



# *Academic Notes*

OCTOBER 15, 2007

AN 2007-2008

## **\*\* SPECIAL NOTICES \*\***

### **2008 CALEB MILLS TEACHING AWARDS CALL FOR NOMINATIONS**

Nominations for the 2008 Caleb Mills Distinguished Teaching Award are now being accepted by the Center for Instruction, Research, and Technology. Full-time faculty, students, alumni, or administrators may submit nominations. Each submission must include a completed Nomination Form and a statement on why you believe this nominee should be selected as one of Indiana State University's best teachers. Specific examples regarding the faculty member's qualities should be described in the statement and may be accompanied by supporting documents.

Excellence in teaching is the sole criterion considered when making this award. A maximum of four (4) annual awards may be given.

Nominations are restricted to tenured faculty, who have taught a minimum of 16 semester hours or 24 contact hours at ISU during the preceding summer, fall, and spring semesters of the current academic year. Previous award winners are ineligible. Faculty members are encouraged to nominate eligible colleagues.

The nomination forms are available at <http://www.indstate.edu/cirt/calebmills/> for online submissions.

**The nomination deadline is Friday, November 16, 2007.**

Inquiries about nominations should be addressed to: Patricia Bolton, [pbolton@indstate.edu](mailto:pbolton@indstate.edu) or 237-2676.

## **ARTICULATION AGREEMENTS**

Program articulations agreements between Indiana State University and our two-year partner institutions allow students to complete a specific associate degree program at another institution and receive credit toward a specific bachelor's degree program at Indiana State University. Each agreement details the transfer courses accepted for credit at ISU, the courses needed to complete the bachelor's degree, and any other requirements or guidelines that apply. The following agreements have recently been approved:

Danville Area Community College

AAS in any technology related field to BS in Career and Technical Education (Non-Teaching Specialization) 9/25/2007.

## **ACADEMIC NOTES PUBLICATION SCHEDULE** **FOR FALL 2007**

Below is the circulation schedule for the electronic copy of *Academic Notes* through December 17, 2007. **All submissions for inclusion in Academic Notes are due in the Office of Academic Affairs no later than 10:00 a.m. on the Wednesday prior to the distribution of Academic Notes on the following Monday. Submissions must be in hard copy along with an e-mail, disk, or CD with the same information. The electronic version must be formatted either in Word with pages with signatures scanned and inserted as a picture OR PDF saved as text and image. (Do NOT send PDF just saved as an image.) Information submitted to Academic Notes that is not accompanied by an electronic version or that is incomplete or unusable will be returned to the appropriate office. Academic Notes is available using Acrobat Reader at <http://www.indstate.edu/acad-aff/79.html>**

## **ACADEMIC NOTES PUBLICATION SCHEDULE** **FOR FALL 2007**

<b><u>Deadline for Items</u></b>	<b><u>Issue Date</u></b>
October 17	October 22
October 24	October 29
October 31	November 5
November 7	November 12
November 14	November 19
November 21	November 27
November 28	December 3
December 5	December 10
December 12	December 17

## **THESES, DISSERTATIONS, AND RESEARCH PROJECTS**

### **COLLEGE OF ARTS AND SCIENCES: Geography, Geology, and Anthropology**

Joseph Koroma will defend his dissertation entitled *Geography, Poverty, and Policy in the New African Millennium Monitoring the Millennium Development Goals through the U.N. Human Development Index*, on Wednesday, October 24, 2007, at 12:30 p.m. in the Science Building, room 110. Members of his committee are: Dr. Brian Ceh, Chairperson; Dr. Mohameden Ould-Mey, Dr. Nancy Obermeyer, Dr. James Speer, Dr. Robert Larson, and Dr. Karen Hamilton.



# **FACULTY GOVERNMENT**

## **FACULTY SENATE EXECUTIVE COMMITTEE**

The Executive Committee of the University Faculty Senate will meet on Tuesday, October 16, 2007, at 3:15 p.m. in Hulman Memorial Student Union 227.

### **Agenda**

- I. Administrative Report
- II. Chair Report
- III. Approval of Minutes
- IV. Fifteen Minute Open Discussions
- V. New Business
  - a. NCA Committee Slating
- III. Old Business
  - a. Discussion of new FAC, SAC charge
- IV. Committee Reports
  - a. AAC
  - b. AEC
  - c. CAAC
  - d. FAC
  - e. FEBC
  - f. GC
  - g. SAC
  - h. URC

## **FACULTY SENATE**

The University Faculty Senate will meet. on Thursday, October 18, 2007, at 3:15 p.m., in Dede III.

### **Agenda**

- I. Administrative Report
- II. Chair Report
- III. SGA Report
- IV. Informational Presentation – United Way
- V. Fifteen Minute Open Discussion
- VI. New Business
  - 1) Construction Management Minor, new undergraduate degree  
Accepted as amended: Catalog copy to be changed to reflect the 3 hour Math 115 requirement (EC vote on 10/2/07 9-0-0)
  - 2) Student Voting

Students voting on college governing bodies is inconsistent with ISU's Faculty Constitution. Those colleges whose constitutions stipulate such a practice should make the necessary revisions to their documents and submit them for Senate approval. (EC vote on 3/13/07 8-0-1)  
(EC vote to reaffirm on 10/9/07 9-0-0)

VII. Standing Committee Reports:

- 1) AAC
- 2) AEC
- 3) CAAC
- 4) FAC
- 5) FEBC
- 6) GC
- 7) SAC
- 8) URC

### **ADMINISTRATIVE AFFAIRS COMMITTEE**

The Administrative Affairs Committee will meet on Friday, October 19, 2007, at 10:00 a.m. in Myers Tech, room TC101E.

#### **Agenda**

1. Open Time (10 minutes)
2. Minutes of September 21
3. Establishing a committee on budget recommendations
4. Future Academic calendars
5. New business

### **GRADUATE COUNCIL**

The Graduate Council will meet on Thursday, October 18, 2007, 8:00 a.m.-9:20 a.m., in Parsons Hall 210.

1. Call to Order
2. Adoption of Agenda
3. Approve Minutes (distributed via email)
4. Reports
  - a. Chairperson
  - b. Faculty Senate Liaison
  - c. Administrative (SOGS Dean, Registrar)
  - d. Graduate Student Representative
  - e. Other
4. Old/Unfinished/Ongoing Business
  - a. Graduate School Mission and Vision Document

5. New Business
6. Upcoming Items
  - a. Graduate Student Assistantship/Fellowship Policy
  - b. Recruitment Card
  - c. Visit from Ed Kinley, OIT, November 8, 2007
7. Adjournment

# CURRICULUM

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## GRADUATE PROPOSALS

### NEW PROGRAMS

#### **COLLEGE OF EDUCATION: Curriculum, Instruction, and Media Technology**

#### **Library Media Additional License (27 semester hours)**

##### **Brief Summary:**

This online program, consisting of 27 hours of integrated library media courses, allows an individual to add a library media content area to an existing Rules 2002 teaching license in Indiana at the school level of the existing license. Residents of states other than Indiana must check with their state's accrediting agency to ensure transferability.

This proposal for a new program does not require additional resources from the university as the proposed coursework is currently associated with a Library/Media specialization in our MS in Educational Technology. Enrollment is robust and course sections are routinely full (20-25 students) each semester. Using our current structure to support a licensure program does not strain university resources but does allow flexibility for the student who seeks only the license.

##### **Student Learning:**

This is a proposal for a new program that would be accredited through NCATE as part of our teacher education programs.

The "assessment" that necessitates this proposal is an outcome of student migration in and out of the

Master of Science in Educational Technology with specialization in Library Media program. Some students seek admission into the MS in Educational Technology program with the intention of only completing the courses required for licensure. Once the courses are completed, the student is actually eligible for the license so the student achieves the desired outcome (licensure) while appearing on our rolls as program non-completers. Conversely, some students are admitted as non-degree, post-licensure only. Many complete the collection of courses and subsequently decide to complete the MS in Educational Technology not understanding that only a limited number of courses completed for the license can actually be applied to the MS by virtue of Graduate School rules regarding transfer of non-degree credit hours. Obviously, the lack of clarity about this circumstance resulting from not having an approved and appropriately advertised licensure program often leads to confusion and frustration among the students, as well as the faculty involved in advisement.

This program has been in existence for at least 5 years as a collection of courses that lead to the license, but was never formally proposed as a non-degree program, such that it would appear in the catalog and that student head counts could be tracked through Banner. Program prioritization did not include this program because it did not in reality "exist" and student head count could not be tracked.

### **Proposed Catalog Copy:**

#### **Library Media Additional License (27 semester hours)**

This online program, consisting of 27 hours of integrated library media courses, allows an individual to add a library media content area to an existing Rules 2002 teaching license in Indiana at the school level of the existing license. Residents of states other than Indiana must check with their state's licensing agency to ensure transferability.

Students seeking to complete the program in international settings are responsible for access to current technologies to complete program requirements. They are also responsible for securing placement in appropriate school and public library settings for completion of program requirements.

#### ***School Library Media Services license:***

##### **Introductory Block (Prerequisites: none)**

CIMT 606 Foundations of Libraries and Librarianship	3 hours.
CIMT 509 Selection of Library Materials	3 hours.
CIMT 512 Literature for Young People	3 hours.
CIMT 513 Topics in School and Public Libraries	3 hours.
CIMT 543 Production of Instructional Materials	3 hours.

##### **Intermediate Block (Prerequisites: Completion of 9 hours in Introductory Block)**

CIMT 522 Introduction to Cataloging and Classification	3 hours.
CIMT 631 Reference Sources - Services for Library Media	3 hours.
CIMT 656 School and Public Library Administration	3 hours.

**Culminating Course Experience (Prerequisites:** Completion of 21 certification hours)

CIMT 659 Practicum in Library Media

3 hours.

*Preferred effective date: Fall 2008*



## **COLLEGE OF EDUCATION: Curriculum, Instruction, and Media Technology**

### **Public Librarian IV Certificate (15 semester hours)**

#### **Brief summary:**

This online program, consisting of 15 hours of integrated library media courses, allows an individual to obtain certification required for directors of public libraries serving communities with a population of 10,000 or fewer. Students seeking a Public Librarian IV certification must meet other minimum requirements set forth by the State Library of Indiana. Residents of states other than Indiana must check with their state's certification agency to ensure transferability.

This proposal for a new program does not require additional resources from the university as the proposed coursework is currently associated with a Library/Media specialization in our MS in Educational Technology. Enrollment is robust and course sections are routinely full (20-25 students) each semester. Using our current structure to support a certificate program does not strain university resources but does allow flexibility for the student who seeks only the certificate.

#### **Student Learning:**

The "assessment" that necessitates this proposal is an outcome of student migration in and out of the Master of Science in Educational Technology with specialization in Library Media program. Some students seek admission into the MS in Educational Technology program with the intention of only completing the courses required for the certificate. Once the courses are completed, the student is actually eligible for the certificate so the student achieves the desired outcome (certification) while appearing on our rolls as program non-completers. Conversely, some students are admitted as non-degree certification only. Many complete the collection of courses and subsequently decide to complete the MS in Educational Technology not understanding that only a limited number of courses completed for the certification can actually be applied to the MS by virtue of Graduate School rules regarding transfer of non-degree credit hours. Obviously, the lack of clarity about this circumstance resulting from not having an approved and appropriately advertised certification program often leads to confusion and frustration among the students, as well as the faculty involved in advisement.

This program has been in existence for at least 5 years as a collection of courses that lead to the certificate, but was never formally proposed as a non-degree program, such that it would appear in the catalog and that student head counts could be tracked through Banner. Program prioritization did not include this program because it did not in reality "exist" and student head count could not be tracked.

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Students seeking to complete the program in international settings are responsible for access to current technologies to complete program requirements. They are also responsible for securing placement in appropriate school and public library settings for completion of program requirements.

**Requirements:**

CIMT 509 Selection of Library Materials	3 hours.
CIMT 512 Literature for Young People	3 hours.
CIMT 522 Introduction to Cataloging and Classification	3 hours.
CIMT 631 Reference Sources - Services for Library Media	3 hours.
CIMT 656 School and Public Library Administration	3 hours.

*Preferred effective term: Fall 2008*