



Academic Notes

JUNE 19, 2006

AN 2005-2006

****SPECIAL NOTICES****

QUANTITATIVE LITERACY REQUIREMENT CHANGE

Students may satisfy the Quantitative Literacy requirement by obtaining a passing score on the Quantitative Literacy Exemption Test or by earning a passing grade in one of the following courses: Mathematics 102, Mathematics 115 or a higher-numbered mathematics course (except Mathematics 205 or Mathematics 305), or a college-level statistics course. A college level statistics course is defined as a course that includes as a prerequisite either Mathematics 111 (or a higher-level/higher-numbered mathematics course) or a placement examination result indicating an equivalent background in mathematics. As of the current date, statistics courses that meet the Quantitative Literacy requirement are: Business 205, Economics 370, Life Sciences 485, and Mathematics 241. Any other statistics course will satisfy this requirement if it requires one of the preceding statistics courses or Mathematics 111 (or higher) as a prerequisite **and** the department provides a course syllabus and official documentation of the change to the General Education Office. In addition, college algebra courses that transfer to ISU as Mathematics 018 will satisfy the Quantitative Literacy requirement. This revision of the Quantitative Literacy requirement is effective immediately. For more information, see the Quantitative Literacy section of the General Education Web site, <http://www.indstate.edu/site/gened>.

ACADEMIC NOTES PUBLICATION SCHEDULE **FOR SUMMER 2006**

Below is the circulation schedule for the electronic copy of *Academic Notes* through August 14, 2006. **All submissions for inclusion in *Academic Notes* are due in the Office of Academic Affairs no later than 10:00 a.m. on the Wednesday prior to the distribution of *Academic Notes* on the following Monday, along with an E-Mail or a diskette with the same information in Microsoft Word format. Failure to submit a diskette containing this information will delay publication.** *Academic Notes* is available using Acrobat Reader at <http://www.indstate.edu/site/acad-aff/2315.html> –.

Deadline for Items

Issue Date

June 28
July 12
July 26
August 9

July 3
July 17
July 31
August 14

THESES, DISSERTATIONS, AND RESEARCH PROJECTS

COLLEGE OF ARTS AND SCIENCES: Psychology

Claudia Chavez will defend her dissertation entitled *The Role of Sexual Attitudes in Sexual Dysfunction for a Clinic-Referred Sample of Women Veteran Sexual Trauma Victims* on Tuesday, June 27th at 10:00 a.m. in Root Hall, room B-142. Members of her committee are Dr. Liz O'Laughlin, Chairperson, Dr. June Sprock, Dr. Veanne Anderson, and Carol O'Brian (off campus member).

Yvette Gutierrez will defend her Doctoral Research Project entitled *A Critical Review of the Clinical Applications of Continuous Performance Tests*, on Monday, June 26 at 1:30 p.m. in Root Hall, room B-142. Members of her committee are: Dr. Liz O'Laughlin, Chairperson, Dr. Michael Murphy, and Dr. Virgil Sheets.

COLLEGE OF ARTS AND SCIENCES: Ecology and Organismal Biology

Chia-Hua Lin will defend her thesis, entitled *Factors Limiting Seed Set of Three Forest Herbs in Fragmented Habitat: Pollination, Cross-Incompatibility, and Resources*, on Friday, June 23, 2006, at 2:00 p.m. in Science Building, Room 205. Members of her committee are Dr. Peter Scott, Chairperson, Dr. Steve Lima, and Dr. Michael Angilletta.

COLLEGE OF EDUCATION: Educational and School Psychology

Jennifer A. Renn will defend her dissertation entitled *The Effects of a Listening Previewing Intervention on a Written Recall Assessment of Silent Reading Comprehension*, on Friday, June 30, 2006, at 10:00 a.m. in the College of Education, Conference Room #2, 11th Floor. Members of her committee members are: Dr. Jennifer Freeland, Chairperson, Dr. Bridget Roberts-Pittman, and Dr. Diana Quatroche.

COLLEGE OF EDUCATION: Educational Leadership, Administration, and Foundations

Ken Wallace will defend his dissertation entitled *The Differences in Language Arts Performance Between Male and Female students in American Public Schools*, on Monday, July 10, 2006 at 9:00 a.m. in the small conference room on the 11th floor of the College of Education. Members of his committee are: Dr. Robert Boyd, Chairperson, Dr. Greg Ulm and Dr. Robert Perrin.

CURRICULUM

GRADUATE APPROVALS

MAJOR CODE/PROGRAM AMNESTY

The programs and major codes below should be eliminated.

College	Department	Degree	Title	CIP Code	Major Code
Arts & Sciences	LIFS/EOB	MS	Life Sciences Teaching	260101	2868

CORRECTIONS

The following was published and approved in the May 1, 2006 Academic Notes. The correct version is listed below with changes in *italic bold*. The culminating experience in Nursing Administration was inadvertently left out.

New Catalog Copy

Master of Science in Nursing (36 Hours Minimum)

Adult Health

Research (3 semester hours): 633--3 hrs.

Core Course Work (9 semester hours): 601--3 hrs., 605--3 hrs. and a 3 hour approved statistics course.

Clinical Course Work and Practica (15 semester hours): 621--4 hrs., 641--4hrs., 661—4 hrs. and Life Sciences 633--3 hrs.

Functional Role Course Work and Practica: (6 semester hours): 651--3 hrs, and 671--2-5 hrs., or 653--2 hrs., and 673--4 hrs.; or 645--3 hrs., 646--1 hr., and 651--3 hrs. or 653--2 hrs.

Elective (3 semester hours): Guided Elective.

Culminating Experience: Master's thesis – Nursing 699--6 hrs. or Culminating project – Nursing 698--3 hrs. , or Evidence Based Practice – Nursing 697--3 hrs.

Community Health

Research (3 Semester hours): 633--3 hrs

Core Course Work (9 semester hours): 601--3 hrs., 605--3 hrs., and a 3 hour approved statistics course.

Clinical Course Work and Practica (15 semester hours): 620--4 hrs., 640--4hrs., 660—4 hrs. and guided elective--3 hours.

Functional Role Course Work and Practica (6 semester hours): 651-2 hrs, and 671-4 hrs., or 653-2 hrs., and 673-4 hrs.; or 645-3hrs., 646-1 hr., and 651-2 hrs. or 653-2 hrs.

Elective (3 semester hours): Guided Elective.

Culminating Experience: Master's thesis –Nursing 699- 6 hrs. or Culminating project – Nursing 698-3 hrs., or Evidence Based Practice – Nursing 697--3 hrs.

Family Nurse Practitioner

Research (3 semester hours): 633--3 hrs.

Core Course Work (9 semester hours): 601--3 hrs., 605--3 hrs., and a 3 hour approved statistics course.

Clinical Course Work and Practica (31 semester hours): 624--4 hrs., 644--7 hrs., 645--3 hrs., 646--1 hr., 664--8 hrs., 670--5 hrs., Life Sciences 633--3 hrs.

Functional Role Course Work and Practica (2 semester hours): 635--1 hr. and 675--1 hr.

Culminating Experience: Master's thesis – Nursing 699--6 hrs. or Culminating project –Nursing 698-3 hrs., or Evidence Based Practice – Nursing 697--3 hrs.

Nursing Administration

Research (3 semester hours): 633-3 hrs.

Core Course Work (9 semester hours): 601-3 hrs., 605-3 hrs., and a 3 hour approved statistics course.

Classroom Course Work and Practica (12-14 semester hours): 500X-3 hrs., 651-3 hrs., 652-3 hrs., 671-5 hrs.

Electives (6 hours): Guided electives.

Culminating Experience: Master's thesis – Nursing 699--6 hrs. or Culminating project – Nursing 698--3 hrs., or Evidence Based Practice – Nursing 697--3 hrs.