



Academic Notes

DECEMBER 20, 2004

AN 2004-2005

****NOTE: In order to get curriculum approvals published before the break, this Academic Notes will include a curriculum section.**

****SPECIAL NOTICES****

The second round of University Research Committee (URC) grant applications has a deadline of the first Monday of February (02/07/2005). The URC grants support faculty research. Information packets with applications and complete guidelines are available in the Office of Sponsored Programs, Erickson Hall, Room 114 or you may download the guidelines and applications from OSP's Web site <http://osp.indstate.edu> (click on the Form's link on the home page). For questions contact the Office of Sponsored Programs at 3088.

ACADEMIC NOTES PUBLICATION SCHEDULE **FOR SPRING 2005**

Below is the circulation schedule for the hard copy of *Academic Notes* through May 2, 2005. An asterisk (*) indicates a curricular issue. **All submissions for inclusion in *Academic Notes* are due in the Office of Academic Affairs no later than 10:00 a.m. on the Wednesday^a prior to the distribution of *Academic Notes* on the following Monday, along with an E-Mail or a diskette with the same information in Microsoft Word format. Failure to submit a diskette containing this information will delay publication. An electronic version of *Academic Notes* is available using Acrobat Reader via the ISU Web Page at – <http://web.indstate.edu/acadnotes/> –.**

ACADEMIC NOTES PUBLICATION SCHEDULE **FOR SPRING 2005**

<u>Deadline for Items</u>	<u>Issue Date</u>
January 5	January 10
January 12*	January 18* ¹
January 19	January 24
January 26*	January 31*
February 2	February 7
February 9*	February 14*
February 16	February 21
February 23*	February 28*
March 2	March 7
March 9*	March 14*

March 16
SPECIAL NOTICES: continued

March 21

March 23*
March 30
April 6*
April 13
April 20*
April 27

March 28*
April 4
April 11*
April 18
April 25*
May 2

¹ Due to holidays, the dates for submission and publication have been moved up or back a day.

CURRICULUM

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UNDERGRADUATE APPROVALS

NEW COURSES

COLLEGE OF BUSINESS: Marketing

MKTG 475 Seminar in Current Marketing Topics--3 hours. This seminar course provides an in-depth study of selected topics or problems facing marketing professionals that would not ordinarily be presented in regularly scheduled MKTG courses. May be repeated one time for a maximum of 6 hours; no topic may be repeated. Prerequisite: MKTG 301 or BUS 361.

Preferred Effective Term: Spring 2005

COURSE REVISIONS

COLLEGE OF BUSINESS: Marketing

MKTG 449 Individual Study in Marketing--3 hours. Specialized research, reading, and study in marketing to meet the needs and interests of the individual student. Elected on an arranged basis. Prerequisite: consent of instructor and approval of Department Chairperson.

Change description to:

UNDERGRADUATE APPROVALS: MKTG 449 - continued

MKTG 449 Individual Study in Marketing--3 hours. Specialized research, reading, and study in marketing to meet the needs and interests of the individual student. Elected on an arranged basis. Prerequisite: consent of instructor and approval of Department Chairperson. May be repeated one time.

Preferred Effective Term: Spring 2005

PROGRAM REVISIONS

COLLEGE OF EDUCATION ELEMENTARY, EARLY, AND SPECIAL EDUCATION B.A./B.S. Elementary Education

Summary and Rationale:

This revision fixes two issues. One, it "rearranges" the program in the catalog to fit the need of DARS so that it will work for ELED majors. Second, because of licensing changes with IPSB, minors, concentrations, and endorsements no longer lead automatically to a teaching license, therefore this language is changed.

As stated above, the inability of this program to utilize DARS has been problematic for advisors and students. Staff in ESS worked with DARS staff to reorganize the language of the curriculum to make it compatible. This brings the program in the catalog in line with the advising sheets and the needs of licensure.

It was also necessary to change all references to minors, concentrations and endorsements. Endorsements no longer exist under Rules 2002 for licenses, and minors do not automatically add a licensing area- the emphasis is on assessment of performance outcomes. The language under electives was changed to reflect this requirement.

Current Catalog Copy

Elementary Education Major (124 semester hours minimum)

The student who desires to be an elementary teacher must remain in good standing in the Teacher Education Program and complete the program outlined below which will satisfy requirements for the bachelor of science degree or the bachelor of arts degree provided the foreign language requirement is fulfilled. Satisfactory completion of the program will also make the individual eligible for the Standard Instruction License in the state of Indiana provided that the individual satisfies the test requirements. Upon completion of this degree, the holder will be licensed in the elementary, primary, and intermediate school setting.

General education and additional subject matter (70 semester hours minimum)

The student will complete the Indiana State University Basic Skills and Liberal Studies components of the General Education Program.

The following courses must be completed either as a part of the Indiana State University General Education Program or in addition to it with a grade of “C” or above.

UNDERGRADUATE APPROVALS: Program Revision – BA/BS Elementary Education -continued

Art 151--3 hrs. or 390--4 hrs.; Communication 302--3 hrs.; Educational Psychology 341--3 hrs.; 202--3 hrs.; Elementary Education 272--3 hrs.; English 235--3 hrs.; 280--3 hrs. or Communication 266--3 hrs.; Educational Leadership, Administration, and Foundations 200--3 hrs.; Health, Safety, and Environmental Health Sciences 327--3 hrs.; History 102--3 hrs.; 202--3 hrs.; Mathematics 205*--3 hrs.; 305*--3 hrs.; Music 325--3 hrs.; Science Education 393--4 hrs.; 393--1hr.; Physical Education 348--2 hrs.; an approved geography course; approved course from chemistry, geology, or physics; approved course from life sciences.

*May not be taken by correspondence.

Professional education (36 semester hours minimum)

A grade of C or better is required in each course as well as a minimum grade point average of 2.5.

The professional education component in elementary education consists of a sequential pattern of course work integrated into blocks. Each subsequent block has the previous block as prerequisite. Prior to enrolling in Block III, the student must have been admitted to the Teacher Education Program I. Early and continuous experiences with children in school settings are included throughout the professional education component.

Foundations Block I (4 semester hours): Elementary Education 100--1 hr.; Special Education 226 or Elementary Education 447--3 hrs. (Educational Psychology 202 and 341 and Educational Leadership, Administration, and Foundations 200 which are counted in the General Education section of this program will be taken as a part of this Block.)

Teaching-Learning Block II (8 semester hours): Elementary Education 250--3 hrs.; 259--2 hrs.; 324--3 hrs.

Methods-Content Block III (6 semester hours): Elementary Education 392--3 hrs.; 397--3 hrs.;

Methods-Content Block IV (6 semester hours): Elementary Education 394--3 hrs.; 398--3 hrs.

Practicum Block V (12 semester hours): Elementary Education 451--6 hrs.; 453--3 hrs.; 457--3 hrs.

Electives (18 semester hours minimum)

The elective area is designed to bring depth and/or breadth to the student's program, or to aid in securing a second license.

Three options are available:

1. An endorsement or minor in:

Coaching

Driver and Traffic Safety Education

Family Life Education

Foreign Languages (French, German, Spanish)

Junior high endorsement with at least one supporting area in language arts, science, social studies,

mathematics, or foreign language
Health, Safety, and Environmental Health Sciences
Music-General
Physical Education

UNDERGRADUATE APPROVALS: Program Revision – BA/BS Elementary Education -continued

Reading
Library Media Services
Teaching English as a Second Language
Visual Arts

2. An arts and sciences minor as specified by the College of Arts and Sciences.
3. A 12-hour area of concentration in an academic department of the College of Arts and Sciences or one of the following areas. The concentration area will not appear on a teaching license, but provides students with more depth of understanding in an area of interest.
 - Child Psychology and Learning (Psychology, Educational Psychology)
 - Computer Technology
 - Early Childhood Education
 - Educational Media and Technology
 - Ethnic and Cultural Studies (African and African American, Anthropology, Humanities, Sociology)
 - Fine Arts (Arts, Music, Humanities)
 - Health, Safety, and Environmental Health Sciences
 - Language Arts (English, Communication, Theatre)
 - Physical Education and Recreation
 - Science (Chemistry, Geology, Life Sciences, Physics)
 - Social Studies (Anthropology, Economics, Geography, History, Political Science, Sociology)

New Catalog Copy

Elementary Education Major (124 semester hours minimum)

The student who desires to be an elementary teacher must remain in good standing in the Teacher Education Program and complete the program outlined below which will satisfy requirements for the bachelor of science degree or the bachelor of arts degree provided the foreign language requirement is fulfilled. Satisfactory completion of the program will also make the individual eligible for the Standard Instructional License in the state of Indiana provided that the individual satisfies the test requirements. Upon completion of this degree, the holder will be licensed in the elementary, primary, and intermediate school setting.

General Education and additional subject matter (71 semester hours minimum)

The student will complete the Indiana State University Basic Skills and Liberal Studies components of the General Education Program.

The following courses must be completed either as a part of the Indiana State University General Education Program or in addition to it with a grade of "C" or above.

Art 151--3 hrs. (Satisfies the LAPS elective requirement) or ARTE 390--4 hrs.; Communication 302--3 hrs. (Satisfies the Communication requirement); Educational Psychology 341--3 hrs. (Satisfies the

Multicultural Studies: US Diversity requirement); Elementary Education 272--3 hrs. (Satisfies the Information Technology Literacy Requirement); English 235--3 hrs.; 280--3 hrs. or Communication 266--3 hrs.; Educational Leadership, Administration, and Foundations 200--3 hrs. (Pre-requisite to enroll in Block II Professional Education courses); Health, Safety, and Environmental Health Sciences 327--3 hrs.; History 102--3 hrs. or History 101- -3hrs. (Satisfies the Historical Studies requirement); 202--3 hrs. or 201- -3hrs. (Satisfies the Historical Studies requirement); Mathematics 205*--3 hrs.; 305*--3 hrs.; Music 325--3 hrs.; Science Education 393--4 hrs.; Science Education 393L--1 hr.; Physical Education 348--2 hrs. (Satisfies the Physical Education requirement); Geography 130--3 hrs. (Satisfies the Multicultural Studies International Cultures requirement); an approved physical science course; an approved life science course. Approved Social and Behavioral Studies courses.

*May not be taken by correspondence.

Professional education (36 semester hours minimum)

A grade of C or better is required in each course as well as a minimum grade point average of 2.5. The professional education component in elementary education consists of a sequential pattern of course work integrated into blocks. Each subsequent block has the previous block as prerequisite. Prior to enrolling in Block III, the student must have been admitted to the Teacher Education Program I. Early and continuous experiences with children in school settings are included throughout the professional education component. All Block sequences include practicum experiences in actual school settings. These lab courses do not carry course credit, but are required to successfully complete each Block.

Special Education 226--3 hrs. or 102--3 hrs. or Elementary Education 437--3 hrs. (This course is prerequisite to enrollment in Block II)

Foundations Block I (4 semester hours): Elementary Education 100--1 hr.; 100L--0 hr.; Educational Psychology 202--3hrs.

Teaching-Learning Block II (8 semester hours): Elementary Education 250--3 hrs.; 250L --0 hrs; 259--2 hrs.; 324- 3 hrs.

Methods-Content Block III (6 semester hours): Elementary Education 392--3 hrs.; 392L--0 hrs.; 397--3 hrs.

Methods-Content Block IV (6 semester hours): Elementary Education 394--3 hrs.; 394L--0 hrs.; 398--3 hrs.

Practicum Block V (12 semester hours): Elementary Education 451--6 hrs.; 453--3 hrs.; 457 --3 hrs.

Electives (12 semester hours minimum)

The elective area is designed to bring depth and/or breadth to the student's program or to aid in securing a second license.

Three options are available:

1. Any University minor as specified by the Undergraduate Catalog. The minor area may not appear on a teaching license, but will appear on the University degree as well as provide students with more depth of understanding in an area of interest. (check with ESS for applicable minors).
2. Completion of a sequence of courses that can lead to an additional instructional license added to the

school setting of early and middle childhood. The instructional setting of middle/junior high school can also be added to the instructional license along with a content area to allow the student to teach at the middle school level.

3. Electives of the student's choice to study an area of interest or explore other fields.

Preferred Effective Term: Spring 2005