



Academic Notes

APRIL 7, 2003

AN 2002-2003

****SPECIAL NOTICES****

RETIREMENT TEA

The 2002-2003 Retirement Tea will be held in the Hulman Memorial Student Union (HMSU) Dede II and III on Thursday, April 17, 2003, from 2:00 p.m. until 4:00 p.m. This annual event recognizes faculty and administration for services rendered to the University during their employment. Persons wishing to celebrate with the retirees are welcome to attend.

The following retirees will be honored:

OFFICE OF THE PRESIDENT

Aletha Carter

ACADEMIC AFFAIRS

Roberta Bakker
James E. Kinkade
William L. Purcell
Roseann Toulson

COLLEGE OF ARTS & SCIENCES

Michael D. Brosnan
Robert G. Clouse
Norman L. Coopriker
D. Gene England
David H. Erickson
Marion T. Jackson
Marshal E. Parks
Terrance C. Parks
Jack D. Rollins
Thomas Siefert
Gary L. Stewart
Jerome Vargo
Howard L. Waltersdorf
James B. Westgard

STUDENT AFFAIRS

Robert Elsey

SCHOOL OF BUSINESS

Mary Ellen Adams
Sandra J. Nelson

SCHOOL OF EDUCATION

John E. Carter, Jr.
Reece Chaney
Robert G. George
Edward A. Kirby
Doris Williams

SCHOOL OF HHP

John M. Doty
Jan C. Stoner

SCHOOL OF NURSING

Sarah Emerson

SCHOOL OF TECHNOLOGY

Dale D. Bringman

RESIDENCE CREDIT AND OTHER CATALOG APPROVED REVISIONS

CAAC distributed a recommended change from UAAC in the Undergraduate Catalog language on *SPECIAL NOTICES – Residence Credit: continued*

"residence credit." The changes are: a) add to page 15 "Any course offered for credit by Indiana State University is designated as residence credit for undergraduates," b) delete the second sentence in the section on second bachelor's degrees on p. 15, c) delete #3 under Distance Education on p. 21. A motion stating that CAAC endorses the updated language on residence credit and course repeat credit was made and passed.

ACADEMIC NOTES PUBLICATION SCHEDULE **FOR SPRING 2003**

Below is the circulation schedule for the hard copy of *Academic Notes* through May 5, 2003. An asterisk (*) indicates a curricular issue. **All submissions for inclusion in *Academic Notes* are due in the Office of Academic Affairs no later than 10:00 a.m. on the Wednesday^a prior to the distribution of *Academic Notes* on the following Monday, along with an E-Mail or a diskette with the same information in Microsoft Word format. Failure to submit a diskette containing this information will delay publication.** An electronic version of *Academic Notes* is available using Acrobat Reader via the ISU Web Page at – <http://web.indstate.edu/acadnotes/> –.

ACADEMIC NOTES PUBLICATION SCHEDULE **FOR SPRING 2003**

<u>Deadline for Items</u>	<u>Issue Date</u>
March 26	March 31
April 2*	April 7*
April 9	April 14
April 16*	April 21*
April 23	April 28
April 30*	May 5*

¹ Due to holidays, the dates for submission and publication have been moved up or back a day.

FACULTY GOVERNMENT

UNIVERSITY FACULTY SENATE **REPORT FOR MARCH 25, 2003**

The Faculty Senate met at 3:15 p.m. on Thursday, March 27, 2003 in Dede III.

PRESIDENT BENJAMIN REPORTED

1) Budgets: Information reported at the University budget hearings will be the basis of a presentation at
Academic Notes **2** **April 7, 2003**

the Foundation Board's retreat. Increases in tuition and fees will make up some of what is lost in this year's state budget allocation to the University.

2) Indiana Corporate Partnership: We have joined this important development organization.

FACULTY GOVERNMENT – University Faculty Senate Report: continued

Representatives will soon visit the campus.

PROVOST PONTIUS REPORTED

1) Compression: At the April Senate meeting he will report on the origin of the seven years in rank criteria used to determine eligibility for compression adjustments to salaries.

2) Special purpose faculty: The report from the ad-hoc committee will be submitted to him soon. At the April meeting of the Board of Trustees, he will recommend minimum salaries of \$24,000/ year for full-time temporary faculty, and \$850/ credit hour for Lecturer 3's.

CHAIR BELL REPORTED

1) New Senate meeting: Election of officers and nominations for Executive Committee will take place April 3.

2) Spring faculty meeting: Faculty are encouraged to attend the meeting April 29. Standing committees will report their activities for the year.

FIFTEEN MINUTE OPEN DISCUSSION

1) Student Harassment: A number of students have complained of harassment by campus preachers. Ways to address the problem were discussed.

2) War in Iraq: Information was presented about a report from faculty at other institutions calling for a halt to war plans.

ACTIONS OF THE SENATE

1) AAC: Academic Calendar 2005-06. Approved as amended by the Exec. Comm. to allow for the coincidence of ISU and Vigo County School Corp. spring break.

2) CAAC: revised CAPS Manual. Approved.

3) FAC/SAC: clarification of language in Study Week Policy. Approved.

4) FEBC: Faculty Compensation Guidelines. Approved as amended to address cost of living increases.

5) FAC: Statement on Web portfolios. Accepted. The Provost noted that it would require a Handbook change to make faculty reporting on web portfolios mandatory.

The meeting adjourned at 5:15 p.m.

FACULTY SENATE EXECUTIVE COMMITTEE

The Faculty Senate Executive Committee will meet at 3:15 p.m. on Tuesday, April 8, 2003 in the Hulman Memorial Student Union, room 227.

AGENDA

- I. President Report
- II. Approval of the Minutes
- III. Old Business
 - a. FAC: Revised Library Constitution

FACULTY GOVERNMENT – Faculty Senate Executive Committee: continued

- b. AAC: IRB Recommendation
- IV. New Business
 - a. SAC: Academic Integrity Statement
 - b. SAC: ADA Statement
 - c. FAC: Affirmative Action Sexual Harassment Policy
- V. Provost Report
- VI. Chair Report
- VII. Fifteen Minute Open Discussion
- VIII. Committee Liaison Reports

FACULTY SENATE STANDING COMMITTEES

FACULTY AFFAIRS COMMITTEE

The Faculty Affairs Committee will meet at 3:00 p.m. on Friday, April 18, 2003 in the School of Business, room 821.

AGENDA

- I. Review Minutes
- II. Old Business
 - a. Discuss Possible Changes in School of Technology Constitution
- III. New Business
- IV. Discuss Recommendations for Tenure-Adjustment for Faculty Having Children

THESES, DISSERTATIONS, & RESEARCH PROJECTS

SCHOOL OF EDUCATION: Educational Leadership, Administrations, and Foundations

Ms. Maria Sells will defend her dissertation, entitled *Factors Related to Academic Gains for Adult Learners in a Correctional Education Program*, at 9:00 am on Monday, April 14, 2003 in the School of Education, room 1214. The members of her committee are Dr. Robert Boyd, Chair, Dr. Bradley Balch, and Dr. Noble Corey.

FIELD TRIPS

COLLEGE OF ARTS & SCIENCES: Family & Consumer Sciences

Students from Interior Design, in the Department of Family and Consumer Sciences, will attend a field trip to Indianapolis to study adaptive reuse with Ratio Architects and the Historic Landmarks Foundation of Indiana. The trip will take place on Wednesday, April 9, 2003. For a list of students attending, contact the Family and Consumer Sciences Department or the Dean's Office, College of Arts & Sciences.

CURRICULUM

INDEX

Item	Page #
Undergraduate Proposals	
<i>New Courses</i>	
Finance 450.....	6
<i>Course Revisions</i>	
Health & Safety 401, 402, 403, 404, 405, 406.....	6
<i>Program Revisions</i>	
School Health Education Major and Minor.....	8
Graduate Proposals	
<i>New Courses</i>	
Recreation and Sport Management 510, 631, 635.....	9
Electronics and Computer Technology 735, 850.....	9
Industrial and Mechanical Technology 608.....	10
<i>Course Revisions</i>	
Recreation and Sport Management 621, 622, 623, 627, 629, 692.....	10
<i>Graduate Program Revisions</i>	
M.A./M.S. Recreation and Sport Management	12
<i>Courses Deletions</i>	
Recreation and Sport Management 610, 625, 628, 630.....	13
Undergraduate Approvals	
<i>New Courses</i>	
Art Education 290.....	14
Music 438*, 457, 489, 495.....	14
<i>Course Approved for General Education 2000</i>	
Music 150, 151.....	15
<i>Course Revisions</i>	
Music 391, 392, 393, 394, 424*.....	16
Operations Management and Analysis 405, 425, 435, 439, 445, 460, 470, 480, 486, 490.....	17
<i>Program Revisions</i>	
BA/BS Criminology.....	21
<i>Courses to be Banked</i>	
Art History 382, 482.....	22
Art Education 493.....	22
Quality and Decision Systems 150.....	22
<i>Course Reactivations</i>	
African and African American Studies 453.....	22
Communication 433*.....	22
Graduate Approvals	
<i>New Courses</i>	
Industrial and Mechanical Technology 529*.....	23
Corrections	

UNDERGRADUATE PROPOSALS

NEW COURSES

SCHOOL OF BUSINESS – Analytical: Finance

FIN 450 **Capital Budgeting**--3 hours. This is an applied course in long-term financial decision-making process that focuses on the detail study of capital budgeting for business firms. The course will examine features of the capital budgeting process such as capital budgeting with certainty and uncertainty, and capital budgeting applications and potential operational problems, including the lease versus borrow-to-buy problem. Information technology and case studies will be used. Prerequisite: FIN 370.

**Preferred Effective Term: Spring 2004*

COURSE REVISIONS

SCHOOL OF HEALTH & HUMAN PERFORMANCE: Health, Safety, & Environmental Health Sciences

HLTH 401 **Substance Abuse Education**--1 hour. Designed to enable community and school health educators to establish sound foundations and teaching strategies in substance abuse education. Prerequisites for Community Health major or minor students: 221, 380, 392, or consent of instructor.

Change credit hours and prerequisites to:

HLTH 401 **Substance Abuse Education**--3 hours. Designed to enable community and school health educators to establish sound foundations and teaching strategies in substance abuse education. Prerequisites for Community Health major or minor students: 221, 380, 392, or consent of instructor. Prerequisite: 111 or consent of instructor.

**Preferred Effective Term: Fall 2003*

HLTH 402 **Mental Health and Stress Education**--1 hour. Designed to enable community and school health educators to establish sound foundations and teaching strategies in mental health and stress education. Prerequisites for Community Health major or minor students: 221, 380, 392, or consent of instructor.

Change credit hours and prerequisites to:

HLTH 402 **Mental Health and Stress Education**--3 hours. Designed to enable community and school health educators to establish sound foundations and teaching strategies in mental health and stress education. Prerequisites for Community Health major or minor students: 221, 380, 392, or consent of instructor. Prerequisite: 111 or consent of instructor.

**Preferred Effective Term: Fall 2003*

HTLH 403 Communicable and Chronic Diseases, and AIDS--1 hour. Designed to enable community and school health educators to establish sound foundations and teaching strategies in communicable and chronic diseases, and AIDS. Prerequisites for Community Health major or minor students: 221, 380, 392, or consent of instructor.

UNDERGRADUATE PROPOSALS – Course Revisions – HLTH 403: continued

Change credit hours and prerequisites to:

HLTH 403 Communicable and Chronic Diseases, and AIDS--3 hours. Designed to enable community and school health educators to establish sound foundations and teaching strategies in communicable and chronic diseases, and AIDS. Prerequisites for Community Health major or minor students: 221, 380, 392, or consent of instructor. Prerequisite: 111 or consent of instructor.

**Preferred Effective Term: Fall 2003*

HLTH 404 Consumer Health and Quackery Education--1 hour. Designed to enable community and school health educators to establish sound foundations and teaching strategies in consumer health and quackery education. Prerequisites for Community Health major or minor students: 221, 380, 392, or consent of instructor.

Change credit hours and prerequisites to:

HLTH 404 Consumer Health and Quackery Education--3 hours. Designed to enable community and school health educators to establish sound foundations and teaching strategies in consumer health and quackery education. Prerequisites for Community Health major or minor students: 221, 380, 392, or consent of instructor. Prerequisite: 111 or consent of instructor.

**Preferred Effective Term: Fall 2003*

HLTH 405 Nutrition Education--1 hour. Designed to enable community and school health educators to establish sound foundations and teaching strategies in nutrition education. Prerequisites for Community Health major or minor students: 221, 380, 392, or consent of instructor.

Change credit hours and prerequisites to:

HLTH 405 Nutrition Education--3 hours. Designed to enable community and school health educators to establish sound foundations and teaching strategies in nutrition education. Prerequisites for Community Health major or minor students: 221, 380, 392, or consent of instructor.

**Preferred Effective Term: Fall 2003*

HLTH 406 Human Sexuality Education--1 hour. Designed to enable community and school health educators to establish sound foundations and teaching strategies in human sexuality education. Prerequisites for Community Health major or minor students: 221, 380, 392, or consent of instructor.

Change credit hours and prerequisites to:

HLTH 406 Human Sexuality Education--3 hours. Designed to enable community and school health educators to establish sound foundations and teaching strategies in human sexuality education.

education. Prerequisites for Community Health major or minor students: 221, 380, 392, or consent of instructor.

**Preferred Effective Term: Fall 2003*

UNDERGRADUATE PROPOSALS: continued

UNDERGRADUATE PROGRAM REVISIONS

SCHOOL OF HEALTH & HUMAN PERFORMANCE: Health, Safety, & Environmental Health Sciences

School Health Education Major and Minor

Executive Summary:

Change each of the following from one credit hour to three credit hours (HLTH 401, 402, 403, 404, 405, 406) and include a prerequisite of Health 111 or consent of instructor.

There will be no change to the total credit hours required of the School Health Education Majors, students will still need to select 6 credit hours (two courses) of their choice.

Rationale:

Since all six of the above listed courses meet the same proficiencies for one unit assessment plan, there is no need for our students to complete all of the varying topics as currently offered in 5 week terms.

Due to the purpose and description of each class, both the instructor and students are pressed to meet the intended outcomes within a 5 week term.

The topics are taught in other courses that merit a foundational understanding; however, these course (HLTH 401-406) are intended to (1) provide more in-depth learning and (2) acquaint both the School of Health and Community Health majors with intensive methods of educating varying populations and designing interventions of each specific topic.

This will offer more flexibility in terms of each student meeting the current requirement of 6 credit hours of electives from the Department of Health, Safety, and Environmental Health Sciences.

PROPOSED CATALOG COPY

School Health Major (36 semester hours)

This major may be added to the Senior High-Junior High/Middle School Instructional License; its coverage is grades 5-12.

Health-Safety courses: 111--3 hrs.; 211--2 hrs. (or equivalent); 211L--1 hr. (or equivalent); 221—3 hrs.; 313--3 hrs.; 323--3 hrs.; 340--3 hrs.; 392--3 hrs.; 480--3 hrs.; **Select 6 hours from the following: 401--3 hrs.; 402--3 hrs.; 403--3 hrs.; 404—3 hrs.; 405--3 hrs.; 406--3 hrs.**

Electives: 6 hours from 300/400 level courses in Health and Safety other than those required with the School Health Education major.

Foundation courses: Life Sciences 231--2 hrs., 231L--1 hr., 241--2 hrs., and 241L--1 hr., or Athletic

Training 210--2 hrs. and Physical Education 220--2 hrs. are required prerequisites on this program.

School Health Minor (21 semester hours)

This minor may be added to the Senior High-Junior High/Middle School Instructional License; its coverage is grades 7-12.

UNDERGRADUATE PROPOSALS – Program Revisions – School Health Education Major and Minor: continued

Health-Safety courses: 111--3 hrs.; 211--2 hrs. (or equivalent); 211L--1 hr. (or equivalent); 221--3 hrs.; 313--3 hrs.; 323--3 hrs.; **Select 6 hours from the following: 401--3 hrs.; 402--3 hrs.; 403--3 hrs.; 404--3 hrs.; 405--3 hrs.; 406--3 hrs.**

Foundation courses: Life Sciences 231--3 hrs., 231L--1 hr., 241--3 hrs., and 241L--1 hr., or Athletic Training 210 and Physical Education 220 are required prerequisites for 400 level courses.

GRADUATE PROPOSALS

NEW COURSES

SCHOOL OF HEALTH & HUMAN PERFORMANCE: Recreation & Sport Management

RCSM 510 Foundations of Sport Management—3 hours. This course focuses on fundamental theories and practices in the field of sport management and recreation. Students will critically analyze and evaluate the development of sport management as a profession. Content includes discussion on how sport relates to business, society, economics, education, and the media.

RCSM 631 Organizational Leadership and Ethics in Sport and Recreation—3 hours. Organization leadership and the practice of ethics in sport and recreation with emphasis on leadership, organizational development, policy development, strategic planning and management, administrative practices, and related topics.

RCSM 635 Governance and Compliance in Sport--3 hours. Study of the organization and governance of sport services and businesses. Examination of sport delivery systems including Olympic sport, sport through education systems, professional sport leagues, sport clubs, sport development, the coordination of sport in the U.S. and in an international context.

SCHOOL OF TECHNOLOGY: Electronics and Computer Technology

ECT 735 Network Service Administration--3 hours. Network service administration focuses on network management issues of performance, configuration, accounting, fault, and security.

**Preferred Effective Term: Fall 2003*

ECT 850 Topics and Issues in Digital Communication Systems--3 hours. Students will use

content and concepts studies in digital communications to identify, investigate, and propose solutions to contemporary networking and telecommunication problems and issues. Prerequisite: This course should be taken at the end of the digital, communication specialization course sequence for the Ph.D. in Technology Management.

**Preferred Effective Term: Fall 2003*

GRADUATE PROPOSALS – New Courses: continued

SCHOOL OF TECHNOLOGY: Industrial and Mechanical Technology

IMT 608 **Application of Simulation Modeling and Analysis**--3 hours. Concepts, principles, and techniques of simulation, with a focus on industry applications of simulation technology. Topics include model development, input design, output analysis, and modeling manufacturing systems using simulation software. Prerequisite: 607 or an introductory course on statistics is preferred but not required.

**Preferred Effective Term: Fall 2003*

COURSE REVISIONS

SCHOOL OF HEALTH & HUMAN PERFORMANCE: Recreation & Sport Management

RCSM 621 **Human Relations and Communication in Recreation and Sport Management**--3 hours. In this course students will review and discuss principles and problems in sport and sport facility management relating to professional ethics, leadership, professionalism, procedure and policy development, strategic planning, computer applications, and personnel management. It is designed to assist future professionals in developing skills in the above areas.

Change title and description to:

RCSM 621 **Administrative Theory and Management Practice in Recreation and Sport Management**—3 hours. An exploration of management theory and dimensions of management in the sport and recreation (service) sector. Focus on issues related to performance in service institutions. Addresses issues of management of particular interest to the delivery of sport and recreation services. Investigates contemporary administrative theory and practice with applications to the private, public, and not-for-profit sport and recreation organization.

RCSM 622 **Financial Management and Development in Recreation and Sport**--3 hours. This course has been designed to expose the student to budgeting fundamentals, basic finance, and fund raising as it relates to recreation and sport.

Change description to:

RCSM 622 **Financial Management and Development in Recreation and Sport**—3 hours. Principles, practices, and application of fiscal operations in a sport and leisure environment with emphasis on budgeting, income sources, capital programming, revenue production, grantwriting, fundraising, economic principles, and business planning.

RCSM 623 Law of Recreation and Sport--3 hours. Professionals engaged in the administration, supervision, and teaching of physical activity as sport, athletics, recreation, health and fitness have, over the past few years, become increasingly concerned about the possibility of being named in a lawsuit. This course has been designed to assist the sports professional in developing a “risk management” program which will identify, evaluate, and control loss to property, clients, employees, and the public. Further, the

GRADUATE PROPOSALS – Course Revisions – RCSM 623: continued

course will assist in the development of an understanding of the legal system and its many and varied aspects, thereby providing the recreation or sport professional with a sense of confidence and well-being when confronted with a possible lawsuit.

Change description to:

RCSM 623 Law of Recreation and Sport—3 hours. The course concentrates on the legal aspects of parks, recreation, and sport. It provides students with an understanding of risk management process, negligence, intentional torts, strict liability, standards of care, attractive nuisance, contract law, and legal research.

RCSM 627 Management of Recreational Sports in Higher Education--3 hours. This course is designed to familiarize students with the operations of a college/university recreational sports program, including intramurals, open recreation, non-credit fitness courses, and outdoor recreation opportunities. Students will be exposed to programming in intramural (competitive) activities, instructional programs, and open recreation; budgeting; funding; human resource management; marketing and promoting activities; program development and evaluation; injury and security issues; and scheduling.

Change description to:

RCSM 627 Management of Recreational Sports in Higher Education—3 hours. The study of collegiate recreational sports (informal, intramural, extramural, and club sports), historical developments, philosophical foundations, programming approaches, and administrative processes unique to a collegiate setting.

RCSM 629 Internship--3 hours. This course is designed to enable students to experience on-the-job training and begin developing a network for future job opportunities.

Change description to:

RCSM 629 Internship--3 hours. This course is designed to enable students to experience on-the-job training and begin developing a network for future job opportunities. Students with an undergraduate degree in Sport Management and an internship are encouraged, but not required to complete a second internship.

RCSM 692 Research Project in Recreation and Sport Management--3 hours. This course requires students to complete a research project. The research project is designed by the student and his/her academic advisor. Prerequisites: approval by the student’s graduate recreation and sport management faculty advisor and successful completion of or concurrent enrollment in 601 and Physical Education 605.

Change credit hours and description to:

RCSM 692 Research Project in Recreation and Sport Management--1-3 hours. This course requires students to complete a research project. Prerequisites: approval by the student's graduate recreation and sport management graduate advisor and successful completion of or concurrent enrollment in 604 or PE601. This course may be repeated for a maximum of 3 hours.

GRADUATE PROPOSALS: continued

GRADUATE PROGRAM REVISIONS

SCHOOL OF HEALTH AND HUMAN PERFORMANCE: Recreation & Sport Management M.A./M.S. Recreation and Sport Management

Executive Summary:

The Department of Recreation and Sport Management (RCSM) has not made major changes in the graduate program for a number of years. The sport management market place, which is the primary direction of the graduate program has changed considerably and standards administered by the National Association for Sport and Physical Education (NASPE) and North American Society for Sport Management (NASSM) have been updated. Changes in faculty have also suggested that the curriculum would benefit from a fresh perspective,

The program presented in this proposal includes the removal of three courses and addition of four courses, plus including courses taught by the Department of Physical Education. We have made a conscious decision to cooperate rather than compete in the development of courses.

A graduate degree requires 36 credit hours, including a thesis or project and an internship. Students typically complete the degree in three semesters and a summer. Course offerings are provided so that students can complete the course in the suggested time frame.

Rationale:

The old program options made little academic or professional sense. They neither reflected an understanding nor appreciation for academic consistency or for the market place students will enter. Several students each year advance to doctoral programs and the absence of a true masters thesis option reduces their viability in the perception of a doctoral granting program (I know this since several ISU students enrolled in IU's doctoral program while I taught there). There was frequently a discussion of why ISU did not have a masters thesis option. Secondly, few students have pursued the thesis option since sport management was integrated into the Department. That has changed with the addition of new faculty and we now have almost 20 percent of our students pursuing the thesis option.

The applied specialization and facility specialization are easily collapsed into a more traditional non-thesis option. The table below shows the differences between the current and proposed programs.

ADMISSION REQUIREMENTS

Admission to the Programs

In addition to the requirements of the School of Graduate Studies for admission, applicants are expected to have completed an undergraduate major in recreation, sport, physical education, business, or related field. Applicants with deficiencies may be granted conditional admission. Students without a sport management or recreation major will be required to take RCSM 510 as a

GRADUATE PROPOSALS – Program Revisions – M.A./M.S. RCSM: continued

prerequisite. Prospective students should submit official transcripts and three letters of recommendation. Students must meet admission standards as established by the Graduate School for full or conditional admission. International students must submit a TOEFL score no less than 550.

Several graduate assistantships are available through the Department of Recreation and Sport Management. Other assistantships and financial assistance are available through other sources on campus. All are awarded on a competitive basis.

Full-time students are expected to carry a minimum of nine hours per semester.

REQUIREMENTS

Master of Science (Thesis) (36 semester hours minimum)

Research (9 hours): 604--3 hrs. or Physical Education 601--3 hrs.; Physical Education 605--3 hrs.; 699--3 hrs.

Major (24 hours): 620--3 hrs.; 621--3 hrs.; 622--3 hrs.; 623--3 hrs.; 624--3 hrs.; 631--3 hrs.; 635--3 hrs.; Physical Education 665--3 hrs.

Internship (3 hours): 680--3 hrs.

Culminating Experience: Satisfactory performance on a final oral examination and thesis defense.

Master of Arts (Non-Thesis) (36 semester hours minimum)

Research (3 hours): 604--3 hrs. or Physical Education 601--3 hrs.

Major (30 hours): 620--3 hrs.; 621--3 hrs.; 622--3 hrs.; 623--3 hrs.; 624--3 hrs.; 631--3 hrs.; 635--3 hrs.; Physical Education 665--3 hrs.; select 6 credit hours (2 courses) from: 627--3 hrs.; 633--3 hrs.; 690--1-3 hrs.; Physical Education 666--3 hrs.

Internship (3 hours): 680--3 hrs.

Culminating Experience: Satisfactory performance on a culminating comprehensive examination.

COURSE DELETIONS

SCHOOL OF HEALTH & HUMAN PERFORMANCE: Recreation & Sport Management

RCSM 610 Computer Applications in Recreation and Sport Management--3 hours. The purpose
Academic Notes

of this course is to familiarize students with how technology can be used to create, process, and distribute information instantly. Students will develop an understanding of how web publishing, word processing, desktop publishing, statistical applications, spreadsheets, and database management can be used in a recreation and sport management environment. In addition, students will examine specialized software for budgeting, facility management, league/tournament scheduling, event management, registration, fitness management, and other tasks.

RCSM 625 Aquatic Facility Development and Management--3 hours. This survey course is designed to familiarize the student with basic management skills needed to manage aquatic and sport programs and facilities. The focus of the course will include, but
GRADUATE PROPOSALS – Course Deletions – RCSM 625: continued

not be limited to, reviewing career options in aquatic management, understanding the nature of leadership, appreciating the organization of resources, developing an applied strategic plan, understanding change and paradigm shifts, managing personnel, preparing for personnel and program assessment, programming and scheduling, managing the marketplace, decision-making processes, managing the media, preparing for facility management, understanding ethics and social responsibility, developing a computer usage plan, understanding governing bodies, preparing for program expansion and/or reduction, understanding specific aquatic management issues, and appreciating the complexities of swimming pool design and maintenance.

RCSM 628 Recreation and Sport Management Seminar--3 hours. This course is designed to enable students to discuss current trends in recreation and sport management. Students will select research problems and prepare a documented written response and an oral presentation for the class followed by class discussion related to the topic.

RCSM 630 Health, Fitness, and Sport Club Management—3 hours. This course has been developed to assist students in understanding the complexities of operating modern day not-for-profit and for-profit health, fitness, and/or sports clubs. Students will be exposed to managing human resources and the planning process, financial management, marketing, and facility and risk management as each relates to club management.

UNDERGRADUATE APPROVALS

NEW COURSES

COLLEGE OF ARTS & SCIENCES: Art

ARTE 290 Introduction to Art Education- 3 hours. An integrated lecture and laboratory course, which introduces the fundamental, historical, and philosophic components of art education with an emphasis on discipline-based practices. Art instruction is investigated as it relates to national and state educational goals, the school and community environment, and diverse

student populations. Various components of art education are examined along with the expectations from licensing and certifying agencies.

**Preferred Effective Term: Fall 2003*

COLLEGE OF ARTS & SCIENCES: Music

MUS 438* Jazz Procedures--2 hours. Philosophy, administration, and instruction for the school jazz program. Practical experience in beginning jazz improvisation and rehearsal techniques for a variety of instructional settings. Three class hours a week.

Prerequisites: 211 and 213 or concurrent enrollment in 211 and 213 and

UNDERGRADUATE APPROVALS – New Courses – MUS 438: continued*

completion of 62 hours.

**Course has a graduate level equivalent*

**Preferred Effective Term: Fall 2003*

MUS 457* Foundations of Choral Repertoire--2 hours. An historical overview of choral music for the elementary, middle school, and high school choral ensemble. Students will develop criteria for the selection and performance of choral literature and will create a logical basis of analysis, critique, and decision-making. Prerequisite: 381 or consent of instructor.

**Course has a graduate level equivalent*

**Preferred Effective Term: Fall 2003*

MUS 489* Introduction to the Suzuki Method--2 hours. An introduction to the philosophy, curriculum, and technique of the Suzuki method of childhood music education as they apply to individual and group study. Prerequisite: 211 and 213 or concurrent enrollment in 211 and 213.

**Course has a graduate level equivalent*

**Preferred Effective Term: Fall 2003*

MUS 495 Student Teaching in Music--11 hours. Sixteen weeks of student teaching in a music setting to fit the needs of the individual student teacher. Prerequisites: completion of Pre-Student Teaching Phase Two of the All-Grade Education Program, approval of the Music Education Division, and approval of the Department of Curriculum, Instruction, and Media Technology.

**Preferred Effective Term: Fall 2003*

COURSES APPROVED FOR GENERAL EDUCATION 2000

The following courses have been approved for inclusion in General Education 2000. Their description and General Education designations are as follows.

COLLEGE OF ARTS & SCIENCES: Music

MUS 150 Introduction to Musical Traditions I--2 hours. Historical survey of musical style in Western art music from the Middle Ages to the present, with emphasis on critical listening and score reading. Includes introduction to basic research and writing skills pertaining to music. The ability to read music is essential. Three class hours a week. General Education Credits [*GE89: C1, D; GE2000: Literary, Artistic, and Philosophical Studies:*

Elective]

**Preferred Effective Term: Fall 2003*

MUS 151 Introduction to Musical Traditions II--2 hours. A survey of non-Western musical cultures and Western folk traditions. Emphasis is placed on critical listening, reading, basic research, and writing skills. The ability to read music is essential. Three class hours a week. Prerequisite: 150 or consent of instructor. General Education Credits [*GE89: C1, E1; GE2000: Multicultural Studies: International Cultures*]

**Preferred Effective Term: Fall 2003*

UNDERGRADUATE APPROVALS: continued

COURSE REVISIONS

COLLEGE OF ARTS & SCIENCES: Music

MUS 391 The Teaching of Choral Music--2 hours. The objectives, materials, choral literature, and methods for teaching choral classes, and the organization and administration of public school choral programs.

Change credit hours to:

MUS 391 The Teaching of Choral Music--3 hours. The objectives, materials, choral literature, and methods for teaching choral classes, and the organization and administration of public school choral programs.

MUS 392 Music Procedures in the Elementary School--2 hours. The philosophy, objectives, materials, and procedures in teaching music in the elementary school. Supervised practical experience in a public school. Prerequisite: 201 or the equivalent.

Change credit hours and description to:

MUS 392 Music Procedures in the Elementary School--3 hours. The philosophy, objectives, materials, and procedures in teaching music in the early childhood and middle childhood levels. Supervised practical experiences in pre-school and/or public school settings. Prerequisite: 201 or the equivalent.

MUS 393 General Music Procedures in the Junior High School--2 hours. Intensive survey of materials for the junior high school level. Individual projects in preparation for materials used in the classroom. Principles of method based on adolescent psychology. Principles of evaluation. Prerequisite: 201 or the equivalent.

Change title, and description to:

MUS 393 General Music Procedures in the Middle School--2 hours. The philosophy, objectives, materials, and procedures for teaching general music in the middle school. Supervised practical experiences in a public school setting. Prerequisite: 201 or the equivalent.

MUS 394 The Teaching of Instrumental Music--2 hours. Philosophies and methods for instructing instrumental classes, bands, and orchestras. Prerequisites: 381 or 382; 420; 421; 422;

423.

Change title, credit hours, description, and prerequisites to:

MUS 394 Instrumental Methods--3 hours. Philosophies and methods for instructing instrumental classes, bands, and orchestras. Organization and administration of the instrumental music program. Prerequisites: 381 or 382; 420; 421; 422; 423; or consent of instructor.

MUS 424* Marching Band and Jazz Ensemble Procedures--1 hour. Fundamental individual and group movements, charting, administering the marching band, and procedures for the total organization of the school jazz program. Two class hours a week. Prerequisites: 211 and 213 or concurrent enrollment in 211 and 213, and 109-409 for

UNDERGRADUATE APPROVALS – Course Revisions – MUS 424: continued*

wind and percussion principals and completion of 62 hours.

Change title and description to:

MUS 424* Marching Band Procedures--1 hour. Philosophy, administration, and instruction for the school marching band program. Practical experience in show design and rehearsal techniques with the university marching band as a laboratory ensemble. Two class hours a week. Prerequisites: 211 and 213 or concurrent enrollment in 211 and 213; concurrent enrollment in 409 for wind and percussion principals; completion of 62 hours.

**Course has a graduate level equivalent*

SCHOOL OF BUSINESS: Analytical – Quality and Decision Systems

QDS 466 Advanced Business Statistics—3 hours. A continuation of Business 305 with emphasis on the more advanced topics of business statistical applications. Prerequisite: Business 305 or equivalent with a minimum grade of C.

Change prefix, number, and title to:

OMA 405 Business Statistics III—3 hours. A continuation of Business 305 with emphasis on the more advanced topics of business statistical applications. Prerequisite: Business 305 or equivalent with a minimum grade of C.

**Preferred Effective Term: Fall 2003*

QDS 425* Business Forecasting—3 hours. An introduction to techniques for developing forecasts for time series data. Forecasting techniques such as smoothing methods, regression, decomposition, and ARIMA models will be covered. Students will learn how to evaluate forecasts, and will examine forecasts from industry and government. Prerequisite: Business 305 or equivalent with a minimum grade of C, or consent of Department Chairperson.

Change prefix to:

OMA 425* Business Forecasting—3 hours. An introduction to techniques for developing forecasts for time series data. Forecasting techniques such as smoothing methods, regression, decomposition, and ARIMA models will be covered. Students will learn how to evaluate forecasts, and will examine forecasts from industry and government. Prerequisite: Business 305 or equivalent with a minimum grade of C, or consent of Department Chairperson.

**Preferred Effective Term: Fall 2003*

**Course has undergraduate level equivalent*

QDS 435* **Decision Modeling**—3 hours. An introduction to the application of management science techniques to business decisions. Students will learn the assumptions and techniques necessary to apply and to implement solutions from optimization and other decision science models. The focus of the course is on problem solving, which includes problem definition, evaluation and choice of alternatives, and implementation and evaluation of the decision. Prerequisite: Business 305 or equivalent with a minimum grade of C.

Change prefix and description to:

UNDERGRADUATE APPROVALS – Course Revisions – OMA 435: continued

OMA 435 **Decision Modeling**—3 hours. An introduction to the application of management science techniques and statistical tools to business decisions. Students will learn the assumptions and techniques necessary to apply and to implement solutions from optimization and other decision science models. The focus of the course is on problem solving, which includes problem definition, problem analysis, evaluation and choice of alternatives, and implementation and evaluation of the decision. Prerequisite: Business 305 with a minimum grade of C.

**Preferred Effective Term: Fall 2003*

**Course has undergraduate level equivalent*

QDS 439 **Quality and Decision Systems Internship**—3 hours. Students work a predetermined amount of time in an approved position. Prior to registration, the position must be approved, the specific requirements established, and a written agreement must be signed by the employer, the student, and the supervising instructor. A written report is required of the student, and a written evaluation by the employer must be made to the supervising University instructor before credit will be granted. May be repeated one time if the second position is significantly different than the first. Prerequisite: Business 305 with a grade of C or better, or consent of the Department Chairperson.

Change prefix, title, and prerequisites to:

OMA 439 **Operations Management and Analysis Internship**—3 hours. Students work a predetermined amount of time in an approved position. Prior to registration, the position must be approved, the specific requirements established, and a written agreement must be signed by the employer, the student, and the supervising instructor. A written report is required of the student, and a written evaluation by the employer must be made to the supervising University instructor before credit will be granted. May be repeated one time if the second position is significantly different than the first. Prerequisite: Business 305 with a grade of C or better and consent of the Department Chairperson.

**Preferred Effective Term: Fall 2003*

QDS 445 **Operations Management**—3 hours. This course extends the work done in earlier courses. Some of the latest techniques and concepts in production and service operations management are taught. Possible topics include operations strategy, service system design, supply chain management, project management, production planning and control, and enterprise resource planning. The main emphasis of the course is to focus on current and strategic issues. Prerequisite: Business 330 or Business 351, or Quality and Decision

Systems 351, with a minimum grade of C.

Change prefix and title to:

OMA 445 Advanced Operations Management—3 hours. This course extends the work done in earlier courses. Some of the latest techniques and concepts in production and service operations management are taught. Possible topics include operations strategy, service system design, supply chain management, project management, production planning and control, and enterprise resource planning. The main emphasis of the course is to focus on current and strategic issues. Prerequisite:

UNDERGRADUATE APPROVALS – Course Revisions – OMA 445: continued

Business 330 or Business 351, or Quality and Decision Systems 351, with a minimum grade of C.

**Preferred Effective Term: Fall 2003*

QDS 467 Decision Analysis—3 hours. The course addresses strategies for organizing information and making decisions under conditions of uncertainty and risk. Classical probability techniques and Bayesian analysis are employed. Students practice assessing uncertain quantities and risk, and they learn how values, biases, and risk attitudes influence the decision making process. Prerequisite: Business 305 or equivalent with a minimum grade of C.

Change prefix, number, and title to:

OMA 460 Risk and Decision Analysis—3 hours. The course addresses strategies for organizing information and making decisions under conditions of uncertainty and risk. Classical probability techniques and Bayesian analysis are employed. Students practice assessing uncertain quantities and risk, and they learn how values, biases, and risk attitudes influence the decision making process. Prerequisite: Business 305 or equivalent with a minimum grade of C.

**Preferred Effective Term: Fall 2003*

QDS 470 Business Process Simulation—3 hours. This course introduces students to the concepts and tools needed to intelligently analyze complex business processes through computer simulation. The statistical concepts and logic needed to accurately model a real-world process form the basis of learning in the course. These are applied to hypothetical and real-world business processes through the use of a common simulation software package. Additionally, the concepts of experimental design and analysis needed to meaningfully interpret the results of simulation experiments are presented. Upon completion of the course, students will be able to accurately predict the effect of management decisions on complex business systems, thus aiding in making decisions relevant to such systems. Prerequisites: Business 305 and Management Information Systems 310 or 376 with a minimum grade of C in each class, or consent of Department Chairperson.

Change prefix and prerequisites to:

OMA 470 Business Process Simulation—3 hours. This course introduces students to the concepts and tools needed to intelligently analyze complex business processes through computer simulation. The statistical concepts and logic needed to accurately model a real-world process form the basis of learning in the course. These are applied to hypothetical and real-

world business processes through the use of a common simulation software package. Additionally, the concepts of experimental design and analysis needed to meaningfully interpret the results of simulation experiments are presented. Upon completion of the course, students will be able to accurately predict the effect of management decisions on complex business systems, thus aiding in making decisions relevant to such systems. Prerequisites: Business 305 and Management Information Systems 376 or Administrative Systems and Business Education 320 or equivalent with a minimum grade of C+ in each class, or consent of Department Chairperson.

**Preferred Effective Term: Fall 2003*

UNDERGRADUATE APPROVALS – Course Revisions: continued

QDS 480 *The Control and Management of Quality*—3 hours. This course presents managerial concepts and quantitative tools necessary for the effective management of quality in a manufacturing or service business. Students begin by studying the philosophies and procedures important to a successful Total Quality Management program, including an introduction to international quality program standards. Students also study advanced topics in statistical process control, which are essential for the control of quality in any organization. As time permits, concepts in product reliability testing may also be presented. Upon completion of the course, students have an understanding of the importance of quality to any organization and the tools necessary to guarantee quality output in a business. Highly motivated students will be prepared for entry-level quality management positions after this course. Prerequisite: Business 305 or equivalent with a minimum grade of C.

Change prefix, title, and prerequisites to:

OMA 480 *Quality Control Methods*—3 hours. This course presents managerial concepts and quantitative tools necessary for the effective control of quality in a manufacturing or service business. Students begin by studying international quality program standards. Students also study advanced topics in statistical process control, which are essential for the control of quality in any organization. As time permits, concepts in product reliability testing may also be presented. Upon completion of the course, students have an understanding of the importance of quality to any organization and the tools necessary to guarantee quality output in a business. Highly motivated students will be prepared for entry-level quality management positions after this course. Prerequisites: Business 305 and Management Information Systems 376 or Administrative Systems and Business Education 320 or equivalent with a minimum grade of C+ in each class, or consent of Department Chairperson.

**Preferred Effective Term: Fall 2003*

QDS 486 *Seminar in Decision Sciences*—3 hours. The course provides an in-depth study of a selected area of decision sciences that would not ordinarily be presented in a regularly scheduled class. (May be repeated for a maximum of 6 hours; duplicate credit for the same topic will not be given.) Prerequisite: Business 305 or equivalent with a minimum grade of C.

Change prefix, title, and description to:

OMA 486 *Seminar in Operations Management and Analysis*—3 hours. The course provides an in-depth study of a selected area that would not ordinarily be presented in a regularly

scheduled class. (May be repeated for a maximum of 6 hours; duplicate credit for the same topic will not be given.) Prerequisite: Business 305 or equivalent with a minimum grade of C.

**Preferred Effective Term: Fall 2003*

QDS 490* **Applied Design of Experiments**--3 hours. Design of Experiments (DOE) consists of statistical methods used by researchers to improve processes in service and manufacturing operations. Methods used include analysis of variance (ANOVA) techniques. These statistical methods can be used to conduct experiments where the best combinations of product/service and process variables for a process can be

UNDERGRADUATE APPROVALS – Course Revisions – OMA 490: continued*

determined. Prerequisite: Business 305 or equivalent with a minimum grade of C.

Change prefix, title, description, and prerequisites to:

OMA 490* **Supply Chain Management**—3 hours. This course is designed to build a basic understanding of the processes involved in managing and integrating the supply chain by using both qualitative and quantitative skills. Focus will be on the management of the entire organization, with emphasis placed on managing the flow of information, materials, people, and services from raw materials through production (or service delivery) to the final customer. Prerequisite: Operations Management and Analysis 445 or consent of the department chairperson.

**Preferred Effective Term: Fall 2003*

**Course has undergraduate level equivalent*

UNDERGRADUATE PROGRAM REVISIONS

COLLEGE OF ARTS & SCIENCES: Criminology

BA/BS Criminology

Executive summary:

Transfer students have long been informally required to take 21 hours of coursework in the ISU Criminology Department in order to receive an undergraduate degree in Criminology. This program revision makes formal this informal policy.

Rationale:

This informal policy has characterized the Department's approach to transfer students for the past 30 years. During that time, the informal policy was part of the Department's articulation agreement with other colleges under the 2+2 transfer rule. However, in recent years the Department has experienced an increase in the number of transfer students. With this increase, the Department—as a whole—believes that it is time to formalize this transfer policy.

NEW CATALOG COPY

Criminology Major (39 semester hours)*

Required Criminology: 200–3 hrs.; 220–3 hrs.; 396–3 hrs.; 420–3 hrs.; 423–3 hrs.; 427–3 hrs.; 430–3 hrs.; 431–3 hrs.; 498–6 hrs.

Directed Electives: 9 hours as approved by a faculty advisor in the Department of Criminology

***Note:** At least 21 of the 39 semester hours of criminology courses must be taken at Indiana State University.

**Preferred Effective Term: Fall 2003*

UNDERGRADUATE APPROVALS: continued

COURSES TO BE BANKED

COLLEGE OF ARTS & SCIENCES: Art

ARTH 382 Seminar in Art Theory and Art Criticism--2 hours. Lectures and discussions on topics dealing with art theory and art criticism. Required for B.F.A. majors. Prerequisite: at least one art history course or consent of instructor.

**Preferred Effective Term: Fall 2003*

ARTH 482 Seminar in Art Theory and Art Criticism--3 hours. Presentation of papers and discussion on selected topics. Can be repeated once for credit. Required for B.S. studio majors. Prerequisite: at least one art history course or consent of instructor.

**Preferred Effective Term: Fall 2003*

ARTE 493 Group Art and Visual Perception--3 hours. A survey of research in visual perception and the expression of creativity as related to the application of group activities in the public schools.

**Preferred Effective Term: Fall 2003*

SCHOOL OF BUSINESS: Analytical

QDS 150 Introduction to the Decision Sciences and Total Quality Assurance--3 hours. The course provides an introduction to selected topics in the traditional decision sciences including qualitative areas that relate to the field of total quality and continuous improvement in organizations. Topic areas include elementary statistical concepts, the use of analysis and synthesis in decision making processes, the evolution of total quality including the international dimension, quality in the business and service sectors, quality measurement, and individual and group improvement. Prerequisite: the basic studies requirement for mathematics in the General Education Program must be completed prior to enrollment. Not open to students who have completed Business 205.

**Preferred Effective Term: Fall 2003*

COURSE REACTIVATIONS

COLLEGE OF ARTS & SCIENCES: African and African American Studies

AFRI 453 History of the South-3 hours. Major issues in the region's history from the beginning of European settlement through the nineteenth century, focusing on the evolution and demise of its defining slave-based culture that distinguished the region from the rest of America. (Also listed as History 426.)

**Preferred Effective Term: Fall 2003*

COLLEGE OF ARTS & SCIENCES: Communication

COMM 433* Broadcast Criticism-3 hours. The elements of critical evaluation in American *UNDERGRADUATE APPROVALS – Course Reactivations – COMM 433*: continued*

broadcast programming and the critic's role.

**Preferred Effective Term: Fall 2003*

**Course has a graduate level equivalent*

GRADUATE APPROVALS

NEW COURSES

SCHOOL OF TECHNOLOGY: Industrial and Mechanical Technology

IMT *529 Workplace Law and the Industrial Supervisor- 3 hours. Analysis of laws and regulations that have the greatest influence on management of front-line industrial employees. Research and synthesis of legislation, landmark and recent litigation, case studies, trends, and industrial projects are used to prepare industrial front-line supervisors to proactively meet the letter and spirit of the law while meeting management goals.

**Course has an undergraduate level equivalent*

**Preferred Effective Term: Fall 2002*

CORRECTIONS

***The following is a correction a correction of the text that appeared as a **PROPOSAL** in the March 24, 2003 issue of *Academic Notes*. The corrected portion is shown in *[bold-italics within bold-italic brackets]*.

UNDERGRADUATE PROGRAM REVISIONS

SCHOOL OF HEALTH & HUMAN PERFORMANCE: Health, Safety, & Environmental

Health Sciences

B.A/BS. Community Health Promotion

Executive Summary:

This proposal is limited to changing the title of our current Community Health bachelor's degree to Community Health Promotion. This change will more accurately reflect the intent of the program: to educate and teach students to plan, implement, and evaluate health promotion programs for groups of people in need. Please see "Rationale" for additional details. This is an undergraduate, major program intended to educate and train graduates to enter the field of health promotion, or to pursue postgraduate education. The program is offered both on-campus to, mainly, traditional college-age students and through DegreeLink to, primarily, non-traditional students.

[Also, this revision will change each of the following classes from one credit hour to 3 credit

CORRECTIONS – Undergraduate Proposals – Program Revisions – BA/BS Community Health Promotion: continued

hours (HLTH 401, 402, 403, 404, 405, 406). It also will require Community Health majors to complete HLTH 401, 402, 403, and 406.]

Credit hours: Total: 60-61; foundation courses: 13-14 hours; major courses: 47.

Subject areas: Introduction to community health; biostatistics; research methods; epidemiology; health teaching methods; health topics teaching strategies; health promotion planning; program evaluation.

Co-operative learning and Internship: Prior to enrolling in HLTH 393, Cooperative Learning, students must have completed HLTH 111, 221, and 380. Prior to enrolling in Internship, students must complete the remainder of the major coursework.

Career outcomes: Students have gained employment in county and state health departments, hospitals, and community agencies.

Rationale:

[Due to the purpose and description of each class, both the instructor and students are pressed to meet the intended outcomes within a 5 week term.

The topics are taught in other courses that merit a foundational understanding; however, these course (HLTH 401-406) are intended to (1) provide more in-depth learning and (2) acquaint both the School of Health and Community Health majors with intensive methods of educating varying populations and designing interventions of each specific topic.]

There are two types of health care: curative and preventive. Medical care professionals practice curative health – treating existing illnesses and injuries. Some medical education programs and many Master's in Public Health programs offer community health programs. That is probably why some students have inquired about our – nonexistent – medical education program.

Preventive health care is health promotion. Program planning, implementation, and evaluation has been gaining in importance for the last decade or so. Preventive health is typically practiced by non-medical care health professionals whose aim is to improve health, and prevent illnesses and injuries. Those professionals include our graduates, many of whom are practicing community health promotion in county and state health

departments, hospitals, and community agencies. We propose to reduce confusion and increase accuracy by changing the name of our program to Community Health Promotion.

Community health promotion centers on 1) identifying the most important need among people in a community, 2) bringing community resources to bear on this need, and, 3) upon completion, determining if the program was successful. These steps are central to the competencies graduates should possess in order to become a Certified Health Education Specialist. This professional credential is offered by the National Commission for Health Education Credentialing. These competencies also form the basis of SOPHE/AAHE Baccalaureate Program Approval Committee (SABPAC), a voluntary credential for undergraduate professional programs in health education.

Accreditation is not currently available for community health programs. As a result, degree program titles differ, as do their goals and objectives. In addition to Community Health, undergraduate programs that focus on or include community health promotion as part of their mission are usually named Health Promotion, Health Science (Ball State), Public Health (IU), Public Health Education (IU), Community Health Promotion, or Health Services (USI).

CORRECTIONS – Undergraduate Proposals – Program Revisions – BA/BS Community Health Promotion: continued

Through major and minor curricular changes over the past several years, ISU's Community Health program now concentrates on educating and training students in health program planning, implementation, and evaluation. The next step in program development is to change the title of the program from Community Health to Community Health Promotion in order to clearly distinguish it from programs that do not focus on health promotion, such as community health education, health services, and public health education. This change will leave no question in students' and employers' minds as to what knowledge and skills graduates of ISU's Community Health Promotion program

PROPOSED CATALOG COPY

Community Health Promotions Major (66-67 semester hours)

The objectives of this degree program are 1) to prepare community health specialists to help maintain and improve the health, well-being, and quality of life of communities of people in public and private settings; and 2) to prepare graduates to pursue graduate education in a variety of related fields.

Health-Safety Courses: 111--3 hrs.; 210--3 hrs.; 212--3 hrs.; 221--3 hrs.; 340--3 hrs.; 341--3 hrs.; 360--3 hrs.; 380--3 hrs.; 392--3 hrs.; 393--2 hrs.; *[Select 12 hours from the following: 401--3 hrs.; 402--3 hrs.; 403--3 hrs.; 406--3 hrs.; 424--3 hrs.; 428--3 hrs.; 480--3 hrs.; 491--3 hrs.]*

Foundation Courses: Life Sciences 112--3 hrs. and 112L--1 hr. or 231--2 hrs. and 231L--1 hr. or 241--2 hrs. and 241L--1 hr. ; Family and Consumer Sciences 201--3 hrs.; Psychology 101--3 hrs.; Physical Education 180--hr.; Psychology 362--3 hrs.