



Academic Notes

JULY 17, 2006

AN 2005-2006

****SPECIAL NOTICES****

ACADEMIC NOTES PUBLICATION SCHEDULE **FOR SUMMER 2006**

Below is the circulation schedule for the electronic copy of *Academic Notes* through August 14, 2006. **All submissions for inclusion in *Academic Notes* are due in the Office of Academic Affairs no later than 10:00 a.m. on the Wednesday prior to the distribution of *Academic Notes* on the following Monday, along with an E-Mail or a diskette with the same information in Microsoft Word format. Failure to submit a diskette containing this information will delay publication.** *Academic Notes* is available using Acrobat Reader at <http://www.indstate.edu/site/acad-aff/2315.html> –.

ACADEMIC NOTES PUBLICATION SCHEDULE **FOR SUMMER 2006**

<u>Deadline for Items</u>	<u>Issue Date</u>
July 26	July 31
August 2	August 7
August 9	August 14

DEPARTMENT NAME CHANGE PROPOSAL

COLLEGE OF EDUCATION

A Proposal to Reorganize the Departments of Communication Disorders, Counseling, and Educational and School Psychology under a new name was approved by the Teacher Education Committee on April 18, 2006, and the Curriculum and Academic Affairs Committee. This proposal will be presented to the Executive Committee of the Faculty Senate in early Fall 2006.

The Departments of Communication Disorders, Counseling, and Educational and School Psychology have a long history in the College of Education. All three areas of study have strong ties to education, health and human services, and rehabilitation. Various programs within the current departments have a

direct link to the process of education and are involved in the direct education of school personnel. In addition, there are direct connections to formal teacher preparation. Finally, all three departments offer practice-based training, service delivery, and outreach. While these areas vary in their relationship with each other, they have a consistent association with education.

This proposal evolved out of a desire to increase educational effectiveness due to changes in the academic environment. It is a continuation of the reorganization within the College that is based on current academic similarity, with regard to education processes, rather than historical perceptions. The education, training, and rehabilitation activities of these three departments outside the traditional K-12 or K-20 system have numerous similarities, and a reorganized department would allow faculty to take advantage of those similarities.

Proposed New Department Name: Communication Disorders, Counseling, School and Educational Psychology.

Courses and programs will remain the same.

THESES, DISSERTATIONS, AND RESEARCH PROJECTS

COLLEGE OF ARTS AND SCIENCES: Psychology

Keith Mayo will defend his dissertation entitled *Diagnosing Boderline Personality Disorder: The effect of Therapists' Negative Emotional Reactions on Diagnostic Judgments*, on Monday, August 7, 2006, at 10:00 a.m. in Root Hall, room B-141. Members of his committee are: Dr. June Sprock, Chairperson, Dr. Michael Murphy and Dr. Veanne Anderson.

CURRICULUM

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UNDERGRADUATE PROPOSALS

PROGRAM REVISIONS

COLLEGE OF HEALTH AND HUMAN PERFORMANCE: Health, Safety, and Environmental Health Sciences

Safety Management Major (66 semester hours)

Executive Summary:

The department wants to change the Safety Management program from 66 hours to 68 hours. The reasons for the increase are that they are requesting an increase in both the credit and contact hours from 1 to 2 and 2 to 3 hours respectively. The proposed change will enable our students to be more effective in their careers as Safety Managers.

Rationale:

The Industrial Hygiene I and II Laboratories are seeking to have their credit hours increased from 1 to 2 hours as the requested change also increases contact hours from 2 to 3 hours for each course. The proposed change will increase the Safety Management program from 66 to 68 hours. The reasons for increasing the contact and credit hours are as follows:

Industrial Hygiene Laboratory (IH) I & II are core courses in the Safety Management program and for practical preparation of the students for their professional career in the field of Industrial Safety and Environmental Management.

IH I & II are multi-disciplinary courses which require skills in many Occupational Safety and Health Administration's (OSHA) required calculations and field experiments. These OSHA required sampling procedures, calculations, forms, and methods of controls of hazardous materials (e.g., solutions, dusts) variety of experiments in lab and field trips with exhaust ventilation, industrial noise, air sampling, temperature extremes, ionizing and non-ionizing radiation make it very different and much more complicated especially for undergraduates that traditional courses in Physics, Chemistry, Algebra, and Trigonometry. Because all of the topics and skills required for successful completion of this course and more importantly so the students can be successful in their careers as safety professionals.

Old Catalog Copy

Health, Safety, and Environmental Health Sciences courses (45 hours): 212—3 hrs.; 314—3 hrs.; 315—3 hrs.; 315L—1 hr.; 318—3 hrs.; 319—3 hrs.; 328—3 hrs.; 335—3 hrs.; 335L—1 hr.; 340—3 hrs.; 411—3 hrs.; 416—3 hrs.; 423—3 hrs.; 429—3 hrs.; 460—3 hrs.; 492—4 hrs.

Foundation courses (15 hours): Chemistry 103—3 hrs.; 103L—1 hr.; 104—3 hrs.; 104L—1 hr.; Physics 105—4 hrs.; Mathematics 115—3 hrs. (or equivalent).

Basic Foundation courses (6 hours): Management 301—3 hrs.; Management 400—3 hrs.; or Manufacturing and Construction Technology 492—3 hrs.

New Catalog Copy

Safety Management Major (68 semester hours)

Health, Safety, and Environmental Health Sciences courses (47 hours): 212—3 hrs.; 314—3 hrs.; 315—3 hrs.; 315L—2 hrs.; 318—3 hrs.; 319—3 hrs.; 328—3 hrs.; 335—3 hrs.; 335L—2 hrs.; 340—3 hrs.; 411—3 hrs.; 416—3 hrs.; 423—3 hrs.; 429—3 hrs.; 460—3 hrs.; 492—4 hrs.

Foundation courses (15 hours): Chemistry 103—3 hrs.; 103L—1 hr.; 104—3 hrs.; 104L—1 hr.; Physics 105—4 hrs.; Mathematics 115—3 hrs. (or equivalent).

Basic Foundation courses (6 hours): Management 301—3 hrs.; Manufacturing and Construction Technology 492—3 hrs.

UNDERGRADUATE APPROVALS

COURSE REVISIONS

COLLEGE OF ARTS AND SCIENCES: History

AREA: European History Courses

HIST 355 **Europe, 1500-1815--3 hours.** National states, late Renaissance, Reformation, economic developments, cultural changes, international relations. [*GE89: D3; GE2000: Historical Studies*]

Change title and description to:

HIST 355 **Early Modern Europe, 1500-1815--3 hours.** Introduces the major themes and trends in the history of Europe from the Renaissance through the Enlightenment. Nation-building within Europe is placed in a global context. [*GE89:D3; GE2000: Historical Studies*]

COURSE REVISION AND REACTIVATION

HIST 357 **Europe since 1815---3 hours.** The political, economic, and cultural changes in Europe, and Europe's world relations.

Change title and description to:

HIST 357 **Europe since 1750---3 hours.** Introduces the major themes and trends in the history of Europe since the Enlightenment and considers the continuing debates over what it means to be European.