



# *Academic Notes*

NOVEMBER 15, 2004

AN 2004-2005

## **\*\*SPECIAL NOTICES\*\***

### **CALEB MILLS DISTINGUISHED TEACHING AWARD**

Nominations for the 2005 Caleb Mills Distinguished Teaching Award are now being accepted at the Center for Teaching and Learning, Dreiser Hall 123. The award is one of ISU's most prestigious, and a faculty committee is currently being formed to review nominees. The deadline for nominations is Friday, December 17, 2004.

The University Handbook restricts nominations for the Caleb Mills Award to tenured faculty who have taught a minimum of 16 semester hours or 24 contact hours at ISU over the previous calendar year. Nominations can be provided from administrators, faculty, students, and alumni and should be submitted electronically at the Center for Teaching and Learning webpage. Click on Programs, followed by Caleb Mills Award.

Thank you for your assistance in recognizing some of ISU's most outstanding faculty. Informational posters for the award will be forthcoming and can be displayed in your building in an appropriate setting.

### **FACULTY ATTENDANCE FORM FOR FALL COMMENCEMENT**

All faculty are asked to go to the Academic Affairs Web site and fill out the Faculty Attendance form for Fall Commencement 2004 at <http://web/acadnotes/commencement.htm>. After completing the attendance form, click on the submit button, and it will be sent directly to the Office of the Provost. Please complete the attendance form no later than **5 p.m., Wednesday, December 15, 2004**. If you have questions, please contact Donna Royse at x2307.

### **ACADEMIC APPAREL RENTAL FORM**

Faculty members needing to rent academic apparel for Fall 2004 Commencement need to fill out the Academic Apparel Rental Form attached to the back of this issue and send it **by Saturday, November 20, 2004**, to:

DEBBIE OSBORNE  
ISU BOOKSTORE

A late fee will be applied after November 20, 2004 to cover additional shipping charges.  
*SPECIAL NOTICES: continued*

## ACADEMIC NOTES PUBLICATION SCHEDULE FOR FALL 2004

Below is the circulation schedule for the hard copy of *Academic Notes* through December 13, 2004. An asterisk (\*) indicates a curricular issue. **All submissions for inclusion in *Academic Notes* are due in the Office of Academic Affairs no later than 10:00 a.m. on the Wednesday<sup>a</sup> prior to the distribution of *Academic Notes* on the following Monday, along with an E-Mail or a diskette with the same information in Microsoft Word format. Failure to submit a diskette containing this information will delay publication. An electronic version of *Academic Notes* is available using Acrobat Reader via the ISU Web Page at – <http://web.indstate.edu/acadnotes/> –.**

## ACADEMIC NOTES PUBLICATION SCHEDULE FOR FALL 2004

<u>Deadline for Items</u>	<u>Issue Date</u>
Nov 17	Nov 22
Nov 23* <sup>a</sup>	Nov 29*
Dec 1	Dec 6
Dec 8*	Dec 13*

<sup>a</sup>Due to holidays, the dates for submission and publication have been moved up or back a day.

# FACULTY GOVERNMENT

## UNIVERSITY FACULTY SENATE REPORT FOR NOVEMBER 9, 2004

The Faculty Senate Executive Committee met Tuesday, November 9, 2004, in HMSU 227. H. Hudson reported that she had attended PPARC. There were presentations on benefits and State funding for research.

Provost Maynard reported that at PPARC there was a presentation on proposed (positive) modifications of travel procedures.

### Committee Actions

- approved minutes, 8-0-1;
- CAAC: Life Sciences reorganization approved, 8-0-1 after presentation and discussion;
- FEBC: annual open enrollment for health coverage approved, 8-0-1;
- FEBC: post retirement health coverage for new hires approved, 8-0-1;
- FAC: faculty enrollment in classes accepted as information item, 8-0-1

Standing Committee reports were given.

The meeting was adjourned 5:20.

*FACULTY GOVERNMENT: continued*

**INDIANA STATE UNIVERSITY  
FACULTY SENATE  
EXECUTIVE COMMITTEE**

The Executive Committee of the University Faculty Senate will meet at 3:15 p.m. on Tuesday, November 16, 2004, in Hulman Memorial Student Union 227.

Agenda

- I. Administrative Report
- II. Chair Report
- III. Fifteen Minute Open Discussion
- IV. Approval of the Minutes
- V. Old Business
- VI. New Business
- VII. Standing Committee Reports

**INDIANA STATE UNIVERSITY  
FACULTY SENATE**

The University Faculty Senate will meet at 3:15 p.m. on Thursday, November 18, 2004, in Dede III.

Agenda

- I. Memorial:  
Edward K. Spann
- II. Administrative Report
- III. Chair Report
- IV. SGA Report
- V. Fifteen Minute Open Discussion
- VI. Approval of the Minutes
- VII. Standing Committee Recommendations:  
CAAC/Graduate Council: Life Sciences Dept Reorganization  
FEBC: Health Coverage: 2005 Insurance Rate Increase  
Health Coverage Open Enrollment  
Post Retirement Coverage  
Grad Council: Doctoral Programs Residency Policy

- VIII. Old Business
- IX. New Business
- X. Standing Committee Reports

*FACULTY GOVERNMENT: continued*

## **FACULTY SENATE STANDING COMMITTEES**

### **FACULTY AFFAIRS COMMITTEE**

#### **Agenda:**

Approval of FAC minutes #4 (November 10, 2004)

Chair's Report

Subcommittee progress reports

Grievance Pool Subcommittee (Liu)

Special Purpose Faculty Handbook Language Subcommittee (Schneirov)

Hiring of Faculty Couples Subcommittee (Hawkins)

Faculty Enrollment in ISU Courses and Programs Subcommittee (Shure)

Faculty Awards / Promotion and Tenure Recognition Subcommittee (Bahr)

Review of Evaluation of the Deans Committee Report (Bahr)

Old items

Productivity and Quality Standards for Programs (Sperry)

New items

### **UNIVERSITY ARTS ENDOWMENT COMMITTEE**

The University Arts Endowment Committee will meet at 12:00 pm on Friday, November 19, 2004, in the Library, Cordell Room [Rare Books and Special Collections].

#### AGENDA

- I. Call to Order
- II. Adoption of Agenda
- III. Approval of Minutes of September 13, 2004
- IV. Chair Report
- V. Old Business:
  - Review of Project Reports (2003-2004)

	Extensions	
VI.	New Business	
	Charges for Current Year (2004-2005)	
	Proposals	

# CURRICULUM

## INDEX

Item	Page #
<b>Undergraduate General Education Proposal</b>	
<i>New Courses</i>	
English 235.....	6
<b>Undergraduate Proposals</b>	
<i>New Courses</i>	
History 404.....	6
Languages, Literatures, and Linguistics 409.....	7
Aerospace Technology 313, 315.....	7
<i>Course Reactivation</i>	
English 398.....	7
<i>Program Revisions</i>	
B.S. Liberal Studies.....	8
Family and Consumer Sciences General Major.....	8
Family and Consumer Sciences General Minor.....	9
Child Development and Family Life.....	10
Child Development and Family Life Minor.....	11
Food and Nutrition Option A: Dietetics.....	11
Food and Nutrition Option B: Food Service Management.....	13
Interior Design.....	15
Textiles, Apparel, and Merchandising.....	16
Textiles, Apparel, and Merchandising Minor.....	18
Junior High/Middle School License.....	19
<b>Graduate Proposals</b>	
<i>New Courses</i>	
History 504.....	20
<b>Undergraduate General Education Approvals</b>	
<i>New Courses</i>	
African and African American Studies 329.....	21
Music 329.....	21
<i>Course Revision</i>	
Family and Consumer Sciences 410.....	21
<b>Undergraduate Approvals</b>	
<i>Course Revisions</i>	
Philosophy 204, 316, 335, 336, 434, 344, 404, 409.....	22
<i>Program Revisions</i>	
Family and Consumer Sciences Education.....	24
<i>Program Suspensions</i>	
Family and Consumer Sciences Education Option A.....	26

Food and Nutrition Option C: Food and Nutrition.....	27
Interior Design Minor.....	28
Interior Design Option B: Facility Management.....	28
Interior Design Option C: Interior Merchandising.....	29
<b>Graduate Approvals</b>	
<i>New Courses</i>	
History 610.....	30
Master of Business Administration 697.....	30
Industrial and Mechanical Technology 605.....	30
<i>Course Revisions</i>	
Family and Consumer Sciences 516, 528, 597ID, 597TC.....	30
Master of Business Administration 610, 612, 613, 622, 623, 624, 614, 690.....	31
History 620, 621, 623, 660, 661, 670, 671.....	35
Curriculum, Instruction, and Media Technology 866.....	37
Counseling 738, 739.....	37
<i>Course Banking</i>	
Family and Consumer Sciences 539.....	39
History 502, 507, 569.....	39
<i>Course Eliminations</i>	
History 545, 575.....	39
<i>Course Reactivation</i>	
History 589.....	40
<i>Program Revisions</i>	
History with Specialization in the History of Labor and Reform Movements.....	40
Master of Business Administration.....	48
Mental Health Counseling.....	55

# UNDERGRADUATE GENERAL EDUCATION PROPOSALS

## NEW COURSES

**ENG 235**     **Major World Authors**--3 hours. A critical study of major world authors, other than British and American, from antiquity to the present. [GE89: C2, E1]

*Change description to:*

**ENG 235**     **Major World Authors**--3 hours. A critical study of major world authors, other than British and American, from antiquity to the present. [GE89: C2, E1; GE2000: Multicultural Studies-International Cultures]

*Preferred Effective Term: Fall 2004*

# UNDERGRADUATE PROPOSALS

## NEW COURSES

## **COLLEGE OF ARTS AND SCIENCES: History**

**HIST 404 Internship in Public History**--3 hours. Introduces the major issues and careers available in public history, including museums, archives, national parks, historic preservation, and oral history. Includes an on-site internship experience. Prerequisites: departmental approval.

*Preferred Effective Term: Spring 2005*

*UNDERGRADUATE PROPOSALS: New Courses - continued*

## **COLLEGE OF ARTS AND SCIENCES: Languages, Literatures, and Linguistics**

**LLL 409 Internship in LLL**--1-4 hours. Practicum designed to provide direct, supervised experiences for undergraduate students in the area of Languages, Literatures and linguistics. The experiences are tailored to the needs of the student. The area in which the internship is taken will be designated on the student's transcript, for example internship: Spanish translation. Prerequisite: successful completion of at least 202-level coursework or higher in a language or at least LING 200 or 210 (or higher) in the area of Linguistics. May be repeated for a total of no more than four credit hours.

*Preferred Effective Term: Spring 2005*

## **COLLEGE OF TECHNOLOGY: Aerospace Technology**

**AST 313 Beechcraft King Air 200/B200 Systems**--3 hours. AST 313 will introduce students to the Beechcraft King Air 200/B200 and its systems. All aircraft systems will be covered, to include: electrical power systems, fuel systems, warning systems, powerplant, fire protection, pneumatics, ice and rain protection, pressurization, weight and balance, performance, operating limitations, checklist and SOPs, and more. Prerequisite: Junior standing and consent of instructor.

*Preferred Effective Term: Fall 2005*

**AST 315 Beechcraft King Air 200/B200 Flight**--3 credit hours. AST 315 will introduce students to the department's Beechcraft King Air B200 Flight Training Device. In this class, students will apply what they learned in AST 313 to professionally operate and fly the department's King Air FTD. Along with regular classroom instruction, students must meet once per week for 4-hours, to fly the King Air FTD. Prerequisite: successful completion of AST 313 and instructor consent. Students must pay an additional lab fee for this class.

*Preferred Effective Term: Fall 2005*

## **COURSE REACTIVATION**

**ENG 398 Special Topics in Economics**--1-6 hours. An analysis of economic problems and

subject areas. Topic, title, prerequisites, credit, course outline and content to be arranged by the faculty member(s) involved.

*Preferred Effective Term: Spring 2005*

*UNDERGRADUATE PROPOSALS: continued*

## **PROGRAM REVISIONS**

### **COLLEGE OF ARTS AND SCIENCES**

#### **B.S. LIBERAL STUDIES**

##### **Emphasis in Human Interaction and Expression**

#### **Executive Summary:**

Add a Human Interaction and Expression Concentration for the incarcerated student population. This curriculum will have a tightly defined set of courses appropriate for the concentration.

#### **Rationale:**

The curriculum for the incarcerated student population requires a tightly defined set of courses that can be delivered by appropriately qualified faculty. Though the students will obtain the Liberal Studies degree, it is necessary administratively to define this curriculum to DARs as distinct from the on-campus program. The definition of a "concentration" will define the curriculum officially.

#### *Proposed Catalog Copy:*

The catalog copy for the Liberal Studies program will remain unchanged. Students in incarceration facilities will receive a copy of the defined curriculum, however it will not be published in the catalog, because it will not be open officially to on-campus students in the Liberal Studies program.

### **COLLEGE OF ARTS AND SCIENCES**

#### **FAMILY AND CONSUMER SCIENCES**

##### **Family and Consumer Sciences General Major**

#### **Summary and Rationale:**

It is proposed that the departmental core be revised by deleting the FCS 108 class, using the revised version of FCS 109 and substituting FCS 410, which has been approved as a University capstone course for the FCS 407, which was the old professional seminar for majors, The revised and new courses better



meet the goals of the department and the family and consumer sciences discipline as outlined in the American Association of Family and Consumer Sciences accreditation materials. It is proposed that the General Family and Consumer Sciences Major be revised to reflect these changes and that the 2 hours saved from the core be added to the FCS electives in the major. The 33 hours is more realistic for most students since most FCS classes are 3 hour classes.

*UNDERGRADUATE PROPOSALS: Family and Consumer Sciences General Major - continued*

*Current Catalog Copy:*

**General Family and Consumer Sciences Major (40 semester hours)**

**Required courses:** 9 hour Family and Consumer Sciences core.

**Electives:** 31 additional hours from the five family and consumer sciences areas.

*Proposed Catalog Copy:*

**General Family and Consumer Sciences Major (38 semester hours)**

**Required Family and Consumer Sciences Core:** Family and Consumer Sciences 107-1 hr.; 109-3 hrs., 410\*-3 hrs.

**Directed Electives:** Family and Consumer Sciences-31 hrs. as approved by the department.

\* This course satisfies the General Education capstone requirement.

*Preferred Effective Term: Spring 2005*

**COLLEGE OF ARTS AND SCIENCES  
FAMILY AND CONSUMER SCIENCES  
Family and Consumer Sciences General Minor**

**Summary and Rationale:**

It is proposed that the General Family and Consumer Sciences Minor be reduced from 24 hours to 22 hours with the FCS core being reduced from 9 hours to 7 hours, as in all the departmental majors.

*Current Catalog Copy:*

**General Family and Consumer Sciences Minor (24 semester hours.)**

**Required courses:** 9 hour Family and Consumer Sciences core.

**Electives:** 15 additional hours from the five family and consumer sciences areas.

*Proposed Catalog Copy:*

**General Family and Consumer Sciences Minor (22 semester hours)**

**Required Family and Consumer Sciences Core:** Family and Consumer Sciences 107-1 hr.; 109-3 hrs.; 410\*-3 hrs.

**Directed Electives:** Family and Consumer Sciences-15 hrs. as approved by the department.

\*This course satisfies the General Education capstone course requirement.

*Preferred Effective Term: Spring 2005*

*UNDERGRADUATE PROPOSALS: continued*

**COLLEGE OF ARTS AND SCIENCES  
FAMILY AND CONSUMER SCIENCES  
Child Development and Family Life**

**Summary and Rationale:**

It is proposed that the departmental core be revised by deleting the FCS 108 class, using the revised version of 109 and substituting 410, which has been approved as a university capstone course for 407, which was the old professional seminar for majors. The revised and new courses better meet the goals of the department and of the family and consumer sciences discipline as outlined in the American Association of Family and Consumer Sciences accreditation materials.

It is proposed that FCS 439 be banked. At the present time there is a shortage of faculty in Child Development/Family Life, and an equivalent course is offered through Elementary Education.

It is proposed that Child Development/Family Life students take HLTH 111 in place of FCS 236, which is no longer offered. In place of FCS 439, which will be banked, it is proposed that students take ELED 441.

It is also proposed that FCS 301 (3 credits) be added as a requirement to the CDFL major. Under the old core, students were taking FCS 301 in place of FCS 108. The content of FCS 301 is integral to the academic focus of family studies. In all the CDFL major will be increased by two credit hours, due to the two hours saved by reducing the core, bringing the total credit hours for the major to 42.

This major is inter-disciplinary, as the electives draw on courses from several areas. Students may choose electives that will prepare them for a career in their interest area in child development and/or family life.

*Current Catalog Copy:*

**Child Development/Family Life (40 semester hours)**

**Required courses:** 9-hour Family and Consumer Sciences core

**Child Development/Family Life:** FCS 236-2 hrs.; FCS 336- 3 hrs.; FCS 436-3 hrs.; FCS 437-3 hrs.; FCS 438-3 hrs.; FCS 439-3 hrs.; FCS 440-2 hrs.; FCS 441-3 hrs.;

**Approved Electives:** 9 hours

*Proposed Catalog Copy:*

**Child Development and Family Life Major (42 semester hours)**

**Required Family and Consumer Sciences Core:** Family and Consumer Sciences 107-1 hr.; 109-3 hrs., 410\*-3 hrs.

**Required Courses:** Family and Consumer Sciences 301-3 hrs.; 336-3 hrs.; 436-3 hrs.; 437-3 hrs.; 438-3 hrs.; 440-2 hrs.; 441-3 hrs.; Elementary Education 441-3 hrs.

**Required General Education Courses:** Health 111-3 hrs.

**Directed Electives:** 9 hrs. as approved by the Child Development and Family Life area.

\*This course satisfies the General Education capstone course requirement.

*Preferred Effective Term: Spring 2005*

*UNDERGRADUATE PROPOSALS: continued*

**COLLEGE OF ARTS AND SCIENCES  
FAMILY AND CONSUMER SCIENCES  
Child Development and Family Life Minor**

**Summary and Rationale:**

It is proposed that FCS 439 be removed as an option of the Child Development and Family Life Minor. The course has not been offered in several years and is being banked.

*Current Catalog Copy:*

**Child Development and Family Life Minor (24 semester hours)**

**Required Child Development and Family Life:** 103 or 336--3 hrs.; 436--3 hrs.; 437--3 hrs.; 438--3 hrs.; 440--2 hrs.; 441--3 hrs.

**Approved electives:** 7 hours.

*Proposed Catalog Copy:*

**Child Development and Family Life Minor (24 semester hours)**

**Required Courses:** Family and Consumer Sciences 103 or 336-3 hrs.; 436-3 hrs.; 437-3 hrs.; 438-3 hrs.; 440-2 hrs.; 441-3 hrs.

**Directed Electives:** 7 hrs. as approved by the Child Development and Family Life area.

*Preferred Effective Term: Spring 2005*

**COLLEGE OF ARTS AND SCIENCES  
FAMILY AND CONSUMER SCIENCES  
Food and Nutrition Option A: Dietetics**

## **Summary and Rationale:**

It is proposed that the departmental core be revised by deleting the FCS 108 class, using the revised version of 109 and substituting 410, which as been approved as university capstone course for the 407, which was the old professional seminar for majors. The revised and new courses better meet the goals of the department and of the family and consumer sciences discipline as outline in the American Association of Family and consumer Sciences accreditation materials.

It is proposed that the two hours saved by reducing the core be used to reinstate the 320 Orientation to Dietetics 1 hr. class and to expand and upgrade 421 (proposed that it increase from 3 to 4 hours.) These changes will help to correct deficiencies identified in the curriculum based on our ongoing assessment of the program.

*UNDERGRADUATE PROPOSALS: Food and Nutrition: Dietetics - continued*

*Current Catalog Copy:*

## **FOOD AND NUTRITION MAJOR**

Three options are available for students who wish to major in the food and nutrition area: Option A, a 74-hour major in dietetics; Option B, a 59-hour major in food service management; and Option C, a 60-hour major in food and nutrition. Each of these options includes the same food and nutrition base of 21 semester hours.

### **Food and Nutrition Base (21 semester hours)**

**Required courses:** 9-hour Family and Consumer Sciences core.

**Food and Nutrition:** 221--3 hrs.; 226--3 hrs.; 428--3 hrs.; Life Sciences: 274--2 hrs.; 274L--1hr.

### **Option A: Coordinated Program in Dietetics (74 semester hours)**

Early advisement is required for dietetics students to ensure completion of courses necessary for application to the Coordinated Program. Students may apply for admission to the program during spring of the sophomore year. The program is limited to 12 students per class. A minimum grade point average of 2.5 and completion of 62 credit hours are required for entry into the program.

Prerequisites include Family and Consumer Sciences 221 and 226 (with a C+ or better in each), Chemistry 103/103L and 104/104L, Communication 101, and English 101 and 105 or 107. One or more of the following may be delayed until after entry into the program with the consent of the program director: Chemistry 330/330L or Life Sciences 241/241L or 274/274L. Complete entrance requirements and applications may be obtained from the director of the program.

The program includes the 9-hour family and consumer sciences core, 10 hours of science, and 3 hours of business plus 52 hours of food and nutrition courses. Included within the food and nutrition courses are 900 clock hours of preprofessional practice experience.

**Required courses:** 21 hour Food and Nutrition base

**Food and Nutrition:** 322--3 hrs.; 324--2 hrs.; 325--1 hr.; 332--2 hrs.; 333-2 hrs.; 420--3 hrs.; 421-3 hrs.; 422--3 hrs.; 423--5 hrs.; 424--6 hrs.; 430--5 hrs.; 431--6 hrs.; 435--2 hrs.

**Chemistry:** 330-4 hrs.

**Life Sciences:** 241--2 hrs.; 241L--1 hr.

**Management:** 301--3 hrs.

NOTE: Students must take Chemistry 103--3 hrs.; 103L--1 hr.; 104--3 hrs.; 104L--1 hr. as prerequisites for Chemistry 330. These courses meet 8 hours of the University Liberal Studies requirement. Students completing the major will have satisfied the Liberal Studies Scientific and Mathematical Studies requirements.

*UNDERGRADUATE PROPOSALS: Food and Nutrition: Dietetics - continued*

*Proposed Catalog Copy:*

### **Coordinated Program in Dietetics (82 semester hours)**

#### **Admission to the Coordinated Program in Dietetics:**

Early advisement is required to ensure completion of courses necessary for admission to the Program. Students may apply for admission during spring of the sophomore year. The program is limited to 12 students per class. Complete entrance requirements and applications may be obtained from the director of the program. Included within the food and nutrition courses are 900 clock hours of preprofessional practice experience.

#### **Minimum Requirements for Admission:**

A minimum grade point average of 2.5 and completion of 62 credit hours. Completion of the following courses: Chemistry 103/103L, 104/104L, Communication 101, English 101 and 105 or 107; Family and Consumer Sciences 221 and 226 with a C+ or better.

**Required Family and Consumer Sciences Core:** 107-1 hr.; 109-3 hrs.; 410\*-3 hrs.

**Required Courses:** Family and Consumer Sciences 221-3 hrs.; 226--3 hrs.; 320-1 hr.; 322-3 hrs.; 324-2 hrs.; 325-1 hr.; 332- 2 hrs.; 333-2 hrs.; 42-3 hrs.; 421-hrs.; 422-3 hrs.; 423-5 hrs.; 424-6 hrs.; 428-3 hrs.; 430-5 hrs.; 431-6 hrs. 435-2 hrs.; Chemistry 330-4 hrs.; Life Sciences 241-2 hrs.; 241L-1 hr.; Life Sciences 274-2 hrs; 274L-1 hr. Management 301-3 hrs.

**Required General Education Courses:** Chemistry 103-3 hrs.; 103L-1 hr.; 104-3 hrs.; 104L-1 hr.

\* This course satisfies the General Education capstone course requirement.

*Preferred Effective Term: Spring 2005*

**COLLEGE OF ARTS AND SCIENCES  
FAMILY AND CONSUMER SCIENCES  
Food Service Management**

**Summary and Rationale:**

It is proposed that the departmental core be revised by deleting the FCS 108 class, using the revised version of 109 and substituting 410, which has been approved as a university capstone course for the 407, which was the old professional seminar for majors. The revised and new courses better meet the goals of the department and of the family and consumer sciences discipline as outlined in the American Association of Family and Consumer Sciences accreditation materials.

*UNDERGRADUATE PROPOSALS: Food and Nutrition: Food Service Management - continued*

It is proposed that the two hours saved by reducing the core be used as additional food and nutrition elective hours to allow for expanded opportunities for course selection in the major. It is also proposed that the Business 201 be changed to Accounting 200, the accounting class designed by the School of Business for non-business majors.

*Current Catalog Copy:*

**Option B: Food Service Management (51 semester hours)**

A co-op/internship career-related work experience is a planned part of this major. To fulfill this requirement students may do either a parallel work experience in the Terre Haute area while taking other classes, or an internship away from Terre Haute during the summer or a regular semester.

**Required courses:** 21 hour Food and Nutrition base.

**Food and Nutrition:** 332--2 hrs.; 333--2 hrs.; 430--5 hrs.; 434--3 hrs.; upper division Food and Nutrition electives--3 hrs.

**Family Economics:** 366--3 hrs.

**Management:** 301--3 hrs.; 400--3 hrs.

**Management Information Systems:** 276--3 hrs.

**Business:** 201-3 hrs.

NOTE: Students must, also take Chemistry 103--3 hrs.; 103L--1 hr.; 104--3 hrs.; 104L--1 hr. These courses meet 8 hours of the University Liberal Studies requirement. Students completing the major will have satisfied the Liberal Studies Scientific and Mathematical Studies requirement.

*Proposed Catalog Copy:*

**Food Service Management Major (59 semester hours)**

**Required Family and Consumer Sciences Core:** Family and Consumer Sciences 107-1 hr.; 109-3 hrs.; 410\*-3 hrs.

**Required Courses:** Family and Consumer Sciences 221-3 hrs.; 226-3 hrs.; 332-2 hrs.; 333-2 hrs.; 366-3 hrs.; 428-3 hrs.; 430-5 hrs.; 434-3 hrs.; Life Sciences 274-2 hrs.; 274L-1 hr.; Accounting 200-3 hrs.; Management 301-3 hrs.; 400-3 hrs.; Management Information Systems 276-3 hrs.

**Required General Education Courses:** Chemistry 103-3 hr; 103L-1 hr; 104-3 hrs.; 104L-1 hr.

**Directed Electives:** 300/400-level Food and Nutrition--5 hrs. as approved by the Food Service Management area.

\* This course satisfies the General Education capstone course requirement.

*Preferred Effective Term: Spring 2005*

*UNDERGRADUATE PROPOSALS: Program Revisions - continued*

**COLLEGE OF ARTS AND SCIENCES  
FAMILY AND CONSUMER SCIENCES  
Interior Design**

**Summary and Rationale:**

It is proposed that the department core be revised by deleting FCS 108 class, using the revised version of 109 and substituting 410, which has been approved as university capstone course for the 407, which was the old professional seminar for majors. The revision and new courses better meet the goals of the department and of the Family and Consumer Sciences discipline as outlined in the American Association of Family and Consumer Sciences accreditation materials.

It is proposed that the two hours saved by reducing the core be used to reinstate the FCS 455 American Interiors and Furniture (3hr credit) with an addition of one hour to the major. The course is presently taught as a FCS4971 Special Problems and is linked with FCS352 Interior Design Studio III. It needs to be folded back into the program as it strengthens the historic preservation aspect of the design studio. It is also proposed that FCS 262 lighting be renumbered to 363. (See attached proposal.)

*Current Catalog Copy:*

**INTERIOR DESIGN MAJOR**

Students must complete the following core curriculum in interior design by the end of the sophomore year: Family and Consumer Sciences 150,151,152, and Art 102 (or pre-approved equivalent course work from other school program). At that time, each student works with an advisor to determine which interior design option is best for him/her. Students are admitted into the studio option upon submission and approval of a portfolio of visual projects and academic work. Faculty members consider both of these in determining admission; ordinarily, students entering the studio option have earned an average GPA of 2.50 or higher in the core interior design courses and have demonstrated ability in visual projects. Students in the studio option participate in a supervised internship between their third and fourth year.

**Option A: Studio (68 semester hours)**

**Required courses:** 9 hour Family and Consumer Sciences core.

**Interior Design:** 150-2 hrs.; 151-3 hrs.; 152-3 hrs.; 250-3 hrs.; 251-3 hrs.; 252-3 hrs.; 260-3 hrs.; 262-3 hrs.; 351-3 hrs.; 352-3 hrs.; 353-3 hrs.; 354-3 hrs.; 451-3 hrs.; 452-3 hrs.; 454-3 hrs.; 458-3 hrs.

**Textiles, Apparel, and Merchandising:** 217-3 hrs.

**Art:** 102-3 hrs.; 271 or 272-3 hrs

**Industrial and Mechanical Technology:** 299-3 hrs.

*UNDERGRADUATE PROPOSALS: Interior Design - continued*

*Proposed Catalog Copy:*

**Interior Design Major (69 semester hours)**

**Required Family and Consumer Sciences Core:** Family and Consumer Sciences 107-1 hr.; 109-3 hrs.; 410\*--3 hrs.

**Required Courses:** 150-2 hrs.; 151-3 hrs.; 152-3 hrs.; 217-3 hrs.; 250-3 hrs.; 251-3 hrs.; 252-3 hrs.; 260-3,hrs.; 351-3 hrs.; 352-3 hrs.; 353-3 hrs.; 354-3 hrs.; 355-3 hrs.; 451-3 hrs.; 452~3 hrs.; 454-3 hrs.; 455-3 hrs.; 458-3 hrs.; Art 102-3 hrs.; Industrial and Mechanical Technology 299-3 hrs.

**Required General Education Course:** Art 271 or 272-3 hrs.

\* This course satisfies the General Education capstone course requirement.

*Preferred Effective Term: Spring 2005*

**COLLEGE OF ARTS AND SCIENCES  
FAMILY AND CONSUMER SCIENCES  
Textiles, Apparel, and Merchandising**

**Summary and Rationale:**



It is proposed that the departmental core be revised by deleting the FCS 108 class, using the revised version of FCS109 and substituting FCS 410, which has been approved as a university capstone course for the FCS 407, which was the old professional seminar for majors. The revised and new courses better meet the goals of the department and of the family and consumer sciences discipline as outlined in the American Association of Family and Consumer Sciences accreditation materials.

It is proposed that the two hours saved by reducing the core be added to the number of Textiles, Apparel, and Merchandising electives required for Textiles, Apparel, and Merchandising majors.

The Marketing minor required as part of the Merchandising concentration is changed to conform to the Marketing minor as it was changed several years ago by the Marketing area which is part of the Organizational Department in the School of Business. Thus only Mktg. 301 is required and the remaining 15 hours for the minor must be chosen from 300-400- level Marketing courses. This requires no change in hours required for the Merchandising Concentration. Since this is a change only to conform to the Marketing minor as it is now in the catalog, Dr. Herschel Chait, Chairperson Organization Department has expressed no concern with the change.

FCS 313 needs to be a prerequisite for FCS 416 since the material in FCS 416 builds on the concepts taught in FCS 313. FCS 4/597 needs to be changed to 1-6 hours to give students more flexibility in taking special problems courses when offered. FCS 312 needs to be eliminated since the course is no longer relevant for the area and the equipment has been sold.

*UNDERGRADUATE PROPOSALS: Textiles, Apparel, and Merchandising - continued*

*Current Catalog Copy:*

### **Textiles, Apparel, and Merchandising Major**

**Required courses:** 9 hour Family and Consumer Sciences core.

**Textiles, Apparel, and Merchandising Required courses:** 111 or 211--3 hrs.; 212--3 hrs.; 214--3 hrs.; 216--3 hrs.; 214--3 hrs.; 314--3 hrs.; 316--3 hrs.; 419--3 hrs.

**Textiles, Apparel, and Merchandising electives:** 15 hrs.

### **Merchandising Concentration (24 semester hours minimum)**

**Required courses:** Marketing 301--3hrs.; 332--3 hrs.; 334--3 hrs.; 353--3 hrs.; plus 6 hours of 300-400-level marketing courses.

**Electives:** 6 hours chosen from approved Marketing electives or the following courses: Business 201--3 hrs.; 202-- hrs.; Management 301--3 hrs.; or Management Information Systems 276--3 hrs.

*Proposed Catalog Copy:*

### **Textiles, Apparel, and Merchandising Major (48 semester hours)**

Required Family and Consumer Sciences Core: Family and Consumer Sciences 107—1 hr.; 109—3 hrs.; 410\*--3 hrs.

**Required Courses:** Family and Consumer Sciences 111 or 211—3 hrs.; 212—3 hrs.; 216—3 hrs., 217—3 hrs.; 314—3 hrs.; 316—3 hrs.; 419—3 hrs.

**Required General Education Courses:** Art 271 or 272—3 hrs.

**Directed Electives:** Textiles, Apparel, and Merchandising-- 17 hrs. as approved by the Textiles, Apparel and Merchandising area.

**Merchandising Concentration (24 semester hours minimum)**

**Required Courses:** Marketing 301—3 hrs., 15 hrs. of 300/400-level Marketing electives (completes the Marketing minor)

**Directed Electives:** 6 hours chosen from approved Marketing electives or the following courses: Business 201—3 hrs.; 202—3 hrs.; Management 301—3 hrs.; or Management Information Systems 276—3 hrs.

\* This course satisfied the General Education capstone course requirement.

*Preferred Effective Term: Spring 2005*

*UNDERGRADUATE PROPOSALS: Program Revisions - continued*

**COLLEGE OF ARTS AND SCIENCES  
FAMILY AND CONSUMER SCIENCES  
Textiles, Apparel, and Merchandising Minor**

**Executive Summary:**

The two courses: FCS 316-Fashion Analysis and FCS 418-Recent Trends in Textiles, Apparel, and Merchandising are being dropped as requirements in the minor and replaced with 6 hrs. of Textiles, Apparel, and Merchandising electives. The total number of hours required for the minor remains at 24 hours.

**Rationale:**

The Textiles, Apparel, and Merchandising minor is being changed to allow students a choice of two electives for the minor rather than having all courses specified. Thus the minor should better meet the needs of students since they will be able to choose the two courses (6 hours) of merchandising courses taught in the area or other Textiles, Apparel, and Merchandising courses depending on their area of interest.

*Current Catalog Copy:*

**Textiles, Apparel, and Merchandising Minor  
(24 semester hours minimum)**

**Required courses:** Textiles, Apparel, and Merchandising: 111 or 211--3 hrs.; 212--3 hrs.; 214--3 hrs.; 216--3 hrs.; 217--3 hrs.; 314--3 hrs.; 316--3 hrs.; 419--3 hrs.

*Proposed Catalog Copy:*

**Textiles, Apparel, and Merchandising Minor (21 semester hours)**

**Required Courses:** Family and Consumer Sciences 111 or 211—3 hrs.; 212—3 hrs.; 214—3 hrs., 216—3 hrs.; 314—3 hrs.

**Directed Electives:** Textiles, Apparel, and Merchandising--6 hrs. as approved by the Textiles, Apparel, and Merchandising area.

*Preferred Effective Term: Spring 2005*

*UNDERGRADUATE PROPOSALS: Program Revisions - continued*

**COLLEGE OF EDUCATION  
ELEMENTARY AND EARLY CHILDHOOD EDUCATION  
Junior High/Middle School License  
Eliminate Major Code**

**Summary and Rationale:**

Rules 2002 for Teacher License no longer recognizes the language of endorsements.

It is necessary to change all references to minors and endorsements. Endorsements no longer exist under Rules 2002 for licenses~ and minors do not automatically add a licensing area -the emphasis is on assessment of performance outcomes. The language under electives was changed to reflect this requirement.

*Current Catalog Copy:*

**Junior High/Middle School Endorsement for Elementary  
Education Majors (27 semester hours minimum)**

This endorsement may be added to the Elementary Education program.

**Professional Education:** (9 semester hours minimum). A grade of C or better is required in each course as well as a minimum grade point average of 2.5.

**Required:** Educational Psychology 422--3 hrs.; Curriculum, Instruction, and Media Technology 410M--3 hrs.; 451M--3 hrs.

**Teaching Area** (18 semester hours minimum)

Complete at least one of the subject areas identified below with a grade point average of at least 2.5. Consult the department or center listed in parentheses for requirements of the teaching area.

Family Life Education Minor (Family and Consumer Sciences)  
Foreign Language Supporting Area/Minors (Foreign Languages and Literatures)  
Health and Safety Minor (Health and Safety)  
Language Arts Supporting Area (English)  
General Music Minor (Music)  
Physical Education Minor in Elementary Education (Physical Education)  
Mathematics Supporting Area (Mathematics and Computer Science)  
Reading Minor (Elementary, Early, and Special Education)  
Science Supporting Area (Science Education)  
Social Studies Supporting Area (Center for Social Science Education)  
Visual Arts Minor (Art)

*UNDERGRADUATE PROPOSALS: Jr High/Middle School License - continued*

*Proposed Catalog Copy:*

**Addition of Junior High/Middle School Instructional License for Elementary Education Majors (27 semester hours minimum)**

This License area may be added to the Elementary Education Program.

**Professional Education:** (9 semester hours minimum). A grade of C or better is required in each course as well as a minimum grade point average of 2.5.

**Required:** Educational Psychology 422--3 hrs.; Curriculum, Instruction, and Media Technology 410M--3 hrs.; 451M--3 hrs.

**Teaching Area** (18 semester hours minimum)

Complete at least one of the subject areas identified below with a grade point average of at least 2.5. Consult the department or center listed in parentheses for requirements of the teaching area.

Family Life Education Minor (Family and Consumer Sciences)  
Foreign Language Supporting Area/Minors (Foreign Languages and Literatures)  
Health and Safety Minor (Health and Safety)  
Language Arts Supporting Area (English)  
Physical Education Minor in Elementary Education (Physical Education)  
Mathematics Supporting Area (Mathematics and Computer Science)  
Reading Minor (Elementary, Early, and Special Education)  
Science Supporting Area (Science Education)  
Social Studies Supporting Area (Center for Social Science Education)  
Visual Arts Minor (Art)

*Preferred Effective Term: Fall 2005*

## GRADUATE PROPOSALS

### COLLEGE OF ARTS AND SCIENCES: History

**HIST 504 Internship in Public History**--3 hours. Introduces the major issues and careers available in public history, including museums, archives, national parks, historic preservation, and oral history. Includes an on-site internship experience. Prerequisites: departmental approval.

*Preferred Effective Term: Spring 2005*

## UNDERGRADUATE GENERAL EDUCATION APPROVALS

### NEW COURSES

### COLLEGE OF ARTS AND SCIENCES: African and African American Studies

**AFRI 329 Music in Africa**--3 hours. An examination of music making in African cultures. Topics will include (a) a general survey of major principles of African music, and b) case studies of specific national and ethnic traditions. An underlying theme will be the relation of musical structures and practices African social and cultural systems and institutions. **(Also listed as MUS 329). General Education Credits [GE2000:Multicultural Studies-International Cultures]**

*Preferred Effective Term: Spring 2005*

### COLLEGE OF ARTS AND SCIENCES: Music

**MUS 329 Music in Africa**--3 hours. An examination of music making in African cultures. Topics will include (a) a general survey of major principles of African music, and b) case studies of specific national and ethnic traditions. An underlying theme will be the relation of musical structures and practices African social and cultural systems and institutions. **(Also listed as AFRI 329). General Education Credits [GE2000:Multicultural Studies-International Cultures]**

*Preferred Effective Term: Spring 2005*

## COURSE REVISIONS

### **COLLEGE OF ARTS AND SCIENCES: Family and Consumer Sciences**

**FCS 410 Family and Consumer Sciences Capstone Seminar**--3 hours. This seminar is a capstone course in both family and consumer sciences and General Education. The course integrates academic knowledge and experience through achievement of the four common goals of liberal studies courses. It emphasizes the relationships among family and consumer sciences areas, the five liberal studies areas, and family systems theoretical framework, as well as appropriate professional practices. **Prerequisites: 107, 108, and 109; and seven of nine required Liberal Studies courses. See the General Education section of the *Catalog* for a complete description of the capstone requirement. General Education Credits [GE2000: Capstone Course (majors only)]**

*Change prerequisites to:*

**FCS 410 Family and Consumer Sciences Capstone Seminar**--3 hours. This seminar is a capstone course in both family and consumer sciences and General Education. The course integrates academic knowledge and experience through achievement of the four common goals of liberal studies courses. It emphasizes the relationships among family and consumer sciences areas, the five liberal studies areas, and family systems

*UNDERGRADUATE GEN ED APPROVALS: FCS 410 - continued*

theoretical framework, as well as appropriate professional practices. **Prerequisites: 107 and 109; and at least 78 credit hours and seven of nine required Liberal Studies courses. See the General Education section of the *Catalog* for a complete description of the capstone requirement. General Education Credits [GE2000: Capstone Course (majors only)]**

*Preferred Effective Term: Spring 2005*

## **UNDERGRADUATE APPROVALS**

### COURSE REVISIONS

### **COLLEGE OF ARTS AND SCIENCES: Philosophy**

**PHIL 204 Introduction to Aesthetics**--3 hours. Representative theories of art and beauty. Special topics concerning aesthetic perception, the notion of aesthetic sensibility, and aesthetic value. General Education Credits [GE89: B1,C2; GE2000: Literary, Artistic, and Philosophical Studies-Elective]

*Change description to:*

**PHIL 204 Introduction to Aesthetics**--3 hours. Representative theories of art. Special topics concerning aesthetic experience, defining art, and aesthetic value. General Education Credits [GE89: B1,C2; GE2000: Literary, Artistic, and Philosophical Studies-Elective]

*Preferred Effective Term: Spring 2005*

**PHIL 316 Political Philosophy**--3 hours. Selected problems and theories in political philosophy. Readings will be taken from classical or contemporary sources, e.g., Plato, Aristotle, Hobbes, Machiavelli. Hegel, Marx, Rawls.

*Change description to:*

**PHIL 316 Political Philosophy**--3 hours. Selected problems and theories in political philosophy. Readings will be taken from classical and contemporary sources, e.g., Plato, Aristotle, Hobbes, Machiavelli, Marx, Rawls, Nozick, among others.

*Preferred Effective Term: Spring 2005*

**PHIL 335 Modern Philosophy I**--3 hours. Development of rationalism and empiricism in the early modern period, including Descartes, Spinoza, Berkeley, and Hume.

*Change description to:*

**PHIL 335 Modern Philosophy I**--3 hours. Development of rationalism and empiricism in the early modern period, including Descartes, Locke, Berkeley, Hume, and Kant.

*Preferred Effective Term: Spring 2005*

*UNDERGRADUATE APPROVALS: Course Revisions - continued*

**PHIL 336 Modern Philosophy II**--3 hours. Development of German idealism in the later modern period, including Kant and Hegel.

*Change description to:*

**PHIL 336 Modern Philosophy II**--3 hours. Development of German idealism in the later modern period, including Kant.

*Preferred Effective Term: Spring 2005*

**PHIL 343 Existentialism**--3 hours. Discussion and analysis of the main philosophers in the existentialist tradition including: Kierkegaard, Nietzsche, Camus, Sartre, Heidegger, and others.

*Change description to:*

**PHIL 343 Existentialism**--3 hours. Discussion and analysis of the main philosophers in the existentialist tradition including readings from philosophers such as Kierkegaard, Nietzsche, Camus, Sartre, Heidegger, and others.

*Preferred Effective Term: Spring 2005*

**PHIL 344 Analytic Philosophy**--3 hours. Major philosophers in the twentieth century development of philosophical analysis.

*Change description to:*

**PHIL 344 Analytic Philosophy**--3 hours. Major philosophers in the twentieth century development of philosophical analysis, such as Frege, Russell, Wittgenstein and Quine.

*Preferred Effective Term: Spring 2005*

**\*PHIL 404 Aesthetic Theory**--3 hours. Concentrated studies in selected theories. Examination of the concepts involved in the interpretation and evaluation of works of art. The nature of aesthetic experience and expression. This course does not require a prerequisite.

*Change description to:*

**\*PHIL 404 Aesthetic Theory**--3 hours. Examination of the concepts involved in the interpretation and evaluation of works of art. The nature of aesthetic experience, the definition of art, creativity, and the value of art. This course does not have a prerequisite.

*Preferred Effective Term: Spring 2005*

**PHIL 409 Philosophy of Science**--3 hours. A philosophic examination of science, including such topics as causation, law, hypothesis, measurement, and the role of mathematics in science. Prerequisite: one philosophy course or consent of the instructor. General Education Credits [GE89: A3; GE2000: Scientific and Mathematical Studies-Elective]

*UNDERGRADUATE APPROVALS: Course Revisions - continued*

*Change description to:*

**PHIL 409 Philosophy of Science**--3 hours. A philosophic examination of science, including such topics as causation, law, hypothesis, measurement, induction, and confirmation. Prerequisite: one philosophy course or consent of the instructor. General Education Credits [GE89: A3; GE2000: Scientific and Mathematical Studies-Elective]

*Preferred Effective Term: Spring 2005*

## **PROGRAM REVISION**

**COLLEGE OF ARTS AND SCIENCES  
FAMILY AND CONSUMER SCIENCES  
Family and Consumer Sciences Education**

### **Summary and Rationale:**

Three situations exist that necessitate revising the Family and Consumer Sciences Education program.



1. It is proposed that the departmental core be revised by deleting the FCS 108 course, implementing a revised version of FCS 109, and substituting FCS 410 (an approved capstone course) for FCS 407 (currently the professional seminar for all FCS majors). The revised course, FCS 109, and the new course, FCS 410, more adequately fulfill the educational goals of the Department and of the family and consumer sciences discipline as outlined in the American Association of Family and Consumer Sciences accreditation materials.

FCS 410 is a requirement for FCS Education majors. Currently, they are not required to enroll in FCS 108 or FCS 109. Their academic preparation more than adequately fulfills educational objectives of FCS 108 and FCS 109 through other courses. However, the revision in the core course FCS 109 introduces concepts and processes that are unique to the course. In other words, FCS Education majors will not be enrolled in another course or combination of courses that adequately

address the educational goals of the Department and of the family and consumer sciences discipline as outlined in the American Association of Family and Consumer Sciences accreditation materials. Consequently, the FCS Education program must be revised to include FCS 109 Human Systems in Family and Consumer Sciences.

2. An analysis of the IDOE FACS course frameworks for middle school, junior high and high schools, and required courses in the FCS Education program revealed that FCS Education students are not prepared as effectively as they could be. Currently, students must complete FCS 438 Child Development, which includes middle childhood through adolescence. They must also complete EPSY 202 Child and Adolescent psychology, which also covers the specified age range. This duplication of course work is unnecessary.

*UNDERGRADUATE APPROVALS: Program Revision: FCS Education - continued*

At the same time, Family and Consumer Sciences teachers must be prepared to teach the course “Child Development and Parenting” in high schools. This course focuses heavily on prenatal and early childhood development, in addition to parenting strategies specifically for young children. The recommended middle school curriculum includes a unit on child care and baby sitting pertaining to infants, toddlers and preschoolers. While FCS Education majors must complete FCS 436 Child and Family (a parent education course), they still do not learn development from conception through the first 5 years. This developmental range is addressed in FCS 437 Infant Development. Therefore, the program must drop FCS 438 Child Development and add FCS 437 Infant Development.

*Current Catalog Copy:*

**Family and Consumer Sciences Education Major**

This major may be added to the Senior High/Junior High/Middle School Instructional License and allows the holder to teach family and consumer sciences in grades five through twelve.

A student may select one of two major options: Family and Consumer Sciences Education (49 semester hours) or Occupational Family and Consumer Sciences Education (51 semester hours). Each of

these options includes the same Family and Consumer Sciences Education base of 38 semester hours. Additional requirements are detailed for each option.

### **Family and Consumer Sciences Education Base (38 semester hours)**

**Family and Consumer Sciences Education:** 281--3 hrs.

**Child Development and Family Life:** 336--3 hrs.; 436--3 hrs.; 438--3 hrs.

**Family Economics and Home Management:** 301--3 hrs.; 366--3 hrs.; 475--3 hrs.

**Food and Nutrition:** 201--3 hrs.; 226--3 hrs.; 421--3 hrs. or 426--3 hrs. or 427--3 hrs. or 428--3 hrs. or 429--3 hrs.

**Interior Design:** 150--2 hrs.

**Textiles, Apparel, and Merchandising:** 217--3 hrs.; 111--3 hrs. or 211--3 hrs. or 212--3 hrs. or 216--3 hrs.

### **Option A: Family and Consumer Education Major (49 semester hours)**

**Required courses:** 38 hour Family and Consumer Sciences base.

**Family and Consumer Sciences Core:** 107--1 hr.; 410--3 hrs.

**Family and Consumer Sciences Education:** 491--3 hrs.; 402--1 hr.

**Health and Safety:** 111--3 hrs.\*

\*This course meets the University Liberal Studies SBS:E requirement.

### **Option B: Occupational Family and Consumer Sciences Education Major (51 semester hours)**

**Required courses:** 38 hour Family and Consumer Sciences base.

**Family and Consumer Sciences Core Course:** 107--1 hr.; 410--3 hrs.

**Family and Consumer Sciences Education:** 491--3 hrs.; 402--1 hr.; 498--2 hrs.

**Health and Safety:** 111--3 hrs.\*

*UNDERGRADUATE APPROVALS: Program Revision: FCS Education - continued*

Candidates for the Occupational Education degree option must also complete two years (4,000 clock hours) of successful employment in a recognized family and consumer sciences-related occupation or 1,500 clock hours of supervised work in the occupational family and consumer sciences field under an approved Teacher Education Program or an equivalent combination.

\*This course meets the University Liberal Studies SBS:E requirement.

*New Catalog Copy*

### **FAMILY AND CONSUMER SCIENCES EDUCATION MAJOR (54 SEMESTER HOURS)**

This major may be added to the Senior High/Junior High/Middle School Instructional License and allows the holder to teach family and consumer sciences in grades five through twelve.

**Required courses:** 7 hour Family and Consumer Sciences core.

**Family and Consumer Sciences Education:** 281—3 hrs.; 402—1 hr.; 491--3 hrs.; 498—2 hrs.  
**Child Development and Family Life:** 336—3 hrs.; 436—3 hrs.; 437—3 hrs.  
**Family Economics and Home Management:** 301—3 hrs.; 366—3 hrs.; 475—3 hrs.  
**Food and Nutrition:** 201—3 hrs.; 226—3 hrs.; 426—3 hrs. OR 427—3 hrs. OR 428—3 hrs.; OR 429—3 hrs.  
**Interior Design:** 150—2 hrs.  
**Textiles, Apparel, and Merchandising:** 217—3 hrs.; 111—3 hrs. OR 211—3 hrs. OR 212—3 hrs. OR 216—3 hrs.  
**Health and Safety:** 111—3 hrs.\*

Candidates for the Education degree must also complete two years (4,000 clock hours) of successful employment in a recognized family and consumer sciences-related occupation or 1,500 clock hours of supervised work in the occupational family and consumer sciences field under an approved Teacher Education Program or an equivalent combination.

\*This course meets the University Liberal Studies SBS:E requirement.

*Preferred Effective Term: Spring 2005*

## **PROGRAM SUSPENSIONS**

### **FAMILY AND CONSUMER SCIENCES**

#### **Family and Consumer Sciences Education**

#### **Option A: Family and Consumer Education Major**

#### **Summary and Rationale:**

Changes in licensure of Family and Consumer Science teachers in Indiana have eliminated the non-occupational option. All Family and Consumer Sciences Education programs must prepare teachers who are qualified for the occupational license. Therefore, Family and Consumer Science Education Option A must be suspended.

*UNDERGRADUATE APPROVALS: Program Suspension: FCS Education Option A - continued*

*Current Catalog Copy*

#### **Option A: Family and Consumer Education Major (49 semester hours)**

**Required courses:** 38 hour Family and Consumer Sciences base.

**Family and Consumer Sciences Core:** 107--1 hr.; 410--3 hrs.

**Family and Consumer Sciences Education:** 491--3 hrs.; 402—1 hr.

**Health and Safety:** 111—3 hrs.\*

\*This course meets the University Liberal Studies SBS:E requirement.

*New Catalog Copy*

None.

*Preferred Effective Term: Spring 2005*

**COLLEGE OF ARTS AND SCIENCES**  
**Family and Consumer Sciences**  
**Food and Nutrition – Option C: Food and Nutrition**

**Summary and Rationale:**

This program option has had very low enrollment for many years and is not really considered viable. Most students who begin in this option change to either Option A. Dietetics or Option B. Food Service Management. Faculty members wish to suspend this option while they explore possibilities of revising it to be more relevant for current societal needs.

*CURRENT CATALOG COPY*

**Option C: Food and Nutrition Major (52 semester hours)**

**Required courses:** 21 hour Food and Nutrition base.

**Food and Nutrition:** 421--3 hrs.; 9 hours of 300-400 level electives.

**Chemistry:** 321--4 hrs.; 330--4 hrs.; 351--3 hrs., 351L--1 hr.; 352--3 hrs., 352L--1 hr.

**Life Sciences:** 241--2 hrs.; 241L--1 hr.

NOTE: Students must take Chemistry 105--3 hrs.; 105L--1 hr.; 106--3 hrs.; 106L--1 hr. as prerequisites for upper level Chemistry courses. These courses meet the 8 hours of the University Liberal Studies requirement. Students completing the major will have satisfied the Liberal Studies Scientific and Mathematical Studies requirement.

*New Catalog Copy*

None.

*Preferred Effective Term: Spring 2005*

*UNDERGRADUATE APPROVALS: Program Suspensions – Interior Design Minor – continued*

**COLLEGE OF ARTS AND SCIENCES**  
**Family and Consumer Sciences**  
**Interior Design Minor**

**Summary and Rationale:**

It is proposed that the Interior Design minor be suspended. The Interior Design Minor has been pursued by only one student in five years and provides no recognizable value within the profession. Pursuing courses offered through the community college system rather than diluting the quality of the ISU interior design major would better serve students.

*CURRENT CATALOG COPY*

This minor may be combined with a major in another area, but it is not recognized as preparation for a profession in interior design.

**Interior Design:** 150-2 hrs.; 151-3 hrs.; 152-3 hrs.; 250-3 hrs.; 251—3 hrs.; 252-3 hrs.; 260-3 hrs.; 458-3 hrs.

**Art:** 102-3 hrs

*New Catalog Copy*

None.

*Preferred Effective Term: Spring 2005*

**COLLEGE OF ARTS AND SCIENCES**

**Family and Consumer Sciences**

**Interior Design – Option B: Facility Management**

**Summary and Rationale:**

It is proposed that Option B: Facility Management be suspended. The Facility Management option does not comply with the standards for accrediting interior design programs as published by the Foundation for Interior Design Education Research (FIDER).

*CURRENT CATALOG COPY*

**Option B: Facility Management (68 semester hours)**

**Required courses:** 9 hour Family and Consumer Science core.

**Interior Design:** 150-2 hrs.; 151-3 hrs.; 152-3 hrs.; 250-3 hrs.; 251-3 hrs.; 260-3hrs.; 262- 3hrs.; 353-3 hrs.; 451-3 hrs.; 452-3 hrs.; 458-3 hrs.

**Art:** 102-3 hrs.

**Industrial and Mechanical Technology:** 299-3 hrs.

**Directed Electives** (21 hours from the following): Accounting 200-3 hrs.; Administrative

*UNDERGRADUATE APPROVALS: Facility Management – continued*

Systems/Business Education 330-3 hrs.; Finance 200-3 hrs.; Finance 345-3 hrs.; Insurance 340-3 hrs.; 343-3 hrs.; Mechanical and Construction Technology 313-3 hrs.; Management 301-3hrs.; Management 400-3 hrs.; Management Information Systems 276-3 hrs.; Psychology 315-3 hrs.; Systems and Decisions Sciences 265-3 hrs.

\*Indicates prerequisites included in the curriculum.

*New Catalog Copy*

None.

*Preferred Effective Term: Spring 2005*

**COLLEGE OF ARTS AND SCIENCES**

**Family and Consumer Sciences**

**Interior Design – Option C: Interior Merchandising**

**Summary and Rationale:**

It is proposed that Option C: Interior Merchandising is suspended. The Interior Merchandising option does not comply with the standards for accrediting interior design programs as published by the Foundation for Interior Design Education Research (FIDER).

*CURRENT CATALOG COPY*

**Option C: Interior Merchandising (68 semester hours)**

**Required courses:** 9 hours Family and consumer Sciences core.

**Interior Design:** 150-2 hrs.; 151-3 hrs.; 152-3 hrs.; 250-3 hrs.; 252-3 hrs.; 260-3 hrs.; 354-3 hrs.; \*454-3 hrs.; 458-3 hrs.

**Textiles, Apparel, and Merchandising:** 217-3 hrs.; 313-3 hrs.; 416-3 hrs.; \*417-3 hrs.

**Marketing:** 301-3hrs.; \*344-3 hrs.; \*345-3 hrs.; \*353-3 hrs.;

**Art:** 102-3 hrs.; \*271 or 272-3 hrs.

**Industrial and mechanical technology:** 299-3 hrs.

\*Indicates prerequisites included in the curriculum.

*New Catalog Copy*

None.

*Preferred Effective Term: Spring 2005*

# GRADUATE APPROVALS

## NEW COURSE

### COLLEGE OF ARTS AND SCIENCES: History

**HIST 610 Seminar in Course Preparation**--1 hour. This one-hour course is designed to prepare graduate students to teach survey history courses at the college or university level. Throughout the semester we will meet to prepare a syllabus, design and deliver lectures, organize and facilitate in-class discussion, and grade exams and papers. Students need to be in class every week and participate in discussions and activities.

*\*Preferred Effective Term: Spring 2005*

### COLLEGE OF BUSINESS: Analytical

**MBA 697 Individual Directed Study**--1-6 hours. An individual study of a particular area or problem in business administration as decided upon by the student and instructor. An outline of the proposed study, and the credit hours requested, must be submitted to the instructor and MBA Director for approval prior to enrollment in the course. Course may be repeated with a different instructor. No more than six hours of directed study can be used to meet the requirements of the M.B.A degree. Prerequisite: approval of the instructor and of the M.B.A Director.

*Preferred Effective Term: Spring 2005*

### SCHOOL OF TECHNOLOGY: Industrial and Mechanical Technology

**IMT 605 Advanced Economic Analysis for Technology**--3 hours. Objectives of technology firms; advanced treatment of interest and equivalence including continuous cash flows, inflation, depreciation, replacement, taxation, selecting MARR, deterministic and stochastic alternative selection, decision under risk and uncertainty, utility theory, and capital budgeting models specific to technology investments; public sector investments and public utilities. Prerequisite: IMT 405/505 or equivalent. Students should have knowledge of basic economic and management concepts and adequate background in algebra and statistics.

*\*Preferred Effective Term: Spring 2005*

## COURSE REVISIONS

### COLLEGE OF ARTS AND SCIENCES: Family and Consumer Sciences

**\*FCS 516 Merchandise Buying and Assortment Planning**--3 hours. An in-depth study of the roles of merchandise buyers in central, resident, and store buying. Emphasis is placed on buying practices and techniques, market resources, and market-trip preparation. **Prerequisites: 216 and junior or senior standing or consent of instructor.**

*Change prerequisites to:*

*GRADUATE APPROVALS: FCS 516 - continued*

**\*FCS 516 Merchandise Buying and Assortment Planning**--3 hours. An in-depth study of the roles of merchandise buyers in central, resident, and store buying. Emphasis is placed on buying practices and techniques, market resources, and market-trip preparation. **Prerequisites: 216, 313, or consent of instructor.**

*Preferred Effective Term: Spring 2005*

*\*Course has an undergraduate level equivalent*

**\*FCS 528 Food Science**--3 hours. Experimental approach to the study of chemical and physical properties of foods. Includes laboratory. **Prerequisite 226.**

*Change prerequisites to:*

**\*FCS 528 Food Science**--3 hours. Experimental approach to the study of chemical and physical properties of foods. Includes laboratory. **Prerequisite 226, Chemistry 103, 103L and 104, 104L or consent of instructor.**

*Preferred Effective Term: Spring 2005*

*\*Course has an undergraduate level equivalent*

**\*FCS 597ID Special Problems in Interior Design and/or Housing**--1-3 hours. Additional work in interior design or housing for which the student has a particular interest or need. Prerequisite: consent of instructor.

*Change title and description to:*

**\*FCS 597ID Special Problems in Interior Design**--1-3 hours. Additional work in interior design for which the student has a particular interest or need. Prerequisite: consent of instructor.

*Preferred Effective Term: Spring 2005*

*\*Course has an undergraduate level equivalent*

**\*FCS 597TC Special Problems in Textiles, Apparel, or Merchandising**--1-3 hours. Additional work in Textiles, Apparel, or Merchandising in which the student has a particular interest or need. **Prerequisite: consent of instructor.**

*Change description and credit hours to:*

**\*FCS 597TC Special Problems in Textiles, Apparel, or Merchandising**--1-6 hours. Additional work in Textiles, Apparel, or Merchandising in which the student has a particular interest or need. Repeatable for a maximum of 6 hours. **Prerequisite: consent of instructor.**

*Preferred Effective Term: Spring 2005*

*\*Course has an undergraduate level equivalent*

**COLLEGE OF BUSINESS: Analytical**

**MBA 610 General Management Tools I: Fundamental Knowledge and Skills**--2 hours. Basic knowledge and skills requirements in general management positions are addressed. Topics include both knowledge and skills. In the knowledge area, topics discussed include



strategic planning, the strategic management model, case analysis, industry analysis, and competitive analysis. In the skill area, topics include oral  
*GRADUATE APPROVALS – Course Revisions-MBA 610: continued*

communication, written communication, information search, group membership, and group maintenance. The student must be admitted to the School of Graduate Studies and the M.B.A. Program. The student must have completed the required field of competencies.

*Change title, description, and credit hours to:*

**MBA 610    Advanced Management Practices--3 hours.** Advanced coverage of three essential management practices required for long-term business success: problem identification and decision-making, strategic thinking, and organizational change. Global business and ethical issues will also be discussed. Additional topics may be included. Prerequisite: admission to the M.B.A program and permission of the M.B.A. Director.

*Preferred Effective Term: Spring 2005*

**MBA 612    General Management Tools III: Decision-Making Techniques--2 hours.** This course refines the decision makers skills, utilizing quantitative tools to provide better information upon which to base a decision. Students will learn a structured approach to problem solving that focuses on selecting appropriate modeling techniques for a variety of decision challenges that may face a general manager. Particular attention will be given to the difficulties managers face when making decisions about an uncertain future. The student must be admitted to the School of Graduate Studies and the M.B.A. Program. The student must have completed the required field of competencies. May be taken concurrently with M.B.A. 610 and/or 611 with permission of the M.B.A. Coordinator.

*Change title, description, and credit hours to:*

**MBA 612    Quantitative Problem Solving--3 hours.** This course refines the decision makers skills, by developing an understanding of various advanced quantitative tools and utilizing those tools to provide better analysis of information upon which to base a decision. Students will focus on selecting appropriate modeling techniques for deriving structured analysis of a variety of decision challenges when dealing with uncertainty. Statistical and management science techniques will be discusses. Prerequisites: completion of the required field of competencies and admission to the M.B.A. Program or consent of the M.B.A Director.

*Preferred Effective Term: Spring 2005*

**MBA 613    General Management Tools IV: Accounting Information--2 hours** An advanced view of the use of accounting information for managerial decision-making. Emphasis is placed on analyzing the cost information of both manufacturing and service organizations, and using that information for purposes of cost control, profitability analysis, and capital budgeting. The strategic use of accounting information and the international aspects of the use of accounting information are developed. The student must be admitted to the School of Graduate Studies and the M.B.A. Program. The student must have completed the required field of competencies. May be taken concurrently with M.B.A. 610 and/or 611 with permission of the M.B.A. Coordinator.

*GRADUATE APPROVALS – Course Revisions-MBA 613: continued*

*Change title, description, credit hours, and prerequisites to:*

**MBA 613     **Management Accounting**--3 hours.** An advanced view of the use of accounting information for managerial decision-making. Emphasis is placed on analyzing the cost information of both manufacturing and service organizations, and using that information for purposes of cost control, profitability analysis, and capital budgeting. The strategic use of accounting information and the international aspects of the use of accounting information are developed. Prerequisite: admission to the M.B.A. program and permission of the M.B.A. Director.

*Preferred Effective Term: Spring 2005*

**MBA 622     **Integrative Seminar II: Strategic Financial Decisions**--4 hours.** An analysis of financial problems of business concerns using lectures, case studies, and outside readings. Topics of strategic significance include determination of capital needs, the cost of capital, analysis of financial statements, capital budgeting decisions, mergers, and re-organizations. Materials from other functional areas will also be integrated in the course through analysis of selected case studies, the use of outside guest speakers, and/or the use of faculty from other business areas. Cases will include topics related to computer-based financial modeling, corporate governance, ethics, and globalization. The course may use team experiences and project assignments. The student must have completed all general management tools courses. May be taken concurrently with M.B.A. 621 with permission of the M.B.A. Coordinator.

*Change title, description, credit hours, and prerequisites to:*

**MBA 622     **Integrative Seminar II: Strategic Financial Decisions**--4 hours.** An analysis of financial problems of business concerns using lectures, case studies, and outside readings. Topics of strategic significance include determination of capital needs, the cost of capital, analysis of financial statements, capital budgeting decisions, leasing analysis, dividends policy and return and risk analysis. Materials from other functional areas will also be integrated in the course through analysis of selected case studies, the use of outside guest speakers, and/or the use of faculty from other business areas. The cases will in addition to the functional areas, cover topics on computer based financial modeling, corporate governance, ethics, and globalization. Prerequisites: 610 and 612 or consent of the M.B.A. Director.

*Preferred Effective Term: Spring 2005*

**MBA 623     **Integrative Seminar III: Strategic Operating Decisions**--4 hours.** A study of how successful companies may use the operations function to create a strategic competitive advantage. Current issues and management methods used to produce goods and services in the modern global enterprise will be considered. Emphasis will be placed on the need to apply appropriate strategies and methods in different manufacturing and service situations and in frequently changing competitive environments. Topics considered may include operations strategy, managing quality, facility location and layout, integrating technology, forecasting, operations planning and control, capacity management, inventory management,

project management, and modern production systems, including MRP II, just-in-time production, and synchronous manufacturing. Other topics may be considered as time permits. The

*GRADUATE APPROVALS – Course Revisions-MBA 623: continued*

course may include case analysis, team experiences, and project assignments. The integration with other business functions and issues will be approached through the analysis of selected case studies, the use of guest speakers from the business community, and/or the use of consulting faculty from other business disciplines. The student must have completed all general management tools courses. May be taken concurrently with M.B.A. 624 with permission of the M.B.A. Coordinator.

*Change title, description, credit hours, and prerequisites to:*

**MBA 623 Strategic Supply Chain & Operating Decisions**--3 hours. A study of how successful companies may use the operations function to create a strategic competitive advantage. Current issues and management methods used to produce goods and services in the modern global enterprise will be considered. Emphasis will be placed on the need to apply appropriate strategies and methods in a variety of manufacturing and service situations and in frequently changing competitive environments. Prerequisites: 610 and 612 or consent of the M.B.A. Director.

*Preferred Effective Term: Spring 2005*

**MBA 624 Integrative Seminar IV: Strategic Marketing Decisions**--4 hours. The implications of marketing decisions and action upon the firm are discussed. Special attention will be given to the development and management of the marketing function and the association of other departments of the firm to thesis decisions. The course may include case analysis, team experiences, and project assignments. The integration with other business functions and issues will be approached through the analysis of selected case studies, the use of guest speakers from the business community, and/or the use of consulting faculty from other business disciplines. The student must have completed all general management tools courses. May be taken concurrently with M.B.A. 623 with permission of the M.B.A. Coordinator.

*Change title, description, credit hours, and prerequisites to:*

**MBA 624 Strategic Marketing Management**--3 hours. An analytical managerially-orientated course that emphasizes decision-making in the functional areas of marketing. Students integrate marketing concepts into the core areas of the M.B.A. program. Prerequisites: 610 or consent of the M.B.A. Director.

*Preferred Effective Term: Spring 2005*

**MBA 681 Management Information Systems**--3 hours. A study of the systems used to accumulate, classify, and organize information to facilitate managerial decision-making. Emphasis is placed on the planning, design, and implementation of computer augmented management information systems. Prerequisites: all foundation courses and proficiency in the computer area.

*Change number and prerequisites to:*

**MBA 614 Management Information Systems**--3 hours. A study of the systems used to accumulate, classify, and organize information to facilitate managerial decision-making. Emphasis is placed on the planning, design, and implementation of computer augmented management information systems. Prerequisites: proficiency in the computer area.

*Preferred Effective Term: Spring 2005*

*GRADUATE APPROVALS – Course Revisions: continued*

**MBA 690 Culminating Experience: Managing Dynamic Corporate Strategy**--2 hours. This is the capstone course in the M.B.A. Program. Using a corporate strategic management model, students will act as top managers and use the concepts and tools they have developed in their core M.B.A. courses to analyze situations (opportunities and problems) from a cross-functional or integrative perspective, make decisions that enhance the competitiveness of the entire firm, and manage the implementation process to achieve the desired strategy. All three stages will be done in the context of existing organizations. The student should have completed all integrative seminars before enrolling in this course.

*Change title, description, prerequisites, and credit hours to:*

**MBA 690 Dynamic Strategy: An Integrated Approach**--3 hours. This is the capstone course in the M.B.A. Program. Using a dynamic strategic management model, students will use the concepts and tools they have developed in their core M.B.A. courses to analyze situations (opportunities and problems) from a cross-functional or integrative perspective, analyze decisions that enhance the competitiveness of the entire firm, and understand the management of the implementation process to achieve the desired strategy. All three stages will be done in the context of existing organizations. Prerequisites: 621, 622, 623, and 624 or consent of the M.B.A. Director.

*Preferred Effective Term: Spring 2005*

## **COLLEGE OF ARTS AND SCIENCES: History**

**HIST 620 Proseminar: The United States**--3 hour. A survey of the historical literature of a significant topic or period in United States history. Oral reports, written papers, and class discussions of readings. Required of all majors in United States History. May be taken by others, including non-majors, independently of the follow-up research seminar. Topics will change from year to year.

*Change description to:*

**HIST 620 Proseminar: The United States**--3 hour. A survey of the historical literature and most important themes in American history. Oral reports, written papers, and class discussions of readings. Required of all majors in United States history; may be taken by others, including non-majors, independently of the research seminar.

*\*Preferred Effective Term: Spring 2005*

## **COLLEGE OF ARTS AND SCIENCES: History**

**HIST 621 Seminar: The United States**--3 hour. Research in assigned topics related to the proseminar. Required of all majors in United States History as an immediate sequel to the

proseminar.

*Change description to:*

**HIST 621 Seminar: The United States**--3 hour. Research of a specific topic in United States history. Class discussions and assignments, final seminar paper. Required of all majors in United States history.

*\*Preferred Effective Term: Spring 2005*

*GRADUATE APPROVALS – Course Revisions: continued*

#### **COLLEGE OF ARTS AND SCIENCES: History**

**HIST 623 Seminar on Popular Movements in the United States II**--3 hour. Advanced study of the significant literature relevant to the history of American labor and reform movements. Emphasis will be placed on the materials in the Eugene V. Debs and other primary source collections relating to labor and socialism held in the Cunningham Memorial Library.

*Change title description to:*

**HIST 623 Proseminar: Topics in United States History**--3 hour. A survey of the historical literature of one important theme in the history of the United States. Oral reports, written papers, and class discussions of readings. Required of all majors in history; may be taken by others, including non-majors. Major theme changes from year to year.

*\*Preferred Effective Term: Spring 2005*

#### **COLLEGE OF ARTS AND SCIENCES: History**

**HIST 660 Proseminar Modern Europe**--3 hour. A survey of the historical literature of a significant topic or period in the history of Modern Europe. Oral reports, written papers, and class discussion of readings. Required of all majors in European History. May be taken by others, including non-majors, independently of the follow-up research seminar. Topics will change from year to year.

*Change title description to:*

**HIST 660 Proseminar: Europe**--3 hour. A survey of the historical literature and most important themes in European history. Oral reports, written papers, and class discussions of readings. Required of all majors in European history; may be taken by others, including non-majors, independently of the research seminar.

*\*Preferred Effective Term: Spring 2005*

#### **COLLEGE OF ARTS AND SCIENCES: History**

**HIST 661 Seminar Modern Europe**--3 hour. Research in assigned topics related to the proseminar. Required of all majors in European History as an immediate sequel to the proseminar.

*Change title description to:*

**HIST 661 Seminar: Europe**--3 hour. Research of a specific topic in European history. Class discussions and assignments, final seminar paper. Required of all majors in European history.

*\*Preferred Effective Term: Spring 2005*

### **COLLEGE OF ARTS AND SCIENCES: History**

**HIST 670 Proseminar: The The Non-Western World**--3 hour. A survey of the historical literature of a significant topic or period in the history of those areas whose cultures are non-European or contain major non-Western components. Required of all majors

*GRADUATE APPROVALS – Course Revisions: HIST 670 - continued*

in Non-West History. May be taken by others, including non-majors. Topics will change from year to year.

*Change title description to:*

**HIST 670 Proseminar: The Wider World** --3 hour. A survey of the historical literature and most important themes in world history outside of Europe and the United States. Oral reports, written papers, and class discussions of readings. Required of all majors in world history; may be taken by others, including non-majors, independently of the research seminar.

*\*Preferred Effective Term: Spring 2005*

### **COLLEGE OF ARTS AND SCIENCES: History**

**HIST 671 Seminar: The The Non-Western World**--3 hour. Research in assigned topics related to the proseminar. Required of all majors in non-west history as an immediate sequel to the proseminar.

*Change title description to:*

**HIST 671 Seminar: The Wider World** --3 hour. Research of a specific topic in world history outside of Europe and the United States. Class discussions and assignments, final seminar paper. Required of all majors in world history.

*\*Preferred Effective Term: Spring 2005*

### **SCHOOL OF EDUCATION: Curriculum, Instruction, and Media Technology**

**CIMT 866 Seminar in Teacher Preparation**--3 hours. Exploration of research and current literature related to theories and models of teacher preparation programs.

*Change prerequisites to:*

**CIMT 866 Seminar in Teacher Preparation**--3 hours. Exploration of research and current literature related to theories and models of teacher preparation programs. Prerequisite: CIMT 660 or Elementary Education 660 or equivalent.

*\*Preferred Effective Term: Spring 2005*

### **SCHOOL OF EDUCATION: Counseling**

**COUN 738-A,B,C,D,M Professional Seminar**--1-3 hours. Attention is directed toward the nature of professional practice in various work contexts. Current professional issues, professional and personal development, ethics in research and practice, legal issues, manpower developments, and placement

processes are discussed.

**738A Professional Seminar:** Counseling Psychology

**738B Professional Seminar:** School Counseling

**738C Professional Seminar:** Student Affairs Administration

**738D Professional Seminar:** Master's in Counseling Psychology

**738M Professional Seminar:** Marriage and Family Therapy

*GRADUATE APPROVALS – Course Revisions: COUNS 738 - continued*

*Change 738D to:*

**COUN 738-A,B,C,D,M Professional Seminar--** 1-3 hours. Attention is directed toward the nature of professional practice in various work contexts. Current professional issues, professional and personal development, ethics in research and practice, legal issues, manpower developments, and placement processes are discussed.

**738A Professional Seminar:** Counseling Psychology

**738B Professional Seminar:** School Counseling

**738C Professional Seminar:** Student Affairs Administration

**738D Professional Seminar:** Mental Health Counseling

**738M Professional Seminar:** Marriage and Family Therapy

*\*Preferred Effective Term: Spring 2005*

**COUN 739-A,B,C,D,M Internship--** 1-9 hours. Supervised experience in a school, college, or agency setting, supplemented by weekly seminar discussions; may be repeated. Majors in the marriage and family therapy master's degree program must enroll for 9 hours toward that degree; all other majors may enroll for a maximum of 6 hours toward meeting degree requirements. Enrollment only by consent of instructor or director of training.

**739A Internship:** Counseling Psychology

**739B Internship:** School Guidance and Counseling

**739C Internship:** Student Affairs Administration

**739D Internship:** Master's in Counseling Psychology

**739M Internship:** Marriage and Family Therapy

*Change 739D to:*

**COUN 739-A,B,C,D,M Internship--** 1-9 hours. Supervised experience in a school, college, or agency setting, supplemented by weekly seminar discussions; may be repeated. Majors in the marriage and family therapy master's degree program must enroll for 9 hours toward that degree; all other majors may enroll for a maximum of 6 hours toward meeting degree requirements. Enrollment only by consent of instructor or director of training.

**739A Internship:** Counseling Psychology

**739B Internship:** School Guidance and Counseling

**739C Internship:** Student Affairs Administration

**739D Internship:** Mental Health Counseling  
**739M Internship:** Marriage and Family Therapy

*\*Preferred Effective Term: Spring 2005*

*GRADUATE APPROVALS – continued*

### **COURSE BANKING**

**COLLEGE OF ARTS AND SCIENCES: Family and Consumer Sciences**

**\*FCS 539      Organization and Administration of Preschool Centers--3 hours.** Philosophy and management of day care centers, cooperative nursery schools, and Head Start programs; home and community relationships. **Prerequisite: 438, or Educational Psychology 342, or consent of the instructor.**

*Preferred Effective Term: Spring 2005*

*\*Course has an undergraduate level equivalent*

**COLLEGE OF ARTS AND SCIENCES: History**

**HIST 502      Travel Study in History--2-6 hours.** Directed study in history in selected geographic areas. Lectures, on-site visits, and independent research. May be repeated once for a different tour with the consent of the graduate advisor. Prerequisite: consent of instructor.

*Preferred Effective Term: Fall 2005*

**HIST 507      Archival Administration: Internship--3 hours.** Internship experience in a local records repository will offer students practical experience in archival work. Interns will undergo a brief training period in the unique aspects of particular repositories for records collections. Specific projects in arrangement and description of records, and the creation of finding aids, will be assigned. Particular application of knowledge and technical skills will be stressed. Prerequisite: 405-506.

*Preferred Effective Term: Fall 2005*

**HIST 569      The Austrian Empire and Its People, 1815-1918--3 hours.** The main theme of the course is the struggle of the Habsburg monarchy to preserve itself as a supranational, multicultural state against the revolutionary forces of nationalism. The creative as well as destructive interplay between ethnicity and supranationalism will be stressed. Moreover, the Habsburg legacy to cultural modernism and European union will also be discussed.

*Preferred Effective Term: Fall 2005*



## COURSE ELIMINATIONS

### COLLEGE OF ARTS AND SCIENCES: History

**HIST 545 Latin America: The National Era--3 hours.** Latin American society in the nineteenth and twentieth centuries, with emphasis on the problems of social and political development.

*Preferred Effective Term: Fall 2005*

*GRADUATE APPROVALS: Course Eliminations – continued*

**HIST 575 History of Communism -- 3 hours.** A historical evaluation of the theory and the practice of communism from Marxism to Leninism and Maoism.

*Preferred Effective Term: Fall 2005*

## COURSE REACTIVATIONS

### COLLEGE OF ARTS AND SCIENCES: History

**\*HIST 589 Culture and Modernity in Japan: 1868 to Recent Times--3 hour.** It is conventional to say that Japan's success in the modern world arises from successful imitation. It is true that the foundations of Japan's success were laid at a time (in the late nineteenth century) when imitation of all aspects of Western civilization was almost a craze in Japan. But what tensions are created when a country with an ancient, and distinctive, culture suddenly makes wholesale borrowings from the modern West? This course, by exploring the perceived tensions between Japanese tradition and imported Western values from 1868 until recent times, will help students understand the real complexities of Japan's modern history. No previous knowledge of Japanese history will be assumed.

*Preferred Effective Term: Spring 2005*

*\*Course has an undergraduate level equivalent*

## PROGRAM REVISION

### COLLEGE OF ARTS AND SCIENCES: History

**MA., M.S. and M.A. in History with Specialization in the History of Labor and Reform Movements**

#### **Summary**

After two years of discussion and self-study, the history faculty have proposed a minor revision of our core graduate curriculum for the MA, MS, and MA with Specialization in the

History of Labor and Reform Movements. This revision is proposed for three basic reasons: one, to strengthen the programs and make them more rigorous; two, to respond to student outcomes assessment and suggestions from recent graduates; and three, to clarify and focus the programs in preparation for our external review, which is scheduled for academic year 2004-2005. In brief, the changes involve adding one hour to the degrees, modifying our seminar structure, and creating an optional one-hour seminar in course preparation (proposed HIST 610). These changes will require no additional staffing and will not alter the frequency with which our seminars are offered. This latter feature is important, since we were determined not to draw faculty resources away from our primary mission of undergraduate teaching.

*GRADUATE APPROVALS – Program Revisions – M.A., M.S. and M.A. in History with Specialization in the History of Labor and Reform Movements: continued*

Our primary goals were to revise the graduate curriculum to address some suggestions from recent graduates and concerns raised by the faculty, without changing significantly the historic focus and strength of the program or stretching faculty resources, to offer a greater variety of seminars that involve more faculty members in the graduate program, and to strengthen the program and make it more attractive (and prestigious) to students by adding a teaching methods course, requiring students to take more seminars, and including comprehensive written exams for those students choosing not to write a thesis. We were able to construct a revised program that met these goals with only minor changes to our existing seminars.

The basic proposal and revised curriculum is as follows:

I. Students choosing the MA without a thesis or the MS options take a written comprehensive exam. The exam is organized and administered by the student's committee chair and covers the specific courses and seminars he/she has taken; it is read by the student's committee members, who also conduct the oral examination of the research seminar paper.

II. All degrees require a minimum of 33 hours to complete.

III. A new one-hour course (optional) that addresses teaching issues (including, but not limited to: creating syllabi, writing and delivering lectures, grading), is offered every other spring. The course would consist of one 50-minute meeting per week. The instructor could receive a course reduction after teaching it three times and would receive consideration in the pay-for-performance evaluation.

IV. The required seminars would be structured as follows:

1. Proseminar sequence (620, 660, 670). Students required to take two of the three (normally it would be 620 and one of the others). The seminar would rotate among faculty interested in teaching it and would not be offered by any person in one of the three major areas (US, Europe, Wider World) in consecutive years. The seminar would focus on the "great books" and most important themes in each field. Offered every fall.

2. Research seminar (621/661/671). One is required of all students, offered every spring. Students register for one of the three and are not limited as to the topic of their research paper. [no change]

3. Method and Theory (650). Required of all students, offered every other fall. [no change]

4. Topics in American History (623). Required of all students, offered occasionally (normally once every three or four semesters). Theme would depend on the instructor, creating a proseminar similar to 620, but more focused and in-depth. Students not in the Labor and Reform Movements specialization could substitute History 622.

*GRADUATE APPROVALS – Program Revisions – M.A., M.S. and M.A. in History with Specialization in the History of Labor and Reform Movements: continued*

Summary: All students are required to take a minimum of 5 seminars. All required seminars still offered at night (normally Monday and Tuesday; possibly late afternoon). In this format there would be no increased staffing demand other than the 1-hour teaching methods course. Potentially, History 623 might need to be offered every spring or every third semester, which would amount to an increase of one seminar every four or five semesters. [Currently Prof. Schneirov teaches 622 every other fall and 623 every other spring; in the revised curriculum he would teach 622 every other fall and an Americanist would teach 623 every other spring, or so, depending on enrollment and student demand.]

## **Rationale**

In addition to the goals stated above, the department undertook this revision primarily in response to student outcomes assessment. Overwhelmingly, graduates expressed their overall satisfaction with the program and the department, but offered two basic suggestions. First, they wanted more faculty involved in the program. By requiring more seminars, particularly one in a field outside the United States, we will ensure that students experience a wider range of faculty and perspectives. Also, by spreading the American history seminars out among those faculty we will get additional participation. Second, students wanted more guidance in the areas of getting a job and in preparing to teach, particularly survey courses in American or World history. By creating the one-hour seminar in course preparation we hope to fill that need. Students will learn the basics of creating a syllabus, writing and delivering lectures, organizing a discussion, and grading. This issue has become more and more relevant as we hire some of our own graduates to teach as adjuncts here at I. S. U. and in the prison program (four of our graduates are in these positions this year). Finally, these revisions will help us reach a number of our goals outlined in our strategic five-year plan. Most importantly, it will broaden the curriculum and make it more comparative. In particular, the proseminar sequence will require all majors to take a “great books” reading seminar in world or European history. Before, our American history majors could finish the program without taking any courses outside the United States.

In conclusion, we feel that these minor changes will make the program more rigorous and more attractive to potential students. In particular, the one-hour seminar in course preparation is something at the cutting edge of graduate curricula across the country. Only a few institutions in the country help prepare students in this regard and it would help distinguish our programs from others in the area. Finally, and to reiterate, we feel we have been able to make these important changes without taking faculty time away from undergraduate teaching. The changed curriculum should also mean higher enrollments in our seminars, thus making better use of our regular faculty.

*GRADUATE APPROVALS – Program Revisions – M.A., M.S. and M.A. in History with Specialization in the History of Labor and Reform Movements: continued*

*Catalog Copy Comparison:*

OLD	NEW
<p>DEGREE REQUIREMENTS</p> <p>Applicants must fulfill all general requirements for admission set forth by the School of Graduate Studies and should normally have the equivalent of an undergraduate major in history. The department, however, welcomes applications from students who have previously specialized in related subject areas and who show promise of sustained and self-disciplined work in history.</p> <p><b>Master of Arts (32 semester hours minimum)</b></p> <p>Research: 621—3 hrs. or 661—3 hrs. or 671—3 hrs.</p> <p>Major: 18 hours of United States, European, or Non-West History, or an approved combination of these.</p> <p>If a combination is chosen, at least 9 hours must be completed in one of the three areas. Required are 650—3 hrs. and one proseminar (620, 660, or 670—3 hrs.), which must be taken immediately prior to the research seminar.</p>	<p>DEGREE REQUIREMENTS</p> <p>Applicants must fulfill all general requirements for admission set forth by the School of Graduate Studies and should normally have the equivalent of an undergraduate major in history. The department, however, welcomes applications from students who have previously specialized in related subject areas and who show promise of sustained and self-disciplined work in history.</p> <p><b>Master of Arts (33 semester hours minimum)</b></p> <p>Required Courses (15 hours):</p> <p><b>Two</b> of 620, 660, or 670--6 hrs.; <b>One</b> of 621, 661, or 671--3 hrs.; 622 <b>or</b> 623--3 hrs.; and 650--3 hrs.</p> <p>Other Courses (18 hours): A combination of electives approved by the student's advisor. Students electing Option II must take at least one 600-level elective to meet Graduate School degree requirements."</p>

<p>Other Requirements: 6 hours of course work inside or outside the department.</p> <p>Electives: 5 hours of course work approved by the student's advisor.</p> <p>Culminating Experience: M.A. students must choose one of the following options:</p> <p>Option I. In combination with the above requirements, successful completion of a thesis (699—6 hrs.) and a final oral examination pertaining primarily to the thesis.</p> <p>Option II. In addition to the above requirements, proof of proficiency in one foreign language approved by the Graduate Committee of the Department of History and a final oral examination pertaining to the area of the student's research seminar paper. Proof of language proficiency may be met by one of three means as specified by the Graduate Committee of the department: 1) by having completed 12 semester hours at the undergraduate level; or 2) by completing six semester hours of special courses in reading skills offered by the Department of Languages, Literatures, and Linguistics; or 3) by passing an approved foreign language proficiency examination.</p> <p>In general, one-half of the credit hours must be in courses numbered 600 or above.</p> <p><b>Master of Arts in History with Specialization in the History of Labor and Reform Movements in the United States (33 semester hours minimum)</b></p> <p>Core Requirements: 620, 660 or 670—3 hrs.; 621 or 661—3 hrs.; 650—3 hrs.</p> <p>Specialization: 533—3 hrs.; 622—3 hrs.; 623—3 hrs.; and 3 hours of course work from among 531, 534, 535, 537, 539, or an approved substitute. If all of the 500 level courses listed above have already been taken at the undergraduate level, the student will be directed to follow 599 and/or 695.</p> <p>Other Requirements: 6 hours of course work inside or outside the department related to the specialization.</p> <p>Culminating Experience: M.A. students must choose one of the following options:</p> <p>Option I. In combination with the above requirements, successful completion of a thesis (699—6 hrs.) and a final oral defense of the thesis.</p>	<p>Culminating Experience: M.A. students must choose one of the following options:</p> <p>Option I. In combination with the above requirements, successful completion of a thesis (699--6 hrs.) and a final oral examination pertaining primarily to the thesis.</p> <p>Option II. In addition to the above requirements, proof of proficiency in one foreign language approved by the Graduate Committee of the Department of History and final written and oral examinations pertaining to the student's course work and research seminar paper. Proof of language proficiency may be met by one of three means as specified by the Graduate Committee of the department: 1) by having completed 12 semester hours at the undergraduate level; or 2) by completing six semester hours of special courses in reading skills offered by the Department of Languages, Literatures, and Linguistics; or 3) by passing an approved foreign language proficiency examination.</p> <p>In general, one-half of the credit hours must be in courses numbered 600 or above.</p> <p><b>Master of Arts in History with Specialization in the History of Labor and Reform Movements in the United States (33 semester hours minimum)</b></p> <p>Required Courses (24 hours): <b>Two</b> of 620, 660, or 670--6 hrs.; 621--3 hrs.; 622--3 hrs.; 623--3 hrs.; 650--3 hrs.; 533--3 hrs.; <b>One</b> of 515, 531, 537, or 539 (or approved substitute)--3 hrs.</p> <p>Other Courses (9 hours): A combination of electives, inside or outside the department, related to the specialization and approved by the student's advisor.</p> <p>Culminating Experience: M.A. students must choose one of the following options:</p>
---	---

Option II. In addition to the above requirements, proof of proficiency in one foreign language approved by the Graduate Committee of the Department of History and a final oral examination pertaining to the area of the student's research seminar paper. Proof of language proficiency may be met by one of three means as specified by the Graduate Committee of the department: 1) by having completed 12 semester hours at the undergraduate level; or 2) by completing six semester hours of special courses in reading skills offered by the Department of Languages, Literatures, and Linguistics; or 3) by passing an approved foreign language proficiency examination.

### **Master of Science (32 semester hours minimum)**

Research: 621—3 hrs. or 661—3 hrs. or 671—3 hrs.  
Major: 18 hours of United States, European, or Non-West History, or an approved combination of these.  
If a combination is chosen, at least 9 hours must be completed in one of the three areas. Required are 650—3 hrs. and one proseminar (620, 660, or 670—3 hrs.), which must be taken immediately prior to the research seminar.

Other Requirements: 6 hours of course work inside or outside the department.

Electives: 5 hours of course work approved by the student's advisor.

Culminating Experience: Successful defense of the student's research seminar paper.

In general, one-half of the credit hours must be in courses numbered 600 or above.

### **DOCTOR OF PHILOSOPHY DEGREE IN CURRICULUM AND INSTRUCTION WITH A SPECIALIZATION IN HISTORY**

In cooperation with the School of Education, the Department of History offers a Ph.D. in Curriculum and Instruction with a Specialization in History.

### **ADMISSION REQUIREMENTS**

Option I. In combination with the above requirements, successful completion of a thesis (699--6 hrs.) and a final oral defense of the thesis.

Option II. In addition to the above requirements, proof of proficiency in one foreign language approved by the Graduate Committee of the Department of History and final written and oral examinations pertaining to the student's course work and research seminar paper. Proof of language proficiency may be met by one of three means as specified by the Graduate Committee of the department: 1) by having completed 12 semester hours at the undergraduate level; or 2) by completing six semester hours of special courses in reading skills offered by the Department of Languages, Literatures, and Linguistics; or 3) by passing an approved foreign language proficiency examination.

### **Master of Science (33 semester hours minimum)**

Required Courses (15 hours):

**Two** of 620, 660, or 670--6 hrs.; **One** of 621, 661, or 671--3 hrs.; 622 **or** 623--3 hrs.; and 650--3 hrs.

Other Courses (18 hours): A combination of electives approved by the student's advisor. Students electing Option II must take at least one 600-level elective to meet Graduate School degree requirements."

Culminating Experience: Successful completion of final written and oral examinations pertaining to the student's course work and research seminar paper.

In addition to meeting the general admission requirements to Ph.D. programs of the School of Graduate Studies and the School of Education, applicants for admission to the Ph.D. program in Curriculum and Instruction with a Specialization in History should have a bachelor's degree or equivalent in history. Students not meeting all requirements for admission may be admitted conditionally and allowed to make up deficiencies.

### **CURRICULA**

The Ph.D. program in Curriculum and Instruction with a Specialization in History requires a minimum of 72 hours of graduate work beyond the bachelor's degree, proficiency in two research tools, two consecutive semesters in residence with at least 9 hours of doctoral-level courses each semester, completion of 20 semester hours of the doctoral program work with a grade point average of 3.5 or better, satisfactory performance on the preliminary examinations (written and oral), and the defense of a doctoral dissertation related to historical studies. (For further details concerning general requirements for all doctor of philosophy degrees, see the section on the doctor of philosophy degrees under Graduate Degrees.) The program includes courses in the following areas:

#### **A. Foundational Studies (9 hours)**

Courses in the School of Education dealing with philosophical, sociological, historical, and psychological foundations of education.

#### **B. Inquiry Studies (12 to 15 hours)**

Courses in the School of Education to develop competencies in statistics, measurement, and research in education.

#### **C. Core Area—Curriculum and Instruction (15 to 27 hours)**

In general, one-half of the credit hours must be in courses numbered 600 or above.

### **DOCTOR OF PHILOSOPHY DEGREE IN CURRICULUM AND INSTRUCTION WITH A SPECIALIZATION IN HISTORY**

In cooperation with the School of Education, the Department of History offers a Ph.D. in Curriculum and Instruction with a Specialization in History.

### **ADMISSION REQUIREMENTS**

The Ph.D. program in Curriculum and Instruction with a Specialization in History requires a minimum of 72 hours of graduate work beyond the bachelor's degree, proficiency in two research tools, two consecutive semesters in residence with at least 9 hours of doctoral-level courses each semester, completion of 20 semester hours of the doctoral program work with a grade point average of 3.5 or better, satisfactory performance on the preliminary examinations (written and oral), and the defense of a doctoral dissertation related to historical studies. (For further details concerning general requirements for all doctor of philosophy degrees, see the section on the doctor of philosophy degrees under Graduate Degrees.) The program includes courses in the following areas:

The Ph.D. program in Curriculum and Instruction with a Specialization in History requires a minimum of 72 hours of graduate work beyond the bachelor's degree, proficiency in two research tools, two consecutive semesters in residence with at least 9 hours of doctoral-level courses each semester, completion of 20 semester hours of the doctoral program work with a grade point average of 3.5 or better, satisfactory performance on the preliminary examinations (written and oral), and the defense of a doctoral dissertation related to historical studies. (For further details concerning general requirements for all doctor of philosophy degrees, see the section on the doctor of philosophy degrees under Graduate Degrees.) The program includes courses in the following areas:

<p>Courses in the School of Education providing knowledge and understanding essential to every specialist in curriculum, instruction, and supervision.</p> <p>D. Area of Specialization (21 to 30 hours)</p> <p>Courses in the area of application must include at least one two-course sequence (6 hours) from Section 1, a minimum of 3 hours (History 650 required) and a maximum of 9 hours from Section 2, a minimum of 3 hours from Section 3, and a minimum of 3 hours from Section 4.</p> <p>Section 1.</p> <p>a. History 620, Proseminar: The United States—3 hrs., and History 621, Seminar: The United States—3 hrs.  b. History 660, Proseminar: Modern Europe—3 hrs., and History 661, Seminar: Modern Europe—3 hrs.  c. History 670, Proseminar: The Non-Western World—3 hrs., and History 671, Seminar: The Non-Western World—3 hrs.</p> <p>Section 2.</p> <p>a. History 650, Historical Method and Theory—3 hrs.  b. Social Sciences 604, Improving Social Science Instruction—2-3 hrs.  c. Social Sciences 605, Seminar in Social Studies Education—1-6 hrs.  d. Social Sciences 606, Social Studies Curriculum—2-3 hrs.  e. Social Sciences 607, Instructional Materials in Social Studies—2-3 hrs.  f. Social Sciences 608, Readings in Social Science Education—1-3 hrs.</p> <p>Section 3.</p> <p>a. History 622, Seminar on Popular Movements in the United States—3 hrs.  b. History 623, Seminar on Popular Movements in the United States II—3 hrs.  c. History 690, History Workshop—1-6 hrs.  d. History 695, Readings in History—2-3 hrs.</p> <p>Section 4.</p>	<p>A. Foundational Studies (9 hours)</p> <p>Courses in the School of Education dealing with</p> <p>d. Social Sciences 606, Social Studies Curriculum--2-3 hrs.  <del>b. Inquiry Studies (12 to 15 hours)</del>  <del>c. Social Sciences 607, Instructional Materials in Social Studies--2-3 hrs.</del>  <del>c. Social Sciences 608, Readings in Social Science Education--1-3 hrs.</del></p> <p>D. Area of Specialization (21 to 30 hours)</p> <p>Section 3</p> <p>Courses in the area of application must include at least</p> <p>Section 1.</p> <p>a. History 623, Seminar on Popular Movements in the United States--3 hrs.  b. History 666, Proseminar: Europe--3 hrs., and History 670, Proseminar: The Wider World--3 hrs.,  b. History 623, Proseminar: Topics in United States History--3 hrs.  Section 2  c. History 690, History Workshop--1-6 hrs.  a. History 650, Historical Method and Theory--3 hrs.  b. Social Sciences 604, Improving Social Science Education--1-3 hrs.  d. History 695, Readings in History--2-3 hrs.</p> <p>Section 4.</p> <p>a. History 720, Major Issues in United States History--3 hrs.  b. History 782, Major Issues in World History--3 hrs.</p> <p>E. Related Studies (10 to 15 hours)</p> <p>Courses taken from the Departments of Economics; Geography, Geology, and Anthropology; Political Science; and Sociology approved by the Department of History.</p> <p>Independent study, field experiences, and internship assignments are utilized in this program as a means for achieving thorough preparation and competence. The final program for each student is cooperatively developed by the student, the advisor, and the committee.</p>
--	---



<p>a. History 720, Major Issues in United States History—3 hrs.</p> <p>b. History 782, Major Issues in World History—3 hrs.</p> <p>E. Related Studies (10 to 15 hours)</p> <p>Courses taken from the Departments of Economics; Geography, Geology, and Anthropology; Political Science; and Sociology approved by the Department of History.</p> <p>Independent study, field experiences, and internship assignments are utilized in this program as a means for achieving thorough preparation and competence. The final program for each student is cooperatively developed by the student, the advisor, and the committee.</p>	<p>Education--1-6 hrs.</p> <p>d. Social Sciences 606, Social Studies Curriculum--2-3 hrs.</p> <p>e. Social Sciences 607, Instructional Materials in Social Studies--2-3 hrs.</p> <p>f. Social Sciences 608, Readings in Social Science Education--1-3 hrs.</p> <p>Section 3.</p> <p>a. History 622, Seminar on Popular Movements in the United States--3 hrs</p> <p>b. History 623, Proseminar: Topics in United States History--3 hrs.</p> <p>c. History 690, History Workshop--1-6 hrs.</p> <p>d. History 695, Readings in History--2-3 hrs.</p> <p>Section 4.</p> <p>a. History 720, Major Issues in United States History--3 hrs.</p> <p>b. History 782, Major Issues in World History--3 hrs.</p> <p>E. Related Studies (10 to 15 hours)</p> <p>Courses taken from the Departments of Economics; Geography, Geology, and Anthropology; Political Science; and Sociology approved by the Department of History.</p> <p>Independent study, field experiences, and internship assignments are utilized in this program as a means for achieving thorough preparation and competence. The final program for each student is cooperatively developed by the student, the advisor, and the committee.</p>
---	--

**COLLEGE OF BUSINESS: Analytical  
Master of Business Administration**

**Executive Summary:**

This proposal maintains the basic structure and content of the current MBA program while making a few modest structural changes. The most prominent change is necessitated by operational considerations: all required two and four-hour courses will be modified to carry three-hour of credit. A second structural change is the addition of an international requirement which can be satisfied by course work or an exposure to international business. A third change is the addition of a required course in the use of decision support systems as a replacement for a required course in business law. Some courses receive minor modifications in course content and a course is added for students needing an independent study. In several instances, course prerequisites are modified to allow students, especially part-time students, flexibility in moving through the program.

*GRADUATE APPROVALS– Program Revisions-Master of Business Administration: continued*

**Rationale:**

In the fall semester of 1998, the School of Business began offering a totally revised MBA program which was designed to focus on the job of the general manager and to emphasize a strategic approach to management. As stated in the catalog, the goals of the program were to:

...prepare qualified individuals for middle and upper-level general management responsibilities in a variety of business settings as well as in not-for-profit and government organizations. Using a general management focus and strategic management theme, the student develops: (a) a broad and integrated understanding of the basic business functions; (b) analytic and problem-solving skills and tools as they apply in a business setting; (c) interpersonal and communication skills required to lead groups and organizations; (d) the conceptual foundations, tools, and skills required to make and implement strategic and operational decisions; and (e) an appreciation of the changing and global environment as they affect business decisions and operations.

The program was intended to serve students in the Terre Haute area as well as students in other locations. During the 1998-99 academic year, the program was offered to students in the Indianapolis area by making courses available on the Conseco campus in Carmel.

The "revised" program contains a number of innovations including the use of two and four-hour courses in place of the traditional three-hour course.

In the Fall of 2002, the Graduate Committee of the School of Business set up a committee to engage in a thoughtful review of the MBA program. The committee began work that semester and worked through the Spring, Summer, and Fall of 2003 and the Spring of 2004. One of the important tasks was to solicit feedback concerning the program from graduate students, faculty teaching in the program, and department chairpersons who have the responsibility for staffing the classes.

The review committee embarked on a program of collecting relevant information. They began by looking at MBA programs in peer institutions (AACSB accredited, evening program, mid-sized city, geared toward students in early and mid career) to identify how those programs were organized and structured. We learned that most such programs were fairly short and programs in the range of 33 to 36 hours were common.

Dr. William Svihla was supported to attend a meeting of our accrediting association, the AACSB, to learn about issues they believed were important. He reported that organizational change and problem identification/solving were topic areas the association felt should be strengthened in MBA program.

The review committee also talked to the department chairpersons who expressed frustration about the two and four-hour classes from a staffing and course load perspective. From conversations with faculty, the committee was well aware that those teaching two-hour classes felt they needed more time, and faculty teaching four-hour classes felt their classes' attention waned toward the end of the extended class period. The committee was also aware that recruiting faculty to teach during the

*GRADUATE APPROVALS– Program Revisions-Master of Business Administration: continued*

summer for the 13 weeks that was necessitated by a four-hour course was becoming increasingly difficult.

Through conversations with the MBA Director, the committee was made aware of the problems associated with the structure of prerequisites in the program. While the original intent was to have the student take courses in a lock-step sequence as part of a cohort, the reality was that prerequisites had to be waived to accommodate students whose progress would be impeded otherwise. The committee learned that the cohort concept, one of the primary features of the revised program, had never fully worked.

During the latter part of the Spring semester, the review committee arranged for focus group interviews with graduate students in MBA 623 and a separate group in MBA 690. This captured students in the middle and end of the program. The students reported that they liked the faculty, small class size, 32-hour (minimum) program length, evening class schedule, the diversity of the student body, and the low cost. Many of the concerns which they expressed were operational in nature. In both groups, the four-hour courses were identified as something they disliked. They also mentioned that they would like to see more international material in the program.

The committee had discussions with the dean and was well aware of the importance of having a program that would fit the School of Business strategies of continuing to offer the program outside of the Terre Haute area, of building partnerships with schools of business internationally, of linking the MBA program to professional certification, and of linking with the Lilly-funded NetWorks initiative.

Taken together, all of this suggested that the original concept and basic design of the MBA program was appropriate and well received. However, it also suggested that some minor structural changes were needed for operational purposes. The committee adopted the following statement of mission, market, and goals which is very close to the one already in place but which is more specific about the underlying dimensions of the program:

Program Mission: Individuals who participate in the MEA program at Indiana State University will receive quality graduate-level preparation for a career as a manager or business professional in an ever-changing environment. The program emphasizes both theory and practice and develops skills in problem solving, strategic thinking, and the management of organizational change.

The MBA program at Indiana State University is targeted at individuals who hold an undergraduate degree, who are early in their business management or professional careers and who are seeking advanced business knowledge and skills necessary for increased responsibility and career advancement.

### **Program General Goals**

Problem Solving: Each student will be able to systematically diagnose problems and/or opportunities, especially in business settings, and develop alternative courses of actions to resolve the problems or take advantage of the opportunity.

#### *GRADUATE APPROVALS – Program Revisions-Master of Business Administration: continued*

Strategic Thinking: Each student will have an understanding of long-range/strategic management and will be able to develop, implement, assess, and refine a strategic plan in a business setting.

Organizational Change: Each student will be able to systematically diagnose an organization's environment and operations to identify needed changes and to develop plans to successfully implement those changes in ways that achieve the organization's goal(s).

International/Global: Each student will have an understanding of global influences on business decisions/plans and/or develop plans for managing a business in a global environment.

Workgroup Functioning: Each student will be able to contribute to the success of his/her workgroup by occupying a leadership role and/or as a team member.

Based on the information collected and the stated goals of the MBA program, the committee recommended the following modest structural changes:

1. Offer all courses as three-hour units.
2. Include an international requirement which can be satisfied through coursework or an international experience.
3. Refocus MBA 610 to more clearly reflect the themes of problem solving, strategic management, and organizational change
4. Place greater emphasis on the use of information systems in decision-making by requiring a new course in decision support systems (MBA 614) to replace the required courses in business law (MBA 611). Business law is now a program prerequisite competency.
5. Modify course prerequisites to allow flexibility in the order in which courses are taken.
6. Provide a more formal way to accommodate students needing independent study classes.

Given that the program structure was to be modified, the occasion was used to make minor modifications in course content and to long course titles with ones that are shorter and more descriptive of the content. The changes are part of this packet.

These changes were presented to the School of Business Graduate Committee for discussion. The committee approved the proposed program revisions on February 11, 2004. Several meetings were held for discussion with graduate faculty in the School of Business who approved the proposed changes, with revisions, on May 7, 2004.

*New Catalog Copy*

## **INTRODUCTION**

The College of Business provides graduate students with a comprehensive and quality education in business in keeping with its mission. An intellectual climate which enhances the total Educational process including both classroom and extracurricular activities is provided. Close faculty-student contact is encouraged to help each student formulate realistic professional and personal objectives

*GRADUATE APPROVALS – Program Revisions-Master of Business Administration: continued*

and to develop skills to achieve these objectives. All academic programs in the College of Business are accredited by AACSB - The International Association for Management Education, the premier accrediting association of business programs.

## **MISSION**

The Indiana State University College of Business is dedicated to providing a nationally accredited professional education to qualified students at both the undergraduate and graduate levels. The college's primary focus and commitment is to excellence in teaching. In tandem with this commitment, faculty engage in applied and educational research, develop relationships with the business community, and provide service to the region and their professions. Students are participants in a collaborative learning environment that prepares them to take leadership roles in both public and private organizations.

## **INSTRUCTION**

The College of Business is committed to pedagogical excellence. With the support of Professional development activities, faculty access and improve their pedagogy. They integrate technology, connect students to the business community, and prepare students for the life-long learning needed to adapt to, and succeed in, a complex global society.

## **INTELLECTUAL CONTRIBUTIONS**

Through research, the faculty of the College of Business contribute to the scholarship of their professions. By pursuing this inquiry, the faculty apply theory, engage in critical thinking, develop teaching materials, and share their results in a national arena.

## **PROFESSIONAL SERVICE**

Faculty contribute their professional expertise to organizations by consulting and by serving in leadership or advisory roles. By assuming positions of responsibility in professional organizations, faculty foster the regional, national, and international exchange of ideas. The College of Business recognizes the synergy created by these areas and encourages the faculty to incorporate scholarship and service in the classroom and to involve students in these areas whenever possible. Commitment to instruction, intellectual contributions, and professional service enables ISU's College of Business to be known as a distinctive learning-centered college of business within Indiana's geographic region. Graduate offerings in the College of Business prepare business students for executive and management positions in businesses and build background for further graduate study.

## **ADMISSIONS REQUIREMENTS**

A prospective candidate for a master of business administration degree must fulfill all the requirements for admission to the School of Graduate Studies and present to the College of Business satisfactory scores on the Graduate Management Admission Test. Generally, unconditional regular admission requires: (a) a minimum index of 1050 based on the formula  $200 \times \text{GPA} + \text{GMAT}$ ; (b) a minimum grade point average of 2.5 (4.0=A) in all course work taken prior to attendance in the *GRADUATE APPROVALS – Program Revisions-Master of Business Administration: continued*

M.B.A. Program; and (c) achievement of a minimum of the fifteenth percentile in both the quantitative and verbal component of the GMAT. Additionally, in conformity with School of Graduate Studies policy, international students are required to achieve a minimum score of 550 on the Test of English as a Foreign Language (TOEFL). The College of Business may elect to admit candidates on a conditional basis if there is sufficient evidence that the individual is likely to succeed in the program. Candidates admitted on a conditional admission basis will be required to meet the conditions of regular admission within a specified time period. These conditions may include, but are not limited to, achieving a specified grade point average in graduate course work, retaking the GMAT, and/or successfully completing specified course work. If applicable to ISU's M.B.A. Program, a maximum of six credit hours of graduate course work taken at an AACSB accredited school of business may be accepted in transfer for elective credit.

## **ADVISING**

All M.B.A students are advised by the coordinator of the M.B.A Program. Before beginning course work in the program, each student must meet with the coordinator to develop a program of study that will meet program requirements and individual needs.

## **DEGREE REQUIREMENTS**

To qualify for the awarding of a master of business administration degree, the candidate must meet the following requirements in addition to any requirements of the School of Graduate Studies and Indiana State University:

1. Complete all degree program requirements
2. Complete all course work in the degree program with a cumulative grade point average of at least 3.0 on a 4.0 scale
3. Have a grade of C or lower in no more than two courses in his/her degree program

## **CURRICULA**

### **Master of Business Administration (33 semester hours minimum)**

Program Mission: Individuals who participate in the MBA program at Indiana State University will receive quality graduate-level preparation for a career as a manager or business professional in an ever-changing environment. The program emphasizes both theory and practice and develops skills in problem solving, strategic thinking, and the management of organizational change.

The MBA program at Indiana State University is targeted at individuals who hold an undergraduate degree, who are early in their business management or professional careers and who are seeking advanced business knowledge and skills necessary for increased responsibility and career advancement.

### **Program General Goals**

Problem Solving: Each student will be able to systematically diagnose problems and/or opportunities, especially in business settings, and develop alternative courses of actions to resolve the problems or take advantage of the opportunity.

### *GRADUATE APPROVALS – Program Revisions-Master of Business Administration: continued*

Strategic Thinking: Each student will have an understanding of long-range/strategic management and will be able to develop, implement, assess, and refine a strategic plan in a business setting.

Organizational Change: Each student will be able to systematically diagnose an organization's environment and operations to identify needed changes and to develop plans to successfully implement those changes in ways that achieve the organization's goal(s).

International/Global: Each student will have an understanding of global influences on business decisions/plans and/or develop plans for managing a business in a global environment.

Workgroup Functioning: Each student will be able to contribute to the success of his/her workgroup by occupying a leadership role and/or as a team member.

The M.B.A Program includes an introductory course, business tools courses, core courses, a culminating experience, and elective course work. The tools courses generally precede the core courses. The culminating experience is generally taken after all required courses have been completed.

The MBA program assumes some fundamental knowledge and competencies related to business. Individuals who were undergraduate business majors would most likely have had these as part of their program. For those who were not business majors, the prerequisite knowledge and competencies can be met in a variety of ways including, for-credit classes, self-study and testing out, or special programs offered by the School of Business. The prerequisite areas that must be satisfied are:

Accounting – Financial

Finance

Statistics

Economics (*micro and macro in one combined course or a combination of two*)  
Business Law

In addition, for those who were not business majors, the following two areas are strongly recommended:

Marketing  
Production and Operation Management

Each individual admitted to the program will have his/her academic record evaluated by the MBA Director to determine which prerequisites should be met. If the prerequisites are satisfied by undergraduate coursework, the work generally should have been taken within the five years preceding the program.

Introductory Course (3 credit hours) M.B.A. 610  
Business Tools (9 credit hours): M.B.A. 612—3 hrs., 613—3 hrs., 614—3 hrs.  
Core courses (12 credit hours): M.B.A. 621—3 hrs., 622--3 hrs., 623—3 hrs., 624—3 hrs.  
Culminating Experience (3 credit hours): M.B.A. 690—2 hrs.

*GRADUATE APPROVALS – Program Revisions-Master of Business Administration: continued*

**Electives:**

Non-concentration option (2 courses, 6 hours): In addition to the required courses, students take an International Business course and one elective course.

Concentration option (3 courses, 9 hours): In addition to the required courses, students take three courses in the same functional or disciplinary area. This increases the program length to a minimum of 36 hours. All electives are subject to approval of the M.B.A. coordinator. No more than 3 credit hours of electives may be taken outside the College of Business.

International Requirement. Each MBA students, at some point in his/her program, will have significant exposure to global business. This requirement can be met by an International Business course, a study abroad opportunity, an international business internship, work done as part of a graduate assistantship, or by taking courses designated as containing appropriate international study. Other options are possible. Students with substantial, professional-level full-time work experience (generally understood to be in excess of five years) in two or more countries can apply to the MBA Director for a waiver of the International Experience requirement.

**COLLEGE OF EDUCATION: Counseling  
Counseling Psychology-with Specialization in Mental Health  
Change Name to Mental Health Counseling  
Eliminate Counseling Psychology-with Specialization in Mental Health, Major Code 7570**

**Rationale:**



Training in Mental Health Counseling at the master's level at ISU is closely connected to National Training Standards through the Council for Accreditation of Counseling and Related Educational Programs (CACREP) and State licensure laws. Within CACREP, the set of standards consistent with the above program is entitled Mental Health Counseling. Program graduates are eligible to apply for a state license entitled Licensed Mental Health Counselor. In order to be consistent with the state and national professional community, we are requesting the name of the program be changed. In addition, during the recent accreditation process, the CACREP Accreditation Board and the Site Visitation Team recommended the program name change indicated. The proposed name change will have no impact on any other unit. It will continue to conform to Indiana law which regulates licensure as a Mental Health Counselor at the master's degree level and reflect accreditation standards established by CACREP.

*New Catalog Copy*

### **Master of Science--Mental Health Counseling (60 semester hours minimum)**

The master's degree program in Mental Health Counseling is designed to provide the trainee with the understanding, training, and experience necessary for entry and successful participation and

*Graduate Proposals: Counseling Psychology – continued*

development in the field and to prepare them for licensure as a Licensed Mental Health Counselor in the state of Indiana. An additional purpose is to provide students with a foundation for more advanced study in the field. It is primarily intended for persons who wish to engage in counseling in settings such as youth serving agencies, career training programs, correctional institutions, or other community counseling settings.

### **Admission Requirements**

Each applicant must satisfy the general criteria for admission to the School of Graduate Studies and each of the following requirements:

1. Have a bachelor's degree from a regionally accredited college or university with a minimum undergraduate grade point average of 2.75 or better on a 4.00 point scale.
2. Have at least 12 semester hours in the behavioral sciences at the undergraduate level
3. Have scores on the General Tests of the Graduate Record Examination (GRE) or the Miller Analogies Test (MAT). While the GRE and MAT standardized scores are used in conjunction with other admissions criteria, scores near or above 450 on the Verbal and Quantitative sections of the GRE or 45 on the MAT typically receive a more favorable review.
4. Have a grade point average of 3.00 on all courses taken at the graduate level at all schools attended.
5. Admissions are made on a selective basis. Meeting the requirements listed above does not guarantee admission to the program.

NOTE: Students may be admitted on conditional status if their overall undergraduate GP A is at least 2.25 but less than 2.75. Deficiencies to a maximum of six hours in behavioral sciences can be made up by concurrent registration in undergraduate level courses early in the program

## **Degree Requirements**

*Research:* Educational Psychology 620 or Counseling 620--3 hrs.

Major Area: Counseling 533--3 hrs.; 534--3 hrs.; 615--3 hrs.; 628--3 hrs.; 633--3 hrs.; 634--3 hrs. 635--3 hrs.; 666--3 hrs.; 710--3 hrs.; 732--3 hrs.; 738D--3 hrs.; 739D--6 hrs. (739D--3 hrs, taken twice for a total of 6 hrs.), Psychology 558--3 hrs.; 568--3 hrs.; Educational Psychology 621 or 721--3 hrs.; Approved Electives--9 hours.

In addition to the 60 semester hours of course work, the student must acquire a minimum of 1000 hours of client service with a minimum of 400 hours of direct client contact. Also, the student must complete a comprehensive, theory-based case presentation and pass a national counselor exam.

*Final Project:* Complete 6 hours of Counseling 739D.

NOTE: Students seeking to complete a master's thesis are required to take Counseling 699--6 hrs. as part of their electives.

In general, at least one-half of the credit hours must be in courses numbered 600 or above

*Preferred Effective Term: Spring 2005*

# FACULTY ACADEMIC APPAREL ORDER AND ATTENDANCE FORMS

1. Please provide the following information concerning your plans for the Commencement so that, if attending, you can be included in the lineup.
2. To order faculty academic apparel, fill out the faculty academic apparel order form at the bottom of this page and send to Debbie Osborne, ISU Bookstore.

## Attendance Form

### Check one:

I shall participate in Commencement \_\_\_\_\_  
 I shall NOT participate in Commencement \_\_\_\_\_

### Check one:

I have my own academic apparel \_\_\_\_\_  
 I have placed my order for rental of academic apparel from the ISU Bookstore (see form below) \_\_\_\_\_

Name: \_\_\_\_\_

Rank: \_\_\_\_\_

Year(s) Of Service at ISU: \_\_\_\_\_

Please cut top portion of this form and send to:  
 Office of the Provost and Vice President for Academic Affairs by December 15, 2004  
 Parsons Hall, Room 208  
 (812) 237-2304  
 FAX: (812) 237-3607

-----

## Faculty Academic Apparel Rental Order Form

### ISU Bookstore (812)237-3507

I shall participate in Commencement \_\_\_\_\_ Please check \_\_\_\_\_  
 I shall NOT participate in Commencement \_\_\_\_\_ Please check \_\_\_\_\_

Please place a rental order for academic apparel for use at Commencement of Indiana State University.

Name \_\_\_\_\_ Height \_\_\_\_\_ Weight \_\_\_\_\_ Hat Size \_\_\_\_\_

Degree \_\_\_\_\_ Field Of Study In Which I Obtained My Degree \_\_\_\_\_

Name and Location Of Institution From Which I Received The Degree:

Institution: \_\_\_\_\_ City / State \_\_\_\_\_

Hood Color (if known) \_\_\_\_\_ Method of Payment \_\_\_\_\_

Check one of the following:

I will require cap, gown, and hood \_\_\_\_\_  
 I will require hood only \_\_\_\_\_  
 I will require cap and gown only \_\_\_\_\_

<u>Doctor Regalia:</u>		Tax	Total
Cap, gown and hood	\$62.96	\$3.78	\$66.74
Cap and gown only	\$33.96	\$2.04	\$36.00
Hood only	\$27.98	\$1.68	\$29.66
<u>Master Regalia:</u>			
Cap, gown and hood	\$50.96	\$3.06	\$54.02
Cap and gown only	\$21.98	\$1.32	\$23.30
Hood only	\$20.98	\$1.26	\$22.24
<u>Bachelor Regalia:</u>			
Cap, gown and hood	\$46.96	\$2.82	\$49.78
Cap and gown only	\$23.98	\$1.44	\$25.42
Hood only	\$22.98	\$1.38	\$24.36
Cap and tassel only	\$ 6.98	\$0.42	\$7.40

Please return the lower portion of this form to Debbie Osborne, ISU Bookstore by November 20, 2004

\*\*\*A late Fee will be applied after that date to cover additional shipping charges\*\*

\*\*\*The ISU Bookstore\*\*\*