



Academic Notes

OCTOBER 30, 2006

AN 2006-2007

****SPECIAL NOTICES****

ACADEMIC APPAREL RENTAL FORM

Faculty members needing to rent academic apparel for Fall 2006 Commencement need to fill out the Academic Apparel Rental Form on the last page of this document, and send it **by November 1, 2006**, to:

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A late fee will be applied after that date to cover additional shipping charges.

ACADEMIC NOTES PUBLICATION SCHEDULE FOR FALL 2006

Below is the circulation schedule for the electronic copy of *Academic Notes* through December 18, 2006. **All submissions for inclusion in *Academic Notes* are due in the Office of Academic Affairs no later than 10:00 a.m. on the Wednesday prior to the distribution of *Academic Notes* on the following Monday, along with an E-Mail or a diskette with the same information in Microsoft Word format. Failure to submit a diskette containing this information will delay publication. *Academic Notes* is available using Acrobat Reader at <http://www.indstate.edu/site/acad-aff/2315.html> –.**

ACADEMIC NOTES PUBLICATION SCHEDULE FOR FALL 2006

<u>Deadline for Items</u>	<u>Issue Date</u>
November 1	November 6
November 8	November 13
November 15	November 20
November 21 ¹	November 27
November 29	December 4
December 6	December 11
December 13	December 18

¹ Due to holidays, the dates for submission and publication have been moved up or back a day.

THESES, DISSERTATIONS, AND RESEARCH PROJECTS

COLLEGE OF EDUCATION: Curriculum, Instruction, and Media Technology

Carol Christine Salmon will defend her dissertation entitled *The Salting the Oats - Preparing Adjunct Faculty to be Effective Teachers: A Professional Development Intervention at a Community College*, on Tuesday, November 7, 2006 at 10:00 a.m. in the College of Education, Conference Room 2. members of her committee are: Dr. Susan Powers, chairperson, Dr. Sue Kiger, and Dr. Joshua Powers.

COLLEGE OF EDUCATION: Elementary, Early, and Special Education

Amy McBride-Martin will defend her dissertation entitled *The Effect of Professional Development to Create Standards based Curriculum on Student Achievement in Fourth and fifth Grade Classrooms*, on Wednesday, November 1, 2006, at 1:30 p.m. in the College of Education, room 914. Members of her committee are: Dr. Kevin Bolinger, chairperson, Dr. Susan Powers, and Dr. Marylin Leinenbach.

FACULTY GOVERNMENT

ADMINISTRATIVE AFFAIRS COMMITTEE

The Administrative affairs Committee will meet at 3:00 pm Friday November 3, 2006 in Myers Tech Ctr, TC 101E.

Agenda

1. Open Time (10 minutes)
2. Minutes of October 20
3. Discussion of New Charge Regarding Task Force on First Year Student Experience
4. Enrollment Services
5. Other business

FACULTY AFFAIRS COMMITTEE

The Faculty Affairs Committee will meet on Thursday, November 2, 2006, at 3:30 p.m. in the College of Technology, room 314.

Agenda

- I. Approval of Minutes
- II. Reports
Chairperson

Liaison: Academic Affairs
Executive Committee

III. Open discussion

IV. Freshman Dismissal Policy

Elimination of Printed Class Bulletin

Restructuring of Freshman Advising (TAFFY Report-discussion item)

GRADUATE COUNCIL

Graduate Council Meeting #7, 9:00-10:00 a.m., Thursday, November 2, 2006 COE 11th Floor
Conference Room #1 (The Large Conference Room)

1. Call to Order
2. Adoption of Agenda
3. Approve Minutes (distributed via email)
4. Unfinished/Ongoing Business
5. New Business
6. Reports
 - a. Chairperson
 - b. Faculty Senate Liaison
 - c. Administrative
 - d. Graduate Student Representative
 - e. Other
7. Upcoming Items
8. Adjournment

CURRICULUM

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UNDERGRADUATE PROPOSALS

COURSE REVISIONS

COLLEGE OF ARTS AND SCIENCES: Music

MUS 169C-369C Concert Band—0-1 hour. Study and performance of standard literature as well as training in ensemble playing. Open to all wind and percussion instrument players. Three class hours a week.

Change description to:

MUS 169C-369C Concert Band—0-1 hour. Study and performance of standard literature as well as training in ensemble playing. Open to all wind and percussion instrument players. Three class hours a week. Repeatable.

COLLEGE OF EDUCATION: Elementary, Early, and Special Education

SPED 320 Instructional Principles—3 hours. This course describes the way schools format individual educational plans for students who have been identified as having a disability and who need special education. Individualization is described following research-based approaches. Prerequisites: 215, BCP-I, and Elementary Education Block II.

Change description to:

SPED 320 Instructional Principles—3 hours. This course describes procedural requirements mandated by current legislation for determining a child’s eligibility for special education and development of an Individual Education Program for a qualifying child. The legal foundations of special education are addressed as background for current legal requirements. Prerequisites: 215, BCP-I, and Elementary

GRADUATE PROPOSALS

NEW COURSES

COLLEGE OF EDUCATION: Communication Disorders and Counseling, School, and Educational Psychology

CD 500W Workshop for Educators—1-6 hours. Credit for workshop participation that focuses on practical application of best practice and educator renewal. Course may be repeated for credit.

COUN 500W Workshop for Counselors—1-6 hours. Credit for workshop participation that focuses on practical application of best practice and counselor renewal. Course may be repeated for credit.

COLLEGE OF EDUCATION: Elementary, Early, and Special Education

ELED 500W Workshop for Educators—1-6 hours. Credit for workshop participation that focuses on practical application of best practice and educator renewal. Course may be repeated for credit.

SPED 500W Workshop for Educators—1-6 hours. Credit for workshop participation that focuses on practical application of best practice and educator renewal. Course may be repeated for credit.

UNDERGRADUATE APPROVALS

NEW COURSES

COLLEGE OF ARTS AND SCIENCES: Psychology

PSY 150 Careers in Psychology—1 hour. Students will explore the variety of career options available to people with bachelors, masters, and doctoral degrees in psychology, with a focus on preparing their own career plan.

COLLEGE OF HEALTH AND HUMAN PERFORMANCE: Recreation and Sport Management

RCSM 425 Sport Sponsorship—3 hours. Students will develop a complete understanding of how sport properties can create effective commercial alliances with corporations through the creation and execution of sponsorship agreements. A major emphasis is given to understanding the theoretical reasons behind the effectiveness of sports sponsorships as communication vehicles. Student will also learn how to prepare sponsorship proposals, and critically evaluate their strategic implications.

COURSE REVISIONS

COLLEGE OF ARTS AND SCIENCES: Psychology

PSY 375 Statistics in Psychology—4 hours. This course focuses on statistics used in psychological research. Prerequisite: 201.

Change credit hours and prerequisites to:

PSY 375 Statistics in Psychology—3 hours. This course focuses on statistics used in psychological research. Prerequisites: 201, and Mathematics 111 or a higher-level mathematics course or appropriate Compass score.

PSY 376 Advanced Research Methods—3 hours. This course focuses on experimental research methods, with emphasis on the process of research, ranging from data collection to data analysis and writing of scientific reports. Prerequisite: 375.

Change title and description to:

PSY 376 Advanced Research and Writing--3 hours. This course focuses on research methods used in psychology with emphasis on the process of research, including study design, data collection and analysis, and writing of research reports. Prerequisite: 375.

PSY 384 Survey of Psychological Applications—3 hours. Students will be introduced to selected career alternatives in psychology, and several areas of psychological applications will be discussed. These will include, but are not limited to, clinical applications, organizational behavior, program evaluation, and various fields of human services. Prerequisites: 201 and junior standing, or consent of instructor.

Change title, description, and prerequisites to:

PSY 384 Interviewing Skills—3 hours. Students will learn listening and interviewing skills and how to implement these skills in a culturally sensitive manner in preparation for field placement and/or employment in a human services setting. Prerequisite: Junior standing or consent of instructor.

PSY 499T Honors Thesis—3-6 hours. Individual research for selected students who show high creative and productive promise in psychology. Prerequisites: senior standing and departmental invitation.

Change description to:

PSY 499T Honors Thesis—3-6 hours. Individual research for selected students who show high creative and productive promise in psychology. Repeatable to maximum 6 hours. Prerequisites: senior standing and departmental invitation.

PROGRAM REVISIONS

COLLEGE OF ARTS AND SCIENCES: Psychology

Psychology Major (37 semester hours)

Brief Summary:

Three changes are proposed. First, we are instituting a new 1-credit major requirement, PSY 150: Careers in Psychology. Second, we are reducing the credits associated with our statistics course, PSY 375, from 4 to 3 hours (and adding a mathematics prerequisite). Third, we are adding PSY 376, Advanced Research and Writing, back into our core requirements (and making it a prerequisite for our culminating experience courses). Together, these changes will result in increasing the credit hours of the psychology major from 37 to 40 hours.

Add PSY 150 - Careers in Psychology as a major requirement
Reduce PSY 375 to 3 credit hours from 4 credit hours
Add PSY 376 to core requirements

Student Learning. How have the results of student outcomes assessment and program or accreditation review been used on the proposed change? How will this change increase student learning and program effectiveness?

This modification is in response to several factors. First, the addition of the "Careers" course was suggested by our external program reviewers in Spring 2005. Second, the reduction in credit hours for PSY 375 will make our statistics course more consistent with those offered elsewhere (both on and off campus); the addition of the pre-requisite is motivated to keep students (who are no longer required to take the Quantitative Literacy course) from taking the course without adequate mathematical preparation. Finally, the re-addition of PSY 376 into the core requirements (which was dropped several years ago) is to a) improve students' writing skills before entering their culminating experience (and the workforce) and b) insure that all students have at least some "hands-on" training in psychological "science" (a need implied in one of the recommendations of our program reviewers).

New Catalog Copy

*Psychology Major (40-43 semester hours)**

Required Psychology: 101--3 hrs.; 150--1 hr.; 201--3 hrs.; 375--3 hrs.; 376--3 hrs.; and at least 5 of the following core courses: 266, 270, 310, 342, 344, 356, 362, and 368--3 hrs. each. Required Mathematics: 111—3 hours. or higher, or appropriate Compass score.

Directed Electives (9 semester hours): These courses may include any courses offered in the Department of Psychology.

Culminating Experience (3 semester hours): Complete one of the following: 484--3 hrs., 486--3 hrs., or 499T--3 hrs.

*At least 18 hours of psychology courses must be taken from Indiana State University.

GRADUATE APPROVALS

NEW COURSES

COLLEGE OF EDUCATION: Communication Disorders and Counseling, School, and Educational Psychology

EPSY 500W Workshop for Educators—1-6 hours. Credit for workshop participation that focuses on practical application of best practice and educator renewal. Course may be repeated for credit.

SPSY 500W Workshop for Educators—1-6 hours. Credit for workshop participation that focuses on practical application of best practice and educator renewal. Course may be repeated for credit.

COLLEGE OF EDUCATION: Educational Leadership, Administration, and Foundations

ELAF 500W Workshop for Educators—1-6 hours. Credit for workshop participation that focuses on practical application of best practice and educator renewal. Course may be repeated for credit.

SAHE 500W Workshop for Educators—1-6 hours. Credit for workshop participation that focuses on practical application of best practice and educator renewal. Course may be repeated for credit.

COLLEGE OF EDUCATION: Curriculum, Instruction, and Media Technology

CIMT 500W Workshop for Educators—1-6 hours. Credit for workshop participation that focuses on practical application of best practice and educator renewal. Course may be repeated for credit.

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