



Academic Notes

JULY 25, 2005

AN 2004-2005

****SPECIAL NOTICES****

ACADEMIC NOTES PUBLICATION SCHEDULE **FOR SUMMER 2005**

Below is the circulation schedule for the electronic copy of *Academic Notes* through August 22, 2005. **All submissions for inclusion in *Academic Notes* are due in the Office of Academic Affairs no later than 10:00 a.m. on the Wednesday prior to the distribution of *Academic Notes* on the following Monday, *along with an E-Mail or a diskette with the same information in Microsoft Word format. Failure to submit a diskette containing this information will delay publication.*** *Academic Notes* is available using Acrobat Reader at <http://web.indstate.edu/acadnotes/> –.

ACADEMIC NOTES PUBLICATION SCHEDULE **FOR SUMMER 2005**

<u>Deadline for Items</u>	<u>Issue Date</u>
August 3	August 8
August 17	August 22

THESES, DISSERTATIONS, & RESEARCH PROJECTS

COLLEGE OF ARTS AND SCIENCES: Geography, Geology, and Anthropology

Scott Horn will defend his thesis, entitled *Spatial Autocorrelation of Deer Vehicle Accidents in Vigo County*, at 1:00 p.m. on Tuesday, July 26, 2005 in the Science Building, Room 110. The members of his committee are Dr. Ryan Jensen, chairperson, Dr. James Speer, and Dr. Rusty Gonser.

PROGRAM ARTICULATION AGREEMENTS

Program articulations agreements between Indiana State University and our two-year partner institutions allow students to complete a specific associate degree program at another institution and receive credit toward a specific bachelor's degree program at Indiana State University. Each agreement details the transfer courses accepted for credit at ISU, the courses needed to complete the bachelor's degree, and any other requirements or guidelines that apply. The following agreements have recently been approved:

Danville Area Community College

AAS Criminal Justice - Law Enforcement to BS Criminology -- Final 6/30/2005

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Ivy Tech Community College of Indiana

AS Manufacturing/Industrial Technology - Manufacturing Specialty to BS Manufacturing Technology -- Final 7/13/2005

AAS any apprenticeship program to BS Industrial Supervision -- Final 7/13/2005

AAS Criminal Justice - Law Enforcement Specialty to BS Criminology -- Final 7/13/2005

AS any Technology related field to BS Career and Technology Education (Non-Teaching Specialization) -- Final 7/13/2005

AAS any Technology related field to BS Career and Technology Education (Non-Teaching Specialization) -- Final 7/13/2005

AAS any Technology related field to BS Human Resource Development -- Final 7/13/2005

AS any Technology related field to BS Human Resource Development -- Final 7/13/2005

AS Business Administration to BS Finance -- Final 7/13/2005

AS Business Administration to BS Operations Management and Analysis -- Final 7/13/2005

AS Business Administration to BS Accounting -- Final 7/13/2005

AS Business Administration to BS Business Administration -- Final 7/13/2005

AS Business Administration to BS Business Education -- Final 7/13/2005

AS Business Administration to BS Information Design End-User Computing -- Final 7/13/2005

AS Business Administration to BS Management -- Final 7/13/2005

AS Business Administration to BS Management Information Systems -- Final 7/13/2005

CURRICULUM

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UNDERGRADUATE PROPOSALS

PROGRAM REVISIONS

COLLEGE OF EDUCATION

COMMUNICATION DISORDERS

B.A./B.S. SPEECH LANGUAGE PATHOLOGY

Summary and Rationale:

This change in the catalog content that explicates the testing requirements for SLP students, now that the license has been changed to an instructional license.

Current Catalog Copy

Speech-Language Pathology Major (60 semester hours minimum)

The student will complete one of two options for the undergraduate major as a prerequisite for admission to a graduate program for professional preparation in speech-language pathology. Option I (clinical) includes an additional clinical experience and student teaching. Option II (academic) replaces the advanced clinic and student teaching with nine hours of professionally related academic course work. Upon completion of a master's degree, the holder of the Indiana Teacher License as a "teacher of children with communication disorders" will be licensed to work with students at all age levels, including preschool children, who have communication disorders, within an educational setting. Individuals practicing in settings other than educational institutions (e.g., private practice, hospitals, rehabilitation centers) must hold the ASHA-CCC and/or appropriate state licensure. Baccalaureate degree requirements are outlined below.

Required courses: Communication Disorders 211--3 hrs.; 212--3 hrs.; 213--3 hrs.; 224--3 hrs.; 225--3 hrs.; 226--3 hrs.; 303--3 hrs. or Linguistics 210--3 hrs.; 311--3 hrs.; 312--3 hrs.; 323--3 hrs.; 324--3 hrs.; 399--3 hrs.; 411--3 hrs.; 422--3 hrs.; Special Education 428--3 hrs.; 6 hours from professionally

related areas as approved by the advisor; 9 hours from Option I (clinical) or 9 hours from Option II (academic).

UNDERGRADUATE PROPOSALS: Speech Language Pathology – continued.

Option I (clinical): Communication Disorders 400--3 hrs.; 498--6 hrs.

Option II (academic): 9 additional hours from professionally related areas as approved by the advisor.

All students must have a minimum grade point average of 2.5 to enroll in 300 level courses. To be eligible to take advanced clinic (Communication Disorders 400) and student teaching (Communication Disorders 498), students must maintain a minimum grade point average of 3.0.

Proposed Catalog Copy

Speech-Language Pathology Major (60 semester hours minimum)

The student will complete one of two options for the undergraduate major as a prerequisite for admission to a graduate program for professional preparation in speech- language pathology. Option I (clinical) includes an additional clinical experience and student teaching. Option II (academic) replaces the advanced clinic and student teaching with nine hours of professionally related academic course work. Upon completion of a master's degree, the holder of the Indiana Teacher License as a "teacher of children with communication disorders" will be licensed to work with students at all age levels, including preschool children, who have communication disorders, within an educational setting. Individuals practicing in settings other than educational institutions (e.g., private practice, hospitals, rehabilitation centers) must hold the ASHA-CCC and/or appropriate state licensure. Baccalaureate degree requirements are outlined below.

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Option I (clinical): Communication Disorders 400-3 hrs.; 498-6 hrs.

Option II (academic): 9 additional hours from professionally related areas as approved by the advisor.

All students must have a minimum GPA of 2.5 to enroll in 300 level courses.

All freshman and sophomore communication disorders majors are required to take and pass the Praxis I before they will be allowed to sign up for junior level courses an course with a 300 or higher designator number.

Non-traditional students who transfer in the undergraduate communication disorders program as junior, senior, post-associate degree, or post-bachelor degree students are required to take and pass the Praxis I exam within the first two semesters' of course work (fall and spring) in the major. If these students do not

pass the Praxis I within this time period, they are not allowed to sign up for the *UNDERGRADUATE PROPOSALS: Speech Language Pathology – continued*.

remaining portion of the recommended sequence of courses for "students entering the program as juniors or seniors." The only 300/400 level course that they will be allowed to take before meeting this Praxis I requirement is CD 312 (Assessment and Audiology Pathologies).

To be eligible to take advanced clinic (Communication Disorders 400) and student teaching (Communication Disorders 498), students must maintain a minimum grade point average of 3.0.

Preferred Effective Term: Spring 2006

COLLEGE OF HEALTH AND HUMAN PERFORMANCE PHYSICAL EDUCATION COACHING ENDORSEMENT

Summary and Rationale:

The state of Indiana's Department of Education will no longer acknowledge minors and endorsements with teaching licensures as of June 2006. We plan on retaining the Coaching Endorsement program but remove the licensure language from the next printing of the undergraduate catalog. We are retaining the program because it is not exclusive to teacher education students but is open to all students interested in coaching preparation.

Current catalog copy

A course of study which lead to licensure for coaching men's and women's interscholastic athletic teams in Indiana. This endorsement may be added to any Indiana Instructional License. Students who complete a major or minor in physical education including the courses Physical Education 401 and, 403, and 6 hours of prescribed coaching theory courses will have satisfied the coaching endorsement.

Proposed catalog copy

Students who complete this course of study will have satisfied the Indiana High School Athletic Association standards for coaching eligibility. A student majoring in Physical Education will satisfy these standards by taking the course PE401 and 6 hours of prescribed coaching theory.

Preferred Effective Term: Fall 2006

UNDERGRADUATE APPROVALS

COURSE REVISION

COLLEGE OF ARTS AND SCIENCES: Economics

ECON 199 Honors Summer Seminar for High School Students--3 hours. This Summer Honors course allows student to pick topics among many economic and political issues in the news for university level exploration. In the first few meetings basic economic principles and models are discussed so that policy issues can be explored on a firm foundation. Issues are elected by the students but are likely to include Welfare, Medicare and Medicaid, the budget deficit, and the national debt. Emphasis is on the application of economic principles to these issues with the majority of the time being devoted to student exploration of the issues using Internet searches and class discussion. Open to high school students on the completion of their junior year by application only.

Change credit hours to:

ECON 199 Honors Summer Seminar for High School Students--2 hours. This Summer Honors course allows student to pick topics among many economic and political issues in the news for university level exploration. In the first few meetings basic economic principles and models are discussed so that policy issues can be explored on a firm foundation. Issues are elected by the students but are likely to include Welfare, Medicare and Medicaid, the budget deficit, and the national debt. Emphasis is on the application of economic principles to these issues with the majority of the time being devoted to student exploration of the issues using Internet searches and class discussion. Open to high school students on the completion of their junior year by application only.

Preferred Effective Term: Spring 2006

COURSE BANKING

CD 298 Practicum II—Occupational Experience--5 hours. Experience in selected off-campus work settings. Placement is determined in consultation with site coordinator and is based on recommendation of the faculty. Settings include schools, hospitals, and other rehabilitation facilities. Prerequisites: 225, 226, 229, and 297.

Preferred Effective Term: Spring 2006