



Academic Notes

JULY 11, 2005

AN 2004-2005

****SPECIAL NOTICES****

ACADEMIC NOTES PUBLICATION SCHEDULE **FOR SUMMER 2005**

Below is the circulation schedule for the electronic copy of *Academic Notes* through August 22, 2005. **All submissions for inclusion in *Academic Notes* are due in the Office of Academic Affairs no later than 10:00 a.m. on the Wednesday prior to the distribution of *Academic Notes* on the following Monday, along with an E-Mail or a diskette with the same information in Microsoft Word format. Failure to submit a diskette containing this information will delay publication.** *Academic Notes* is available using Acrobat Reader at <http://web.indstate.edu/acadnotes/> –.

ACADEMIC NOTES PUBLICATION SCHEDULE **FOR SUMMER 2005**

<u>Deadline for Items</u>	<u>Issue Date</u>
July 20	July 25
August 3	August 8
August 17	August 22

THESES, DISSERTATIONS, & RESEARCH PROJECTS

COLLEGE OF ARTS AND SCIENCES: History

Jessica D. Fields will defend her thesis, entitled *Class Identity and the Colonial Development of the Planter Elite in Westmoreland County, Virginia 1650-1750*, at 2:00 p.m. on Friday, July 15, 2005 in Erickson Hall, Room 304. The members of her committee are Dr. Christopher Olsen, chairperson, Dr. Ann Chirhart, and Dr. David Nichols.

COLLEGE OF ARTS AND SCIENCES: Psychology

Michelle Drerup will defend her dissertation, entitled *Religion/Spirituality and Motives for Drinking in an Adult Community Sample*, at 9:30 a.m. on Thursday, July 14, 2005 in Root Hall, Psychology Clinic Conference Room. The members of her committee are Dr. Thomas Johnson, chairperson, Dr. Jean Kristeller, and Dr. Virgil Sheets.

COLLEGE OF TECHNOLOGY: Technology Management

Sheryl Shipley will defend her dissertation, entitled *Organizational Climate and Gender Perception Differences Among Industrial Technology Faculty*, at 11:30 a.m. on Tuesday, July 12, 2005 in the John T. Myers Technology Building, Room 111. The members of her committee are Dr. Donna Trautman, Bowling Green State University, chairperson; Dr. Anthony Gilberti, Dr. John Sutton, Central Missouri State University; Dr. Mitch Henke, Bowling Green State University; and Dr. Terry Herman, Bowling Green State University.

CURRICULUM

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UNDERGRADUATE PROPOSALS

COURSE REVISION

COLLEGE OF ARTS AND SCIENCES: Economics

ECON 199 Honors Summer Seminar for High School Students--3 hours. This Summer Honors course allows student to pick topics among many economic and political issues in the news for university level exploration. In the first few meetings basic economic principles and models are discussed so that policy issues can be explored on a firm foundation. Issues are elected by the students but are likely to include Welfare, Medicare and Medicaid, the budget deficit, and the national debt. Emphasis is on the application of economic principles to these issues with the majority of the time being devoted to student exploration of the issues using Internet searches and class discussion. Open to high school students on the completion of their junior year by application only.

Change credit hours to:

ECON 199 Honors Summer Seminar for High School Students--2 hours. This Summer Honors course allows student to pick topics among many economic and political issues in the news for university level exploration. In the first few meetings basic economic principles and models are discussed so that policy issues can be explored on a firm foundation. Issues are elected by the students but are likely to include Welfare, Medicare and Medicaid, the budget deficit, and the national debt. Emphasis is on the application of economic principles to these issues with the majority of the time being devoted to student exploration of the issues using Internet searches and class discussion. Open to high school students on the completion of their junior year by application only.

Preferred Effective Term: Spring 2006

COURSE BANKING

CD 298 Practicum II—Occupational Experience--5 hours. Experience in selected off-campus work settings. Placement is determined in consultation with site coordinator and is based on recommendation of the faculty. Settings include schools, hospitals, and other rehabilitation facilities. Prerequisites: 225, 226, 229, and 297.

Preferred Effective Term: Spring 2006

UNDERGRADUATE APPROVALS

NEW COURSE

COLLEGE OF TECHNOLOGY: Aerospace Technology

AST 214 Aircraft Maintenance for Pilots--3 hours. An introduction to the pilot's responsibilities regarding aircraft maintenance and inspections in addition to training on pilot-performed maintenance procedures allowed by Federal regulations. Class involves significant experiential learning in areas such as safety wire techniques, nonstructural sheet metal repair, composite repair, hydraulic servicing, painting, battery servicing, etc. Prerequisites: Private pilot certificate and 211 or consent of instructor.

Preferred Effective Term: Spring 2006

UNDERGRADUATE APPROVALS: Continued.

COURSE REVISIONS

COLLEGE OF NURSING: Nursing

NURS 328 Nursing Care of the Child and Family--4 hours. Critical thinking and clinical judgment are used to assist children and their families in the promotion and maintenance of health and the prevention of and/or recovery from illness in hospital and community settings. Three classroom hours per week and an average of three clinical hours per week. Prerequisites: 224, 228.

Change Prerequisites to:

NURS 328 Nursing Care of the Child and Family--4 hours. Critical thinking and clinical judgment are used to assist children and their families in the promotion and maintenance of health and the prevention of and/or recovery from illness in hospital and community settings. Three classroom hours per week and an average of three clinical hours per week. Prerequisites: 224; 228; Family and Consumer Sciences 103; Psychology 266 or Educational Psychology 221

Preferred Effective Term: Spring 2006

COLLEGE OF TECHNOLOGY: Electronics and Computer Technology

ECT 221 Circuit Analysis I--3 hours. Resistive D.C. circuit analysis. General methods of analysis covering: branch currents, nodal voltages, and mesh currents. Network theorems comprising superposition; Norton's, Thevenin's, Millman's reciprocity; and maximum power transfer in addition to delta to/from wye transformations. Prerequisites: Math 115 or equivalent, and 165 or 271. (May be taken concurrently with 220.)

Change prerequisites to:

ECT 221 Circuit Analysis I--3 hours. Resistive D.C. circuit analysis. General methods of analysis covering: branch currents, nodal voltages, and mesh currents. Network theorems comprising superposition; Norton's, Thevenin's, Millman's reciprocity; and maximum power transfer in addition to delta to/from wye transformations. Prerequisites: Math 115 or equivalent, and 165. (May be taken concurrently with 220.)

Preferred Effective Term: Spring 2006

GRADUATE APPROVALS

PROGRAM REVISION

COLLEGE OF EDUCATION

M.A./M.S. STUDENT AFFAIRS AND HIGHER EDUCATION

MOVE THE PROGRAM FROM THE DEPARTMENT OF COUNSELING TO THE DEPARTMENT OF EDUCATIONAL LEADERSHIP, ADMINISTRATION, AND FOUNDATIONS.

Summary and Rationale:

Change the program requirement for SAHE 738 to SAHE 680 because the course is being renumbered to bring it into alignment with practices in Educational Leadership, Administration, and Foundations. A proposal to change the course number is attached to this proposal. Change the program requirement to add SAHE 651 Program Evaluation as an option to COUN 712 Program Evaluation. A proposal for a new cross listed course is attached to this proposal. Add SAHE 650 Leadership and Administration in Student Affairs and Higher Education as a program requirement. A proposal for this new course is attached to this proposal. Drop COUN 732 Consultation as a program requirement. COUN 732 will continue to be taught by the Department of Counseling and is required for graduate programs in that department. Move the program from the Department of Counseling to the Department of Educational Leadership, Administration, and Foundations.

Current Catalog Copy-Department of Counseling

GRADUATE DEGREES OFFERED:

Master of Education-School Counselor

Master of Science-Counseling Psychology

Master of Science-Marriage and Family Therapy

Master of Science-Student Affairs and Higher Education Post-Master's, Non-Degree License Program-

School Counselor Non-Degree Certification Program-Mental Health Counselor Endorsement

Doctor of Philosophy-Guidance and Psychological Services with Specialization in:

Counseling Psychology

Counselor Education

Student Affairs Administration

Introduction:

The Department of Counseling offers graduate degrees in counseling, counseling psychology, and counseling related areas of professional human service delivery. Program graduates secure professional positions in a variety of educational, human service, medical, research, business, correctional, and social service settings. In addition to pursuing advanced degrees, graduate students and practicing professionals may take department courses as part of a licensure, certificate, or personal professional development program. All master's programs follow the preparation standards prescribed by the Council for the

Accreditation of Counseling and Counseling Related Educational Programs (CACREP), the national accrediting body for programs in counseling and related

GRADUATE APPROVALS: Student Affairs and Higher Education - Continued.

programs. In addition, the master of science degree in marriage and family therapy is accredited by the American Association of Marriage and Family Therapy (AAMFT), and the doctor of philosophy in counseling psychology has been accredited by the American Psychological Association (APA) since 1981. The school counselor master of education program meets the Indiana Professional Standards Board requirement for licensure. The master's in counseling psychology leads to license eligibility in all states and provinces having Mental Health Counselor licensure (LMHC) at the master's level. The student affairs administration program follows guidelines of the Council for the Advancement of Standards in Higher Education (CAS). Further information about APA accreditation for the doctorate in counseling psychology may be obtained from: Office of Program Consultation and Accreditation, American Psychological Association, 750 First Street NE, Washington, D.C. 20002-4242, Phone: 202- 336-5979, Fax: 202-336-5978.

Master of Science--Student Affairs and Higher Education (39 semester hours minimum)

The master's degree program in Student Affairs Administration is designed to provide professional training for entry positions in the student affairs field at university, college, and two-year post-secondary levels. Focus areas of performance include residence halls, student development, management, admissions, financial aid, student activities, student health promotion, career development, non-traditional student populations, and other areas. A corollary purpose is to provide a foundation for advanced work in this field and the closely related fields of counseling, guidance, and higher education. The program is offered on-campus and as distance education, although SAHE 533, COUN 615, and SAHE 641 or their equivalent must be taken in a traditional classroom.

Admission Requirements

Each applicant must satisfy the general criteria for admission to the School of Graduate Studies and each of the following requirements:

1. Have at least 12 semester hours in the behavioral sciences at the undergraduate level (e.g., psychology, sociology, and anthropology).
2. Have an overall undergraduate grade point average near or above 2.75 on a 4.00 point scale. For students with a GPA near or below 2.75 on a 4.00 point scale GPA, special attention is given to their final 60 credit hours.
3. Have scores on the General Tests of the GRE, or Miller Analogies Test (MA T). While the GRE and MA T standardized scores are used in conjunction with other admissions criteria, typically scores near or above 450 on the GRE, and MAT scores near or above 45 receive a more favorable review.
4. Have an approved Assistantship or work full time in an approved area of Student Affairs and Higher Education. Exceptions may be made on a case by case basis.

Degree Requirements: Research: COUN 712--3 hrs.

GRADUATE DEGREES OFFERED:

Master of Education—School Administration and Supervision

Post-Master's, Non-Degree Principal licensing program
Non-Degree License Program, Director of Exceptional Needs
Educational Specialist-School Administration
Doctor of Philosophy-Educational Administration
GRADUATE APPROVALS: Student Affairs and Higher Education - Continued.

New Catalog Copy -Department of Counseling

GRADUATE DEGREES OFFERED:

Master of Education-School Counselor
Master of Science-Counseling Psychology
Master of Science-Marriage and Family Therapy
Post-Master's, Non-Degree License Program-School Counselor
Non-Degree Certification Program-Mental Health Counselor
Endorsement
Doctor of Philosophy-Guidance and Psychological Services with Specialization in: Counseling
Psychology
Counselor Education
Student Affairs Administration

Introduction:

The Department of Counseling offers graduate degrees in counseling, counseling psychology, and counseling related areas of professional human service delivery. Program graduates secure professional positions in a variety of educational, human service, medical, research, business, correctional, and social service settings. In addition to pursuing advanced degrees, graduate students and practicing professionals may take department courses as part of a licensure, certificate, or personal professional development program. All master's programs follow the preparation standards prescribed by the Council for the Accreditation of Counseling and Counseling Related Educational Programs (CACREP), the national accrediting body for programs in counseling and related programs. In addition, the master of science degree in marriage and family therapy is accredited by the American Association of Marriage and Family Therapy (AAMFT), and the doctor of philosophy in counseling psychology has been accredited by the American Psychological Association (APA) since 1981. The school counselor master of education program meets the Indiana Professional Standards Board requirement for licensure. The master's in counseling psychology leads to license eligibility in all states and provinces having Mental Health Counselor licensure (LMHC) at the master's level.. Further information about APA accreditation for the doctorate in counseling psychology may be obtained from: Office of Program Consultation and Accreditation, American Psychological Association, 750 First Street NE, Washington, D.C. 20002-4242, Phone: 202- 336- 5979, Fax: 202-336-5978.

New Catalog Copy-Department of Educational Leadership, Administration, and Foundations.

GRADUATE DEGREES OFFERED:

Master of Education-School Administration and Supervision
Master of Science-Student Affairs and Higher Education

Post-Master's, Non-Degree Principal Licensing Program
Non-Degree License Program, Director of Exceptional Needs
Educational Specialist-School Administration
Doctor of Philosophy-Educational Administration
Master of Science--Student Affairs and Higher Education (39 semester hours minimum)

GRADUATE APPROVALS: Student Affairs and Higher Education - Continued.

The master's degree program in Student Affairs Administration is designed to provide professional training for entry positions in the student affairs field at university, college, and two-year post-secondary levels. Focus areas of performance include residence halls, student development, management, admissions, financial aid, student activities, student health promotion, career development, non-traditional student populations, and other areas. A corollary purpose is to provide a foundation for advanced work in this field and the closely related fields of counseling, guidance, and higher education. The program is offered on-campus and as distance education, although SAHE 533, COUN 615, and SAHE 641 or their equivalent must be taken in a traditional classroom.

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4. Have an approved Assistantship or work full time in an approved area of Student Affairs and Higher Education. Exceptions may be made on a case by case basis.

Degree Requirements:

Research: SAHE 651 or COUN 712--3 hrs.

Student Affairs and Higher Education: COUN 615--3 hrs.; COUN 635--3 hrs.; SAHE 637--3 hrs.; SAHE 638--3 hrs.; SAHE 640--3 hrs.; SAHE 641--3 hrs.; SAHE 650--3 hrs.; SAHE 680--3 hrs.;

Practicum and Internship Experiences: SAHE 533--3 hrs.; SAHE 634--9 hrs.

Preferred Effective Term: Fall 2005