



Academic Notes

MARCH 12, 2007

AN 2006-2007

ACADEMIC NOTES PUBLICATION SCHEDULE **FOR SPRING 2007**

Below is the circulation schedule for the electronic copy of *Academic Notes* through May 7, 2007. **All submissions for inclusion in Academic Notes are due in the Office of Academic Affairs no later than 10:00 a.m. on the Wednesday prior to the distribution of Academic Notes on the following Monday. Submissions must be in hard copy along with an e-mail, disk, or CD with the same information. The electronic version must be formatted either in Word with pages with signatures scanned and inserted as a picture OR PDF saved as text and image. (Do NOT send PDF just saved as an image.) Information submitted to Academic Notes that is not accompanied by an electronic version or that is incomplete or unusable will be returned to the appropriate office. Academic Notes is available using Acrobat Reader at <http://www.indstate.edu/site/acad-aff/2315.html>**

ACADEMIC NOTES PUBLICATION SCHEDULE **FOR SPRING 2007**

<u>Deadline for Items</u>	<u>Issue Date</u>
March 14	March 19
March 21	March 26
March 28	April 2
April 4	April 9
April 11	April 16
April 18	April 23
April 25	April 30
May 2	May 7

FACULTY SENATE

FACULTY SENATE EXECUTIVE COMMITTEE

The Executive Committee of the University Faculty Senate will meet at 3:15 p.m. on Tuesday, March 13, 2007, in Hulman Memorial Student Union 227.

Agenda

- I. Administrative Report
- II. Chair Report
- III. Fifteen Minute Open Discussion
- IV. Approval of Minutes #18, 06 February 2007
- V. Old Business: None
- VI. New Business
 - a. Graduate Council Statement regarding the Geology MA/MS Program and Program Prioritization, Christine MacDonald
 - b. Academic Integrity/Records Issues statements
- VII. Standing Committee Reports

CURRICULUM

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UNDERGRADUATE PROPOSALS

COURSE REVISIONS

COLLEGE OF BUSINESS: Analytical

OMA 405 Business Statistics III—3 hours. A continuation of Business 305 with emphasis on the more advanced topics of business statistical applications. Prerequisite: Business 305 or equivalent with a minimum grade of C.

Change prerequisites to:

OMA 405 Business Statistics III—3 hours. A continuation of Business 305 with emphasis on the more advanced topics of business statistical applications. Prerequisite: Business 305 or equivalent with a minimum grade of C, or consent of Department Chairperson.

Preferred effective term: Fall 2007

OMA 435 Decision Modeling—3 hours. An introduction to the application of management science techniques and statistical tools to business decisions. Students will learn the assumptions and techniques necessary to apply and to implement solutions from optimization and other decision science models. The focus of the course is on problem solving, which includes problem definition, problem analysis, evaluation and choice of alternatives, and implementation and evaluation of the decision. Prerequisite: Business 305 with a minimum grade of C.

Change prerequisites to:

OMA 435 Decision Modeling—3 hours. An introduction to the application of management science techniques and statistical tools to business decisions. Students will learn the assumptions and techniques necessary to apply and to implement solutions from optimization and other decision science models. The focus of the course is on problem solving, which includes problem definition, problem analysis, evaluation and choice of alternatives, and implementation and evaluation of the decision. Prerequisite: Business 305 with a minimum grade of C.

OMA 439 Operations Management and Analysis Internship—3 hours. Students work a predetermined amount of time in an approved position. Prior to registration, the position must be approved, the specific requirements established, and a written agreement must be signed by the employer, the student, and the supervising instructor. A written report is required of the student, and a written evaluation by the employer must be made to the supervising University instructor before credit will be granted. May be repeated one time if the second position is significantly different than the first. Prerequisite: Business 305 with a grade of C or better, or consent of the Department Chairperson.

Change prerequisites to:

OMA 439 Operations Management and Analysis Internship—3 hours. Students work a predetermined amount of time in an approved position. Prior to registration, the position must be approved, the specific requirements established, and a written agreement must be signed by the employer, the student, and the supervising instructor. A written report is required of the student, and a written evaluation by the employer must be made to the supervising University instructor before credit will be granted. May be repeated one time if the second position is significantly different than the first. Prerequisite: At least 6 hours of OMA coursework with a grade of C or better and consent of the Department Chairperson on application form.

Preferred effective term: Fall 2007

OMA 445 Advanced Operations Management—3 hours. This course extends the work done in earlier courses. Some of the latest techniques and concepts in production and service operations management are taught. Possible topics include operations strategy, service system design, supply chain management, project management, production planning and control, and enterprise resource planning. The main emphasis of the course is to focus on current and strategic issues. Prerequisite: Business 351 or equivalent, with a minimum grade of C.

Change prerequisites to:

OMA 445 Advanced Operations Management—3 hours. This course extends the work done in earlier courses. Some of the latest techniques and concepts in production and service operations management are taught. Possible topics include operations strategy, service system design, supply chain management, project management, production planning and control, and enterprise resource planning. The main emphasis of the course is to focus on current and strategic issues. Prerequisite: Business 351 or equivalent with a minimum grade of C, or consent of Department Chairperson.

Preferred effective term: Fall 2007

OMA 460 Risk and Decision Analysis—3 hours. The course addresses strategies for organizing information and making decisions under conditions of uncertainty and risk. Classical probability techniques and Bayesian analysis are employed. Students practice assessing uncertain quantities and risk, and learn how values, biases, and risk attitudes influence the decision making process. Prerequisite: Business 305 or equivalent with a minimum grade of C.

Change prerequisites to:

OMA 460 Risk and Decision Analysis—3 hours. The course addresses strategies for organizing information and making decisions under conditions of uncertainty and risk. Classical probability techniques and Bayesian analysis are employed. Students practice assessing uncertain quantities and risk, and they learn how values, biases, and risk attitudes influence the decision making process. Prerequisite: Business 305 or equivalent with a minimum grade of C, or consent of Department Chairperson.

Preferred effective term: Fall 2007

OMA 470 Business Process Simulation—3 hours. This course introduces students to the concepts and tools needed to intelligently analyze complex business processes through computer simulation. The statistical concepts and logic needed to accurately model a real-world process form the basis of learning in the course. These are applied to hypothetical and real-world business processes through the use of a common simulation software package. Additionally, the concepts of experimental design and analysis needed to meaningfully interpret the results of simulation experiments are presented. Upon completion of the course, students will be able to accurately predict the effect of management decisions on complex business systems, thus aiding in making decisions relevant to such systems. Prerequisites: Business 305 and Management Information Systems 376 or Business Education, Information, and Technology 320 or equivalent with a minimum grade of C+ in each class, or consent of Department Chairperson.

Change description and prerequisites to:

OMA 470 Business Process Simulation—3 hours. This course introduces students to the concepts and tools needed to intelligently analyze complex business processes through computer simulation. The statistical concepts and logic needed to accurately model a real-world process form the basis of learning in the course. These are applied to hypothetical and real-world business processes through the use of a common simulation software package. Upon completion of the course, students will be able to accurately predict the effect of management decisions on complex business systems, thus aiding in making decisions relevant to such systems. Prerequisites: Business 305 and Management Information Systems 376 or Business Education, Information, and Technology 320 or equivalent with a minimum grade of C+ in each class, or consent of Department Chairperson.

Preferred effective term: Fall 2007

OMA 480 Quality Control Methods—3 hours. This course presents managerial concepts and quantitative tools necessary for the effective control of quality in a manufacturing or service business. Students begin by studying quality program standards. Students also study advanced topics in statistical process control, which are essential for the control of quality in any organization. As time permits, concepts in product reliability testing may also be presented. Upon completion of the course, students have an understanding of the importance of quality to any organization and the tools necessary to guarantee quality output in a business. Highly motivated students will be prepared for entry-level quality management positions after this course. Prerequisites: Business 305 and Management Information Systems 376 or Business Education, Information, and Technology 320 or equivalent with a minimum grade of C+ in each class, or consent of Department Chairperson.

Change description and prerequisites to:

OMA 480 Quality Control Methods—3 hours. This course presents managerial concepts and quantitative tools necessary for the effective control of quality in a manufacturing or service business.

Students begin by studying modern quality management systems. Students also study advanced topics in statistical process control, which are essential for the control of quality in any organization. As time permits, concepts in product reliability testing may also be presented. Upon completion of the course, students have an understanding of the importance of quality to any organization and the tools necessary to guarantee quality output in a business. Prerequisites: Business 305 and Management Information Systems 376 or Business Education, Information, and Technology 320 or equivalent with a minimum grade of C+ in each class, or consent of Department Chairperson.

Preferred effective date: Fall 2007

OMA 486 Seminar in Operations Management and Analysis—3 hours. The course provides an in-depth study of a selected area that would not ordinarily be presented in a regularly scheduled class. (May be repeated for a maximum of 6 hours; duplicate credit for the same topic will not be given.) Prerequisite: Business 305 or equivalent with a minimum grade of C.

Changes prerequisites to:

OMA 486 Seminar in Operations Management and Analysis—3 hours. The course provides an in-depth study of a selected area that would not ordinarily be presented in a regularly scheduled class. (May be repeated for a maximum of 6 hours; duplicate credit for the same topic will not be given.) Prerequisite: Business 305 or equivalent with a minimum grade of C, or consent of Department Chairperson.

Preferred effective date: Fall 2007

OMA 490 Supply Chain Management—3 hours. This course is designed to build a basic understanding of the processes involved in managing and integrating the supply chain by using both qualitative and quantitative skills. Focus will be on the management of the entire organization, with emphasis placed on managing flow of information, materials, people, and services from raw materials through production (or service delivery) to the final customer. Prerequisites: 445 or consent of the Department Chairperson.

Change prerequisites to:

OMA 490 Supply Chain Management—3 hours. This course is designed to build a basic understanding of the processes involved in managing and integrating the supply chain by using both qualitative and quantitative skills. Focus will be on the management of the entire organization, with emphasis placed on managing the flow of information, materials, people, and services from raw materials through production (or service delivery) to the final customer. Prerequisites: Operations Management and Analysis 445 with a minimum grade of C, or consent of Department Chairperson.

Preferred effective date: Fall 2007

COURSE BANKING

COLLEGE OF HEALTH AND HUMAN PERFORMANCE: Recreation and Sport Management

RCSM 336 Management of Recreation and Sport—3 hours. Fundamentals of management for recreation and sport organizations in the public, private, and nonprofit sectors. Study of the role, function, and practice of management.

Preferred effective date: Fall 2007

RCSM 446 Introduction to Research and Evaluation in Recreation and Sport Management—3 hours. Designed to introduce basic concepts and techniques of research with an emphasis on evaluation processes within recreation and sport management. Evaluation methodology is examined with emphasis on design, planning, and implementation. Includes basic statistical analysis methods related to research and evaluation.

Preferred effective date: Fall 2007

GRADUATE PROPOSALS

NEW COURSES

COLLEGE OF NURSING

NURS 662 Measurement and Assessment in Nursing Education—3 hours. This course focuses on methods of assessment/measurement of theory and clinical learning for undergraduates and graduates, in campus and distance education environments. Assessment methods for adult learners in community healthcare settings will also be identified. Three classroom hours per week. Prerequisites: NURS 601 and 605 or consent of the instructor.

Preferred effective term: Fall 2007

NURS 673 Educational Practices in Nursing—4 hours. Teaching methods, evaluation tools and the complexities of the educator role are explored in seminar discussions. Guided teaching experiences with a selected mentor provide opportunity to plan, implement, and evaluate classroom and clinical instruction in various settings. Two classroom hours and an average of six clinical hours per week. Prerequisite: 653.

Preferred effective term: Fall 2007

NURS 683 Advanced Clinical Concepts for Nurse Educators—3 hours. Advanced concepts of health promotion, acute interdisciplinary intervention, and restorative health are explored in theory and

clinical practice. Knowledge and skills are developed in a specialty area of nursing practice. Three classroom hours and an average of 6 clinical hours per week. Prerequisites: NURS 601 and 605 or consent of the instructor.

Preferred effective term: Fall 2007

COURSE REVISIONS

COLLEGE OF BUSINESS: Analytical

OMA 535 Decision Modeling—3 hours. An introduction to the application of management science techniques and statistical tools to business decisions. Students will learn the assumptions and techniques necessary to apply and to implement solutions from optimization and other decision science models. The focus of the course is on problem solving, which includes problem definition, problem analysis, evaluation and choice of alternatives, and implementation and evaluation of the decision. Prerequisite: Business 305 or equivalent with a minimum grade of C or consent of M.B.A. director.

Change prerequisite to:

OMA 535 Decision Modeling—3 hours. An introduction to the application of management science techniques and statistical tools to business decisions. Students will learn the assumptions and techniques necessary to apply and to implement solutions from optimization and other decision science models. The focus of the course is on problem solving, which includes problem definition, problem analysis, evaluation and choice of alternatives, and implementation and evaluation of the decision. Prerequisite: Business 305 or equivalent with a minimum grade of C, or consent of Department Chairperson.

Preferred effective term: Fall 2007

OMA 560 Risk and Decision Analysis—3 hours. The course addresses strategies for organizing information and making decisions under conditions of uncertainty and risk. Classical probability techniques and Bayesian analysis are employed. Students practice assessing uncertain quantities and risk, and learn how values, biases, and risk attitudes influence the decision making process. Prerequisite: Business 305 or equivalent with a minimum grade of C.

Change prerequisite to:

OMA 560 Risk and Decision Analysis—3 hours. The course addresses strategies for organizing information and making decisions under conditions of uncertainty and risk. Classical probability techniques and Bayesian analysis are employed. Students practice assessing uncertain quantities and risk, and learn how values, biases, and risk attitudes influence the decision making process. Prerequisite: Business 305 or equivalent with a minimum grade of C, or consent of Department Chairperson.

Preferred effective term: Fall 2007

OMA 590 Supply Chain Management—3 hours. This course is designed to build a basic understanding of the processes involved in managing and integrating the supply chain by using both qualitative and quantitative skills. Focus will be on the management of the entire organization, with emphasis placed on managing the flow of information, materials, people, and services from raw materials through production (or service delivery) to the final customer.

Add prerequisite

OMA 590 Supply Chain Management—3 hours. This course is designed to build a basic understanding of the processes involved in managing and integrating the supply chain by using both qualitative and quantitative skills. Focus will be on the management of the entire organization, with emphasis placed on managing the flow of information, materials, people, and services from raw materials through production (or service delivery) to the final customer. Prerequisite: Operations Management and Analysis 445 with a minimum grade of C, or consent of Department Chairperson. *Preferred effective term: Fall 2007*

COLLEGE OF NURSING

NURS 653 Curriculum Process in Nursing—2 hours. The historical foundations and processes of curriculum development and new paradigms in nursing education are examined. The implications of nursing theories and conceptual frameworks for curriculum development are explored. The educational needs of associate, baccalaureate, and graduate nursing programs and continuing nursing education programs are differentiated. Prerequisite: 605 or consent of instructor. Prerequisites or concurrent: enrollment in 620 or 621 or 624 or consent of instructor.

Change credit hours, description, and prerequisites to:

NURS 653 Curriculum Process in Nursing—3 hours. Historical foundations, processes of curriculum development and new paradigms in nursing education are examined. Theories and conceptual frameworks for curriculum development are explored. Educational needs of practical, associate, baccalaureate graduate nursing programs, and continuing nursing education programs are differentiated. Three classroom hours per week. Pre-requisite 605 or consent of instructor.

Preferred effective term: Fall 2007

COURSE ELIMINATIONS

COLLEGE OF NURSING

NURS 620 Advanced Community Health Nursing I—4 hours. As a foundation for advanced community health nursing practice, the course emphasizes the study of national and global history and major concepts basic to public health and public/community health nursing. Clinical practice focuses on the application of nursing theory, concepts of epidemiology, analysis of public policy, and utilization of nursing skills and techniques related to illness prevention, health promotion, health maintenance, and health restoration among aggregates in community settings. Two classroom hours and an average of six clinical hours per week. Prerequisites or concurrent: enrollment in 601, 605. Sequence: 620, 640, 660 should be taken during consecutive semesters.

Preferred effective term: Fall 2007

NURS 621 Advanced Adult Health Nursing I—4 hours. Nursing care of the young, middle, and older adult will be presented with an emphasis on advanced health assessment, health promotion, and health management and maintenance for the adult as a member of a family and community. Focus is on the influence of nursing care on the health-illness process and social-psychological behaviors of adults. Application of knowledge, theory, and research findings in the refinement of nursing practice in a selected area of adult nursing will be included. The student's clinical practice in a variety of health care

settings will be used to demonstrate critical thinking skills and sound clinical decision-making. Two classroom hours and an average of six clinical hours per week. Prerequisites or concurrent: enrollment in 601, 605. Sequence: 621, 641, 661 should be taken in consecutive semesters.

Preferred effective term: Fall 2007

NURS 640 Advanced Community Health Nursing II—4 hours. Study of inherent roles of the community health nurse is the core content of this course. The focus is on incorporating theories and models of administration/management at the organizational level and theories of nursing and lifestyle change at the aggregate level in designing and implementing a health care program. Advanced clinical community health nursing practice includes implementation of the roles of the community health nurse and multidisciplinary collaboration. Two classroom hours and an average of six clinical hours per week. Prerequisite: 620. Prerequisite or concurrent: enrollment in 633.

Preferred effective term: Fall 2007

NURS 641 Advanced Adult Health Nursing II—4 hours. The focus of the course is the study of the physiological effect of the illness process on adults through the life span, including the integration of cultural, social, ethical, and psychological aspects. Theory-based and research-based nursing strategies are designed, implemented, and evaluated. The selected area of adult nursing will be utilized for the application of knowledge to advanced practice in the clinical component of the course. Two classroom hours and an average of six clinical hours per week. Prerequisite: 621. Prerequisites or concurrent: enrollment in 633 and Life Sciences 633.

Preferred effective term: Fall 2007

NURS 660 Advanced Community Health Nursing III—4 hours. Study of the complex process of launching public/community health programs is the core content of this course. The focus is on evaluation of facilitators and barriers inherent in successful outcomes of health programs. Advanced clinical community health nursing practice involves designing and administering multi-faceted program evaluation tools for the previously implemented health program for a select aggregate. Two classroom hours and an average of six clinical hours per week. Prerequisite: 640.

Preferred effective term: Fall 2007

NURS 661 Advanced Adult Health Nursing III—4 hours. The emphasis in this course is on the synthesis and application of theory and advanced clinical skills in the health promotion, management, and maintenance of adult clients. Students will select clients in adult health care settings to provide care which includes disease prevention, health promotion, and health maintenance. Two classroom hours and an average of six clinical hours per week. Prerequisite: 641.

Preferred effective term: Fall 2007

NEW PROGRAM

COLLEGE OF NURSING

Post-Master's Certificate in Nursing Education

CIP Code: _____ **Major Code** _____

Brief Summary:

An August 14, 2006 New York Times article, as well as numerous publications, have noted that in order to ease a nationwide nursing shortage, capacity at schools of nursing needs to be increased. Unless more nursing faculty are available, capacity can't be increased. According to the American Association of Colleges of Nursing at any one time, more than 7% of nursing faculty lines are unfilled. Therefore, we propose to add a nursing education track within our established MS in Nursing major. The program will be built around the National League for Nursing Competencies for Nurse Educators and will be grounded in the science of nursing education (Diekelmann, 2005; Ferguson & Day, 2005; and others). The target group would be those nurses teaching in associate degree programs and clinical faculty in baccalaureate programs. Currently the College of Nursing has proposed a new nursing education track in the Master's program. This post-master's certificate will be embedded in this new track and will be aimed at those master's prepared clinicians who now wish to become nurse educators. This 12 hour certificate program includes courses already in the new proposed track.

Student Learning:

Nursing program accreditation criteria require that nursing faculty at a minimum be master's prepared or working on their master's degree. Students will be eligible to take the National League for Nursing Nurse Educator Certification Examination.

Proposed Catalog Copy:

Post- Master's Certificate in Nursing Education

Classroom coursework and practica: (14 hours): 653--3hrs., 662--3 hrs., 673--4 hrs., 683—4 hrs.

PROGRAM REVISIONS

Master of Science in Nursing (36 hours minimum)

CIP Code: 511601 Major Code: 9260

Brief Summary:

An August 14, 2006 New York Times article, as well as numerous publications, have noted that in order to ease a nationwide nursing shortage, capacity at schools of nursing needs to be increased. Unless more nursing faculty are available, capacity can't be increased. According to the American

Association of Colleges of Nursing at any time, more than 7% of nursing faculty lines are unfilled. Therefore, we propose to add a nursing education track within our established MS in Nursing major. The program will be built around the National League for Nursing Competencies for Nurse Educators and will be grounded in the science of nursing education (Diekelmann, 2005; Ferguson & Day, 2005; and others). The target group would be those nurses teaching in associate degree programs and clinical faculty in both associate degree and baccalaureate programs. Currently the College of Nursing offers a role concentration in nursing education, but following contemporary curricular trends, the role concentration is being expanded into a full track. Some of the course work for the program has been revised and expanded from the role concentration.

Student Learning:

Nursing program accreditation criteria require that nursing faculty at a minimum be master's prepared or working on their master's degree. Students will be eligible to take the National League for Nursing Nurse Educator Certification Examination.

Proposed Catalog Copy:

Master of Science in Nursing (35-38 semester hours minimum)

CIP Code: 511601 Major Code: 9260

Family Nurse Practitioner

Research (3 semester hours): 633--3 hrs.

Core Course Work (9 semester hours): 601--3 hrs., 605--3 hrs., and a 3 hour approved statistics course.

Clinical Course Work and Practica (31 semester hours): 624--4 hrs., 644--7 hrs., 645--3 hrs., 646--1 hr., 664--8 hrs., 670--5 hrs., Life Sciences 633--3 hrs.

Functional Role Course Work and Practica (2 semester hours): 635--1 hr. and 675--1 hr.

Culminating Experience: Master's thesis --699--6 hrs. or culminating project--698--3 hrs., or evidence based practice-- 697--3 hrs.

Nursing Administration

Research (3 semester hours): 633--3 hrs.

Core Course Work (9 semester hours): 601--3 hrs., 605--3 hrs., and a 3 hour approved statistics course.

Classroom Course Work and Practica (12-14 semester hours): 500X--3 hrs., 651--3 hrs., 652--3 hrs., 671--5 hrs.

Electives (6 hours): Guided electives.

Culminating Experience (3-6 semester hours): Master's thesis--Nursing 699--6 hrs. or culminating project--Nursing 698--3 hrs., or evidence based practice--697--3 hrs.

Nursing Education

Research (3 semester hours) 633-3 hrs.

Core Course Work (9 semester hours): 601-3 hrs., 605-3 hrs., and a 3 hour approved statistics

course.

Classroom coursework and practica: (14 hours): 653-3hrs., 662-3 hrs., 673-4 hrs., 683-4 hrs.

Electives (6 hours): Guided Electives

Culminating Experience: Master's thesis, Nursing 699-6 hrs. or culminating project, 698-3 hrs. or evidence based practice 697-3 hrs.

PROGRAM ELIMINATIONS

COLLEGE OR NURSING

Master of Science in Nursing (36 hours minimum)

CIP Code: 511601 Major Code: 9260

Brief Summary:

Due to program prioritization, low enrollment, and low graduation rate the College of Nursing is eliminating the Adult Health and Community Health Tracks, MS in Nursing.

Adult Health

Research (3 semester hours): 633--3 hrs.

Core Course Work (9 semester hours): 601--3 hrs., 605--3 hrs. and a 3 hour approved statistics course.

Clinical Course Work and Practica (15 semester hours): 621--4 hrs., 641—4 hrs., 661—4 hrs. and Life Sciences 633--3 hrs.

Functional Role Course Work and Practica: (6 semester hours): 651--3 hrs and 671--2-5 hrs., or 653--2 hrs. and 673--4 hrs.; or 645--3 hrs., 646--1 hr. and 651--3 hrs. or 653--2 hrs.

Elective (3 semester hours): Guided elective.

Culminating Experience: Master's thesis--Nursing 699--6 hrs. or Culminating project -- Nursing 698--3 hrs. , or evidence based practice--Nursing 697--3 hrs.

Community Health

Research (3 Semester hours): 633--3 hrs.

Core Course Work (9 semester hours): 601--3 hrs., 605--3 hrs., and a 3 hour approved statistics course.

Clinical Course Work and Practica (15 semester hours): 620--4 hrs., 640--4hrs., 660—4 hrs., and guided elective--3 hours.

Functional Role Course Work and Practica (6 semester hours): 651--2 hrs. and 671--2-5 hrs., or 653--2 hrs. and 673--4 hrs.; or 645--3hrs., 646--1 hr., and 651--3 hrs. or 653--2 hrs.

Elective (3 semester hours): Guided elective.

Culminating Experience: Master's thesis--Nursing 699--6 hrs. or culminating project--Nursing 698--3 hrs., or evidence based practice--Nursing 697--3 hrs.

UNDERGRADUATE APPROVALS

COURSE REVISIONS

COLLEGE OF BUSINESS: Analytical

***BLAW 464 Business Administration and the Law**—3 hours. The substantive law of business relationships in partnerships, corporations, and agencies is studied, together with the legal rights and liabilities of owning real or personal property. Wills, estates, and trusts; bankruptcy, sales, and negotiable instruments are examined. Prerequisite: Business 263 or consent of Department Chairperson.

*Open to graduate students. Graduate students are required to do additional work of a research nature.

Change description to:

***BLAW 464 Business Administration and the Law**—3 hours. Regulatory content applicable to the CPA exam not covered in Business 263, including contracts, sales, negotiable instruments, secured transactions, property and wills. Prerequisite: Business 263 or consent of Department Chairperson.

Preferred effective term: Fall 2007