



Academic Notes

FEBRUARY 6, 2006

AN 2005-2006

****SPECIAL NOTICES****

ACADEMIC NOTES PUBLICATION SCHEDULE **FOR SPRING 2006**

Below is the circulation schedule for the electronic copy of *Academic Notes* through May 1, 2006. **All submissions for inclusion in *Academic Notes* are due in the Office of Academic Affairs no later than 10:00 a.m. on the Wednesday prior to the distribution of *Academic Notes* on the following Monday, along with an E-Mail or a diskette with the same information in Microsoft Word format. Failure to submit a diskette containing this information will delay publication.** *Academic Notes* is available using Acrobat Reader at <http://web.indstate.edu/acadnotes/> –.

ACADEMIC NOTES PUBLICATION SCHEDULE **FOR SPRING 2006**

<u>Deadline for Items</u>	<u>Issue Date</u>
February 8	February 13
February 15	February 20
February 22	February 27
March 1	March 6
March 8	March 13
March 15	March 20
March 22	March 27
March 29	April 3
April 5	April 10
April 12	April 17
April 19	April 24
April 26	May 1

FACULTY GOVERNMENT

INDIANA STATE UNIVERSITY FACULTY SENATE EXECUTIVE COMMITTEE

The Executive Committee of the University Faculty Senate will meet at 3:15 p.m. on Tuesday, February 7, 2006, in Hulman Memorial Student Union 817.

Agenda

- I. Administrative Report
- II. Chair Report
- III. Fifteen Minute Open Discussion
- IV. Approval of the Minutes
- V. SC Recommendations:
 - Modifications to Special Purpose and Part-Time Temporary Faculty Policies
 - Graduate Assistantship Guidelines*
- VI. Old Business
 - Faculty Nominations to the Law School Taskforce
- VII. New Business
- VIII. Standing Committee Reports

*Pending receipt of materials.

FACULTY SENATE STANDING COMMITTEES

ADMINISTRATIVE AFFAIRS COMMITTEE

The Administrative Affairs Committee will meet at 2:00 pm Wednesday, February 8, 2006 in Myers Tech Ctr TC 107

Agenda

1. Minutes of December 7, 2005 and January 25, 2006
2. Open Time
3. Informational Items
 - a. Concerns regarding organizational changes
 - b. Concerns regarding EMG report
 - c. Other

4. Administrative/faculty count

FACULTY AFFAIRS COMMITTEE

The Faculty Affairs Committee will meet at 3:00 p.m. on Wednesday, February 8, 2006, in the College of Education, 11th floor conference room.

Agenda

1. Approval of FAC Minutes #8 (January 25, 2006)
2. Dr. Ed Kinley, Associate Vice President and Chief Information Officer
3. Subcommittees update:
 - Faculty Advising Workload Committee
 - On-line Course Evaluation Committee
 - Handbook Reappointment Committee
 - Faculty Enrollment in Courses at ISU Committee
 - Special Purpose and Part-Time Temporary Faculty Policies (Task completed)
 - Faculty Grievance Committee
4. Chair's Report
 - Faculty Award for Civic and Community Leadership
5. Provost Liaison's Report
6. Executive Committee Liaison's Report
7. New Items

THESES, DISSERTATIONS, & RESEARCH PROJECTS

COLLEGE OF EDUCATION: Educational Leadership, Administration, and Foundations

Cathlin Gray will defend her dissertation, entitled *The Effects of Extended Time Programs on Poor Students and Black Students in Elementary School and Middle School*, at 10:00 a.m. on Monday, February 20, 2006, in the College of Education, room 1214. The members of her committee are Dr. Robert Boyd, chairperson, Dr. Brad Balch, and Dr. Daniel Diehl.

COLLEGE OF EDUCATION: Educational Leadership, Administration, and Foundations

Gina Berridge will defend her dissertation, entitled *Teacher, Administrator, and Parent Beliefs Regarding a Standards-Based Academic Progress Reporting System — A Case Study*, at 10:00 a.m. on Tuesday, February 21, 2006, in the College of Education, room 1203. The members of her committee are Dr. Robert Boyd, chairperson, Dr. Greg Ulm, and Dr. Steve Yager.

CURRICULUM

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UNDERGRADUATE GENERAL EDUCATION PROPOSAL

NEW COURSE

COLLEGE OF ARTS AND SCIENCES: History

HIST 113 **Topics in History**--3 hours. Topics in History uses rotating topics to help students begin to explore the discipline of history through focused study of particular historical topics. The specific topics offered rotate, but all sections of the course provide students with introduction to reading, writing, and research in history, as well as to the ways in which the study of the past helps us better understand society today. History majors may not count this course for credit in the major. [*General Education Credits: GE2000: Historical Studies*] or elective credit.

Preferred Effective Term: Fall 2006

UNDERGRADUATE PROPOSALS

NEW COURSES

COLLEGE OF ARTS AND SCIENCES: History

***HIST 419 Nazi Germany and the Holocaust**--3 hours. This course examines the rise of the Nazi Party in the 1920s and the collapse of the Weimar Republic, the creation of a "Nazi" state and society, and the evolving place of Anti-Semitism in the regime. The course then turns to look at the Holocaust in the broader context of the Nazis' ideological war aims with a focus on the motivations of Nazi Perpetrators, the reactions of Nazi victims and the complicity/resistance of bystanders. Finally, the memory of the Nazi regime/Holocaust will be considered.

Preferred Effective Term: Fall 2006

**Course has graduate level equivalent*

***HIST 496 Topics in European History**--3 hours. This covers selected, specific topics in European history. The topics will change regularly.

Preferred Effective Term: Fall 2006

**Course has graduate level equivalent*

COLLEGE OF ARTS AND SCIENCES: Languages, Literatures, and Linguistics

SPAN 118 Spanish for Special Purposes--1-4 hours. Use of Spanish for special purposes, such as medicine, public safety, the workplace, and so forth. Topics for study will change from term to term. May be repeated for credit when topic is different.

Preferred Effective Term: Fall 2006

COURSE REVISION

COLLEGE OF TECHNOLOGY: Electronics and Computer Technology

ECT 351A-Z Cooperative Industrial Practice--3 hours. Coordinated work experiences in industry and a comprehensive written report of the experience. Prerequisite: participation in Professional Practice Program.

Change description and number to:

ECT 351 Cooperative Industrial Practice--3 hours. Coordinated work experiences in industry and a comprehensive written report of the experience. Prerequisite: participation in Professional Practice Program. Course may be taken twice for a maximum of 6 credits.

Preferred Effective Term: Summer I 2006

GRADUATE PROPOSALS

NEW COURSES

COLLEGE OF ARTS AND SCIENCES: History

***HIST 519 Nazi Germany and the Holocaust--3 hours.** This course examines the rise of the Nazi Party in the 1920s and the collapse of the Weimar Republic, the creation of a “Nazi” state and society, and the evolving place of Anti-Semitism in the regime. The course then turns to look at the Holocaust in the broader context of the Nazis’ ideological war aims with a focus on the motivations of Nazi Perpetrators, the reactions of Nazi victims and the complicity/resistance of bystanders. Finally, the memory of the Nazi regime/Holocaust will be considered.

Preferred Effective Term: Fall 2006

**Course has undergraduate level equivalent*

***HIST 596 Topics in European History--3 hours.** This covers selected, specific topics in European history. The topics will change regularly.

Preferred Effective Term: Fall 2006

**Course has undergraduate level equivalent*

COLLEGE OF EDUCATION: Educational Leadership, Administration, and Foundations

SAHE 650 Leadership and Administration in Student Affairs and Higher Education--3 hours. The leadership, administrative, managerial, financial, and legal aspects of student affairs and higher education are covered with attention to how these affect student development and learning. Leadership and consultation skills will receive particular emphasis.

Preferred Effective Term: Summer I 2006

SAHE 651 Program Evaluation--3 hours. This course covers multiple perspectives and concepts pertinent to conducting program evaluations in mental health agencies, educational settings, and other organizations. Program evaluation is covered from the conceptualization stage to the presentation of findings stage, including data gathering and analysis. Prerequisite: knowledge in measurement and research.

Preferred Effective Term: Summer I 2006

COLLEGE OF EDUCATION: Elementary, Early, and Special Education

SPED 622 Strategies in Reading and Language Arts--3 hours. Strategies for teaching students with disabilities-strategies in reading, writing, and other language art areas. Prerequisites:

601 and 602.

Preferred Effective Term: Summer I 2006

GRADUATE PROPOSALS: Continued.

SPED 623 Learning Strategies in Mathematics, Science, and Social Studies--3 hours. Strategies for teaching students with disabilities-strategies in mathematics and other content and school areas. Prerequisites: 601 and 602.

Preferred Effective Term: Summer I 2006

SPED 624 Assistive Technology--3 hours. The application and use of both electronic and non electronic forms of assistive technology. Case management, assessment, intervention strategies, and instructional uses of assistive technology are included. Prerequisites: 601 and 602.

Preferred Effective Term: Summer I 2006

UNDERGRADUATE APPROVALS

NEW COURSES

COLLEGE OF ARTS AND SCIENCES: Criminology

CRIM 355 The Economics of Crime--3 hours. This course surveys the intersection of two areas of human behavior: criminal and economic. Social science methodology and basic concepts from economics and criminology are reviewed. An economics framework is applied to analyze criminal behavior and to evaluate the economic burden that crime imposes on a society. Lessons are applied to specific types of crime: property, white collar, illegal markets and organized crime. Prerequisite: CRIM 200. Also listed as Economics 355.

Preferred Effective Term: Fall 2006

COLLEGE OF ARTS AND SCIENCES: Economics

ECON 355 The Economics of Crime--3 hours. This course surveys the intersection of two areas of human behavior: criminal and economic. Social science methodology and basic concepts from economics and criminology are reviewed. An economics framework is applied to analyze criminal behavior and to evaluate the economic burden that crime imposes on a society. Lessons are applied to specific types of crime: property, white collar, illegal markets and organized crime. Prerequisite: 3 hours of introductory economics (100, 200 or 201). Also listed as Criminology 355.

Preferred Effective Term: Fall 2006

