



Academic Notes

MAY 31, 2005

AN 2004-2005

****SPECIAL NOTICES****

ACADEMIC NOTES PUBLICATION SCHEDULE **FOR SUMMER 2005**

Below is the circulation schedule for the electronic copy of *Academic Notes* through August 22, 2005. **All submissions for inclusion in *Academic Notes* are due in the Office of Academic Affairs no later than 10:00 a.m. on the Wednesday prior to the distribution of *Academic Notes* on the following Monday, along with an E-Mail or a diskette with the same information in Microsoft Word format. Failure to submit a diskette containing this information will delay publication.** *Academic Notes* is available using Acrobat Reader at <http://web.indstate.edu/acadnotes/> –.

ACADEMIC NOTES PUBLICATION SCHEDULE **FOR SUMMER 2005**

<u>Deadline for Items</u>	<u>Issue Date</u>
June 8	June 13
June 22	June 27
July 6	July 11
July 20	July 25
August 3	August 8
August 17	August 22

THESES, DISSERTATIONS, & RESEARCH PROJECTS

COLLEGE OF ARTS AND SCIENCES: English

Jeffrey Gross will defend his thesis, entitled *The Essential Renewing Fantasy: The Vietnam Experience in American Literature*, at 1:00 p.m. on Wednesday, June 1, 2005 in Root Hall, Room A-237. The members of his committee are Dr. Jake Jakaitis, chairperson, Dr. Tom Derrick, and Dr. Brendan Corcoran.

COLLEGE OF ARTS AND SCIENCES: English

Leshia Stratten will defend her thesis, entitled *Waiting for a Message*, at 1:00 p.m. on Thursday, June 3, 2005 in Root Hall, Room A-237. The members of her committee are Dr. Mark Lewandowski, Dr. Kathleen Kincade, and Dr. Brendan Corcoran.

COLLEGE OF HEALTH AND HUMAN PERFORMANCE: Athletic Training

Amisha Patel will defend her thesis, entitled *The Importance of Athletic Training Students Performing on Field Evaluations*, at 9:00 a.m. on Wednesday, June 1, 2005 in the College of Health and Human Performance, Room C-08. The members of her committee are Dr. Catherine Stemmans, chairperson, Dr. Jody Brucker, and Dr. David Langley.

COLLEGE OF HEALTH AND HUMAN PERFORMANCE: Athletic Training

John Ibarra will defend his thesis, entitled *The Effect of Ankle Bracing on Vertical Ground Reaction Forces During a One-Legged Vertical Jump*, at 3:00 p.m. on Thursday, June 9, 2005 in the College of Health and Human Performance, Room C-08. The members of his committee are Dr. Mitchell Cordova, Dr. Jody Brucker, and Dr. John Storsved.

PROGRAM ARTICULATION AGREEMENT

Program articulations agreements between Indiana State University and our two-year partner institutions allow students to complete a specific associate degree program at another institution and receive credit toward a specific bachelor's degree program at Indiana State University. Each agreement details the transfer courses accepted for credit at ISU, the courses needed to complete the bachelor's degree, and any other requirements or guidelines that apply. The following agreements have recently been approved:

Vincennes University
AS Nursing to BS Nursing for Registered Nurses
Final 5/6/2005

CURRICULUM

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UNDERGRADUATE PROPOSALS

COURSE REVISIONS

COLLEGE OF EDUCATION: Communication Disorders

CD 224 **Speech and Hearing Science**--3 hours. Introduction to applied and theoretical aspects of speech sound production and perception.

Change prerequisites to:

CD 224 **Speech and Hearing Science**--3 hours. Introduction to applied and theoretical aspects of speech sound production and perception. Prerequisites: 211 and 212.

Preferred Effective Term: Fall 2005

CD 225 **Articulation Disorders and Management**--3 hours. Introduction to the nature, diagnosis, and treatment of articulation disorders. Prerequisites: 119 and 213 or 211, 212, and 213.

Change prerequisites to:

CD 225 **Articulation Disorders and Management**--3 hours. Introduction to the nature, diagnosis, and treatment of articulation disorders. Prerequisites: 211, 212, and 213.

Preferred Effective Term: Fall 2005

CD 226 **Language Disabilities**--3 hours. Identification and remediation of language disabilities. Emphasis is on selected diagnostic procedures and remediation techniques. Prerequisites: 119 and 213 or 211, 212, and 213.

Change prerequisites to:

CD 226 **Language Disabilities**--3 hours. Identification and remediation of language disabilities. Emphasis is on selected diagnostic procedures and remediation techniques. Prerequisites: 211, 212, and 213.

Preferred Effective Term: Fall 2005

GRADUATE PROPOSALS

COURSE REVISION

COLLEGE OF EDUCATION: Elementary, Early, and Special Education

SPED 626 **Collaboration Strategies**--3 hours. For teachers and other professionals who are in collaborative situations. Situations, settings, approaches, and problem solving will be presented. Examples of a variety of approaches, with application to particular settings.

Change description and prerequisites to:

SPED 626 **Collaboration Strategies**--3 hours. For teachers and other professionals who are in collaborative situations. Situations, settings, approaches, and problem solving will be presented. Examples of a variety of approaches, with application to particular settings will be incorporated throughout the course. Prerequisites: 601 and 602.

Preferred Effective Term: Spring 2006

UNDERGRADUATE APPROVALS

COURSE BANKING

COLLEGE OF EDUCATION: Communication Disorders

CD 229 Clinical Methods and Procedures for the Speech-Language Pathology Assistant--3 hours. Introduction to clinical techniques specifically targeted to those training to work as speech-language pathology assistants. Prerequisites: 119 and 213.

Preferred Effective Term: Spring 2006

CD 297 Practicum I—Observation--5 hours. Guided observation of Speech-Language Pathologist (SLPs) and Speech-Language Pathology Assistants (SLPAs) in at least two settings. Weekly group discussion of observational experiences. Initial experience as member of client/SLPA/SLP/Supervisor team. Prerequisites: 119 and 213.

Preferred Effective Term: Spring 2006

CD 299 Practicum III—Continued Occupational Experience--5 hours. Continuation of experience in an additional selected off-campus work setting. Placement is determined in consultation with site coordinator and is based on recommendation of the faculty. Settings include schools, hospitals, and other rehabilitation facilities. Prerequisite: 298.

Preferred Effective Term: Spring 2006

CORRECTION

The following approval appeared in the May 16, 2005 Academic Notes. The incorrect description was listed for IMT 461, the correct description is listed below.

UNDERGRADUATE GENERAL EDUCATION APPROVALS

NEW COURSE

IMT 461 The Automobile Industry: The First 100 Years--3 hours. Through the lenses of sociology, including such theories as functionalism and conflict theory, 100 years of the automobile industry are explored, focusing on relevant social conditions and events that advanced the automobile industry from inception to the 1990's. Through the medium of student developed presentations, students will share theoretical interpretations of events relevant to the automotive industry, enter into dialogue with their peers, and participate in critiquing fellow student presentations. Prerequisite: Junior standing or consent of instructor. *General Education Credits [GE2000: Social and Behavioral Studies-Elective]*

Preferred Effective Term: Fall 2005