



# Academic Notes

NOVEMBER 13, 2006

AN 2006-2007

## **\*\*SPECIAL NOTICES\*\***

### **ACADEMIC NOTES PUBLICATION SCHEDULE** **FOR FALL 2006**

Below is the circulation schedule for the electronic copy of *Academic Notes* through December 18, 2006. **All submissions for inclusion in *Academic Notes* are due in the Office of Academic Affairs no later than 10:00 a.m. on the Wednesday prior to the distribution of *Academic Notes* on the following Monday, along with an E-Mail or a diskette with the same information in Microsoft Word format. Failure to submit a diskette containing this information will delay publication. *Academic Notes* is available using Acrobat Reader at <http://www.indstate.edu/site/acad-aff/2315.html> –.**

### **ACADEMIC NOTES PUBLICATION SCHEDULE** **FOR FALL 2006**

<b><u>Deadline for Items</u></b>	<b><u>Issue Date</u></b>
November 15	November 20
November 21 <sup>1</sup>	November 27
November 29	December 4
December 6	December 11
December 13	December 18

<sup>1</sup> Due to holidays, the dates for submission and publication have been moved up or back a day.

# FACULTY GOVERNMENT

## INDIANA STATE UNIVERSITY FACULTY SENATE EXECUTIVE COMMITTEE

The Executive Committee of the University Faculty Senate will meet at 3:15 p.m. on Tuesday, November 14, 2006, in **Hulman Memorial Student Union 307**.

### Agenda

- I. Administrative Report
- II. Chair Report
- III. Fifteen Minute Open Discussion
- IV. Approval of the Minutes
- V. Program Prioritization Update
- VI. Old Business
- VII. New Business
- VIII. Standing Committee Reports

## INDIANA STATE UNIVERSITY FACULTY SENATE

The University Faculty Senate will meet at 3:15 p.m. on Thursday, November 16, 2006, in Dede III.

### Agenda

- I. Memorials:  
    Chester J. Carpenter  
    James A. Schellenberg
- II. Administrative Report
- III. Chair Report
- IV. SGA Report
- V. Fifteen Minute Open Discussion
- VI. Approval of the Minutes
- VII. Faculty Affairs Committee Recommendation:  
    Select Committee Slates
- VIII. Old Business
- IX. New Business
- X. Standing Committee Reports

## **FACULTY AFFAIRS COMMITTEE**

The Faculty Affairs Committee will meet on Tuesday, November 21, 2006,

- I. Approval of Minutes
- II. Reports
  - Chairperson
  - Liaison: Academic Affairs
  - Executive Committee
- III. Open discussion
- IV. Proposal: Rewarding Faculty Excellence

## **GENERAL EDUCATION COUNCIL**

At its October 27, 2006 meeting, the General Education Council approved, by a vote of [7-0-0], a Program-Based Substitution, effective retroactively, in:

Information Technology Literacy

for majors in:

Information Technology

Completion of CS 151, CS 170, and CS 256 will satisfy the Information Technology Literacy requirement for Information Technology Majors.

## **GRADUATE COUNCIL**

Graduate Council Meeting #9, 9:00-10:00 a.m., Thursday, November 16, 2006, COE 11th Floor Conference Room #1 (The Large Conference Room)

### **Agenda**

- 1. Call to Order
- 2. Adoption of Agenda
- 3. Approve Minutes (distributed via email)
- 4. Unfinished/Ongoing Business
- 5. New Business
- 6. Reports
  - a. Chairperson
  - b. Faculty Senate Liaison
  - c. Administrative
  - d. Graduate Student Representative

- e. Other
- 7. Upcoming Items
- 8. Adjournment

# CURRICULUM

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## UNDERGRADUATE APPROVALS

### COURSE REVISIONS

#### **COLLEGE OF ARTS AND SCIENCES: Music**

**MUS 169C-369C Concert Band**—0-1 hour. Study and performance of standard literature as well as training in ensemble playing. Open to all wind and percussion instrument players. Three class hours a week.

*Change description to:*

**MUS 169C-369C Concert Band**—0-1 hour. Study and performance of standard literature as well as training in ensemble playing. Open to all wind and percussion instrument players. Three class hours a week. Repeatable.

#### **COLLEGE OF EDUCATION: Elementary, Early, and Special Education**

**SPED 320 Instructional Principles**—3 hours. This course describes the way schools format individual educational plans for students who have been identified as having a disability and who need special education. Individualization is described following research-based approaches. Prerequisites: 215, BCP-I, and Elementary Education Block II.

*Change description to:*

**SPED 320 Instructional Principles**—3 hours. This course describes procedural requirements mandated by current legislation for determining a child’s eligibility for special education and development of an Individual Education Program for a qualifying child. The legal foundations of special education are addressed as background for current legal requirements. Prerequisites: 215, BCP-I, and Elementary Education Block II.