



Academic Notes

NOVEMBER 1, 2004

AN 2004-2005

****SPECIAL NOTICES****

CALEB MILLS DISTINGUISHED TEACHING AWARD

Nominations for the 2005 Caleb Mills Distinguished Teaching Award are now being accepted at the Center for Teaching and Learning, Dreiser Hall 123. The award is one of ISU's most prestigious, and a faculty committee is currently being formed to review nominees. The deadline for nominations is Friday, December 17, 2004.

The University Handbook restricts nominations for the Caleb Mills Award to tenured faculty who have taught a minimum of 16 semester hours or 24 contact hours at ISU over the previous calendar year. Nominations can be provided from administrators, faculty, students, and alumni and should be submitted electronically at the Center for Teaching and Learning webpage. Click on Programs, followed by Caleb Mills Award.

Thank you for your assistance in recognizing some of ISU's most outstanding faculty. Informational posters for the award will be forthcoming and can be displayed in your building in an appropriate setting.

FACULTY ATTENDANCE FORM **FOR FALL COMMENCEMENT**

All faculty are asked to go to the Academic Affairs Web site and fill out the Faculty Attendance form for Fall Commencement 2004 at <http://web/acadnotes/commencement.htm>. After completing the attendance form, click on the submit button, and it will be sent directly to the Office of the Provost. Please complete the attendance form no later than **5 p.m., Wednesday, December 15, 2004**. If you have questions, please contact Donna Royse at x2307.

IF YOU SUBMITTED A FORM ONLINE BEFORE WEDNESDAY, OCTOBER 27, 2004 PLEASE RESUBMIT DUE TO ERRORS WITH THE WEB FORM.

SPECIAL NOTICES: continued

ACADEMIC APPAREL RENTAL FORM

Faculty members needing to rent academic apparel for Fall 2004 Commencement need to fill out the Academic Apparel Rental Form attached to the back of this issue and send it by **Saturday, November 20, 2004**, to:

DEBBIE OSBORNE
ISU BOOKSTORE

A late fee will be applied after November 20, 2004 to cover additional shipping charges.

ACADEMIC NOTES PUBLICATION SCHEDULE FOR FALL 2004

Below is the circulation schedule for the hard copy of *Academic Notes* through December 13, 2004. An asterisk (*) indicates a curricular issue. **All submissions for inclusion in *Academic Notes* are due in the Office of Academic Affairs no later than 10:00 a.m. on the Wednesday^a prior to the distribution of *Academic Notes* on the following Monday, along with an E-Mail or a diskette with the same information in Microsoft Word format. Failure to submit a diskette containing this information will delay publication.** An electronic version of *Academic Notes* is available using Acrobat Reader via the ISU Web Page at – <http://web.indstate.edu/acadnotes/> –.

ACADEMIC NOTES PUBLICATION SCHEDULE FOR FALL 2004

<u>Deadline for Items</u>	<u>Issue Date</u>
Nov 3	Nov 8
Nov 10*	Nov 15*
Nov 17	Nov 22
Nov 23* ^a	Nov 29*
Dec 1	Dec 6
Dec 8*	Dec 13*

^aDue to holidays, the dates for submission and publication have been moved up or back a day.

FACULTY GOVERNMENT

UNIVERSITY FACULTY SENATE REPORT **FOR OCTOBER 19, 2004**

The Faculty Senate Executive Committee met Tuesday, October 19, 2004, in HMSU 227.

President Benjamin reported that a major audit went well; we are finishing appeals to the DOE regarding financial aid; attended a press conference showcasing high performance computing capabilities recently added.

Provost Maynard reported that financial aid this year has made good progress over last year, awarding \$10 million more in aid before classes this year.

H. Hudson reported that she had attended PPARC. She also mentioned that CAAC had run out of alternates.

Fifteen minute open discussion

- AAUP meeting October 27, 3:30-5 discussing IVYTECH, VU and ISU;
- financial aid recipients' retention success;
- status of pay for performance communications.

Committee Actions

- approved minutes, 8-0-1;
- Sabbatical Leaves Handbook language refined and accepted 8-0-1;
- sent executive summary of Notebook Initiative to FAC by consensus.

The Committee moved into Executive Session. The Committee moved out of Executive Session.

Standing Committee reports were given.

The meeting was adjourned at 4:33.

INDIANA STATE UNIVERSITY **FACULTY SENATE** **EXECUTIVE COMMITTEE**

The Executive Committee of the University Faculty Senate will meet at 3:15 p.m. on Tuesday, November 2, 2004, in Hulman Memorial Student Union 227.

Agenda

- I. Administrative Report
- II. Chair Report
- III. Fifteen Minute Open Discussion
- IV. Approval of the Minutes
- V. Item for Forwarding Re: Notebook Initiative
- VI. FEBC: 2005 Insurance Rate Increase
- VII. Old Business

VIII. New Business

IX. Standing Committee Reports

THESES, DISSERTATIONS, & RESEARCH PROJECTS

COLLEGE OF ARTS AND SCIENCES: English

Carol Schnitzer will defend her thesis, entitled *The Soul of Oscar Wilde Under Victorianism: A Psychological Biography*, at 3:30 p.m. on Tuesday, November 9, 2004 in Root Hall, room A-237. The members of her committee are Dr. Michael Sheldon, Chairperson, Dr. Matthew Brennan, and Dr. Keith Byerman.

COLLEGE OF ARTS AND SCIENCES: Geography, Geology, and Anthropology

John Menzies will defend his dissertation, entitled *The Impact of Scaling-Up on Remotely Derived Leaf Area Index Estimators in the Brazilian Amazon*, at 12:00 p.m. on Thursday, November 11, 2004 in the Science Building, room 110. The members of his committee are Dr. Ryan Jensen, Chairperson, Dr. Susan Berta, Dr. Jim Speer, Dr. Qihao Weng, and Dr. Mary Ann McLean.

COLLEGE OF ARTS AND SCIENCES: Psychology

Kobita Rikhye will defend her dissertation, entitled *Borderline and Histrionic Personality Disorders: Perspectives of Indiana Psychiatrists*, at 3:00 p.m. on Friday, November 12, 2004 in Root Hall, room B-141. The members of her committee are Dr. June Sprock, Chairperson, Dr. Michael Murphy, and Dr. Virgil Sheets.

COLLEGE OF EDUCATION: Curriculum, Instruction, and Media Technology

Jerrilee LaMar will defend her dissertation, entitled *The Use of Increased Clinical Opportunities for Student Nurses at Two Different Intervals within the Undergraduate Nursing Curriculum*, at 9:00 a.m. on Friday, November 12, 2004 in the College of Education, 11th floor conference room 2. The members of her committee are Dr. Susan Powers, Chairperson, Dr. Noble Corey, and Dr. Gayle Roux of Virginia Commonwealth University.

COLLEGE OF EDUCATION: Educational and School Psychology

Gayle L. Crahen will defend her dissertation, entitled *Childhood Traumatic Brain Injury: Recovery of Working Memory Function and Behavioral Adjustment*, at 12:00 p.m. on Tuesday, November 9, 2004 in the College of Education, 11th floor conference room 2. The members of her committee are Dr. Michael Bahr, Chairperson, Dr. P.G. Aaron, Dr. Jim Speer, and Dr. Martha Simcox.

FIELD TRIP

COLLEGE OF TECHNOLOGY: Aerospace Technology

The students in AST 491 will be taking a field trip to INDOT in Indianapolis on Friday, November 12,

2004. Professors Troy Allen and Kurt Barnhart, will accompany the students on this field trip. A list of participants is in the College of Technology Dean's Office.

CURRICULUM

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PROPOSAL

COLLEGE OF ARTS AND SCIENCES

PHILOSOPHY

To Create REL Prefix

Summary:

The creation of the REL prefix, housed in the Department of Philosophy, as a designation for Humanities courses in the discipline of religious studies.

Rationale:

As the Humanities Department closes, the College of Arts and Sciences has taken steps to house courses in the appropriate areas. Thus, all cross-listed courses have been moved to the departments in which they were cross-listed. The study of religion courses were banked pending discussion of an appropriate disciplinary home. The College wishes to move these courses to the Philosophy Department. In order to keep the courses distinct, it proposes a separate course prefix REL.

We will not be pursuing a distinct degree program in conjunction with the prefix at this time. A separate proposal to move specific HUM to this prefix is in the process.

Religion (REL)

Preferred Effective Term: Spring 2005

UNDERGRADUATE PROPOSALS

COURSE REVISIONS

COLLEGE OF ARTS AND SCIENCES: Humanities

HUM 190 Introduction to Religion--3 hours. An introduction to the academic study of religion, involving definitions, methods of exploring the subject, and analyses of representative topics or problems. General Education Credits [*GE89: C1,D1,E1; GE2000: Literary, Artistic, and Philosophical Studies-Elective*]

Change Prefix to:

REL 190 Introduction to Religion--3 hours. An introduction to the academic study of religion, involving definitions, methods of exploring the subject, and analyses of representative topics or problems. General Education Credits [*GE89: C1,D1,E1; GE2000: Literary, Artistic, and Philosophical Studies-Elective*]

Preferred Effective Term: Spring 2005

HUM 250 World Religions--3 hours. The systems of thought, classical writings, and institutional expressions of Hinduism, Buddhism, Confucianism, Taoism, Judaism, Christianity, and Islam are surveyed. General Education Credits [*GE89: D1,E2; GE2000: Multicultural Studies-International Cultures*]

Change Prefix to:

REL 250 World Religions--3 hours. The systems of thought, classical writings, and institutional expressions of Hinduism, Buddhism, Confucianism, Taoism, Judaism, Christianity, and Islam are surveyed. General Education Credits [*GE89: D1,E2; GE2000: Multicultural Studies-International Cultures*]

Preferred Effective Term: Spring 2005

HUM 351 History of Western Religions I--3 hours. Major Western religions: Judaism, Early Christianity to St. Augustine, and Islam. (Also listed as History 341.) General Education Credits [*GE89: D2,E1*]

Change Prefix to:

REL 351 History of Western Religions I--3 hours. Major Western religions: Judaism, Early Christianity to St. Augustine, and Islam. (Also listed as History 341.) General Education Credits [*GE89: D2,E1*]

Preferred Effective Term: Spring 2005

HUM 352 History of Western Religions II--3 hours. Western religions from St. Augustine to the present time, with an emphasis on the period since 1500. (Also listed as History 342.)

General Education Credits [GE89: D2,E1]

Change Prefix to:

REL 352 History of Western Religions II--3 hours. Western religions from St. Augustine to the present time, with an emphasis on the period since 1500. (Also listed as History 342.) General Education Credits [GE89: D2,E1]

Preferred Effective Term: Spring 2005

UNDERGRADUATE PROPOSALS: Course Revisions - continued

HUM 353 History of Eastern Religions: India--3 hours. Religious systems of India from their beginnings to the modern period. (Also listed as History 343.) General Education Credits [GE89: D1,E2; GE2000: Multicultural Studies-International Cultures]

Change Prefix to:

REL 353 History of Eastern Religions: India--3 hours. Religious systems of India from their beginnings to the modern period. (Also listed as History 343.) General Education Credits [GE89: D1,E2; GE2000: Multicultural Studies-International Cultures]

Preferred Effective Term: Spring 2005

HUM 354 History of Eastern Religions: The Far East--3 hours. Major religious systems of East Asia: Taoism, Confucianism, Buddhism, and Shinto. (Also listed as History 344.) General Education Credits [GE89: D1,E2; GE2000: Multicultural Studies-International Cultures]

Change Prefix to:

REL 354 History of Eastern Religions: The Far East--3 hours. Major religious systems of East Asia: Taoism, Confucianism, Buddhism, and Shinto. (Also listed as History 344.) General Education Credits [GE89: D1,E2; GE2000: Multicultural Studies-International Cultures]

Preferred Effective Term: Spring 2005

***HUM 416 Religion in American History and Culture**--3 hours. Major systems of thought, pivotal figures, and primary movements in the American religious heritage. Some attention is given to the impact of religion on politics, literature, and the arts. (Also listed as History 443 and as African and African American Studies 463.)

Change Prefix to:

***REL 416 Religion in American History and Culture**--3 hours. Major systems of thought, pivotal figures, and primary movements in the American religious heritage. Some attention is given to the impact of religion on politics, literature, and the arts. (Also listed as History 443 and as African and African American Studies 463.)

Preferred Effective Term: Spring 2005

**Course has a graduate level equivalent*

***HUM 496 Modern Religious Thought**--3 hours. The present theological scene in the West and its background since 1900: Liberalism, Neoorthodoxy, and secular theology. Prerequisite:

previous work in history of religions or philosophy, or consent of instructor.

Change Prefix to:

***REL 496 Modern Religious Thought**--3 hours. The present theological scene in the West and its background since 1900: Liberalism, Neoorthodoxy, and secular theology. Prerequisite: previous work in history of religions or philosophy, or consent of instructor.

Preferred Effective Term: Spring 2005

**Course has a graduate level equivalent*

UNDERGRADUATE PROPOSALS: Course Revisions: continued

***HUM 498 Seminar in the Study of Religion**--3 hours. Topics vary from term to term, and course may be repeated for credit as subject changes.

Change Prefix to:

***REL 498 Seminar in the Study of Religion**--3 hours. Topics vary from term to term, and course may be repeated for credit as subject changes.

Preferred Effective Term: Spring 2005

**Course has a graduate level equivalent*

PROGRAM REVISION

COLLEGE OF ARTS AND SCIENCES FAMILY AND CONSUMER SCIENCES Family and Consumer Sciences Education

Summary and Rationale:

Three situations exist that necessitate revising the Family and Consumer Sciences Education program.

1. It is proposed that the departmental core be revised by deleting the FCS 108 course, implementing a revised version of FCS 109, and substituting FCS 410 (an approved capstone course) for FCS 407 (currently the professional seminar for all FCS majors). The revised course, FCS 109, and the new course, FCS 410, more adequately fulfill the educational goals of the Department and of the family and consumer sciences discipline as outlined in the American Association of Family and Consumer Sciences accreditation materials.

FCS 410 is a requirement for FCS Education majors. Currently, they are not required to enroll in FCS 108 or FCS 109. Their academic preparation more than adequately fulfills educational objectives of FCS 108 and FCS 109 through other courses. However, the revision in the core course FCS 109 introduces concepts and processes that are unique to the course. In other words, FCS Education majors will not be enrolled in another course or combination of courses that adequately address the educational goals of the Department and of the family and consumer sciences discipline as outlined in the American Association of Family and Consumer Sciences accreditation materials. Consequently, the FCS Education program must be revised to include FCS 109 Human Systems in

Family and Consumer Sciences.

2. An analysis of the IDOE FACS course frameworks for middle school, junior high and high schools, and required courses in the FCS Education program revealed that FCS Education students are not prepared as effectively as they could be. Currently, students must complete FCS 438 Child Development, which includes middle childhood through adolescence. They must also complete EPSY 202 Child and Adolescent psychology, which also covers the specified age range. This duplication of course work is unnecessary.

UNDERGRADUATE PROPOSALS: Program Revision: FCS Education - continued

At the same time, Family and Consumer Sciences teachers must be prepared to teach the course "Child Development and Parenting" in high schools. This course focuses heavily on prenatal and early childhood development, in addition to parenting strategies specifically for young children. The recommended middle school curriculum includes a unit on child care and baby sitting pertaining to infants, toddlers and preschoolers. While FCS Education majors must complete FCS 436 Child and Family (a parent education course), they still do not learn development from conception through the first 5 years. This developmental range is addressed in FCS 437 Infant Development. Therefore, the program must drop FCS 438 Child Development and add FCS 437 Infant Development.

Current Catalog Copy:

Family and Consumer Sciences Education Major

This major may be added to the Senior High/Junior High/Middle School Instructional License and allows the holder to teach family and consumer sciences in grades five through twelve.

A student may select one of two major options: Family and Consumer Sciences Education (49 semester hours) or Occupational Family and Consumer Sciences Education (51 semester hours). Each of these options includes the same Family and Consumer Sciences Education base of 38 semester hours. Additional requirements are detailed for each option.

Family and Consumer Sciences Education Base (38 semester hours)

Family and Consumer Sciences Education: 281--3 hrs.

Child Development and Family Life: 336--3 hrs.; 436--3 hrs.; 438--3 hrs.

Family Economics and Home Management: 301--3 hrs.; 366--3 hrs.; 475--3 hrs.

Food and Nutrition: 201--3 hrs.; 226--3 hrs.; 421--3 hrs. or 426--3 hrs. or 427--3 hrs. or 428--3 hrs. or 429--3 hrs.

Interior Design: 150--2 hrs.

Textiles, Apparel, and Merchandising: 217--3 hrs.; 111--3 hrs. or 211--3 hrs. or 212--3 hrs. or 216--3 hrs.

Option A: Family and Consumer Education Major (49 semester hours)

Required courses: 38 hour Family and Consumer Sciences base.
Family and Consumer Sciences Core: 107--1 hr.; 410--3 hrs.
Family and Consumer Sciences Education: 491--3 hrs.; 402--1 hr.
Health and Safety: 111--3 hrs.*

*This course meets the University Liberal Studies SBS:E requirement.

Option B: Occupational Family and Consumer Sciences Education Major (51 semester hours)

Required courses: 38 hour Family and Consumer Sciences base.
Family and Consumer Sciences Core Course: 107--1 hr.; 410--3 hrs.
Family and Consumer Sciences Education: 491--3 hrs.; 402--1 hr.; 498--2 hrs.
Health and Safety: 111--3 hrs.*

UNDERGRADUATE PROPOSALS: Program Revision: FCS Education - continued

Candidates for the Occupational Education degree option must also complete two years (4,000 clock hours) of successful employment in a recognized family and consumer sciences-related occupation or 1,500 clock hours of supervised work in the occupational family and consumer sciences field under an approved Teacher Education Program or an equivalent combination.

*This course meets the University Liberal Studies SBS:E requirement.

Proposed Catalog Copy

FAMILY AND CONSUMER SCIENCES EDUCATION MAJOR (54 SEMESTER HOURS)

This major may be added to the Senior High/Junior High/Middle School Instructional License and allows the holder to teach family and consumer sciences in grades five through twelve.

Required courses: 7 hour Family and Consumer Sciences core.
Family and Consumer Sciences Education: 281--3 hrs.; 402--1 hr.; 491--3 hrs.; 498--2 hrs.
Child Development and Family Life: 336--3 hrs.; 436--3 hrs.; 437--3 hrs.
Family Economics and Home Management: 301--3 hrs.; 366--3 hrs.; 475--3 hrs.
Food and Nutrition: 201--3 hrs.; 226--3 hrs.; 426--3 hrs. OR 427--3 hrs. OR 428--3 hrs.; OR 429--3 hrs.
Interior Design: 150--2 hrs.
Textiles, Apparel, and Merchandising: 217--3 hrs.; 111--3 hrs. OR 211--3 hrs. OR 212--3 hrs. OR 216--3 hrs.
Health and Safety: 111--3 hrs.*

Candidates for the Education degree must also complete two years (4,000 clock hours) of successful employment in a recognized family and consumer sciences-related occupation or 1,500 clock hours of supervised work in the occupational family and consumer sciences field under an approved Teacher Education Program or an equivalent combination.

*This course meets the University Liberal Studies SBS:E requirement.

PROGRAM SUSPENSION

FAMILY AND CONSUMER SCIENCES

Family and Consumer Sciences Education

Option A: Family and Consumer Education Major

Summary and Rationale:

Changes in licensure of Family and Consumer Science teachers in Indiana have eliminated the non-occupational option. All Family and Consumer Sciences Education programs must prepare teachers who are qualified for the occupational license. Therefore, Family and Consumer Science Education Option A must be suspended.

UNDERGRADUATE PROPOSALS: Program Suspension: FCS Education Option A - continued

Current Catalog Copy

Option A: Family and Consumer Education Major (49 semester hours)

Required courses: 38 hour Family and Consumer Sciences base.

Family and Consumer Sciences Core: 107--1 hr.; 410--3 hrs.

Family and Consumer Sciences Education: 491--3 hrs.; 402--1 hr.

Health and Safety: 111--3 hrs.*

*This course meets the University Liberal Studies SBS:E requirement.

Proposed Catalog Copy

None.

Preferred Effective Term: Spring 2005

UNDERGRADUATE APPROVALS

COURSE REACTIVATION

COLLEGE OF ARTS AND SCIENCES: History

HIST 353 Medieval Europe -- 3 hours. A study of the development of medieval Europe from the fall of the Western Roman empire to the dawn of the Renaissance. Topics dealt with include the formation of a new European civilization that was a synthesis of the Greco- Roman, Judeo-Christian, and Germanic traditions, the varieties of Christianity in the West and East, the revival of commerce and growth of capitalism, and the cultural institutions that determined the European character.

Change description to:

HIST 353 Medieval Europe--3 hours. A study of the development of medieval Europe from the disintegration of the Western Roman empire to the dawn of the early modern era. Topics dealt with include the formation of a new European civilization that was a synthesis of the Greco- Roman, Judeo-Christian, and Germanic traditions, the varieties of Christianity in the West and East, the revival of commerce and growth of capitalism, and the cultural institutions that determined the European character.

Preferred Effective Term: Spring 2005

PROGRAM REVISIONS

COLLEGE OF NURSING

B.S. Nursing (completion)

Executive Summary:

Every two years, as part of our evaluation process we review our courses to see if the courses offered meet the needs of the students and whether or not the course sequencing is still appropriate. The changes submitted reflect the evaluation that was done. We discussed, in particular, if all the prerequisites were needed or if some flexibility in scheduling for students could be achieved without violating the integrity of the curriculum. In addition we shortened catalogue descriptions. Thus, all the changes submitted are as a result of our regular curriculum evaluation process.

Rationale:

The School of Nursing is accredited by the National League for Nursing Accrediting Commission (NLNAC). The accreditation criteria required that the School has an on-going master plan for program evaluation that includes regular curriculum evaluation. Within the school the Evaluation Outcomes Assessment Committee has oversight over the evaluation process and each committee then has specific things that must be evaluated according to the master plan. Criterion 13 of the master plan states: **Program design provides opportunity for students to achieve program outcomes and acquire knowledge, skills, values, and competencies necessary for nursing practice.** Thus, the School's Curriculum and Academic

Affairs Committee is charged with the responsibility to gather data and make recommendations with regard to this criterion.

One of the goals of the catalogue description revision was to shorten the descriptions as directed by University guidelines. But more, importantly we evaluated whether or not all the listed prerequisites were needed for course progression. Further, the many of the courses in this BS in Nursing (Completion Program) are the same as the BS in Nursing Program and thus must have the same catalogue descriptions. The changes made as indicated below reflect the impetus for these changes. Please note that the change in Nursing 486 will become effective once the course is approved as the Capstone course. Further revisions in the course are currently being made as directed by the General Education Council

Finally, changes in the admission requirements will allow students who receive their associate degrees from IVY Tech and Vincennes and other institutions to progress directly into the RNBS program and begin taking non-clinical courses while awaiting licensure results. If a student doesn't pass the licensure exam (NCLEX) then the student will not be formally admitted and will not be able to take the required clinical courses until passing the licensure exam.

CATALOG COPY:

CURRENT CATALOGUE DESCRIPTIONS	PROPOSED CATALOGUE DESCRIPTIONS
<p>Admission Requirements for the Baccalaureate Track for Registered Nurses are:</p> <ol style="list-style-type: none"> 1. Admission to the University as a degree-seeking student. 2. Proof of current licensure as a registered nurse in the United States. *3. An earned degree with a major in nursing from a program that is accredited by the National League for Nursing in a regionally accredited college or university. <p style="padding-left: 40px;">*The application of a graduate from a National League for Nursing accredited diploma program or an associate degree program that is not accredited by the National League for Nursing will be evaluated on an individual basis.</p> <p>Advanced Standing</p> <p>Credits earned at another college or university will be evaluated on an individual basis in accordance with University and School policies. Opportunities for students to earn credit by examination and professional portfolio review are available. More detailed information is available from the Office of Student Affairs, School of Nursing.</p> <p>Progression and Retention Policies</p> <ol style="list-style-type: none"> 1. Students must maintain a 2.00 cumulative grade point average throughout their enrollment in the Baccalaureate Degree Nursing Program in the School of Nursing. 2. Students must achieve a minimum grade of B, as well as a satisfactory grade for the clinical component, in each nursing course. A failed nursing course must be repeated and passed before the student enrolls in any other clinical nursing course. 	<p>Progression, Retention, Dismissal Policies</p> <ol style="list-style-type: none"> 1. Students must maintain a cumulative grade point average of at least 2.25 throughout their enrollment in the Baccalaureate Track for Registered Nurses in the College of Nursing. 2. Students must achieve a minimum grade of C (79%), as well as satisfactory for the clinical component of each nursing course. 3. A failed nursing course may be repeated only one time. Failure of any nursing course for a second time will result in dismissal from the program. 4. Failure of any two nursing courses within the baccalaureate curriculum will result in dismissal from the program. 5. Students must achieve a minimum grade of C in the following cognate general education courses: English 305; Educational Psychology 302, or Health and Safety 340; Life Science 412; Mathematics 102 or Quantitative Literacy exemption. 6. A failed cognate may be repeated only one time. Failure of any cognate for a second time will result in dismissal from the program. 7. Failure of any 3 courses designated as a cognate in the baccalaureate nursing curriculum will result in dismissal from the program.

3. Students must achieve a minimum of C in the following cognate General Education courses:

Educational Psychology 302 or Health and Safety 340; Life Science 412; and English 305.

Only two cognate courses may be repeated one time each in order to achieve a minimum grade of C. Each cognate science course and its laboratory count as one course.

4. Students must successfully complete all nursing and cognate courses for each year before progressing to the next year of the curriculum.

5. Enrollment in clinical nursing courses will be determined by the following priorities:

- a. Continuing students—students who enroll in at least one clinical nursing course each semester.
- b. Advanced placement students—students who have earned advanced placement in the sequence of nursing courses and who will be enrolling in their first clinical nursing course.
- c. Non-continuing students—students in good standing who have dropped out of the sequence of clinical nursing courses for at least one semester.
- d. Non-progressing students--student who must repeat a clinical nursing course.

6. To assist the student in succeeding academically, the student who has failed one nursing course will:

- a. Submit a letter to the Office of Student Affairs, School of Nursing. The letter must include the student's explanation for the failure and specific recommendations and a plan to achieve academic success.
- b. Meet with the School's Director of Student Affairs to discuss the identified plan. Failure to meet with the Director will prohibit the student's enrollment in the failed nursing course. The student, the student's advisor, and the course facilitator of the failed nursing course will receive a copy of the recommendations from the School's Director

Advanced Standing

Experienced registered nurses have an opportunity to demonstrate successful attainment of course objectives for specific nursing courses through Professional Portfolio Review. Up to 15 credits may be earned. Refer to Guidelines for the Professional Portfolio Review.

Graduation Requirements

The Board of Trustees of Indiana State University grants the degree of bachelor of science to those candidates who are recommended for the degree by the College of Nursing faculty after fulfilling all University requirements, and having completed the following:

1. Earned a minimum of 124 semester hours and maintained a cumulative grade point average of 2.25 or above.
2. Passed all required courses with a minimum grade of C in each nursing and cognate course.
3. Filed an application for graduation with the Registrar's Office by the deadline established by the University.

of Student Affairs.

- c. Take responsibility to implement the identified plan and recommendations for academic improvement.

Graduation Requirements

The Board of Trustees of Indiana State University grants the degree of bachelor of science to those candidates who are recommended for the degree by the School of Nursing faculty and who have completed the following requirements:

1. Earned a minimum of 124 semester hours with a cumulative grade point average of 2.00 or above.
2. Passed all required courses with a minimum grade of B in each nursing course as well as a minimum grade of C in each cognate course.

Dismissal Policy

1. A failed nursing course may be repeated only one time. Failure of a nursing course for a second time will result in dismissal from the Baccalaureate Degree Nursing Program.
2. Failure of any two nursing courses within the Baccalaureate Degree Nursing Program will result in dismissal from the program.
3. A failed cognate course may be repeated only one time. Failure of a cognate for the second time will result in dismissal from the program.
4. Failure of any three cognate courses within the Baccalaureate Degree Nursing Program will result in dismissal from the program.

Dismissed from the Baccalaureate Degree Nursing Program is not eligible to enroll in any nursing class.

FACULTY ACADEMIC APPAREL ORDER AND ATTENDANCE FORMS

1. Please provide the following information concerning your plans for the Commencement so that, if attending, you can be included in the lineup.
2. To order faculty academic apparel, fill out the faculty academic apparel order form at the bottom of this page and send to Debbie Osborne, ISU Bookstore.

Attendance Form

Check one:

I shall participate in Commencement _____
 I shall NOT participate in Commencement _____

Check one:

I have my own academic apparel _____
 I have placed my order for rental of academic apparel from the ISU Bookstore (see form below) _____

Name: _____

Rank: _____

Year(s) Of Service at ISU: _____

Please cut top portion of this form and send to:
 Office of the Provost and Vice President for Academic Affairs by December 15, 2004
 Parsons Hall, Room 208
 (812) 237-2304
 FAX: (812) 237-3607

Faculty Academic Apparel Rental Order Form ISU Bookstore (812)237-3507

I shall participate in Commencement _____ Please check _____
 I shall NOT participate in Commencement _____ Please check _____

Please place a rental order for academic apparel for use at Commencement of Indiana State University.

Name _____ Height _____ Weight _____ Hat Size _____

Degree _____ Field Of Study In Which I Obtained My Degree _____

Name and Location Of Institution From Which I Received The Degree:

Institution: _____ City / State _____

Hood Color (if known) _____ Method of Payment _____

Check one of the following:

I will require cap, gown, and hood _____
 I will require hood only _____
 I will require cap and gown only _____

Doctor Regalia:		Tax	Total
Cap, gown and hood	\$62.96	\$3.78	\$66.74
Cap and gown only	\$33.96	\$2.04	\$36.00
Hood only	\$27.98	\$1.68	\$29.66
Master Regalia:			
Cap, gown and hood	\$50.96	\$3.06	\$54.02
Cap and gown only	\$21.98	\$1.32	\$23.30
Hood only	\$20.98	\$1.26	\$22.24
Bachelor Regalia:			
Cap, gown and hood	\$46.96	\$2.82	\$49.78
Cap and gown only	\$23.98	\$1.44	\$25.42
Hood only	\$22.98	\$1.38	\$24.36
Cap and tassel only	\$ 6.98	\$0.42	\$7.40

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