



Academic Notes

APRIL 30, 2007

AN 2006-2007

****SPECIAL NOTICES****

ACADEMIC NOTES PUBLICATION SCHEDULE **FOR SPRING 2007**

Below is the circulation schedule for the electronic copy of *Academic Notes* through May 7, 2007. **All submissions for inclusion in *Academic Notes* are due in the Office of Academic Affairs no later than 10:00 a.m. on the Wednesday prior to the distribution of *Academic Notes* on the following Monday, along with an E-Mail or a diskette with the same information in Microsoft Word format. Failure to submit a diskette containing this information will delay publication. *Academic Notes* is available using Acrobat Reader at <http://www.indstate.edu/site/acad-aff/2315.html>**

ACADEMIC NOTES PUBLICATION SCHEDULE **FOR SPRING 2007**

Deadline for Items

May 2

Issue Date

May 7

THESES, DISSERTATIONS, AND RESEARCH PROJECTS

COLLEGE OF TECHNOLOGY: Industrial Technology Education

Brian Balzer will defend his dissertation entitled, *Investigating Tensile Properties of Selected Carbon Fiber Composites From a Microwave Manufacturing Process*, on Thursday, May 3, 2007, at 10:00 a.m. (EST), in the John T. Myers Building, Room TC 101 E. Members of his committee are Dr. Jeff McNabb, Chairperson; Dr. W. Tad Foster, Dr. George Maughan, Dr. Guo-Ping Zhang, and Dr. David Stienstra from Rose Hulman Institute of Technology.

CURRICULUM

INDEX

Item	Page #
Undergraduate Proposals	
<i>Program Revisions</i>	
Coordinated Program in Dietetics.....	2
Engineering Physics Concentration	3
<i>Program Eliminations</i>	
Computational Physics Emphasis	4
Geophysics Emphasis.....	4
Undergraduate Approvals	
<i>New Courses</i>	
RCSM 235.....	6
<i>Program Revisions</i>	
Baccalaureate Degree in Nursing.....	6
<i>Program Elimination</i>	
Music Theater Minor for Theater Majors.....	15
Graduate Approvals	
<i>New Courses</i>	
ACCT 510, 521; CIMT 606	15
<i>Course Reactivation</i>	
PSCI 577.....	15

UNDERGRADUATE PROPOSALS

PROGRAM REVISIONS

COLLEGE OF ARTS AND SCIENCES: Family and Consumer Sciences

Coordinated Program in Dietetics (82 semester hours)

CIP Code: 190501 Major Code: 1522

Brief Summary:

It is proposed that entrance requirements for the Coordinated Program in Dietetics be changed from a 2.5 overall GPA to a 2.7 overall GPA OR a 3.0 GPA on the last 32 hours of work completed.

Student Learning:

Successful program completion and successful first time passage on the national dietetics registration exam have been considered. We believe that this change in admission requirements will improve both these measures

Proposed Catalog Copy:

Coordinated Program in Dietetics (82 semester hours)

CIP Code: 190501 Major Code: _____

Under Minimum requirements for Admission:

A minimum grade point average of 2.7 OR a 3.0 GPA on the last 32 hours of work completed.

Completion of 62 credit hours is required for admission.

Preferred effective term: Fall 2007

COLLEGE OF ARTS AND SCIENCES: Physics

Physics Major (61-65 semester hours)

CIP Code: 400801 Major Code: 3521

Engineering Physics Concentration (62-63 semester hours)

Summary:

We are proposing to create a new concentration area to the physics program leading to a bachelor of arts or science. This concentration is "Engineering Physics."

This concentration will bring students currently in the non-degree pre-engineering program into a degree program. Many of these students already decide to stay at ISU and complete a degree rather than transfer to an engineering school. This concentration will (1) give them motivation to complete a rigorous program of study, including satisfying the general education requirements, which will benefit them whether they stay or transfer and (2) give them incentive to stay, since this concentration offers them preparation for the career they are interested in.

It will also give a home to students who enroll to pursue 3+2 engineering programs we are currently articulating with engineering schools such as the University of Evansville, and the University of Missouri-Rolla. Again, having this concentration will provide incentive for students complete their course work at ISU, since the articulations we are pursuing would allow students to apply the courses they need to take for the 3+2 program toward a degree at ISU.

Finally, the presence of this concentration in the catalog should help the Physics faculty recruit students to ISU. Career-oriented students often want to pursue engineering, and are unaware that they may become an engineer with a physics degree. The concentration combines a core in physics with courses from the Industrial & Mechanical Technology that provide training in practical skills used in engineering applications.

This concentration requires no new courses or resources. It simply incorporates existing courses from the Industrial & Mechanical Technology into a new option for a physics degree.

The creation of this concentration is essential to our long term strategic plan to recruit talented students to ISU through 3+2 engineering programs

Student Learning:

During our 2004 program review, the external reviewers wrote:

"A 3 + 2 program in engineering needs to be developed by the ISU physics department. The Department must aggressively publicize and market the 3 - 2 program and make it more student-friendly by fine tuning the current curriculum. Such programs at other institutions have played a significant role in building the number of students in the department. With a 3 - 2 program, aggressive marketing of the programs, and continued work on developing a "community" sense among the departments students and faculty, we believe that in five years time, the numbers of students in the program could reach 30 – 35 students."

While the Engineering Physics concentration is separate from the 3-2 program, it should help attract students to the program and help retain students that enter the 3-2 program at ISU by giving them a degree option.

This is also consistent with conclusions of the program prioritization task force that the physics program needs to be re-organized or re-aligned. We are working closely with the Mechanical Engineering Technology faculty to deliver this curriculum, and are targeting an entirely new population of students.

Proposed Catalog Copy:

Engineering Physics Concentration (62-63 semester hours)

CIP Code: 400801 Major Code: _____

The engineering physics concentration focuses on applying the principles of physics to develop new technologies and solve interdisciplinary engineering problems. Graduates may pursue an advanced degree in applied physics or engineering, or function as productive engineering professionals.

Required Courses: 40 hour core curriculum

Computer Science: 256—3 hrs.

Industrial and Mechanical Technology: 103—3 hrs.; 130—2 hrs.; 203—3 hrs.; 302—3 hrs;
404—3 hrs.

Physics: 356—3 hrs; 475—2-3 hrs.

Preferred effective term: Fall 2007

PROGRAM ELIMINATIONS

COLLEGE OF ARTS AND SCIENCES: Physics

Physics Major (61-65 semester hours)

Academic Notes

CIP Code: 400801 Major Code: 3521

Computational Physics Emphasis (61-62 semester hours)

Geophysics Emphasis (60-61 semester hours)

Summary:

As part of our consolidation agreement with the Department of Chemistry, we are eliminating the computational physics and geophysics emphases of the physics major. We are retaining the professional physics and chemical physics emphases, and have submitted paperwork for a new engineering physics emphasis we are delivering with the cooperation of the College of Technology. The Chemical Physics emphasis is being maintained to enhance the coherence of the new Department of Chemistry and Physics.

Actions:

eliminate computational physics emphasis
eliminate geophysics emphasis

Student Learning:

All graduates of the physics program in the last five years have been in the professional physics track. There are presently no students following the curriculum of the computational or geophysics tracks. As thoroughly described in the engineering physics proposal, the engineering physics track is designed to bring present pre-engineering students into a degree program at ISU, and enhance the recruiting and retention of high achieving students, in coordination with articulation agreements being negotiated with regional engineering schools.

Proposed Catalog Copy:

Physics Major (61-65 semester hours)

CIP Code: 400801 Major Code: _____

Core Curriculum (40 semester hours)

Required Chemistry: 105—3 hrs.; 105L—1 hr.; 106—3 hrs.; 106L—1 hr.

Required Mathematics: 131—4 hrs.; 132—4 hrs.

Required Physics courses: 205—4 hrs.; 205L—1 hr.; 206—4 hrs.; 206L—1 hr.; 215—3 hrs.; 215L—1 hr.; 216—3 hrs.; 216L—1 hr.; 310—3 hrs.; 341—3 hrs.

Professional Physics Emphasis (64-65 semester hours)

This emphasis is built around the physics core curriculum to supply the background and experience needed to enter graduate school or become a research physicist.

Required courses: 40 hour core curriculum.

Mathematics: 231--4 hrs.; 333--3 hrs.

Physics: 311--3 hrs.; 342--3 hrs.; 355--3 hrs.; 420--3 hrs.; 475--2-3 hrs.; 497--3 hrs.

Chemical Physics Emphasis (62-63 semester hours)

Chemical physics focuses on areas where the techniques of chemistry and physics are brought together for the study of atoms and molecules; their interactions in gases, liquids, and solids; and the detailed structure and dynamics of material changes. Chemical physicists are employed by a wide range of businesses, particularly the pharmaceutical, photographic and microelectronic industries.

Required courses: 40 hour core curriculum.

Chemistry: 321--4 hrs.; 461--4 hrs.; 461L--1 hr.; 462--4 hrs.; 462L--1 hr.

Mathematics: 333--3 hrs.

Physics: 475--2-3 hrs. or Chemistry 499--2-3 hrs.; 497--3 hrs.

Preferred effective term: Fall 2007

UNDERGRADUATE APPROVALS

NEW COURSES

COLLEGE OF HEALTH AND HUMAN PERFORMANCE: Recreation and Sport Management

RCSM 235 Introduction to Recreation Management and Youth Leadership—3 hours. An introduction and overview of recreation management and youth leadership and an examination of the various management, social, legal, and career aspects associated with recreation management and youth leadership, delivery systems, issues related to public and nonprofit organizations. Includes an investigation of career opportunities and professional development.

Preferred effective term: Fall 2007

PROGRAM REVISIONS

Baccalaureate Degree Nursing Program (for students entering without RN or LPN licensure)

Prenursing Requirements—Freshman

Students who are admitted to the University with unconditional standing may begin the program of studies in the College of Nursing as prenursing majors (eligible for enrollment in 100 level nursing courses).

Admission Criteria

Students will be considered for admission to the major in the second year, first semester nursing

course(s) (Nursing 200, 204, and/or 228) after meeting the following criteria. Admission is competitive.

1. A minimum cumulative grade point average of 2.5 on a 4.0 scale following completion of required courses in the first year of the program of studies.
2. Application to the College of Nursing including a College of Nursing approved criminal background check.
3. A grade of C or above in Nursing 104 and Nursing 106.
4. Nursing 104 and Nursing 106 may be repeated only one time. Failure of either course for a second time will result in ineligibility for admission to the major.
5. A grade of C or above in the following cognate courses: English 101 and 105, or 107; Psychology 101; Life Sciences 231/231 L and 241 241L or Athletic Training 210/210L and Physical Education 220/220L; Life Sciences 274/274L; Chemistry 100/100L or higher level chemistry course; Math 111, higher level math course, or math placement score indicating that the student can be placed in Math 102 or a higher level math course; and Communication 101.
6. A failed cognate course may be repeated only one time. Failure of any single cognate course (each failed cognate science course and its laboratory count as one course) for a second time will result in ineligibility for admission to the major.
7. Failure of any 3 single courses designated as cognates in the baccalaureate nursing curriculum will result in ineligibility for admission to the major. Each failed cognate science course and its laboratory count as one course.
8. Pre-admission testing as determined by the College of Nursing.
9. Applicants with a baccalaureate degree will have their transcripts reviewed on an individual basis.

Transfer Students

1. A student transferring to the College of Nursing has the same consideration for admission to the baccalaureate nursing major at the sophomore level as any matriculating Indiana State University nursing student providing that the minimum admission requirements for the major have been met either at Indiana State University, or through transfer of equivalent courses from another accredited collegiate institution.
2. Transfer applicants who have completed a portion of the baccalaureate nursing curriculum at another accredited institution will be held to the same progression, retention, and graduation requirements as matriculating students.

Progression, Retention, and Dismissal Policies

1. Students must maintain a cumulative grade point average of at least 2.25 throughout their enrollment in the Baccalaureate Nursing Program in the College of Nursing.
2. Students must achieve a minimum grade of C, as well as satisfactory for the clinical component of each nursing course.
3. A failed nursing course may be repeated only one time. Failure of any nursing course for a second time will result in dismissal from the program.
4. Failure of any two nursing courses, excluding 100 level nursing courses, within the baccalaureate curriculum will result in dismissal from the program.
5. Students must achieve a minimum grade of C in the following cognate general education courses:

English 305; Sociology 100; Educational Psychology 221, Psychology 266, or Family and Consumer Sciences 103; Educational Psychology 302, Health and Safety 340 or any college-level statistics course; and Life Science 412.

6. A failed cognate may be repeated only one time. Failure of any cognate for a second time will result in dismissal from the program.
7. Failure of any 3 courses designated as a cognate in the baccalaureate nursing curriculum will result in dismissal from the program. Each failed cognate science course and its laboratory count as one course.
8. Students must achieve a minimum grade of C in the information technology literacy requirement.
9. Students must complete competency testing throughout the program of study based on course requirements.
10. Enrollments in clinical nursing courses will be determined by the following priorities:
 - a. Continuing students—students who enroll in at least one clinical nursing course each semester.
 - b. Advanced placement students—students who have earned advanced placement in the sequence of nursing courses and who will be enrolling in their first clinical nursing course.
 - c. Non-continuing students—students in good standing who have dropped out of the sequence of clinical nursing courses for at least one semester.
 - d. Non-progressing students—students who must repeat a clinical nursing course.

Graduation Requirements

The Board of Trustees of Indiana State University grants the degree of bachelor of science to those candidates who are recommended for the degree by the College of Nursing faculty after fulfilling all University requirements for graduation, and having achieved the following:

1. Maintained a cumulative grade point average of 2.25 or above.
2. Passed each nursing course, cognate course, and the information technology requirement with a minimum grade of C.

The graduate is eligible to apply for the examination for licensure to practice as a registered nurse, National Council Licensure Examination (NCLEX-RN).

Course Requirements for Baccalaureate Degree

First Year

First Semester Courses

Nursing 104#—2 hrs.; Psychology 101*#—3 hrs.;
Quantitative Literacy Requirement*#—3 hrs.;
Chemistry 100*#—3 hrs. and Chemistry 100L*#—1 hr.,
English *#—3 hrs (English 107 if eligible. Students
scoring below 510 on SAT verbal or 20 on ACT English
must enroll in English 101, then English 105 the
following semester) Life Sciences 231*#—2 hrs.,

Credit

Life Sciences 231L*#—1 hr., or Athletic Training 210*#--2hrs.,
Athletic Training 210L*#-- 1 hr. 18

Second Semester Courses

Nursing 106#—2 hrs.; Life Sciences 241*#—2 hrs.,
Life Sciences 241L*#—1 hr., or PE 220*#2hrs., and
PE 220 L*#--1 hr.; Life Sciences 274*#—2 hrs.;
Life Sciences 274L*#—1 hr.; Communication 101*#—3 hours.;
English 105*#—3 hrs. (if SAT verbal below 510 or
ACT English below 20); Information Technology requirement
(Nursing 108 recommended)—3 hrs. 14-17

Second Year

First Semester Courses

Nursing 200—3 hrs.; Nursing 204—5 hrs.;
Nursing 228—3 hrs. Foreign Language
requirement—3 hrs. (if not exempt).
Sociology 100 or equivalency*#—3 hrs. 14-17

Second Semester Courses

Nursing 224—5 hrs.; Nursing 226—3 hrs.;
Educational Psychology 221*#—3 hrs.; or
Family and Consumer Sciences 103*#—3 hrs.;
Literary, Artistic, and Philosophical Studies—3 hrs.;
Foreign Language requirement—3 hrs. (if not exempt) 14-17

Third Year

First Semester Courses

Nursing 318—3 hrs.; Nursing 328—4 hrs.;
Nursing 330—4 hrs.; Educational Psychology 302*—
3 hrs. or Health, Safety, and Environmental Health
Sciences 340*—3 hrs.; Life Sciences 412*—3 hrs. 17

Second Semester Courses

Nursing 322—3 hrs.; Nursing 324—5 hrs.;
English 305*—3 hrs.; Physical Education 101—2 hrs. 13

Fourth Year

First Semester Courses

Nursing 424—5 hrs.; Nursing 450—6 hrs.; Literary,
Artistic, and Philosophical Studies—3 hrs.;

Multicultural Studies (U.S. Diversity)—3 hrs. 17

Second Semester Courses

Nursing 470—3 hrs.; Nursing 484—3 hrs.;
Nursing 486+—3 hrs.; Historical Studies—3 hrs.;
Multicultural Diversity (International Cultures)—3 hrs. 15

*Cognate course

#Prerequisite to Nursing 200, 204, and 228

+Capstone course

At least 50 semester hours must be at the 300 to 400 course level.

Total Nursing Credits	62
Total Non-nursing Credits (Variance depending on prior preparation)	<u>63-69</u>
Total Credit Hours	125-131

Baccalaureate Degree Nursing Program (for students entering with Registered Nurse Licensure)

Admission Criteria

Students will be considered for admission to the nursing major RN-BS track after meeting the following criteria. Admission is competitive.

1. Unconditional admission to the University as a degree-seeking student.
2. Application to the College of Nursing including College of Nursing approved criminal background check.
3. Current Indiana RN license or equivalent in the geographical location where the student will be doing his/her preceptorship or clinical practicum. An applicant may be admitted conditionally with formal admission pending receipt/verification of licensure no later than the time of enrollment in the first clinical nursing course.
4. An earned associate degree with a major in nursing from a program accredited by the National League for Nursing Accrediting Commission, Inc. (NLNAC) in a accredited collegiate institution.
5. The application of a graduate from an accredited diploma program or an associate degree program that is not accredited will be evaluated through Admission Portfolio review.
6. Transfer policies are consistent with those for students entering without licensure. Transfer Students

Advanced Standing

Experienced registered nurses have an opportunity to demonstrate successful attainment of course objectives for specific nursing courses through Professional Portfolio Review. Up to 10 credits may be earned. Refer to Guidelines for the Professional Portfolio Review.

Progression, Retention, Dismissal, and Graduation Policies

The progression, retention, dismissal, and graduation policies stated for students entering without licensure apply to students with RN licensure with the following consideration: Students must achieve a minimum letter grade of C in the following cognate General Education courses: English 305; Educational Psychology 302, Health and Safety 340, or any college level statistics course; and Life Science 412.

Course Requirements for Baccalaureate Track for Registered Nurses

Listed below is the sequence of courses on a part-time basis. Students interested in the full-time sequence of courses should contact the college's Baccalaureate and Higher Degree Department.

<i>First Semester Courses</i>	Credit
Nursing 300—4 hrs; Life Sciences 412—3 hrs.; Educational Psychology 302 or Health, Safety, and Environmental Health Sciences 340—3 hrs.; Elective—3 hrs	13
 <i>Second Semester Courses</i>	
Nursing 304*+—4 hrs.; Nursing 318+—3 hrs.; Nursing 322+—3 hrs.; English 305—3 hrs.; Elective—3 hr	16
 <i>Summer Semester I</i>	
Elective—3 hrs.; Liberal Studies—3 hrs.	6
 <i>Summer Semester II</i>	
Elective—3 hrs; Liberal Studies—3 hrs.	6
 <i>Third Semester Courses</i>	
Nursing 450*+—6 hrs.; Nursing 470+—3 hrs.; Liberal Studies—3 hrs.; Liberal Studies—3 hrs.	15
 <i>Fourth Semester Courses</i>	
Nursing 484*—3 hrs.; Nursing 486#—3 hrs.; Liberal Studies—3 hrs.; Physical Education 101—2 hrs.	11

* Clinical Nursing course

+ Total or partial credit can be earned by assessment
of professional portfolio.

#Capstone course

At least 50 semester hours must be at the 300 to 400 course level.

Total Nursing Credits		29
Total Nonnursing Credits		
(Variance based on Quantitative Literacy proficiency)	<u>38</u>	
Total Credits		67
Transfer Credits		
Previous Associate of Science Nursing Courses		28
Nonnursing Credits	<u>29</u>	
Total Transfer Credits	<u>57</u>	
Total Credits		126-129

Baccalaureate Degree Nursing Program (for students entering with Practical/Vocational Nurse Licensure)

Admission Criteria

Students will be considered for admission to the nursing major LPN-BS track after meeting the following criteria. Admission is competitive.

1. Admission requirements are consistent with those for students entering without licensure with the following considerations.
2. Current Indiana LPN license or equivalent in the geographical location where the student will be doing his/her preceptorship or clinical practicum. An applicant may be admitted conditionally with formal admission pending receipt/verification of licensure. If the applicant has taken the licensing exam and results are not known until after the start of the semester or if the applicant has failed the licensing exam, the applicant would be required to drop the nursing course in which he or she is enrolled and be placed into General Education courses only.
3. Completion of a practical nursing program of studies that is from any state accredited community college. The application of a graduate from a practical nursing program that is not state accredited will be evaluated on an individual basis: Credits earned at another college or university will be evaluated on an individual basis in accordance with the University and College of Nursing policies. Individuals who have a current active LPN/LVN license but have no college credit will be evaluated on an individual basis.
4. Successful completion of NURS 106. This course may be taken in the traditional classroom setting, or credit by examination. NURS 106 can only be repeated one time. Failure of NURS 106 for a second time will result in ineligibility for admission to the nursing major.
5. Upon receipt of a letter of conditional admission to the major, the LPN/LVN may enroll in NURS 208.
6. The LPN/LVN must earn a grade of C or better in NURS 200 and NURS 208. NURS 200 and NURS 208 may be repeated only one time. Failure of either course for a second time will result in ineligibility for admission to the nursing major. Failure of both courses will result in ineligibility for admission to the major.

7. Upon achieving admission requirements and successful completion of NURS 208, admission will be granted to the nursing major.
8. Transfer policies are consistent with those for students entering without licensure.

Advanced Standing

Upon successful completion of Nursing 208, the student in the LPN-BS track will receive credit for Nursing 104, 204, and 228 (10 credit hours). Opportunities for students to challenge nursing courses are available for Nursing 106, 224, 328, and 330. If an LPN/LVN student does not choose to challenge these courses, the student must enroll and complete the course with a minimum letter grade of C.

Progression, Retention, Dismissal, and Graduation Policies

The progression, retention, dismissal, and graduation policies stated for students entering without licensure apply to students with LPN/LVN licensure.

Course Requirements for Baccalaureate Track for Licensed Practical Nurses

Listed below is an example of a three-year sequence of courses for a full-time student. Students who have not completed four semesters or equivalent with a C or above of a single foreign language in high school will be required to complete two semesters of a single foreign language at the college level.

First Year

Credit hours from IVY Tech State College and other community colleges can be transferred and applied to the following course requirements. All of the following courses must be completed at Indiana State University or transferred to Indiana State University.

Psychology 101*—3 hrs.

Quantitative Literacy: Math 102*—3 hrs.

Chemistry 100—3 hrs. and Chemistry 100L—1 hr.

Information Technology: Nursing 108 or equivalent—3 hrs.

Life Sciences 231*—2 hrs. and Life Sciences 231L*—1 hr., or Athletic Training 210*—2 hrs., and Athletic Training 210L*—1 hr.; Life Sciences 241*—2 hrs. and Life Sciences 241L*—1 hr., or PE 220*-- 2 hrs., and PE 220L*--1 hr.;

Foreign Language Requirement—6 hrs. (unless exempt);

One of the following: Psychology 266—3 hrs., Educational Psychology 221—3 hrs., or Family and Consumer Science 103—3 hrs.

Sociology 100 or equivalency*—3 hrs.

Communication 101—3 hrs.

Life Sciences 274—2 hrs.; and Life Sciences 274L—1 hr.

English 101* and English 105* (6 hrs.) or English 107* (3 hrs.).

Note:

Students scoring below 510 on SAT verbal or below 20 on ACT English must enroll in English 101/English 105 series.

First Semester Courses

(Courses listed include a combination of first and second semester courses in the Baccalaureate Degree Nursing Program)

Nursing 106—2 hrs.; 200—3 hrs.; 208—3 hrs.;

Successful completion with a grade of C or above in Nursing 208 awards the L.P.N. student credit for Nursing 104, 204, and 228 or 10 credit hours.

Second Semester Courses

Nursing 224—5 hrs.; Nursing 226—3 hrs.;

Summer I and Summer II

Foreign Language Requirement—(6 hrs.) or Elective (3 hrs.—if exempt from foreign language). During each of the summer sessions, students may complete up to 6 hrs. of prerequisite, cognate, and General Education courses in order to reduce the academic credit hrs. for the third and fourth years.

Second Year

(Third year of the Baccalaureate Degree Nursing Program)

First Semester

Nursing 318—3 hrs.; Nursing 328—4 hrs.;

Nursing 330—4 hrs.; Educational Psychology 302*—
3 hrs. or Health, Safety, and Environmental

Health Sciences 340*—3 hrs.; Life Sciences 412*—3 hrs. 17

Second Semester

Nursing 322—3 hrs.; Nursing 324—5 hrs.;

English 305*—3 hrs.; Physical Education 101—
2 hrs.; Literary, Artistic, and Philosophical Studies—

3 hrs.; Elective 0-2 credit hrs.++ 16-18

Credit

Third Year

(Fourth year of the Baccalaureate Degree Nursing Program)

First Semester

Nursing 424—5 hrs.; Nursing 450—6 hrs.;

Literary, Artistic, and Philosophical Studies —3 hrs.;

Multicultural Studies (U.S. Diversity)—3 hrs. 17

Second Semester

Nursing 470—3 hrs.; Nursing 484—3 hrs.;
Nursing 486+—3 hrs.; Historical Studies—3 hrs.;
Multicultural Studies (International Cultures)—3 hrs.;
Elective 0-3 hrs.++ 15-18

*Cognate course

+Capstone course

++Please note that 5 credit hours of elective courses may be
needed to achieve the 124 minimum hours required for graduation.

Students must complete at least 30 semester hours of credit
at Indiana State University. At least 50 semester hours must be
at the 300/400 level

Total Nursing Credits	65
Total Nonnursing Credits (variance based on prior preparation)	<u>60-69</u>
Total Credits	125-134

Preferred effective term: Fall 2007

PROGRAM ELIMINATIONS

COLLEGE OF ARTS AND SCIENCES: Music

Music Theater Minor for Theater Majors (24 semester hours)

CIP Code: 500501 Major Code: 3329

Preferred effective date: Fall 2007

GRADUATE APPROVALS

NEW COURSES

COLLEGE OF BUSINESS: Analytical

ACCT 510 Not-for-Profit Accounting—3 hours. A study of the design and operation of government and not-for-profit accounting systems including financial reporting standards; financial statement preparation; analysis and interpretation; budgeting; fund accounting; and relevant emerging issues.

Prerequisite: Business 202.

Preferred effective term: Fall 2007

ACCT 521 Financial Accounting IV—3 hours. A study of the accounting principles and theoretical concepts related to accounting for business combinations, preparing consolidated financial statements,

partnership accounting, segment and interim reporting. Prerequisite: 302 with a C grade or better or consent of Department Chairperson.

Preferred effective term: Fall 2007

COLLEGE OF EDUCATION: Curriculum, Instruction, and Media Technology

CIMT 606 Foundation of Libraries and Librarianship—3 hours. An introductory survey course designed to expose students to the multi-faceted functions, responsibilities, and roles of libraries and librarianship in society. The course will establish a broad knowledge base of the profession relevant to subsequent program courses.

Preferred effective term: Fall 2007

COURSE REACTIVATION

COLLEGE OF ARTS AND SCIENCES: Political Science

577 The Middle East in World Affairs—3 hours. A study of the relationship of the countries of the Middle East with each other and with the rest of the world, mainly during the post-World War II period.

Preferred effective date: Fall 2007