



Academic Notes

FEBRUARY 20, 2006

AN 2005-2006

****SPECIAL NOTICES****

FACULTY ATTENDANCE FORM FOR SPRING COMMENCEMENT

All faculty are asked to go to the Academic Affairs Web site and fill out the Faculty Attendance form for Spring Commencement 2006, the form is located at the end of this document, and online at <http://www.indstate.edu/site/acad-aff/2451.html>. After completing the attendance form, click on the submit button, and it will be sent directly to the Office of the Provost. Please complete the attendance form no later than **5 p.m., Wednesday, May 3, 2006**. If you have questions, please contact Donna Royse at x2307.

ACADEMIC APPAREL RENTAL FORM

Faculty members needing to rent academic apparel for Spring 2006 Commencement need to fill out the Academic Apparel Rental Form on the last page of this document, and send it **by April 1, 2006**, to:

**TERRI LAVINDER
ISU BOOKSTORE**

A late fee will be applied after that date to cover additional shipping charges.

ACADEMIC NOTES PUBLICATION SCHEDULE FOR SPRING 2006

Below is the circulation schedule for the electronic copy of *Academic Notes* through May 1, 2006. **All submissions for inclusion in *Academic Notes* are due in the Office of Academic Affairs no later than 10:00 a.m. on the Wednesday prior to the distribution of *Academic Notes* on the following Monday, along with an E-Mail or a diskette with the same information in Microsoft Word format. Failure to submit a diskette containing this information will delay publication. *Academic Notes* is available using Acrobat Reader at <http://www.indstate.edu/site/acad-aff/2315.html> –.**

ACADEMIC NOTES PUBLICATION SCHEDULE FOR SPRING 2006

Deadline for Items

Issue Date

February 22	February 27
March 1	March 6
March 8	March 13
March 15	March 20
March 22	March 27
March 29	April 3
April 5	April 10
April 12	April 17
April 19	April 24
April 26	May 1

FACULTY GOVERNMENT

**INDIANA STATE UNIVERSITY
FACULTY SENATE**

III. The University Faculty Senate will meet at 3:15 p.m. on Thursday, February 16, 2006, in Dede

Agenda

- I. Administrative Report
- II. Chair Report
- III. SGA Report
- IV. Fifteen Minute Open Discussion
- V. Approval of the Minutes
- VI. Standing Committee Recommendations:
 - Quantitative Literacy Requirement*
 - Modifications to Special Purpose and Part-Time Temporary Faculty Policies
- VII. Old Business
 - Handbook Language: Department Chairpersons
- VIII. New Business
- IX. Standing Committee Reports

*Pending Executive Committee action.

**INDIANA STATE UNIVERSITY
FACULTY SENATE
EXECUTIVE COMMITTEE**

The Executive Committee of the University Faculty Senate will meet at 3:15 p.m. on Tuesday, February 14, 2006, in Hulman Memorial Student Union 817.

Agenda

- I. Administrative Report
- II. Chair Report
- III. Fifteen Minute Open Discussion
- IV. Approval of the Minutes
- V. SC Recommendation:
 Quantitative Literacy Requirement
- VI. Old Business
- VII. New Business
- VIII. Standing Committee Reports

FACULTY SENATE STANDING COMMITTEES

ADMINISTRATIVE AFFAIRS COMMITTEE

The Administrative Affairs Committee shall meet at 2:00 p.m., Wednesday, February 22, 2006 in Myers Technology Center, Room 107.

Agenda

- 1. Open time (5 minutes)
- 2. Minutes of February 8, 2006
- 3. Center for Public Service and Community Engagement (charge #5)
- 4. Administrative/Faculty count

FACULTY ECONOMIC BENEFITS COMMITTEE

The Faculty Economic Benefits Committee will meet on Monday, March 6, 2006 at 10:00 a.m., in the Library, room 028

Agenda

- 1. Approval of minutes from January 23.
- 2. \$1 million past compensation plan/procedure.
- 3. New University "buy out" plan.
- 4. Other

5. Old Business
6. New Business
7. Adjournment

FACULTY AFFAIRS COMMITTEE

The Faculty Affairs Committee will meet on Wednesday, February 22, 2006 at 2:00 p.m. in the College of Education, 11th floor conference room.

Agenda

1. Approval of FAC Minutes #9 (February 8, 2006)
2. Faculty Award for Civic and Community Leadership
3. Dr. Ed Kinley, Associate Vice President and Chief Information Officer
4. Subcommittees update:
 - Faculty Advising Workload Committee
 - On-line Course Evaluation Committee
 - Handbook Reappointment Committee (completed)
 - Faculty Enrollment in Courses at ISU Committee (completed)
 - Special Purpose and Part-Time Temporary Faculty Policies
 - Faculty Grievance Committee
5. Chair's Report
6. Provost Liaison's Report
7. Executive Committee Liaison's Report
8. New Items

STUDENT AFFAIRS COMMITTEE

The Student Affairs Committee will meet Wednesday, February 22, 2006 at 11:00 a.m. in HMSU 307.

Agenda

- I. Call to Order
- II. Adoption of the Agenda
- III. Approval of the Minutes of January 25, 2006
- IV. Charges 2005-2006
 - A. Academic Integrity. Chantelle Hendry and Rhonda Impink.
 - B. National Survey of Student Engagement. Becky Libler.
 - C. SGA Faculty Representative. Jim Buffington.
 - D. Faculty Scholarship; Presidential Medal Integration; ISU Scholarship Website. Elizabeth Brown, Chia-An Chao, and Kathleen Heath.
 - E. Student Representatives to University Standing Committees. Jim Buffington, Jessica May, and Jenny Sackeyfio.
- V. Reports

- A. Chairperson
- B. Faculty Senate Liaison
- C. Administrative Representatives
 - 1. Academic Affairs

FACULTY GOVERNMENT: Student Affairs Committee Agenda – continued.

- 2. Student Activities and Organizations
 - 3. Residential Life
 - 4. HMSU
 - 5. Athletics
 - 6. Registrar
 - 7. Admissions
 - 8. Financial Aid
 - 9. Student Academic Services
 - D. Student Representatives
- VI. New Business
- VII. Old Business
 - A. Coordinating with local SACs
 - B. Other

MCS:IC SUBSTITUTION FOR STUDENTS WHO STUDY ABROAD

CAAC has approved the following:

Study abroad students who meet with the Coordinator for Academic Programs Abroad prior to their departure to discuss Part I of the Guide for Students who study abroad, attend a pre-departure orientation, complete the Guide to Students within one month of their return to ISU, and are approved by the Coordinator for Academic Programs Abroad based upon the completed Guide, will have satisfied the Liberal Studies Multicultural Studies: International Cultures [MCS: IC] requirement of the General Education 2000 Program. The study abroad experience and completed Guide for Students will serve as a substitute for the MCS: IC requirement but no college credit will be awarded for completion of the Guide.

CURRICULUM

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UNDERGRADUATE PROPOSAL

PROGRAM ELIMINATION

COLLEGE OF ARTS AND SCIENCES

CRIMINOLOGY

A.S. CRIMINOLOGY, ELIMINATE TITLE AND MAJOR CODE 0801

Executive Summary:

Eliminate the A.S. in Criminology

Rationale:

The College of Arts and Sciences has made the policy decision to move away from Associate degrees, since our community college partners are moving into this area.

Old Catalog Copy:

Two-Year Program: associate of Science Degree (62 semester hours)

Required Criminology: 150--3 hrs.; 200--3 hrs.; 201--hrs.; 210--3 hrs.; 220--3 hrs.; 280--3 hrs.; 298--3 hrs.

Interest Courses (select any 6 hours): Law Enforcement (222--3 hrs. and 321--3 hrs.) or Security (202--3 hrs. and 203--3 hrs.) or Corrections (315--3 hrs. and 316--3 hrs.).

Electives: 3 hours in the Department of Criminology

Proposed Catalog Copy:

None.

GRADUATE PROPOSAL

PROGRAM REVISION

COLLEGE OF EDUCATION

COUNSELING

M.S. MARRIAGE AND FAMILY THERAPY, ELIMINATE TITLE AND MAJOR CODE 7567

Summary and Rationale:

This program is being proposed for elimination. The department has stopped offering the program and stopped admitting new students to the program in 2004. If the program is able to be revived again, it will be done as a specialization under a CACREP approved program.

Old Catalog Copy:

Master of Science--Marriage and Family Therapy (60 semester hours)

The master's degree program in marriage and family therapy is designed to provide professional training for persons seeking positions in settings such as family service agencies, medical facilities, mental health centers, private practice, religious organizations, or correctional institutions. This program is also for in-service training for personnel who already hold positions in such areas as mental health, social work, school counseling, and agencies serving couples and families. A corollary purpose is to provide a foundation for advanced work in the counseling field.

This program follows the contemporary guidelines set forth by the national accrediting body for the field of marriage and family therapy, American Association for Marriage and Family Therapy, and is accredited by this body through the year 2006. This program also follows the Council for Accreditation of Counseling and Counseling Related Educational Programs (CACREP) standards, the national accrediting body for programs in counseling including marriage and family therapy.

Admission Requirements

Each applicant must satisfy the general criteria for admission to the School of Graduate Studies and each of the following requirements:

1. Have at least 12 semester hours in the behavioral sciences at the undergraduate level (e.g., psychology, sociology, and anthropology).
2. Have an overall undergraduate grade point average equal to or above 2.75 on a 4.00 point scale. For students with a grade point average below 2.75 on a 4.00 point scale, special attention is given to their final 60 credit hours.

3. Have scores on the General Tests of the Graduate Record Examination (GRE), or Miller Analogies Test (MAT). While the GRE and MAT standardized scores are used in conjunction with other admissions criteria, typically, scores near or above 450 on each section of the GRE, and MAT scores of 45 or above receive a more favorable review.

GRADUATE PROPOSAL: Continued.

Degree Requirements

Theoretical Foundations of Marital and Family Therapy (6 hours): Counseling 536--3 hrs.; 550--3 hrs.
Assessment and Treatment in Marital and Family Therapy (15 hours): Counseling 615--3 hrs.; 595S--3 hrs.; 628--3 hrs.; 646--3 hrs.; 650--3 hrs.

Human Development and Family Studies (12 hours): Counseling 666--3 hrs.; Educational Psychology 621 or Psychology 566--3 hrs.; Psychology 568--3 hrs.; Sociology 560--3 hrs.

Ethics and Professional Studies (3 hours): Counseling 738M--3 hrs.

Research (3 hours): Counseling 620 or Educational Psychology 620--3 hrs.

Supervised Clinical Practice (15 hours): 739M--3 hrs. (taken three times); 838M--3 hrs. (taken twice).

Other (6 hours): Counseling 533--3 hrs.; 635--3 hrs.

Culminating Experience: Complete Clinical Comprehensive Examination during the final enrollment of Counseling 739M.

In addition to the 60 semester hours of course work, the student must acquire a minimum of 500 hours of direct-client-contact therapy. At least half of the aforementioned 500 direct client therapy hours must be relational. The student must also acquire 100 hours of faculty supervision of which not more than 50 hours may be group supervision.

Proposed Catalog Copy:

None.

Preferred Effective Term: Summer I 2006

UNDERGRADUATE APPROVALS

NEW COURSE

FCS 448 **Human Development and Family Studies Practicum**--3 hours. Students will participate in a supervised experience in the human and family studies profession. Open to Human Development and Family Studies majors only. Pre-requisites: FCS 301 and FCS 336

Preferred Effective Term: Fall 2006

COURSE REVISIONS

COLLEGE OF ARTS AND SCIENCES: Family and Consumer Sciences

FCS 436 **Child and Family**--3 hours. Study of development and behavior of five-12 year olds.

Family influences, child-rearing, and interpersonal relationship will be considered, based on research findings. Prerequisite: FCS 109, or Educational Psychology 202 and Sociology 280, or consent of instructor.

Change description, title, and prerequisites to:

UNDERGRADUATE APPROVALS: FCS 436 – Continued.

FCS 436 Parent Education--3 hours. This course investigates the various means and methods in assisting parents to teach, guide, and influence their children and adolescents. Variations in parenting practices, exploration of parenting as a process, knowledge of parental rights and responsibilities, and examination of parental roles throughout the life cycle will be explored. Prerequisite: FCS 237 and FCS 238.

Preferred Effective Term: Fall 2006

FCS 437 Infant Development--3 hours. Development from conception through the second year, as influenced by family experiences; observation of and participation with infants are required. Prerequisite: Psychology 101 or consent of instructor.

Change description, title, number, and prerequisites to:

FCS 237 Child Development--3 hours. This course provides a thorough examination of physical, cognitive, emotional, and social development from conception through age twelve, as well as the influence of ecological experiences. Observation of and participation with infants and children is required. Prerequisite: FCS 109

Preferred Effective Term: Fall 2006

FCS 438 Child Development--3 hours. Development of the young child as influenced by the home and family environment; observation and participation in parent nursery required. Prerequisite: Psychology 101 or consent of instructor.

Change description, title, number, and prerequisites to:

FCS 238 Adolescent Development--3 hours. This course examines the physical, cognitive, emotional, and social development of individuals from puberty through adolescence as well as the influence of ecological experiences. Observation of and participation with adolescent is required. Prerequisite: FCS 109

Preferred Effective Term: Fall 2006

FCS 440 Family Life Education in School and Community--2 hours. Development and behavior of adults as influenced by home and family environment. Prerequisites: 336 or equivalent and 438, or Educational Psychology 342, or consent of instructor.

Change number and prerequisites to:

FCS 140 Family Life Education in School and Community--2 hours. Orientation to the field of human services via speakers currently working in local and state child and family service agencies.

Preferred Effective Term: Fall 2006

FCS 441 Family Life Education--3 hours. Current research and theoretical foundations of family life education, methods of teaching, personal adjustment, dating marriage, family

relationships. Prerequisite: 336 or consent of instructor.

Change description, title, and prerequisites to:

FCS 441 Family Life Education Methods--3 hours. The general philosophy and principles of family life education across the lifespan will be considered as groundwork for planning, implementing, and evaluating programs. Prerequisite: FCS 436.

Preferred Effective Term: Fall 2006

UNDERGRADUATE APPROVALS: Continued.

FCS 449 Practicum in Child Development and Family Life--1-6 hours. Guided experiences in a nursery school, day care program, youth club or family service program. Prerequisite: consent of instructor.

Change description, title, credit hours, and prerequisites to:

FCS 449 Internship in Human Development and Family Studies--3 hours. Supervised experience with an agency or organization that provides support and/or education for children, youth, and/or families. Prerequisites: Open to Human Development and Family Studies majors only. Prerequisite: FCS 448.

Preferred Effective Term: Fall 2006

COLLEGE OF ARTS AND SCIENCES: Languages, Literatures, and Linguistics

FREN 321 Advanced French Conversation--3 hours. Advanced work in oral French, with emphasis on developing pronunciation, vocabulary, idioms, listening comprehension, and general fluency.

Change description to:

FREN 321 Advanced French Conversation--3 hours. Advanced work in oral French, with emphasis on developing pronunciation, vocabulary, idioms, listening comprehension, and general fluency. This course may be taken twice for credit by approval of the major/minor advisor.

Preferred Effective Term: Fall 2006

GERM 321 Advanced German Conversation--3 hours. Advanced work in oral German, with emphasis on developing pronunciation, vocabulary, idioms, listening comprehension, and general fluency.

Change description to:

GERM 321 Advanced German Conversation--3 hours. Advanced work in oral German, with emphasis on developing pronunciation, vocabulary, idioms, listening comprehension, and general fluency. This course may be taken twice for credit by approval of the major/minor advisor.

Preferred Effective Term: Fall 2006

SPAN 321 Advanced Spanish Conversation--3 hours. Advanced work in oral Spanish, with emphasis on developing pronunciation, vocabulary, idioms, listening comprehension, and general fluency.

Change description to:

SPAN 321 Advanced Spanish Conversation--3 hours. Advanced work in oral Spanish, with emphasis on developing pronunciation, vocabulary, idioms, listening comprehension, and general fluency. This course may be taken twice for credit by approval of the major/minor advisor.

Preferred Effective Term: Fall 2006

FACULTY ACADEMIC APPAREL ORDER AND ATTENDANCE FORMS

1. Please provide the following information concerning your plans for the Commencement so that, if attending, you can be included in the lineup.
2. To order faculty academic apparel, fill out the faculty academic apparel order form on the next page and send to Terry Lavinder, ISU Bookstore by April 1, 2006.

Attendance Form

Check one:

I shall participate in Commencement _____
I shall NOT participate in Commencement _____

Check one:

I have my own academic apparel _____
I have placed my order for rental of academic
apparel from the ISU Bookstore (see form below) _____

Name: _____

Rank: _____

Year(s) Of Service at ISU: _____

Please send form to:
Office of the Provost and Vice President for Academic Affairs by May 3, 2006
Parsons Hall, Room 208
(812) 237-2304
FAX: (812) 237-3607

Faculty Academic Apparel Rental Order Form
ISU Bookstore (812)237-3500
Fax Number (812)237-3498

Please place a rental order for academic apparel for use at Commencement of Indiana State University.

Name _____
 Height _____ Weight _____ Hat Size _____ (If you don't know, measure in inches)

Degree _____ Field of Study in Which I Obtained My
 Degree _____

Name and Location of Institution from Which I Received the Degree:

Institution: _____
 City / State _____

Hood Color (if known) _____
 Method of Payment _____

Phone # _____

Check one of the following:

I will require cap, gown, and hood _____
 I will require hood only _____
 I will require cap and gown only _____

<u>Doctor Regalia:</u>		Tax	Total
Cap, gown and hood	\$62.96	\$3.78	\$66.74
Cap and gown only	\$33.96	\$2.04	\$36.00
Hood only	\$27.98	\$1.68	\$29.66
<u>Master Regalia:</u>			
Cap, gown and hood	\$50.96	\$3.06	\$54.02
Cap and gown only	\$21.98	\$1.32	\$23.30
Hood only	\$20.98	\$1.26	\$22.24
<u>Bachelor Regalia:</u>			
Cap, gown and hood	\$46.96	\$2.82	\$49.78
Cap and gown only	\$23.98	\$1.44	\$25.42
Hood only	\$22.98	\$1.38	\$24.36
Cap and tassel only	\$ 6.98	\$0.42	\$7.40

Please fill out form completely and return to Terri Lavinder, ISU Bookstore by
 April 1, 2006 *

A late Fee will be applied after that date to cover additional shipping charges

Packet of information to order custom regalia are available at the ISU Bookstore.
 Approximately 6 to 8 weeks are necessary lead-time to create custom regalia.

The ISU Bookstore