



# *Academic Notes*

AUGUST 23, 2004

AN 2004-2005

## \*\*\* SPECIAL EDITION \*\*\*

This issue of *Academic Notes* is the **ONLY** one being distributed to all faculty on campus during the Fall semester. Each time *Academic Notes* is published, all ISU departments are sent at least one hard copy. An electronic version of *Academic Notes* is available using Acrobat Reader via the ISU Web Page at:  
– <http://web.indstate.edu/acadnotes/> –

If you would like to receive a personal electronic copy (electronic copies work best with computers that are Microsoft 2000 or GroupWise compatible) or a hard copy of *Academic Notes* each week that it is published, please send an email to [lcheatham@isugw.indstate.edu](mailto:lcheatham@isugw.indstate.edu).

*Academic Notes* is distributed every Monday except the Monday following Winter Recess and the Monday of Spring Break. When the University is closed on Mondays for the observation of federal holidays, *Academic Notes* are distributed the next business day. During the summer, *Academic Notes* is published only twice a month.

Items approved for publication in *Academic Notes* are official notices and essential information needing to be brought to the attention of all ISU academic and administrative units. Appropriate administrative/supervisory approval may be required prior to publication of certain items. *Copy for publication is due in the Office of the Provost and Vice President for Academic Affairs by 10:00 a.m. the Wednesday prior to publication.*

Except for curricular items, notices are limited to no more than 75 words. Information is generally published only once and almost never more than twice. Exceptions to this rule include items of special interest and the *Academic Notes* publication schedule. Topics approved for inclusion in *Academic Notes* are: announcements of Faculty Government meetings, reports, and agendas; University Committee meetings and agendas; theses, dissertations, and research projects; field trips; regular biweekly curriculum proposals and approvals; corrections and editorial changes to curriculum items; information relevant to policy and practice; as well as other items of interest. Items may be edited to save space, to avoid promotional language, and for conformity with standard usage.

# **\*\*SPECIAL NOTICES\*\***

The Fall deadline for University Research Committee (URC) and University Arts Endowment Committee (UAEC) grant proposals is Monday, November 1, 2004, in the Office of Sponsored Programs, Erickson Hall Room 114. Awards of a few thousand dollars are made by each committee. The UAEC supports original faculty work on creative projects resulting in performance or exhibitions and the URC grants support faculty research and scholarship. Applications and guidelines are available in the Office of Sponsored Programs or you may access both on OSP's website <http://osp.indstate.edu> (Click on the Forms link on the homepage). For questions contact Sondra Wilkison at ext. 8374 or email [ospwilk@isugw.indstate.edu](mailto:ospwilk@isugw.indstate.edu).

## **ACADEMIC NOTES PUBLICATION SCHEDULE** **FOR FALL 2004**

Below is the circulation schedule for the hard copy of *Academic Notes* through December 13, 2004. An asterisk (\*) indicates a curricular issue. **All submissions for inclusion in *Academic Notes* are due in the Office of Academic Affairs no later than 10:00 a.m. on the Wednesday<sup>a</sup> prior to the distribution of *Academic Notes* on the following Monday, along with an E-Mail or a diskette with the same information in Microsoft Word format. Failure to submit this information electronically will delay publication.** An electronic version of *Academic Notes* is available using Acrobat Reader via the ISU Web Page at – <http://web.indstate.edu/acadnotes/> –.

## **ACADEMIC NOTES PUBLICATION SCHEDULE** **FOR FALL 2004**

<b><u>Deadline for Items</u></b>	<b><u>Issue Date</u></b>
Aug 25	Aug 30
Sept 1*	Sept 7* <sup>a</sup>
Sept 8	Sept 13
Sept 15*	Sept 20*
Sept 22	Sept 27
Sept 29*	Oct 4*
Oct 6	Oct 11
Oct 13*	Oct 18*
Oct 20	Oct 25
Oct 27*	Nov 1*
Nov 3	Nov 8
Nov 10*	Nov 15*
Nov 17	Nov 22
Nov 23* <sup>a</sup>	Nov 29*
Dec 1	Dec 6
Dec 8*	Dec 13*

<sup>a</sup>Due to holidays, the dates for submission and publication have been moved up or back a day.

# **FACULTY GOVERNMENT**

## **FACULTY SENATE EXECUTIVE COMMITTEE REPORT FOR AUGUST 17, 2004**

The Faculty Senate Executive Committee met Tuesday, August 17, 2004, in HMSU 227.

### Provost Maynard

- shared incoming student enrollment figures, which appear better than those at this time last year;
- announced that R. Antonak has resigned; B. Jefferson is in the interim position;
- shared that the Princeton Review has included ISU in the best colleges in the Midwest;
- shared a number of scholarship initiatives for recruitment of best students;
- stated that all Presidential Scholars will receive laptops;
- plans to bring together all programs that serve first year students; they will report to one Associate VP.

### Chairperson Hudson

- welcomed members of the Executive Committee and gave an overview of the summer;
- presented a draft of recommended Standing Committee charges, with a request that the Executive Committee members make further recommendations by the meeting next week.

### Fifteen-minute open discussion

- scholarships, faculty primary authority, possible Colleges' reorganization were brought up.

### Committee Actions

- Joe Tenerelli was nominated to be Faculty Senate Parliamentarian. His name will be presented to the Senate at the August 26 meeting for confirmation;
- the slates for Standing Committee and All University Committees were accepted (7-0-0 each) and will be forwarded to Faculty Senate;
- Executive Committee liaisons to the committees were agreed on;
- the Graduate Council recommendation for revision to the Probation Policy was approved 7-0-0;
- Graduate Council recommendations for Automatic Admission Policy were approved (after discussion and modification) to go to Senate, 7-0-0.

The meeting was adjourned at 5:45

# FACULTY SENATE STANDING COMMITTEES

## GENERAL EDUCATION COUNCIL

The weekly meeting of the General Education Council will be held in Holmstedt Hall, Conference Room 223, from 3:00 to 4:00 p.m. on the following **Mondays**:

August 30  
September 13, 20, 27  
October 4, 11, 18, 25  
November 1, 8, 15, 22, 29  
December 6, 13

The agendas and approved minutes for each meeting date will be posted at the General Education Website:

<http://www.indstate.edu/gened/GE%20Council-Committees.htm>

If additional information is required, please contact the Office of General Education at extension 3940.

## THESES, DISSERTATIONS, & RESEARCH PROJECTS

### **COLLEGE OF ARTS & SCIENCES: Geography, Geology, and Anthropology**

Julia Rauchfuss will defend her thesis, entitled *Age Dependence of Spiral Grain in White Oaks (Quercus alba) in Southcentral Illinois*, at 10:00 a.m. on Thursday, August 18, 2004 in the Science Building, room 110. The members of her committee are Dr. Jim Speer, Chairperson, Dr. Ryan Jensen, and Dr. Tom Minckley.

### **COLLEGE OF EDUCATION: Counseling**

Mark T. Gibson will defend his dissertation, entitled *The Relationship Among Pathological Internet Use, Level of Social Anxiety, and Degree of Self-Esteem*, at 3:30 p.m. on Tuesday, August 24, 2004 in the College of Education, room 1504. The members of his committee are Dr. Reece Chaney, Chairperson, Dr. Joe Biggs, and Dr. Peggy Hines.

### **COLLEGE OF EDUCATION: Educational Leadership, Administration, and Foundations**

Tina Holland will defend her dissertation, entitled *Presidential Leadership an Institutional Culture in Catholic Colleges and Universities: Longevity and Cultural Congruence*, at 3:30 p.m. on Thursday, August 26, 2004 in the College of Education, room 1214. The members of her committee are Dr. John Moore, Chairperson, Dr. Steve Gruenert, and Dr. Joanne Burrows.

# CURRICULUM

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## UNDERGRADUATE APPROVALS

### COURSE REVISIONS

#### SCHOOL OF NURSING

**NURS 106** **Mental Health Aspects of Nursing Practice**--2 hours. An introduction to the communicator role of the professional nurse is presented. Basic interpersonal and mental health concepts as they relate to this role are the focus. The nurse's responsibility for attending to the mental health needs of clients and self is emphasized. Skills are demonstrated and practiced. Two classroom hours per week. Prerequisites: 104; English 105 or 107; Psychology 101; Quantitative Literacy Requirement; Chemistry 100 and 100L or 104 and 104L; prerequisite or concurrent enrollment in: Communication 101; Psychology 266, Educational Psychology 221, or Family and Consumer Sciences 103; Information Technology Requirement; Life Sciences 231 and 231L; Sociology 100.

*Change description to:*

**NURS 106** **Mental Health Aspects of Nursing Practice**--2 hours. The second pre-professional course focuses on the communicator role of the professional nurse. Therapeutic communication techniques, interpersonal skills and mental health concepts are emphasized. Two classroom hours per week. Pre- or Corequisite: 104 or consent of instructor.

*Preferred Effective Term: Spring 2005*

**NURS 200** **Nursing Assessment of the Adult**--3 hours. Nursing assessment skills as part of the role of the professional nurse are introduced. Two classroom hours per week and an average of three clinical hours per week. Prerequisites: 104; English 105 or 107; Psychology 101; Life Sciences 231 and 231L; Mathematics requirement; Information technology requirement; Psychology 266, Educational Psychology 221, or Family and Consumer Sciences 103; Sociology 100; Chemistry 100 and 100L or Chemistry 104 and 104L; Communication 101; or consent of instructor; prerequisite or concurrent enrollment in Life Sciences 241 and 241L.

*Change description to:*

**NURS 200** **Nursing Assessment of the Adult** --3 hours. Health assessment of the adult and older

adult, including health history and physical examination, are introduced. Two  
*UNDERGRADUATE APPROVALS – Course Revisions NURS 200: continued*

classroom and three clinical hours per week. Prerequisite: Admission to the Baccalaureate Degree Nursing Program; or Pre- or Corequisite: 208 or consent of instructor.

*Preferred Effective Term: Spring 2005*

**NURS 204 Fundamentals of Nursing Practice--5 hours.** The roles of the professional nurse providing therapeutic nursing interventions in selected health care settings are introduced. Three classroom hours per week and an average of six clinical hours per week. Prerequisites: 104, 106; English 105 or 107; Psychology 101; Life Sciences 231 and 231L; Quantitative Literacy Requirement; Information Technology Requirement; Psychology 266, Educational Psychology 221, or Family and Consumer Sciences 103; Sociology 100; Chemistry 100 and 100L or Chemistry 104 and 104L; Communication 101; prerequisites or concurrent enrollment in: 200, and Life Sciences 241 and 241L.

*Change description to:*

**NURS 204 Fundamentals of Nursing Practice--5 hours.** The roles of the professional nurse providing therapeutic nursing interventions in selected health care settings are introduced. Three classroom hours per week and an average of six clinical hours per week. Prerequisite: Admission to the Baccalaureate Degree Nursing Program.

*Preferred Effective Term: Spring 2005*

**NURS 208 Transition from LPN to BSN--3 hours.** An introduction for the licensed practical nurse to the role of the baccalaureate-prepared nurse. Three classroom hours per week. Successful completion will result in earning credit hours for Nursing 104, 204, and 228. Prerequisites: LPN license; English 105 or 107; Psychology 101; Life Science 231 and 231L; Mathematics requirement; Information technology requirement; Educational Psychology 221, Psychology 266, or Family and Consumer Sciences 103; Sociology 100; Life Sciences 241 and 241L; Communication 101; Chemistry 100 and 100L or 104 and 104L; or consent of instructor.

*Change description to:*

**NURS 208 Transition from LPN to BSN--3 hours.** An introduction for the licensed practical nurse to the role of the baccalaureate-prepared nurse. Three classroom hours per week. Successful completion will result in earning credit hours for Nursing 104, 204, and 228. Prerequisites: LPN license. Pre- or Corequisite enrollment in cognate courses required for the first year of the Baccalaureate Degree Nursing Program

*Preferred Effective Term: Spring 2005*

**NURS 224 Nursing Care of Adults I--5 hours.** The course expands on the assessment and clinical skills learned in previous courses. The nursing role of provider of care in hospital and community settings is the focus. Emphasis is on utilizing critical judgment to promote optimal health among adults experiencing or recovering from illness. Three classroom hours and an average of six clinical hours per week. Prerequisites: 106, 200, 204, Life Sciences 274 and 274L; prerequisite or concurrent enrollment in 228.

*Change description to:*

*UNDERGRADUATE APPROVALS – Course Revisions NURS 224: continued*

**NURS 224** **Nursing Care of Adults I**--5 hours. Roles of the nurse providing care to adults and older adults in hospital and community settings are introduced. Application of critical thinking and clinical judgment skills to promote optimal health and provide care to clients experiencing or recovering from illness is emphasized. Three classroom hours and an average of six clinical hours per week. Prerequisites: 200 and 204; LIFS 241 and 241L; LIFS 274 and 274L.

*Preferred Effective Term: Spring 2005*

**NURS 226** **Nursing in Mental Illness**--3 hours. Nursing Care of individuals experiencing mental illness is the focus. Major theoretical principles governing the practice of psychiatric nursing are applied in providing care in structured settings. Two classroom hours and an average of three clinical hours per week. Prerequisites: 106, 200, 204; prerequisite or concurrent enrollment in 228.

*Change description to:*

**NURS 226** **Nursing in Mental Illness**--3 hours. Nursing Care of individuals experiencing mental illness is emphasized. Major theoretical principles governing the practice of psychiatric nursing are applied to patient care in structured settings. Two classroom hours and an average of three clinical hours per week. Prerequisites: 106, 200, 204; Pre- or Corequisite: 228.

*Preferred Effective Term: Spring 2005*

**NURS 318** **Nursing Care of Families in Stress and Crisis**--3 hours. Crisis theory, family systems theories, and family stress theories are applied in assessing families' responses to stressful events and in providing therapeutic nursing interventions to promote successful adaptation of families experiencing significant life changes. Three classroom hours per week. Prerequisites: 224, 226, or 300.

*Change description to:*

**NURS 318** **Nursing Care of Families in Stress and Crisis**--3 hours. The role of the professional nurse in providing therapeutic nursing interventions for families experiencing significant life changes is emphasized. Three classroom hours per week. Prerequisites: 226; or Pre- or Corequisite: 300 or consent of instructor.

*Preferred Effective Term: Spring 2005*

**NURS 324** **Nursing Care of Adults II**--5 hours. The course focuses on the nursing roles of provider of care, novice manager of care, and teacher in hospital and community settings. Emphasis is on utilizing critical judgment to promote optimal health among adults experiencing or recovering from illness. Two classroom hours and an average of six clinical hours per week. Prerequisites: 224, 226, and 228.

*Change description to:*

**NURS 324** **Nursing Care of Adults II**--5 hours. Expanded roles of the nurse are performed in hospital and community settings for adults and older adults. Expanded critical thinking and clinical judgment skills are applied to promote health and provide care for clients experiencing or recovering from complex illnesses. Three classroom hours and an average of six clinical hours per week. Prerequisites: 224, 228 and LIFS 412.

*Preferred Effective Term: Spring 2005*

*UNDERGRADUATE APPROVALS – Course Revisions: continued*

**NURS 328 Nursing Care of the Child and Family**--4 hours. Critical thinking and clinical judgment are used to assist children and their families in the promotion and maintenance of health and the prevention of and/or recovery from illness in hospital and community settings. Three classroom hours per week and an average of three clinical hours per week. Prerequisites: 224, 226, and 228.

*Change description to:*

**NURS 328 Nursing Care of the Child and Family**--4 hours. Critical thinking and clinical judgment are used to assist children and their families in the promotion and maintenance of health and the prevention of and/or recovery from illness in hospital and community settings. Three classroom hours per week and an average of three clinical hours per week. Prerequisites: 224, 228.

*Preferred Effective Term: Spring 2005*

**NURS 424 Nursing Care of Adults III**--5 hours. The course focuses on the nursing roles of provider of care, manager of care, member within the profession, and teacher in hospital and community settings. Emphasis is on utilizing critical judgment to promote optimal health among adults experiencing or recovering from complex

illnesses. Three classroom hours and six clinical hours per week. Prerequisites: 324.

*Change description to:*

**NURS 424 Nursing Care of Adults III**--5 hours. The course focuses on the nursing care of individuals with high intensity multi-system dysfunction in specialized institutional and community settings. The interpretation, analysis, and synthesis of the physical parameters and laboratory findings of the individual's patho-physiological status are emphasized. Three classroom hours and an average of six clinical hours per week. Prerequisites 322, 324; and LIFS 412.

*Preferred Effective Term: Spring 2005*

**NURS 470 Nursing Leadership**--3 hours. The focus of this course is on the analysis, synthesis, and practice of leadership and managerial theories and concepts in the context of nursing and dynamic health care delivery systems. Emphasis is placed on examining leadership and managerial roles in relation to tradition, change, and socially responsible nursing practice. Further emphasis is placed on the transition from the student role to that of leader and manager of client care. Three classroom hours per week. Prerequisites: 424; or 300, 304, 318, and 322.

*Change description to:*

**NURS 470 Nursing Leadership**--3 hours. Emphasis is placed on examining leadership and management roles. Factors that influence quality of care delivery are examined. Three classroom hours per week. Concurrent enrollment in 484, 486 or consent of instructor.

*Preferred Effective Term: Spring 2005*



