



# *Academic Notes*

FEBRUARY 27, 2006

AN 2005-2006

## **\*\*SPECIAL NOTICES\*\***

### **FACULTY ATTENDANCE FORM FOR SPRING COMMENCEMENT**

All faculty are asked to go to the Academic Affairs Web site and fill out the Faculty Attendance form for Spring Commencement 2006, the form is located at the end of this document, and online at <http://www.indstate.edu/site/acad-aff/2451.html>. After completing the attendance form, click on the submit button, and it will be sent directly to the Office of the Provost. Please complete the attendance form no later than **5 p.m., Wednesday, May 3, 2006**. If you have questions, please contact Donna Royse at x2307.

### **ACADEMIC APPAREL RENTAL FORM**

Faculty members needing to rent academic apparel for Spring 2006 Commencement need to fill out the Academic Apparel Rental Form on the last page of this document, and send it **by April 1, 2006**, to:

**TERRI LAVINDER  
ISU BOOKSTORE**

A late fee will be applied after that date to cover additional shipping charges.

## **ACADEMIC NOTES PUBLICATION SCHEDULE FOR SPRING 2006**

Below is the circulation schedule for the electronic copy of *Academic Notes* through May 1, 2006. **All submissions for inclusion in *Academic Notes* are due in the Office of Academic Affairs no later than 10:00 a.m. on the Wednesday prior to the distribution of *Academic Notes* on the following Monday, along with an E-Mail or a diskette with the same information in Microsoft Word format. Failure to submit a diskette containing this information will delay publication. *Academic Notes* is available using Acrobat Reader at <http://www.indstate.edu/site/acad-aff/2315.html> –.**

### **ACADEMIC NOTES PUBLICATION SCHEDULE FOR SPRING 2006**

**Deadline for Items**

**Issue Date**

March 1  
March 8  
March 15  
March 22  
March 29  
April 5  
April 12  
April 19  
April 26

March 6  
March 13  
March 20  
March 27  
April 3  
April 10  
April 17  
April 24  
May 1

## THESES, DISSERTATIONS, & RESEARCH PROJECTS

### **COLLEGE OF EDUCATION: Educational Leadership, Administration, and Foundations**

Mark Daniel will defend his dissertation, entitled *A Study of Teachers, Students, Administrators, Board of School Trustees, and Community Leaders Perceptions Regarding the Importance of Teacher Standards Based on the National Board for Professional Teaching Standards and the Interstate new Teacher Assessment and Support Consortium Principles*, at 1:00 p.m. on Wednesday, March 8, 2006, in the College of Education, room 1203. The members of his committee are Dr. Robert Boyd, chairperson, Dr. Greg Ulm, and Dr. John Cochren.

### **COLLEGE OF EDUCATION: Educational Leadership, Administration, and Foundations**

Stephen Matteson will defend his dissertation, entitled *The Impact of Mentoring Relationships on the Socialization of New and First-Time Faculty at Christian Faith-Based Colleges and Universities*, at 2:00 p.m. on Tuesday, February 28, 2006 in College of Education, room 1203. The members of his committee are Dr. Josh Powers, chairperson, Dr. Brad Balch, and Dr. Tim Erdel.

### **COLLEGE OF EDUCATION: Educational Leadership, Administration, and Foundations**

Kathryn Goedde will defend her dissertation, entitled *The Development of an Instrument to Measure the Impact of Deployment on National Guard Family Members*, at 3:00 p.m. on Friday, March 3, 2006 in College of Education, room 1203. The members of her committee are Dr. Steve Gruenert, chairperson, Dr. Gregory Ulm, and Dr. Larry Lindsay.

### **COLLEGE OF TECHNOLOGY: Ph.D. in Technology Management**

James P. Keyes will defend his dissertation, entitled *The Effect of Lean Manufacturing on a High-Mix Low-Volume Metal Fabrication Manufacturer*, at 2:00 PM on Friday, March 10, 2006, in the John T. Myers Technology Center, room 111. The members of his committee are Dr. Gordon Minty, chairperson, Dr. Michael Hayden, Dr. James Smallwood, and from University of Wisconsin-Stout, Dr. Robert Meyers, and Dr. Carol T. Mooney.

## COLLEGE OF TECHNOLOGY: Ph.D. in Technology Management

Yoqiu You will defend her dissertation, entitled *Establishing A Web-based Integration Module in .NET and LabVIEW Environment*, at 10:00 a.m. on Friday, March 10, 2006 in the John T. Myers Technology Center, room 111. The members of his committee are Dr. Gerald W. Cockrell, chairperson, Dr. Gordon Minty, Dr. Ming Zhou, and from ECU, Dr. Biwu Yang.

# CURRICULUM

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## FACULTY SENATE APPROVAL

At its meeting on Thursday, February 16, 2006 the University Faculty Senate approved the following Quantitative Literacy Requirement for General Education:

Math 102, college algebra or a higher level math course (except Math 205 or Math 305) or a college-level statistics course shall satisfy the quantitative literacy/mathematics requirement.

## BECOMING A COMPLETE PROFESSIONAL

The candidate tracking structure in the undergraduate teacher preparation programs has had a change in name as approved by the Teacher Education Committee. Essentially, all references to TEP (Teacher Education Program) levels I, II, III, and IV are being changed to BCP (Becoming a Complete Professional) with the same level numbers as before. This change is being made to more closely align activities in the program with the conceptual framework for the educator licensure programs and to address a concern of the Division of Professional Standards that students are admitted to the teacher education program multiple times.

Approved by Teacher Education Committee (11/15/2005).

# UNDERGRADUATE PROPOSALS

## COURSE REVISIONS

### COLLEGE OF ARTS AND SCIENCES: Military Science

**MSCL 102 Foundations of Officership**--2 hours. The course introduces the student to the basic officer competencies and establishes a firm foundation for continued study in higher ROTC courses. Instructs basic life skills pertaining to personal fitness and interpersonal communication skills. Students will be introduced to the US Army values, national values, and expected ethical behavior. Students will be exposed to the unique duties and responsibilities of officers and the expectations of selfless service, dedication and duty to the nation. Designed to introduce the basic soldier skills and introduce squad level tactical operations. Attention is devoted to development of leadership potential through practical exercises both in and out of the classroom.

*Change title to:*

**MSL 102 Leadership and Personal Development**--2 hours. The course introduces the student to the basic officer competencies and establishes a firm foundation for continued study in higher ROTC courses. Instructs basic life skills pertaining to personal fitness and interpersonal communication skills. Students will be introduced to the US Army values, national values, and expected ethical behavior. Students will be exposed to the unique duties and responsibilities of officers and the expectations of selfless service, dedication and duty to the nation. Designed to introduce the basic soldier skills and introduce squad level tactical operations. Attention is devoted to development of leadership potential through practical exercises both in and out of the classroom.

*Preferred Effective Term: Fall 2006*

**MS 102L Foundations of Officership Laboratory**--0 hours. The leadership laboratory supplements classroom instruction. This laboratory is a multiechelon exercise that introduces Military Science cadets to basic military combat skills, and provides hands-on-training and confidence building. The laboratory is designed to develop individual and team skills, problem solving, decision making, oral and written communication, planning, and organization skills. Requirement: concurrent enrollment in Military Science 102—Fundamental Military Concepts.

*Change title and description to:*

**MSL 102L Leadership and Personal Development Laboratory**--0 hours. The leadership laboratory supplements classroom instruction. This laboratory is a multi-echelon exercise that introduces Military Science cadets to basic military combat skills, and provides hands-on-training and confidence building. The laboratory is designed to develop individual and team skills, problem solving, decision making, oral and written communication, planning, and organization skills. Requirement: concurrent enrollment in Military Science 102--Leadership and Personal Development.

*Preferred Effective Term: Fall 2006*

**MS 104 Basic Leadership**--2 hours. Examines the leadership process as affected by individual differences and styles, group dynamics and personality behavior of leaders. Introduces a generic model of problem solving. Teaches the basic skills that underlie effective problem solving in different work environments. Instructs how to relate the problem-solving model and basic problem solving skills to the resolution of military problems. Students will experience an introduction of fundamental leadership concepts, and examine factors that influence leader and group effectiveness. Designed to teach the basic soldier skills and squad level tactical operations through student involvement in briefings and hands on practical exercises. Attention is devoted to development of leadership potential through practical exercises both in and out of the classroom.

*Change title to:*

**MSL 104 Foundations in Leadership**--2 hours. Examines the leadership process as affected by individual differences and styles, group dynamics and personality behavior of leaders. Introduces a generic model of problem solving. Teaches the basic skills that underlie effective problem solving in different work environments. Instructs how to relate the problem-solving model and basic problem solving skills to the resolution of military problems. Students will experience an introduction of fundamental leadership concepts, and examine factors that influence leader and group effectiveness. Designed to teach the basic soldier skills and squad level tactical operations through student involvement in briefings and hands on practical exercises. Attention is devoted to development of leadership potential through practical exercises both in and out of the classroom.

*Preferred Effective Term: Fall 2006*

**MS 104L Basic Leadership Laboratory**--0 hours. The leadership laboratory supplements classroom instruction. This laboratory is a multi-echelon exercise that introduces Military Science cadets to basic military combat skills, and provides hands-on-training and confidence building. The laboratory is designed to develop individual and team skills, problem solving, decision making, oral and written communication, and planning and organization skills. Requirement: concurrent enrollment in Military Science 104—Basic Leadership.

*Change title and description to:*

**MSL 104L Foundations in Leadership Laboratory**--0 hours. The leadership laboratory supplements classroom instruction. This laboratory is a multi-echelon exercise that introduces Military Science cadets to basic military combat skills, and provides hands-on-training and confidence building. The laboratory is designed to develop individual and team skills, problem solving, decision making, oral and written communication, and planning and organization skills. Requirement: concurrent enrollment in Military Science 104--Foundations in Leadership .

*Preferred Effective Term: Fall 2006*

**MS 201 Individual Leadership Studies**--2 hours. Develops basic leadership abilities and management skills through instruction and hands on practical exercises. Introduces

principles and techniques of effective written and oral communication. Teaches practical leader skills and examines the principles of subordinate motivation and

*Undergraduate Proposals: MSL 201 – continued.*

organizational change. Teaches hands on soldier skills and squad level tactical operations. Students will apply leadership and problem solving to a complex case study/simulation. Class is designed to develop individual team skills and decision-making abilities, test basic tactical proficiency skills, and improve planning and organizational skills both in and out of the classroom environment. Attention is devoted to development of leadership potential through practical exercises both in and out of the classroom.

*Change title to:*

**MSL 201 Innovative Tactical Leadership--2 hours.** Develops basic leadership abilities and management skills through instruction and hands on practical exercises. Introduces principles and techniques of effective written and oral communication. Teaches practical leader skills and examines the principles of subordinate motivation and organizational change. Teaches hands on soldier skills and squad level tactical operations. Students will apply leadership and problem solving to a complex case study/simulation. Class is designed to develop individual team skills and decision-making abilities, test basic tactical proficiency skills, and improve planning and organizational skills both in and out of the classroom environment. Attention is devoted to development of leadership potential through practical exercises both in and out of the classroom.

*Preferred Effective Term: Fall 2006*

**MS 201L Individual Leadership Studies Laboratory--0 hours.** The leadership laboratory supplements classroom instruction. This laboratory is a multi-echelon exercise that introduces Military Science cadets to basic military combat skills, and provides hands-on-training and confidence building. The laboratory is designed to develop individual and team skills, problem solving, decision making, oral and written communication, and planning and organization skills. Requirement: concurrent enrollment in Military Science 201—Advanced Leadership and Management.

*Change title and description to:*

**MSL 201L Innovative Tactical Leadership Laboratory--0 hours.** The leadership laboratory supplements classroom instruction. This laboratory is a multi-echelon exercise that introduces Military Science cadets to basic military combat skills, and provides hands-on-training and confidence building. The laboratory is designed to develop individual and team skills, problem solving, decision making, oral and written communication, and planning and organization skills. Requirement: concurrent enrollment in Military Science 201--Innovative Tactical Leadership

*Preferred Effective Term: Fall 2006*

**MS 202 Leadership and Teamwork--2 hours.** Further develops leadership skills by focusing on conventional basic squad and small unit tactics and introducing students to the basic tactical principles of maneuver. Examines better citizenship and the roots of national and Army

values. Allows students to apply principles of ethical decision-making and resolve ethical issues in case studies. Examines the legal and historical foundations, duties and functions of the Army officer. Teaches basic soldier skills

*Undergraduate Proposals: MSL 202 – continued.*

and squad level tactical operations. Students will analyze the roles officers played in the transition of the Army from the Vietnam conflict to the twenty-first century. Special attention is devoted to development of leadership potential through practical exercises both in and out of the classroom.

*Change title to:*

**MSL 202 Leadership in Changing Environments**--2 hours. Further develops leadership skills by focusing on conventional basic squad and small unit tactics and introducing students to the basic tactical principles of maneuver. Examines better citizenship and the roots of national and Army values. Allows students to apply principles of ethical decision-making and resolve ethical issues in case studies. Examines the legal and historical foundations, duties and functions of the Army officer. Teaches basic soldier skills and squad level tactical operations. Students will analyze the roles officers played in the transition of the Army from the Vietnam conflict to the twenty-first century. Special attention is devoted to development of leadership potential through practical exercises both in and out of the classroom.

*Preferred Effective Term: Fall 2006*

**MS 202L Leadership and Teamwork Laboratory**--0 hours. The leadership laboratory supplements classroom instruction. This laboratory is a multi-echelon exercise that introduces Military Science cadets to basic military combat skills, and provides hands-on-training and confidence building. The laboratory is designed to develop individual and team skills, problem solving, decision making, oral and written communication, and planning and organization skills. Requirement, concurrent enrollment in Military Science 202—Leadership, Tactics and Officership.

*Change title and description to:*

**MSL 202L Leadership in Changing Environments Laboratory**--0 hours. The leadership laboratory supplements classroom instruction. This laboratory is a multi-echelon exercise that introduces Military Science cadets to basic military combat skills, and provides hands-on-training and confidence building. The laboratory is designed to develop individual and team skills, problem solving, decision making, oral and written communication, and planning and organization skills. Requirement, concurrent enrollment in Military Science 202--Leadership in Changing Environments

*Preferred Effective Term: Fall 2006*

**MS 204 ROTC Leader's Training Course**--4 hours. Conducted at Fort Knox, Kentucky, home of the United States Armor Branch, during the summer months. The Basic Camp is a way for students to catch up on missed Military Science courses in order qualify for the Advanced ROTC Course at RHIT. This course requires a period of approximately 30

days of paid training and excitement with students from all over the nation. The Department of Military Science ROTC battalion provides travel to and from Fort Knox, and room and board are free.

*Change description to:*

*Undergraduate Proposals: MSL 204 – continued.*

**MSL 204 ROTC Leader’s Training Course**--4 hours. Conducted at Fort Knox, Kentucky, home of the United States Armor Branch, during the summer months. The Basic Camp is a way for students to catch up on missed Military Science courses in order to qualify for the Advanced ROTC Course at RHIT. This course requires a period of approximately 30 days of paid training and excitement with students from all over the nation. The Department of Military Science ROTC battalion provides travel to and from Fort Knox, and room and board are free.

**MS 301 Leadership and Problem Solving**--3 hours. Course is designed for those students who contract with Army ROTC to continue their military studies in pursuit of a commission as an officer into the Army following graduation from college. Course focus is to build cadet leadership competencies in preparation for attending and completing the ROTC National Advanced Leadership Camp at Fort Lewis, Washington. Provides an indepth review of the features and execution of the Leadership Development Program, and provides the cadet with periodic assessment of performance in leadership positions. Students will study squad and platoon level tactics, troop leading procedures, mission analysis, land navigation skills training, military operations plans and orders development, execution of squad battle drills, and basic briefing techniques.

*Change title to:*

**MSL 301 Adaptive Team Leadership**--3 hours. Course is designed for those students who contract with Army ROTC to continue their military studies in pursuit of a commission as an officer into the Army following graduation from college. Course focus is to build cadet leadership competencies in preparation for attending and completing the ROTC National Advanced Leadership Camp at Fort Lewis, Washington. Provides an in-depth review of the features and execution of the Leadership Development Program, and provides the cadet with periodic assessment of performance in leadership positions. Students will study squad and platoon level tactics, troop leading procedures, mission analysis, land navigation skills training, military operations plans and orders development, execution of squad battle drills, and basic briefing techniques.

*Preferred Effective Term: Fall 2006*

**MS 301L Leadership and Problem Solving Laboratory**--0 hours. The leadership laboratory supplements classroom instruction. This laboratory is a multi-echelon exercise that introduces Military Science cadets to basic military combat skills, and provides hands-on-training and confidence building. The laboratory is designed to develop individual and team skills, problem solving, decision making, oral and written communication, and planning and organization skills. Requirement: concurrent enrollment in Military Science 301—Small Unit



Leadership.

*Change title and description to:*

**MSL 301L Adaptive Team Leadership Laboratory**--0 hours. The leadership laboratory supplements classroom instruction. This laboratory is a multi-echelon exercise that introduces Military Science cadets to basic military combat skills, and provides

*Undergraduate Proposals: MSL 301L – continued.*

hands-on-training and confidence building. The laboratory is designed to develop individual and team skills, problem solving, decision making, oral and written communication, and planning and organization skills. Requirement: concurrent enrollment in Military Science 301-- Adaptive Team Leadership.

*Preferred Effective Term: Fall 2006*

**MS 302 Leadership and Ethics**--3 hours. Designed for those students who contract with Army ROTC to continue their military studies in pursuit of a commission as an officer into the Army following graduation from college. Course is a follow-on module to the MS 301 class, in preparing cadets for attending and completing the ROTC National Advanced Leadership Camp at Fort Lewis, Washington. The course will focus on self-development through the Leadership Development Program, and an advance-learning environment of doctrinal leadership and tactical operations at the small unit level. Cadets will plan and conduct individual and collective skill training for offensive operations. Cadets will be exposed to the developmental counseling program throughout the course period.

*Change title to:*

**MSL 302 Leadership Under Fire**--3 hours. Designed for those students who contract with Army ROTC to continue their military studies in pursuit of a commission as an officer into the Army following graduation from college. Course is a follow-on module to the MS 301 class, in preparing cadets for attending and completing the ROTC National Advanced Leadership Camp at Fort Lewis, Washington. The course will focus on self-development through the Leadership Development Program, and an advance-learning environment of doctrinal leadership and tactical operations at the small unit level. Cadets will plan and conduct individual and collective skill training for offensive operations. Cadets will be exposed to the developmental counseling program throughout the course period.

*Preferred Effective Term: Fall 2006*

**MS 302L Leadership and Ethics Laboratory**--0 hours. The leadership laboratory supplements classroom instruction. This laboratory is a multiechelon exercise that introduces Military Science cadets to basic military combat skills, and provides hands-on-training and confidence building. The laboratory is designed to develop individual and team skills, problem solving, decision making, oral and written communication, and planning and organization skills. Requirement, concurrent enrollment in Military Science 302—Small Unit Operations.

*Change title and description to:*

**MSL 302L Leadership Under Fire Laboratory**--0 hours. The leadership laboratory supplements classroom instruction. This laboratory is a multi-echelon exercise that introduces Military

Science cadets to basic military combat skills, and provides hands-on-training and confidence building. The laboratory is designed to develop individual and team skills, problem solving, decision making, oral and written communication, and planning and organization skills. Requirement, concurrent enrollment in Military Science 302--Leadership Under Fire.

*Preferred Effective Term: Fall 2006*

*Undergraduate Proposals: MSL 401 – continued.*

**MS 401 Leadership and Management**--3 hours. Course is designed to develop, train and transition the advanced course graduate from cadet to lieutenant for service as an officer. Cadet will study how army staff organizations function and the processes of the army's hierarchical organizational structure. Students will learn in-depth counseling responsibilities and methods, officer and non-commissioned officer evaluation report development, officer evaluation report support form development, and training plan development. Cadets will receive training on basic leadership responsibilities to foster an ethical command climate, to meet moral obligations, and to accommodate subordinate spiritual needs.

*Change title to:*

**MSL401 Developing Adaptive Leaders**--3 hours. Course is designed to develop, train and transition the advanced course graduate from cadet to lieutenant for service as an officer. Cadet will study how army staff organizations function and the processes of the army's hierarchical organizational structure. Students will learn in-depth counseling responsibilities and methods, officer and non-commissioned officer evaluation report development, officer evaluation report support form development, and training plan development. Cadets will receive training on basic leadership responsibilities to foster an ethical command climate, to meet moral obligations, and to accommodate subordinate spiritual needs.

*Preferred Effective Term: Fall 2006*

**MS 401L Leadership and Management Laboratory**--0 hours. The leadership laboratory supplements classroom instruction. This laboratory is a multi-echelon exercise that introduces Military Science cadets to basic military combat skills, and provides hands-on-training and confidence building. The laboratory is designed to develop individual and team skills, problem solving, decision making, oral and written communication, and planning and organization skills. Requirement: concurrent enrollment in Military Science 401—Leadership, Management and Ethics.

*Change title and description to:*

**MSL 401L Developing Adaptive Leaders Laboratory**--0 hours. The leadership laboratory supplements classroom instruction. This laboratory is a multi-echelon exercise that introduces Military Science cadets to basic military combat skills, and provides hands-on-training and confidence building. The laboratory is designed to develop individual and team skills, problem solving, decision making, oral and written communication, and planning and organization skills. Requirement: concurrent enrollment in Military Science 401--Developing Adaptive Leaders.

*Preferred Effective Term: Fall 2006*

**MS 402**      **Officership**--3 hours. Continued development to transition the advanced camp graduate from cadet to lieutenant for service as an officer. Course analyzes the legal aspects of decision-making and leadership in action. Course will expose cadets to the foundations of leadership, operational law, and the key aspects of the Uniformed Code of Military Justice. Students will undergo hands-on training and instruction in Joint Ethics regulations, joint strategic level operations, army administrative and

*Undergraduate Proposals: MSL 402 – continued.*

logistics management, depth counseling techniques, and duty at first military assignment. Students will also receive training in personal awareness financial planning.

*Change title and description to:*

**MSL 402**      **Leadership in a Complex World**--3 hours. Continued development to transition the advanced camp graduate from cadet to lieutenant for service as an officer. Course analyzes the legal aspects of decision-making and leadership in action. Course will expose cadets to the foundations of leadership, operational law, and the key aspects of the Uniformed Code of Military Justice. Students will undergo hands-on training and instruction in Joint Ethics regulations, joint strategic level operations, army administrative and logistics management, in-depth counseling techniques, and duty at first military assignment. Students will also receive training in personal awareness financial planning.

*Preferred Effective Term: Fall 2006*

**MS 402L**      **Officership Laboratory**--0 hours. The leadership laboratory supplements classroom instruction. This laboratory is a multi-echelon exercise that introduces Military Science cadets to basic military combat skills, and provides hands-on-training and confidence building. The laboratory is designed to develop individual and team skills, problem solving, decision making, oral and written communication, and planning and organization skills. Requirement: concurrent enrollment in Military Science 402—Transition to Lieutenant.

*Change title and description to:*

**MSL 402L**      **Leadership in a Complex World Laboratory**--0 hours. The leadership laboratory supplements classroom instruction. This laboratory is a multi-echelon exercise that introduces Military Science cadets to basic military combat skills, and provides hands-on-training and confidence building. The laboratory is designed to develop individual and team skills, problem solving, decision making, oral and written communication, and planning and organization skills. Requirement: concurrent enrollment in Military Science 402--Leadership in a Complex World.

*Preferred Effective Term: Fall 2006*

## **PROGRAM REVISIONS**

**COLLEGE OF ARTS AND SCIENCES**

**MILITARY SCIENCE**

**CREATE NEW PREFIX (MSL) FOR MILITARY SCIENCE ARMY ROTC**

## **Executive Summary:**

Create a new prefix: MSL for Military Science Army ROTC. The Courses will be moved to this prefix in a separate action.

*Undergraduate Proposals: Military Science – continued.*

## **Rationale:**

The Military Science--Army ROTC curriculum is determined by a national body. Executive order of US Army Cadet Command. These changes are being made to update the catalog copy.

*Preferred Effective Term: Fall 2006*

## **COLLEGE OF ARTS AND SCIENCES MILITARY SCIENCE**

### **Executive summary:**

The US Army believes the proposed changes will make it easier for the students to identify what is being offered in the Military Science courses.

### **Rationale:**

These changes have been mandated by the Army. Army ROTC must comply.

*Current Catalog Copy:*

### **PROGRAM REQUIREMENTS**

Basic Courses

*Freshman Year (MS I)*

Two Military Science courses: MSCI 102—2 hours; MSCI 104—2 hours

*Sophomore Year (MS II)*

Required Military Science: MSCI 201—2 hours; MSCI 202—2 hours

Advanced Course\*

*Junior Year (MS III)*

Required Military Science: MSCI 301—3 hours; MSCI 301L—0 hours; MSCI 302—3 hours; MSCI 302L—0 hours

*Senior Year (MS IV)*

Required Military Science: MSCI 401—3 hours; MSCI 401L—0 hours; MSCI 402—3 hours; MSCI 402L—0 hours

\*Students must have completed the Basic Course or equivalent, satisfied specific eligibility criteria, and obtained the consent of the Professor of Military Science prior to enrollment in the Advanced Course.

*Proposed Catalog Copy:*

## **Program Requirements**

### **Basic Courses**

*Undergraduate Proposals: Military Science – continued.*

### **Freshman Year (MS I)**

**Two Military Science courses:** MSL 102--2 hours; MSL 104--2 hours

### **Sophomore Year (MS II)**

**Required Military Science:** MSL 201--2 hours; MSL 202--2 hours

### **Advanced Course\***

### **Junior Year (MS III)**

**Required Military Science:** MSL 301--3 hours; MSL 301L--0 hours; MSL 302--3 hours; MSL 302L--0 hours

### **Senior Year (MS IV)**

**Required Military Science:** MSL 401--3 hours; MSL 401L--0 hours; MSL 402--3 hours; MSL 402L--0 hours

\*Students must have completed the Basic Course or equivalent, satisfied specific eligibility criteria, and obtained the consent of the Professor of Military Science prior to enrollment in the Advanced Course.

*Preferred Effective Term: Fall 2006*

## **PROGRAM ELIMINATION**

### **COLLEGE OF ARTS AND SCIENCES**

### **COMMUNICATION**

### **BA/BS MANAGERIAL COMMUNICATION**

### **ELIMINATE CIP COD 090901 AND MAJOR CODE 0534**

### **Executive Summary:**

Due to increasing low enrollments (currently we have one student in this program who will graduate this year) and stressed resources, declining numbers of faculty (the person who developed this program has left the university), we no longer can reasonably offer this program.

### **Rationale:**

With the elimination of this program, the department can more effectively put resources into more effective and higher enrolled programs. This decision is also based on ongoing program review in the department and an attempt to modify programs. Despite the fact that this reads as an interdisciplinary program, the practical reality is that it never has been. The Department of Communication has been singularly responsible for advising, recruitment, and all activities surrounding this program.

*Proposed Catalog Copy:*

None.

*Preferred Effective Term: Fall 2006*

## **GRADUATE PROPOSALS**

### **COURSE REVISION**

**COLLEGE OF ARTS AND SCIENCES: Languages, Literatures, and Linguistics**

**LING 685    Proseminar in Linguistics**--3 hours. An analytical overview of linguistics as a field of study and as a profession in the U. S. and other countries.

*Change title and description to:*

**LING 685    Pragmatics**--3 hours. An analytical overview of pragmatics as a field of study in linguistics.

*Preferred Effective Term: Fall 2006*

### **PROGRAM REVISION**

**COLLEGE OF EDUCATION**

**COUNSELING**

**ELIMINATE: SCHOOL COUNSELOR MASTERS, MAJOR CODE 7564 AND  
SCHOOL COUNSELOR GRADUATE NONDEGREE, MAJOR CODE 7569**

**ADD: SCHOOL COUNSELING MASTERS AND SCHOOL COUNSELING  
GRADUATE NON DEGREE**

**Summary:**

The purpose for dropping COUN 550, Introduction to Marriage & Family Therapy Systems, is redundancy in program curriculum. The purpose for the title change is to make the degree title consistent with discipline language use.

**Rationale:**

Systems theory is embedded in several courses throughout the school counseling program. In COUN 535, Introduction to School Counseling, students become well versed in the school counselor

standards for the state of Indiana. Knowledge learned includes: the impact of family dynamics on development and achievement, and the dynamics of and appropriate interventions with various cultural and ethnic groups and with special populations in the school community. Students are required to demonstrate the ability to utilize systemic approaches to recruit family, school, cultural, and community support for student wellness and achievement. Students are required to take COUN 623, Counseling Children and Adolescents. This course introduces counseling theories and techniques appropriate for counselors to use with children and adolescents. Issues and topics which impact the student's ability to learn to their full potential are covered with an emphasis on collaboration and teaming models appropriate for working with parents, family members, teachers, and community members. Changing the title from School Counselor Program to School Counseling Program makes the degree title more consistent with discipline language.

*Graduate Proposals: School Counseling – continued.*

*Proposed Catalog Copy:*

### **Master of Education-School Counseling (49 semester hours minimum)**

Completion of the Master of Education-School Counseling Program qualifies the student for the Indiana K-12 School Counselor Standard License. Upon completion of the M.Ed.-School Counseling Program, the student may qualify for the Professional License by completion of 18 hours of additional graduate courses as specified in the Post- Master, Non-Degree Certification-School Counseling Program.

### **ADMISSION REQUIREMENTS**

Admission and retention are based upon appropriateness of educational and career goals, available positions in the program, interpersonal skills and sensitivity, communication ability, and academic potential and performance. Meeting minimum standards alone does not guarantee either admission or retention.

Each applicant must satisfy the general criteria for admission to the School of Graduate Studies and two of the following requirements:

1. Have an undergraduate grade point average of 2.50 or better on a 4.00 point scale.
2. Have scores on the General Tests of the Graduate Record Examination (GRE) or the Miller Analogies Test (MA T).
3. Have a grade point average of 3.25 on at least nine hours of graduate work.

### **Progress Toward the Degree**

Any student seeking to complete the master's degree program in school counseling must maintain a cumulative grade point average of 3.25 or above in all graduate work.

### **DEGREE REQUIREMENTS**

**Research:** Curriculum, Instruction, and Media Technology 610 or Educational Psychology 620 or Counseling 620--3 hrs.

**Major Area:** Counseling 533-3 hrs.; 535-3hrs.; 615-3 hrs.; 623-3 hrs.; 628-3 hrs.; 634-3 hrs.; 635-3

hrs.; 666---3 hrs.; 731-3 hrs.; 739B-3 hrs. (taken twice for 6 hours total); 793B-3 hrs.

**Professional Education:** Educational Leadership, Administration, and Foundations 608-3 hrs.; Educational Psychology 621-3 hrs.

**Technology:** Counseling 595Q-1 hr. Additionally, students must meet basic technology skills upon admission to the program. Documentation of skills is required. Those students unable to document all skills may meet the requirement through completing additional 1-2 hour segments of Counseling 595Q. Students are encouraged to contact the department for more information.

**Culminating Experience:** Counseling 738B--3 hrs. taken within the last 12 hours of the degree program.

**Completing the Thesis option requires Counseling 699--6 hrs.**

*Graduate Proposals: School Counseling – continued.*

Individuals on a second master's degree who need to satisfy the research component requirement should consult with their advisor in regard to the completion of Counseling 792, Field Research Projects--1 hour.

### **Post-Masters, Non-Degree License Programs --School Counseling**

Students who have completed the Master of Arts or Master of Science--Agency Counseling degree or related master's counseling program may be admitted to the Post-Masters Non-Degree License Program--School Counselor in order to qualify for the Standard (initial) License. Those individuals with the Standard License may be admitted in order to qualify for the Professional License.

#### **Standard License-School Counselor (49 semester hours minimum)**

The student must complete, either as a part of the master's degree or as a part of the Post-Masters, Non-Degree License Program, the following courses:

Counseling 533--3 hrs.; 535--3 hrs.; 595Q--1 hr.; 615--3 hrs.; 628--3 hrs.; 634--3 hrs.; 635--3 hrs.; 666- -3 hrs.; 731-3 hrs., 738B--3 hrs.; 739B (taken twice)--6 hrs.; 793B--3 hrs.; Educational Leadership, Administration, and Foundations 608--3 hrs.; Curriculum, Instruction, and Media Technology 610 or Educational Psychology 620 or Counseling 620--3 hrs.; Educational Psychology 621--3 hrs.

Additionally, students must meet basic technology skills upon admission to the program. Documentation of skills is required. Those students unable to document all skills may meet the requirement through completing additional 1-2 hour segments of Counseling 595Q. Students are encouraged to contact the department for more information.

#### **Professional License-School Counselor (18 semester hours minimum) Rules 46-47**

Students who have completed a master's degree in school counseling or who have completed the Standard License--School Counseling under the Post-Masters, Non-Degree License Program may be admitted to the Professional License--School Counselor program.

Subsequent to receiving the Standard (initial) License, the student must complete five years of experience as a school counselor in accredited schools and 18 hours of course work as approved by the advisor. Courses



are to be completed from four of the following areas: evaluation and accountability; consultation; advanced practicum; statistics; research and accountability; supervision of counseling programs; strategies for developing and expanding human potential; program management; and family counseling. No more than six credit hours may be taken in anyone category.

## LICENSURE REGULATIONS

Note: Licensure regulations presented in this Catalog were the ones in effect in Indiana when this publication went to press. Because applicable regulations are scheduled to change, interested individuals are encouraged to consult Education Student Services in the School of Education before pursuing a program intended to lead to licensure.

*Graduate Proposals: School Counseling – continued.*

Note: Licensure regulations presented in this Catalog were the ones in effect in Indiana when this publication went to press. Because applicable regulations are scheduled to change, interested individuals are encouraged to consult Education Student Services in the School of Education before pursuing a program intended to lead to licensure.

*Renewal of License:* Any Standard or Professional License can be renewed for five years upon completion of six approved semester hours taken in the major, minor, or professional education course work or with the verification of 90 approved certification renewal units (CRUs) or with an equivalent combination of both. Forty-five CRUs are equivalent to three semester hours of credit. The work being used to renew a license must have been completed within the five years immediately preceding the renewal. The institution where the renewal credit is taken is responsible for verifying that appropriate credit has been completed. Indiana State University requires a minimum 2.50 GP A on renewal credit for a teaching license and a 3.25 GPA for administrative and school service personnel licenses.

*Standard vs. Professional License:* The Indiana counselor license can be converted from Standard to Professional grade when the counselor has met the five year experience requirement and has completed the 18 hour approved program noted above. The original Professional License will be issued for a ten-year period and can be renewed for five-year periods thereafter by meeting the renewal requirements as listed above.

### **School Counselor (Standard)**

**Program:** M.Ed.-School Counselor or Post-Master's Non-Degree License Program-School Counselor when an individual holds a master's degree in counseling or related field.

### **School Counselor (Professional)**

**Program:** Post-Masters, Non-Degree License--Professional License--School Counselor.

**Other Requirements:** Five years of experience in accredited schools as a school counselor with at least one-half time devoted to counseling.

*Preferred Effective Term: Summer I 2006*

# FACULTY ACADEMIC APPAREL ORDER AND ATTENDANCE FORMS

1. Please provide the following information concerning your plans for the Commencement so that, if attending, you can be included in the lineup.
2. To order faculty academic apparel, fill out the faculty academic apparel order form on the next page and send to Terry Lavinder, ISU Bookstore by April 1, 2006.

## Attendance Form

### Check one:

I shall participate in Commencement \_\_\_\_\_  
I shall NOT participate in Commencement \_\_\_\_\_

### Check one:

I have my own academic apparel \_\_\_\_\_  
I have placed my order for rental of academic  
apparel from the ISU Bookstore (see form below) \_\_\_\_\_

Name: \_\_\_\_\_

Rank: \_\_\_\_\_

Year(s) Of Service at ISU: \_\_\_\_\_

Please send form to:  
Office of the Provost and Vice President for Academic Affairs by May 3, 2006  
Parsons Hall, Room 208  
(812) 237-2304  
FAX: (812) 237-3607

**Faculty Academic Apparel Rental Order Form**  
**ISU Bookstore (812)237-3500**  
**Fax Number (812)237-3498**

Please place a rental order for academic apparel for use at Commencement of Indiana State University.

Name \_\_\_\_\_  
 Height \_\_\_\_\_ Weight \_\_\_\_\_ Hat Size \_\_\_\_\_ (If you don't know, measure in inches)

Degree \_\_\_\_\_ Field of Study in Which I Obtained My  
 Degree \_\_\_\_\_

Name and Location of Institution from Which I Received the Degree:

Institution: \_\_\_\_\_  
 City / State \_\_\_\_\_

Hood Color (if known) \_\_\_\_\_  
 Method of Payment \_\_\_\_\_

Phone # \_\_\_\_\_

**Check one of the following:**

I will require cap, gown, and hood \_\_\_\_\_  
 I will require hood only \_\_\_\_\_  
 I will require cap and gown only \_\_\_\_\_

<b><u>Doctor Regalia:</u></b>		<b>Tax</b>	<b>Total</b>
Cap, gown and hood	\$62.96	\$3.78	\$66.74
Cap and gown only	\$33.96	\$2.04	\$36.00
Hood only	\$27.98	\$1.68	\$29.66
<b><u>Master Regalia:</u></b>			
Cap, gown and hood	\$50.96	\$3.06	\$54.02
Cap and gown only	\$21.98	\$1.32	\$23.30
Hood only	\$20.98	\$1.26	\$22.24
<b><u>Bachelor Regalia:</u></b>			
Cap, gown and hood	\$46.96	\$2.82	\$49.78
Cap and gown only	\$23.98	\$1.44	\$25.42
Hood only	\$22.98	\$1.38	\$24.36
Cap and tassel only	\$ 6.98	\$0.42	\$7.40

Please fill out form completely and return to Terri Lavinder, ISU Bookstore by  
 April 1, 2006 \*

\*\*A late Fee will be applied after that date to cover additional shipping charges\*\*

Packet of information to order custom regalia are available at the ISU Bookstore.  
 Approximately 6 to 8 weeks are necessary lead-time to create custom regalia.

\*\*\*The ISU Bookstore\*\*\*

