



Academic Notes

MAY 8, 2006

AN 2005-2006

****SPECIAL NOTICES****

ACADEMIC NOTES PUBLICATION SCHEDULE **FOR SUMMER 2006**

Below is the circulation schedule for the electronic copy of *Academic Notes* through August 21, 2006. **All submissions for inclusion in *Academic Notes* are due in the Office of Academic Affairs no later than 10:00 a.m. on the Wednesday prior to the distribution of *Academic Notes* on the following Monday, along with an E-Mail or a diskette with the same information in Microsoft Word format. Failure to submit a diskette containing this information will delay publication.** *Academic Notes* is available using Acrobat Reader at <http://www.indstate.edu/site/acad-aff/2315.html> –.

ACADEMIC NOTES PUBLICATION SCHEDULE **FOR SUMMER 2006**

<u>Deadline for Items</u>	<u>Issue Date</u>
May 17	May 22
May 31	June 5
June 14	June 19
June 28	July 3
July 12	July 17
July 26	July 31
August 9	August 14

FACULTY GOVERNMENT

FACULTY SENATE STANDING COMMITTEES

ADMINISTRATIVE AFFAIRS COMMITTEE

The Administrative Affairs Committee will meet at 10:00 a.m. on Wednesday, May 10, 2006 in the Myers Technology Center, room 107.

Agenda

1. Open time
2. Consultants hired over the past 5 years with remuneration over \$50,000

CURRICULUM

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UNDERGRADUATE PROPOSALS

COURSE REACTIVATION

COLLEGE OF HEALTH AND HUMAN PERFORMANCE: Recreation and Sport Management

RCSM 369 Expedition Leadership--3 hours. Techniques and practical application of expedition leadership. Emphasis is placed on various areas of responsibility expedition leaders may encounter during phases of expeditions. Prerequisite: 365 or consent of instructor. (Field trip required.)

Preferred Effective Term: Fall 2006

PROGRAM REVISION

COLLEGE OF ARTS AND SCIENCES: Women's Studies Program Women's Studies Minor

Executive Summary:

The proposed change will add HIST 439 (Women in the United States) to the list of courses students can take as the bridging course between WS 201 (Foundations of Feminist Theories) and WS 400 (Contemporary Feminist Theories). This addition will provide more flexibility in the courses Women's Studies minors can take for this particular requirement.

Rationale:

Currently students can take WS 301 (Gender, Nation, and Class) and SOC 390 (Social Stratification and Inequality) as the bridging course between WS 201 and WS 400 for the Women's Studies minor. These two courses examine the intersections among gender, race, ethnicity, and class and the impact of these factors on women's lives. WS 301 and SOC 390 also provide students with an important historical context of the effects of gender, race, ethnicity, and class. HIST 439 (Women in the United States) also examines the impact of gender, race, ethnicity, and class and it obviously has a strong historical component, making it a good candidate for a bridging course. Furthermore, the addition of HIST 439 would give students more flexibility and it would insure that a bridging course could be offered one to two times each year.

HIST 439 is also an elective course in the Women's Studies minor. Students will not be able to double count HIS 439 as one of the required bridging courses between WS 201 and WS 400 and as an elective. HIST 439 will also become one of the choices of prerequisites listed for WS 400. Students can only count History 439 as a required course or as an elective, but not as both.

NEW CATALOG COPY

Women's Studies Minor (21 semester hours)

Required Women's Studies: 201--3 hrs.; 301--3 hrs. or Sociology 390 or History 439; 400--3 hrs.

Electives: 12 semester hours of approved elective courses.

Preferred Effective Term: Fall 2007

GRADUATE PROPOSAL

PROGRAM REVISION

COLLEGE OF EDUCATION

Ed.S. Degree Programs

Executive Summary:

Current catalog copy is not reflective of students entering the two Ed.S. programs in the College of Education. The changes will increase the number of hours for graduate study, decrease hours beyond the masters, and clarify transfer work and time limitations.

Rationale:

Because of increased standards within master's programs especially those leading to professional licensure, and the need for continued certification requirements, educators are entering Ed.S. programs with greater numbers of transfer hours and experience. Changing student demographics in relationship to current catalog copy requires that most students utilize the appeal's process for an approved program of study. Several years of consultation with the School of Graduate Studies have led to the development of this proposal that addresses the two remaining Ed.S. programs in the College of Education. Additionally, feedback received through outcomes assessment has indicated this is a challenge area that must be addressed.

NEW CATALOG COPY

REQUIREMENTS FOR EARNING THE EDUCATIONAL SPECIALIST (ED.S.) DEGREE

A student admitted to an educational specialist program must earn a minimum of 30 semester hours of credit above the master's degree and write an advanced thesis or otherwise demonstrate the competency to carry on individual research. The educational specialist is regarded as an advanced practitioner's degree and as such, is a continuation of work completed in pursuit of the master's degree in the area in which it is sought.

When the student is admitted to an educational specialist program, an advisor is appointed by the department chairperson of the student's chosen field, with the approval of the dean of the School of Graduate Studies.

During the period of study leading to the educational specialist degree, a graduate student must show evidence of sound scholarship, ability to carry out a research project, and must meet the following standards:

1. Maintain a grade point average of 3.0 or above in all graduate work.

GRADUATE PROPOSAL: Program Revision - Continued

2. Complete a program of at least 66 hours of graduate study (including all work taken beyond the baccalaureate degree) according to the specific requirements of the major field to which he or she has been admitted. (See the *College of Education* for educational specialist degree programs.)
3. Earn a minimum of 27 semester hours of graduate credit beyond the master's degree at Indiana State University.
4. Earn a minimum of 15 semester hours of credit after admission to the program.
5. Spend at least one semester or two consecutive five-week summer terms in full-time study (nine semester hours during the regular academic year, four semester hours during each five week summer session) at Indiana State University after admission to the educational specialist degree program.
6. Have no encumbrances on his/her record.

Transfer Credit

A student working toward the educational specialist degree may transfer up to 39 hours of graduate credit, which is approved in advance by the department's admission committee, or the advisor in light of guidelines established by the committee.

Time Limitation

A student must complete all Ed.S. degree requirements within eight years following admission to the program. Of the 27 semester hours of required graduate credit, no graduate credit will be counted toward the Ed.S. degree if the student enrolled for the work more than five years before enrollment in the program. The Graduate Student Appeals Committee of the Graduate Council must approve exceptions to this policy.

Preferred Effective Term: Fall 2006

GRADUATE APPROVALS

MAJOR CODE/PROGRAM AMNESTY

The programs and major codes below should be eliminated.

School/ College	Dep't.	Degree	Title	CIP code	Major code
Arts & Sciences	African and African American Studies	Graduate Certificate		050201	0122
Arts & Sciences	Communication	BA/BS	Communication Teaching	090101	0522
Arts & Sciences	Communication	BA/BS	Managerial Communication	090101	0534
Arts & Sciences	Communication	MS	Communication Teaching	090101	0594
Arts & Sciences	Communication	MS	Radio-TV-Film Production	090101	0581
Arts & Sciences	FCS	MS	Inter-Area Teaching	190101	1581
Arts & Sciences	FCS	MS	Child Development	190101	1584
Arts & Sciences	FCS	MS	Food and Nutrition	190101	1586
Arts & Sciences	FCS	MS	Food and Nutrition Teaching	190101	1592
Arts & Sciences	FCS	MS	Textile, Apparel, Interior Design	190101	1597
Arts & Sciences	FCS	MS	Textile, Apparel, Interior Design Teaching	190101	1598
Arts & Sciences	FCS	MS	Child Development Teaching	190101	1590
Arts & Sciences	GGA	Ph.D.	Geography (Econ Geography)	450701	2177
Arts & Sciences	GGA	MA	Geography (Urban-Re- Plan)	450701	2176
Arts & Sciences	GGA	Minor	Geohistorical Archeology	450701	2137
Arts & Sciences	Math and Computer Science	Minor	CS Teaching		3027
Arts &	Science Education	MS	Science Education	131316	3861

Sciences			Teaching		
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