



Academic Notes

NOVEMBER 29, 2004

AN 2004-2005

****SPECIAL NOTICES****

CALEB MILLS DISTINGUISHED TEACHING AWARD

Nominations for the 2005 Caleb Mills Distinguished Teaching Award are now being accepted at the Center for Teaching and Learning, Dreiser Hall 123. The award is one of ISU's most prestigious, and a faculty committee is currently being formed to review nominees. The deadline for nominations is Friday, December 17, 2004.

The University Handbook restricts nominations for the Caleb Mills Award to tenured faculty who have taught a minimum of 16 semester hours or 24 contact hours at ISU over the previous calendar year. Nominations can be provided from administrators, faculty, students, and alumni and should be submitted electronically at the Center for Teaching and Learning Web page. Click on Programs, followed by Caleb Mills Award.

Thank you for your assistance in recognizing some of ISU's most outstanding faculty. Informational posters for the award will be forthcoming and can be displayed in your building in an appropriate setting.

FACULTY ATTENDANCE FORM FOR FALL COMMENCEMENT

All faculty are asked to go to the Academic Affairs Web site and fill out the Faculty Attendance form for Fall Commencement 2004 at <http://web/acadnotes/commencement.htm>. After completing the attendance form, click on the submit button, and it will be sent directly to the Office of the Provost. Please complete the attendance form no later than **5 p.m., Wednesday, December 15, 2004**. If you have questions, please contact Donna Royse at x2307.

ACADEMIC APPAREL RENTAL FORM

Faculty members needing to rent academic apparel for Fall 2004 Commencement need to fill out the Academic Apparel Rental Form attached to the back of this issue and send it **by Saturday, November 20, 2004**, to:

DEBBIE OSBORNE
ISU BOOKSTORE

A late fee will be applied after November 20, 2004 to cover additional shipping charges.

ACADEMIC NOTES PUBLICATION SCHEDULE
FOR FALL 2004

Below is the circulation schedule for the hard copy of *Academic Notes* through December 13, 2004. An asterisk (*) indicates a curricular issue. **All submissions for inclusion in *Academic Notes* are due in the Office of Academic Affairs no later than 10:00 a.m. on the Wednesday^a prior to the distribution of *Academic Notes* on the following Monday, along with an E-Mail or a diskette with the same information in Microsoft Word format. Failure to submit a diskette containing this information will delay publication.** An electronic version of *Academic Notes* is available using Acrobat Reader via the ISU Web Page at – <http://web.indstate.edu/acadnotes/> –.

ACADEMIC NOTES PUBLICATION SCHEDULE
FOR FALL 2004

<u>Deadline for Items</u>	<u>Issue Date</u>
Dec 1	Dec 6
Dec 8*	Dec 13*

^aDue to holidays, the dates for submission and publication have been moved up or back a day.

FACULTY GOVERNMENT

INDIANA STATE UNIVERSITY
FACULTY SENATE
EXECUTIVE COMMITTEE

The Executive Committee of the University Faculty Senate will meet at 3:15 p.m. on Tuesday, November 30, 2004, in Hulman Memorial Student Union 227.

Agenda

- I. Administrative Report
- II. Chair Report
- III. Fifteen Minute Open Discussion
- IV. Approval of the Minutes
- V. Standing Committee Recommendations:
 - FEBC: Tuition Benefits
 - Technology Fee Prorating
- VI. Information Item: Classroom Scheduling
- VII. Old Business
- VIII. New Business

IX. Standing Committee Reports

CURRICULUM

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UNDERGRADUATE PROPOSALS

NEW COURSE

COLLEGE OF HEALTH AND HUMAN PERFORMANCE: Recreation and Sport Management

RCSM 355 Communications and Media Relations in Sport--3 hours. The application of communication theory and media relations in a sport environment.

Preferred Effective Term: Fall 2005

COURSE REVISION

COLLEGE OF HEALTH AND HUMAN PERFORMANCE: Recreation and Sport Management

RCSM 450 Design and Development of Recreation and Sport Areas and Facilities--3 hours. Theory, principles, and applications of community based comprehensive planning of park, recreation, and sports areas and facilities. Includes current practices in planning, design, and development. Field trip required. Prerequisite: completion of lower core division and

junior level, or consent of instructor.

UNDERGRADUATE PROPOSALS: Course Revision – RCSM 450 – continued

Change title and description to:

RCSM 450 Venue/Event Management and Design--3 hours. Theory, principles, and applications of community based comprehensive planning for park, recreation, and sports areas and facilities, including current practices in planning, design, and development. Further, venue management theory will be reviewed. Field trip required.

Preferred Effective Term: Fall 2005

COURSE ELIMINATIONS

COLLEGE OF ARTS AND SCIENCES: General Honors

GH 130 Latin America in the Twentieth Century--3 hours. Introduction to the social, cultural, political, and economic experience of Latin America in the twentieth century. General Education Credits [GE89: C1,D1,E1]

Preferred Effective Term: Fall 2004

COLLEGE OF HEALTH AND HUMAN PERFORMANCE: Recreation and Sport Management

RCSM 369 Expedition Leadership--3 hours. Techniques and practical application of expedition leadership. Emphasis is placed on various areas of responsibility expedition leaders may encounter during phases of expeditions. Prerequisite: 365 or consent of instructor. (Field trip required.)

Preferred Effective Term: Fall 2005

PROGRAM REVISIONS

COLLEGE OF EDUCATION ELEMENTARY, EARLY, AND SPECIAL EDUCATION B.A./B.S. Elementary Education

Summary and Rationale:

This revision fixes two issues. One, it "rearranges" the program in the catalog to fit the need of DARS so that it will work for ELED majors. Second, because of licensing changes with IPSB, minors, concentrations, and endorsements no longer lead automatically to a teaching license, therefore this language is changed.

As stated above, the inability of this program to utilize DARS has been problematic for advisors and students. Staff in ESS worked with DARS staff to reorganize the language of the curriculum to make it compatible. This brings the program in the catalog in line with the advising sheets and the needs of licensure.

It was also necessary to change all references to minors, concentrations and endorsements. Endorsements no longer exist under Rules 2002 for licenses, and minors do not automatically add a licensing area- the emphasis is on assessment of performance outcomes. The language under electives was changed to reflect this requirement.

Current Catalog Copy

Elementary Education Major (124 semester hours minimum)

The student who desires to be an elementary teacher must remain in good standing in the Teacher Education Program and complete the program outlined below which will satisfy requirements for the bachelor of science degree or the bachelor of arts degree provided the foreign language requirement is fulfilled. Satisfactory completion of the program will also make the individual eligible for the Standard Instruction License in the state of Indiana provided that the individual satisfies the test requirements. Upon completion of this degree, the holder will be licensed in the elementary, primary, and intermediate school setting.

General education and additional subject matter (70 semester hours minimum)

The student will complete the Indiana State University Basic Skills and Liberal Studies components of the General Education Program.

The following courses must be completed either as a part of the Indiana State University General Education Program or in addition to it with a grade of “C” or above.

Art 151--3 hrs. or 390--4 hrs.; Communication 302--3 hrs.; Educational Psychology 341--3 hrs.; 202--3 hrs.; Elementary Education 272--3 hrs.; English 235--3 hrs.; 280--3 hrs. or Communication 266--3 hrs.; Educational Leadership, Administration, and Foundations 200--3 hrs.; Health, Safety, and Environmental Health Sciences 327--3 hrs.; History 102--3 hrs.; 202--3 hrs.; Mathematics 205*--3 hrs.; 305*--3 hrs.; Music 325--3 hrs.; Science Education 393--5 hrs.; Physical Education 348--2 hrs.; an approved geography course; approved course from chemistry, geology, or physics; approved course from life sciences.

*May not be taken by correspondence.

Professional education (36 semester hours minimum)

A grade of C or better is required in each course as well as a minimum grade point average of 2.5.

The professional education component in elementary education consists of a sequential pattern of course work integrated into blocks. Each subsequent block has the previous block as prerequisite. Prior to enrolling in Block III, the student must have been admitted to the Teacher Education Program I. Early and continuous experiences with children in school settings are included throughout the professional education component.

Foundations Block I (4 semester hours): Elementary Education 100--1 hr.; Special Education 226 or Elementary Education 447--3 hrs. (Educational Psychology 202 and 341 and Educational Leadership, Administration, and Foundations 200 which are counted in the General Education section of this

program will be taken as a part of this Block.)

UNDERGRADUATE PROPOSALS: Program Revision – BA/BS Elementary Education - continued

Teaching-Learning Block II (8 semester hours): Elementary Education 250--3 hrs.; 259--2 hrs.; 324--3 hrs.

Methods-Content Block III (6 semester hours): Elementary Education 392--3 hrs.; 397--3 hrs.;

Methods-Content Block IV (6 semester hours): Elementary Education 394--3 hrs.; 398--3 hrs.

Practicum Block V (12 semester hours): Elementary Education 451--6 hrs.; 453--3 hrs.; 457--3 hrs.

Electives (18 semester hours minimum)

The elective area is designed to bring depth and/or breadth to the student's program, or to aid in securing a second license.

Three options are available:

1. An endorsement or minor in:

Coaching

Driver and Traffic Safety Education

Family Life Education

Foreign Languages (French, German, Spanish)

Junior high endorsement with at least one supporting area in language arts, science, social studies, mathematics, or foreign language

Health, Safety, and Environmental Health Sciences

Music-General

Physical Education

Reading

Library Media Services

Teaching English as a Second Language

Visual Arts

2. An arts and sciences minor as specified by the College of Arts and Sciences.

3. A 12-hour area of concentration in an academic department of the College of Arts and Sciences or one of the following areas. The concentration area will not appear on a teaching license, but provides students with more depth of understanding in an area of interest.

Child Psychology and Learning (Psychology, Educational Psychology)

Computer Technology

Early Childhood Education

Educational Media and Technology

Ethnic and Cultural Studies (African and African American, Anthropology, Humanities, Sociology)

Fine Arts (Arts, Music, Humanities)

Health, Safety, and Environmental Health Sciences

Language Arts (English, Communication, Theatre)

Physical Education and Recreation
Science (Chemistry, Geology, Life Sciences, Physics)
Social Studies (Anthropology, Economics, Geography, History, Political Science, Sociology)

UNDERGRADUATE PROPOSALS: Program Revision – BA/BS Elementary Education – continued

Proposed Catalog Copy

Elementary Education Major (124 semester hours minimum)

The student who desires to be an elementary teacher must remain in good standing in the Teacher Education Program and complete the program outlined below which will satisfy requirements for the bachelor of science degree or the bachelor of arts degree provided the foreign language requirement is fulfilled. Satisfactory completion of the program will also make the individual eligible for the Standard Instructional License in the state of Indiana provided that the individual satisfies the test requirements. Upon completion of this degree, the holder will be licensed in the elementary, primary, and intermediate school setting.

General Education and additional subject matter (71 semester hours minimum)

The student will complete the Indiana State University Basic Skills and Liberal Studies components of the General Education Program.

The following courses must be completed either as a part of the Indiana State University General Education Program or in addition to it with a grade of "C" or above.

Art 151--3 hrs. (Satisfies the LAPS elective requirement) or ARTE 390--4 hrs.; Communication 302--3 hrs. (Satisfies the Communication requirement); Educational Psychology 341--3 hrs. (Satisfies the Multicultural Studies: US Diversity requirement); Elementary Education 272--3 hrs. (Satisfies the Information Technology Literacy Requirement); English 235--3 hrs.; 280--3 hrs. or Communication 266--3 hrs.; Educational Leadership, Administration, and Foundations 200--3 hrs. (Pre-requisite to enroll in Block II Professional Education courses); Health, Safety, and Environmental Health Sciences 327--3 hrs.; History 102--3 hrs. or History 101- -3hrs. (Satisfies the Historical Studies requirement); 202--3 hrs. or 201- -3hrs. (Satisfies the Historical Studies requirement); Mathematics 205*--3 hrs.; 305*--3 hrs.; Music 325--3 hrs.; Science Education 393--4 hrs.; Science Education 393L--1 hr.; Physical Education 348--2 hrs. (Satisfies the Physical Education requirement); Geography 130--3 hrs. (Satisfies the Multicultural Studies International Cultures requirement); an approved physical science course; an approved life science course. Approved Social and Behavioral Studies courses.

*May not be taken by correspondence.

Professional education (36 semester hours minimum)

A grade of C or better is required in each course as well as a minimum grade point average of 2.5. The professional education component in elementary education consists of a sequential pattern of course work integrated into blocks. Each subsequent block has the previous block as prerequisite. Prior to enrolling in Block III, the student must have been admitted to the Teacher Education Program I. Early and continuous experiences with children in school settings are included throughout the professional education component. All Block sequences include practicum experiences in actual school settings. These lab courses do not carry

course credit, but are required to successfully complete each Block.

UNDERGRADUATE PROPOSALS: Program Revision – BA/BS Elementary Education - continued

Special Education 226--3 hrs. or 102--3 hrs. or Elementary Education 437--3 hrs. (This course is prerequisite to enrollment in Block II)

Foundations Block I (4 semester hours): Elementary Education 100--1 hr.; 100L--0 hr.; Educational Psychology 202--3hrs.

Teaching-Learning Block II (8 semester hours): Elementary Education 250--3 hrs.; 250L--0 hrs.; 259--2 hrs.; 324- 3 hrs.

Methods-Content Block III (6 semester hours): Elementary Education 392--3 hrs.; 392L--0 hrs.; 397--3 hrs.

Methods-Content Block IV (6 semester hours): Elementary Education 394--3 hrs.; 394L--0 hrs.; 398--3 hrs.

Practicum Block V (12 semester hours): Elementary Education 451--6 hrs.; 453--3 hrs.; 457 --3 hrs.

Electives (12 semester hours minimum)

The elective area is designed to bring depth and/or breadth to the student's program or to aid in securing a second license.

Three options are available:

1. Any University minor as specified by the Undergraduate Catalog. The minor area may not appear on a teaching license, but will appear on the University degree as well as provide students with more depth of understanding in an area of interest. (check with ESS for applicable minors).
2. Completion of a sequence of courses that can lead to an additional instructional license added to the school setting of early and middle childhood. The instructional setting of middle/junior high school can also be added to the instructional license along with a content area to allow the student to teach at the middle school level.
3. Electives of the student's choice to study an area of interest or explore other fields.

Preferred Effective Term: Spring 2005

GRADUATE PROPOSALS

COURSE ELIMINATION

COLLEGE OF HEALTH AND HUMAN PERFORMANCE: Recreation and Sport Management

RCSM 673 Planning and Development of Recreation--3 hours. [no description available]

Preferred Effective Term: Fall 2005

GRADUATE PROPOSALS: continued

PROGRAM REVISIONS

**COLLEGE OF EDUCATION
CURRICULUM, INSTRUCTION, AND MEDIA TECHNOLOGY
Ph.D. Degree Program in Curriculum and Instruction**

Executive Summary:

One change is requested in the Ph.D. in Curriculum and Instruction degree, add Special Education as a specialization.

Rationale:

The Ph.D. Degree in Curriculum and Instruction meets the department's mission statement #2 which reads: "Provide superior professional programs for the preparation of educators and the future professoriate..." These proposed changes align with the mission statement in the following ways.

1. Adding the specialization in Special Education provides educational opportunities for those who want the opportunity to become a professor of special education. Currently, there is a significant shortage of special education educators in the U.S. Adding this specialization will help to alleviate this shortage. Faculty representatives from the Early, Elementary, and Special Education Department met with faculty from the Curriculum, Instruction, and Media Technology Department to explain the need for this specialization. The vote represents overwhelming support for adding the specialization to the Ph.D. Vote: 7-0-0 October 20, 2004.

Assessment: This specialization strengthens the overall program by adding an area that is in national need. By attracting strong students to the program to utilize their understanding of special education and its application within teacher education, the program area assessments in curriculum and instruction will have an additional population of students to include. Broadening the student population base, will enable faculty in the program to add the data generated by these students to enhance the overall quality of the Ph.D. in Curriculum and Instruction. Output measures in curriculum and instruction will potentially have a population of students with an extensive background in special education and a limited background in curriculum and instruction. Such a population will be provide data to the assessments relative to value added measures in the areas of special education.

Current Catalog Copy

Ph.D. Degree Program in Curriculum and Instruction (72 semester hours minimum)

The program leading to the Doctor of Philosophy degree in Curriculum and Instruction is designed to prepare students for positions of educational leadership and research in public schools, colleges and

universities, and governmental agencies. The program requires the student to successfully complete a **minimum** of 72 hours of graduate work beyond the bachelor's degree and to write and defend a doctoral dissertation as prescribed in the regulations of the School of Graduate Studies. The areas of specialization are secondary education, elementary education, early childhood education, English education, history education, industrial technology education, media technology, language education, and teaching and learning. *GRADUATE PROPOSALS: Ph.D. Degree Program in Curriculum and Instruction - continued*

Admission to Programs

A student must satisfy all general regulations of the School of Education and the School of Graduate Studies as stated elsewhere in this *Catalog*. An additional admission criterion for the Ph.D. in Curriculum and Instruction requires the applicant to have a grade point average of 3.50 or above on all graduate work attempted.

It must not be assumed that meeting minimal standards guarantees admission to the program. The admissions committee must have the following before an admission decision will be made:

1. Completed application form.
2. Letters of recommendation from at least five persons who know the prospective student in a personal, and/or academic, and/or professional capacity.
3. **One** official transcript from each school at which any undergraduate or graduate work has been done.
4. Scores on Graduate Record Examinations General Tests.

In most cases the admissions committee may require the applicant to appear for a personal interview and to present evidence of his or her ability to write acceptable prose under controlled conditions.

Admission to Candidacy

Students may apply for admission to candidacy after any provisions or conditions that may have been attached to admission to the program have been removed. Additionally, all the standards of the School of Graduate Studies must be met. Refer to that section of this *Catalog* for details.

Dissertation

An acceptable dissertation on a topic or problem relating to the student's area of specialization is required for completion of degree requirements.

Degree Requirements

A. Foundational Studies (9 hours)

To develop competencies through understanding of contributions from philosophical, sociological, historical, and psychological foundations of education.

B. Inquiry Studies (12 to 15 hours)

To develop competency in statistics, measurement, and research in education.

C. Core Area--Curriculum and Instruction (15 to 27 hours)

To provide the knowledge and understanding essential to every specialist in curriculum, instruction, and supervision.

GRADUATE PROPOSALS: Ph.D. Degree Program in Curriculum and Instruction - continued

D. Area of Specialization (21 to 30 hours)

To enable the student to develop either (a) further specialization in curriculum, instruction, or supervision, or (b) a specialized program emphasizing secondary education, business education, elementary education, early childhood education, English, history, industrial technology education, media technology, language education, teaching and learning, or any other approved area.

E. Related Studies (0-15 hours)

Courses from content areas may be selected to enhance special competencies in the area of specialization.

Independent study, field experiences, and internship assignments are utilized in this program as a means for achieving thorough preparation and competence. The final program for each student is cooperatively developed by the student, the advisor, and the committee.

Proposed Catalog Copy

Ph.D. Degree Program in Curriculum and Instruction (72 semester hours minimum)

The program leading to the doctor of philosophy degree in curriculum and instruction is designed to prepare students for positions of educational leadership and research in public schools, colleges and universities, and governmental agencies. The program requires the student to successfully complete a minimum of 72 hours of graduate work beyond the bachelor's degree and to write and defend a doctoral dissertation as prescribed in the regulations of the School of Graduate Studies. The areas of specialization are secondary education, elementary education, early childhood education, English education, history education, industrial technology education, educational technology*, math education*, language education, teaching and learning, and special education.

* approved 2003-2004

Under the area: Degree Requirements

D. Area of Specialization (21 to 30 hours)

To enable the student to develop either (a) further specialization in curriculum, instruction, or supervision, or (b) a specialized program emphasizing secondary education, business education, elementary education, early childhood education, English, history, industrial technology education, educational technology*, math education*, language education, teaching and learning, special education** or any other approved area.

*approved 2003-2004

**The specialization in special education requires 24 graduate hours in field of special education. Students

will take 12 hours from;

SPED 690 Directed Study in Special Education

SPED 695 Research in Special Education

SPED 698 Advanced Topics in Special Education

GRADUATE PROPOSALS: Ph.D. Degree Program in Curriculum and Instruction - continued

SPED 685 Grant Development and Program Evaluation

SPED 790 Individual Research and Study

and 12 hours in graduate courses as directed by the Committee to complete additional prerequisite coursework.

E. Related Studies (0-15 hours)

Courses from content areas may be selected to enhance special competencies in the area of specialization.

Independent study, field experiences, and internship assignments are utilized in this program as a means for achieving thorough preparation and competence. The final program for each student is cooperatively developed by the student, the advisor, and the doctoral committee.

Preferred Effective Term: Fall 2005

UNDERGRADUATE APPROVALS

NEW COURSES

COLLEGE OF TECHNOLOGY: Aerospace Technology

AST 313 **Beechcraft King Air 200/B200 Systems**--3 hours. AST 313 will introduce students to the Beechcraft King Air 200/B200 and its systems. All aircraft systems will be covered, to include: electrical power systems, fuel systems, warning systems, powerplant, fire protection, pneumatics, ice and rain protection, pressurization, weight and balance, performance, operating limitations, checklist and SOPs, and more. Prerequisite: Junior standing and consent of instructor.

Preferred Effective Term: Spring 2005

AST 315 **Beechcraft King Air 200/B200 Flight**--3 credit hours. AST 315 will introduce students to the department's Beechcraft King Air B200 Flight Training Device. In this class, students will apply what they learned in AST 313 to professionally operate and fly the department's King Air FTD. Along with regular class room instruction, students must meet once per week for 4-hours, to fly the King Air FTD. Prerequisite: successful completion of AST 313 and instructor consent. Students must pay an additional lab fee for this class.

Preferred Effective Term: Spring 2005

CORRECTIONS

***The following is a correction of the text that appeared as an **APPROVAL** in the November 22, 2004 issue of *Academic Notes*. The corrected portion is shown in [*bold-italics within bold-italic brackets*].

UNDERGRADUATE APPROVALS

COLLEGE OF ARTS AND SCIENCES FAMILY AND CONSUMER SCIENCES Textiles, Apparel, and Merchandising

Textiles, Apparel, and Merchandising Major (48 semester hours)

Required Family and Consumer Sciences Core: Family and Consumer Sciences 107—1 hr.; 109—3 hrs.; 410*--3 hrs.

Required Courses: Family and Consumer Sciences 111 or 211—3 hrs.; 212—3 hrs.; [*214--3 hrs.*]; 216—3 hrs.; 217—3 hrs.; 314—3 hrs.; 316—3 hrs.; 419—3 hrs.

Directed Electives: Textiles, Apparel, and Merchandising--17 hrs. as approved by the Textiles, Apparel and Merchandising area.

Merchandising Concentration (24 semester hours minimum)

Required Courses: Marketing 301—3 hrs., 15 hrs. of 300/400-level Marketing electives (completes the Marketing minor)

Directed Electives: 6 hours chosen from approved Marketing electives or the following courses: Business 201—3 hrs.; 202—3 hrs.; Management 301—3 hrs.; or Management Information Systems 276—3 hrs.

* This course satisfied the General Education capstone course requirement.

Preferred Effective Term: Spring 2005

FACULTY ACADEMIC APPAREL ORDER AND ATTENDANCE FORMS

1. Please provide the following information concerning your plans for the Commencement so that, if attending, you can be included in the lineup.
2. To order faculty academic apparel, fill out the faculty academic apparel order form at the bottom of this page and send to Debbie Osborne, ISU Bookstore.

Attendance Form

Check one:

I shall participate in Commencement _____
I shall NOT participate in Commencement _____

Check one:

I have my own academic apparel _____
I have placed my order for rental of academic apparel from the ISU Bookstore (see form below) _____

Name: _____

Rank: _____

Year(s) Of Service at ISU: _____

**Please cut top portion of this form and send to:
Office of the Provost and Vice President for Academic Affairs by
December 15, 2004
Parsons Hall, Room 208
(812) 237-2304
FAX: (812) 237-3607**