



Academic Notes

OCTOBER 24, 2005

AN 2005-2006

****SPECIAL NOTICES****

CALEB MILLS DISTINGUISHED TEACHING AWARD

Nominations for the 2006 Caleb Mills Distinguished Teaching Award are now being accepted at the Center for Teaching and Learning, Dreiser Hall 127. The award is one of Indiana State University's most prestigious, and a faculty committee is currently being formed to review nominees. The deadline for nominations is Friday, December 16, 2005.

The University Handbook restricts nominations for the Caleb Mills Award to tenured faculty who have taught a minimum of 16 semester hours or 24 contact hours at ISU over the previous calendar year. Nominations can be provided from administrators, faculty, students, and alumni and should be submitted electronically at the Center for Teaching and Learning webpage. Click on Programs, followed by Caleb Mills Award.

Thank you for your assistance in recognizing some of Indiana State University's most outstanding faculty. Informational posters for the award will be forthcoming and can be displayed in your building in an appropriate setting.

FACULTY ATTENDANCE FORM FOR FALL COMMENCEMENT

All faculty are asked to go to the Academic Affairs Web site and fill out the Faculty Attendance form for Fall Commencement 2005, the form is located at the end of this document, and online at <http://web/acadnotes/commencement.htm>. After completing the attendance form, click on the submit button, and it will be sent directly to the Office of the Provost. Please complete the attendance form no later than **5 p.m., Wednesday, December 14, 2005**. If you have questions, please contact Donna Royse at x2307.

ACADEMIC APPAREL RENTAL FORM

Faculty members needing to rent academic apparel for Fall 2004 Commencement need to fill out the Academic Apparel Rental Form on the last page of this document, and send it **by Tuesday, November 1, 2005**, to:

**TERRI LAVINDER
ISU BOOKSTORE**

A late fee will be applied after that date to cover additional shipping charges.

ACADEMIC NOTES PUBLICATION SCHEDULE **FOR FALL 2005**

Below is the circulation schedule for the electronic copy of *Academic Notes* through December 19, 2005. **All submissions for inclusion in *Academic Notes* are due in the Office of Academic Affairs no later than 10:00 a.m. on the Wednesday prior to the distribution of *Academic Notes* on the following Monday, along with an E-Mail or a diskette with the same information in Microsoft Word format. Failure to submit a diskette containing this information will delay publication.** *Academic Notes* is available using Acrobat Reader at <http://web.indstate.edu/acadnotes/> –.

ACADEMIC NOTES PUBLICATION SCHEDULE **FOR FALL 2005**

Deadline for Items

Issue Date

October 26	
November 2	November 7
November 9	November 14
November 16	November 21
November 23	November 28
November 30	December 5
December 7	December 12
December 14	December 19

October

FACULTY GOVERNMENT

FACULTY SENATE STANDING COMMITTEES

FACULTY AFFAIRS COMMITTEE

The Faculty Affairs Committee will meet on Wednesday, October 26, 2005 at 3:00 p.m. in the College of Education, 11th floor conference room.

Agenda

1. Approval of FAC Minutes #4 (October 19)
2. Subcommittees Report:
 - a. Prioritizing Academic Programs and Services Committee
 - b. Handbook Reappointment Committee
 - c. Faculty Advising Workload Committee
 - d. On-line Course Evaluation Committee
 - e. Faculty Enrollment in Courses at ISU Committee
 - f. Faculty Grievance Committee
3. Chair's Report

4. Provost Liaison's Report
5. Executive Committee Liaison's Report
6. New Items

THESES, DISSERTATIONS, & RESEARCH PROJECTS

COLLEGE OF NURSING: Nursing

Leslie Batty will defend her thesis, entitled *A Comparison of Physician and Family Nurse Practitioner's Recommendations Regarding the Use of Hormone Replacement Therapy in Light of the Women's Health Initiative*, at 10:00 a.m. on Friday, November 4, 2005, in the College of Nursing, room 315. The members of her committee are Dr. Mary Bennett, Chairperson, Dr. Debra Luegenbiehl Mallory, and Dr. Marcia Miller.

COLLEGE OF ARTS AND SCIENCES: Geography, Geology, and Anthropology

Mike Rudibaugh will defend his dissertation, entitled *Regional Institutions, Scalar Shifts, and Emerging Networks: The Spatial Practices and Transitional Politics of Rural and Urban Community Colleges*, at 1:00 p.m. on Wednesday, November 9, 2005, in the Science Building, room 110. The members of his committee are Dr. Jay Gatrell, Chairperson, Dr. John Conant, Dr. Greg Bierly, Dr. Brian Ceh, and Dr. Robert Larson.

COLLEGE OF EDUCATION: Curriculum, Instruction, and Media Technology

Randy Peters will defend his dissertation, entitled *The Need for a Master of Science Program for Automotive Technology Management as Perceived by Automotive Professionals*, at 3:00 p.m. on Wednesday, November 2, 2005, in the College of Education, room 1014. The members of his committee are Dr. David A. Gilman, Chairperson, Dr. H. Scott Davis, and Dr. George Maughan.

COLLEGE OF EDUCATION: Educational Leadership, Administration, and Foundations

Tracy Burke Lorey will defend her dissertation, entitled *Principals' Use of Student Achievement Data to Improve Schools and Influence Change*, at 9:00 a.m. on Monday, November 7, 2005, in the College of Education, room 1214. The members of her committee are Dr. Todd Whitaker, Chairperson, Dr. Brad Balch, and Dr. Beth Whitaker.

COLLEGE OF EDUCATION: Educational Leadership, Administration, and Foundations

Pete O'Rourke will defend his dissertation, entitled *Effects of Rural High School Size and Socioeconomic Status on Achievement of Tenth Graders*, at 12:00 p.m. on Wednesday, November 2, 2005, in the College of Education, room 1203. The members of his committee are Dr. Robert Boyd, Chairperson, Dr. Brad Balch, and Dr. Eric Hampton.

COLLEGE OF TECHNOLOGY: Ph.D. Technology Management

Terry Bilke will defend his dissertation, entitled *An Integrated Tool and Improved Performance Metrics to Monitor the Adequacy of the North American Electric Power System*, at 10:30 a.m. on Monday, November 7, 2005, in the College of Technology, room TC 111. The members of his committee are Dr. John Sinn, Chairperson, Dr. Todd Waggoner from Bowling Green State University, Dr. Wallace C. Carlson from the University of Wisconsin-Stout, Dr. David Beach, and Dr. Ming Zhou.

COLLEGE OF TECHNOLOGY: Ph.D. Technology Management with Specialization in Human Resource Development

Dorothy Carole Yaw will defend her dissertation, entitled *An Evaluation of E-Learning in Industry at Level III Based Upon the Kirkpatrick Model*, at 11:00 a.m. on Thursday, November 10, 2005, in the College of Technology, room TC 111. The members of her committee are Dr. Donna Trautman, Chairperson, Dr. Anthony Gilberti, Dr. David Beach, Dr. Marion Schafer, and Dr. George Maughan.

CURRICULUM

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UNDERGRADUATE PROPOSAL

PROGRAM ELIMINATION

**COLLEGE OF EDUCATION: Curriculum, Instruction, And Media Technology
TEACHER EDUCATION, LIBRARY MEDIA MAJOR AND MINOR**

Summary and Rationale:

The program does not maintain sufficient undergraduate enrollment to offer the undergraduate classes without crosslisting the courses with graduate classes. There is a robust graduate enrollment in the library media program, and concentration faculty resources where we have the students will serve the students better. To become effect Fall 2006.

Current Copy

Library/Media Services Major (33 semester hours)

The major may be the sole content area on the Initial Practitioner License or may be added to an existing license. The coverage of the major is based on the school settings on the individual's license and can be K-12 if the individual completes the All-Grade Education sequence in earning the license. That sequence is described earlier in the Department of Curriculum, Instruction, and Media Technology section of this *Catalog*. Curriculum, Instruction, and Media Technology 456 serves as the major methods course in that sequence. The major also certifies the individual at the Public Library IV level.

Required courses: Curriculum, Instruction, and Media Technology 306--3 hrs.; 368--3 hrs.; 409--3 hrs.; 412--3 hrs.; 413--3 hrs.; 422--3 hrs.; 431--3 hrs.; 443--3 hrs.; 444--3 hrs.; 456--3 hrs.

Approved electives: 3 hours from Curriculum, Instruction, and Media Technology 447--3 hrs.; 472--3 hrs.

Library/Media Services Minor (27 semester hours)

This minor may be added to the Initial Practitioner or the Proficient Practioner License. Its coverage is limited to the school settings covered by the major in education. This minor certifies the participant for both school libraries and public library IV. To be qualified for the school library, a major in education must be declared. The public library IV participants do not need an education major.

Required courses: Curriculum, Instruction, and Media Technology 306—3 hrs.; 409—3 hrs.; 412—3 hrs.; 422—3 hrs.; 431—3 hrs.; 443—3 hrs.; 456—3 hrs.; 459—3 hrs.

Approved electives: 3 hours from Curriculum, Instruction, and Media Technology 413—3 hrs.; 447—3 hrs.

Public Librarian IV Minor (17 semester hours)

Required Library Science: 306—2 hrs.; 411—3 hrs.; 412 or 413—3 hrs.; 421—3 hrs.; 431—3 hrs.; 455—4 hrs.

Proposed Copy

None.

Preferred Effective Term: Fall 2006

UNDERGRADUATE APPROVALS

COURSE REVISIONS

COLLEGE OF ARTS AND SCIENCES: Theater

THTR 470 **Scene Painting**--1 hour. Fundamental knowledge of scenic arts history and basic scene painting skills.

Change description and credit hours to:

THTR 470 **Scene Painting**--3 hours. Introduction to the art and craft of scenic painting. An introduction to basic painting techniques for the theatre which will be complemented by an exploration into the history of scenic painting and work on departmental productions.

Preferred effective term: Spring 2006

COURSE BANKING

COLLEGE OF ARTS AND SCIENCES: English

ENG 483 **Multiple Literacies**--3 hours. Exploring multiple forms of literacy in order to understand various ways of interpreting the word and the world. Reading and discussions address the history of literacy; cultural literacy; visual literacy; scientific literacy; media literacy; popular literacy; cyberliteracy; and numeracy. Prerequisite: at least 78 credit hours and seven of nine required Liberal Studies courses. See the General Education section of the Catalog for a complete description of the capstone requirement. General Education Credits [GE2000: Capstone Course]

Preferred Effective Term: Spring 2006

GRADUATE APPROVALS

NEW COURSE

COLLEGE OF EDUCATION: Special Education

SPED 625 **High Incidence Disabilities**--3 hours. Students with exceptionalities who are most likely to be receiving special education in the schools. Indiana's classification of "Mild Intervention." Characteristics, eligibility determination procedures, learning needs, and schools' approaches to meeting these needs by classroom teachers and specialists. Procedures for identification, evaluation, IEP teams, and school settings are detailed. Prerequisites SPED 601 and 602.

Preferred Effective Term: Spring 2006

COURSE REVISIONS

COLLEGE OF ARTS AND SCIENCES: Theater

***THTR 552 Advanced Playwriting**--3 hours. This course will examine dramatic structure, dialogue, and methods of characterization in writing for the stage. The main thrust of the course will be the student's actual writing of a series of one-act plays, a full-length play, or a performance piece.

Change description and prerequisites to:

***THTR 552 Advanced Playwriting**--3 hours. The focus of this course will be on play adaptations. Besides examining a variety of plays and the original literary works from which they were adapted, students will engage in their own projects of writing a full-length or long one-act play based on a piece of poetry, short fiction, a part of a novel or epic, a classic play or a work from some other artistic genre. Prerequisite: 550 or consent of instructor.

Preferred effective term: Spring 2006

COLLEGE OF EDUCATION: Special Education

SPED 608 Classroom Diagnostic Procedures for the Exceptional Child--3 hours. Assessment techniques and diagnostic procedures for the classroom teacher and resource room personnel. Curriculum design based on individual case studies will be developed. Prerequisites: 601 and 605, or 613 or equivalent.

Change description to:

SPED 608 Classroom Diagnostic Procedures for the Exceptional Child--3 hours. Assessment techniques and diagnostic procedures for special education personnel. Prerequisites: 601 and 602.

Preferred Effective Term: Spring 2006

SPED 626 Collaboration Strategies--3 hours. For teachers and other professionals who are in collaborative situations. Situations, settings, approaches, and problem solving will be presented. Examples of a variety of approaches, with application to particular settings.

Change description and prerequisites to:

SPED 626 Collaboration Strategies--3 hours. For teachers and other professionals who are in collaborative situations. Situations, settings, approaches, and problem solving will be presented. Examples of a variety of approaches, with application to particular settings will be incorporated throughout the course. Prerequisites: 601 and 602.

Preferred Effective Term: Spring 2006

COURSE BANKING

THTR 560 **Cultural Diversity in Theater**--3 hours. An investigation of diversity in American society as manifested in dramatic literature and theatrical presentations. This course will explore a wide range of performance arenas and social issues, including African American theater, Mexican-American theater, Asian American theater, Native-American theater, gay and lesbian theater, and feminist theater.

Preferred effective term: Fall 2005

FACULTY ACADEMIC APPAREL ORDER AND ATTENDANCE FORMS

1. Please provide the following information concerning your plans for the Commencement so that, if attending, you can be included in the lineup.
2. To order faculty academic apparel, fill out the faculty academic apparel order form at the bottom of this page and send to Debbie Osborne, ISU Bookstore.

Attendance Form

Check one:

I shall participate in Commencement _____
 I shall **NOT** participate in Commencement _____

Check one:

I have my own academic apparel _____
 I have placed my order for rental of academic apparel from the ISU Bookstore (see form below) _____

Name: _____

Rank: _____

Year(s) Of Service at ISU: _____

Please cut top portion of this form and send to:
 Office of the Provost and Vice President for Academic Affairs by December 14, 2005
 Parsons Hall, Room 208
 (812) 237-2304
 FAX: (812) 237-3607

Faculty Academic Apparel Rental Order Form ISU Bookstore (812)237-3500

Please place a rental order for academic apparel for use at Commencement of Indiana State University.

Name _____
 Height _____ Weight _____ Hat Size _____ (If you don't know, measure in inches)
 Degree _____ Field of Study in Which I Obtained My Degree _____

Name and Location of Institution from Which I Received the Degree:

Institution: _____
 City / State _____

Hood Color (if known) _____ Method of Payment _____

Phone # _____

Check one of the following:

I will require cap, gown, and hood _____
 I will require hood only _____
 I will require cap and gown only _____

<u>Doctor Regalia:</u>	Tax	Total
Cap, gown and hood	\$62.96	\$3.78
Cap and gown only	\$33.96	\$2.04
Hood only	\$27.98	\$1.68
<u>Master Regalia:</u>		
Cap, gown and hood	\$50.96	\$3.06
Cap and gown only	\$21.98	\$1.32
Hood only	\$20.98	\$1.26
<u>Bachelor Regalia:</u>		
Cap, gown and hood	\$46.96	\$2.82
Cap and gown only	\$23.98	\$1.44
Hood only	\$22.98	\$1.38
Cap and tassel only	\$ 6.98	\$0.42

Please fill out form completely and return to Terri Lavinder, ISU Bookstore by November 1, 2005 *

A late Fee will be applied after that date to cover additional shipping charges

*****The ISU Bookstore*****