



Academic Notes

JULY 15, 2002

AN 2001-2002

****SPECIAL NOTICES****

UNIVERSITY RESEARCH COMMITTEE GRANTS

The Fall submission deadline for the University Research Committee Grants for 2002/2003 is Monday, November 4, 2002 (date to be approved by the University Research Committee when new Committee is selected.) Notice will be given via global e-mail and Academic Notes if there are any changes. Funding is typically used for small grants (generally a few thousand dollars) in support of faculty research and scholarship.

Information packets with applications are available from the Office of Sponsored Programs, Tirey Hall, Room 183, ext. 8374 or e-mail ospwilk@isugw.indstate.edu You can also access the information and application form on the Office of Sponsored Programs web page: <http://osp.indstate.edu/osp/>

ISU ARTS ENDOWMENT GRANTS

The submission deadline for Arts Endowment Grants for the 2002/2003 academic year is Monday, November 4, 2002. Past UAEC funding has been between \$15,000 and \$20,000. Grant awards typically range from \$2,000 to \$6,000 with the average being \$3,500.

Submit proposals involving original faculty work on creative projects that eventuate in performance, exhibitions, and publications. Projects that will not qualify are: student work, research or criticism of already existing works, or preparation and writing of textbooks and teaching materials.

Information packets with applications are available from the Office of Sponsored Programs, Tirey Hall, Room 183, ext 8374 or e-mail ospwilk@isugw.indstate.edu You can also access the information and application form on the Office of Sponsored Programs web page: <http://osp.indstate.edu/osp/>

ACADEMIC NOTES PUBLICATION SCHEDULE **FOR SUMMER 2002**

Below is the circulation schedule for the hard copy of *Academic Notes* through August 12, 2002. An asterisk (*) indicates a curricular issue. **All submissions for inclusion in *Academic Notes* are due in the Office of Academic Affairs no later than 10:00 a.m. on the Wednesday^a prior**
SPECIAL NOTICES – Academic Notes Publication Schedule: continued

to the distribution of *Academic Notes* on the following Monday, along with an E-Mail or a diskette with the same information in Microsoft Word format. Failure to submit a diskette containing this information will delay publication. An electronic version of *Academic Notes* is available using Acrobat Reader via the ISU Web Page at – <http://web.indstate.edu/acadnotes/> –.

Deadline for Items

Issue Date

July 24*

July 29*

August 7*

August 12*

FACULTY GOVERNMENT

FACULTY SENATE EXECUTIVE COMMITTEE REPORT FOR JULY 9, 2002

The Executive Committee met at 1:00 p.m. in Hulman Memorial Student Union (HMSU) 227.

President Benjamin reported:

- 1) ISU Foundation has raised \$6.5M, exceeding its goal by 6%.
- 2) Eli Lilly grants (2): \$1.5M
\$3.5M ("challenge" -- matching funds) Potential contributors will be contacted in Aug. and Sept.
- 3) T. Ramey is in place as V.P. for Student Affairs and Dean of Students.
- 4) M. Schultz has become state Budget Director.
- 5) International delegations have returned home. Students from Thailand are expected to enroll at ISU for training as librarians.

Provost Pontius reported:

- 1) Three new deans are in place; a retreat is scheduled for 7/15-16. A reception to introduce the new deans will be held 7/16.
- 2) Fall enrollments:
Grad. enrollment up significantly
Transfer enrollment down slightly

FACULTY GOVERNMENT – Executive Committee Report: continued

Overall: up 1%-3% (varies day to day)

- 3) Academic Affairs expects to complete work this year on issues dealing with Distance Ed, Status of Chairs, Summer School, and Special-Purpose faculty.
- 4) Year-end account balances were "swept" in a 40/60 split. The 60% will be returned to the deans and provost for distribution.
- 5) Faculty salary compression adjustments will not be included in the letters due out July 15 but, when determined, will be retroactive to July 1. Performance will be considered this year.
- 6) Administration of Summer School moved to academic deans this year. The change has had several benefits. Each dean will submit a full report in time for the Sept. Board of Trustees' meeting.

The Committee expressed concern over the status of summer honors programs and offered suggestions.

Chair Cerny reported:

- 1) He will meet with President Benjamin 7/16 re: compensation issues.
- 2) Orientation for faculty senators will be 8/22 at 3:30 p.m. A retreat for the Ex. Comm. will be scheduled. The provost will provide funding for the orientation and retreat. Dates for Senate and Ex. Comm meetings will be distributed soon.
- 3) Deans' Council met 7/8, heard a report on distance education, and discussed shared funding based on revenue generated. Academic deans will be responsible for creating a schedule of classes for Distance Education by Aug. 1.

Deans' Council next meets 8/21.

- 4) Changes in reporting lines in Academic Affairs may require revisiting the issue of Senate eligibility.

The Committee appointed J. Cerny to the Leaves Policy Review Committee, which will include another senator, two deans, a chair, a member of the Leaves Committee, and a faculty member whose leave was denied.

Nominees to the President's Committee on Diversity Resources will be contacted. Two will be selected by FAC.

P. Engelbach was confirmed to replace R.K. Goidel on the Senate.

The Committee went into executive session. The Committee came out of executive session, but took no action.

Responding to an earlier request from the provost, the Committee approved (6-0-0) a ranked list of compensation priorities:

- 1) Tenure and tenure-track faculty compensation
--(a STRONG first choice)
- 2) Administrative/Faculty compensation PARITY
- 3) Market-competitive salaries for non-tenure-track faculty
- 4) Faculty development compensation and resources
- 5) Retirement contributions for summer school pay
- 6) Support staff compensation

The meeting adjourned at 4:06 p.m.

THESES, DISSERTATIONS, & RESEARCH PROJECTS

COLLEGE OF ARTS & SCIENCES

CHEMISTRY

Mr. Yan Fan will defend his thesis, entitled *Purification of Tyrosinase From Portabella Mushroom Gill Tissues*, at 1:00 p.m. on Tuesday, July 23, 2002 in the Science Building, room 054. The members of his committee are Dr. William Flurkey, Chairperson, Dr. Richard Kjonaas, and Dr. Xiao-Chun Liu.

ENGLISH

Mr. Rob Picket will defend his thesis, entitled *Lingua Flora: The Erotics of Talk, Flower Language, and Allusion in Edith Wharton's The Age of Innocence*, from 11:00 a.m. until 1:00 p.m. on Friday, July 19, 2002 in Root Hall, room A-237. The members of his committee are Dr. Jennifer Drake, Chairperson, Dr. Gene England, and Dr. Jake Jakaitis.

PSYCHOLOGY

Ms. Jennifer Salib will defend her doctoral research projects, entitled *Factors Associated with Technology Adoption in Clinical Practice*, at 9:00 a.m. on Thursday, August 15, 2002 in Root Hall, room B-230. The members of her committee are Dr. Michael J. Murphy, Chairperson, Dr. Veanne N. Anderson, and Dr. June Sprock.

SCHOOL OF EDUCATION

COUNSELING

Ms. Nicole D. Alexander will defend her dissertation, entitled *Social Support, Spirituality, Psychological Distress and Quality of Life in Cancer Patients*, at 8:00 a.m. on Monday, July 22, 2002 in the School of Education, room 1514. The members of her committee are Dr. Reece Chaney, Chairperson, Dr. Joseph Biggs, and Dr. Laurence Passmore.

Ms. Carrie Profitt will defend her dissertation, entitled *Familial Sociocultural, and Personality Risk Factors in the Development of Eating Disorders*, at 8:00 a.m. on Wednesday, July 24, 2002 in the School of Education, room 1514. The members of her committee are Dr. Reece Chaney, Chairperson, Dr. James Campbell, and Dr. Suellen Mahan.

Ms. Angela Yoder will defend her dissertation, entitled *Traditional and Nontraditional Foster Parenting*, at 2:00 p.m. on Monday, July 22, 2002 in the School of Education, room 1514. The members of her committee are Dr. Michele Boyer, Chairperson, Dr. Reece Chaney, and Dr. Liz O'Laughlin.

EDUCATIONAL LEADERSHIP, ADMINISTRATION, AND FOUNDATION

Ms. Sherida Brower will defend her dissertation, entitled *Superintendents' Perceptions of Leadership Proficiencies Required for Principals of New and Existing Elementary Schools: An Investigation of Perspectives*, at 10:30 a.m. on Tuesday, July 16, 2002 in the School of Education, room 1203. The members of her committee are Dr. Greg Ulm, Chairperson, Dr. Beth Whitaker, and Dr. Robert Boyd.

Ms. Susan Eley will defend her dissertation, entitled *Utilizing Selected Criteria in a Community College Setting for Prediction of NCLEX Success by Practical Nursing*, at 2:00 p.m. on Monday, July 15, 2002 in the School of Education, room 1203. The members of her committee are Dr. Greg Ulm, Chairperson, Dr. Anne Tomey, and Dr. Robert Boyd.

Mr. Scott Hanback will defend his dissertation, entitled *Indiana Public Schools Superintendents' Perceptions of Literature Based Reasons for Implementing Full Day Kindergarten*, at 1:00 p.m. on Monday, July 15, 2002 in the School of Education, room 1203. The members of her committee are Dr. Robert Boyd, Chairperson, Dr. Gregory Ulm, and Dr. Robert George.

Ms. Debra Hopgood will defend her dissertation, entitled *The Development and Change Process Needed for the Implementation of the Electronic Writing Portfolio to Assess Student Writing at Eastern Illinois University*, at 1:00 p.m. on Tuesday, August 20, 2002 in the School of Education, room 1214. The members of her committee are Dr. Greg Ulm, Chairperson, Dr. Dale Findley, and Dr. Gwen Lee-Thomas.

SCHOOL OF HEALTH & HUMAN PERFORMANCE

PHYSICAL EDUCATION

Mr. Jack Skaggs will defend his thesis, entitled *Changes in Neuromuscular Function in Collegiate Sprinters During an Indoor Season*, at 1:00 p.m. on Monday, July 29, 2002 in the Arena, room C-08. The members of his committee are Dr. Jeff Edwards, Chairperson, Dr. Patrick Babington, and Dr. John Ozmun.

UNDERGRADUATE APPROVALS

DEPARTMENT MERGER

COLLEGE OF ARTS & SCIENCES

Center for Science Education into the Department of Life Sciences

Approved by Board of Trustees 6/2002

Approved by Faculty Senate 2/21/02

Approved by Executive Committee 2/4/02

The Department of Science Education will be merged with the Department of Life Sciences (per the Resolution of the Faculties in Science Education and Life Sciences of October 18, 2001). The merger will allow the resources – human, physical, and financial – of the Department of Science Education to remain intact as the Center for Science Education with the Department of Life Sciences. The Center for Science Education will continue to manage and implement their programs, contingent upon continuation of the needs met by and the funding necessary to support the programs. The Faculty of the Department of Science Education will combine with the Faculty of the Life Sciences as a collaborative group of educators dedicated to training future science teachers. The faculty of Science Education will form a Center for Science Education within the Department of Life Sciences; and the Faculty of Science Education will receive all rights and privileges accorded to the Faculty within the Department of Life Sciences; and Faculty in the Center for Science Education will collaboratively work with all Science Departments and the School of Education within ISU as they seek to mentor, advise, educate, and mold the next generations of science education teachers.

GRADUATE APPROVALS

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GRADUATE PROGRAMS TO BE BANKED

COLLEGE OF ARTS & SCIENCES: Sociology

M.S. in Sociology

Executive Summary:

The Department of Sociology has voted (6-0) to bank our graduate program for two years. We will also bank our 600-level courses. We will make provisions to enable our existing students to complete their degree, and we will still offer our 400/500-level courses for our undergraduates and for graduate students in other degree programs.

This decision evolved through long, careful, and sometimes agonizing deliberations. We wish to note that we are not reacting to recent University initiatives, e.g., SCH targets. Rather, our decision is a proactive measure to ensure quality education in a time of uncertainty and financial stress. We have no intention of terminating our program; rather we plan to revitalize our program and enhance the educational experience of our students.

Rationale:

The Department of Sociology has been assessing the undergraduate and graduate programs

GRADUATE APPROVALS – Graduate Program to be Banked – M.S. Sociology: continued

during the past several semesters. The result has been extensively revised programs. Our “new” graduate program was approved in November 2001, and our “new” undergraduate program was approved in February 2002.

Given the decline of faculty lines in recent years (from 14 to 7 lines), we are recognizing the near impossibility of providing the quality education that we deem essential for our students. Moreover, we did not recruit actively enough to build a “critical mass” of graduate student enrollment. This was, in part, because of the uncertainty of the program in transition. Nevertheless, we realize that if the program was retained, our 600 level classes would have only 2 or 3 students. Therefore, we believe that we can make more effective use of our limited faculty resources by reallocating faculty to our undergraduate program.

Furthermore, our “new” undergraduate program requires some additional adjustments. We wish to place considerable effort and faculty energy into making the undergraduate program a high quality experience for our students.

We are banking with a plan:

2002-2003

- 1) We hope to be recruiting two new faculty members.
- 2) We plan to complete the undergraduate program revisions.
- 3) We will continue to improve and implement our student outcomes assessment plan.
- 4) We will develop and implement our undergraduate student recruiting plan.
- 5) We will develop a marketing plan to revitalize our graduate program.

2003-2004

- 1) We hope to recruit, at least, one new faculty member.
- 2) We will implement the marketing plan for graduate students.
- 3) We will assess our resources and determine whether or not it is feasible to unbank our graduate program.

We believe that our decision to bank our graduate program is the most responsible action available to us at this time. Furthermore, we believe that our decision is an indication of our commitment to our students, our discipline, the University, and the taxpayers of Indiana.

CURRENT CATALOG COPY

DEGREES

Master of Science

The Master of Science Program in Sociology is designed to prepare students to apply sociological principles in a variety of settings. Students complete a core program leading to expertise as a sociological practitioner; this core will be complemented by coursework in the student’s particular area of interest.

The curricula for Teacher Licensure include the possibility of a major concentration in

sociology leading to the Master of Science degree. This program is intended primarily for persons seeking to teach sociology at the secondary level.

ADMISSIONS REQUIREMENTS

Admission to the Master of Science degree program in sociology involves requirements in addition to the standards of the School of Graduate Studies. Students not meeting all of these departmental requirements may sometimes be conditionally admitted, with the understanding that any deficiencies will be eliminated during the first semester in the program.

To enter the Master of Science program students must have completed at least 18 semester hours of undergraduate coursework in the social and behavioral sciences. These 18 hours must contain no less than 12 hours of sociology, including social theory and research methods courses, with a sociology grade point average of 3.0

Admission to the Teacher Licensure curriculum is dependent upon the student's having completed an undergraduate program in teacher education.

CURRICULA

Master of Science (33 semester hours minimum):

Core courses: 600–3 hrs, 601–3 hrs, 602–3 hrs, and 606–3 hrs (total 12 hours)

Substantive focus: 544–3 hrs or 564–3 hrs.

Directed elective: 12 hours, of which 6 hours may be taken outside the department.

Culminating experience: 699–6 hrs or 691 (6-9 hrs).

At least 33 hours of graduate credit are required, with an overall grade point average of 3.00 or higher. One-half of the credit hours must be in courses numbered 600 or above.

Work and Organizations: 564—3 hrs.; 567—3 hrs. or 570—3 hrs.; and 693—6 hrs. This area deals with the nature of work in complex organizations.

TEACHER LICENSURE

Students who wish to professionalize an undergraduate teaching area in sociology may do so by adding nine hours of professional education to the MS described above. Professional Education: 3 hours from Social Science 606, Curriculum, Instruction, and Media Technology 660, or 662; 3 hours from Educational Leadership, Administration, and Foundations 605, 607, or 608; and 3 hours from Educational Psychology 521, 522, 625, or Curriculum, Instruction, and Media Technology 611.

This program is designed for individuals who have completed a teacher preparation program; it does not lead to an initial teaching license.

CERTIFICATE IN MEDIATION

The certificate program in mediation is available to persons who desire to carry on professional activities in mediation or serve in similar dispute resolution roles. Application for admission to this program, and for the granting of the appropriate certificate upon its conclusion,

GRADUATE APPROVALS – Graduate Program to be Banked – M.S. Sociology: continued

may be made to the School of Graduate Studies. Courses required (each with a grade of B or better) are Sociology 625–3 hrs, 626–3 hrs, and 695–3 hrs.

Department of Sociology Director of Graduate Education:

The Director of Graduate Education coordinates graduate work in the Department of Sociology. This person's duties include working with the Chairperson to plan curricular offerings, supervising the admission of new students, providing primary advising for graduate students, coordinating and supervising student internships and theses, and working with the Graduate and Research Committee to develop and implement policies and procedures for graduate education in the department.

PROPOSED CATALOG COPY

None. Program is banked.

**Preferred Effective Term: Summer I 2003*

COURSE REACTIVATIONS

COLLEGE OF ARTS & SCIENCES: Family and Consumer Sciences

FCS 554 **Contemporary Interiors and Furniture – 3 hours.** Study of the design field after the industrial revolution, emphasizing its role in interior design, architecture, product design, furniture, textiles, art, and accessories.

**Preferred Effective Term: Fall 2002*