NOVEMBER 19, 2007

** SPECIAL NOTICES **

AN 2007-2008

FACULTY ATTENDANCE FORM FOR FALL COMMENCEMENT

All faculty are asked to go to the Academic Affairs Web site and fill out the Faculty Attendance form for Fall Commencement 2007, the form is located at the end of this document, and online at http://www.indstate.edu/acadnotes/acad-aff/commencement.htm. After completing the attendance form, click on the submit button, and it will be sent directly to the Office of the Provost. Please complete the attendance form no later than **5:00 p.m.**, **Wednesday**, **December 12**, **2007**. If you have questions, please contact Donna Royse at x2307.

ACADEMIC NOTES PUBLICATION SCHEDULE FOR FALL 2007

Below is the circulation schedule for the electronic copy of *Academic Notes* through December 17, 2007. All submissions for inclusion in Academic Notes are due in the Office of Academic Affairs no later than 10:00 a.m. on the Wednesday prior to the distribution of Academic Notes on the following Monday. Submissions must be in hard copy along with an e-mail, disk, or CD with the same information. The electronic version must be formatted either in Word with pages with signatures scanned and inserted as a picture OR PDF saved as text and image. (Do NOT send PDF just saved as an image.) Information submitted to Academic Notes that is not accompanied by an electronic version or that is incomplete or unusable will be returned to the appropriate office. Academic Notes is available using Acrobat Reader at http://www.indstate.edu/acad-aff/79.html

ACADEMIC NOTES PUBLICATION SCHEDULE FOR FALL 2007

Deadline for Items	<u>Issue Date</u>
November 21	November 27
November 28	December 3
December 5	December 10
December 12	December 17

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CURRICULUM

INDEX Item Undergrade New Course	uate Proposals	Page #
New Co	ourse Prefixes AET, AVT (Eliminating AST)	
		2
Course Revi		3
Course Rea	ctivation	4
Graduate P	Proposals	
Ph.D. C Early C English Educati Learnin Program El Post-M	Curriculum and Instruction Curriculum and Instruction with the following Childhood Education, Eductional Technology, E Education, History Education, Industrial Tech on, Secondary Education, Language Education g	Elementary Education, anology Education, Math n, and Post Secondary Teaching and
	UNDERGRADUAT	E PROPOSALS
	NEW COURSE	PREFIXES
COLLEG	E OF TECHNOLOGY	
	e reorganization of the College of Techr d. They are as follows:	nology, new course prefixes had to be
AET	Automotive Engineering Technology	
AVT	Aviation Technology	(Eliminating AST)
MET	Mechanical Engineering Technology	· · · · · · · · · · · · · · · · · · ·
HRD	Human Resource Development	
CTE	Career and Technical Education	
CNST	Construction	

Technology Management

Technology Education

Packaging

Manufacturing

TMGT

TCED

PKG MFG

COURSE REVISIONS

COLLEGE OF ARTS AND SCIENCES: Psychology

PSY 310 Learning—3 hours. Current learning theories and recent research in the area. Prerequisite: 201 or consent of instructor.

Change prerequisite to:

PSY 310 Learning—3 hours. Current learning theories and recent research in the area. Prerequisite: 201 or equivalent, or consent of instructor.

Preferred effective term: Fall 2008

PSY 342 Perception—3 hours. An introduction to the basic problems and methods associated with the study of perceptual and related processes. Prerequisite: 201 or consent of instructor.

Change prerequisite to:

PSY 342 Perception—3 hours. An introduction to the basic problems and methods associated with the study of perceptual and related processes. Prerequisite: 201 or equivalent, or consent of instructor. *Preferred effective term: Fall 2008*

PSY 344 Cognitive Psychology—3 hours. An analysis of the processes by which humans transform, store, and manipulate information. Prerequisite: 201 or consent of instructor.

Change prerequisite to:

PSY 344 Cognitive Psychology—3 hours. An analysis of the processes by which humans transform, store, and manipulate information. Prerequisite: 201 or equivalent, or consent of instructor. *Preferred effective term: Fall 2008*

PSY 356 Physiological Psychology—3 hours. The physiological mechanisms of human and animal behavior, normal and abnormal. Prerequisite: 201 or consent of instructor.

Change prerequisite to:

PSY 356 Physiological Psychology—3 hours. The physiological mechanisms of human and animal behavior, normal and abnormal. Prerequisite: 201 or equivalent, or consent of instructor. *Preferred effective term: Fall 2008*

PSY 484 Field Work in Psychology—3 hours. Supervised experience in an applied setting in the community. Prerequisite: 384 or consent of instructor.

Change description to:

PSY 484 Field Work in Psychology—3 hours. Supervised experience in an applied setting in the community. Instructor approval of application required. Prerequisite: 384 or consent of instructor. *Preferred effective term: Fall 2008*

PSY 486 Research in Psychology—3 hours. Students engage in closely supervised research in an area of psychology, such as learning, perception, physiology, animal behavior, personality, cognition, or development. May be repeated for credit. Prerequisites: 375 as well as appropriate content course or

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consent of instructor.

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Change description to:

PSY 486 Research in Psychology—3 hours. Students engage in closely supervised research in an area of psychology, such as learning, perception, physiology, animal behavior, personality, cognition, or development. May be repeated for credit. Instructor approval of application required. Prerequisites: 375 as well as appropriate content course or consent of instructor.

Preferred effective term: Fall 2008

COURSE REACTIVATION

COLLEGE OF ARTS AND SCIENCES: Communication

*COMM 460 History of Rhetorical Communication—3 hours. The development of rhetorical theory, including contemporary trends.

Preferred effective term: Spring 2008

GRADUATE PROPOSALS

PROGRAM REVISIONS

COLLEGE OF EDUCATION: Curriculum, Instruction, and Media Technology

Ph.D. Curriculum and Instruction (72 semester hours minimum)

CIP Code: 130301 ______

Brief Summary:

In taking advantage of the newly established concentrations in Banner the program is moving from multiple majors with Ph.D. in Curriculum and Instruction (each specialization having it's own major code) to one major code with multiple concentrations. This has created a need to have a single Curriculum and Instruction major through which to house the concentrations.

Student Learning:

Results from preliminary examinations and from dissertations.

Proposed Catalog Copy:

Ph.D. Curriculum and Instruction (72 semester hours minimum)

CIP Code: 130301 Major Code: ______

Degree Requirements:

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A. Foundational Studies (6 hours minimum)

To develop competencies through understanding of contributions from philosophical, sociological, historical, and psychological foundations of education.

Courses:

Doctoral Level Foundations Course (3 hrs)

Foundations Specific Elective (3 hrs.)

B. Inquiry Studies (12 hours minimum)

To develop competency in statistics, measurement, and research in education.

Courses:

CIMT 610 (3 hrs.) required

CIMT 800B (3 hrs) required

Choose one of the following groups:

Quantitative Analysis: EPSY 612 (3 hrs), EPSY 712 (3hrs); minimum grade of "B" required in each course

OR

Qualitative Analysis: EPSY 710 (3 hrs), EPSY 711 (3 hrs); minimum grade of "B" required in each course

C. Core Area—Curriculum and Instruction (24 hours minimum)

To provide the knowledge and understanding essential to every specialist in curriculum, instruction, and supervision.

Courses:

Curriculum: CIMT 660 (3 hrs), CIMT 860 (3 hrs) Design: CIMT 620 (3 hrs), CIMT 720 (3 hrs) Instruction: CIMT 862 (3 hrs), CIMT 868 (3 hrs)

C&I: Content specific and/or directed electives. Recommended electives include CIMT 675 (3 hrs.), CIMT 689 (3 hrs.), CIMT 740 (3 hrs.), CIMT 770 (3 hrs.), CIMT 864 (3 hrs.), CIMT 866 (3 hrs.) D. Related Studies (0-6 hours)

Courses from content areas may be selected to enhance special competencies. Independent study, field experiences, and internship assignments are utilized in this program as a means for achieving thorough preparation and competence. The final program for each student is cooperatively developed by the student, the advisor, and the doctoral committee.

Preferred effective term: Fall 2008

COLLEGE OF EDUCATION: Curriculum, Instruction, and Media Technology

Ph.D. Curriculum and Instruction Specializations (72 semester hours minimum)

CIP Code: 130301	Major Codes:	Early Childhood Education 8386	
		Educational Technology	8392
		Elementary Education	8387
		English Education	8380
		History Education	8383
		Industrial Technology Education	8381
		Language Education	8385
		Mathematics Concentration	8391

Teaching and Learning 8390 Secondary Education 8379 Special Education 8393

Brief Summary:

The purpose is to take advantage of the newly established concentrations in Banner to move from multiple majors with Ph.D. in Curriculum and Instruction (each specialization having it's own major code) to one major code with multiple concentrations. This will limit major codes while still being able to track student data in each concentration.

Student Learning:

Results from preliminary examinations and from dissertations.

Proposed Catalog Copy:

Ph.D. Curriculum a	nd Instruction Concentrations (72 semester hours minimum)
CIP Code: 130301	Major Codes: Early Childhood Education
	Educational Technology
	Elementary Education
	English Education
	History Education
	Industrial Technology Education
	Language Education
	Mathematics Concentration
	Post-Secondary Teaching and Learning
	Secondary Education
	Special Education

Degree Requirements:

A. Foundational Studies (6 hours minimum)

To develop competencies through understanding of contributions from philosophical, sociological, historical, and psychological foundations of education.

Courses:

Doctoral Level Foundations Course (3 hrs)

Foundations Specific Elective (3 hrs.)

B. Inquiry Studies (12 hours minimum)

To develop competency in statistics, measurement, and research in education.

Courses:

CIMT 610 (3 hrs.) required

CIMT 800B (3 hrs) required

Choose one of the following groups:

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Quantitative Analysis: EPSY 612 (3 hrs), EPSY 712 (3hrs); minimum grade of "B" required in each course

OR

Qualitative Analysis: EPSY 710 (3 hrs), EPSY 711 (3 hrs); minimum grade of "B" required in each course

C. Core Area—Curriculum and Instruction (24 hours minimum)

To provide the knowledge and understanding essential to every specialist in curriculum, instruction, and supervision.

Courses:

Curriculum: CIMT 660 (3 hrs), CIMT 860 (3 hrs) Design: CIMT 620 (3 hrs), CIMT 720 (3 hrs) Instruction: CIMT 862 (3 hrs), CIMT 868 (3 hrs)

C&I: Content specific and/or directed electives (6 hrs). Recommended electives include

CIMT 740 (3 hrs.), CIMT 770 (3 hrs.)

D. Area of Concentration (24 hours minimum)

To enable the student to develop either (a) further study in curriculum, instruction, or supervision, or (b) a specialized program emphasizing an academic area as appears below.

Below are the approved concentrations. If a course or set of courses is required, that notation appears with the area of concentration.

Early Childhood Education

Educational Technology

Elementary Education

English Education

History Education

Industrial Technology Education

Math Education

Secondary Education

Language Education

Post Secondary Teaching and Learning

Recommended courses:

ELAF 686 - Academic Leadership in Higher Education

ELAF 687 - Higher Education in the United States

ELAF 752 - Organization and Governance in Higher Education

ELAF 763 - Seminar on Students in Higher Education

Special Education

The concentration in special education requires 24 graduate hours in the field of special education. Students will take 12 hours from:

SPED—690 Directed Study in Special Education

SPED—695 Research in Special Education

SPED—698 Advanced Topics in Special Education

SPED—685 Grant Development and Program Evaluation

SPED—790 Individual Research and Study

An additional 12 hours in graduate courses as directed by the doctoral committee is required to complete additional prerequisite course work.

E. Related Studies (0-6 hours)

Courses from content areas may be selected to enhance special competencies in the area of specialization. Independent study, field experiences, and internship assignments are utilized in this program as a means for achieving thorough preparation and competence. The final program for each student is cooperatively developed by the student, the advisor, and the doctoral committee. *Preferred effective term: Fall 2008*

PROGRAM ELIMINATIONS

COLLEGE OF EDUCATION: Curriculum, Instruction, and Media Technology

Instructional Supervision—School Media Services (24 semester hours minimum)

Major Code: JF67

Brief Summary:

These programs have had no activity for many years and is no longer relevant to the license. Eliminate.

Post-Master's, Non-Degree Program—Instructional Supervision

Students who have completed the requirement for the Professional Teaching License in School Media Services and who have a grade point average of 3.25 or better on all graduate work undertaken may be admitted to the Instructional Supervision Program and qualify for the Instructional Supervision Standard License upon completion of the following appropriate program. The licenses may be professionalized upon completion of five years of experience in supervision subsequent to the issuance of the Standard License.

Instructional Supervision—School Media Services (24 semester hours minimum)

The student must complete, either as a part of his/her master's degree or part of the post-master's, the following:

3 hours from Educational Leadership, Administration, and Foundations 650 or 681; 3 hours from Elementary Education 675 or Curriculum, Instruction, and Media Technology 675; 6 hours from Elementary Education 660 and Curriculum, Instruction, and Media Technology 770 or Curriculum, Instruction, and Media Technology 660 and Elementary Education 770; Educational Leadership, Administration, and Foundations 608—3 hrs.; Curriculum, Instruction, and Media Technology 656—3 hrs.; Curriculum, Instruction, and Media Technology 640—3 hrs.; 743—3 hrs.

Proposed Catalog Copy:

None.

Preferred effective term: Fall 2008

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Name						
Height	Weight	Hat Size	(Measu	ire in inches)		
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Cap, gown,	and hood (Pur	chase Tam)	\$126.96	\$7.62	\$134.58	
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(Rental Mo	rtarboard)					
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^{**}Please fill out form completely and return to Sara Monday, ISU Bookstore by November 14, 2007 **

Packets of information to order custom regalia are available at the ISU Bookstore. Approximately 6 to 8 weeks of lead-time are necessary to create custom regalia.

RENTAL APPAREL MUST BE RETURNED TO BOOKSTORE STAFF WHO WILL BE AT THE HULMAN CENTER AFTER COMMENCEMENT.

^{**}A late Fee will be applied after that date to cover additional shipping charges**

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