



# *Academic Notes*

AUGUST 12, 2002

AIN 2001-2002

## **\*\*SPECIAL NOTICES\*\***

### **CHANGES IN ACADEMIC NOTES**

Academic Affairs would like to make *Academic Notes* more user-friendly and useful.

On a pilot basis, proposals for new courses, course modifications, new programs, and program modifications are being sent to Publications for copy editing prior to publication in *Academic Notes*. This should make catalog revisions easier for departments, lead to more consistent course descriptions, and facilitate committee review.

In the next issue of *Academic Notes*, two improvements will be piloted:

1. An index of curriculum proposals and approvals to make it easier to identify and find changes of interest.
2. Streamlined information. Complete proposals will be available in Academic Affairs to anyone who would like a copy and will be posted on the web. The primary criticism of *Academic Notes* has been that it is difficult to read because there is too much information. Therefore, old catalog copy will no longer be included, as it can be looked up in the catalog.

Your reactions and suggestions would be appreciated. Please send them to Tiffany Trass, Office of Academic Affairs, email address: [aaftras@isugw.indstate.edu](mailto:aaftras@isugw.indstate.edu).

### **UNIVERSITY RESEARCH COMMITTEE GRANTS**

The Fall submission deadline for the University Research Committee Grants for 2002/2003 is Monday, November 4, 2002 (date to be approved by the University Research Committee when new Committee is selected.) Notice will be given via global e-mail and *Academic Notes* if there are any changes. Funding is typically used for small grants (generally a few thousand dollars) in support of faculty research and scholarship.

Information packets with applications are available from the Office of Sponsored Programs, Tirey Hall, Room 183, ext. 8374 or e-mail [ospwilk@isugw.indstate.edu](mailto:ospwilk@isugw.indstate.edu) You can also access the information and application form on the Office of Sponsored Programs web page: <http://osp.indstate.edu/osp/>

*SPECIAL NOTICES: continued*

## **ISU ARTS ENDOWMENT GRANTS**

The submission deadline for Arts Endowment Grants for the 2002/2003 academic year is Monday, November 4, 2002. Past UAEC funding has been between \$15,000 and \$20,000. Grant awards typically range from \$2,000 to \$6,000 with the average being \$3,500.

Submit proposals involving original faculty work on creative projects that eventuate in performance, exhibitions, and publications. Projects that will not qualify are: student work, research or criticism of already existing works, or preparation and writing of textbooks and teaching materials.

Information packets with applications are available from the Office of Sponsored Programs, Tirey Hall, Room 183, ext 8374 or e-mail [ospwilk@isugw.indstate.edu](mailto:ospwilk@isugw.indstate.edu) You can also access the information and application form on the Office of Sponsored Programs web page:

<http://osp.indstate.edu/osp/>

## **ACADEMIC NOTES PUBLICATION SCHEDULE FOR FALL 2002**

Below is the circulation schedule for the hard copy of *Academic Notes* through December 9, 2002. An asterisk (\*) indicates a curricular issue. **All submissions for inclusion in *Academic Notes* are due in the Office of Academic Affairs no later than 10:00 a.m. on the Wednesday<sup>a</sup> prior to the distribution of *Academic Notes* on the following Monday, along with an E-Mail or a diskette with the same information in Microsoft Word format. Failure to submit a diskette containing this information will delay publication. An electronic version of *Academic Notes* is available using Acrobat Reader via the ISU Web Page at – <http://web.indstate.edu/acadnotes/> –.**

## **ACADEMIC NOTES PUBLICATION SCHEDULE FOR FALL 2002**

<b><u>Deadline for Items</u></b>	<b><u>Issue Date</u></b>	
August 21	August 26	
September 4	September 9	
September 11*	September 16*	
September 18	September 23	
September 25*	September 30*	
October 2	October 7	
October 9*		October
October 16		October
October 23*	October 28*	
October 30		Novemb

*SPECIAL NOTICES – Academic Notes Publication Schedule: continued*

November 6\*  
November 13  
November 20\*  
November 26<sup>a</sup>  
December 4\*

November 11\*  
November 19  
November 26\*  
December 2  
December 9\*

<sup>a</sup>Due to holiday's, the dates for submission and publication have been moved up or back a day.

## **THESES, DISSERTATIONS, & RESEARCH PROJECTS**

### **COLLEGE OF ARTS & SCIENCES**

#### **GEOGRAPHY, GEOLOGY, AND ANTHROPOLOGY**

Mr. Cameron D. Craig will defend his thesis, entitled *Reconstructing Indiana's Climate of the Nineteenth Century: 1840-1870*, at 1:00 p.m. on Wednesday, August 14, 2002 in the Science Building, room 110. The members of his committee are Dr. John Oliver, Chairperson, Dr. William Dando, and Dr. Greg Bierly.

#### **PSYCHOLOGY**

Ms. Jennifer Salib will defend her doctoral research projects, entitled *Factors Associated with Technology Adoption in Clinical Practice*, at 9:00 a.m. on Thursday, August 15, 2002 in Root Hall, room B-230. The members of her committee are Dr. Michael J. Murphy, Chairperson, Dr. Veanne N. Anderson, and Dr. June Sprock.

### **SCHOOL OF EDUCATION**

#### **EDUCATIONAL LEADERSHIP, ADMINISTRATION AND FOUNDATION**

Mr. Steve Cramer will defend his dissertation, entitled *Institutional Transformation at a Council of Christian Colleges and Universities Institution: Trustees, Administrators, and Faculty Members Perceptions*, at 1:00 p.m. on Monday, August 26, 2002 in the School of Education, room 1214. The members of his committee are Dr. John Moore, Chairperson, Dr. Joanne Burrows, and Dr. Joan Lescinski.

Ms. Debra Hopgood will defend her dissertation, entitled *The Development and Change Process Needed for the Implementation of the Electronic Writing Portfolio to Assess Student Writing at Eastern Illinois University*, at 1:00 p.m. on Tuesday, August 20, 2002 in the School of Education, room 1214. The members of her committee are Dr. Greg Ulm, Chairperson, Dr. Dale Findley, and Dr. Gwen Lee-Thomas.

*THESES, DISSERTATIONS, & RESEARCH PROJECTS: continued*

Mr. Robert Thompson will defend his dissertation, entitled *Perception of Servant Leadership Characteristics and Job Satisfaction in a Church Related College*, at 1:00 p.m. on Wednesday, August 28, 2002 in the School of Education, room 1203. The members of his committee are Dr. Joanne Burrows, Chairperson, Dr. John Moore, and Dr. Bill Millard.

## **ELEMENTARY AND EARLY CHILDHOOD EDUCATION**

Mr. Randall Garratt will defend his dissertation, entitled *School Entry Policy in Indiana: The Relationship Between School-Entry Age and Academic School Performance*, at 9:00 a.m. on Wednesday, August 7, 2002 in the School of Education, room 814. The members of his committee are Dr. Jane Schollert, Chairperson, Dr. Georgia Hambrecht, Dr. Frederica Kramer, and Dr. Patricia Wheeler.

## **SCHOOL OF HEALTH & HUMAN PERFORMANCE**

### **PHYSICAL EDUCATION**

Mr. Takuya Okamoto will defend his thesis, entitled *Gait Kinematic and Kinetic Differences Between Japanese and American Caucasians*, at 1:30 p.m. on Tuesday, August 20, 2002 in the Arena, room C23. The members of his committee are Dr. Alfred Finch, Chairperson, Dr. Mitchell Cordova, and Dr. Patrick Babington.

# **CURRICULUM**

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# **UNDERGRADUATE APPROVALS**

## **PROGRAM REVISIONS**

### **SCHOOL OF EDUCATION: Curriculum, Instruction, & Media Technology Library/Media Services Major**

#### **Executive Summary:**

This program revision changes the title of the School Media Services All Grade Major to Library/Media Services Major to conform to the language of the Indiana Professional Standards Board (IPSB). The revision decreases the number of approved electives from 12 to 3 and moves into the core of the major three library/media courses considered essential to meet the IPSB's Content Standards for Teachers of Library and Media--CIMT 306 (Foundations of Libraries and Librarianship), CIMT 412 (Literature for Young People), and CIMT 413 (Topics in School and - Public Libraries). Also added to the core is a course, CIMT 368 (Reading in the Content Area), which was recently removed from the All-Grade Education sequence that is associated with this major; the knowledge and skills learned in this course are considered especially important for effectiveness as a school or public librarian. Two media courses, CIMT 446 (Organization and Administration of Educational Media) and CIMT 459 (Practicum in Library Media), have been dropped from the core of the major--the first because the course content relevant to the Content Standards for Teachers of Library and Media is covered appropriately in other core courses and the second because the objectives of the course are dealt with appropriately in the four major field experiences integrated into the All-Grade Education sequence. For the three remaining hours of approved electives in the revised program, two courses on computers in education are listed as options to accommodate students with different levels of computing expertise.

#### **Rationale:**

The School Media Services All Grade Major is an important program for the University because, among other reasons, (1) numerous vacant school librarian positions for which the program licenses individuals are typically available in Indiana and nearby states; (2) there is no other undergraduate major program in Indiana designed to lead to school librarian licensure; (3) aside from ISU's Library/Media Services minor, there is no other undergraduate licensure program for school librarians anywhere else in the state; and (4) the revised program will be aligned with the licensure framework of the Indiana Professional Standards Board to provide school librarian licensure at the undergraduate level without licensure in any other teaching field. Unfortunately, a variety of circumstances at the University have caused the enrollment in this program to decline in the last fifteen years, and recently the major was added to the Indiana Commission for Higher Education's list of under enrolled programs. The proposed modifications are designed to make the program more attractive for potential students as an undergraduate major while maintaining program quality and, thus, to increase the enrollment. Partly because most of the courses in the revised major are offered by the Internet, the program can and will be aggressively promoted as one that can be conveniently completed by individuals who can afford to spend little time on the University's Terre Haute campus.

*UNDERGRADUATE APPROVALS – Program Revisions – B.S. Library/Media Services: continued*

*OLD CATALOG COPY*

## **School Media Services All Grade Major (36 hours)**

The major may be added to the All Grade Instructional License; its coverage is K-12.

**Required courses:** Curriculum, Instruction, and Media Technology 409-3 hrs.; 422-3 hrs.; 431-3 hrs.; 443-3 hrs.; 444-3 hrs.; 446-3 hrs.; 456-3 hrs.; 459-3 hrs.

**Approved electives:** 12 hours from Curriculum, Instruction, and Media Technology courses.

*NEW CATALOG COPY*

## **Library/Media Services Major (33 hours)**

The major may be added to the Indiana Professional Educator License. The coverage of the major is based on the school settings on the individual's license and can be K-12 if the individual completes the All-Grade Education sequence in earning the license. That sequence is described earlier in the Department of Curriculum, Instruction, and Media Technology section of this catalog. Curriculum, Instruction, and Media Technology 456 serves as the major methods- course in that sequence. The major also certifies the individual at the Public Library IV level.

**Required courses:** Curriculum, Instruction, and Media Technology 306-3 hrs.; 368-3 hrs.; 409-3 hrs.; 412-3 hrs.; 413-3 hrs.; 422-3 hrs.; 431-3 hrs.; 443-3 hrs.; 444-3 hrs.; 456-3 hrs.

**Approved electives:** 3 hours from Curriculum, Instruction, and Media Technology 447-3 hrs.; 472-3 hrs.

## **SCHOOL OF EDUCATION: Elementary and Early Childhood Education Early Childhood Education Major**

### **Executive Summary:**

The Department of Elementary and Early Childhood Education is proposing to merge the Early Childhood Education major and the Kindergarten-Primary Education major into one program. The revised Early Childhood Education program will enable students to work with children from birth to age of eight and obtain the Indiana teaching license to teach in the kindergarten and primary grades.

Early childhood faculty members have revised all the early childhood courses. The newly revised course content incorporates the national and state early childhood education standards. The revised course descriptions reflect the appropriate changes in contents. Early childhood faculty members also proposed the change of the course numbers. The new course numbers reflect the course sequence, making it easier for the students to understand which class they have to take first.

The total number of credit hours required for the new early childhood education program remains the same. The new program is proposing to eliminate the minor (24 semester hours) and  
*UNDERGRADUATE APPROVALS – Program Revisions – Early Childhood Education Major:  
continued*

replace it with the Elementary Education blocks. The new program is provides early childhood students with practicum experiences at the preschool level and the student teaching experience in the kindergarten,

and the primary grade levels. The new program will enable teacher candidates to obtain early childhood (K-primary) teaching license when they graduate from Indiana State University.

**Rationale:**

During the 2000-2001 academic year the Department of Elementary and Early Childhood Education underwent the first two phases of a major structural revision to the early childhood education program. A retreat was organized to review the early childhood education programs offered in other universities and at the Ivy Tech State Colleges. Several meetings were schedule with stakeholders to discuss the articulation agreement between Indiana State University and Ivy Tech State Colleges. After careful consideration, the Department of Elementary and Early Childhood Education has decided to merge the Early childhood education major (with a preschool focus) and the Kindergarten-primary education major (with kindergarten-primary grade level focus) into one program.

This year the early childhood faculty members are undertaking the steps to discuss the preliminary curricular changes with departmental faculty members and seeking their input. The new Early Childhood Education program is designed to prepare teachers to work with children from birth to age eight. Students will be able to obtain the early childhood teaching license to teach in kindergarten and primary grade classrooms.

Early childhood faculty members carefully reviewed the Indiana professional Standards Board (IPSB), the National Professional Standards Board (NPSB), the National Association for the Education of Young Children (NAEYC), and the Association of Childhood Education International (ACEI). The proposed new program is meeting the new teacher licensure framework in Indiana, which specifies a set of general standards for beginning teachers (known as the INTASC standards), a set of content standard for each of the subject areas and a set of developmental standards at the early childhood level. Then new program also allows Ivy Tech State College students to transfer their early childhood credits to Indiana State University and complete their professional education courses at ISU.

All early childhood courses have been carefully reviewed. Early Childhood faculty have revised the course content required for the program. The revised early childhood courses reflect the integration of the early childhood standards.

In conclusion, early childhood faculty members believe the revised program strengthens the early childhood program and allows students to work with preschool age children and obtain teaching licensure upon completion of the undergraduate degree.

*UNDERGRADUATE APPROVALS – Program Revisions – Early Childhood Education Major:  
continued*

*OLD CATALOG COPY*

**Early Childhood Education Major**

### **(124 semester hours minimum)**

The student who desires to be an early childhood teacher must remain in good standing in the Teacher Education Program (see the Teacher Education Program in the School of Education section of the *Catalog*) and complete the program outlined below which will satisfy requirements for the bachelor of science degree or the bachelor of arts degree provided that the foreign language requirement is fulfilled. Satisfactory completion of the program will also make the individual eligible for the Standard Instructional License in the state of Indiana provided that the individual satisfies all test requirements. Upon completion of this degree, the holder will be licensed in the preschool setting.

### **General Education and additional subject matter (60 semester hours minimum)**

The student will complete the Indiana State University Basic Skills and Liberal Studies component of the General Education Program.

The following courses must be completed with a grade of “C” or above as either a part of the Indiana State University General Education Program or in addition to it.

Art 151--3 hrs. or 390--4 hrs.; Communication 302--3 hrs.; Educational Psychology 342--3 hrs.; English 235--3 hrs.; English 280--3 hrs. or Communication 266--3 hrs.; Educational Leadership, Administration, and Foundations 200--3 hrs.; Health and Safety 327--3 hrs.; History 102--3 hrs.; 202--3 hrs.; Mathematics 205\*--3 hrs. or 305\*--3 hrs.; Music 325--3 hrs.; Physical Education 463--3 hrs.; an approved geography course; approved course from chemistry or geology or physics; approved course from life sciences; approved course in liberal studies at the 300/400 level.

\*May not be taken by correspondence.

### **Professional Education (40 semester hours minimum)**

A grade of C or better is required in each course as well as a minimum grade point average of 2.5. Field experiences are required of all courses.

Elementary Education 110--3 hrs.; 440--3 hrs.; 441--3 hrs.; 442--3 hrs.; 444--3 hrs.; 445--3 hrs.; 446--3 hrs.; 447--3 hrs.; 449--3 hrs.; 454--13 hrs.

### **Minor (24 semester hours minimum)**

The student must complete one of the minors listed below.

Business Administration

Early Childhood Special Education Minor

Family and Consumer Sciences Minor (General Family and Consumer Sciences, Food and Nutrition, Family Life Education, Child Development and Family Life)

*UNDERGRADUATE APPROVALS – Program Revisions – Early Childhood Education Major:  
continued*

Foreign Language Minor (French, German, Latin, Spanish)

Kindergarten Minor



Library Services Minor  
Psychology Teaching Minor  
Special Education Minor (Mild Disabilities)  
Sociology Minor

*NEW CATALOG COPY*

**Early Childhood Education Major  
(124 semester hours minimum)**

The student who desires to be an early childhood teacher must remain in good standing in the Teacher Education Program (see the Teacher Education Program in the School of Education section of the *Catalog*) and complete the program outlined below which will satisfy requirements for the bachelor of science degree or the bachelor of arts degree provided that the foreign language requirement is fulfilled. Satisfactory completion of the program will also make the individual eligible for the Standard Instructional License in the state of Indiana provided that the individual satisfies all test requirements. Upon completion of this degree, the holder will be able to work with children in the preschool setting, and licensed to teach children in the kindergarten and primary grade levels.

**General Education and additional subject matter (60 semester hours minimum)**

The student will complete the Indiana State University Basic Skills and Liberal Studies component of the General Education Program.

The following courses must be completed with a grade of “C” or above as either a part of the Indiana State University General Education Program or in addition to it.

Art 151--3 hrs. or 390--4 hrs.; Communication 302--3 hrs.; Educational Psychology 342--3 hrs.; English 235--3 hrs.; English 280--3 hrs. or Communication 266--3 hrs.; Educational Leadership, Administration, and Foundations 200--3 hrs.; Health and Safety 327--3 hrs.; History 102--3 hrs.; 202--3 hrs.; Mathematics 205\*--3 hrs. or 305\*--3 hrs.; Music 325--3 hrs.; Physical Education 463--3 hrs.; an approved geography course; approved course from chemistry or geology or physics; approved course from life sciences; approved course in liberal studies at the 300/400 level.

\*May not be taken by correspondence.

**Early Childhood Education (33-35 semester hours minimum)**

A grade of C or better is required in each course as well as a minimum grade point average of 2.5. Field experiences are required of all courses.

The early childhood education component consists of a sequential course work integrated into clusters. Students are encouraged to complete each cluster before they take the subsequent *UNDERGRADUATE APPROVALS – Program Revisions – Early Childhood Education Major: continued*

cluster courses. Early and continuous experiences with children in preschool and school settings are included throughout the early childhood education component.

**Cluster I:** Elementary Education 110—3 hrs. and Educational Psychology 342 which is counted in the General Education section of this program.

**Cluster II:** Elementary Education 315—3 hrs.; 320—3 hrs.; 324—3 hrs.; 335—3 hrs.

**Cluster III:** Elementary Education 426—3 hrs.; 432—3 hrs.; 437—3 hrs.

**Cluster IV:** Elementary Education 443—3-5 hrs.; 441—3 hrs.; 449—3 hrs.

### **Professional education (31 semester hours minimum)**

A grade of C or better is required in each course as well as a minimum grade point average of 2.5.

The professional education component consists of a sequential pattern of course work integrated into blocks. Each subsequent block has the previous block as prerequisites. Early and continuous experiences with children in school settings are included throughout the professional education component.

**Teaching-Learning Block II** (6 semester hours): Elementary Education 250--4 hrs.; 259--2 hrs.

**Methods-Content Block III** (7 semester hours): Elementary Education 392--3 hrs.; 397--4 hrs.;

**Methods-Content Block IV** (6 semester hours): Elementary Education 394--3 hrs.; 398--3 hrs.

**Practicum Block V** (11 semester hours): Elementary Education 450--4 hrs.; 451--5 hrs.; 455--3 hrs.

## **UNDERGRADUATE PROGRAMS TO BE BANKED**

### **SCHOOL OF EDUCATION: Elementary and Early Childhood Education Kindergarten-Primary Education Major**

#### **Executive Summary:**

The Early Childhood Education Program is designed to prepare teachers working with children from birth to age eight. The department has elected to combine the Early Childhood Education Major (the preschool focus) and the Kindergarten-Primary Education major (K-3 focus) into one degree program, The Early Childhood Education Major.

#### **Rationale:**

*UNDERGRADUATE APPROVALS – Programs to be Banked – Kindergarten-Primary Education Major: continued*

The department seeks to remain only one early childhood education in order to streamline our offerings and clarify our advising. Students are often selected to have a double major to cover the two spectrum of the early childhood education.

*OLD CATALOG COPY*

**Kindergarten-Primary Education Major  
(124 semester hours minimum)**

The student who desires to be a kindergarten-primary education teacher must remain in good standing in the Teacher Education Program (see the Teacher Education Program in the School of Education section of the *Catalog*) and complete the program outlined below which will satisfy requirements for the Bachelor of Science degree or the Bachelor of Arts degree provided that the foreign language requirement is fulfilled. Satisfactory completion of the program will also make the individual eligible for the Standard Instruction License in the state of Indiana provided that the individual satisfies the test requirements. Upon completion of this degree, the holder will be licensed in the preschool and elementary: primary school setting.

**General Education and additional subject matter (65 semester hours minimum)**

The student will complete the Indiana State University Basic Skills and Liberal Studies components of the General Education program.

The following courses must be completed either as a part of the Indiana State University General Education program or in addition to it with a grade of "C" or above.

Art 151--3 hrs. or 390--4 hrs.; Communication 302--3 hrs.; Educational Psychology 342--3 hrs.; Elementary Education 272--3 hrs.; English 235--3 hrs.; English 280--3 hrs. or Communication 266--3 hrs.; Educational Leadership, Administration, and Foundations 200--3 hrs.; Health and Safety 327--3 hrs.; History 102--3 hrs.; 202--3 hrs.; Mathematics 205\*--3 hrs. or 305\*--3 hrs.; Music 325--3 hrs.; Physical Education 463--3 hrs.; an approved geography course; approved course from chemistry or geology or physics; approved course from life sciences.

\*May not be taken by correspondence.

**Subject matter concentration (24 semester hours minimum)**

A grade of C or better is required in each course as well as a minimum grade point average of 2.5. Field experiences are required in all courses.

Elementary Education 110--3 hrs.; 440--3 hrs.; 441--3 hrs.; 442--3 hrs.; 444--3 hrs.; 445--3 hrs.; 447--3 hrs.; 449--3 hrs.

**Professional education (35 semester hours minimum)**

A grade of C or better is required in each course as well as a minimum grade point average of

*UNDERGRADUATE APPROVALS – Programs to be Banked – Kindergarten-Primary Education Major: continued*

2.5.

The professional education component consists of a sequential pattern of course work integrated into blocks. Each subsequent block has the previous block as prerequisite. Prior to enrolling in Block III. Early and continuous experiences with children in school settings are included throughout the professional education component.

**Foundations Block I** Elementary Educational 110 and 447 which are counted in the subject matter concentration section of this program and Educational Psychology 342 and Educational Leadership, Administration, and Foundations 200 which are counted in the General Education section of this program will be taken.

**Teaching-Learning Block II** (6 semester hours): Elementary Education 250--4 hrs.; 259--2 hrs.

**Methods-Content Block III** (8 semester hours): Elementary Education 392--3 hrs.; 397--4 hrs.; Curriculum, Instruction, and Media Technology 314--1 hr.

**Methods-Content Block IV** (6 semester hours): Elementary Education 394--3 hrs.; 398--3 hrs.

**Practicum Block V** (15 semester hours): Elementary Education 451--5 hrs.; 453--3 hrs.; 455--3 hrs.; 457--4 hrs.

*NEW CATALOG COPY*

**None. Program will be suspended.**

## GRADUATE APPROVALS

### COURSE REVISIONS

#### SCHOOL OF HEALTH & HUMAN PERFORMANCE: Physical Education

**PE 699**      **Master's Thesis – 6 hours.** Arranged with the chairperson of the student's thesis committee.

*Change credit hours and prerequisites to:*

**PE 699**      **Master's Thesis – 1-6 hours.** Arranged with the chairperson of the student's thesis committee. Prerequisite: Approved proposal.

### COURSE REACTIVATIONS

#### SCHOOL OF EDUCATION: Counseling

**COUN 793B** **Supervised Fieldwork: School Guidance and Counseling – 1-3 hours.** Experience in an appropriate school or agency under professional supervision provided by the school or agency and ISU. Designed to provide the student with

*GRADUATE APPROVALS – Course Reactivations – COUN 793B: continued*

experience requiring an increasing degree of self-direction and responsibility. May be repeated.

*\*Preferred Effective Term: Summer II 2002*

## **CORRECTIONS**

\*\*\*The following is a correction of the text that appeared as an **APPROVAL** in the June 24, 2002 issue of *Academic Notes*. The corrected portion is shown in [*bold-italics with bold-italic brackets*].\*\*\*

### **GRADUATE APPROVALS**

#### **NEW GRADUATE PROGRAMS**

**SCHOOL OF EDUCATION: Elementary and Early Childhood Education**  
**Post-Baccalaureate, Non-Degree Elementary Education Licensure, Transition to Teaching**

#### **Executive Summary:**

A Post-Baccalaureate, Non-degree Elementary Education Licensure, Transition to Teaching Program has been designed to provide an alternative graduate level program for teacher certification for individuals who have already achieved a baccalaureate degree in a related content area with a grade point average of at least 3.0, both in the major content area and overall; or hold both a baccalaureate degree with a grade point average of at least 2.5, both in the major and overall and five years of professional experience.

The curriculum will be limited to a maximum of 24 semester hours of study in professional studies and supervised field experiences. The cohort-based program sequence will begin with an intensive summer session and extend over two academic terms and the following summer, with the intent of the program being completed in 15 months. While completing the fall and spring term course work, candidates will be immersed in a year-long field placement under the joint supervision of a clinical instructor and a university supervisor. Candidates for licensure must meet the Elementary Education content and developmental standards of the Indiana Professional Standards Board, successfully complete all assessments, and pass all exams required by the state for licensure. An additional fee will be assessed to each candidate at the beginning of the program to cover evaluation, supervision, and administration costs. Candidates completing this program will be eligible for an Indiana Initial Practitioner license to teach in kindergarten, primary, and intermediate elementary settings.

#### **Rationale:**

The 2001 Indiana Legislative, as part of Charter school legislation, mandated that every college and university engaged in teacher training establish a Transition to Teaching program in the *CORRECTIONS - GRADUATE APPROVALS – New Programs – Post-Baccalaureate, Non-Degree*

*Elementary Education Licensure, Transition to Teaching: continued*

subject areas corresponding to existing licensure programs, by July 1, 2002. The program is designed to facilitate the transition into the teaching profession of competent professionals in fields other than teaching. This program is limited, under the law and Rule 6, title 515 Professional Standards Board, (515IAC 1-6-1:8) to a maximum of 24 credit hours for elementary teaching, including at least six credit hours in the teaching of reading. A participant who completes the ISU program is eligible for an initial license in elementary teaching in both school settings of elementary-primary and elementary-intermediate.

*NEW CATALOG COPY*

**Post Baccalaureate, Non-Degree – Elementary Education Licensure  
(24 semester hours maximum)**

This program is designed for students who wish to transition into teaching from other careers. Students who have completed an appropriate baccalaureate degree with a GPA of 3.0 on a 4.0 scale or a GPA of 2.5 with five years experience in an educational field may be eligible for the Indiana Initial Practitioner Generalist: Elementary license by completed the program outlined below. The program is cohort-based and courses are taken in a defined sequence beginning with an intensive seminar, extending over an academic year and concluding with a capstone course in the following summer. An additional fee for supervision and administrative costs will be assessed upon admission to the program.

**Admission Requirements**

1. Candidate must have a bachelor's degree with an earned grade point average of 3.0 on a 4.0 scale or:
2. Candidates must have a bachelor's degree with an earned grade point average of 2.5 on a 4.0 scale with a minimum of 5 years of teaching related experience.
3. Candidates must pass the PRAXIS I at the cut off scores established by the State of Indiana.

**Degree Requirements**

**Pedagogy and Development:** Educational Psychology 521—3 hrs.; Elementary and Early Childhood Education 591—3 hrs. or 592—3 hrs.; Special Education 607—3 hrs.

**Practicum Based Methods:** Elementary and Early Childhood Education 583T—3 hrs., 650T—3 hrs., 666T—3 hrs.; Science Education 685E—3 hrs.

**[Capstone: Elementary and Early Childhood Education 660T—3 hrs.]**

Pass Praxis II Exams at state established cut off scores.

*\*Preferred Effective Term: Fall 2002*

*CORRECTIONS: continued*

\*\*\*The following is a correction of the text that appeared as an **APPROVAL** in the July 29, 2002 issue of *Academic Notes*. The corrected portion is shown in [***bold-italics with bold-italic brackets***].\*\*\*

## **GRADUATE APPROVALS**

### **NEW GRADUATE PROGRAM**

#### **SCHOOL OF NURSING**

#### **Post Masters Certificate: Family Nurse Practitioner**

##### **Executive Summary:**

This department will offer a post-master's certificate option through our family nurse practitioner track. This is not a degree program, nor does it confer an Indiana nursing license on its recipients. All student's admitted into the post-master's certificate option must hold a current license in registered nursing and have completed a prior nursing master's degree. The post-master's FNP certificate is a recognized method for persons having a prior master's degree in nursing to meet the requirements to take the FNP certification exam. Following successful completion of the national FNP certification exam, students become certified as Family Nurse Practitioners.

##### **Rationale:**

The ISU School of Nursing has been offering an FNP option for nurses with a previous master's degree for some time. We were unaware that this certificate program was not fully documented until April of 2002, when the SOGS would not let our students register for Fall 2002 classes. According to the SOGS, our FNP certificate program is not on the books and our prior students in this program had been using a number from the School of Education in order to register for their post-masters courses.

Looking at the history of this apparently non-documented certification program, in Spring of 1997, it was intended (and put into practice) that persons with a prior nursing master's degree wanting to become family nurse practitioners were exempt from the school of nursing graduate core courses (theory, research, and perspectives) and the culminating project. These students are then admitted directly into the regular FNP clinical track. In addition, abbreviated clinical courses were created for those with a master's degree that included a previous nurse practitioner focus, such as adult health, pediatrics, women's health, or geriatrics. These abbreviated courses designed for our certificate program were approved in March and April 1997 by the School of Nursing Graduate Committee, Executive Committee, and the University Graduate Council Committee and were published in *Academic Notes* during that time. These courses are listed in the graduate catalog and are currently being offered.

However, for some reason our students have been registering through a number from a School of *CORRECTIONS - GRADUATE APPROVALS – New Programs – Post Masters Certificate – Family Nurse Practitioner: continued*

Education Certificate program. In addition, the catalog does not make it clear that students who are taking the post-master's track are in the post-master's certificate program. Persons who may have been involved in the original planning and documentation process have retired or no longer work for the university, so it is difficult to know just how this situation came about. Therefore, we need to correct this omission and get our certificate program documented as soon as possible, so students can continue to register in a timely fashion.

Credit hour requirements for the regular masters degree program for family nurse practitioners are 45 hours. Credit hour requirements for the post-master's certificate vary depending on the type of master's degree the applicant has. Persons with a non-practitioner based master's in nursing do 33 hours in order to complete the requirements, while credit hours range from 22 to 27 hours (depending on the type of practitioner work experience) for persons with a prior nurse practitioner based masters degree.

### *NEW CATALOG COPY*

#### **Post-Masters, Non-Degree Certification Program—Family Nurse Practitioner**

**Post-Masters FNP Certificate** This program is designed for students who have completed a prior Master of Arts or Master of Science degree with a focus in nursing.

**Requirements for those with a prior nursing masters degree:** The student must complete, as part of the Post-Masters, Non-Degree Certification Program, the following courses —(33 semester hours minimum).

:

*Clinical Course Work and Practica* (31 semester hours): 624—4 hrs.; 644—7hrs.; 645—3hrs.;646—1hr.; 664—8hrs.; 670—5hrs.; Life Science 633—3hrs.

*Functional Role Course Work and Practica* (2 semester hours): 635—1hr.; 675—1hr.

**Post-Masters FNP Certificate Requirements for those with a prior nurse practitioner focused masters degree:** Students who have completed the Master of Arts or Master of Science that prepared them as a nurse practitioner. The student must complete, as part of the Post-Masters, Non-Degree Certification Program, the following courses —(22-27 semester hours minimum).

:

*Clinical Course Work and Practica* (21-26 hours): 625—2-3hrs.; 642—3-5hrs.; 645--3hrs.; 646—1hr.; 665—4-6hrs.; 670—5hr.; Life Science 633—3hrs.

***[Functional Role Course Work and Practica (1 semester hour): 675—1 hr.]***

*\*Preferred Effective Term: Summer 2002*