



Academic Notes

MARCH 24, 2008

AN 2007-2008

**** SPECIAL NOTICES ****

ACADEMIC APPAREL RENTAL FORM

Faculty members needing to rent academic apparel for Spring 2008 Commencement need to fill out the Academic Apparel Rental Form on the last page of this document, and send it by **April 1, 2008** to:

**SARA MONDAY
ISU BOOKSTORE**

A late fee will be applied after that date to cover additional shipping charges.

FACULTY ATTENDANCE FORM FOR SPRING COMMENCEMENT

All faculty are asked to go to the Academic Affairs Web site and fill out the Faculty Attendance form for Spring Commencement 2008. The form is available online at <http://www.indstate.edu/acadnotes/acad-aff/commencement.htm>. After completing the attendance form, click on the submit button, and it will be sent directly to the Office of the Provost. Please complete the attendance form **no later than 5:00 p.m., Wednesday, April 30, 2008**. If you have questions, please contact Donna Royse at x2307.

ACADEMIC NOTES PUBLICATION SCHEDULE FOR SPRING 2008

Below is the circulation schedule for the electronic copy of *Academic Notes* through May 5, 2008. **All submissions for inclusion in Academic Notes are due in the Office of Academic Affairs no later than 10:00 a.m. on the Wednesday prior to the distribution of Academic Notes on the following Monday. Submissions must be in hard copy along with an e-mail, disk, or CD with the same information. The electronic version must be formatted either in Word with pages with signatures scanned and inserted as a picture OR PDF saved as text and image. (Do NOT send PDF just saved as an image.) Information submitted to Academic Notes that is not accompanied by an electronic version or that is incomplete or unusable will be returned to the appropriate office. Academic Notes is available using Acrobat Reader at <http://www.indstate.edu/acad-aff/79.html>**

ACADEMIC NOTES PUBLICATION SCHEDULE **FOR SPRING 2008**

<u>Deadline for Items</u>	<u>Issue Date</u>
March 26	March 31
April 2	April 7
April 9	April 14
April 16	April 21
April 23	April 28
April 30	May 5

THESES, DISSERTATIONS, AND RESEARCH PROJECTS

COLLEGE OF ARTS AND SCIENCES: Communication

Franklin Yartey will defend this thesis entitled *Communication Campaigns Addressing The Aids Crisis in Sub-Saharan Africa: A Meta-Analytic Study*, on Wednesday, March 26, 2008 at 12:00 p.m., in Erickson Hall, room 304. Members of his committee are: Dr. David Worley, Chairperson; Dr. Jay Clarkson, and Dr. Debra Worley.

COLLEGE OF ARTS AND SCIENCES: Geography, Geology, and Anthropology

Xaiofang Wei will defend her dissertation entitled *Wavelet Analysis of Aboveground Biomass Estimation in Temperate Deciduous Forest*, at 2:00 p.m., Tuesday, March 25, 2008, in the Science Building, room 110. Members of her committee are: Dr. Ryan Jensen, Chairperson; Dr. Susan Berta, Dr. Paul Mausel, Dr. Jim Speer, and Dr. Ming Zhou.

DEPARTMENTS' MERGE

COLLEGE OF ARTS AND SCIENCES: Biology

Course Prefix Change

Pursuant to the consolidation of the Department of Life Sciences and the Department of Ecology and Organismal Biology into the Department of Biology, all BIOL, ECOL, and LIFS courses are now designated as BIO courses. This change has been implemented in Banner, DARS, the class schedule on the Registrar's web page, and the dynamically searchable schedule of classes for summer and fall 2008. All students in the program have been notified. **Effective immediately.**

CURRICULUM

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UNDERGRADUATE PROPOSALS

COURSE ELIMINATIONS

COLLEGE OF BUSINESS

BUS 101 *Preferred effective term: Fall 2008*

BUS 102 *Preferred effective term: Spring 2009*

UNDERGRADUATE APPROVALS

NEW COURSES

COLLEGE OF EDUCATION: Elementary, Early, and Special Education

ELED 220 Integrated Curriculum for Young Children in Pre-Kindergarten Setting—3 hours.

This course focuses on enhancing teacher candidates' pedagogical content knowledge and skills in planning integrated curriculum for young children three to six years of age with an emphasis on developmentally appropriate and culturally relevant teaching at pre-kindergarten settings. Field experience in a pre-kindergarten setting is required.

Preferred effective term: Fall 2008

ELED 425 Early Intervention for Infants and Toddlers with Development Delay—3 hours. This course connects learning theories to real-life situation and assists students in the planning and implementation of early intervention strategies for infants (zero-three) and young children with special needs. Field experience in infant toddler programs, early intervention, or early childhood special education settings is required. Prerequisite: 110.

Preferred effective term: Fall 2008

COURSE REVISIONS

COLLEGE OF EDUCATION: Elementary, Early, and Special Education

ELED 110 Foundations of Early Childhood Education—3 hours. This course is designed to provide an understanding of the role of the early childhood educator, to develop skills in observing and working with young children, to develop an awareness of the various types of programs serving young children, and to aid the student in developing a professional commitment to the field of study. The goals will be achieved through both observation and seminar sessions. Prerequisites: admission to the early childhood education major and passing the PRAXIS test.

Change description and remove prerequisites to:

ELED 110 Foundations of Early Childhood Education—3 hours. This course, through observation and seminar, provides an understanding of the role of the early childhood educator, develops skills in observing and working with young children, develops an awareness of the various types of programs serving young children, and aids in developing a professional commitment to the field.

Preferred effective term: Fall 2008

ELED 432 Early Childhood: Teaching Within a Diverse Society—3 hours. This course focuses on developing and enhancing the knowledge and skills to work with children and families from diverse cultural, racial, and socio-economic backgrounds. This course introduces the conceptual frameworks of multicultural teaching and reviews the current research and practices relevant to teaching-learning solutions. Prerequisite: admission to BCP-I.

Delete prerequisite

ELED 432 Early Childhood: Teaching Within a Diverse Society—3 hours. This course focuses on developing and enhancing the knowledge and skills to work with children and families from diverse cultural, racial, and socio-economic backgrounds. This course introduces the conceptual frameworks of multicultural teaching and reviews the current research and practices relevant to teaching-learning solutions.

Preferred effective term: Fall 2008

ELED 449 Early Childhood: Family, School, and Community Relationships—3 hours. This course focuses on building family, school, and community partnerships. Teacher education students learn techniques such as organizing parent conferences, home visits, parent meetings, and the process of implementing a parent involvement program. The course also addresses the cross-cultural issues in families and school and community linkage. Prerequisites: complete Cluster III courses with chairperson's permission.

Delete prerequisites

ELED 449 Early Childhood: Family, School, and Community Relationships—3 hours. This course focuses on building family, school, and community partnerships. Teacher education students learn techniques such as organizing parent conferences, home visits, parent meetings, and the process of implementing a parent involvement program. The course also addresses the cross-cultural issues in families and school and community linkage.

Preferred effective term: Fall 2008

COURSE ELIMINATIONS

COLLEGE OF EDUCATION: Elementary, Early, and Special Education

ELED 315

ELED 320

Preferred effective term: Fall 2008

PROGRAM REVISIONS

COLLEGE OF ARTS AND SCIENCES: Art

Bachelor of Science Studio Major (63 semester hours)

CIP Code: 500701 Major Code: 0321

Brief Summary:

Add Art History as a Concentration in the BA/BS Studio major. This action is undertaken based on the results of program prioritization. This proposal also renames the emphases currently in the major as concentrations in order to facilitate their tracking in Banner.

Student Learning:

The change from a major to an emphasis in art history began with Program Prioritization. Art history was targeted as a major that graduated fewer than ten students per year, which was one of the stipulations set forth by the Program Prioritization Task Force. Though occasionally art history classes were canceled due to low enrollment, enrollments in art history classes were not the problem. Additionally, because art history is required for accreditation of the Department of Art by NASAD, the elimination of the art history major gained no monetary savings to the university in the form of faculty salaries, since faculty had to be retained to teach art history courses. In April 2007, the art historians (Cavanaugh, Smithers, and Mayer) were encouraged to vote to essentially eliminate the art history major, and we did so with regret. The art history major in the BA track was therefore changed to an emphasis area in the BS track.

Proposed Catalog Copy:

Major and Minor Requirements

CORE CURRICULUM (18 semester hours)

The core curriculum is a prescribed program of study required of all studio art, art history, and art education majors and is basic to a student's choice of an area of concentration.

Required courses: Art History 271—3 hrs.; 272—3 hrs. (either 271 or 272 will also count for General Education credit under LAPSE for studio and art education majors) ARTP 170—3 hrs.; ARTS 101—3 hrs.; 102—3 hrs.; 104—3 hrs.

STUDIO ART CURRICULA

Bachelor of Art / Bachelor of Science Studio Major (63 semester hours)

CIP Code: 500701 Major Code: _____

The bachelor of art/bachelor of science degree with a studio concentration is designed for the student who desires a more general education, or a second major. The total studio credit hour requirements are fewer, permitting a larger number of elective credits. This degree is designed for those who might wish subsequently to pursue the master of science or master of arts, or possibly master of fine arts degrees.

Requirements (30 hours): 18 hours of the core curriculum; ARTH 371—3 hrs.; an additional 6 hours of art history; ARTP 499—3 hrs.; and completion of a concentration, listed below. Interdisciplinary study in studio art may also be earned under the direction of a faculty advisor by combining courses in different studio concentrations.

Assessment Information: Students with a concentration in studio in the their last semester shall present a representative example of their work (one-two pieces) in an approved gallery setting. The work presented will be evaluated by the studio faculty of the students' area of Concentration and will be photographically documented. Students with a Concentration in Art History will submit a paper.

2-Dimensional Arts Concentration (33 hours)

Required: ARTS 215—3 hrs.; 230—3 hrs.; 235—3 hrs.; 240—3 hrs.; 251—3 hrs.; 400 (D, E or I)—3 hrs.

Select 12 credit hours from among the following courses: ARTS 316—3 hrs.; 317—3 hrs.; 331—3 hrs.; 336—3 hrs.; 341—3 hrs.; 351—3 hrs.; 415—3 hrs.; 430—3 hrs.; 435—3 hrs.; 440—3 hrs.; 443—3 hrs.; 451—3 hrs.

Select one from the following: ARTS 210—3 hrs.; 245—3 hrs.; 255—3 hrs.

3-Dimensional Arts Concentration (33 hours)

Required: ARTS 210—3 hrs.; 215—3 hrs.; 245—3 hrs.; 255—3 hrs.; 400 (A,F, or G)—3 hrs.

Select 15 credit hours from among the following courses: ARTS 311—3 hrs.; 346—3 hrs.; 356—3 hrs.; 357—3 hrs.; 410—3 hrs.; 413—3 hrs.; 414—3 hrs.; 445—3 hrs.; 450—3 hrs.; 455—3 hrs.; 456—3 hrs.; 457—3 hrs.

Select one from the following: ARTS 230—3 hrs.; 235—3 hrs.; 240—3 hrs.; 251—3 hrs.

Graphic Design Concentration (33 hours)

Required: ARTD 220—3 hrs.; 321—3 hrs.; 322—3 hrs.; 323—3 hrs.; 420—3 hrs.; 421—3 hrs.; 423—3 hrs.; 490—3 hrs.; ARTS 215—3 hrs.; 235—3 hrs.; 316—3 hrs.

Art History Concentration (33 hours)

Required Art History courses (15 hours): courses from each of the historical periods offered.

Cognate Courses (18 hours): select six hours from the following language courses: FREN 201—3 hrs.; FREN 202—3 hrs.; GERM 201—3 hrs.; GERM 202—3 hrs.; Philosophy 101—3 hrs.; or 404—3 hrs.; 3 hours literary history; 3 hours music history; 3 hours theater history or COMM 445.

Preferred effective term: Fall 2008

COLLEGE OF ARTS AND SCIENCES: Liberal Studies

Liberal Studies Major (124 semester hours)

CIP Code: 240101 Major Code: 2021

Brief Summary:

The Liberal Studies Program faculty have voted to revise one paragraph of the current catalog description of the program. The revision changes the submission and review process of a major's curriculum proposal to further the goal of establishing Liberal Studies as an academic program rather than an administrative function of the Dean's office.

Student Learning:

This is an administrative change that clarifies responsibility for the program; there is no anticipated impact on student learning. We do anticipate that greater clarity about the administration of the Liberal Studies program will contribute to a better sense of the program as part of the academic enterprise of the College of Arts and Sciences.

Proposed Catalog Copy:

Bachelor of Arts or Bachelor of Science Degree (124 semester hours)

Liberal Studies Major (42 semester hours)

CIP Code: 240101 Major Code: _____

Concentration (42 semester hours minimum):

This concentration may be met in one of the following ways:

1. Complete the course work for two established minors, with a minimum of 9 hours in each minor taken at the 300/400 level and no fewer than 21 hours total from both minors taken at the 300/400 level. At least one of the minors must be from the College of Arts and Sciences.
2. Complete a special configuration of courses proposed by the student and developed in consultation with a faculty advisor from a department in which the course work will be concentrated. No more than 24 semester hours of course work toward the concentration may be taken from outside the College of Arts and Sciences or from a specific discipline.
3. Complete a combination of one and two.

Other Requirements:

1. At least 60 percent of the course work (74 semester hours) for the degree must be completed in the College of Arts and Sciences.

2. Within one semester of declaring the major, students must submit to the Program Coordinator a "Concentration Proposal" for review and approval. If approved, the student may proceed with the curriculum. Once approved, the proposal constitutes the program of study for the major. Admission to the liberal studies major is granted to all new freshmen and transfer students in their first semester of enrollment at ISU and to continuing students who have earned a cumulative grade point average of no less than 2.5. No student can declare the major after earning 77 hours.

Preferred effective term: Fall 2008

COLLEGE OF EDUCATION: Elementary, Early, and Special Education

Early Childhood Minor (15 hours)

CIP Code: 131204 Minor Code: _____

Brief Summary:

The Early Childhood Education minor is being recommended as a way to add another content area and setting to the elementary teaching license.

Student Learning:

This is a proposal for a new minor that would replace the Early Childhood major. The assessment that necessitated this proposal was the Program Prioritization Process. The program had few students and was unable to offer the necessary courses to complete a major.

Proposed Catalog Copy:

Early Childhood Minor (15 hours)

CIP Code: 131204 Minor Code: _____

This minor may be added to any program. Adding it to the elementary education or special education major allows for the pre-school setting and the pre-school generalist content area to be added to the instructional license. This minor cannot be used as an initial instructional license.

Required courses: Elementary Education 110--3 hrs.; 220--3 hrs.; 425--3 hrs.; 432---3 hrs.; 449--3 hrs.

Preferred effective term: Fall 2008

COLLEGE OF TECHNOLOGY: Electronics, Computer, and Mechanical Engineering Technology

Automotive Technology Management Major (69 semester hours)*

CIPCode: 150803 Major Code: D936

Brief Summary:

Three substantive changes are proposed:

1. Due to reorganization in the College of Technology and the subsequent changing course prefixes it is necessary to update the catalog appropriately.
2. The Automotive Technology Management (ATM) faculty propose to change the math requirement from MATH 115 to MATH 111 or MATH 115 or higher. Effective in the Fall of 2006 the ATM program changed from MATH 111 to MATH 115 in an attempt to improve student's performance in IMT 215 Graphic Analysis (now MET 215), which is based upon solving technological "word" problems using elements of algebra, geometry, trigonometry, and statistics. Graphic Analysis has since been improved to include more asynchronous instruction in the basic elements of math and problem solving. Thus the original need to require MATH 115 is no longer valid. The combination of MATH 111 and IMT 215 (now MET 215) is an approved QLOC substitution. Transfer students seldom have credit for MATH 115. Students in the ATM program are required to take MET (IMT) 215 Graphic Analysis. After further review the ATM faculty find that MATH 111 and MET 215 is the practical math preparation for ATM majors.
3. In addition to the prefix change and the change in MATH requirement, it is proposed that a degree completion transfer program option be added in the catalog, similar to the Industrial Technology Management degree (approved in May 2007) to articulate with regionally accredited associate of science and regionally accredited associate of applied science automotive service degree programs which are also accredited by the National Automotive Technicians Education Foundation (NATEF). The combination of both accreditations, regional and NATEF, ensure a standard level of competence with regard to academic rigor and automotive technical content that satisfies ISU's interests and ultimately allows for such a robust degree completion program. The College Blue Book lists over 538 institutions across the United States with two year automotive service programs. The vast majority are accredited both regionally and by NATEF. With such a degree completion option the need for cumbersome articulation agreements with each individual institution that meets the accreditation standards is eliminated. In addition, this degree completion option can be easily marketed to two-year graduates across the U.S., raising the ATM program to a level of national recognition. Although this degree completion option is not yet deliverable completely at a distance, alternative modes of instruction are being explored which will make the degree program more amenable to distance students.

The Automotive Technology Management Program Advisory Committee has discussed such a degree completion program over the last four meetings spanning two years. All comments were positive and helpful, building the appropriate course structure for those students transferring to ISU with a degree in hand. Automotive faculty members and administrators from IVY Tech and Vincennes were represented on the advisory committee at each of the four meetings. It was also noted that this program would allow them to encourage students to complete their degrees at the two-year level, while concurrently encouraging them to transfer on to ISU.

Student Learning:

The ATM program is accredited by the National Association of Industrial Technology (NAIT). The accreditation standards have been carefully reviewed and the changes proposed will not adversely affect accreditation.

It is anticipated that the proposed addition of a degree completion option will encourage more students to transfer to the ATM program at ISU, thus increasing the number of graduates and increasing industry awareness, which will positively impact program effectiveness.

Proposed Catalog Copy:

Automotive Technology Management Major (69 semester hours)*

CIP Code: 150803 Major Code: _____

Required courses:

Automotive Engineering Technology: 132—3 hrs.; 233—3 hrs.; 239—3hrs.; 335—3 hrs.; 336—3 hrs.; 432—3 hrs.; 433—3 hrs.; 435—3 hrs.; 436—3hrs.; 440—3 hrs.

Mechanical Engineering Technology: 103—3 hrs.; 215—3 hrs.; 329—3 hrs.; 333—3 hrs.; 351—3 hrs.; 430—1 hr.

Electronics and Computer Technology: 160—3 hrs.

Health, Safety, and Environmental Health Sciences: 212—3 hrs.

Manufacturing: 370 or 371 or 372—3 hrs.

Mathematics: 111—3 hrs. or 115—3 hrs. or higher

Management: 301—3 hrs. or Technology Management: 492—3hrs.

Directed Liberal Studies: Chemistry 100—3 hrs.; 100L—1 hr.; Physics 101—3 hrs. and 101L—1 hr. or 105—3 hrs.and 105L—1 hr.

* includes 14 hours of General Education

or

Degree completion with an Associate of Science (A.S.) from a regionally accredited institution in an Automotive program accredited by the National Automotive Technicians Education Foundation (NATEF).

B.S. in Automotive Technology Management , A.S. Transfer option (64 semester hours) **

Required courses:

Automotive Engineering Technology: 336—3 hrs.; 432—3 hrs.; 433—3 hrs.; 435—3 hrs.; 436—3hrs.; 440—3 hrs.

Mechanical Engineering Technology: 103—3 hrs.; 215—3 hrs.; 329—3 hrs.; 333—3 hrs.; 351—3 hrs.; 430—1 hr.

Management: 301—3 hrs. or Technology Management: 492—3hrs.

Basic Studies: 3—hrs. upper division English course

Liberal Studies: LAPS:E 3—hrs.; SBS:E 3—hrs.; MCS:IC 3—hrs.; GECAP 3—hrs.

Electives: 12 hours of upper division approved electives.

** This option is designed as a degree completion articulation for NATEF accredited automotive service programs from regionally accredited institutions. This degree completion option includes all coursework for satisfying graduation requirements at Indiana State University.

or

Degree completion with an Associate of Applied Science (A.A.S.) from a regionally accredited institution in an Automotive program accredited by the National Automotive Technicians Education Foundation (NATEF).

B.S. in Automotive Technology Management, A.A.S. Transfer option (minimum 64 semester hours) ***

Required courses:

Automotive Engineering Technology: 336—3 hrs.; 432—3 hrs.; 433—3 hrs.; 435—3 hrs.; 436—3 hrs.; 440—3 hrs.

Mechanical Engineering Technology: 103—3 hrs.; 215—3 hrs.; 329—3 hrs.; 333—3 hrs.; 351—3 hrs.; 430—1 hr.

Management: 301—3 hrs. or Technology Management: 492—3hrs.

Basic Studies: 3—hrs. upper division English course

Liberal Studies: LAPS:E 3—hrs.; SBS:E 3—hrs.; MCS:IC 3—hrs.; GECAP 3—hrs.

Electives: 12 hours of upper division approved electives or deficiencies in basic and liberal studies.

*** This option is designed as a degree completion articulation for NATEF accredited automotive service programs from regionally accredited institutions. Any Indiana State University required major or general education coursework not completed in the associate of applied science degree must be completed in addition to above requirements before graduation from this program.

Preferred effective term: Fall 2008

COLLEGE OF TECHNOLOGY: Technology Management

Manufacturing Technology Minor (19 semester hours)

CIP Code: 150613 Major Code: E233

Brief Summary:

Over the past few years the Manufacturing program faculty have been working to combine two programs, Manufacturing Technology and Computer Integrated Manufacturing. Recently the recommendation of the Program Prioritization Task Force was to reorganize these two programs into one program. Faculty in the program are making changes they feel will strengthen the program. Several changes were made to the major which also affect the minor. The changes are to remove some courses from the minor and add other courses to the program. All of the courses are existing courses. Specifically, we propose to eliminate these courses from the program: MFG 372 and TMGT 477.

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We propose to add the following course to the program: MFG 225. The course MCT 270 is changing to ECT 280. In addition, we propose to change the title and/or description of three courses: MFG 370, MFG 371, and TMGT 374.

The faculty believe this will better prepare students with a minor in Advanced Manufacturing Management.

Student Learning:

The proposed changes will achieve several goals. It will allow us better articulation opportunities with two-year schools for those students who may want this minor. It includes content input from our industrial advisory board that will create a program that will better serve students and employers. Student outcomes assessment from alumni surveys, internship and employer surveys have identified necessary skills for a successful functioning professional in manufacturing management. Our 2004 reaccreditation by NAIT of both programs suggested some changes that would increase student learning and program effectiveness.

Proposed Catalog Copy:

Advanced Manufacturing Management Minor (20 semester hours minimum)

CIP Code: 150613 Minor Code: _____

Required courses:

Manufacturing: 6 hours from 225--3 hrs; 370—3 hrs or 371--3 hrs.

Mechanical Engineering Technology: 103—3 hrs

Technology Management: 131—2 hrs; 478—3 hrs

Directed Electives: Minimum of 6 hours from Electronics and Computer Technology 160—3 hrs; 280—3 hrs; Mechanical Engineering Technology 329—3 hrs; Technology Management 374—3 hrs; 471—3 hrs; 492—3 hrs.

Preferred effective term: Fall 2008

PROGRAM ELIMINATIONS

COLLEGE OF TECHNOLOGY: Aviation Technology

Aerospace Technology Education Endorsement (10 semester hours minimum)

Brief Summary:

The teaching endorsement process in Indiana for elementary, junior high/middle school has changed and this educational endorsement is no longer needed.

Proposed Catalog Copy:

None.

GRADUATE APPROVALS

COURSE REVISIONS

COLLEGE OF EDUCATION: Elementary, Early, and Special Education

ELED 682 Action Research in Elementary Education—3 hours. This course will examine research in reading through the critiques of published research and through becoming classroom researchers. Participants will develop questions and hypotheses about specific aspects of their own classroom teaching, collect data, and report on the results of interventions and hypothesis testing.

Change title and description to:

ELED 682 Literacy Theory and Research—3 hours. This course will examine the psychological, sociological, and linguistic foundations of reading and writing along with reading research history. Through research in their own classrooms students will develop a deeper understanding of language development, reading acquisition, and the major components of reading.

Preferred effective term: Fall 2008

CORRECTIONS

The College of Education has requested that the effective term for the following programs be changed to Summer I 2008.

COLLEGE OF EDUCATION: Curriculum, Instruction, and Media Technology

Library Media Additional License (27 semester hours)

Brief Summary:

This online program, consisting of 27 hours of integrated library media courses, allows an individual to add a library media content area to an existing Rules 2002 teaching license in Indiana at the school level of the existing license. Residents of states other than Indiana must check with their state's accrediting agency to ensure transferability.

This proposal for a new program does not require additional resources from the university as the proposed coursework is currently associated with a Library/Media specialization in our MS in Educational Technology. Enrollment is robust and course sections are routinely full (20-25 students) each semester. Using our current structure to support a licensure program does not strain university resources but does allow flexibility for the student who seeks only the license.

Student Learning:

This is a proposal for a new program that would be accredited through NCATE as part of our teacher education programs.

The "assessment" that necessitates this proposal is an outcome of student migration in and out of the Master of Science in Educational Technology with specialization in Library Media program. Some students seek admission into the MS in Educational Technology program with the intention of only completing the courses required for licensure. Once the courses are completed, the student is actually eligible for the license so the student achieves the desired outcome (licensure) while appearing on our rolls as program non-completers. Conversely, some students are admitted as non-degree, post-licensure only. Many complete the collection of courses and subsequently decide to complete the MS in Educational Technology not understanding that only a limited number of courses completed for the license can actually be applied to the MS by virtue of Graduate School rules regarding transfer of non-degree credit hours. Obviously, the lack of clarity about this circumstance resulting from not having an approved and appropriately advertised licensure program often leads to confusion and frustration among the students, as well as the faculty involved in advisement.

This program has been in existence for at least 5 years as a collection of courses that lead to the license, but was never formally proposed as a non-degree program, such that it would appear in the catalog and that student head counts could be tracked through Banner. Program prioritization did not include this program because it did not in reality "exist" and student head count could not be tracked.

Proposed Catalog Copy:

Library Media Additional License (27 semester hours) 068395-ND

This online program, consisting of 27 hours of integrated library media courses, allows an individual to add a library media content area to an existing Rules 2002 teaching license in Indiana at the school level of the existing license. Residents of states other than Indiana must check with their state's licensing agency to ensure transferability.

Students seeking to complete the program in international settings are responsible for access to current technologies to complete program requirements. They are also responsible for securing placement in appropriate school and public library settings for completion of program requirements.

School Library Media Services license:

Introductory Block (Prerequisites: none)

CIMT 606 Foundations of Libraries and Librarianship	3 hours
CIMT 509 Selection of Library Materials	3 hours
CIMT 512 Literature for Young People	3 hours
CIMT 513 Topics in School and Public Libraries	3 hours
CIMT 543 Production of Instructional Materials	3 hours

Intermediate Block (Prerequisites: Completion of 9 hours in Introductory Block)

CIMT 522 Introduction to Cataloging and Classification	3 hours
CIMT 631 Reference Sources - Services for Library Media	3 hours
CIMT 656 School and Public Library Administration	3 hours

Culminating Course Experience (Prerequisites: Completion of 21 certification hours)

CIMT 659 Practicum in Library Media	3 hours
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Preferred effective date: Summer I 2008

COLLEGE OF EDUCATION: Curriculum, Instruction, and Media Technology

Public Librarian IV Certificate (15 semester hours)

068396-CLG

Brief summary:

This online program, consisting of 15 hours of integrated library media courses, allows an individual to obtain certification required for directors of public libraries serving communities with a population of 10,000 or fewer. Students seeking a Public Librarian IV certification must meet other minimum requirements set forth by the State Library of Indiana. Residents of states other than Indiana must check with their state's certification agency to ensure transferability.

This proposal for a new program does not require additional resources from the university as the proposed coursework is currently associated with a Library/Media specialization in our MS in Educational Technology. Enrollment is robust and course sections are routinely full (20-25 students) each semester. Using our current structure to support a certificate program does not strain university resources but does allow flexibility for the student who seeks only the certificate.

Student Learning:

The "assessment" that necessitates this proposal is an outcome of student migration in and out of the Master of Science in Educational Technology with specialization in Library Media program. Some students seek admission into the MS in Educational Technology program with the intention of only completing the courses required for the certificate. Once the courses are completed, the student is actually eligible for the certificate so the student achieves the desired outcome (certification) while appearing on our rolls as program non-completers. Conversely, some students are admitted as non-degree certification only. Many complete the collection of courses and subsequently decide to complete the MS in Educational Technology not understanding that only a limited number of courses completed for the certification can actually be applied to the MS by virtue of Graduate School rules regarding transfer of non-degree credit hours. Obviously, the lack of clarity about this circumstance resulting from not having an approved and appropriately advertised certification program often leads to confusion and frustration among the students, as well as the faculty involved in advisement.

This program has been in existence for at least 5 years as a collection of courses that lead to the certificate, but was never formally proposed as a non-degree program, such that it would appear in the

catalog and that student head counts could be tracked through Banner. Program prioritization did not include this program because it did not in reality "exist" and student head count could not be tracked.

Proposed Catalog Copy:

Public Librarian IV certificate (15 semester hours)

This online program, consisting of 15 hours of integrated library media courses, allows an individual to obtain certification required for directors of public libraries serving communities with a population of 10,000 or fewer. Students seeking a Public Librarian IV certification must meet other minimum requirements set forth by the State Library of Indiana. Residents of states other than Indiana must check with their state's certification agency to ensure transferability.

Students seeking to complete the program in international settings are responsible for access to current technologies to complete program requirements. They are also responsible for securing placement in appropriate school and public library settings for completion of program requirements.

Requirements:

CIMT 509 Selection of Library Materials	3 hours
CIMT 512 Literature for Young People	3 hours
CIMT 522 Introduction to Cataloging and Classification	3 hours
CIMT 631 Reference Sources - Services for Library Media	3 hours
CIMT 656 School and Public Library Administration	3 hours

*Preferred effective term: **Summer I 2008***

Faculty Academic Apparel Rental Order Form
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Height _____ Weight _____ Hat Size _____ (Measure in inches)

Degree _____ Field of Study _____

Name and Location of Institution from Which I Received the Degree:

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Method of Payment _____

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Check one of the following:

<u>Doctor Regalia:</u>	Price	Tax	Total
Cap, gown, and hood (Purchase Tam)	\$126.96	\$7.62	\$134.58 _____
Cap and gown only	\$86.98	\$5.22	\$92.20 _____
Mortarboard, gown, and hood (Rental Mortarboard)	\$60.96	\$3.66	\$64.62 _____
Hood only	\$39.98	\$2.40	\$42.38 _____

Master Regalia:

Cap, gown and hood	\$54.96	\$3.30	\$58.26 _____
Cap and gown only	\$27.98	\$1.68	\$29.66 _____
Hood only	\$26.98	\$1.62	\$28.60 _____

Bachelor Regalia:

Cap, gown and hood	\$51.96	\$3.12	\$55.08 _____
Cap and gown only	\$25.98	\$1.56	\$27.54 _____
Hood only	\$25.98	\$1.56	\$27.54 _____
Cap and tassel only	\$7.98	\$.48	\$8.46 _____

****Please fill out form completely and return to Sara Monday, ISU Bookstore by
April 1, 2008 ****

****A late fee will be applied after that date to cover additional shipping charges****

Packets of information to order custom regalia are available at the ISU Bookstore. Approximately 6 to 8 weeks of lead-time are necessary to create custom regalia.

RENTAL APPAREL MUST BE RETURNED TO BOOKSTORE STAFF WHO WILL BE AT THE

HULMAN CENTER AFTER COMMENCEMENT.

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