



# Academic Notes

OCTOBER 11, 2004

AN 2004-2005

## **\*\*SPECIAL NOTICES\*\***

### **SUMMER HONORS PROGRAM PROPOSALS**

The Summer Honors Program is now seeking new seminar proposals for 2005. Faculty members interested in teaching a two-week seminar from July 10-22 are encouraged to prepare and submit a proposal. The proposal should include as a minimum: proposed budget indicating departmental support and outside support required along with departmental approval. Proposals should reach Kimberly LaComba, Tirey Hall, Room 134H by October 22, 2004. If you have further questions, please contact Kimberly at x2509 or e-mail her at [admlacom@isugw.indstate.edu](mailto:admlacom@isugw.indstate.edu)

### **CURRICULUM TRACKING**

Curriculum tracking is available at <http://www.indstate.edu/acad-aff/tracking.html> This feature allows you to find the location of any curriculum proposal in the approval process once it has been sent to the Office of the Provost and Vice President for Academic Affairs. All courses in a department are located in the same Excel workbook but divided by level on separate spreadsheets. The course level is indicated at the bottom of the spreadsheet. The website is updated by 4:30 p.m. each business day. After a proposal has been approved, it is removed the next semester from the Web site to keep the lists at a reasonable length. If you have any questions about this feature, please contact Lori Cheatham at x3662.

### **ACADEMIC NOTES PUBLICATION SCHEDULE FOR FALL 2004**

Below is the circulation schedule for the hard copy of *Academic Notes* through December 13, 2004. An asterisk (\*) indicates a curricular issue. **All submissions for inclusion in *Academic Notes* are due in the Office of Academic Affairs no later than 10:00 a.m. on the Wednesday<sup>a</sup> prior to the distribution of *Academic Notes* on the following Monday, along with an E-Mail or a diskette with the same information in Microsoft Word format. Failure to submit a diskette containing this information will delay publication.** An electronic version of *Academic Notes* is available using Acrobat Reader via the ISU Web Page at – <http://web.indstate.edu/acadnotes/> –.

**ACADEMIC NOTES PUBLICATION SCHEDULE**  
**FOR FALL 2004**

<b><u>Deadline for Items</u></b>	<b><u>Issue Date</u></b>
Oct 13*	Oct 18*
Oct 20	Oct 25
Oct 27*	Nov 1*
Nov 3	Nov 8
Nov 10*	Nov 15*
Nov 17	Nov 22
Nov 23* <sup>a</sup>	Nov 29*
Dec 1	Dec 6
Dec 8*	Dec 13*

<sup>a</sup>Due to holidays, the dates for submission and publication have been moved up or back a day.

## **FACULTY GOVERNMENT**

### **FACULTY SENATE EXECUTIVE COMMITTEE REPORT FOR** **OCTOBER 5, 2004**

The Faculty Senate Executive Committee met Tuesday, October 5, 2004, in HMSU 227.

R. English reported on the Tribune Star's coverage of Vincennes University's plan to become a 4-year institution. He mentioned that 780 current ISU students transferred from VU.

H. Hudson reported that S. Lamb represented her at the Board of Trustees meeting. The Board acted on the Student Academic Policy. She further reported that she had met with some of the governing body chairs and will do so again in the spring.

Fifteen-minute open discussion

- special purpose faculty status;
- service difficulties with FCRC;
- issues/concerns about insurance coverage.

E. Kinley gave the Committee an update on Information Technology on the campus, including response to recently reported issues, and plans for the future. He also shared new publications from IT.

Committee Actions

- approved minutes, 7-0-1
- moved that the Graduate Council report on the effect of SAP-R on graduate students in Fall 2005. Accepted 7-0-1.

For the next meeting the Committee will consider the faculty satisfaction survey and handbook language for the leaves policy.

The meeting was adjourned at 5:40.

*FACULTY GOVERNMENT: continued*

**INDIANA STATE UNIVERSITY  
FACULTY SENATE  
EXECUTIVE COMMITTEE**

The Executive Committee of the University Faculty Senate will meet at 3:15 p.m. on Tuesday, October 12, 2004, in Hulman Memorial Student Union 227.

Agenda

- I. Administrative Report
- II. Chair Report
- III. Fifteen Minute Open Discussion
- IV. Approval of the Minutes
- V. AAC: Satisfaction Survey
- VI. Sabbatical Leaves Handbook Language
- VII. FEBC Report: Delayed payment of final wages
- VIII. Old Business
- IX. New Business
- X. Standing Committee Reports

**FACULTY SENATE STANDING COMMITTEES**

**ADMINISTRATIVE AFFAIRS COMMITTEE**

The Administrative Affairs Committee will meet on Friday October 15, 2004 at 3:00 in Root Hall, room A237.

Agenda

- I. Approval of Minutes #1 (9-24-04)
- II. Chair's Report
- III. Exec. Committee Liaison Report
- IV. Professional Satisfaction Survey - - Exec. Committee  
Proposals
- V. Old Business
- VI. New Business

# THESES, DISSERTATIONS, & RESEARCH PROJECTS

## **COLLEGE OF ARTS AND SCIENCES: English**

Rachel Fairbanks will defend her thesis, entitled *Carnival Glass: A Collection of Poems*, at 2:00 p.m. on Monday, November 8, 2004 in Root Hall, room A237. The members of her committee are Dr. Matthew Brennan, Chairperson, Dr. Steve Connelly, and Dr. Peter Carino.

## **COLLEGE OF EDUCATION: Educational Leadership, Administration, and Foundations**

Rebecca Lane will defend her dissertation, entitled *A Qualitative Study of Instructional Teams in an Elementary School*, at 10:00 a.m. on Wednesday, November 3, 2004 in the College of Education, room 1203. The members of her committee are Dr. Gregory Ulm, Chairperson, Dr. Robert Boyd, and Dr. Steve Heck.

Debra Lecklider will defend her dissertation, entitled *Teachers with Administrative Certification: A Study to Define the Factors Influencing Teachers Not to Practice*, at 3:00 p.m. on Thursday, October 28, 2004 in the College of Education, room 1203. The members of her committee are Dr. Bradley Balch, Chairperson, Dr. Rebecca Libler, and Dr. Beth Whitaker.

Tamera Rowshandel will defend her dissertation, entitled *Principal Perception of Time Management Issues at the Elementary, Middle, and High School Levels*, at 9:00 a.m. on Thursday, October 28, 2004 in the College of Education, room 1214. The members of her committee are Dr. Todd Whitaker, Chairperson, Dr. Gregory Ulm, and Dr. Maurice Miller.

## **COLLEGE OF EDUCATION: Educational and School Psychology**

Natasha L. Smith will defend her dissertation, entitled *Cross Cultural Competency Training for School Mental Health Service Providers*, at 1:30 p.m. on Friday, November 12, 2004 in the College of Education, 11<sup>th</sup> floor small conference room. The members of her committee are Dr. Michael Bahr, Chairperson, Dr. Michele Boyer, and Dr. Linda Sperry.

# CORRECTIONS

\*\*\*The following is a correction of the text that appeared as a **PROPOSAL** in the October 4, 2003 issue of *Academic Notes*. The corrected portion is shown in [***bold-italics within bold-italic brackets***].

## UNDERGRADUATE GENERAL EDUCATION PROPOSALS

### COURSE REVISIONS

#### COLLEGE OF ARTS AND SCIENCES: Family and Consumer Sciences

**FCS 410** **Family and Consumer Sciences Capstone Seminar**--3 hours. This seminar is a capstone course in both family and consumer sciences and General Education. The course integrates academic knowledge and experience through achievement of the four common goals of liberal studies courses. It emphasizes the relationships among family and consumer sciences areas, the five liberal studies areas, and family systems theoretical framework, as well as appropriate professional practices. **Prerequisites: 107, 108, and 109; and seven of nine required Liberal Studies courses.** See the **General Education section of the *Catalog* for a complete description of the capstone requirement.** **General Education Credits [GE2000: *Capstone Course (majors only)*]**

*Change prerequisites to:*

**FCS 410** **Family and Consumer Sciences Capstone Seminar**--3 hours. This seminar is a capstone course in both family and consumer sciences and General Education. The course integrates academic knowledge and experience through achievement of the four common goals of liberal studies courses. It emphasizes the relationships among family and consumer sciences areas, the five liberal studies areas, and family systems theoretical framework, as well as appropriate professional practices. **Prerequisites: 107 and 109; [*and at least 78 credit hours*] and seven of nine required Liberal Studies courses.** See the **General Education section of the *Catalog* for a complete description of the capstone requirement.** **General Education Credits [GE2000: *Capstone Course (majors only)*]**

*Preferred Effective Term: Spring 2005*

#### COLLEGE OF ARTS AND SCIENCES: Mathematics and Computer Science

**MATH 492** **History of Mathematics**--2 hours. The history of mathematics for the teacher of

secondary school mathematics. The course may be taken during the professional semester. Prerequisites: 18 hours of mathematics.

*Change description and credit hours to:*

*CORRECTIONS: Continued*

**MATH 492 History of Mathematics--3 hours.** Mathematics will be studied through an historical perspective with an emphasis on fitting mathematics into larger social and scientific contexts. This will help students see that mathematics is not often taught from the perspective of its original development. **Prerequisites: Math 131, 132 and either Math 231 or one Math or CS course numbered 300 or above; [and at least 78 credit hours] and seven of nine required Liberal Studies courses.** See the **General Education section of the *Catalog* for a complete description of the capstone requirement. General Education Credits [GE2000: Capstone Course (majors only)]**

*Preferred Effective Term: Spring 2005*

## UNDERGRADUATE PROPOSALS

### COURSE REVISIONS

**\*FCS 497ID Special Problems in Interior Design and/or Housing -- [1-3 hours].** Additional work in interior design or housing for which the student has a particular interest or need. Prerequisite: consent of instructor.

*Change title and description to:*

**\*FCS 497ID Special Problems in Interior Design-- [1-3 hours].** Additional work in interior design for which the student has a particular interest or need. Prerequisite: consent of instructor.

*Preferred Effective Term: Spring 2005*

### COURSE REACTIVATIONS

**COLLEGE OF ARTS AND SCIENCES: History**

**\*HIST 489 Culture and Modernity in Japan: 1868 to Recent Times--3 hour.** It is conventional to say that Japan's success in the modern world arises from successful imitation. It is true that the foundations of Japan's success were laid at a time (in the late nineteenth century) when imitation of all aspects of Western civilization was almost a [*craze*] in Japan. But what tensions are created when a country with an ancient, and distinctive, culture suddenly makes wholesale borrowings from the modern West? This course, by exploring the perceived tensions between Japanese tradition and imported Western values from 1868 until recent times, will help students

understand the real complexities of Japan's modern history. No previous knowledge of Japanese history will be assumed.

*Preferred Effective Term: Spring 2005*

*\*Course has a graduate level equivalent*