



Academic Notes

DECEMBER 4, 2006

AN 2006-2007

****SPECIAL NOTICES****

GENERAL EDUCATION

Psychology 375 (Statistics in Psychology) has been approved to satisfy the General Education Quantitative Literacy requirement.

CALEB MILLS DISTINGUISHED TEACHING AWARD

Nominations for the 2006 Caleb Mills Distinguished Teaching Award are now being accepted at the Center for Instruction, Research, and Technology, Normal Hall room 301. The award is one of ISU's most prestigious, and a faculty committee is currently being formed to review nominees. The deadline for nominations is Friday, December 15, 2006.

Nominated faculty for the Caleb Mills Award should be tenured faculty who have taught a minimum of 16 semester hours or 24 contact hours at ISU over the previous calendar year. Nominations can be provided from administrators, faculty, students, and alumni, and should be submitted electronically to the Center for Instruction, Research, and Technology Web page. Go to <http://www.indstate.edu/cirt/calebmills/> to submit nominations.

Thank you for your assistance in recognizing some of Indiana State University's most outstanding faculty.

FACULTY ATTENDANCE FORM FOR FALL COMMENCEMENT

All faculty are asked to go to the Academic Affairs Web site and fill out the Faculty Attendance form for Fall Commencement 2006, the form is located at the end of this document, and online at <http://web/acadnotes/commencement.htm>. After completing the attendance form, click on the submit button, and it will be sent directly to the Office of the Provost. Please complete the attendance form no later than **5:00 p.m., Wednesday, December 14, 2006**. If you have questions, please contact Donna Royse at x2307

ACADEMIC NOTES PUBLICATION SCHEDULE **FOR FALL 2006**

Below is the circulation schedule for the electronic copy of *Academic Notes* through December 18, 2006. **All submissions for inclusion in *Academic Notes* are due in the Office of Academic Affairs no later than 10:00 a.m. on the Wednesday prior to the distribution of *Academic Notes* on the following Monday, along with an E-Mail or a diskette with the same information in Microsoft Word format. Failure to submit a diskette containing this information will delay publication.** *Academic Notes* is available using Acrobat Reader at <http://www.indstate.edu/site/acad-aff/2315.html> –.

ACADEMIC NOTES PUBLICATION SCHEDULE **FOR FALL 2006**

<u>Deadline for Items</u>	<u>Issue Date</u>
December 6	December 11
December 13	December 18

FACULTY GOVERNMENT

INDIANA STATE UNIVERSITY FACULTY SENATE EXECUTIVE COMMITTEE

The Executive Committee of the University Faculty Senate will meet at 3:15 p.m. on Tuesday, December 5, 2006, in Hulman Memorial Student Union 227.

Agenda

- I. Administrative Report
- II. Chair Report
- III. Fifteen Minute Open Discussion
- IV. Approval of the Minutes
- V. Payroll Calendar
- VI. Program Prioritization: Responses from CAAC and Graduate Council
- VII. Old Business
- VIII. New Business
- IX. Standing Committee Reports

FACULTY AFFAIRS COMMITTEE

The Faculty Affairs Committee will meet on Thursday, December 7, 2006, at 3:30 p.m., in Technology 314.

Agenda

- I. Approval of Minutes
- II. Reports
Chairperson
Liaison: Academic Affairs
Executive Committee
- III. Ten minute open discussion
- IV. Old Business
Proposal: Rewarding Faculty Excellence

GRADUATE COUNCIL

Meeting #11, 9:00-10:00 a.m., Thursday, December 7, 2006, COE 11th Floor Conference Room #1 (The Large Conference Room)

Agenda

1. Call to Order
2. Adoption of Agenda
3. Approve Minutes (distributed via email)
4. Unfinished/Ongoing Business
5. New Business
6. Reports
 - a. Chairperson
 - b. Faculty Senate Liaison
 - c. Administrative
 - d. Graduate Student Representative
 - e. Other
7. Upcoming Items
8. Adjournment

CURRICULUM

INDEX

Item

Page

Graduate Approvals

New Courses

Academic Notes

3

December 4, 2006

ARTS 651, 652	4
CD 500W, COUN 500W, ELED 500W, SPED 500W	4
<i>Program Revisions</i>	
Ed.S. School Administration.....	5
College of Education Ed.S. Programs.....	6

GRADUATE APPROVALS

NEW COURSES

COLLEGE OF ARTS AND SCIENCES: Art

ARTS 651 Imaging and Digital Art Studio--3 hours. This course will introduce students to various tools and theories pertaining to the practices of digital art making. Critical thinking and discourse of digital art will be encouraged. The class is a forum for students to discuss and critique their independent research.

Preferred effective term Spring 2007

ARTS 652 Advanced Imaging and Digital Art Studio--3 hours. This course is a continuation of 651 and will expand on the techniques and concepts introduced in 651. Students will continue working on independent research projects by applying advanced computer art techniques and theory, sharing ideas and new findings with their peers. May be repeated two times. Prerequisite: 651 or consent of instructor.

Preferred effective term Spring 2007

COLLEGE OF EDUCATION: Communication Disorders and Counseling, School, and Educational Psychology

CD 500W Workshop for Educators—1-6 hours. Credit for workshop participation that focuses on practical application of best practice and educator renewal. Course may be repeated for credit.

Preferred effective term Spring 2007

COUN 500W Workshop for Counselors—1-6 hours. Credit for workshop participation that focuses on practical application of best practice and counselor renewal. Course may be repeated for credit.

Preferred effective term Spring 2007

COLLEGE OF EDUCATION: Elementary, Early, and Special Education

ELED 500W Workshop for Educators—1-6 hours. Credit for workshop participation that focuses on practical application of best practice and educator renewal. Course may be repeated for credit.

Preferred effective term Spring 2007

SPED 500W Workshop for Educators—1-6 hours. Credit for workshop participation that focuses on practical application of best practice and educator renewal. Course may be repeated for credit.

Preferred effective term Spring 2007

PROGRAM REVISIONS

The following curriculum proposals from the College of Education were approved by the Graduate Council on November 2, 2006, with corrections.

COLLEGE OF EDUCATION: Educational Leadership, Administration, and Foundations

EDUCATIONAL SPECIALIST DEGREE

Ed.S. Degree in School Administration (66 semester hours minimum)

Summary:

This revision places a new course (ELAF 710) within the Ed.S. program in place of another course (ELAF 708), and puts catalog copy in line with how students are advised and assessed as per Rules 2002 licensing requirements.

Rationale:

This course is being substituted for ELAF 708 in the Ed.S. program for superintendent preparation. The reason for this change is that ELAF 708 is currently required in both the Ed.S. and Ph.D. curriculums and students cannot receive credit for both courses even though the content is taught differently at the Ed.S. and Ph.D. levels. ELAF 710 will better match the needs and expectations of an Ed.S. degree while ELAF 708 will continue to be required in the Ph.D. curriculum. The standards and outcomes previously identified as being assessed in ELAF 708 for the Ed.S. program will now be assessed in ELAF 710.

Additionally, the department has been advising and assessing student performance to reflect changes in coursework within other departments and to better meet standards required by the Division of Professional Standards, and are now making the related catalog changes. The addition of EPSY 621 as an option reflects the ability for students to take it at a distance and the content related to student development. ELED 770 is no longer offered but was cross-listed with CIMT 770, and CIMT 660 has been modified to cover all grades and not just secondary education. ELAF 658 is removed because it is no longer taught. Finally, in order to meet the standards, the only track made available is the leadership track (ELAF 751, 753, 757 and 759) so the other tracks are removed.

New Catalog Copy

EDUCATIONAL SPECIALIST DEGREE

Ed.S. Degree in School Administration (66 semester hours minimum)

Degree Requirements

Basic Professional Courses: 605 or 608—3 hrs.; 710 or Educational Psychology 625—3 hrs.; Curriculum, Instruction, and Media Technology 610—3 hrs.; 611—3 hrs.; Educational Psychology 521, 522 or 625—3 hrs.

Major Field: 650—3 hrs.; 655—3 hrs.; 656—3 hrs.; 681—3 hrs.; 754—3 hrs.; Elementary Education 660 and Curriculum, Instruction, and Media Technology 770 or Curriculum, Instruction, and Media Technology 660 and 770—6 hrs.

Complete the 12 hour campus or field option:

Campus Option: 653 or 654—3 hrs., 657—3 hrs., 682—3 hrs., 658 or 751—3 hrs.

Field Option: 758 (taken twice)—6 hrs., 793 (taken twice)—6 hrs.

Complete one of the following 12 hour concentrations:

Leadership in School Business Affairs: 751—3 hrs.; 753—3 hrs.; 757—3 hrs.; 759—3 hrs.

Thesis or Field Study: 799—6 hrs. or 790—3 hrs. and 792—3 hrs.

COLLEGE OF EDUCATION

Ed.S. Degree Programs (pages 21-22 graduate catalog)

Executive Summary:

Current catalog copy is not reflective of students entering the two Ed.S. programs in the College of Education. The changes will increase the number of hours for graduate study, decrease hours beyond the masters, and clarify transfer work and time limitations.

Rationale:

Because of increased standards within master's programs especially those leading to professional licensure, and the need for continued certification requirements, educators are entering Ed.S. programs with greater numbers of transfer hours and experience. Changing student demographics in relationship to current catalog copy requires that most students utilize the appeal's process for an approved program of study. Several years of consultation with the School of Graduate Studies have led to the development of this proposal that addresses the two remaining Ed.S. programs in the College of Education. Additionally, feedback received through outcomes assessment has indicated this is a challenge area that must be addressed.

New Catalog Copy

Educational Specialist Degree Requirements

A student admitted to an educational specialist program must earn a minimum of **27** semester hours of credit above the master's degree and write an advanced thesis or otherwise demonstrate the competency to carry on individual research. The educational specialist is regarded as an advanced practitioner's degree and as such, is a continuation of work completed in pursuit of the master's degree in the area in which it is sought.

When the student is admitted to an educational specialist program, an advisor is appointed by the department chairperson of the student's chosen field, with the approval of the dean of the School of Graduate Studies.

During the period of study leading to the educational specialist degree, a graduate student must show evidence of sound scholarship, ability to carry out a research project, and must meet the following standards:

1. Maintain a grade point average of 3.25 or above in all graduate work.
2. Complete a program of at least 66 hours of graduate study (including all work taken beyond the baccalaureate degree) according to the specific requirements of the major field to which he or she has been admitted. (See the College of Education for educational specialist degree programs.)
3. Earn a minimum of 27 semester hours of graduate credit beyond the master's degree at Indiana State University.
4. Earn a minimum of 15 semester hours of credit after admission to the program.
5. Spend at least one semester or two consecutive five-week summer terms in full-time study (nine semester hours during the regular academic year, four semester hours during each five week summer session) at Indiana State University after admission to the educational specialist degree program.
6. Have no encumbrances on his/her record.

Transfer Credit

A student working toward the educational specialist degree may transfer up to 39 hours of graduate credit either applied to a completed master's degree or to an administrative license or certificate issued by a state department of education. Courses must be approved in advance by the department's admission committee, or the advisor in light of guidelines established by the committee.

Time Limitation

A student must complete all Ed.S. degree requirements within eight years following admission to the program. Of the 27 semester hours of required graduate credit, no graduate credit will be counted toward the Ed.S. degree if the student enrolled for the work more than five years before enrollment in the program. The Graduate Student Appeals Committee of the Graduate Council must approve exceptions to this policy.

EDUCATIONAL SPECIALIST DEGREE

Ed.S. Degree in School Administration (66 semester hours minimum)
(pages 139-140 graduate catalog)

The educational specialist degree (Ed.S.) is regarded as an intermediate practitioner's degree and as such, is a continuation of work completed in pursuit of the master of education. The degree may serve as an avenue to professionalize the Elementary and Secondary School Administration License and/or it may qualify the student for the Indiana Standard Superintendent's License.

Progress Toward the Degree

During the period of study leading to the educational specialist degree, a graduate student must show evidence of sound scholarship and ability to carry out a research project. He or she must meet the following standards to retain a good standing as a graduate student:

1. Maintain an average of 3.25 or above in all graduate work.
2. Complete a program of 66 hours of graduate study (including all work taken beyond the baccalaureate degree) according to the specific requirements of the major field to which he or she has been admitted.
3. Earn a minimum of 27 semester hours of graduate credit beyond the master's degree, at Indiana State University.
4. Complete a minimum of 15 semester hours of work after admission to the program.
5. Spend at least one semester or two consecutive five-week summer terms in full-time study (nine semester hours during the regular academic year, four semester hours during each five week summer session) at Indiana State University after admission to the Ed.S. degree program.
6. Have no encumbrances on his/her record.

Transfer Credit

A student working toward the educational specialist degree may transfer up to 39 hours of graduate credit either applied to a completed master's degree or to an administrative license or certificate issued by a state department of education. Courses must be approved in advance by the department's admission committee or the advisor in light of guidelines established by the committee.

Time Limitation

A student must complete all Ed.S. degree requirements within eight years following admission to the program. Of the 27 semester hours of required graduate credit, no graduate credit will be counted toward the Ed.S. degree if the student enrolled for the work more than five years before enrollment in the program. The Graduate Student Appeals Committee of the Graduate Council must approve exceptions to this policy.

Progress Toward the Degree

During the period of study leading to the educational specialist degree, a graduate student must show

evidence of sound scholarship and ability to carry out a research project. The student must meet the following standards to retain good standing as a graduate student.

1. Maintain an average of 3.25 or above in all graduate work.
2. Complete a program of 73 hours of graduate study (including all work taken beyond the baccalaureate degree) according to the specific requirements of the major field to which he or she has been admitted.
3. Earn a minimum of 27 semester hours of graduate credit beyond the master's degree at Indiana State University.
4. Complete a minimum of 15 semester hours of work after admission to the program.
5. Have no encumbrances on his/her record.

Residence and Transfer Credit

A student working toward the educational specialist degree may transfer up to 39 hours of graduate credit either applied to a completed master's degree or to an administrative license or certificate issued by a state department of education. Courses must be approved in advance by the student's committee, or by the advisor in light of guidelines established by the committee.

Time Limitation

A student must complete all Ed.S. degree requirements within eight years following admission to the program. Of the 27 semester hours of required graduate credit, no graduate credit will be counted toward the Ed.S. degree if the student enrolled for the work more than five years before enrollment in the program. The Graduate Student Appeals Committee of the Graduate Council must approve exceptions to this policy.

FACULTY COMMENCEMENT ATTENDANCE FORM

FALL 2006

Please provide the following information concerning your plans for the Commencement so that, if attending, you can be included in the lineup.

Check one:

I shall participate in Commencement _____

I shall NOT participate in Commencement _____

Check one:

I have my own academic apparel _____

**I have placed my order for rental of academic
apparel from the ISU Bookstore _____**

Name: _____

Rank: _____

Year(s) Of Service at ISU: _____

Please send this form to:

Office of the Provost and Vice President for Academic Affairs by

December 14, 2006

Parsons Hall, Room 208

(812) 237-2304

FAX: (812) 237-3607

