



Academic Notes

APRIL 11, 2005

AN 2004-2005

****SPECIAL NOTICES****

FACULTY ATTENDANCE FORM FOR SPRING COMMENCEMENT

All Faculty are asked to go to the Academic Affairs Web site and fill out the Faculty Attendance form for Spring Commencement 2005 at <http://web/acadnotes/commencement.htm>. After completing the attendance form, click on the submit button, and it will be sent directly to the Office of the Provost. A form can also be found on the last page of this document. Please complete the attendance form no later than 5:00 p.m., Wednesday May 4, 2005. If you have questions, please contact Donna Royse at x2307.

ACADEMIC NOTES PUBLICATION SCHEDULE **FOR SPRING 2005**

Below is the circulation schedule for the electronic copy of *Academic Notes* through May 2, 2005. An asterisk (*) indicates a curricular issue. **All submissions for inclusion in *Academic Notes* are due in the Office of Academic Affairs no later than 10:00 a.m. on the Wednesday^a prior to the distribution of *Academic Notes* on the following Monday, along with an E-Mail or a diskette with the same information in Microsoft Word format. Failure to submit a diskette containing this information will delay publication.** An electronic version of *Academic Notes* is available using Acrobat Reader via the ISU Web Page at – <http://web.indstate.edu/acadnotes/> –.

ACADEMIC NOTES PUBLICATION SCHEDULE **FOR SPRING 2005**

Deadline for Items

April 13
April 20*
April 27

Issue Date

April 18
April 25*
May 2

2004-2005 FACULTY AND STAFF RETIREMENT TEA

President Lloyd W. Benjamin III invites the ISU Community to the annual Retirement Tea on Thursday, April 28, 2005 from 2:00 to 4:00 p.m. in Dede I of the Hulman Memorial Student Union. Please join us as we celebrate our colleagues' accomplishments at Indiana State University and wish them well in their retirement. Retirees honored for 2004-2005 are:

Academic Affairs

Gary Joe Mentillo – Information Technology
Deloris Nickell – Information Technology
Leon Pennel – Informational Technology

College of Business

Kwang-Soo Lee – Analytical

College of Education

Elaine Landes – Counseling
J. Laurence Passmore – Counseling
David Memory – Curriculum, Instruction, and Media Technology
James Thompson – Curriculum, Instruction, and Media Technology
John Moore – Educational Leadership, Administration, and Foundations
Gregory Ulm – Educational Leadership, Administration, and Foundations
William Littlejohn – Blumberg Center
Mardel Miller – Education Student Services

College of Nursing

Kathleen Pickrell – Associate Degree Nursing

Library

John Lunceford – Library

Business Affairs and Finance

Roberta Brooks – Controller's Office
Carol Barnes – Facilities Management
Joseph Church – Facilities Management
Phillip Bertolino – Facilities Management
Harold Needham – Facilities Management

University Advancement

Anthony Brentlinger – Communications and Marketing

College of Arts and Sciences

John David Bennett – Communication
Edmund Grosskopf – Criminology
Charles Nicol – English
Donald Layton – History
Donald Jennermann – Humanities
Margaret Engelbach – Family and Consumer Sciences
Karen Rutherford – Family and Consumer Sciences
Anita Kritz – Languages, Literatures, and Linguistics
Lewis Segó – Languages, Literatures, and Linguistics
John Ibberson – Music
Douglas Herrmann – Psychology
Morris Medley – Sociology
George Hackleman – Theater

College of Health and Human Performance

Barbara Passmore – Health and Human Performance

College of Technology

Barbara Yandell – College of Technology

Administrative Affairs

Clifford Lambert – Hulman Center

Student Affairs

Norma Gray – Residential Life
Andrea Myers – Athletics
Bobbi Wooden – Career Center

FACULTY GOVERNMENT

INDIANA STATE UNIVERSITY FACULTY SENATE EXECUTIVE COMMITTEE

The Executive Committee of the University Faculty Senate will meet at 3:15 p.m. on Tuesday, April 12, 2005, in Hulman Memorial Student Union 227.

Agenda

- I. Administrative Report
- II. Chair Report
- III. Fifteen Minute Open Discussion
- IV. Approval of the Minutes
- V. AAC: Faculty Count
- VI. Notebook Initiative Committee Report
- VII. AAC: Professional Satisfaction Survey
- VIII. Old Business
- IX. New Business
- X. Standing Committee Reports

THESES, DISSERTATIONS, & RESEARCH PROJECTS

COLLEGE OF TECHNOLOGY: Industrial and Mechanical Technology

Benjamin A. Thomson will defend his thesis, entitled *A Case Study on Implementation of Quality Function Deployment into the Design Process of a Small Job Shop*, at 9:30 a.m. on Tuesday, April 19, 2005 in the John T. Myers Technology Building, Room 107. The members of his committee are Dr. M. Affan Badar, chairperson, Dr. Ming Zhou, and Dr. James Smallwood.

COLLEGE OF EDUCATION: Educational Leadership, Administration, and Foundations

Jeff Tincer will defend his dissertation, entitled *Cognitive and Non-Cognitive Predictors of Academic Success for Conditionally Admitted Students at Indiana State University*, at 10:00 a.m. on Tuesday, May 3, 2005 in the College of Education, Room 1214. The members of his committee are Dr. Brad Balch, chairperson, Dr. Steve Gruenert, and Dr. Richard Easton.

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UNDERGRADUATE GENERAL EDUCATION PROPOSAL

NEW COURSE

COLLEGE OF TECHNOLOGY: **Industrial and Mechanical Technology**

IMT 421 Research and Development in Technology--3 hours. This course fulfills the capstone requirement by immersing the student in the real world of technology research and development. The student will learn the methods of R&D and explore the interplay of ethics, economics and other ideological, societal, and technological concerns. Well-conceived R&D requires a synthesis of many disciplines and concerns; a major component of this course is to require the student reflect upon and articulate this synthesis. Prerequisites: at least 78 credit hours and seven of nine required Liberal Studies courses. See the General Education section of the *Catalog* for a complete description of the capstone requirement. *General Education Credits [GE2000: Capstone Course; Sr. standing.*

Preferred Effective Term: Summer I 2005

UNDERGRADUATE PROPOSALS

COURSE REVISIONS

COLLEGE OF BUSINESS: **Organizational**

MKTG 442 Advertising Policy and Management--3 hours. The management of effective advertising programs, including the setting of objectives, media, and appeal selection, budgetary factors as well as economic and social implications of advertising. Prerequisite: 334.

Change prerequisites to:

MKTG 442 Advertising Policy and Management--3 hours. The management of effective advertising programs, including the setting of objectives, media, and appeal selection, budgetary factors as well as economic and social implications of advertising. Prerequisite: 301 or Business 361.

Preferred Effective Term: Spring 2006

UNDERGRADUATE PROPOSALS: Continued.

COURSE BANKING

COLLEGE OF HEALTH AND HUMAN PERFORMANCE: Health, Safety, and Environmental Health Sciences

HLTH 320 Human Aspects of Ecology--3 hours. Study of the ecological forces which influence man's health both quantitatively and qualitatively, and how man adapts to his environment in order to assure survival.

Preferred Effective Term: Fall 2005

COURSE REACTIVATIONS

COLLEGE OF ARTS AND SCIENCES: Economics

ECON 199 Honors Summer Seminar for High School Students--3 hours. This Summer Honors course allows student to pick topics among many economic and political issues in the news for university level exploration. In the first few meetings basic economic principles and models are discussed so that policy issues can be explored on a firm foundation. Issues are elected by the students but are likely to include Welfare, Medicare and Medicaid, the budget deficit, and the national debt. Emphasis is on the application of economic principles to these issues with the majority of the time being devoted to student exploration of the issues using Internet searches and class discussion. Open to high school students on the completion of their junior year by application only.

Preferred Effective Term: Summer I 2005

COLLEGE OF ARTS AND SCIENCES: Mathematics and Computer Science

CS 479 Web Programming II--3 hours. Advanced programming for the World Wide Web and the Internet. This course includes three approaches: the older CGI/PERL, Microsoft's Active Server Pages (ASP), and Sun's Java Server Pages (JSP). The course also includes the setup and configuration of World Wide Web servers including Apache and Microsoft's IIS. Prerequisites: 170 and 320.

Preferred Effective Term: Fall 2005

NEW PROGRAM

COLLEGE OF ARTS AND SCIENCES SOCIAL WORK, POLITICAL SCIENCE, ECONOMICS SOCIAL WELFARE MINOR

Executive Summary:

The Social Welfare Minor will be composed of 24 hours of coursework from the departments of social work, political science and economics. The minor is a way to package current courses that are offered in a way to help students from a variety of majors to be prepared to work in the growing social welfare field. No new faculty will be required for this minor.

Rationale:

This new minor will enable the departments of social work, political science and economics to better meet the academic needs of their students who will be working in the area of social welfare. This minor will provide a foundation of the social welfare system, its history and current structure to better prepare students in the workforce. It will be a valuable complement to a variety of majors, including Social Work, Political Science, Economics, Sociology, and others. This minor provides a balanced approach. Even though the minor is 24 hours it is not really unreasonable since most students who would consider the minor will be typically from the departments of economics, political science and social work. Therefore for students to obtain a minor in social welfare it would require a 6 hour addition for the minor for social work majors, 12 hours addition for economic majors and 15 hours addition for political science majors. Presently, only 20% of students with majors in social sciences declare a minor. This proposal provides an option that should encourage social science students to complete a minor.

The proposed minor will be housed in the Department of Social Work. Minor program advising will be the primary responsibility of the Department of Social Work. In addition to social work faculty advisors, the Departments of Economics and Political Science will advise all students with declared majors in their unit.

Proposed Catalog Copy:

Social Welfare Minor (24 semester hours)

Required Courses: Social Work 130--3 hrs.; 240--3 hrs.; 252--3 hrs.; Political Science 201--3 hrs.; 305--3 hrs.; 330--3 hrs.; Economics 100--3 hrs.; 302--3 hrs. or 331--3 hrs.

Preferred Effective Term: Fall 2005

UNDERGRADUATE GENERAL EDUCATION APPROVALS

COURSE REVISION

COLLEGE OF ARTS AND SCIENCES: English

ENG 380 **Teaching English**--3 hours. Aims, methods, and materials for teaching literature, language, and writing in junior high and secondary schools.

Change description and number to:

ENG 486 **Teaching English**--3 hours. Aims, methods, and materials for teaching literature, language, and writing in middle school and secondary schools. Prerequisite: 78 credit hours and seven of nine required Liberal Studies Courses. See the General Education section of the Catalog for a complete description of the capstone requirement. General Education Credits [GE2000: Capstone Course (English Teaching majors and minors.)]

Preferred Effective Term: Fall 2005

UNDERGRADUATE APPROVALS

COURSE REVISIONS

COLLEGE OF ARTS AND SCIENCES: Languages, Literatures, and Linguistics

FREN 404 **French Phonetics**--3 hrs. Study of the principles of French phonetics. Intensive practice of pronunciation with emphasis on articulation, rhythm, and intonation.

Change description to:

FREN 404 **French Phonetics**--3hrs. Study of the formation of speech sounds in the French language. Intensive practice in pronunciation with an emphasis on articulation, rhythm, and intonation. Includes study of dialectal variation and application for language teaching.

Preferred Effective Term: Summer I 2005

SPAN 404 **Spanish Phonetics**--3 hrs. Interpretative reading in prose and poetry, emphasis on articulation and intonation.

Change description to:

SPAN 404 **Spanish Phonetics**--3hrs. Study of the formation of speech sounds in the Spanish language. Intensive practice in pronunciation with an emphasis on articulation, rhythm, and intonation. Includes study of dialectal variation and application for language teaching.

Preferred Effective Term: Summer I 2005

UNDERGRADUATE APPROVALS: Course Revisions - Continued.

COLLEGE OF ARTS AND SCIENCES: Math and Computer Science

CS 170 **Web Programming**--3 hours. An introduction to World Wide Web programming methods and scripting languages. Includes Hypertext Markup Language (HTML), Cascading Style Sheets (CSS), Dynamic Hypertext Markup Language (DHTML), JavaScript, and VBScript. Prerequisites: CS 151 and 256.

Change prerequisites to:

CS 170 **Web Programming**--3 hours. An introduction to World Wide Web programming methods and scripting languages. Includes Hypertext Markup Language (HTML), Cascading Style Sheets (CSS), Dynamic Hypertext Markup Language (DHTML), JavaScript, and VBScript. Prerequisites: CS 151.

Preferred Effective Term: Summer I 2005

***CS 467** **Introduction to Data Communications and Networking**--3 hours. Introduction to the fundamentals of telecommunications, data communications, and networking. Topics include: data and telecommunications hardware and software; communications channels and types of media; data, voice, and video transmission; local and wide area networks; network topology models; network security and other network management issues; and related topics including future trends in the field. Prerequisites: CS 258, or 260, or consent of instructor.

Change number to:

CS 367 **Introduction to Data Communications and Networking**--3 hours. Introduction to the fundamentals of telecommunications, data communications, and networking. Topics include: data and telecommunications hardware and software; communications channels and types of media; data, voice, and video transmission; local and wide area networks; network topology models; network security and other network management issues; and related topics including future trends in the field. Prerequisites: CS 258, or 260, or consent of instructor.

Preferred Effective Term: Fall 2005

COURSE REACTIVATION

COLLEGE OF ARTS AND SCIENCES: African and African American Studies

***AFRI 491** **International Relations of Africa**--3 hours. An examination of the role of African states in world politics. Emphasis will be placed on north-south, east-west, and inter-African relations. (Also listed as Political Science 475.)

Preferred Effective Term: Fall 2005

**Course has graduate equivalent*

PROGRAM REVISIONS

COLLEGE OF ARTS AND SCIENCES

SCIENCE EDUCATION

B.A./B.S. PHYSICS TEACHING MAJOR AND MINOR

Executive Summary:

We are proposing to create a new continuation course, with a laboratory component, to establish a regular sophomore sequence for physics majors (see proposals for PHYS 216 Modern Physics II (3 credits) and PHYS 216L Modern Physics II Laboratory). These 4 credits will be required for the physics major and minor as part of the core curriculum. The total required credit hours will be kept constant by removing the continuation courses PHYS 311 Analytical Mechanics II and PHYS 342 Electricity & Magnetism II, which are two credit hours each, from the major requirements. PHYS 311 and 356, both two credit hours, will be removed from the minor requirements. These courses will become electives.

Rationale:

Currently, there is only one sophomore level class for physics majors (Modern Physics). As a consequence, majors enter junior levels early and without adequate preparation. The creation of Modern Physics II will improve coverage at the freshman / sophomore level and give students the required background before entering junior level courses. This should improve coverage in the first semester junior level courses, making the continuation courses optional. Note that the proposal includes re-numbering Modern Physics from 396 to 215. Changes are indicated for convenience. The proposal calls for the revision of the Physics core curriculum only. There are no changes to the emphases as they currently exist.

Please note that although these curricular paths are described as major and minor, they are in fact principal and supporting areas for an interdisciplinary major in science education, which has no minor. The principal and supporting areas guarantee the integrity of the content area for teacher licensure. A proposal to change the name of the science content areas is pending. The increase in hours for the supporting area is in keeping with the requirement to assess standards for teacher licensure in the case of students adding content areas to existing licenses.

Current Catalog Copy:

TEACHING CURRICULA

Physics Major (41 semester hours)

Required Physics: 205--4 hrs.; 205L--1 hr.; 206--4 hrs.; 206L--1 hr.; 310--3 hrs.; 311--2 hrs.; 341--3 hrs.; 396--3 hrs.; 396L--1 hr.; 460--3 hrs.

Physics electives: 2 hours

Prerequisites (8 hours): Mathematics 131--4 hrs.; 132--4 hrs.; one year of Chemistry is strongly recommended (Chemistry 105--3 hrs.; 105L--1 hr.; 106--3 hrs.; 106L--1 hr.)

Required Professional Courses in the College of Arts and Sciences (5 hours): Science Education 396L--2 hrs.; 398L--2 hrs.; 402--1 hr.

UNDERGRADUATE APPROVALS: B.A./B.S. Physics Teaching – continued.

Required Professional Courses in the College of Education (27 hours): See the Department of Curriculum, Instruction, and Media Technology section of this Catalog.

Physics Minor (20 semester hours)

Required Physics: 205--4 hrs.; 205L--1 hr.; 206--4 hrs.; 206L--1 hr.; 310--3 hrs.; 341--3 hrs.; 396--3 hrs.; 396L--1 hr.;

Prerequisites (8 hours): Mathematics 131--4 hrs.; 132--4 hrs.; one year of Chemistry is strongly recommended (Chemistry 105--3 hrs.; 105L--1 hr.; 106--3 hrs.; 106L--1 hr.)

Required Professional Courses: met by the major teaching area requirements.

New Catalog Copy:

Physics Teaching Major (40 semester hours)

Required Physics courses (24 hours): 205--4 hrs.; 205L--1 hr.; 206--4 hrs.; 206L--1 hr.; 215--3 hrs.; 215L--1 hr.; 216--3 hrs.; 216L--1 hr.; 310--3 hrs.; 341--3 hrs.

Physics electives: 3 hours

Prerequisites (8 hours): Mathematics: 131--4 hrs.; 132--4 hrs.; one year of Chemistry is strongly recommended (Chemistry 105--3 hrs.; 105L--1 hr.; 106--3 hrs.; 106L--1 hr.)

Required Professional Courses in the College of Arts and Sciences (5 hours): Science Education 396L--2 hrs.; 398L--2 hrs.; 402--1 hr.

Required Professional Courses in the College of Education (27 hours): See the Department of Curriculum, Instruction, and Media Technology section of this Catalog.

Physics Teaching Minor (32 semester hours)

Required Physics: 205--4 hrs.; 205L--1 hr.; 206--4 hrs.; 206L--1 hr.; 215--3 hrs.; 215L--1 hr.; 216--3 hrs.; 216L--1 hr.; 310--3 hrs.; 341--3 hrs.

Required Mathematics: 131--4 hrs.; 132--4 hrs.

Required Professional Courses: met by the major teaching area requirements.

Preferred Effective Term: Fall 2005

PROGRAM SUSPENSIONS

COLLEGE HEALTH AND HUMAN PERFORMANCE

PHYSICAL EDUCATION

EARLY CHILDHOOD, KINDERGARTEN-PRIMARY, AND ELEMENTARY EDUCATION MINOR – MAJOR CODE A528

Summary and Rationale:

We need to suspend the Physical Education Early Childhood, Kindergarten-Primary, and Elementary Education Minor and remove it from the undergraduate catalog so that our licensure

UNDERGRADUATE APPROVALS: continued.

language is current. This minor is being temporarily suspended pending revision to meet Indiana teaching licensure standards.

New Catalog Copy:

None.

Preferred Effective Term: Fall 2005

**COLLEGE HEALTH AND HUMAN PERFORMANCE
PHYSICAL EDUCATION
SECONDARY EDUCATION MINOR – MAJOR CODE A548**

The state of Indiana's Department of Education will no longer acknowledge minors with teaching licensures as of June, 2006. We need to suspend the PE Secondary Education Minor and remove it from the undergraduate catalog so that our licensure language is current. This minor is being temporarily suspended pending revision to meet Indiana teaching licensure standards.

New Catalog Copy:

None.

Preferred Effective Term: Fall 2005

GRADUATE APPROVALS

PROGRAM REVISIONS

**COLLEGE OF ARTS AND SCIENCES
POLITICAL SCIENCE
MASTER'S DEGREE IN PUBLIC ADMINISTRATION**

Summary:

The faculty of the Political Science Department proposes to revise the public administration program in the following ways.

- 1) revise the curriculum of the master's degree in public administration (MPA) to bring it in line with current national standards and faculty strengths.
- 2) streamline MPA admissions by dropping the requirement for submission of GRE scores. Instead, we will emphasize in the admissions process the importance of the degree as a landmark on each student's career

path.

3) revise the MPA admissions process by dropping the thesis option for graduation, while placing heavier emphasis on research skills within the curriculum itself.

4) add a formal, professional research presentation as the culminating event for the MPA student while eliminating the comprehensive exam that currently serves that function.

GRADUATE APPROVALS: Master's Degree in Public Administration - Continued.

Courses

The following changes to courses complete the program revisions:

PA 609--course revision

PA 697-course revision

PA 604-course banking

Rationale:

The MPA is the graduate degree of choice both for traditional graduate students looking to enhance their undergraduate credentials and to improve their employment prospects in the public sector. It also appeals to mid-career public managers looking to hone management and policy analysis skills. The degree is also a strong choice for administrators working in nonprofit (NPOs) or non-government (NGO) organizations. The MPA is a professional degree that ideally achieves a balance between the practical and the experiential of public administration on one hand, with the academic and the theoretical aspects of public administration on the other. It may be usefully

compared across disciplines with master's degrees in business administration (MBA), in public health (MPH), and in social work (MSW). MPA curricula may also be found in other universities under the guise of such cognate programs as public policy (MPP) and public administration and affairs (MPAA).

Indiana State's public administration program has existed as an autonomous entity within the department of political science for more than twenty-five years. The program currently offers the master's degree in public administration (MPA), and a certificate of advanced study in public administration. The MPA curriculum is currently comprised of seven core courses; and a number of electives grouped into four specializations. Course offerings include three prerequisites for students without work or academic backgrounds in public management and administration. There is also a research component that may include a master's thesis; and a comprehensive examination that serves as the culminating experience for MPA students. The curriculum of the certificate for advanced study is comprised of four of the MPA's core courses, all offered online.

Within the last few years, the program has undergone a number of changes. First, the online certificate was added. Second, the program stopped offering courses in Evansville, Indiana. (The University of Southern Indiana began its own MPA program to bridge the gap left by ISU's departure.) Third, as of Fall, 2002, Dr. Manindra Mohapatra stepped down as director of the public administration program, and was soon forced to retire from the program for health reasons. (Dr. Mohapatra passed away during the summer of 2003.) As a result the number of MPA students has decreased short term, while the popularity of online PA courses is increasing, both among PA students and students in other departments.

By contrast, enrollment in MPA programs associated with the National Association of Schools of Public Affairs and Administration (NASPAA), the national accrediting body for public administration programs, is up throughout the nation. Among the 195 institutions reporting, NASPAA recorded an eight

percent increase in enrollments between Fall, 2001, and Fall, 2002. MPA programs were up nine percent, while public administration programs with concentrations in public policy experienced a fifteen percent leap in one year. (These statistics are available at <http://www.naspaa.org/principals/almanac/Survey2003/mastersdegrees.asp>.) Note also that MPA programs attract a diverse population of students. NASPAA reports that only about half the

GRADUATE APPROVALS: Master's Degree in Public Administration - Continued.

recipients of master's degrees in 2001-2 were non-Hispanic whites, while more than a third were Hispanics, African-Americans, or Asians. I know of no studies of online MPA programs, but the sense of many program directors is that while traditional programs in the classroom are experiencing steady enrollment increases, online MPA programs' enrollments are burgeoning.

NASPAA's 2003 MPA certification standards require a nucleus of at least five faculty with major teaching, research, and service responsibilities within the program. (See paragraph 5.1 of NASPAA certification standards at <http://www.naspaa.org/accreditation/seeking/reference/standards.asp>. This program is not certified by NASPAA, although we are members of the association.) There are currently just two political science faculty members with major responsibilities in the PA program. With just two PA faculty teaching on a regular schedule, and one of those serving as the program administrator, the program in the recent past has had to use adjuncts to teach such courses as management information services and legal aspects of public administration. The use of practitioners to teach MPA students is well within accepted practice, but in our case, adjuncts are filling gaps left by the absence of other PA faculty. However, political science faculty also do accept teaching responsibilities from time to time in the PA program.

NASPAA also recommends a set of curriculum components for master's programs that are almost universally recognized as the national standards for the degree. The current MPA curriculum at ISU, adopted in the early 1990s, incorporates most, but not all, of NASPAA's recommended curriculum components. For example, NASPAA now recommends that ethics instruction be spread throughout the curriculum, instead of concentrated within one course. There is also a recent emphasis on policy analysis which is absent in our program.

Current Catalog Copy:

Admission (General)

Students with a bachelor's degree may join M.P.A. classes as unclassified students in any fall, spring, or summer session at Terre Haute and Evansville. Application for regular admission to the M.P.A. program requires a bachelor's degree with a GP A of 2.75 (2.5 in the case of public employees), three letters of recommendation, an essay specifying career and other objectives, all official transcripts, and GRE test scores (verbal and quantitative only).

Admission of International Students

The M.P.A. student body includes a number of international students who may be sponsored by the U.S. government or by a foreign government. The Comparative and International Administration specialization in the M.P.A. program is especially designed to serve the needs of international students. The Office of International Student Affairs coordinates international student activities on the Indiana State University campus. International students are required to score a minimum of 550 on the TOEFL and fulfill

all other requirements for admission to the M.P.A. program as outlined above.

GRADUATE APPROVALS: Master's Degree in Public Administration - Continued.

New Catalog Copy:

Admissions Requirements

Master of Public Administration

Students considered for admission to the MPA must give evidence of a reasonable competence in academics and a clear desire to work as a professional in public or nonprofit administration. They must also meet the following expectations:

1. Hold a bachelor's degree in any academic field from an accredited college or university, with a minimum undergraduate GPA of 2.75 earned in undergraduate work if the applicant has had no significant experience as an administrator. Mid-career students with significant experience in public or nonprofit management may be admitted conditionally with a minimum GPA of 2.5 in their undergraduate work. Applicants may submit unofficial transcripts to the department during the application process, but official transcripts from the applicant's undergraduate institution must be on file with the School of Graduate Studies for the applicant to be admitted unconditionally.
2. Three letters of recommendation. Letters may originate from academic or professional referees. Each letter must address either the applicant's academic preparation or career goals. Applicants without professional experience may rely chiefly on references from former professors; mid-career applicants may rely chiefly on references from professional colleagues.
3. A written statement of the applicant's purpose in pursuing the MPA. The statement should be from one to two pages, double-spaced, and 10 or 12-type font. Graduate Record Exam (GRE) tests scores, or scores from any other standardized exam, are not required although the applicant may at her or his discretion submit test scores for consideration.

In addition to application to the program, applicants must also apply to the graduate school for admission to graduate studies and meet university requirements for admission to graduate study at ISU. Official transcripts should be directed to the graduate school, but unofficial transcripts, letters, explanatory essays, and any test scores should be sent directly to the MPA director.

Applicants may be admitted unconditionally if all admission requirements are met. Applicants may be admitted provisionally or with conditions under certain circumstances.

Admission of International Students

International students must fulfill all requirements for admission to the MPA program outlined above.

They must also meet the requirements for admission to graduate study at ISU published in the current catalog. To apply for admission to graduate study, international students should contact the International Affairs Center (IAC). The IAC coordinates international student admission to the graduate study with the School of Graduate Studies and with the public administration program at Indiana State University.

GRADUATE APPROVALS: Master's Degree in Public Administration - Continued.

DEGREE REQUIREMENTS

Master of Public Administration (36 semester hours minimum without internship) (39 semester hours when internship required)

The Program (Current)

The Master of Public Administration program at Indiana State University was initiated in 1976 and has since been revised to reflect the current standards of the National Association of Schools of Public Affairs and Administration (NASPAA) and to meet the needs of in-service personnel in southern and western Indiana. It is now a comprehensive evening and weekend graduate degree program offered in Terre Haute and Evansville. Students may take classes at any of these sites. The program is a member of both NASPAA and the American Society for Public Administration (ASPA). A full-time M.P.A. director serves the academic advising needs of all M.P.A. students.

The Program (New)

The public administration program at Indiana State University, began in 1976, exists to educate and to train students dedicated to the profession of public management. The program offers the traditional master's degree in public administration (MPA). It also supports two online certificate programs--one in public administration and the other in public personnel administration. MPA coursework is offered primarily during weekday evenings. Certificate courses are offered online. The program is a member of NASPAA, and is also associated with the American Society for Public Administration (ASPA) and the Society for Human Resource Management (SHRM). A full-time M.P.A. director manages the programs and advises MPA and certificate students.

The Curriculum (Current)

The M.P.A. program at Indiana State University requires a minimum of 36 graduate semester hours for in-service public or non-profit sector professionals. Preservice students also need to complete an internship (PA 695--3 hours). Students with inadequate preparation at the bachelor's level will need some additional work in public administration and statistical analysis. A core of seven courses (21 semester hours) is required of all M.P.A. students:

PA 603 Computer and Management Information Systems for Public Administrators--3 hrs.

PA 604 Research Methods in Public Administration--3 hrs.
PA 605 Organizational Behavior in Public Agencies-3 hrs.
PA 606 Public Personnel Administration--3 hrs.
PA 607 Budgeting in Government Agencies--3 hrs.
PA 608 Legal Environment of Public Administration-3 hrs.
PA 609 Ethical Concerns in Current American Public Administration-3 hrs.

GRADUATE APPROVALS: Master's Degree in Public Administration - Continued.

M.P.A. Program Specialization (Current)

M.P.A. students are required to take three advanced research seminars (9 hours) if they wish to specialize within a given area. Those pursuing a non-specialization option may choose any three research seminars which suit their career goals. The M.P.A. program provides for four areas of specialization:

State/Local Administration

PA 610 Seminar in State Administration and Policy--3 hrs.
PA 611 Seminar in Local Administration and Policy-3 hrs.
PA 612 Seminar in Public Policy and Administration in Indiana--3 hrs.

National Administration

PA 630 Seminar in Federal Administrative Systems-3 hrs.
PA 631 Seminar in National Public Policy Analysis-3 hrs.
PA 632 Seminar in Administration of Congressional Oversight--3 hrs.

Human Resources and Organizational Development

PA 640 Seminar in Personnel Law-3 hrs.
PA 641 Seminar in Organizational Development-3 hrs. PA 642 Seminar in Employee Services Programs-3 hrs.

Comparative and International Administration

PA 650 Seminar in Comparative Public Administration and Policy-3 hrs. PA 651 Seminar in International Administration--3 hrs.
PA 652 Seminar in U.S. Foreign Policy Administration-3 hrs.

Thesis and Non- Thesis Options (Current)

Upon the completion of seven core courses (21 hours) and three specialization courses (9 hours), M.P.A. students may choose to write a thesis (PA 699-6 hrs.) or pursue the non-thesis option. Those who choose a non-thesis option will need to complete two additional research seminars (6 hours), including PA 697 (Research Seminar in Public Administration--3 hrs.).

Comprehensive Examination

A written comprehensive examination is administered to all M.P.A. students in their final semester. Those writing an M.P.A. thesis will also have an oral defense of the thesis.

The Curriculum (New)

The MPA program at Indiana State University requires a minimum of 36 graduate semester hours for mid-career public sector or non-profit sector professionals. Students without significant public or non-profit management experience must also complete a three-hour, semester long internship at a site determined by the MPA director in consultation with the student. A core of seven courses, or 21 semester hours, is required of all MPA students. Electives may be taken from a menu of political

GRADUATE APPROVALS: Master's Degree in Public Administration - Continued.

science and other public administration courses. Students may take directed courses outside the political science department with the approval of the MPA director.

Core Courses: 21 semester hours

Introduction to the study of public administration, and to its core functions and policy-making institutions; the study and use of research methods and knowledge of research design for public managers.

Public Administration 601-3 hrs.; 605--3 hrs.; 606--3 hrs.; 607-3 hrs.; Political Science 621-3 hrs; 655--3 hrs.; 658--3 hrs.

Electives: 12 semester hours

Public Administration 602-3 hrs.; 603-3 hrs.; 608-3 hrs.; 609-3 hrs.; 631-3 hrs.; 640-3 hrs.; 641-3 hrs.; 690--3 hrs. ; 698-3 hrs; 695 Internship in Public Agency-3 hrs; Political Science 500--3hrs; 507-3 hrs.; 509--3 hrs.; 510--3 hrs.; 514--3 hrs.; 516--3 hrs.; 517--3 hrs.; 518-3 hrs.; 693-3 hrs. Other elective courses: The political science and the public administration programs encourage students to take advantage of interdisciplinary study now offered by the university as a result of partnerships among this and other departments throughout the university. Other political science graduate courses, and graduate courses outside the department may be taken for elective credit with approval of the MPA director.

Professional Project Presentation: 3 semester hours.

PA 697 Capstone Project in Public Administration-3 hours.

Additional required training for students without significant demonstrated work experience: PA 695--3 hrs. (Internship in a Public Agency)

Culminating Experience: Students will enroll in PA 697, Capstone Project, toward the end of their MPA programs. Capstone projects will be developed, produced, and written by students, but faculty must approve each project. Students may choose a faculty director for their projects. Each project will be professionally presented at a forum scheduled for that purpose at the end of each Fall semester and each Spring semester. Both project production and presentation must be judged satisfactory (or pass) by the faculty for the award of the degree. Unsatisfactory projects may be presented twice more. If a

project is judged unsatisfactory three times, the student will be required to re-enroll in PA 697, and produce another project.

Preferred Effective Term: Spring 2005

FACULTY ACADEMIC APPAREL ORDER AND ATTENDANCE FORMS

1. Please provide the following information concerning your plans for the Commencement so that, if attending, you can be included in the lineup.
2. To order faculty academic apparel, fill out the faculty academic apparel order form at the bottom of this page and send to Debbie Osborne, ISU Bookstore.

Attendance Form

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I shall participate in Commencement _____
 I shall NOT participate in Commencement _____

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I have my own academic apparel _____
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Name: _____

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Please cut top portion of this form and send to:
 Office of the Provost and Vice President for Academic Affairs by May 4, 2005
 Parsons Hall, Room 208
 (812) 237-2304
 FAX: (812) 237-3607

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Please place a rental order for academic apparel for use at Commencement of Indiana State University.

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Name and Location Of Institution From Which I Received The Degree:

Institution: _____ City / State _____

Hood Color (if known) _____

Check one of the following:

I will require cap, gown, and hood _____
 I will require hood only _____
 I will require cap and gown only _____

<u>Doctor Regalia:</u>	Tax	Total
Cap, gown and hood	\$62.96	\$3.78
Cap and gown only	\$33.96	\$2.04
Hood only	\$27.98	\$1.68
<u>Master Regalia:</u>		
Cap, gown and hood	\$50.96	\$3.06
Cap and gown only	\$21.98	\$1.32
Hood only	\$20.98	\$1.26
<u>Bachelor Regalia:</u>		
Cap, gown and hood	\$46.96	\$2.82
Cap and gown only	\$23.98	\$1.44
Hood only	\$22.98	\$1.38
Cap and tassel only	\$ 6.98	\$0.42

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