



Academic Notes

MARCH 28, 2005

AN 2004-2005

****SPECIAL NOTICES****

FACULTY ATTENDANCE FORM FOR SPRING COMMENCEMENT

All Faculty are asked to go to the Academic Affairs Web site and fill out the Faculty Attendance form for Spring Commencement 2005 at <http://web/acadnotes/commencement.htm>. After completing the attendance form, click on the submit button, and it will be sent directly to the Office of the Provost. A form can also be found on the last page of this document. Please complete the attendance form no later than 5:00 p.m., Wednesday May 4, 2005. If you have questions, please contact Donna Royse at x2307.

FACULTY APPAREL RENTAL FORM

Faculty members needing to rent academic apparel for Spring 2005 Commencement need to fill out the Academic Apparel Rental Form and send it by Friday April 1, 2005 to:

DEBBIE OSBORNE
ISU BOOKSTORE

A late fee of \$25.00 will be applied after April 1, 2005 to cover additional shipping charges.

The form can be found online at <http://www.indstate.edu/acad-aff/facultyres.html> under Faculty and Staff Forms, or on the last page of this document.

**University Faculty Senate
2005-06
Fall**

Term Ends 2006

Term Ends 2007

College of Arts and Sciences

John Allen	Chemistry	John Conant	Economics
Sr. A. M. Anderson	Art	Arthur Halpern	Chemistry
Veanne Anderson	Psychology	Timothy Hawkins	History
Paul Hightower	Communication	Charles Hoffman	English
Nora Hopkins	Mathematics/Computer Science	Timothy Mulkey	Life Sciences
James Hughes	Life Sciences	Francois Muyumba	African American Studies
Robert Johnson	Mathematics/Computer Science	Liz O'Laughlin	Psychology
Carmen Montanez	Languages	Steven Pontius	Geography
Virgil Sheets	Psychology	Richard Schneirov	History
Qihao Weng	Geography	Gary Stuart	Life Sciences
		Stephen Wolf	Chemistry
		Debra Worley	Communication

College of Business

James Buffington	Organizational	Steve Lamb	Analytical
Michael Harmon	Analytical		

College of Education

Alisha Ford	Educ. School Psychology	Karen Liu	Early Childhood Educ
Eric Hampton	Educ. School Psychology	Joshua Powers	Educ. Leadership, Admin.
Christine MacDonald	Educ. School Psychology		
Pat Wheeler	Elem, Early, & Special Educ.		

College of Health and Human Performance

Eliezer Bermudez	Health and Safety	Blanche Evans	Physical
Education			
Jolynn Kuhlman	Physical Education		

Library

Marsha Miller	Library
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College of Nursing

Susan Sharp	Baccalaureate/Higher Degree	Betsy Frank	Baccalaureate/Higher Degree
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College of Technology

Denise Gravitt	Manufact. & Construction Tech.	Gordon Minty	Manufact. & Construction Tech.
		Stephen Shure	Aerospace

SPECIAL NOTICES: Continued.

ACADEMIC NOTES PUBLICATION SCHEDULE FOR SPRING 2005

Below is the circulation schedule for the hard copy of *Academic Notes* through May 2, 2005. An asterisk (*) indicates a curricular issue. **All submissions for inclusion in *Academic Notes* are due in the Office of Academic Affairs no later than 10:00 a.m. on the Wednesday^a prior to the distribution of *Academic Notes* on the following Monday, along with an E-Mail or a diskette with the same information in Microsoft Word format. Failure to submit a diskette containing this information will delay publication. An electronic version of *Academic Notes* is available using Acrobat Reader via the ISU Web Page at – <http://web.indstate.edu/acadnotes/> –.**

ACADEMIC NOTES PUBLICATION SCHEDULE FOR SPRING 2005

<u>Deadline for Items</u>	<u>Issue Date</u>
March 30	April 4
April 6*	April 11*
April 13	April 18
April 20*	April 25*
April 27	May 2

FACULTY GOVERNMENT

UNIVERSITY FACULTY SENATE REPORT FOR MARCH 15, 2005

The Faculty Senate Executive Committee met Tuesday, March 15, 2005, in HMSU 227.

Administrative Report

B. English reported on the President's mini retreat (budget update and planning session which was held last week. Discussion ensued.

Chairperson's Report

H. Hudson reported that 2 faculty scholarships have been awarded; encourage more contributions to the scholarship fund; thanked those who have contributed; she and officers met with the Provost and B. English; encouraged attendance at the AAUP forum on Wednesday.

Fifteen Minute Open Discussion

- searches; offers to candidates;
- budget update and ramifications;
- grade distribution;
- kudos to women's' basketball team and coaches and supporters;

- administrative (and other) fellows in light of budget issues;
- graduate faculty status process.

FACULTY GOVERNEMENT: Continued.

Actions

- approved minutes by acclamation;
- approved (6-0-1) and amendment to handbook language for Special Purpose Faculty;
- approved the AAC Academic Calendar for 2007-2008, 6-0-1;
- accepted from CAAC the agreement on the relationship of CAAC and the Alliance for Excellence through Engagement and Experiential Learning, 6-0-1;
- heard and discussed standing committee reports.

**INDIANA STATE UNIVERSITY
FACULTY SENATE
EXECUTIVE COMMITTEE**

The Executive Committee of the University Faculty Senate will meet at 3:15 p.m. on Tuesday, March 29, 2005, in Hulman Memorial Student Union 227.

Agenda

- I. Administrative Report
- II. Chair Report
- III. Fifteen Minute Open Discussion
- IV. Approval of the Minutes
- V. Old Business
- VI. New Business
- VII. Standing Committee Reports

FACULTY SENATE STANDING COMMITTEES

ADMINISTRATIVE AFFAIRS COMMITTEE

The Administrative Affairs Committee of the Faculty Senate will meet on Friday 4-1-05 at 3:00 p.m. in Root Hall A-237.

Agenda

- I. Approval of Minutes #8 (3-4-05)
- II. Chair's Report
- III. Executive Committee Liaison Report

- IV. Administration / Faculty Count
- V. Professional Satisfaction Survey
- VI. Old Business
- V. New Business

THESES, DISSERTATIONS, & RESEARCH PROJECTS

COLLEGE OF ARTS AND SCIENCES: Criminology

Sean Case will defend his thesis, entitled *Juvenile Fear of Crime and Attitudes towards the Police: The Effect of Implementing a School Resource Officer Program in Alaska High Schools*, at 9:00 a.m. on Thursday, March 31. His committee members are Dr. Amy Craddock, chairperson, Dr. Robert Huckabee, and Dr. DeVere Woods

COLLEGE OF ARTS AND SCIENCES: English

Gary Bray will defend his thesis, entitled *Brain Storm*, at 4:00 p.m. on Tuesday, April 5, 2005 in Root Hall, Room A-237. The members of his committee are Dr. Charles Nicol, chairperson, Dr. Jake Jakaitis, and Dr. Brendan Corcoran.

COLLEGE OF ARTS AND SCIENCES: Geography, Geology, and Anthropology

Bingqing Liang will defend her thesis, entitled *A Multi-Scale Analysis of Census-Based Land Surface Temperature Variations and Determinants in Indianapolis, Indiana*, at 12:30 p.m. on Tuesday, March 29, 2005 in the Science Building, Room 160. The members of her committee are Dr. Qihao Weng, chairperson, Dr. Gregory Bierly, and Dr. Brian Ceh.

COLLEGE OF ARTS AND SCIENCES: Life Sciences

Changmi Kim will defend her dissertation, entitled *The Stringent Response Related to Guanosine Pentaphosphate Phosphohydrolyase Gen in Helicobacter Pylori 26695*, at 1:00 p.m. on Tuesday, March 29, 2005 in the Science Building, Room 205. The members of her committee are Dr. Kathleen Dannelly, chairperson, Dr. Swapan Ghosh, and Dr. Gary Stuart.

COLLEGE OF EDUCATION: Counseling

Jamie Aten will defend his dissertation, entitled *A Conceptual Framework for the Integration of Psychology and Christianity in Clinical Supervision*, at 3:00 p.m. on Wednesday, March 30, 2005 in the College of Education, room 1414. His committee members are Dr. Michele Boyer, chairperson, Dr. Michael Shuff, and Dr. Joanne Burrows.

FIELD TRIP

COLLEGE OF TECHNOLOGY: Industrial and Mechanical Technology

Students from the department of Industrial and Mechanical Technology will be attending the Student Packaging Jamboree Conference in Menomonie, Wisconsin, on Thursday, April 7, 200 through Sunday April 10, 2005. Marion Schafer and Alex Hagedorn will also be attending on this field trip. A list of participants is in the IMT Department.

CURRICULUM

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**INFORMATION TECHNOLOGY LITERACY PROGRAM-BASED
SUBSTITUTIONS UPDATED: 3/16/05**

APPROVED:

Electronics and Computer Technology – Approved 05/01/02, 8-0-0

ECT 130

IMT 103

Life Sciences – Approved 04/28/02, 8-0-1

LIFS 101, 101L, 102, 102L

College of Business – Approved 1/10/01, 9-0-1

BUS 101, 102, 170

College of Technology

Department of Industrial and Mechanical Technology – Approved 3/14/05, 7-0-1

IMT 103, MCT 131 AND MCT 132

**UNDERGRADUATE GENERAL EDUCATION
PROPOSALS**

NEW COURSE

COLLEGE OF ARTS AND SCIENCES: International Studies

IS 495 **International Studies Capstone Experience**--3 credit hours. This course incorporates a study abroad experience in meeting the goals of General Education to create linkages within the Liberal Studies and between Liberal Studies and the major. Students will reflect on their Liberal Studies experience and apply analytical models learned in those courses to the issues of concern specific to each capstone course topic. Topics and study locations change; contact the International Studies Program for current offerings. Prerequisite: at least 78 credit hours and seven of nine require Liberal Studies courses. See the General Education section of the Catalog for complete description of the capstone requirement. General Education Credit [GE 2000: Capstone]

UNDERGRADUATE PROPOSALS

COURSE REVISIONS

COLLEGE OF ARTS AND SCIENCES: Math and Computer Science

CS 170 **Web Programming**--3 hours. An introduction to World Wide Web programming methods and scripting languages. Includes Hypertext Markup Language (HTML), Cascading Style Sheets (CSS), Dynamic Hypertext Markup Language (DHTML), JavaScript, and VBScript. Prerequisites: CS 151 and 256.

Change prerequisites to:

CS 170 **Web Programming**--3 hours. An introduction to World Wide Web programming methods and scripting languages. Includes Hypertext Markup Language (HTML), Cascading Style Sheets (CSS), Dynamic Hypertext Markup Language (DHTML), JavaScript, and VBScript. Prerequisites: CS 151.

Preferred Effective Term: Summer I 2005

***CS 467** **Introduction to Data Communications and Networking**--3 hours. Introduction to the fundamentals of telecommunications, data communications, and networking. Topics include: data and telecommunications hardware and software; communications channels and types of media; data, voice, and video transmission; local and wide area networks; network topology models; network security and other network management issues; and related topics including future trends in the field. Prerequisites: CS 258, or 260, or consent of instructor.

Change number to:

CS 367 **Introduction to Data Communications and Networking**--3 hours. Introduction to the fundamentals of telecommunications, data communications, and networking. Topics include: data and telecommunications hardware and software; communications channels and types of media; data, voice, and video transmission; local and wide area networks; network topology models; network security and other network management issues; and related topics including future trends in the field. Prerequisites: CS 258, or 260, or consent of instructor.

Preferred Effective Term: Fall 2005

COURSE REACTIVATION

COLLEGE OF ARTS AND SCIENCES: African and African American Studies

***AFRI 491 International Relations of Africa**--3 hours. An examination of the role of African states in world politics. Emphasis will be placed on north-south, east-west, and inter-African relations. (Also listed as Political Science 475.)

Preferred Effective Term: Fall 2005

**Course has graduate equivalent*

UNDERGRADUATE PROPOSALS: Continued.

PROGRAM REVISIONS

COLLEGE OF ARTS AND SCIENCES INFORMATION TECHNOLOGY B.S. INFORMATION TECHNOLOGY

Executive Summary:

The revision includes:

1. Adding ECT 272 to the second-level curriculum to provide an “or” option with CS320. This provides students not interested in web-development with an opportunity to pursue interest in the area of software maintenance.
2. Replace ECT 270 with ECT 437 as ECT 270 has not been developed.
3. Define and expand the approved electives and eliminate the language of tracks from the curriculum.
4. Adding the ECT 160 or ECT 170 option allows for additional flexibility and the content is nearly identical.
5. Additional language has been added concerning the importance of faculty advising to student success.
6. Additional language has been added noting the potential for existing pre-requisites and the sequential nature of some coursework—specifically CS258.

Rationale:

The proposed revision of the information technology program is intended to reflect the lived curriculum. Additionally, the revision will enable proper DARS coding and will eliminate those courses that have not been developed from the curriculum. Additionally, the program revision will assist the advising process.

Current Catalog Copy

MAJOR REQUIREMENTS

The information technology major requires a core curriculum of 36 hours of course work in computer science, electronics and computer technology, and management information systems. Students also complete a 15-hour specialized track developed in conjunction with a faculty advisor. For descriptions of

the information technology major courses, consult the appropriate department or program sections in this *Catalog*. Students will also have open elective hours that can be used to take additional math or business courses, or to explore courses

Information Technology Major (51 semester hours)

Required Courses:

Basic Core (18 semester hours): Management Information Systems 110--3 hrs. or Electronics and Computer Technology 170--3 hrs.; Computer Science 151--3 hrs.; 170--3 hrs.; 256--3 hrs.;
UNDERGRADUATE PROPOSALS: Information Technology - Continued.

Electronics and Computer Technology 172--3 hrs.; 174--3 hrs.

Second Level (18 semester hours): Computer Science 260--3 hrs.; 320--3 hrs.; 457--3 hrs.; 467--3 hrs. or Electronics and Computer Technology 373--3 hrs.; Management Information Systems 301--3 hrs.; Electronics and Computer Technology 270--3 hrs.*.

Specialized Track (15 semester hours)

Students, in conjunction with their advisor, select courses from an approved list of electives. Available tracks include networking, database development and administration, web development, applications development, digital communication and digital multimedia. Track availability may vary to reflect changing industry needs.

*Note: Electronics and Computer Technology 437 will be an approved substitute until Electronics and Computer Technology 270 is approved as a new course.

Proposed Catalog Copy

MAJOR REQUIREMENTS

The information technology major requires a core curriculum of 36 hours of course work in computer science, electronics and computer technology, and management information systems. Students also complete 15-hours of course work in approved electives. The basic core, second-level, and elective courses should be selected in consultation with a faculty advisor. For descriptions of the information technology major courses, consult the appropriate department or program sections in this *Catalog*.

Information Technology Major (51 semester hours)

Required Courses:

Basic Core (18 semester hours): Management Information Systems 110--3 hrs. or Electronics and Computer Technology 170--3 hrs.; Computer Science 151--3 hrs.; 170--3 hrs.; 256--3 hrs.; Electronics and Computer Technology 172--3 hrs.; 174--3 hrs. or 160--3 hrs.

Second Level (18 semester hours): Computer Science 260--3 hrs.; 457--3 hrs.; 467--3 hrs. or Electronics and Computer Technology 373--3 hrs.; Management Information Systems *301--3 hrs.; Electronics and Computer Technology 272--3 hrs. or Computer Science 320; Electronics and Computer Technology 437--3 hrs.

*Students must have completed the Basic Core for enrollment in this class.

Electives (15 semester hours)

Students, in consultation with their advisor, select courses from an approved list of electives in the following areas: networking, database development and administration, web development, applications development, and digital multimedia. Please note no course may be taken more than once from a different department for credit. Additionally, electives courses may contain required prerequisites within the approved elective sequence.

The approved courses are:

UNDERGRADUATE PROPOSALS: Information Technology - Continued.

Computer Science 253--3 hrs., 258--3 hrs., 357--3 hrs., 361--3 hrs., 365--3 hrs., 440--3 hrs., 452--3 hrs., 458--3 hrs., 463--3 hrs., 468--3 hrs., 470--3 hrs., 471--3 hrs., 475--3 hrs., 477--3 hrs., 481--3 hrs., 483--3 hrs., 485--3-6 hrs.; Geography 242--3 hrs., 442--3 hrs., 446--3 hrs.; Graphic Design 400K-1-9 hrs., 420--3 hrs.; 422--1-6 hrs.; Psychology 340; Journalism 372--3 hrs.; Management Information Systems 276--3 hrs., 310--3 hrs., 355--3 hrs., 376--3 hrs., 380--3 hrs., 430--3 hrs., 431-- hrs., 475--3 hrs.; Electronics and Computer Technology 335--3 hrs., 351--3 hrs., 490--3 hrs.

Preferred Effective Term: Summer I 2005

COLLEGE OF ARTS AND SCIENCES LANGUAGES, LITERATURES, AND LINGUISTICS SINGLE LANGUAGE OPTION

Summary:

This modification replaces 3 hours of electives with 321, a required advanced conversation course. The number of hours of electives would be reduced from 18 to 15.

Rationale:

Teachers must be able to speak in their language at the high intermediate level. 321 Advanced Conversation is designed to emphasize the areas of oral proficiency : pronunciation, vocabulary, idioms, listening comprehension, and general fluency.

Old Catalog copy

Major in Languages, Literatures, and Linguistics (39 semester hours) Single Language Option (French, German, or Spanish)

Core Requirements for all Major Options

Required courses: Languages, Literatures, and Linguistics 200--3 hrs; 400--3 hrs

Additional Requirements: A minimum 2.5 GPA in all Languages, Literatures, and Linguistics course work must be maintained. No course work below the 200-level may be counted toward the major.

Additional Requirement: 33 hours in the primary language area (French, German, or Spanish) to be

distributed as follows: 201--3 hrs.; 202--3 hrs. or equivalent of these two courses (which have as prerequisites 101 and 102 or equivalent level of proficiency); 301--3 hrs., 303--3 hrs., 3 hours in a culture course at the 300/400 level; plus 18 additional hours of electives at the 300/400 level.

Note: For purposes of licensure, students pursuing the major on the teaching track must include in their 33 hours at least 3 hours of 300/400-level course work in literature within the primary area. Linguistics 316; Languages, Literatures, and Linguistics 460; or Languages, Literatures, and Linguistics 490 and Languages, Literatures, and Linguistics 402 (as approved by the advisor) are also required.

UNDERGRADUATE PROPOSALS: LLL-Single Language Option - Continued.

New Catalog Copy

Major in Languages, Literatures, and Linguistics (39 semester hours)

Single Language Option (French, German, or Spanish)/Additional Requirements

Core Requirements for all Major Options

Required courses: Languages, Literatures, and Linguistics 200--3 hrs; 400--3 hrs

Additional Requirements: A minimum 2.5 GPA in all Languages, Literatures, and Linguistics course work must be maintained. No course work below the 200-level may be counted toward the major.

Additional Requirements: 33 hours in the primary language area (French, German, or Spanish) to be distributed as follows: 201-- 3 hrs.; 202--3 hrs. or equivalent of these two courses (which have as prerequisites 101 and 102 or equivalent level of proficiency); 301--3 hrs., 303--3 hrs., 321--3 hrs., 3 hours in a culture course at the 300/400 level; plus 15 additional hours of electives at the 300/400 level.

Note: For purposes of licensure, students pursuing the major on the teaching track must include in their 33 hours at least 3 hours of 300/400-level course work in literature within the primary area. Linguistics 316; Languages, Literatures, and Linguistics 460; or Languages, Literatures, and Linguistics 490 and Languages, Literatures, and Linguistics 402 (as approved by the advisor) are also required.

Preferred Effective Term: Fall 2005

COLLEGE OF ARTS AND SCIENCES

LIBERAL STUDIES

A.A. LIBERAL STUDIES – HUMAN INTERACTION AND EXPRESSION

SUMMARY:

The proposed curriculum is a revision of the recently approved Human Interaction and Expression Concentration used in the Liberal Studies Associate of Arts degree program offered for the incarcerated population.

1) The revision eliminates ENG 130 from the curriculum, since it is no longer offered in the prison setting.

2) The total number of hours required for the degree remains the same by adjusting other already approved elective courses in the concentration. Instead of selecting one course from among CRIM 150, CRIM 280, and COMM 105, the student will take CRIM 150 and either CRIM 280 or COMM 105.

RATIONALE:

The proposed revision of the Human Interaction and Expression Concentration reflects the lived curriculum. Additionally, the revision will enable proper DARS coding.

UNDERGRADUATE PROPOSALS: A.A. Liberal Studies - Continued.

CATALOG COPY

The catalog copy for the Liberal Studies program will remain unchanged. Students in the prison settings will receive a copy of the defined curriculum; however, it will not be published in the catalog because it will not be open officially to on-campus students in the Liberal Studies program.

Preferred Effective Term: Fall 2005

PROGRAM ELIMINATION

COLLEGE OF ARTS AND SCIENCES FAMILY AND CONSUMER SCIENCES FAMILY LIFE EDUCATION MINOR

Executive Summary:

The Family Life Education Minor no longer meets the IPSB requirements for Licensure and should be eliminated.

Rationale:

The Family Life Education Minor serves no other purpose than to enable students to add an area to a Rules 46-47 license. That option will no longer be possible.

Old Catalog Copy

Family Life Education Minor (24-25 semester hours)

This minor may be added to any instructional license. Its coverage is the grade level of the license, with the exception of the All Grade License. Coverage of the family life education minor on the All Grade License is grades 5-12. .

Required Family and Consumer Sciences Courses: Child Development and Family Life: 336-3 hrs.; 437--3 hrs.; 438--3 hrs.; 440--2 hrs. or 441--3 hrs.; 449--1 hr.; Family Economics: 301--3 hrs.; Food and Nutrition: 201--3 hrs.

Psychology: 100--3 hrs.

Sociology: 280--3 hrs., 260--3 hrs., or 460--3 hrs.

New Catalog Copy

None.

Preferred Effective Term: Fall 2005

GRADUATE PROPOSALS

COURSE REVISIONS

COLLEGE OF EDUCATION: Counseling

SAHE 738 A,B,C,D,M Professional Seminar-- 1-3 hours. Attention is directed toward the nature of professional practice in various work contexts. Current professional issues, professional and personal development, ethics in research and practice, legal issues, manpower developments, and placement processes are discussed.

738A Professional Seminar: Counseling Psychology

738B Professional Seminar: School Counseling

738C Professional Seminar: Student Affairs Administration

738D Professional Seminar: Mental Health Counseling

738M Professional Seminar: Marriage and Family Therapy

Change number to:

SAHE 680 A,B,C,D,M Professional Seminar-- 1-3 hours. Attention is directed toward the nature of professional practice in various work contexts. Current professional issues, professional and personal development, ethics in research and practice, legal issues, manpower developments, and placement processes are discussed.

680A Professional Seminar: Counseling Psychology

680B Professional Seminar: School Counseling

680C Professional Seminar: Student Affairs Administration

680D Professional Seminar: Mental Health Counseling

680M Professional Seminar: Marriage and Family Therapy

Preferred Effective Term: Fall 2005

COLLEGE OF EDUCATION: Education Leadership, Administration, and Foundations

ELAF 686 Academic Leadership in Higher Education-- 3 hours. Designed to provide emphasis on concepts of academic leadership as they relate to organizational structure, staff productivity, and leadership in the change process with respect to curriculum, instruction, faculty development, and faculty personnel policies in higher education.

Change number to:

ELAF 786 Academic Leadership in Higher Education--3 hours. Designed to provide emphasis on concepts of academic leadership as they relate to organizational structure, staff productivity, and leadership in the change process with respect to curriculum, instruction, faculty development, and faculty personnel policies in higher education.

Preferred Effective Term: Fall 2005

GRADUATE PROPOSALS: Continued.

COURSE REACTIVATION

COLLEGE OF ARTS AND SCIENCES: African and African American Studies

***AFRI 591 International Relations of Africa**--3 hours. An examination of the role of African states in world politics. Emphasis will be placed on north-south, east-west, and inter-African relations. (Also listed as Political Science 575.)

Preferred Effective Term: Fall 2005

**Course has undergraduate equivalent*

PROGRAM REVISIONS

COLLEGE OF ARTS AND SCIENCES

POLITICAL SCIENCE

MASTER'S DEGREE IN PUBLIC ADMINISTRATION

Summary:

The faculty of the Political Science Department proposes to revise the public administration program in the following ways.

- 1) revise the curriculum of the master's degree in public administration (MPA) to bring it in line with current national standards and faculty strengths.
- 2) streamline MPA admissions by dropping the requirement for submission of GRE scores. Instead, we will emphasize in the admissions process the importance of the degree as a landmark on each student's career path.
- 3) revise the MPA admissions process by dropping the thesis option for graduation, while placing heavier emphasis on research skills within the curriculum itself.
- 4) add a formal, professional research presentation as the culminating event for the MPA student while eliminating the comprehensive exam that currently serves that function.

Courses

The following changes to courses complete the program revisions:

PA 609--course revision

PA 697-course revision

PA 604-course banking

Rationale:

The MPA is the graduate degree of choice both for traditional graduate students looking to enhance their undergraduate credentials and to improve their employment prospects in the public sector. It also appeals to mid-career public managers looking to hone management and policy analysis skills. The degree is also a strong choice for administrators working in nonprofit (NPOs) or non-government (NGO) organizations. The MPA is a professional degree that ideally achieves a balance between the practical and the experiential of public administration on one hand, with the academic and the theoretical aspects of public administration on the other. It may be usefully

GRADUATE PROPOSALS: Master's Degree in Public Administration - Continued.

compared across disciplines with master's degrees in business administration (MBA), in public health (MPH), and in social work (MSW). MPA curricula may also be found in other universities under the guise of such cognate programs as public policy (MPP) and public administration and affairs (MPAA).

Indiana State's public administration program has existed as an autonomous entity within the department of political science for more than twenty-five years. The program currently offers the master's degree in public administration (MPA), and a certificate of advanced study in public administration. The MPA curriculum is currently comprised of seven core courses; and a number of electives grouped into four specializations. Course offerings include three prerequisites for students without work or academic backgrounds in public management and administration. There is also a research component that may include a master's thesis; and a comprehensive examination that serves as the culminating experience for MPA students. The curriculum of the certificate for advanced study is comprised of four of the MPA's core courses, all offered online.

Within the last few years, the program has undergone a number of changes. First, the online certificate was added. Second, the program stopped offering courses in Evansville, Indiana. (The University of Southern Indiana began its own MPA program to bridge the gap left by ISU's departure.) Third, as of Fall, 2002, Dr. Manindra Mohapatra stepped down as director of the public administration program, and was soon forced to retire from the program for health reasons. (Dr. Mohapatra passed away during the summer of 2003.) As a result the number of MPA students has decreased short term, while the popularity of online PA courses is increasing, both among PA students and students in other departments.

By contrast, enrollment in MPA programs associated with the National Association of Schools of Public Affairs and Administration (NASPAA), the national accrediting body for public administration programs, is up throughout the nation. Among the 195 institutions reporting, NASPAA recorded an eight percent increase in enrollments between Fall, 2001, and Fall, 2002. MPA programs were up nine percent, while public administration programs with concentrations in public policy experienced a fifteen percent leap in one year. (These statistics are available at <http://www.naspaa.org/principals/almanac/Survey2003/mastersdegrees.asp>.) Note also that MPA programs attract a diverse population of students. NASPAA reports that only about half the recipients of master's degrees in 2001-2 were non-Hispanic whites, while more than a third were Hispanics, African-Americans, or Asians. I know of no studies of online MPA programs, but the sense of many program directors is that while traditional programs in the classroom are experiencing steady enrollment increases, online MPA

programs' enrollments are burgeoning.

NASPAA 's 2003 MPA certification standards require a nucleus of at least five faculty with major teaching, research, and service responsibilities within the program. (See paragraph 5.1 of NASPAA certification standards at <http://www.naspaa.org/accreditation/seeking/reference/standards.asp>. This program is not certified by NASPAA, although we are members of the association.) There are currently just two political science faculty members with major responsibilities in the PA program. With just two PA faculty teaching on a regular schedule, and one of those serving as the program administrator, the program in the recent past has had to use adjuncts to teach such courses as management information services and legal aspects of public administration. The use of practitioners to teach MPA students is well within accepted practice, but in our case, adjuncts are filling gaps left by the absence of other PA faculty. However, political science faculty also do accept teaching responsibilities from time to time in the PA program.

GRADUATE PROPOSALS: Master's Degree in Public Administration - Continued.

NASPAA also recommends a set of curriculum components for master's programs that are almost universally recognized as the national standards for the degree. The current MPA curriculum at ISU, adopted in the early 1990s, incorporates most, but not all, of NASP AA 's recommended curriculum components. For example, NASPAA now recommends that ethics instruction be spread throughout the curriculum, instead of concentrated within one course. There is also a recent emphasis on policy analysis which is absent in our program.

Current Catalog Copy:

Admission (General)

Students with a bachelor's degree may join M.P.A. classes as unclassified students in any fall, spring, or summer session at Terre Haute and Evansville. Application for regular admission to the M.P.A. program requires a bachelor's degree with a GP A of 2.75 (2.5 in the case of public employees), three letters of recommendation, an essay specifying career and other objectives, all official transcripts, and GRE test scores (verbal and quantitative only).

Admission of International Students

The M.P.A. student body includes a number of international students who may be sponsored by the U.S. government or by a foreign government. The Comparative and International Administration specialization in the M.P.A. program is especially designed to serve the needs of international students. The Office of International Student Affairs coordinates international student activities on the Indiana State University campus. International students are required to score a minimum of 550 on the TOEFL and fulfill all other requirements for admission to the M.P.A. program as outlined above.

Proposed Catalog Copy:

Admissions Requirements

Master of Public Administration

Students considered for admission to the MPA must give evidence of a reasonable competence in academics and a clear desire to work as a professional in public or nonprofit administration. They must also meet the following expectations:

1. Hold a bachelor's degree in any academic field from an accredited college or university, with a minimum undergraduate GPA of 2.75 earned in undergraduate work if the applicant has had no significant experience as an administrator. Mid-career students with significant experience in public or nonprofit management may be admitted conditionally with a minimum GPA of 2.5 in their undergraduate work. Applicants may submit unofficial transcripts to the department during the application process, but official transcripts from the applicant's undergraduate institution must be on file with the School of Graduate Studies for the applicant to be admitted unconditionally.

2. Three letters of recommendation. Letters may originate from academic or professional referees. Each letter must address either the applicant's academic preparation or career goals. Applicants without professional experience may rely chiefly on references from former professors; mid-career

GRADUATE PROPOSALS: Master's Degree in Public Administration - Continued.

applicants may rely chiefly on references from professional colleagues.

3. A written statement of the applicant's purpose in pursuing the MPA. The statement should be from one to two pages, double-spaced, and 10 or 12-type font. Graduate Record Exam (GRE) tests scores, or scores from any other standardized exam, are not required although the applicant may at her or his discretion submit test scores for consideration.

In addition to application to the program, applicants must also apply to the graduate school for admission to graduate studies and meet university requirements for admission to graduate study at ISU. Official transcripts should be directed to the graduate school, but unofficial transcripts, letters, explanatory essays, and any test scores should be sent directly to the MPA director.

Applicants may be admitted unconditionally if all admission requirements are met. Applicants may be admitted provisionally or with conditions under certain circumstances.

Admission of International Students

International students must fulfill all requirements for admission to the MPA program outlined above. They must also meet the requirements for admission to graduate study at ISU published in the current catalog. To apply for admission to graduate study, international students should contact the International Affairs Center (IAC). The IAC coordinates international student admission to the graduate study with the School of Graduate Studies and with the public administration program at Indiana State University.

DEGREE REQUIREMENTS

Master of Public Administration (36 semester hours minimum without internship) (39 semester hours when internship required)

The Program (Current)

The Master of Public Administration program at Indiana State University was initiated in 1976 and

has since been revised to reflect the current standards of the National Association of Schools of Public Affairs and Administration (NASPAA) and to meet the needs of in-service personnel in southern and western Indiana. It is now a comprehensive evening and weekend graduate degree program offered in Terre Haute and Evansville. Students may take classes at any of these sites. The program is a member of both NASPAA and the American Society for Public Administration (ASPA). A full-time M.P.A. director serves the academic advising needs of all M.P.A. students.

The Program (proposed)

The public administration program at Indiana State University, began in 1976, exists to educate and to train students dedicated to the profession of public management. The program offers the traditional master's degree in public administration (MPA). It also supports two online certificate programs--one in public administration and the other in public personnel administration. MPA coursework is offered primarily during weekday evenings. Certificate courses are offered online. The program is a member of NASPAA, and is also associated with the American Society for Public

GRADUATE PROPOSALS: Master's Degree in Public Administration - Continued.

Administration (ASPA) and the Society for Human Resource Management (SHRM). A full-time M.P.A. director manages the programs and advises MPA and certificate students.

The Curriculum (Current)

The M.P.A. program at Indiana State University requires a minimum of 36 graduate semester hours for in-service public or non-profit sector professionals. Preservice students also need to complete an internship (PA 695--3 hours). Students with inadequate preparation at the bachelor's level will need some additional work in public administration and statistical analysis. A core of seven courses (21 semester hours) is required of all M.P.A. students:

PA 603 Computer and Management Information Systems for Public Administrators--3 hrs.

PA 604 Research Methods in Public Administration--3 hrs.

PA 605 Organizational Behavior in Public Agencies-3 hrs.

PA 606 Public Personnel Administration--3 hrs.

PA 607 Budgeting in Government Agencies--3 hrs.

PA 608 Legal Environment of Public Administration-3 hrs.

PA 609 Ethical Concerns in Current American Public Administration-3 hrs.

M.P.A. Program Specialization (Current)

M.P.A. students are required to take three advanced research seminars (9 hours) if they wish to specialize within a given area. Those pursuing a non-specialization option may choose any three research seminars which suit their career goals. The M.P.A. program provides for four areas of specialization:

State/Local Administration

PA 610 Seminar in State Administration and Policy--3 hrs.

PA 611 Seminar in Local Administration and Policy-3 hrs.
PA 612 Seminar in Public Policy and Administration in Indiana--3 hrs.

National Administration

PA 630 Seminar in Federal Administrative Systems-3 hrs.
PA 631 Seminar in National Public Policy Analysis-3 hrs.
PA 632 Seminar in Administration of Congressional Oversight--3 hrs.

Human Resources and Organizational Development

PA 640 Seminar in Personnel Law-3 hrs.
PA 641 Seminar in Organizational Development-3 hrs. PA 642 Seminar in Employee Services Programs-3 hrs.

Comparative and International Administration

PA 650 Seminar in Comparative Public Administration and Policy-3 hrs. PA 651 Seminar in International Administration--3 hrs.

PA 652 Seminar in U.S. Foreign Policy Administration-3 hrs.

GRADUATE PROPOSALS: Master's Degree in Public Administration - Continued.

Thesis and Non- Thesis Options (Current)

Upon the completion of seven core courses (21 hours) and three specialization courses (9 hours), M.P.A. students may choose to write a thesis (PA 699-6 hrs.) or pursue the non-thesis option. Those who choose a non-thesis option will need to complete two additional research seminars (6 hours), including PA 697 (Research Seminar in Public Administration--3 hrs.).

Comprehensive Examination

A written comprehensive examination is administered to all M.P.A. students in their final semester. Those writing an M.P .A. thesis will also have an oral defense of the thesis.

The Curriculum (proposed)

The MPA program at Indiana State University requires a minimum of 36 graduate semester hours for mid-career public sector or non-profit sector professionals. Students without significant public or nonprofit management experience must also complete a three-hour, semester long internship at a site determined by the MP A director in consultation with the student. A core of seven courses, or 21 semester hours, is required of all MP A students. Electives may be taken from a menu of political science and other public administration courses. Students may take directed courses outside the political science department with the approval of the MPA director.

Core Courses: 21 semester hours

Introduction to the study of public administration, and to its core functions and policy-making institutions; the study and use of research methods and knowledge of research design for public managers.

Public Administration 601-3 hrs.; 605--3 hrs.; 606--3 hrs.; 607-3 hrs.; Political Science 621-3 hrs; 655--3 hrs.; 658--3 hrs.

Electives: 12 semester hours

Public Administration 602-3 hrs.; 603-3 hrs.; 608 -3 hrs.; 609 -3 hrs.; 631-3 hrs.; 640 -3 hrs.; 641-3 hrs.; 690--3 hours. ; 698-3 hours 695 Internship in Public Agency-3 hours; Political Science 500--3hrs; 507-3 hrs.; 509--3 hrs.; 510--3 hrs.; 514--3 hrs.; 516--3 hrs.; 517--3 hrs.; 518-3 hrs.; 693-3 hrs. Other elective courses: The political science and the public administration programs encourage students to take advantage of interdisciplinary study now offered by the university as a result of partnerships among this and other departments throughout the university. Other political science graduate courses, and graduate courses outside the department may be taken for elective credit with approval of the MPA director.

Professional Project Presentation: 3 semester hours.

PA 697 Capstone Project in Public Administration-3 hours.

Additional required training for students without significant demonstrated work experience: PA 695--3 hrs. (Internship in a Public Agency)

GRADUATE PROPOSALS: Master's Degree in Public Administration - Continued.

Culminating Experience: Students will enroll in PA 697, Capstone Project, toward the end of their MPA programs. Capstone projects will be developed, produced, and written by students, but faculty must approve each project. Students may chose a faculty directors for their projects. Each project will be professionally presented at a forum scheduled for that purpose at the end of each Fall semester and each Spring semester. Both project production and presentation must be judged satisfactory (or pass) by the faculty for the award of the degree. Unsatisfactory projects may be presented twice more. If a project is judged unsatisfactory three times, the student will be required to re-enroll in PA 697, and produce another project.

Preferred Effective Term: Spring 2005

COLLEGE OF EDUCATION

M.A./M.S. STUDENT AFFAIRS AND HIGHER EDUCATION

MOVE THE PROGRAM FROM THE DEPARTMENT OF COUNSELING TO THE DEPARTMENT OF EDUCATIONAL LEADERSHIP, ADMINISTRATION, AND FOUNDATIONS.

Summary and Rationale:

Change the program requirement for SAHE 738 to SAHE 680 because the course is being renumbered to bring it into alignment with practices in Educational Leadership, Administration, and Foundations. A proposal to change the course number is attached to this proposal. Change the program requirement to add SAHE 651 Program Evaluation as an option to COUN 712 Program Evaluation. A proposal for a new cross listed course is attached to this proposal. Add SAHE 650 Leadership and

Administration in Student Affairs and Higher Education as a program requirement. A proposal for this new course is attached to this proposal. Drop COUN 732 Consultation as a program requirement. COUN 732 will continue to be taught by the Department of Counseling and is required for graduate programs in that department. Move the program from the Department of Counseling to the Department of Educational Leadership, Administration, and Foundations.

Current Catalog Copy-Department of Counseling

GRADUATE DEGREES OFFERED:

Master of Education-School Counselor

Master of Science-Counseling Psychology

Master of Science-Marriage and Family Therapy

Master of Science-Student Affairs and Higher Education Post-Master's, Non-Degree License Program-

School Counselor Non-Degree Certification Program-Mental Health Counselor Endorsement

Doctor of Philosophy-Guidance and Psychological Services with Specialization in:

Counseling Psychology

Counselor Education

Student Affairs Administration

GRADUATE PROPOSALS: Student Affairs and Higher Education - Continued.

Introduction:

The Department of Counseling offers graduate degrees in counseling, counseling psychology, and counseling related areas of professional human service delivery. Program graduates secure professional positions in a variety of educational, human service, medical, research, business, correctional, and social service settings. In addition to pursuing advanced degrees, graduate students and practicing professionals may take department courses as part of a licensure, certificate, or personal professional development program. All master's programs follow the preparation standards prescribed by the Council for the Accreditation of Counseling and Counseling Related Educational Programs (CACREP), the national accrediting body for programs in counseling and related programs. In addition, the master of science degree in marriage and family therapy is accredited by the American Association of Marriage and Family Therapy (AAMFT), and the doctor of philosophy in counseling psychology has been accredited by the American Psychological Association (APA) since 1981. The school counselor master of education program meets the Indiana Professional Standards Board requirement for licensure. The master's in counseling psychology leads to license eligibility in all states and provinces having Mental Health Counselor licensure (LMHC) at the master's level. The student affairs administration program follows guidelines of the Council for the Advancement of Standards in Higher Education (CAS). Further information about APA accreditation for the doctorate in counseling psychology may be obtained from: Office of Program Consultation and Accreditation, American Psychological Association, 750 First Street NE, Washington, D.C. 20002-4242, Phone: 202- 336-5979, Fax: 202-336-5978.

Master of Science--Student Affairs and Higher Education (39 semester hours minimum)

The master's degree program in Student Affairs Administration is designed to provide professional

training for entry positions in the student affairs field at university, college, and two-year post-secondary levels. Focus areas of performance include residence halls, student development, management, admissions, financial aid, student activities, student health promotion, career development, non-traditional student populations, and other areas. A corollary purpose is to provide a foundation for advanced work in this field and the closely related fields of counseling, guidance, and higher education. The program is offered on-campus and as distance education, although SAHE 533, COUN 615, and SAHE 641 or their equivalent must be taken in a traditional classroom.

Admission Requirements

Each applicant must satisfy the general criteria for admission to the School of Graduate Studies and each of the following requirements:

1. Have at least 12 semester hours in the behavioral sciences at the undergraduate level (e.g., psychology, sociology, and anthropology).
2. Have an overall undergraduate grade point average near or above 2.75 on a 4.00 point scale. For students with a GPA near or below 2.75 on a 4.00 point scale GPA, special attention is given to their final 60 credit hours.
3. Have scores on the General Tests of the GRE, or Miller Analogies Test (MA T). While the GRE and MA T standardized scores are used in conjunction with other admissions criteria, typically scores near or above 450 on the GRE, and MAT scores near or above 45 receive a more favorable review.
4. Have an approved Assistantship or work full time in an approved area of Student Affairs and Higher Education. Exceptions may be made on a case by case basis.

GRADUATE PROPOSALS: Student Affairs and Higher Education - Continued.

Degree Requirements: Research: COUN 712--3 hrs.

GRADUATE DEGREES OFFERED:

Master of Education—School Administration and Supervision
Post-Master's, Non-Degree Principal licensing program
Non-Degree License Program, Director of Exceptional Needs
Educational Specialist-School Administration
Doctor of Philosophy-Educational Administration

New Catalog Copy -Department of Counseling

GRADUATE DEGREES OFFERED:

Master of Education-School Counselor
Master of Science-Counseling Psychology
Master of Science-Marriage and Family Therapy
Post-Master's, Non-Degree License Program-School Counselor
Non-Degree Certification Program-Mental Health Counselor
Endorsement
Doctor of Philosophy-Guidance and Psychological Services with Specialization in: Counseling
Psychology
Counselor Education

Introduction:

The Department of Counseling offers graduate degrees in counseling, counseling psychology, and counseling related areas of professional human service delivery. Program graduates secure professional positions in a variety of educational, human service, medical, research, business, correctional, and social service settings. In addition to pursuing advanced degrees, graduate students and practicing professionals may take department courses as part of a licensure, certificate, or personal professional development program. All master's programs follow the preparation standards prescribed by the Council for the Accreditation of Counseling and Counseling Related Educational Programs (CACREP), the national accrediting body for programs in counseling and related programs. In addition, the master of science degree in marriage and family therapy is accredited by the American Association of Marriage and Family Therapy (AAMFT), and the doctor of philosophy in counseling psychology has been accredited by the American Psychological Association (APA) since 1981. The school counselor master of education program meets the Indiana Professional Standards Board requirement for licensure. The master's in counseling psychology leads to license eligibility in all states and provinces having Mental Health Counselor licensure (LMHC) at the master's level.. Further information about APA accreditation for the doctorate in counseling psychology may be obtained from: Office of Program Consultation and Accreditation, American Psychological Association, 750 First Street NE, Washington, D.C. 20002-4242, Phone: 202- 336- 5979, Fax: 202-336-5978.

GRADUATE PROPOSALS: Student Affairs and Higher Education - Continued.

New Catalog Copy-Department of Educational Leadership, Administration, and Foundations.

GRADUATE DEGREES OFFERED:

Master of Education-School Administration and Supervision

Master of Science-Student Affairs and Higher Education

Post-Master's, Non-Degree Principal Licensing Program

Non-Degree License Program, Director of Exceptional Needs

Educational Specialist-School Administration

Doctor of Philosophy-Educational Administration

Master of Science--Student Affairs and Higher Education (39 semester hours minimum)

The master's degree program in Student Affairs Administration is designed to provide professional training for entry positions in the student affairs field at university, college, and two-year post-secondary levels. Focus areas of performance include residence halls, student development, management, admissions, financial aid, student activities, student health promotion, career development, non-traditional student populations, and other areas. A corollary purpose is to provide a foundation for advanced work in this field and the closely related fields of counseling, guidance, and higher education. The program is offered on-campus and as distance education, although SAHE 533, COUN 615, and SAHE 641 or their equivalent must be taken in a traditional classroom.

Admission Requirements

Each applicant must satisfy the general criteria for admission to the School of Graduate Studies and each of the following requirements:

1. Have at least 12 semester hours in the behavioral sciences at the undergraduate level (e.g., psychology, sociology, and anthropology).
2. Have an overall undergraduate grade point average near or above 2.75 on a 4.00 point scale. For students with a GPA near or below 2.75 on a 4.00 point scale GPA, special attention is given to their final 60 credit hours.
3. Have scores on the General Tests of the GRE, or Miller Analogies Test (MAT). While the GRE and MAT standardized scores are used in conjunction with other admissions criteria, typically scores near or above 450 on the GRE, and MAT scores near or above 45 receive a more favorable review.
4. Have an approved Assistantship or work full time in an approved area of Student Affairs and Higher Education. Exceptions may be made on a case by case basis.

Degree Requirements:

Research: SAHE 651 or COUN 712--3 hrs.

Student Affairs and Higher Education: COUN 615--3 hrs.; COUN 635--3 hrs.; SAHE 637--3 hrs.; SAHE 638--3 hrs.; SAHE 640--3 hrs.; SAHE 641--3 hrs.; SAHE 650--3 hrs.; SAHE 680--3 hrs.;

Practicum and Internship Experiences: SAHE 533--3 hrs.; SAHE 634--9 hrs.

Preferred Effective Term: Fall 2005

UNDERGRADUATE GENERAL EDUCATION APPROVALS

NEW COURSES

COLLEGE OF ARTS AND SCIENCES: African and African American Studies

AFRI 222 African Cultural Traditions--3 hours. An overview of African cultural thought and practice. Emphasis on understanding specific aspects of African cultural life, such as religion, aesthetics, political organization, and social institutions, and how these cultural areas relate to the struggle for liberation.

Preferred Effective Term: Summer I 2005

COLLEGE OF ARTS AND SCIENCES: English

ENG 484 Interrelations of Literature--3 hours. Interdisciplinary in approach and international in scope, this comparative literature course deals with the intersection of literature with other forms of art and knowledge. Prerequisite: 78 credit hours and seven of nine required Liberal Studies Courses. See the General Education section of the Catalog for a complete description of the capstone requirement. General Education Credits [GE2000: Capstone Course].

Preferred Effective Term: Fall 2005

ENG 487 Crime and Punishment--3 hours. Interdisciplinary in approach and international in scope, this comparative literature course deals with the intersection of literature with the subject matter of criminal behavior. Prerequisite: 78 credit hours and seven of nine required Liberal Studies Courses. See the General Education section of the Catalog for a complete description of the capstone requirement. General Education Credits [GE2000: Capstone Course].

Preferred Effective Term: Fall 2005

COURSE REVISIONS

COLLEGE OF ARTS AND SCIENCES: African and African American Studies

AFRI 212 African and African American Cultural Traditions--3 hours. A more focused and analytical examination of Black thought, ideology, and culture, as well as of the institutional aspects of Black American life. General Education Credits [GE89; E3; GE2000: Multicultural Studies-U.S. Diversity]

Change title to:

AFRI 212 African American Cultural Traditions--3 hours. A focused and analytical examination of Black thought, ideology, and culture, as well as of the institutional aspects of Black American life. General Education Credits [GE89; E3; GE2000: Multicultural Studies-U.S. Diversity]

Preferred Effective Term: Spring 2005

UNDERGRADUATE GEN ED APPROVALS: Continued.

COLLEGE OF ARTS AND SCIENCES: Social Studies

SS 305 Teaching Social Studies in Secondary Schools--3 hours. Curriculum issues, methods, techniques, and goals of secondary social studies; unit organization; instructional technologies; classroom management; and testing and evaluation.

Change description to:

SS 305 Teaching Social Studies in Secondary Schools--3 hours. Curriculum issues, methods, techniques, and goals of secondary social studies; unit organization; instructional technologies; classroom management; and testing and evaluation. SS305 in conjunction with earned credit in SS306 fulfills the GE2000 capstone requirement for social studies majors. Prerequisite: at least 78 credit hours and seven of nine required Liberal Studies courses. See the General Education section of the Catalog for a complete description of the capstone requirement. [GE2000 capstone course (majors only)]

Preferred Effective Term: Summer I 2005

SS 306 Interdisciplinary Perspectives in Teaching Secondary Social Studies--3 hours. Theories and practices in using interdisciplinary approaches to teaching secondary social science.

Change description to:

SS 306 Interdisciplinary Perspectives in Teaching Secondary Social Studies--3 hours. Theories and practices in using interdisciplinary approaches to teaching secondary social science. SS306 in conjunction with earned credit in SS305 fulfills the GE2000 capstone requirement for social studies majors. Prerequisite: at least 78 credit hours and seven of nine required Liberal Studies courses. See the General Education section of the Catalog for a complete description of the capstone requirement. [GE2000 capstone course (majors only)]

Preferred Effective Term: Summer I 2005

UNDERGRADUATE APPROVALS

NEW COURSES

COLLEGE OF ARTS AND SCIENCES: Physics

PHYS 216 Modern Physics II--3 hour. The study of modern physics is continued in this course with introductions to statistical, solid state, laser, and nuclear physics. Prerequisite: 215.

Preferred Effective Term: Fall 2005

GRADUATE APPROVALS

COURSE REACTIVATIONS

COLLEGE OF BUSINESS: Business Education, Information, and Technology

ASBE 571 Office Laboratory Workshop for Teachers--2 hours. Emphasizes nature of and the placement and function of the intensive office laboratory in the curriculum as well as the development of appropriate job station materials. Prerequisites: 481-581 and 498-598 or equivalents.

Change prefix and hours to:

BEIT 571 Office Laboratory Workshop for Teachers--3 hours. Emphasizes nature of and the placement and function of the intensive office laboratory in the curriculum as well as the development of appropriate job station materials. Prerequisites: 481-581 and 498-598 or equivalents.

Preferred Effective Term: Summer I 2005

ASBE 581 Organization and Coordination of Vocational Education--3 hours. Study of local, area, state, regional, and federal relationships necessary for effective vocational education. Prerequisite: 381 or equivalent. (Also listed as Family and Consumer Sciences 581 and Industrial Technology Education 581.).

Change prefix, description, and title to:

BEIT 581 Foundations of Career and Technical Education--3 hours. This course provides the philosophy, background, nature, purpose, and role of career and technical education programs in secondary and postsecondary education and workforce development with emphasis on curriculum, assessment, and student organizations. Prerequisites: Secondary Teacher Certification or BEIT 592 or concurrent enrollment.

Preferred Effective Term: Summer I 2005

PROGRAM REVISION

COLLEGE OF ARTS AND SCIENCES GEOGRAPHY, GEOLOGY, & ANTHROPOLOGY Ph.D. GEOGRAPHY

Executive Summary:

The Geography program within the Geography, Geology and Anthropology department seeks to update its graduate degree programs in Geography (M.A. and Ph.D.) in accordance with evolution in disciplinary trends and changes in faculty expertise, department profile and student opportunities. In addition, we have chosen to raise the level of rigor and performance expected of students. We propose the following changes to the Ph.D. curriculum:

- Specify GEOG 645 as the departmental statistics requirement (previously stated as 645 or statistics course or proficiency);

GRADUATE APPROVALS: Program Revisions – Ph.D. Geography – continued.

- Eliminate GEOG 505 (Fundamentals of Remote Sensing);
- GEOG 612, still required, gains 1 credit hour (from 2 to 3 hrs)
- Require two 3-hr. seminar courses (selected from GEOG 700, GEOG 710 and GEOG 711); Require a 1-hr. seminar based on participation in the department colloquium series (GEOG 613, which is reduced from 2 hrs. to 1 hrs.);
- Core credit hours required for the Ph.D. change to 22 from 16-19.

Rationale:

GGA hopes that the modifications above will strengthen the theoretical background and technical competence in a geography ever more based on statistics and computer methods. The following are the specific and expected contributions made by each proposed change:

- GEOG 645 is the preferred advanced statistics class for our graduate students—it provides them the multivariate analysis capability necessary for a variety of research. By requiring 645, we ensure that all majors receive geography-specific examples and applications, as well as an emphasis on the particular subset of statistical technique most pertinent to geographer-scientists.
- Introductory remote sensing (GEOG 505), to be eliminated, is no longer considered essential training for all academic geographers, particularly human geographers. The required cartography class (GEOG 512), which remains in the program, retains the key geographic information science elements necessary for research.
- The content of GEOG 612 will be expanded to emphasize the essential contributions of 20 th century geographers (see attached proposal).
- All geography graduate students will benefit from compulsory seminars (GEOG 700, 710, 711). The departmental faculty have concluded that the depth of exposure to theoretical literature afforded by a seminar format, where students actively drive the discussion through their summary of literature and analysis of data, is a key, not elective, student experience. We feel that this requirement is particularly significant of doctoral students, thus we are requiring two seminars.
- Geography graduate students will be required to attend and participate in the department colloquium series (under the formal heading of GEOG 613) in order to advance their familiarity with contemporary issues and research methods.

Old Catalog Copy

Ph.D. Geography

The Department of Geography, Geology, and Anthropology offers work leading to the degree of doctor of philosophy in two areas, economic geography and physical geography. Completion of the degree prepares the individual for university teaching or for work in one of the many research and applied fields in geography. Each candidate's program is built upon the candidate's prior preparation so that all essential requirements for the degree are met. The candidate is expected to complete 65 to 70 semester hours of

course work beyond the baccalaureate degree. In addition, the candidate must write and successfully defend an acceptable dissertation. A core program of fundamentals in the field is listed below.

GRADUATE APPROVALS: Program Revisions – Ph.D. Geography – continued.

Core Course Requirements (16-19 semester hours minimum)

Research Methods in Geography (611) 3 hours

Advanced Quantitative Methods in Geographic Research (645)

or statistics course 3 hours

Advanced Cartography (512) 3 hours

Field Geography Techniques or Field Geography Summer Camp (610) 3 hours

Fundamentals of Remote Sensing (505) 3 hours

Development of Geographic Thought (612) 2 hours

Recent Geographic Thought (613) 2 hours

Students must declare either physical geography or economic geography as a Ph.D. study area. Within these general categories, students and their advisors have the ability to create a program of study that integrates the students' interests with the areas of faculty expertise. An ancillary field should be selected to complement the candidate's major interest and to support the development of the dissertation. All candidates must submit evidence of the use of two foreign languages, or the facility to use statistics and computer science, or a combination of language and statistics, or a language and computer science. The candidate will, at all times, be guided by his or her advisor and committee to the program best suited to his or her needs.

Diagnostic Examinations

In the first semester of residence toward the doctoral degree, the applicant will be asked to submit to an oral diagnostic examination, the results of which will be used in planning the student's program. The examination is prepared by the department.

Admission to Candidacy

Admission to candidacy is based upon successful completion of minimum residence requirements (a normal load for two consecutive semesters), research tool proficiencies, written preliminary examinations in five substantive areas within the major field, and a general oral examination in the major and minor fields.

New Catalog Copy

Ph.D. Geography

The Department of Geography, Geology, and Anthropology offers a graduate curriculum leading to a doctor of philosophy degree in geography with a specialization in either economic or physical geography. The program prepares individuals for a career as a professional geographer in the academy or as an applied researcher in the public and private sectors. Each student's program draws on prior preparation in geography or a closely allied field and requires that the core courses, a preliminary examination, and

dissertation be completed.

Core Course Requirements (22 semester hours minimum)

Research Methods in Geography (611)-3 hrs.

Advanced Quantitative Methods in Geographic Research (645)-3 hrs.

GRADUATE APPROVALS: Program Revisions – Ph.D. Geography – continued.

Advanced Cartography (512)-3 hrs.

Field Geography Techniques or Field Geography Summer Camp (610)-3hrs.

Development of Geographic Thought (612)-3 hrs.

Recent Geographic Thought (613)-1 hr.

Seminar in Geography (select 2 from 700,710,711)-6 hrs.

In addition to the core requirements, students must complete and successfully defend a dissertation (GEOG 899, 18 hours) and meet the School of Graduate Studies research tool proficiency by completing an courses in the program core with a grade of "B" or better prior to proceeding to the preliminary examination. In preparation for the preliminary examination and dissertation, students must develop a program of study that integrates their research interests (economic or physical) with the areas of faculty expertise. The candidate will, at an times, be guided by his or her advisor and committee to the program best suited to his or her needs.

Diagnostic Examinations

In the first semester of residence toward the doctoral degree, the applicant will be asked to submit to an oral diagnostic examination, the results of which will be used in planning the student's program. The examination is prepared by the department.

Admission to Candidacy

Admission to candidacy is based upon successful completion or minimum residence requirements (a normal load for two consecutive semesters), research tool proficiencies, written preliminary examinations in five substantive areas within the major field, and a general oral examination in the major and minor fields.

Preferred Effective Term: Summer I 2005

CORRECTIONS

***The following is a correction of the text that appeared as an **PROPOSAL** on page 7, in the March 14, 2005 issue of *Academic Notes*. *The curriculum listed was incorrect. The CORRECTED portion appears below.*

Proposed Catalog Copy:

Physics Major (60-62 semester hours)

Core Curriculum (40 semester hours)

Required Physics courses: 205--4 hrs.; 205L--1 hr.; 206--4 hrs.; 206L--1 hr.; 215--3 hrs.; 215L--1 hr.; 216--3 hrs.; 216L--1 hr.; 310--3 hrs.; 341--3 hrs.

Required Mathematics: 131--4 hrs.; 132--4 hrs.

Required Chemistry: 105--3 hrs.; 105L--1 hr.; 106--3 hrs.; 106L--1 hr.

[Emphases: No Changes]

Physics Minor (32 semester hours)

Required Physics: 205--4 hrs.; 205L--1 hr.; 206--4 hrs.; 206L--1 hr.; 215--3 hrs.; 215L--1 hr.; 216--3 hrs.; 216L--1 hr.; 310--3 hrs.; 341--3 hrs.

Required Mathematics: 131--4 hrs.; 132--4 hrs.

***The following is a correction of the text that appeared as **APPROVALS** in the March 14, 2005 issue of *Academic Notes* **FOR ANNUAL BANKING AND DELETION.**

Undergraduate Courses Approved for Banking

ECON 322 *should be* ECON 332

These should be kept banked.

ECON 498B And 598B

ECON 498C And 598C

ECON 498D And 598D

ECON 498H And 598H

LIFS 485L *should be* banked.

Graduate Courses approved for Banking

These should be kept active.

ECON 542 AND 442
ECON 546 AND 446
ECON 547 AND 447
ECON 600

These courses should be banked.

ECON 501
ECON 506
ECON 511
ECON 514
ECON 530
ECON 543
ECON 570
ECON 631
ECON 640A
ECON 640B
ECON 671
ECON 680
ECON 681
ECON 682
ECON 683
ECON 684
ECON 685
ECON 686
ECON 687

LIFS 585L
LIFS 627
LIFS 631
LIFS 631L
LIFS 632
LIFS 632L
LIFS 634L
LIFS 635

Undergraduate Courses Approved for Deletion

*These courses were listed to be deleted; they should be **banked** and **NOT** deleted.*

LIFS 361
LIFS 403L
LIFS 415L
LIFS 441L
LIFS 447L

LIFS 451L

Graduate Courses Approved for Deletion

GEOG 605 *was listed for deletion, it should be* GEO 605, GEOG 605 should be kept active.
GEOG 682 and GEOG 683 *were listed for deletion, they should be banked and **NOT** deleted.*

SOC 526 *should be added to the list for deletion*

SOC 559 *should be* SOC 549, SOC 559 *should not be deleted*

FACULTY ACADEMIC APPAREL ORDER AND ATTENDANCE FORMS

1. Please provide the following information concerning your plans for the Commencement so that, if attending, you can be included in the lineup.
2. To order faculty academic apparel, fill out the faculty academic apparel order form at the bottom of this page and send to Debbie Osborne, ISU Bookstore.

Attendance Form

Check one:

I shall participate in Commencement _____
 I shall NOT participate in Commencement _____

Check one:

I have my own academic apparel _____
 I have placed my order for rental of academic apparel from the ISU Bookstore (see form below) _____

Name: _____

Rank: _____

Year(s) Of Service at ISU: _____

Please cut top portion of this form and send to:
 Office of the Provost and Vice President for Academic Affairs by May 4, 2004
 Parsons Hall, Room 208
 (812) 237-2304
 FAX: (812) 237-3607

Faculty Academic Apparel Rental Order Form ISU Bookstore (812)237-3507

I shall participate in Commencement _____ Please check _____
 I shall NOT participate in Commencement _____ Please check _____

Please place a rental order for academic apparel for use at Commencement of Indiana State University.

Name _____ Height _____ Weight _____ Hat Size _____

Degree _____ Field Of Study In Which I Obtained My Degree _____

Name and Location Of Institution From Which I Received The Degree:

Institution: _____ City / State _____

Hood Color (if known) _____

Check one of the following:

I will require cap, gown, and hood _____
 I will require hood only _____
 I will require cap and gown only _____

Doctor Regalia:		Tax	Total
Cap, gown and hood	\$62.96	\$3.78	\$66.74
Cap and gown only	\$33.96	\$2.04	\$36.00
Hood only	\$27.98	\$1.68	\$29.66
Master Regalia:			
Cap, gown and hood	\$50.96	\$3.06	\$54.02
Cap and gown only	\$21.98	\$1.32	\$23.30
Hood only	\$20.98	\$1.26	\$22.24
Bachelor Regalia:			
Cap, gown and hood	\$46.96	\$2.82	\$49.78
Cap and gown only	\$23.98	\$1.44	\$25.42
Hood only	\$22.98	\$1.38	\$24.36
Cap and tassel only	\$ 6.98	\$0.42	\$7.40

Please return the lower portion of this form to Debbie Osborne, ISU Bookstore by April 1, 2005 ***A late Fee will be applied after that date to cover additional shipping charges**

The ISU Bookstore