



Academic Notes

SEPTEMBER 20, 2004

AN 2004-2005

****SPECIAL NOTICES****

Fall Meeting of the University Faculty

All faculty are encouraged to attend this fall's General Meeting of the University Faculty. President Lloyd Benjamin and Provost Maynard will address the faculty on Monday, September 20, 2004 at 3:15 p.m. in the Hulman Memorial Student Union (HMSU) Dede II.

ACADEMIC NOTES PUBLICATION SCHEDULE **FOR FALL 2004**

Below is the circulation schedule for the hard copy of *Academic Notes* through December 13, 2004. An asterisk (*) indicates a curricular issue. **All submissions for inclusion in *Academic Notes* are due in the Office of Academic Affairs no later than 10:00 a.m. on the Wednesday^a prior to the distribution of *Academic Notes* on the following Monday, along with an E-Mail or a diskette with the same information in Microsoft Word format. Failure to submit a diskette containing this information will delay publication.** An electronic version of *Academic Notes* is available using Acrobat Reader via the ISU Web Page at – <http://web.indstate.edu/acadnotes/> –.

ACADEMIC NOTES PUBLICATION SCHEDULE **FOR FALL 2004**

| <u>Deadline for Items</u> | <u>Issue Date</u> |
|----------------------------------|--------------------------|
| Sept 22 | Sept 27 |
| Sept 29* | Oct 4* |
| Oct 6 | Oct 11 |
| Oct 13* | Oct 18* |
| Oct 20 | Oct 25 |
| Oct 27* | Nov 1* |
| Nov 3 | Nov 8 |
| Nov 10* | Nov 15* |
| Nov 17 | Nov 22 |
| Nov 23* ^a | Nov 29* |
| Dec 1 | Dec 6 |
| Dec 8* | Dec 13* |

^aDue to holidays, the dates for submission and publication have been moved up or back a day.

FACULTY GOVERNMENT

FACULTY SENATE EXECUTIVE COMMITTEE REPORT FOR SEPTEMBER 14, 2004

The Faculty Senate Executive Committee met Tuesday, September 14, 2004, in HMSU 227.

Chairperson Hudson reminded the committee of the President's address to the University, followed by a reception on Friday, 9/17 in Tirey/Heritage Room, and the President's fall to faculty on Monday, 9/20, in Dede II at 3:15. She shared a letter from Ed Kinley promising action on the concerns expressed in the previous Executive Committee, as well as a letter from Reed Kidder regarding bookstore issues.

President Benjamin spoke about VU's effort to offer 4 year degrees; made the biennium budget presentation; mentioned various politicians who will be visiting campus; about to open the search for Athletic Director; meeting with President of Rose Hulman in cooperative activities, lobbying mutually for funding.

Fifteen-minute open discussion

- VU's efforts;
- IT doing great training--very impressive offerings;
- help desk: problem having to wait 20 minutes; full mailbox when trying to leave a message;
- compliments on the Library's open house;

Committee Actions

- approved minutes, 8-0-1
- accepted SAC recommendations from the National Survey of Student Engagement Profiles, 7-0-1

For next meeting: consider nominations for membership on the newly revived Intellectual Property Advisory Committee to advise Jack Maynard and Mark Green.

The meeting was adjourned at 5:26.

FACULTY GOVERNMENT: - continued

**INDIANA STATE UNIVERSITY
FACULTY SENATE
EXECUTIVE COMMITTEE**

The University Faculty Senate will meet at 3:15 p.m. on Thursday, September 23, 2004, in Dede III.

Agenda

- I. Memorials:
 - Jane Bakerman
 - Ed Spann
- II. Administrative Report
- III. Chair Report
- IV. SGA Report
- V. Fifteen Minute Open Discussion
- VI. CAAC Recommendation: Mechanical Design Technology Program
- VII. FEBC Recommendations:
 - Cost Analysis
 - Flexible Spending Account
 - Dependent Care Spending Account
- VIII. Old Business
- IX. New Business

FACULTY SENATE STANDING COMMITTEES

GRADUATE COUNCIL

Grad Council meetings will be on Wednesdays from 3:00 p.m. to 4:30 p.m. in COE 11th floor, conference room 2. The October 6, 2004 meeting will take place in COE conference room 1. Shannon Barton is the new chairperson.

**MEMBERSHIP ON THE STANDING COMMITTEES OF THE GRADUATE
COUNCIL**

Every year the Graduate Council solicits the names of those graduate faculty members who would be interested in serving on the following standing committees of the Graduate Council:

- Assistantship/Fellowship Committee – reviews and makes recommendations on assistantship/fellowship stipend policies.

- Graduate Faculty Committee – reviews and makes recommendations, per department guidelines, on Graduate Faculty Status.

FACULTY GOVERNMENT: MEMBERSHIP ON THE STANDING COMMITTEES OF THE GRADUATE COUNCIL - continued

- Graduate Student Appeals Committee – reviews and makes recommendations on student appeals to policies as stated in the Graduate catalog.
- Program Development Committee - reviews and makes recommendations on program revisions and proposals.

If you would be interested in serving on any of the above committees please mark your preference on the sheet attached and return to the School of Graduate Studies as soon as possible but no later than Wednesday, September 29, 2004. If you are interested in more than one committee, please make your preferences known by using a 1 through 4 numbering system with your first choice notated as number 1. While we cannot guarantee that everyone will be assigned to their first choice, or indeed, to any committee at all, we will do our best to match your choice(s).

Thank you for considering service on a Graduate Council committee (or committees) and for your continued support.

**The form for serving on committees is attached at the end of Academic Notes.*

FIELD TRIP

COLLEGE OF ARTS AND SCIENCES: Science Education

Students from the Science Education Class, SCED 393 and SCED 393L, Science in the Elementary School and Lab will be participating in an ecology field trip at the ISU Field Campus. Students will attend a two to four hour period of their choice on September 27 or September 28, 2004. A list of participating students is available from the College of Arts and Sciences Dean’s Office (located in the College of Business 415A, x2781). Students are responsible for their own transportation.

CURRICULUM

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GENERAL EDUCATION APPROVALS

As was noted in the July 29, 2002 issue of *Academic Notes*, General Education credit assigned to courses offered in the ISU Honors Program will be determined “by consultation among the Director of Honors, Coordinator of General Education, and the course instructor.” The General Honors courses listed below are either regularly offered GH courses omitted from the list published on July 29, 2002, or new GH courses with their agreed upon General Honors credit designations.

- GH 101H: Research and Presentation [LAPS:E]
- GH 201D: Honors Seminar: Enduring Topics: Whitman and the Epic [LAPS:E]
- GH 231: Utopian Dreams and Radical Realities [LAPS:E]
- GH 233: Medieval Chivalry and Courtly Love [LAPS:E]
- GH 301R: Honors Junior Seminar: Environmental Ethics [SMS:E]
- GH 301S: Honors Junior Seminar: Acoustics of Music and Musical Instruments [SMS:E]
- GH 401H: Research and Presentation [LAPS:E]

UNDERGRADUATE PROGRAM SUSPENSION

COLLEGE OF EDUCATION: COMMUNICATION DISORDERS

A.S. Speech-Language Pathology Assistant
CIP 510203, Major Code 7401

Executive Summary and Rationale:

The Department of Communication Disorders is seeking to suspend the associate's degree program in speech-language pathology assistant due to low enrollments that have occurred over the last two years. With several recent changes that have occurred in Indiana state law related to the licensing of speech-language pathology therapy service providers in schools, job opportunities for graduates of this associate's degree program have decreased. The department believes that this may be one of the factors that have contributed to decrease interests and enrollments in this program.

Low enrollments in speech-language pathology assistant specific courses combined with limited faculty resources within the department make continuation of the program at this time financially unfeasible. The department seeks suspension at this time so that it can shift its limited faculty resources to support continued quality instruction in its bachelor's and master's degree program.

The department does not seek to eliminate the program at this time because it feels that the program may be able to be reactivated in the future given increased interest, enrollment, and faculty resources.

Proposed Catalog Copy:

None.

Preferred Effective Term: Spring 2005

GRADUATE PROGRAM REVISION

COLLEGE OF EDUCATION: Counseling

Counseling Psychology-with Specialization in Mental Health

Change Name to Mental Health Counseling

Eliminate Counseling Psychology-with Specialization in Mental Health, Major Code 7570

Rationale:

Training in Mental Health Counseling at the master's level at ISU is closely connected to National Training Standards through the Council for Accreditation of Counseling and Related Educational Programs (CACREP) and State licensure laws. Within CACREP, the set of standards consistent with the above program is entitled Mental Health Counseling. Program graduates are eligible to apply for a state license entitled Licensed Mental Health Counselor. In order to be consistent with the state and national professional community, we are requesting the name of the program be changed. In addition, during the recent accreditation process, the CACREP Accreditation Board and the Site Visitation Team recommended the program name change indicated. The proposed name change will have no impact on any other unit. It will continue to conform to Indiana law which regulates licensure as a Mental Health Counselor at the master's degree level and reflect accreditation standards established by CACREP.

Proposed Catalog Copy:

Master of Science--Mental Health Counseling

(60 semester hours minimum)

The master's degree program in Mental Health Counseling is designed to provide the trainee with the understanding, training, and experience necessary for entry and successful participation and development in the field and to prepare them for licensure as a Licensed Mental Health Counselor in the state of Indiana. An additional purpose is to provide students with a foundation for more advanced study in the field. It is primarily intended for persons who wish to engage in counseling in settings such as youth serving agencies, career training programs, correctional institutions, or other community counseling settings.

Admission Requirements

Each applicant must satisfy the general criteria for admission to the School of Graduate Studies and each of the following requirements:

1. Have a bachelor's degree from a regionally accredited college or university with a minimum undergraduate grade point average of 2.75 or better on a 4.00 point scale.
2. Have at least 12 semester hours in the behavioral sciences at the undergraduate level
3. Have scores on the General Tests of the Graduate Record Examination (ORE) or the Miller Analogies Test (MAT). While the ORE and MAT standardized scores are used in conjunction with other admissions criteria, scores near or above 450 on the Verbal and Quantitative sections of the ORE or 45 on the MAT typically receive a more favorable review.

4. Have a grade point average of 3.00 on all courses taken at the graduate level at all schools attended.

Graduate Proposals: Counseling Psychology - continued

5. Admissions are made on a selective basis. Meeting the requirements listed above does not guarantee admission to the program.

NOTE: Students may be admitted on conditional status if their overall undergraduate GP A is at least 2.25 but less than 2.75. Deficiencies to a maximum of six hours in behavioral sciences can be made up by concurrent registration in undergraduate level courses early in the program

Degree Requirements

Research: Educational Psychology 620 or Counseling 620--3 hrs.

Major Area: Counseling 533--3 hrs.; 534--3 hrs.; 615--3 hrs.; 628--3 hrs.; 633--3 hrs.; 634--3 hrs. 635--3 hrs.; 666--3 hrs.; 710--3 hrs.; 732--3 hrs.; 738D--3 hrs.; 739D--6 hrs. (739D--3 hrs, taken twice for a total of 6 hrs.), Psychology 558--3 hrs.; 568--3 hrs.; Educational Psychology 621 or 721--3 hrs.; Approved Electives--9 hours.

In addition to the 60 semester hours of course work, the student must acquire a minimum of 1000 hours of client service with a minimum of 400 hours of direct client contact. Also, the student must complete a comprehensive, theory-based case presentation and pass a national counselor exam.

Final Project: Complete 6 hours of Counseling 739D.

NOTE: Students seeking to complete a master's thesis are required to take Counseling 699--6 hrs. as part of their electives.

In general, at least one-half of the credit hours must be in courses numbered 600 or above

Preferred Effective Term: Spring 2005

COMMITTEE PREFERENCE SHEET

Graduate Council Standing Committees

Assistantship/Fellowship Committee _____

Graduate Faculty Committee _____

Graduate Student Appeals Committee _____

Program Development Committee _____

No Preference (will serve where needed) _____

(Signature)

(Date)

(Printed Name)

(Department)

(Phone)

(E-mail)

If you are interested in more than one committee, please make your preferences known by using a 1 through 4 numbering system with your first choice notated as number 1. While we cannot guarantee that everyone will be assigned to their first choice, or indeed, to any committee at all, we will do our best to match your choice(s).

**Please return to: Shannon Barton, Chair, Graduate Council
Department of Criminology, HH 240**

Deadline for response: Wednesday, September 29, 2004