



Academic Notes

JULY 3, 2006

AN 2005-2006

****SPECIAL NOTICES****

Quantitative Literacy Requirement Change - Revision

Students may satisfy the Quantitative Literacy requirement by obtaining a passing score on the Quantitative Literacy Exemption Test or by earning a passing grade in one of the following courses: Mathematics 102, Mathematics 115 or a higher-numbered mathematics course (except Mathematics 205 or Mathematics 305), or a college-level statistics course. A college level statistics course is defined as a course that includes as a prerequisite either Mathematics 111 (or a higher-level/higher-numbered mathematics course) or a placement examination result indicating an equivalent background in mathematics. As of the current date, statistics courses that meet the Quantitative Literacy requirement are: Business 205, Business 305, Economics 370, Life Sciences 485, Mathematics 241, Mathematics 341, Mathematics 442, and Operations Management and Analysis 405. Any other statistics course will satisfy this requirement if it requires one of the preceding statistics courses or Mathematics 111 (or higher) as a prerequisite **and** the department provides a course syllabus and official documentation of the change to the General Education Office. In addition, college algebra courses that transfer to ISU as Mathematics 018 will satisfy the Quantitative Literacy requirement. This revision of the Quantitative Literacy requirement is effective immediately. For more information, see the Quantitative Literacy section of the General Education Web site, <http://www.indstate.edu/site/gened>.

ACADEMIC NOTES PUBLICATION SCHEDULE **FOR SUMMER 2006**

Below is the circulation schedule for the electronic copy of *Academic Notes* through August 14, 2006. **All submissions for inclusion in *Academic Notes* are due in the Office of Academic Affairs no later than 10:00 a.m. on the Wednesday prior to the distribution of *Academic Notes* on the following Monday, along with an E-Mail or a diskette with the same information in Microsoft Word format. Failure to submit a diskette containing this information will delay publication.** *Academic Notes* is available using Acrobat Reader at <http://www.indstate.edu/site/acad-aff/2315.html> –.

ACADEMIC NOTES PUBLICATION SCHEDULE
FOR SUMMER 2006

Deadline for Items

Issue Date

July 12

July 17

July 26

July 31

August 9

August 14

THESES, DISSERTATIONS, AND RESEARCH PROJECTS

COLLEGE OF ARTS AND SCIENCES: Family and Consumer Sciences

Alyson McIntyre will defend her thesis entitled "*Workshop Participants' Use of the CARE: Communities Against Rape In-School Curriculum*" , on Monday, July 3, 2006, at 1:30 p.m. in the Department of Family and Consumer Sciences room FC 110A. The members of her committee are Dr. Frederica L. Kramer, Chairperson, Dr. Sarah Hawkins, and Dr. Barbara Clauss.

COLLEGE OF ARTS AND SCIENCES: Psychology

Katrin Woodworth Carlson will defend her dissertation entitled *Premenstrual Dysphoric Disorder and the Process of Diagnostic Decision Making between Psychologists and Psychiatrists* on Thursday, July 6, 2006, at 9:00 a.m. in Root Hall, room B-141. Members of her committee are: Dr. June Sprock, Chairperson, Dr. Veanne Anderson, and Dr. Jennifer Boothby.

COLLEGE OF EDUCATION: Curriculum, Instruction, and Media Technology

Tom Grissom will defend his dissertation entitled *Effects Of Student Response System Use on Student Learning and Verbal Participation for a Sixth-Grade Mathematics Unit*, on Wednesday, July 5, 2006 at 11:00 a.m., in the College of Education, room 1010. Members of his committee are: Dr. David Hofmeister, Chairperson, Dr. Feng-Qi Lai, Dr. Noble Corey, and Dr. Pat Fewell (Eastern Illinois University).

COLLEGE OF EDUCATION: Educational Leadership, Administration and Foundations

Andrea Barnard will defend her thesis entitled *Barriers to Education Abroad for Students of Color*, on Wednesday, July 5, 2006, at 1:00 pm. in the College of Education, room 1214. Members of her committee are: Dr. Denise Collins, Chairperson, Dr. Will Barratt, Dr. Janis Halpern, and Dr. Kandace Hinton.

CURRICULUM

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UNDERGRADUATE PROPOSALS

COURSE REVISIONS

COLLEGE OF ARTS AND SCIENCES: History

AREA: European History Courses

HIST 355 **Europe, 1500-1815--3 hours.** National states, late Renaissance, Reformation, economic developments, cultural changes, international relations. [*GE89: D3; GE2000: Historical Studies*]

Change title and description to:

HIST 355 **Early Modern Europe, 1500-1815--3 hours.** Introduces the major themes and trends in the history of Europe from the Renaissance through the Enlightenment. Nation-building within Europe is placed in a global context. [*GE89:D3; GE2000: Historical Studies*]

COURSE REVISION AND REACTIVATION

HIST 357 **Europe since 1815---3 hours.** The political, economic, and cultural changes in Europe, and Europe's world relations.

Change title and description to:

HIST 357 **Europe since 1750---3 hours.** Introduces the major themes and trends in the history of Europe since the Enlightenment and considers the continuing debates over what it means to be European.