



Academic Notes

FEBRUARY 13, 2006

AN 2005-2006

****SPECIAL NOTICES****

FACULTY ATTENDANCE FORM FOR SPRING COMMENCEMENT

All faculty are asked to go to the Academic Affairs Web site and fill out the Faculty Attendance form for Spring Commencement 2006, the form is located at the end of this document, and online at <http://www.indstate.edu/site/acad-aff/2451.html>. After completing the attendance form, click on the submit button, and it will be sent directly to the Office of the Provost. Please complete the attendance form no later than **5 p.m., Wednesday, May 3, 2006**. If you have questions, please contact Donna Royse at x2307.

ACADEMIC APPAREL RENTAL FORM

Faculty members needing to rent academic apparel for Spring 2006 Commencement need to fill out the Academic Apparel Rental Form on the last page of this document, and send it **by April 1, 2006**, to:

**TERRI LAVINDER
ISU BOOKSTORE**

A late fee will be applied after that date to cover additional shipping charges.

ACADEMIC NOTES PUBLICATION SCHEDULE FOR SPRING 2006

Below is the circulation schedule for the electronic copy of *Academic Notes* through May 1, 2006. **All submissions for inclusion in *Academic Notes* are due in the Office of Academic Affairs no later than 10:00 a.m. on the Wednesday prior to the distribution of *Academic Notes* on the following Monday, along with an E-Mail or a diskette with the same information in Microsoft Word format. Failure to submit a diskette containing this information will delay publication.** *Academic Notes* is available using Acrobat Reader at <http://www.indstate.edu/site/acad-aff/2460.html>

ACADEMIC NOTES PUBLICATION SCHEDULE

FOR SPRING 2006

<u>Deadline for Items</u>	<u>Issue Date</u>
February 15	February 20
February 22	February 27
March 1	March 6
March 8	March 13
March 15	March 20
March 22	March 27
March 29	April 3
April 5	April 10
April 12	April 17
April 19	April 24
April 26	May 1

FACULTY GOVERNMENT

INDIANA STATE UNIVERSITY FACULTY SENATE EXECUTIVE COMMITTEE

The Executive Committee of the University Faculty Senate will meet at 3:15 p.m. on Tuesday, February 14, 2006, in Hulman Memorial Student Union 817.

Agenda

- I. Administrative Report
- II. Chair Report
- III. Fifteen Minute Open Discussion
- IV. Approval of the Minutes
- V. SC Recommendation:
Quantitative Literacy Requirement
- VI. Old Business
- VII. New Business
- VIII. Standing Committee Reports

INDIANA STATE UNIVERSITY FACULTY SENATE

III. The University Faculty Senate will meet at 3:15 p.m. on Thursday, February 16, 2006, in Dede

Agenda

- I. Administrative Report
- II. Chair Report
- III. SGA Report
- IV. Fifteen Minute Open Discussion
- V. Approval of the Minutes
- VI. Standing Committee Recommendations:
 - Quantitative Literacy Requirement*
 - Modifications to Special Purpose and Part-Time Temporary Faculty Policies
- VII. Old Business
 - Handbook Language: Department Chairpersons
- VIII. New Business
- IX. Standing Committee Reports

*Pending Executive Committee action.

FIELD TRIP

In collaboration with the ISU Career Center and Sony DADC, the College of Technology will take interested technology students to Sony DADC to participate in a half-day event designed to promote and fulfill several positions at DADC. The event is scheduled for Wednesday, February 22, 2006.

More details about this activity are provided online:

<http://www.indstate.edu/tss/p3>

CURRICULUM

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UNDERGRADUATE PROPOSALS

NEW COURSE

FCS 448 Human Development and Family Studies Practicum--3 hours. Students will participate in a supervised experience in the human and family studies profession. Open to Human Development and Family Studies majors only. Pre-requisites: FCS 301 and FCS 336

COURSE REVISIONS

COLLEGE OF ARTS AND SCIENCES: Family and Consumer Sciences

FCS 436 **Child and Family**--3 hours. Study of development and behavior of five-12 year olds. Family influences, child-rearing, and interpersonal relationship will be considered, based on research findings. Prerequisite: FCS 109, or Educational Psychology 202 and Sociology 280, or consent of instructor.

Change description, title, and prerequisites to:

FCS 436 **Parent Education**--3 hours. This course investigates the various means and methods in assisting parents to teach, guide, and influence their children and adolescents. Variations in parenting practices, exploration of parenting as a process, knowledge of parental rights and responsibilities, and examination of parental roles throughout the life cycle will be explored. Prerequisite: FCS 237 and FCS 238.

Preferred Effective Term: Fall 2006

FCS 437 **Infant Development**--3 hours. Development from conception through the second year, as influenced by family experiences; observation of and participation with infants are required. Prerequisite: Psychology 101 or consent of instructor.

Change description, title, number, and prerequisites to:

FCS 237 **Child Development**--3 hours. This course provides a thorough examination of physical, cognitive, emotional, and social development from conception through age twelve, as well as the influence of ecological experiences. Observation of and participation with infants and children is required. Prerequisite: FCS 109

Preferred Effective Term: Fall 2006

FCS 438 **Child Development**--3 hours. Development of the young child as influenced by the home and family environment; observation and participation in parent nursery required. Prerequisite: Psychology 101 or consent of instructor.

Change description, title, number, and prerequisites to:

FCS 238 **Adolescent Development**--3 hours. This course examines the physical, cognitive, emotional, and social development of individuals from puberty through adolescence as well as the influence of ecological experiences. Observation of and participation with adolescent is required. Prerequisite: FCS 109

Preferred Effective Term: Fall 2006

FCS 440 **Family Life Education in School and Community**--2 hours. Development and behavior of adults as influenced by home and family environment. Prerequisites: 336 or equivalent and 438, or Educational Psychology 342, or consent of instructor.

Change number and prerequisites to:

FCS 140 **Family Life Education in School and Community**--2 hours. Orientation to the field of

human services via speakers currently working in local and state child and family service agencies. Prerequisite or corequisite: FCS 107

Preferred Effective Term: Fall 2006

UNDERGRADUATE PROPOSALS: Continued.

FCS 441 Family Life Education--3 hours. Current research and theoretical foundations of family life education, methods of teaching, personal adjustment, dating marriage, family relationships. Prerequisite: 336 or consent of instructor.

Change description, title, and prerequisites to:

FCS 441 Family Life Education Methods--3 hours. The general philosophy and principles of family life education across the lifespan will be considered as groundwork for planning, implementing, and evaluating programs. Prerequisite: FCS 436.

Preferred Effective Term: Fall 2006

FCS 449 Practicum in Child Development and Family Life--1-6 hours. Guided experiences in a nursery school, day care program, youth club or family service program. Prerequisite: consent of instructor.

Change description, title, credit hours, and prerequisites to:

FCS 449 Internship in Human Development and Family Studies--3 hours. Supervised experience with an agency or organization that provides support and/or education for children, youth, and/or families. Prerequisites: Open to Human Development and Family Studies majors only. Prerequisite: FCS 448.

Preferred Effective Term: Fall 2006

COLLEGE OF ARTS AND SCIENCES: Languages, Literatures, and Linguistics

FREN 321 Advanced French Conversation--3 hours. Advanced work in oral French, with emphasis on developing pronunciation, vocabulary, idioms, listening comprehension, and general fluency.

Change description to:

FREN 321 Advanced French Conversation--3 hours. Advanced work in oral French, with emphasis on developing pronunciation, vocabulary, idioms, listening comprehension, and general fluency. This course may be taken twice for credit by approval of the major/minor advisor.

Preferred Effective Term: Fall 2006

GERM 321 Advanced German Conversation--3 hours. Advanced work in oral German, with emphasis on developing pronunciation, vocabulary, idioms, listening comprehension, and general fluency.

Change description to:

GERM 321 Advanced German Conversation--3 hours. Advanced work in oral German, with emphasis on developing pronunciation, vocabulary, idioms, listening comprehension, and general fluency. This course may be taken twice for credit by approval of the major/minor

advisor.

Preferred Effective Term: Fall 2006

UNDERGRADUATE PROPOSALS: Continued.

SPAN 321 Advanced Spanish Conversation--3 hours. Advanced work in oral Spanish, with emphasis on developing pronunciation, vocabulary, idioms, listening comprehension, and general fluency.

Change description to:

SPAN 321 Advanced Spanish Conversation--3 hours. Advanced work in oral Spanish, with emphasis on developing pronunciation, vocabulary, idioms, listening comprehension, and general fluency. This course may be taken twice for credit by approval of the major/minor advisor.

Preferred Effective Term: Fall 2006

PROGRAM REVISIONS

COLLEGE OF ARTS AND SCIENCES: FAMILY AND CONSUMER SCIENCES

ADD TITLE: B.S. HUMAN DEVELOPMENT AND FAMILY STUDIES

ASSIGN NEW MAJOR CODE

**ELIMINATE TITLE: CHILD DEVELOPMENT AND FAMILY LIFE AND MAJOR
CODE 1521**

Summary:

1. The changes in the Child Development/Family Life major will meet professional standards for the National Council on Family Relations. The revision represents an increase in credit hours; however the revision does not require additional staffing.
2. This revision includes a new name for the major. The proposed name change (Human Development and Family Studies) is consistent with the National Council on Family Relations standards and "best practices."
3. The proposed revision maximizes the interdisciplinary nature of the profession and maximizes existing resources within the FCS Department and across the College of Arts and Sciences.
4. The program includes course revisions specifically designed to produce measurable outcomes as defined by the current CDFL (to be renamed Human Development and Family Studies) outcome-based assessment plan.
5. As part of the revision's professionalization of the curriculum, students will be required to proceed through the program in a logical sequence. To increase the overall preparedness of student ability to perform in upper-division courses, course revisions include new pre-requisites. Please note the course revisions include pre-requisites within the existing/proposed curriculum and do not functionally increase total credit hours per se.
6. Proposed changes to the major include:
 - Change FCS 440 to FCS 140 and revise
 - Change FCS 437 to FCS 237 and revise

- Change FCS 438 to FCS 238 and revise
- Revise FCS 436
- Add FCS 448 Practicum (new course)
- Add FCS 449 Internship (with course revisions)
- Delete ELED 441

UNDERGRADUATE PROPOSALS: Human Development and Family Studies Major – Continued.

- Add PSY 100, 101; SOC 280 [please note that SOC 280 has been reduced from 4 to 3 hrs. by the department], 421; SOWK 240
- Change total credit hours from 42 to 51

Rationale:

The objective of this proposal is to revise the existing Child Development/Family Life major in a fashion consistent with the contemporary discipline, current staffing, and the establishment of outcomes-based standards (i.e. best practice, professional standards). Further, the proposed revision will satisfy professional standards established by the National Council on Family Relations (NCFR) and be the basis for subsequent program certification. For the purpose of clarity, the program outcomes are listed below:

Graduates from the CDFL major will:

1. identify and describe historical and current demographic, social, and cultural trends in families.
2. apply principles of family dynamics to novel case studies.
3. explain human development across the lifespan.
4. describe physiological, social, personal, and moral aspects of human sexuality.
5. account for the role of interpersonal skills in family dynamics.
6. identify the significant family resource management principles across the lifespan.
7. classify the significant aspects of parent education.
8. outline public policies and laws that directly and indirectly effect families.
9. demonstrate professional ethics and apply in reflective journal and practicum.
10. employ family life education methodologies in self-created unit plans and in practicum settings.

Current Catalog Copy:

Child Development and Family Life Major (42 semester hours)

This major is interdisciplinary, as the electives draw on courses from several areas. Students may choose electives that will prepare them for a career in their interest or in child development and/or family life.

Required Family and Consumer Sciences Core: Family and Consumer Sciences 107—1 hr.; 109— 3 hrs.; 410*—3 hrs.

Required Courses: Family and Consumer Sciences 301—3 hrs.; 336—3 hrs.; 436—3 hrs.; 437—3 hrs.; 438—3 hrs.; 440—2 hrs.; 441—3 hrs.; Elementary Education 441—3 hrs.

Required General Education Courses: Health, Safety, and Environmental Health Sciences 111—3

hrs.

Directed Electives: 9 hrs. as approved by the child development and family life area.

*This course satisfies the General Education Capstone course requirement.

UNDERGRADUATE PROPOSALS: Human Development and Family Studies Major – Continued.

Proposed Catalog Copy:

Human Development and Family Studies Major (51 semester hours)

This interdisciplinary major provides student with coursework that will prepare them for a career in the human development and/or human services field. Completion of two semesters of practicum is required, and students must maintain a 2.25 GPA in all major coursework.

Required Family and Consumer Sciences Core: Family and Consumer Sciences 107—1 hr.; 109—3 hrs.; 410*—3 hrs.

Required Courses: Family and Consumer Sciences 140—2 hrs.; 237—3 hrs.; 238—3 hrs.; 301—3 hrs.; 336—3 hrs.; 436—3 hrs.; 441—3 hrs.; 448—3 hrs.; 449—3 hrs.; Psychology 100—3 hrs.; Sociology 280—3 hrs.; 421—3 hrs.; or 472—3 hrs.; Social Work 240—3 hrs.

Required General Education Courses: Health, Safety, and Environmental Health Sciences 111—3 hrs.; Psychology 101—3 hrs.

*This course satisfies the General Education Capstone course requirement

Preferred Effective Term: Fall 2006

**COLLEGE OF ARTS AND SCIENCES: FAMILY AND CONSUMER SCIENCES
ADD TITLE: HUMAN DEVELOPMENT AND FAMILY STUDIES MINOR AND
ASSIGN NEW MAJOR CODE
ELIMINATE TITLE: CHILD DEVELOPMENT AND FAMILY LIFE MINOR AND
MAJOR CODE 1521**

Summary:

1. The changes in the Child Development/Family Life major will meet professional standards for the National Council on Family Relations. The revision represents a decrease in credit hours; however the revision does not require additional staffing.
2. This revision includes a new name for the major. The proposed name change (Human Development and Family Studies) is consistent with the National Council on Family Relations standards and “best practices.”
3. The proposed revision maximizes the interdisciplinary nature of the profession and maximizes existing resources within the FCS Department and across the College of Arts and Sciences.
4. The program includes course revisions specifically designed to produce measurable outcomes as defined by the current CDFL (to be renamed Human Development and Family Studies) outcome-

based assessment plan.

5. As part of the revision's professionalization of the curriculum, students will be required to proceed through the program in a logical sequence. To increase the overall preparedness of student ability to perform in upper-division courses, course revisions include new pre-requisites. Please note the course revisions include pre-requisites within the existing/proposed curriculum and decreases the total credit hours.

UNDERGRADUATE PROPOSALS: Human Development and Family Studies Minor – Continued.

6. Proposed actions within the minor:
 - Incorporate revised courses (FCS 140, 237, 238)
 - Delete FCS 436
 - Require FCS 336
7. Include basic courses of FCS core (FCS 107 and 109)

Rationale:

1. The objective of this proposal is to revise the existing Child Development/Family Life minor in a fashion consistent with the contemporary discipline, current staffing, and the establishment of outcomes-based standards (i.e. best practice, professional standards). Further, the proposed revision will satisfy professional standards established by the National Council on Family Relations (NCFR) and be the basis for subsequent program certification.

Current Catalog Copy:

Child Development and Family Life Minor (24 semester hours)

This major is interdisciplinary, as the electives draw on courses from several areas. Students may choose electives that will prepare them for a career in their interest or in child development and/or family life.

Required Courses: Family and Consumer Sciences 103 or 336—3 hrs.; 436—3 hrs.; 437—3 hrs.; 438—3 hrs.; 440—2 hrs.; 441—3 hrs.

Directed Electives: 7 hrs. as approved by the child development and family life area.

Proposed Catalog Copy:

Human Development and Family Studies Minor (23 semester hours)

This interdisciplinary minor will inform and support a student's major by providing a background in human development and family studies. Students may choose electives tailored to their specific career interests.

Required Courses: Family and Consumer Sciences 109—3 hrs.; 140—2 hrs.; 237—3 hrs.; 238—3 hrs.; 336—3 hrs.

Directed Electives (9 hours): Choose from FCS 301, 436, 441, 448, 497

Preferred Effective Term: Fall 2006

GRADUATE PROPOSALS

NEW COURSE

COLLEGE OF TECHNOLOGY: Industrial and Mechanical Technology

IMT 513 **Application and Gaging of Geometric Dimensioning and Tolerancing**--3 hours. The ISO and ANSI technical graphic standards are studied and applied to assemblies with specific design requirements. The course primarily addresses methods of calculating positional and geometric form tolerances. Methods of verifying the geometric controls by gaging and inspection are also studied. Prerequisite: IMT 103 or equivalent.

Preferred Effective Term: Fall 2006

COURSE REVISIONS

COLLEGE OF ARTS AND SCIENCES: Languages, Literatures, and Linguistics

LLL 607 **Introduction to Problems of Research in Languages, Literatures, and Linguistics**--3 hours. Designed to familiarize students with the problems of research in languages, literatures, and linguistics and to acquaint them with the most important bibliographical tools and major journals in their language. A graduate-level research paper is required.

Change description and title to:

LLL 607 **Research Methods in Languages, Literatures, and Linguistics**--3 hours. Designed to familiarize students with the issues of research in languages, literatures, and linguistics and to acquaint them with the most important bibliographical tools and major journals in their area. A graduate-level research paper is required.

Preferred Effective Term: Fall 2006

COLLEGE OF EDUCATION: Counseling

COUN 738 **A,B,C,D,M Professional Seminar**--1-3 hours. Attention is directed toward the nature of professional practice in various work contexts. Current professional issues, professional and personal development, ethics in research and practice, legal issues, manpower developments, and placement processes are discussed.

738A Professional Seminar: Counseling Psychology

738B Professional Seminar: School Counseling

738C Professional Seminar: Student Affairs Administration

738D Professional Seminar: Master's in Counseling Psychology

738M Professional Seminar: Marriage and Family Therapy

Change description and title to:

GRADUATE PROPOSALS: Counseling 738 – Continued.

COUN 738 A,B,C,D,M Ethics and Professional Practice--1-3 hours. Ethical and legal issues germane to professional research and practice are addressed.

738A Ethics and Professional Practice: Counseling Psychology

738B Ethics and Professional Practice: School Counseling

738C Ethics and Professional Practice: Counselor Education

738D Ethics and Professional Practice: Mental Health Counseling

738M Ethics and Professional Practice: Marriage and Family Therapy

Preferred Effective Term: Summer I 2006

PROGRAM REVISION

COLLEGE OF EDUCATION

ELEMENTARY, EARLY, AND SPECIAL EDUCATION

M.A./M.S. SPECIAL EDUCATION

Executive Summary:

This revision of our current Master's degree program in special education will allow students interested in the education of students with disabilities to obtain initial licensure in the area of "Mild Interventions" as currently described by the Indiana Professional Standards Board. To be eligible for the degree, students will complete a total of thirty six semester hours of study, twenty four of which are in the major area of special education.

Rationale:

Both the State Department of Education and our national accrediting agency, the National Council for Accreditation of Teacher Education (NCATE) have changed their standards for the teacher of exceptional children within the last few years. In order to comply with these changes it is necessary for our master's degree program to modify its thrust—going from an emphasis on the different categories of disabilities to the more general focus of preparing teachers at the graduate level to work with a wide range of students with mild disabilities.

In making these changes our master's degree program will be in a far better position to meet the demands of both our state licensing agency, the Indiana Professional Standards Board (IPSB), and our national accrediting agency, NCATE. Additionally, the results of our ongoing outcomes assessment has provided data that strongly suggests that graduate students of the immediate future in special education will be

selecting only those programs that meet the new state standards as published by the IPSB and NCATE.

Old Catalog Copy:

Master of Arts or Master of Science-Special Education (32 semester hours minimum)

This master's degree program is designed for students desiring to prepare themselves for positions in
GRADUATE PROPOSALS: MA/MS Special Education – Continued.

special education such as child and family serving agencies, medical settings, group homes, or other social service agencies. The requirements for this degree are flexible so as to accommodate each individual's previous educational training and the area of exceptionality selected: learning disabilities, seriously emotionally handicapped, mental retardation, or gifted-talented. This master's degree does not prepare an individual for a teaching license in special education.

Admission Requirements

Applicants must satisfy the general criteria for admission to the School of Graduate Studies.

Degree Requirements

Prerequisites: Candidates must have completed the following basic special education courses or their equivalents prior to taking courses in the major area of concentration: Special Education 601, 602, 603, and 604.

Research: Curriculum, Instruction, and Media Technology 61{-3 hrs. or research course in major field as approved by advisor.

Major: A minimum of 18 hours in special education as approved by the advisor. One of: Special Education 69{-3 hrs., 695-3 hrs, or 699--6 hrs. will always be included. **Electives:** 1 i hours of electives approved by the advisor. A minimum of 6 hours must be outside the major.

Culminating Experience: Special Education 690, 695, or 699 from the major area taken within the last 12 hours of the degree program.

NOTE: Students desiring to earn the master of arts degree must complete Special Education 699-Master's Thesis--6 hrs.

New Catalog Copy:

Master of Arts or Master of Science-Special Education (36 semester hours minimum)

This master's degree program is designed for students desiring advanced preparation for positions in special education in such agencies as public and private schools, child and family service agencies, medical settings, group homes, or other social service agencies. The requirements for this degree allow individual tailoring for each student based on prior licensure, experience, or coursework. A student may add a special education teaching license to an existing teaching license by completing the twenty-four semester hours of required coursework as prescribed below, excluding any prerequisites needed. However, a student will be recommended for licensure ONLY at the development level of their existing license. The area of licensure

will be mild interventions.

Admission Requirements

Applicants must satisfy the general criteria for admission to the School of Graduate Studies.

Degree Requirements

Prerequisites: Candidates must have completed the following basic special education courses or their equivalents prior to taking courses in the major area of concentration: Special Education 601 and 602.

GRADUATE PROPOSALS: MA/MS Special Education – Continued.

Required Courses (24 hrs.): Special Education 608,622,623,624,626,690, 698D, and 625 or 590.

Required Research and Professional Education Courses (12 hrs.): Select 12 credit hours from the following options. Curriculum, Instruction, and Media Technology 610,611, 560, 660, Elementary Education 660, Educational Leadership, Administration and Foundations 605,607,608, Educational Psychology 521,522,621 or 625

Culminating Experience: Special Education 690 will be required of all degree seeking students' as the culminating experience.

Preferred Effective Term: Fall 2006

UNDERGRADUATE APPROVALS

NEW COURSES

COLLEGE OF ARTS AND SCIENCES: History

***HIST 419 Nazi Germany and the Holocaust--3 hours.** This course examines the rise of the Nazi Party in the 1920s and the collapse of the Weimar Republic, the creation of a “Nazi” state and society, and the evolving place of Anti-Semitism in the regime. The course then turns to look at the Holocaust in the broader context of the Nazis’ ideological war aims with a focus on the motivations of Nazi Perpetrators, the reactions of Nazi victims and the complicity/resistance of bystanders. Finally, the memory of the Nazi regime/Holocaust will be considered.

Preferred Effective Term: Fall 2006

**Course has graduate level equivalent*

***HIST 496 Topics in European History--3 hours.** This covers selected, specific topics in European history. The topics will change regularly.

Preferred Effective Term: Fall 2006

**Course has graduate level equivalent*

COLLEGE OF ARTS AND SCIENCES: Languages, Literatures, and Linguistics

SPAN 118 **Spanish for Special Purposes**--1-4 hours. Use of Spanish for special purposes, such as medicine, public safety, the workplace, and so forth. Topics for study will change from term to term. May be repeated for credit when topic is different.

Preferred Effective Term: Fall 2006

UNDERGRADUATE APPROVALS: Continued.

COURSE REVISION

COLLEGE OF ARTS AND SCIENCES: History

HIST 471 **Twentieth-Century Russia**--3 hours. The background to the Revolution of 1917, Russia under Stalin, World War II, the Cold War, and Russia since Stalin.

Change title and description to:

HIST 471 **Modern Russia**--3 hours. Late Russian Empire reforms and cultural, social, political response. The rise and fall of the Soviet Union: Bolshevik revolution, the Stalin era, Gorbachev, and post-Soviet challenges.

Preferred Effective Term: Fall 2006

**course has graduate level equivalent*

COLLEGE OF TECHNOLOGY: Electronics and Computer Technology

ECT 351A-Z **Cooperative Industrial Practice**--3 hours. Coordinated work experiences in industry and a comprehensive written report of the experience. Prerequisite: participation in Professional Practice Program.

Change description and number to:

ECT 351 **Cooperative Industrial Practice**--3 hours. Coordinated work experiences in industry and a comprehensive written report of the experience. Prerequisite: participation in Professional Practice Program. Course may be taken twice for a maximum of 6 credits.

Preferred Effective Term: Summer I 2006

GRADUATE APPROVALS

COURSE REVISION

COLLEGE OF ARTS AND SCIENCES: History

HIST 571 **Twentieth-Century Russia**--3 hours. The background to the Revolution of 1917,

Russia under Stalin, World War II, the Cold War, and Russia since Stalin.

Change title and description to:

HIST 571 Modern Russia--3hours. Late Russian Empire reforms and cultural, social, political response. The rise and fall of the Soviet Union: Bolshevik revolution, the Stalin era, Gorbachev, and post-Soviet challenges.

Preferred Effective Term: Fall 2006

**course has undergraduate level equivalent*

GRADUATE APPROVALS: Continued.

PROGRAM REVISION

COLLEGE OF ARTS AND SCIENCES

SCIENCE EDUCATION

M.A./M.S. SCIENCE EDUCATION, CHANGE CIP CODE FROM 260101 TO 131316

Rationale:

The MOU that provisionally housed Science Education in the Department of Life Sciences has expired. The former Department of Life Sciences has been divided into two new departments. The MOU governing that division specifies that Science Education is not considered part of the division and is governed by its own MOU.

As a result of these conditions the Science Education program will function as an interdisciplinary program, housed in the Center for Science Education, but with faculty participation from allied departments.

Transition Plan:

Science Education CIP Code Science Education will revert back to CIP Code 131316, as the MOU that moved Science Education into the former Department of Life Sciences has expired. Science Education under CIP Code 260101 should be made inactive.

Students will continue to be admitted to the MA/MS degree program. Students enrolled under the 260101 CIP code will be moved to the Science Education 131316 CIP code. Such a move will not interrupt their degree progress. The Center for Science Education will serve as the home for the program, with the coordinator responsible for ensuring the appropriate advisement of students.

Preferred Effective Term: Fall 2006

COLLEGE OF EDUCATION

EDUCATIONAL LEADERSHIP, ADMINISTRATION, AND FOUNDATIONS

MA/MS STUDENT AFFAIRS AND HIGHER EDUCATION

Summary:

This proposal revises the catalog description for the Student Affairs and Higher Education thesis option course to reflect the program's move from the Department of Counseling to the Department of Educational Leadership, Administration, and Foundations. A separate course proposal has been submitted to reactivate the ELAF 699 Master's Thesis course number. The catalog description needs to be changed to remove the Counseling 699 option.

Rationale:

During the 2004-2005 academic year, the Student Affairs and Higher Education program relocated from the Department of Counseling to the Department of Educational Leadership,

GRADUATE APPROVALS: Student Affairs and Higher Education – Continued.

Administration, and Foundations. The designated course for students seeking the thesis option for the program was inadvertently omitted from that program proposal. With the change from Counseling to ELAF, the master's thesis course should be administered through ELAF. Therefore, we propose to change the language in the catalog to reflect the new departmental alignment, removing reference to COUN 699 and adding ELAF 699.

Current catalog copy:

Department of Educational Leadership, Administration, and Foundations

GRADUATE DEGREES OFFERED:

Master of Education-School Administration and Supervision

Master of Science-Student Affairs and Higher Education

Post-Master's, Non-Degree Principal Licensing Program

Non-Degree License Program, Director or Exceptional Needs

Educational Specialist-School Administration

Doctor of Philosophy-Educational Administration

Master of Science--Student Affairs and Higher Education (39 semester hours minimum)

The master's degree program in Student Affairs Administration is designed to provide professional training for entry positions in the student affairs field at university, college, and two-year post-secondary levels. Focus areas or performance include residence halls, student development, management, admissions, financial aid, student activities, student health promotion, career development, non-traditional student populations, and other areas. A coronary purpose is to provide a foundation for advanced work in this field and the closely related fields of counseling, guidance, and higher education. The program is offered on-campus and as distance education, although SAHE 533, COUN 615, and SAHE 641 or their equivalent must be taken in a traditional classroom.

Admission Requirements

Each applicant must satisfy the general criteria for admission to the School of Graduate Studies and each of the following requirements:

1. Have at least 12 semester hours in the behavioral sciences at the undergraduate level (e.g., psychology, sociology, and anthropology).
2. Have an overall undergraduate grade point average near or above 2.75 on a 4.00 point scale. For students with a GPA near or below 2.75 on a 4.00 point scale GPA, special attention is given to their rmal60 credit hours.
3. Have scores on the General Tests of the GRE, or Miller Analogies Test (MAT). While the GRE and MAT standardized scores are used in conjunction with other admissions criteria, typically scores near or above 450 on the GRE, and MAT scores near or above 45 receive a more favorable review.
4. Have an approved Assistantship or work full time in an approved area of Student Affairs and Higher Education. Exceptions may be made on a case by case basis.

Degree Requirements:

Research: SAHE 651 or COUN 712--3 hrs.

GRADUATE APPROVALS: Student Affairs and Higher Education – Continued.

Student Affairs and Higher Education: COUN 615--3 hrs.; COUN 635--3 hrs.; SAHE637--3 hrs.; SAHE 638..3 hrs.; SAHE 640--3 hrs.; SAHE 641--3 hrs.; SAHE 650--3 hrs.; SAHE 680--3 hrs.

Practicum and Internship Experiences: SAHE 533--3 hrs.; SAHE 634--9 hrs.;

New Catalog Copy:

GRADUATE DEGREES OFFERED:

Master of Education-School Administration and Supervision

Master of Science or Master of Arts-Student Affairs and Higher Education Post-Master's, Non-Degree

Principal Licensing Program

Non-Degree License Program, Director of Exceptional Needs

Educational Specialist-School Administration

Doctor of Philosophy-Educational Administration

Master of Science--Student Affairs and Higher Education (39 semester hours minimum)

The master's degree program in Student Affairs and Higher Education is designed to provide professional training for entry positions in the student affairs field at university, college, and two- year post-secondary levels. Focus areas or performance include residence halls, student development, management, admissions, financial aid, student activities, student health promotion, career development, non-traditional student populations, and other areas. A corollary purpose is to provide a foundation for advanced work in this field and the closely related fields or counseling, guidance, and higher education. The program is offered on-campus and as distance education, although SAHE 533, COUN 615, and SAHE 641 or their equivalent must be taken in a traditional classroom.

Admission Requirements

Each applicant must satisfy the general criteria for admission to the School of Graduate Studies and each of the following requirements:

1. Have at least 12 semester hours in the behavioral sciences at the undergraduate level (e.g., psychology, sociology, and anthropology).
2. Have an overall undergraduate grade point average near or above 2.75 on a 4.00 point scale. For students with a GPA near or below 2.75 on a 4.00 point scale GPA, special attention is given to their final 60 credit hours.
3. Have scores on the General Tests of the GRE, or Miller Analogies Test (MAT). While the GRE and MAT standardized scores are used in conjunction with other admissions criteria, typically scores near or above 450 on the GRE, and MAT scores near or above 45 receive a more favorable review.
4. Have an approved Assistantship or work full time in an approved area of Student Affairs and Higher Education. Exceptions may be made on a case by case basis.

Degree Requirements:

Research: SAHE 651 or COUN 712--3 hrs.

Student Affairs and Higher Education: COUN 615--3 hrs.; COUN 635..3 hrs.; SAHE 637--3 hrs.; SAHE 638--3 hrs.; SAHE 640--3 hrs.; SAHE 641--3 hrs.; SAHE 650--3 hrs.; SAHE 680--3 hrs.

Practicum and Internship Experiences: SAHE 533--3 hrs.; SAHE 634--9 hrs.;

Thesis (for M.A. option): ELAF 699--6 hrs.

Preferred Effective Term: Spring 2006

GRADUATE APPROVALS: Continued.

PROGRAM ELIMINATION

COLLEGE OF ARTS AND SCIENCES

HISTORY

M.S. HISTORY FOR TEACHER LICENSURE, MAKE CIP 540101 CODE INACTIVE

Executive Summary:

Banking the major MS for Teacher Licensure

Rationale:

Due to Low Enrollment/graduation rates in the program.

Catalog copy:

Master of Science (For Teacher Licensure—32 semester hours minimum)

This program is designed for individuals who have completed a teacher preparation program under rules 46-47; it does not lead to an initial teaching license. Student seeking to professionalize an Indiana Standard Teaching License (Rules 46-47) must complete all requirements and submit the application for licensure to the Indiana Professional Standards Board no later than June 30, 2006.

Research: 621--3 hrs. or 661--3 hrs.

Major: 15 hours of course work in history, including 650--3 hrs. and one proseminar (620, 660, or 670--3 hrs.), which must be taken immediately prior to the research seminar.

Other Requirements: 3 hours from Social Science Education 606 or Curriculum, Instruction, and Media Technology 660 or 662; 3 hours from Educational Leadership, Administration, and Foundations 605, 607, or 608; 3 hours from Educational Psychology 521, 522, 625, or Curriculum, Instruction, and Media Technology 611.

Electives: 5 hours of course work approved by the student's advisor.

Culminating Experience: Successful defense of the student's research seminar paper.

Note: Rules 2002 licensure regulations are not presented in this Catalog because applicable regulations regarding teaching, administration, and school services licenses are in transition. Interested individuals are encouraged to consult with Education Student Services, College of Education, (812) 237-3131.

New Catalog Copy:

None.

Preferred Effective Term: Fall 2006

FACULTY ACADEMIC APPAREL ORDER AND ATTENDANCE FORMS

1. Please provide the following information concerning your plans for the Commencement so that, if attending, you can be included in the lineup.
2. To order faculty academic apparel, fill out the faculty academic apparel order form on the next page and send to Terry Lavinder, ISU Bookstore by April 1, 2006.

Attendance Form

Check one:

I shall participate in Commencement _____
I shall NOT participate in Commencement _____

Check one:

I have my own academic apparel _____
I have placed my order for rental of academic
apparel from the ISU Bookstore (see form below) _____

Name: _____

Rank: _____

Year(s) Of Service at ISU: _____

Please send form to:
Office of the Provost and Vice President for Academic Affairs by May 3, 2006
Parsons Hall, Room 208
(812) 237-2304
FAX: (812) 237-3607

Faculty Academic Apparel Rental Order Form
ISU Bookstore (812)237-3500
Fax Number (812)237-3498

Please place a rental order for academic apparel for use at Commencement of Indiana State University.

Name _____
 Height _____ Weight _____ Hat Size _____ (If you don't know, measure in inches)

Degree _____ Field of Study in Which I Obtained My
 Degree _____

Name and Location of Institution from Which I Received the Degree:

Institution: _____
 City / State _____

Hood Color (if known) _____
 Method of Payment _____

Phone # _____

Check one of the following:

I will require cap, gown, and hood _____
 I will require hood only _____
 I will require cap and gown only _____

<u>Doctor Regalia:</u>		Tax	Total
Cap, gown and hood	\$62.96	\$3.78	\$66.74
Cap and gown only	\$33.96	\$2.04	\$36.00
Hood only	\$27.98	\$1.68	\$29.66
<u>Master Regalia:</u>			
Cap, gown and hood	\$50.96	\$3.06	\$54.02
Cap and gown only	\$21.98	\$1.32	\$23.30
Hood only	\$20.98	\$1.26	\$22.24
<u>Bachelor Regalia:</u>			
Cap, gown and hood	\$46.96	\$2.82	\$49.78
Cap and gown only	\$23.98	\$1.44	\$25.42
Hood only	\$22.98	\$1.38	\$24.36
Cap and tassel only	\$ 6.98	\$0.42	\$7.40

Please fill out form completely and return to Terri Lavinder, ISU Bookstore by
 April 1, 2006 *

A late Fee will be applied after that date to cover additional shipping charges

Packet of information to order custom regalia are available at the ISU Bookstore.
 Approximately 6 to 8 weeks are necessary lead-time to create custom regalia.

The ISU Bookstore