



Academic Notes

MARCH 7, 2005

AN 2004-2005

****SPECIAL NOTICES****

EXPLORE ISU!

The ISU Office of Admissions is currently working to increase our early outreach efforts. April 4 through April 8 we will be hosting Explore ISU! We have invited middle school students to join us on campus for an engaged and experiential introduction to ISU. The students will be here in the morning for an opening session then will visit various academic departments. They will also have lunch in the cafeteria and take a tour of the residence halls. We are looking for interested faculty members to host a 30 minute session during their visits. We ask that academic departments incorporate not only their faculty, but also their current undergraduate and graduate students. This is a great opportunity for faculty to show off their area of expertise! Please join us in our increased efforts to introduce ISU to prospective students at an early age. For more information about participating in this exciting event, contact Kim LaComba x2509 or by e-mail at admlacom@isugw.indstate.edu.

SUMMER HONORS PROGRAM

Applications are now available for the Indiana State University Summer Honors Program an academic program for talented high school students. This year 19 seminars will be offered including Medicine, Law, Aerospace, Athletic Training, Mathematics/Computer Encryption and more! The program will take place July 10-22, 2005 for high school graduating classes of 2006, 2007, and 2008. If you or someone you know would like more information, please visit our website at www.indstate.edu/experience or call the Office of Admissions at 237-2121.

ACADEMIC NOTES PUBLICATION SCHEDULE FOR SPRING 2005

Below is the circulation schedule for the hard copy of *Academic Notes* through May 2, 2005. An asterisk (*) indicates a curricular issue. **All submissions for inclusion in *Academic Notes* are due in the Office of Academic Affairs no later than 10:00 a.m. on the Wednesday^a prior to the distribution of *Academic Notes* on the following Monday, along with an E-Mail or a diskette with the same information in Microsoft Word format. Failure to submit a diskette containing this information will delay publication.** An electronic version of *Academic Notes* is available using Acrobat Reader via the ISU Web Page at – <http://web.indstate.edu/acadnotes/> –.

ACADEMIC NOTES PUBLICATION SCHEDULE FOR SPRING 2005

<u>Deadline for Items</u>	<u>Issue Date</u>
March 9*	March 14*
March 16	March 21
March 23*	March 28*
March 30	April 4
April 6*	April 11*
April 13	April 18
April 20*	April 25*
April 27	May 2

¹ Due to holidays, the dates for submission and publication have been moved up or back a day.

FACULTY GOVERNMENT

UNIVERSITY FACULTY SENATE **REPORT FOR FEBRUARY 17, 2005**

The Faculty Senate met Thursday, February 17 2005, in DEDE III.

Dr. B. Dando read a memorial for Samuel Smith.

Administration Report

B. English stated that budget hearings will be February 21-23; on March 9 there will be a mini retreat on budget and enrollment; leave applications are being processed; first year evaluations underway; he also requested ideas for further Engagement Events.

Chairperson Report

H. Hudson reported that the notebook initiative committee is ready to go; Executive Committee sent a faculty nominee for the Dean Review evaluation committee; reviewed and responded to a draft of the proposal for compensation; she also encouraged faculty to attend the Deans' budget presentations.

SGA Report

The SGA reported that elections are in progress; with the Terre Haute Symphony Orchestra, ISU is involved in the college concert promotion; ISU involved in the USA Today College Readership Group, piloting in March; a student referendum for a proposed recreation center will be held on March 15, online.

Fifteen Minute Open Discussion

- online FARs;
- laptop initiative;
- expansion of athletic program in light of budget cutbacks;
- student complaints.

Committee Actions

- approved minutes, 32-0-1;

- Handbook language of Deans' Review approved 32-0-1.

Standing committee reports were given.

Adjournment at 4:37.a

FACULTY GOVERNMENT: continued.

UNIVERSITY FACULTY SENATE
REPORT FOR MARCH 1, 2005

The Faculty Senate Executive Committee met Tuesday, March 1, 2005, in HMSU 227.

Administrative Report

President Benjamin reported he would be attending an appropriation committee meeting on Monday; shared information on the content of some upcoming House bills.

Provost Maynard reported that the budget presentations by Deans and Vice Presidents were completed; admission figures and quality of prospective students looking good; Presidential Scholars have been selected; and gave an update on the sabbatical leave process in action.

Chairperson Report

H. Hudson reported on the Board of Trustees meeting; requested that faculty be informed about University policy about taking classes within own department; with S. Lamb met with President about the laptop initiative; encouraged attendance at the AAUP meeting regarding the initiative.

Fifteen Minute Open Discussion

- Executive Committee liaison to the Tribune Star as contact for accurate information about faculty governance process in issues;
- inform faculty and Tribune Star about the process following regarding the laptop initiative.

Committee Actions

- approved minutes, 8-0-1;
- further discussed/tabled FAC's handbook language for Special Purpose Faculty

INDIANA STATE UNIVERSITY
FACULTY SENATE
EXECUTIVE COMMITTEE

The Executive Committee of the University Faculty Senate will meet at 3:15 p.m. on Tuesday, March 8, 2005, in Hulman Memorial Student Union 227.

Agenda

- I. Administrative Report
- II. Chair Report
- III. Fifteen Minute Open Discussion
- IV. Approval of the Minutes
- V. Old Business
 - Handbook Language for Special Purpose Faculty
- VI. New Business
- VII. Standing Committee Reports

THESES, DISSERTATIONS, & RESEARCH PROJECTS

COLLEGE OF EDUCATION: Educational Leadership, Administration, and Foundations

Tim Herrmann will defend his dissertation, entitled *Student Involvement Effects on Civic Engagement in the Faith-Based College Setting: An Empirical Study*, at 10:00 a.m. on Thursday, March 10, 2005 in the College of Education, Room 1203. The members of his committee are Dr. Joshua Powers, chairperson, Dr. John Moore and Dr. Norris Friesen.

Arlene Coleman will defend her dissertation, entitled *High School Hispanic Program Availability in Marion County, Indiana: A Multi-School Case Study*, at 11:00 a.m. on Thursday, March 17, 2005 in the College of Education, 11th floor Conference Room 2. The members of her committee are Dr. Robert Boyd, chairperson, Dr. Gregory Ulm, and Dr. Gwen Lee Thomas.

Steve Disney will defend his dissertation, entitled *Analyzing Changes in Indiana School Finance*, at 8:00 a.m. on Wednesday, March 16, 2005 in the College of Education, Room 1203. The members of his committee are Dr. Robert Boyd, chairperson, Dr. Brad Balch, and Dr. J Bret Lewis.

John Newton will defend his dissertation, entitled *Perceptions Among Elementary, Middle, and High School Building Administrators, Guidance Counselors, and Teachers with Respect to the Impact of Parental Involvement on Student Achievement*, at 1:00 p.m. on Wednesday, March 16, 2005 in the College of Education, Room 1203. The members of his committee are Dr. Robert Boyd, chairperson, Dr. Gregory Ulm, and Dr. James Jacobs.

Jerrill Vandeventer will defend his dissertation, entitled *Perceptions of Indiana Superintendents Regarding Utilizing the Services of a Clerk of the works, A Construction Management Firm, or In-House Project Manager*, at 9:00 a.m. on Tuesday, March 15, 2005 in the College of Education, Room 1203. The members of his committee are Dr. Robert Boyd, chairperson, Dr. Brad Balch, and Dr. Richard Helton.

Bradley Yoder will defend his dissertation, entitled *Indiana School Board Membership and Job Satisfaction*, at 9:30 a.m. on Tuesday, March 29, 2005 in the College of Education, Room 1214. The members of his committee are Dr. Robert Boyd, chairperson, Dr. Brad Balch, and Dr. John Cochren.

CORRECTIONS

***The following is a correction of the text that appeared as an **PROPOSAL** in the February 14, 2005 issue of *Academic Notes*. *The course appeared as a annual deletion, but should be banked.* The corrected portion is shown in *[bold-italics within bold-italic brackets]*.

UNDERGRADUATE COURSES SCHEDULED FOR ANNUAL *[BANKING]*

COLLEGE OF ARTS AND SCIENCES: Physics

PHYS 340 [no description available]

***The following is a correction of the text that appeared as an **APPROVAL** in the February 28, 2005 issue of *Academic Notes*. *The previous copy only included a side-by-side catalog copy comparison. The following includes the new catalog copy.*

PROGRAM REVISION

**COLLEGE OF ARTS AND SCIENCES
AFRICAN AND AFRICAN AMERICAN STUDIES
MAJOR AND MINOR PROGRAMS**

Executive Summary:

The Department of African and African American Studies proposes the following changes to its major and minor programs. The requirement for AFRI 286 will be eliminated. AFRI 222 will be a new course of African cultures. The total credit hour requirement for the African and African American Studies major will increase by two to 39 credits; the minor requirement will increase by two to 24 credits. The core curriculum will increase by two to 18 credits. The number of elective credits remains at 21 for the major, and 6 for the minor.

A final area of revision involves the selection of elective courses. In order to ensure that students receive the broadest possible experience within the discipline, the Department will require that 12 of the 21 elective credits in the major be directed electives, chosen by the student in consultation with a Departmental faculty advisor. The remaining 9 elective credits will be open. Departmental faculty members are also currently working on additional course proposals in areas such as African music, the Black Family, and African American Protest traditions. These courses will be added to the choice of available electives as they are approved.

CORRECTIONS: Continued.

Rationale:

The Faculty in the Department of African and African American Studies has made a number of observations as part of the Student Outcomes Assessment process. First, although the stated intent of the Department in its 2001 report was to provide students with a solid grounding in global African cultures, in reality the Department's offerings in the area of African cultures are limited. Therefore, the Department feels that it is necessary to institute a course dealing directly with this area, analogous to its current AFRI 212 course on African American Cultural Traditions. Secondly, the Faculty feels that the content of the AFRI 286 class can be easily absorbed into an existing course, and that a stand-alone course is not needed. The Department intends to strengthen its core course offerings, particularly in the area of its "research courses" (AFRI 390 and AFRI 486), and to expand its elective offerings.

NEW CATALOG COPY

African and African American Studies Major (39 semester hours)

Required courses (18 hours): African and African American Studies 113--3 hrs.; 212--3 hrs.; 222--3 hrs.; 312--3 hrs.; 390--3 hrs.; 486--3 hrs.

Electives (21 hours): Select 21 additional hours in African and African American Studies, with at least 9 hours from among courses at the 300-400 level. 12 hours must be directed electives approved by the student's advisor. African and African American Studies may only be repeated twice for credit toward the major.

African and African American Studies Minor (24 semester hours)

Required courses (18 hours): African and African American Studies 113--3 hrs.; 212--3 hrs.; 222--3 hrs.; 312--3 hrs.; 390--3 hrs.; 486--3 hrs.

Electives (6 hours): Select 6 additional hours in African and African American Studies, with at least 3 hours from among courses at the 300-400 level and approved by the student's advisor.

Preferred Effective Term: Fall 2005