



Academic Notes

APRIL 3, 2006

AN 2005-2006

****SPECIAL NOTICES****

FACULTY ATTENDANCE FORM FOR SPRING COMMENCEMENT

All faculty are asked to go to the Academic Affairs Web site and fill out the Faculty Attendance form for Spring Commencement 2006, the form is located at the end of this document, and online at <http://www.indstate.edu/site/acad-aff/2451.html>. After completing the attendance form, click on the submit button, and it will be sent directly to the Office of the Provost. Please complete the attendance form no later than **5 p.m., Wednesday, May 3, 2006**. If you have questions, please contact Donna Royse at x2307.

ACADEMIC APPAREL RENTAL FORM

Faculty members needing to rent academic apparel for Spring 2006 Commencement need to fill out the Academic Apparel Rental Form on the last page of this document, and send it **by April 1, 2006**, to:

**TERRI LAVINDER
ISU BOOKSTORE**

A late fee will be applied after that date to cover additional shipping charges.

ACADEMIC NOTES PUBLICATION SCHEDULE FOR SPRING 2006

Below is the circulation schedule for the electronic copy of *Academic Notes* through May 1, 2006. **All submissions for inclusion in *Academic Notes* are due in the Office of Academic Affairs no later than 10:00 a.m. on the Wednesday prior to the distribution of *Academic Notes* on the following Monday, along with an E-Mail or a diskette with the same information in Microsoft Word format. Failure to submit a diskette containing this information will delay publication. *Academic Notes* is available using Acrobat Reader at <http://www.indstate.edu/site/acad-aff/2315.html> –.**

ACADEMIC NOTES PUBLICATION SCHEDULE FOR SPRING 2006

Deadline for Items

Issue Date

April 5
April 12
April 19
April 26

April 10
April 17
April 24
May 1

FACULTY GOVERNMENT

FACULTY SENATE STANDING COMMITTEES

ADMINISTRATIVE AFFAIRS COMMITTEE

The Administrative Affairs Committee will meet at 2:00 pm Wednesday, April 5, 2006 in Myers Tech Center TC 107

Agenda

1. Open time (ten minutes).
2. Minutes of March 22, 2006.
3. Old business.
 - A. Administrative/faculty count.
 - B. Consulting firms hired over the past five years.
4. Academic Calendar.

FACULTY ECONOMIC BENEFITS COMMITTEE

The Faculty Economic Benefits Committee will meet today, Monday April 3, 2006 at 10:00 a.m., in the Library, room 028.

Agenda

1. Approval of minutes from March 6.
2. Retirement plan.
3. Long term disability.
4. Other
5. Old Business
6. New Business
7. Adjournment

PROGRAM ARTICULATION AGREEMENTS

Program articulation agreements between Indiana State University and our two-year partner institutions allow students to complete a specific associate degree program at another institution and receive credit toward a specific bachelor's degree program at Indiana State University. Each agreement details the transfer courses accepted for credit at ISU, the courses needed to complete the bachelor's degree, and any other requirements or guidelines that apply. The following agreements have recently been approved:

Vincennes University

AA Behavioral Sciences - Sociology Option to BS Sociology

Final 3/24/2006

AS Behavioral Sciences - Sociology Option to BS Sociology

Final 3/24/2006

CURRICULUM

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GRADUATE PROPOSALS

NEW COURSE

COLLEGE OF EDUCATION: Educational Leadership, Administration, and Foundations

ELAF 710 Social Foundations of Leadership--3 hours. This seminar is designed to introduce advanced degree-seeking students to three perspectives of the Educational Foundations of education--history, philosophy, and sociology--that will enable them to better understand the role of leadership in schools and districts today.

Preferred Effective Term: Fall 2006

PROGRAM REVISION

COLLEGE OF EDUCATION CURRICULUM, INSTRUCTION, AND MEDIA TECHNOLOGY M.S. EDUCATIONAL TECHNOLOGY

Summary and Rationale:

The current catalog copy does not reflect renumbered courses and banked courses.

New Catalog Copy:

Master of Science--Educational Technology (33 semester hours minimum)

The program provides candidates with one of three possible specializations. The library/media specialization (an additional 6 credit hours of electives) will add the Indiana Library/Media License to an existing Indiana license for the license school setting. The educational technology specialization provides a background in instructional design, distance education, instructional technology, and organization of educational technology centers. The technology coordinator specialization provides preparation for the candidate interested in assuming a non-licensed, administrative role with the implementation of educational technology in the school setting.

Degree Requirements

Research: Curriculum, Instruction, and Media Technology 610--3 hrs.

Core Courses: Curriculum, Instruction, and Media Technology 660 and 620--6 hrs.

Major Area: Select 21 hours of educational technology courses and approved related area courses from selected specialization.

Library/Media: Curriculum, Instruction, and Media Technology 509--3 hrs., 512--3 hrs., 522--3 hrs., 543--3 hrs., 656--3 hrs., 659--3 hrs.

Educational Technology: Curriculum, Instruction, and Media Technology 630--3 hours; Select 18 hours from Curriculum, Instruction, and Media Technology 543--3 hrs., 635--3 hrs., 640--3 hrs., 641--3 hrs., 647--3 hrs., 656--3 hrs., 671--3 hrs., 672--3 hrs., 740--3 hrs., 743--3 hrs.;

Elementary Education 571--3 hrs., 573--3 hrs., 671--3 hrs., 672--3 hrs.; or other courses as approved by the advisor.

GRADUATE PROPOSAL: M.S. Educational Technology - Continued.

Technology Coordinator: Curriculum, Instruction, and Media Technology 630--3 hrs., 641--3 hrs., 675--3 hrs.; Educational Leadership and Foundations 650--3 hrs.; 656--3 hrs. or 657--3 hrs.; Choose 6 hours from 543--3 hrs., 544--3 hrs., 546--3 hrs., 571--3 hrs., 625--3 hrs., 640--3 hrs., 647--3 hrs., 671--3 hrs., 672--3 hrs., 740--3 hrs., 743--3 hrs.; Elementary Education 573--3 hrs., 671--3 hrs., 672--3 hrs.; or other courses as approved by the advisor.

Electives: 3 hours.

Culminating Experience: All students are required to pass a final culminating examination or complete a culminating practicum experience.

In general, one-half of the credit hours must be in courses numbered 600 or above.

Preferred Effective Term: Fall 2007

UNDERGRADUATE APPROVALS

PROGRAM REVISIONS

COLLEGE OF ARTS AND SCIENCES: MATHEMATICS AND COMPUTER SCIENCE B.A./B.S. INFORMATION TECHNOLOGY

Summary and Rationale:

Revise the current program:

- add ECT 170 to basic core
- add ECT 160 as alternative to 174
- add ECT 272 to second level as alternative to CS 320
- ECT 373 to second level as alternative to CS 367
- substitute 437 for ECT 270, which was never developed
- define electives to DARs

Changes to the program reflect actual course availability.

New Catalog Copy:

Information Technology Major (51 semester hours)

Required Courses:

Basic Core (18 semester hours): Electronics and Computer Technology 170 or Management Information systems 110--3 hrs.; Computer Science 151--3 hrs.; 170--3 hrs.; 256--3 hrs.; Electronics and Computer Technology 172--3 hrs.; Electronics and Computer Technology 174 or 160--3 hrs.

Second Level (18 semester hours): Computer Science 260--3 hrs.; Electronics and Computer Technology 272 or Computer Science 320--3 hrs.; Computer Science 457--3 hrs.; Computer Science 457--3 hrs.; Management and Information Systems 301--3 hrs.; Electronics and Computer Technology 373 or Computer Science 367--3 hrs.; Electronics and Computer Technology 437--3 hrs.

Electives (15 semester hours): Students, in conjunction with an advisor, select courses from the

following electives. Appropriately chosen courses lead to specializations in networking, database development and administration, digital communication, and digital multimedia.

Preferred Effective Term: Fall 2006

COLLEGE OF ARTS AND SCIENCES

MILITARY SCIENCE

CREATE NEW PREFIX (MSL) FOR MILITARY SCIENCE ARMY ROTC

Summary and Rationale:

Create a new prefix: MSL for Military Science Army ROTC. The Courses will be moved to this prefix in a separate action.

The Military Science--Army ROTC curriculum is determined by a national body. Executive order of US Army Cadet Command. These changes are being made to update the catalog copy.

Preferred Effective Term: Fall 2006

COLLEGE OF ARTS AND SCIENCES

MILITARY SCIENCE

Summary and Rationale:

The US Army believes the proposed changes will make it easier for the students to identify what is being offered in the Military Science courses.

These changes have been mandated by the Army. Army ROTC must comply.

New Catalog Copy:

Program Requirements

Basic Courses:

Freshman Year (MS I)

Two Military Science courses: MSL 102--2 hours; MSL 104--2 hours

Sophomore Year (MS II)

Required Military Science: MSL 201--2 hours; MSL 202--2 hours

Advanced Course*

Junior Year (MS III)

Required Military Science: MSL 301--3 hours; MSL 301L--0 hours; MSL 302--3 hours; MSL 302L--0 hours

Senior Year (MS IV)

Required Military Science: MSL 401--3 hours; MSL 401L--0 hours; MSL 402--3 hours; MSL 402L--0 hours

*Students must have completed the Basic Course or equivalent, satisfied specific eligibility criteria, and obtained the consent of the Professor of Military Science prior to enrollment in the Advanced Course.

Preferred Effective Term: Fall 2006

PROGRAM SUSPENSION

**COLLEGE OF HEALTH AND HUMAN PERFORMANCE
RECREATION AND SPORT MANAGEMENT
RECREATION THERAPY MINOR, MAKE MAJOR CODE A928 INACTIVE**

Summary and Rationale:

Bank and remove all information relative to “Recreation Therapy Minor” from the Undergraduate *catalog* as this is no longer offered by the Department of Recreation and Sport Management. This action is requested because students can no longer be nationally certified based on completion of this minor program of study.

New Catalog Copy:

None.

Preferred Effective Term: Spring 2006

GRADUATE APPROVALS

COURSE REVISIONS

COLLEGE OF ARTS AND SCIENCES: Languages, Literatures, and Linguistics

LING 685 **Proseminar in Linguistics**--3 hours. An analytical overview of linguistics as a field of study and as a profession in the U. S. and other countries.

Change title and description to:

LING 685 **Pragmatics**--3 hours. An analytical overview of pragmatics as a field of study in linguistics.

Preferred Effective Term: Fall 2006

COLLEGE OF ARTS AND SCIENCES: Theater

***THTR 552** **Advanced Playwriting**--3 hours. The focus of this course will be on play adaptations. Besides examining a variety of plays and the original literary works from which they were adapted, students will engage in their own projects of writing a full-length or long one-act play based on a piece of poetry, short fiction, a part of a novel or epic, a classic play or a work from some other artistic genre.

Change title and description to:

***THTR 552 Advanced Playwriting: Adaptations**--3 hours. This course centers on the creation of stage adaptations based on a wide variety of original texts, including poems, novellas, short stories, essays, letters, interviews, folk tales, myths, and earlier or classical plays. Students will study diverse models, looking at both the originals and

GRADUATE APPROVALS: THTR 552 – continued.

the adaptations, while writing their own stage adaptation from an original in the same genre as those studied in class. Consult the Theater department for specific content. Since this course has rotating content, students may take Theater 552 a maximum of three times over three semesters, for a maximum of nine credits. Prerequisite: 550 or consent of instructor.

Preferred Effective Term: Summer I 2006

**Course has undergraduate level equivalent*

*** THTR 584 Advanced Acting Technique I**--3 hours. 584, 585 and 586 are sequential studies in advanced acting. Each semester will be a further development of performance technique as it relates to the rehearsal process. Scene work will be used as a means of gauging the actor's ability to apply studio exercise work to text. Technique I focuses on the study of character and the given circumstances. Prerequisite: 250 or equivalent, and permission of instructor.

Change title, description, and prerequisite to:

*** THTR 584 Advanced Acting Technique I: Characterization**--3 hours. This course focuses on the actor's development of stage characters in a variety of imaginative given circumstances. Consult the Theater department for specific content. Since this course has rotating content, students may take Theater 584 a maximum of three times over three semesters, for a maximum of nine credits

Preferred Effective Term: Summer I 2006

**Course has undergraduate level equivalent*

*** THTR 585 Advanced Acting Techniques II**--3 hours. Continuing study in technique as it relates to the rehearsal process, with a focus on clarity, specificity, and verbs. Prerequisite: 584 or equivalent, and permission of the instructor.

Change title, description, and prerequisite to:

*** THTR 585 Advanced Acting Techniques II: Scene Study**--3 hours. This course focuses on the actor's work in a number of scenes with contrasting acting challenges. Consult the Theater Department for the specific content. Since this course has rotating content, students may take Theater 585 a maximum of three times over three semesters, for a maximum of nine credits.

Preferred Effective Term: Summer I 2006

**Course has undergraduate level equivalent*

- * **THTR 586 Advanced Acting Techniques III**--3 hours. Continuing study in technique as it relates to the rehearsal process, with an emphasis on the specific use of poetic or heightened language in the creation of believable characters. Course material will focus on the performance demands of poetic realism, language, and style. Prerequisite: 585 or equivalent, and permission of the instructor.

Change title, description, and prerequisite to:

GRADUATE APPROVALS: THTR 586 – continued.

- * **THTR 586 Advanced Acting Techniques III: Style**--3 hours. This course focuses on acting in a variety of historical and/or contemporary styles. Consult the Theater department for the specific content. Since this course has rotating content, students may take Theater 586 a maximum of three times over three semesters, for a maximum of nine credits.

Preferred Effective Term: Summer I 2006

**Course has undergraduate level equivalent*

COLLEGE OF HEALTH AND HUMAN PERFORMANCE: Recreation and Sport Management

- RCSM 691 Independent Study/Readings in Sport and Recreation**--1-3 hours. Independent research or readings conducted under guidance of a graduate faculty member.

Change description to:

- RCSM 691 Independent Study/Readings in Sport and Recreation**--1-3 hours. Independent research or readings conducted under guidance of a graduate faculty member. This course may be repeated for a maximum of six hours.

Preferred Effective Term: Summer I 2006

- RCSM 692 Research Project in Recreation and Sport Management**--1-3 hours. This course requires students to complete a research project. Prerequisites: approval by the student's graduate recreation and sport management graduate advisor and successful completion of or concurrent enrollment in 604 or Physical Education 601. This course may be repeated for a maximum of 3 hours.

Change description and prerequisites to:

- RCSM 692 Research Project in Recreation and Sport Management**--1-3 hours. This course requires students to complete a research project. Prerequisites: approval by the student's graduate recreation and sport management graduate advisor and successful completion of or concurrent enrollment in 604 or Physical Education 601. This course may be repeated for a maximum of 6 hours.

Preferred Effective Term: Summer I 2006

PROGRAM REVISION

COLLEGE OF EDUCATION COUNSELING

**ELIMINATE: SCHOOL COUNSELOR MASTERS, MAJOR CODE 7564 AND
SCHOOL COUNSELOR GRADUATE NONDEGREE, MAJOR CODE 7569**

**ADD: SCHOOL COUNSELING MASTERS AND SCHOOL COUNSELING
GRADUATE NON DEGREE**

Summary:

The purpose for dropping COUN 550, Introduction to Marriage & Family Therapy Systems, is redundancy in program curriculum. The purpose for the title change is to make the degree title consistent with discipline language use.

Rationale:

Systems theory is embedded in several courses throughout the school counseling program. In COUN 535, Introduction to School Counseling, students become well versed in the school counselor standards for the state of Indiana. Knowledge learned includes: the impact of family dynamics on development and achievement, and the dynamics of and appropriate interventions with various cultural and ethnic groups and with special populations in the school community. Students are required to demonstrate the ability to utilize systemic approaches to recruit family, school, cultural, and community support for student wellness and achievement. Students are required to take COUN 623, Counseling Children and Adolescents. This course introduces counseling theories and techniques appropriate for counselors to use with children and adolescents. Issues and topics which impact the student's ability to learn to their full potential are covered with an emphasis on collaboration and teaming models appropriate for working with parents, family members, teachers, and community members. Changing the title from School Counselor Program to School Counseling Program makes the degree title more consistent with discipline language.

New Catalog Copy:

Master of Education-School Counseling (49 semester hours minimum)

Completion of the Master of Education-School Counseling Program qualifies the student for the Indiana K-

12 School Counselor Standard License. Upon completion of the M.Ed.-School Counseling Program, the student may qualify for the Professional License by completion of 18 hours of additional graduate courses as specified in the Post- Master, Non-Degree Certification-School Counseling Program.

ADMISSION REQUIREMENTS

Admission and retention are based upon appropriateness of educational and career goals, available positions in the program, interpersonal skills and sensitivity, communication ability, and academic potential and performance. Meeting minimum standards alone does not guarantee either admission or retention.

Graduate Approvals: School Counseling – continued.

Each applicant must satisfy the general criteria for admission to the School of Graduate Studies and two of the following requirements:

1. Have an undergraduate grade point average of 2.50 or better on a 4.00 point scale.
2. Have scores on the General Tests of the Graduate Record Examination (GRE) or the Miller Analogies Test (MA T).
3. Have a grade point average of 3.25 on at least nine hours of graduate work.

Progress Toward the Degree

Any student seeking to complete the master's degree program in school counseling must maintain a cumulative grade point average of 3.25 or above in all graduate work.

DEGREE REQUIREMENTS

Research: Curriculum, Instruction, and Media Technology 610 or Educational Psychology 620 or Counseling 620--3 hrs.

Major Area: Counseling 533-3 hrs.; 535-3hrs.; 615-3 hrs.; 623-3 hrs.; 628-3 hrs.; 634-3 hrs.; 635-3 hrs.; 666---3 hrs.; 731-3 hrs.; 739B-3 hrs. (taken twice for 6 hours total); 793B-3 hrs.

Professional Education: Educational Leadership, Administration, and Foundations 608-3 hrs.; Educational Psychology 621-3 hrs.

Technology: Counseling 595Q-1 hr. Additionally, students must meet basic technology skills upon admission to the program. Documentation of skills is required. Those students unable to document all skills may meet the requirement through completing additional 1-2 hour segments of Counseling 595Q. Students are encouraged to contact the department for more information.

Culminating Experience: Counseling 738B--3 hrs. taken within the last 12 hours of the degree program.

Completing the Thesis option requires Counseling 699--6 hrs.

Individuals on a second master's degree who need to satisfy the research component requirement should consult with their advisor in regard to the completion of Counseling 792, Field Research Projects--1 hour.

Post-Masters, Non-Degree License Programs --School Counseling

Students who have completed the Master of Arts or Master of Science--Agency Counseling degree or related master's counseling program may be admitted to the Post-Masters Non-Degree License Program-

School Counselor in order to qualify for the Standard (initial) License. Those individuals with the Standard License may be admitted in order to qualify for the Professional License.

Standard License-School Counselor (49 semester hours minimum)

The student must complete, either as a part of the master's degree or as a part of the Post-Masters, Non-Degree License Program, the following courses:

Counseling 533--3 hrs.; 535--3 hrs.; 595Q--1 hr.; 615--3 hrs.; 628--3 hrs.; 634--3 hrs.; 635--3 hrs.; 666--3 hrs.; 731-3 hrs., 738B--3 hrs.; 739B (taken twice)--6 hrs.; 793B--3 hrs.; Educational

Graduate Approvals: School Counseling – continued.

Leadership, Administration, and Foundations 608--3 hrs.; Curriculum, Instruction, and Media Technology 610 or Educational Psychology 620 or Counseling 620--3 hrs.; Educational Psychology 621--3 hrs.

Additionally, students must meet basic technology skills upon admission to the program. Documentation of skills is required. Those students unable to document all skills may meet the requirement through completing additional 1-2 hour segments of Counseling 595Q. Students are encouraged to contact the department for more information.

Professional License-School Counselor (18 semester hours minimum) Rules 46-47

Students who have completed a master's degree in school counseling or who have completed the Standard License--School Counseling under the Post-Masters, Non-Degree License Program may be admitted to the Professional License--School Counsel program.

Subsequent to receiving the Standard (initial) License, the student must complete five years of experience as a school counselor in accredited schools and 18 hours of course work as approved by the advisor. Courses are to be completed from four of the following areas: evaluation and accountability; consultation; advanced practicum; statistics; research and accountability; supervision of counseling programs; strategies for developing and expanding human potential; program management; and family counseling. No more than six credit hours may be taken in anyone category.

LICENSURE REGULATIONS

Note: Licensure regulations presented in this Catalog were the ones in effect in Indiana when this publication went to press. Because applicable regulations are scheduled to change, interested individuals are encouraged to consult Education Student Services in the School of Education before pursuing a program intended to lead to licensure.

Note: Licensure regulations presented in this Catalog were the ones in effect in Indiana when this publication went to press. Because applicable regulations are scheduled to change, interested individuals are encouraged to consult Education Student Services in the School of Education before pursuing a program intended to lead to licensure.

Renewal of License: Any Standard or Professional License can be renewed for five years upon completion of six approved semester hours taken in the major, minor, or professional education course work or with the verification of 90 approved certification renewal units (CRUs) or with an equivalent

combination of both. Forty-five CRUs are equivalent to three semester hours of credit. The work being used to renew a license must have been completed within the five years immediately preceding the renewal. The institution where the renewal credit is taken is responsible for verifying that appropriate credit has been completed. Indiana State University requires a minimum 2.50 GP A on renewal credit for a teaching license and a 3.25 GPA for administrative and school service personnel licenses.

Standard vs. Professional License: The Indiana counselor license can be converted from Standard to Professional grade when the counselor has met the five year experience requirement and has completed the 18 hour approved program noted above. The original Professional License will be issued for a ten-year period and can be renewed for five-year periods thereafter by meeting the renewal requirements as listed above.

Graduate Approvals: School Counseling – continued.

School Counselor (Standard)

Program: M.Ed.-School Counselor or Post-Master's Non-Degree License Program-School Counselor when an individual holds a master's degree in counseling or related field.

School Counselor (Professional)

Program: Post-Masters, Non-Degree License--Professional License--School Counselor.

Other Requirements: Five years of experience in accredited schools as a school counselor with at least one-half time devoted to counseling.

Preferred Effective Term: Summer I 2006

PROGRAM ELIMINATION

COLLEGE OF EDUCATION

COUNSELING

M.S. MARRIAGE AND FAMILY THERAPY, ELIMINATE TITLE AND MAJOR CODE

7567

Summary and Rationale:

This program is being proposed for elimination. The department has stopped offering the program and stopped admitting new students to the program in 2004. If the program is able to be revived again, it will be done as a specialization under a CACREP approved program.

New Catalog Copy:

None.

Preferred Effective Term: Summer I 2006

FACULTY ACADEMIC APPAREL ORDER AND ATTENDANCE FORMS

1. Please provide the following information concerning your plans for the Commencement so that, if attending, you can be included in the lineup.
2. To order faculty academic apparel, fill out the faculty academic apparel order form on the next page and send to Terry Lavinder, ISU Bookstore by April 1, 2006.

Attendance Form

Check one:

I shall participate in Commencement _____

I shall NOT participate in Commencement _____

Check one:

I have my own academic apparel _____

I have placed my order for rental of academic apparel from the ISU Bookstore (see form below) _____

Name: _____

Rank: _____

Year(s) Of Service at ISU: _____

Please send form to:

Office of the Provost and Vice President for Academic Affairs by May 3, 2006

Parsons Hall, Room 208

(812) 237-2304

FAX: (812) 237-3607

Faculty Academic Apparel Rental Order Form
ISU Bookstore (812)237-3500
Fax Number (812)237-3498

Please place a rental order for academic apparel for use at Commencement of Indiana State University.

Name _____
 Height _____ Weight _____ Hat Size _____ (If you don't know, measure in inches)

Degree _____ Field of Study in Which I Obtained My
 Degree _____

Name and Location of Institution from Which I Received the Degree:

Institution: _____
 City / State _____

Hood Color (if known) _____
 Method of Payment _____

Phone # _____

Check one of the following:

I will require cap, gown, and hood _____
 I will require hood only _____
 I will require cap and gown only _____

<u>Doctor Regalia:</u>		Tax	Total
Cap, gown and hood	\$62.96	\$3.78	\$66.74
Cap and gown only	\$33.96	\$2.04	\$36.00
Hood only	\$27.98	\$1.68	\$29.66
<u>Master Regalia:</u>			
Cap, gown and hood	\$50.96	\$3.06	\$54.02
Cap and gown only	\$21.98	\$1.32	\$23.30
Hood only	\$20.98	\$1.26	\$22.24
<u>Bachelor Regalia:</u>			
Cap, gown and hood	\$46.96	\$2.82	\$49.78
Cap and gown only	\$23.98	\$1.44	\$25.42
Hood only	\$22.98	\$1.38	\$24.36
Cap and tassel only	\$ 6.98	\$0.42	\$7.40

Please fill out form completely and return to Terri Lavinder, ISU Bookstore by
 April 1, 2006 *

A late Fee will be applied after that date to cover additional shipping charges

Packet of information to order custom regalia are available at the ISU Bookstore.
 Approximately 6 to 8 weeks are necessary lead-time to create custom regalia.

The ISU Bookstore

