



Academic Notes

MARCH 31, 2008

AN 2007-2008

**** SPECIAL NOTICES ****

ACADEMIC APPAREL RENTAL FORM

Faculty members needing to rent academic apparel for Spring 2008 Commencement need to fill out the Academic Apparel Rental Form on the last page of this document, and send it by **April 1, 2008** to:

**SARA MONDAY
ISU BOOKSTORE**

A late fee will be applied after that date to cover additional shipping charges.

FACULTY ATTENDANCE FORM FOR SPRING COMMENCEMENT

All faculty are asked to go to the Academic Affairs Web site and fill out the Faculty Attendance form for Spring Commencement 2008. The form is available online at <http://www.indstate.edu/acadnotes/acad-aff/commencement.htm>. After completing the attendance form, click on the submit button, and it will be sent directly to the Office of the Provost. Please complete the attendance form **no later than 5:00 p.m., Wednesday, April 30, 2008**. If you have questions, please contact Donna Royse at x2307.

ACADEMIC NOTES PUBLICATION SCHEDULE FOR SPRING 2008

Below is the circulation schedule for the electronic copy of *Academic Notes* through May 5, 2008. **All submissions for inclusion in Academic Notes are due in the Office of Academic Affairs no later than 10:00 a.m. on the Wednesday prior to the distribution of Academic Notes on the following Monday. Submissions must be in hard copy along with an e-mail, disk, or CD with the same information. The electronic version must be formatted either in Word with pages with signatures scanned and inserted as a picture OR PDF saved as text and image. (Do NOT send PDF just saved as an image.) Information submitted to Academic Notes that is not accompanied by an electronic version or that is incomplete or unusable will be returned to the appropriate office. Academic Notes is available using Acrobat Reader at <http://www.indstate.edu/acad-aff/79.html>**

ACADEMIC NOTES PUBLICATION SCHEDULE FOR SPRING 2008

<u>Deadline for Items</u>	<u>Issue Date</u>
April 2	April 7
April 9	April 14
April 16	April 21
April 23	April 28
April 30	May 5

CURRICULUM

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UNDERGRADUATE PROPOSALS

NEW COURSES

COLLEGE OF ARTS AND SCIENCES: Geography, Geology, and Anthropology

GEOL 110 Introduction to Environmental Sciences—3 hours. An introductory class that focuses on using the scientific method to understand the impacts of human activities on natural processes, both physical and biological. Topics are based on the important environmental issues facing the world today, and are presented through the use of recent news stories and case studies. This course must be taken with GEOL 110L. [GE2000: Scientific and Mathematical Studies-Foundational]

Preferred effective term: Fall 2008

GEOL 110L Environmental Sciences: Human and Environmental Change Lab—1 hour. A laboratory that illustrates the concepts of environmental science as presented in GEOL 110. This laboratory must be taken together with GEOL 110. [GE2000: Scientific and Mathematical Studies-Foundational]

Preferred effective term: Fall 2008

COURSE REVISIONS

COLLEGE OF ARTS AND SCIENCES: Criminology and Criminal Justice

CRIM 315 Techniques of Correctional Interviewing—3 hours. An introduction to the strategies, techniques, tactics, and special problems of interviewing as they relate to one or more of the various correctional settings.

Change title and description to:

CRIM 315 Techniques of Criminal Justice Interviewing—3 hours. An introduction to the strategies, techniques, tactics, and special problems of interviewing as they relate to one or more of the various criminal justice settings.

Preferred effective term: Fall 2008

COLLEGE OF EDUCATION: Elementary, Early, and Special Education

ELED 100 Initial Experiences in Elementary Education—1 hour. An opportunity to look at the role of the elementary school teacher, children in instructional and non-instructional situations, and the requirements of the teaching profession, and the opportunity to assess capabilities, preferences, and commitments. Required laboratory work involves experiences in public schools. Prerequisites: admission to the elementary education major, 2.5 cumulative GPA, and required scores on the PPST.

Remove prerequisites

ELED 100 Initial Experiences in Elementary Education—1 hour. An opportunity to look at the role of the elementary school teacher, children in instructional and non-instructional situations, and the requirements of the teaching profession, and the opportunity to assess capabilities, preferences, and commitments. Required laboratory work involves experiences in public schools.

Preferred effective term: Fall 2008

PROGRAM REVISIONS

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Recreation and Sport Management

Recreation and Sport Management Major (55-68 semester hours)

CIP Code: 310301 Major Code: _____

Brief Summary:

Eliminating RSCSM 473, Aging and Leisure as a requirement from the Recreation Therapy concentration creates space in the curriculum to address concerns about too much content in the existing RSCSM 371, RT Methods course. The current 371 course contains essential RT theory, all components of the treatment process and intervention methods. Our students need more exposure to each of these areas in order to improve their performance on the national certifying exam and to become better practitioners. Adding RSCSM 351, Foundation of RT, to cover theories, processes and documentation while expanding the methods and techniques content of RSCSM 371 will enhance student learning and preparation in the concentration. See attached outline for content of these courses.

With the expansion of this concentration to include youth leadership, it was decided by the faculty to include the existing courses, RSCSM 363 and 363L (Design and Facilitation of Adventure Challenge Experiences). This knowledge and skill base is essential to prepare the students for careers in youth leadership, camp administration, and adventure programming.

Student Learning:

Students have provided specific verbal feedback about the need for more learning in the areas of intervention methods, assessment, treatment planning and documentation. Most of this feedback has come during their internships as they experienced the need for more knowledge and skill in these areas. Our students are also not performing as well as they have previously on the national CTRS certification exam. We anticipate improved preparation and performance on the certifying exam with five courses in the concentration dedicated to deepening our coverage of job analysis related recreation therapy

content.

Through internal review of our Recreation Management and Youth Leadership concentration curriculum, the addition of these courses would greatly enhance students' preparation for careers in youth leadership, camp administration, and adventure programming.

Proposed Catalog Copy:

Recreation and Sport Management Major (55-68 semester hours)

CIP Code: 310301 Major Code: _____

Required Courses (37 semester hours)

Foundational Core: 135—3 hrs.; 136—2 hrs.; 136L—1 hr.; 231—3 hrs.; 236—3 hrs.; 275—3 hrs.; 280—3 hrs.

Professional Core: 331—3 hrs.; 334—3 hrs.; 342—3 hrs.; 390—1 hr.; 435—3 hrs.; 491—6 hrs.

Departmental Concentration (18 - 31 hours)

Students will choose a departmental concentration in any of the following areas: recreation management and youth leadership; sport management; or recreation therapy.

Students are encouraged to investigate, select, and complete a minor. Examples of minors include: business administration, finance, marketing, journalism, public administration, psychology, social work, or exercise science.

Recreation Management and Youth Leadership Concentration (21 semester hours): 235—3 hrs.; 262 or 464—3 hrs.; 345—3 hrs.; 363-1 hr.; 363L - 2 hrs.; 447—3 hrs.; 450—3 hrs.; 451—3 hrs.

Recreation Therapy Concentration (31 semester hours): 270—3 hrs.; 351-3 hrs.; 371—3 hrs.; 470--3hrs.; 472—3 hrs.; Athletic Training 210—2 hrs., 225—3 hrs.; Physical Education 220—2 hrs.; Psychology 266—3 hrs., 368—3 hrs.; Sociology 240—3 hrs.

Sport Management Concentration (18 semester hours): 264—3 hrs.; 340—3 hrs.; 355—3 hrs.; 420—3 hrs.; 450—3 hrs.; 495—3 hrs.

Preferred effective term: Fall 2008

GRADUATE PROPOSALS

PROGRAM REVISIONS

COLLEGE OF TECHNOLOGY: Technology Management

Master of Science--Industrial Technology (33 semester hours minimum)

CIP Code: 150612 Major Code: D960

Brief Summary:

The prefixes to courses in this program are being changed due to the reorganization of the College of Academic Notes

Technology. These are the only changes at this time.

Proposed Catalog Copy:

Master of Science--Industrial Technology (33 semester hours minimum)

CI Code: 150612 Major Code: _____

Research: Technology Management 698—3 hrs.

Core (9 semester hours): Technology Management 591—3 hrs., 601—3 hrs., 607—3 hrs.

Cognate Area (6 semester hours): A minimum of 6 hours of course work must be earned outside the three cooperating departments within the College of Technology.

Technology Concentration Core (9-12 semester hours): The student will be required to enroll in 9-12 hours of course work dependent upon selection of the culminating experience. Additional undergraduate course work may be required to correct deficiencies.

Culminating Experience (3-6 semester hours): Technology Management 696—3 hrs. when taking 12 hours in the technology concentration core; or graduate project – 3 hrs. when taking 12 hours in technology concentration core; or thesis – 6 hrs. when taking 9 hours in technology concentration core.

The culminating experience (Technology Management 696 – 3 hrs.) must be completed during the last semester of course work or after completing 24 semester hours of the approved program of study.

In general, at least one-half of the 33 credit hour must be in courses numbered 600 or above.

Preferred effective term: Fall 2008

UNDERGRADUATE APPROVALS

NEW COURSES

COLLEGE OF BUSINESS

BUS 100 Introduction to Contemporary Business--3 hours. An introduction to contemporary business and development of connections to the College of Business for first-year students. Special attention will be given to a survey of business disciplines and contemporary issues in business. Students begin their career development process, learn team building skills, and explore career enriching experiences such as internships and study abroad. Not open to juniors or seniors in the College of Business.

Preferred effective term: Fall 2008

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Recreation and Sport Management

RCSM 351 Foundations of Recreation Therapy - 3 hours. Study of principle theories and developed approaches in recreation therapy, the components for developing an individualized treatment plan, and techniques for documentation.

Preferred effective term: Fall 2008

COURSE REVISIONS

COLLEGE OF ARTS AND SCIENCES: Psychology

PSY 485 Psychology and Society—3 hours. Students will utilize skills and knowledge acquired in basic and liberal studies courses to integrate scientific, social, and individual behavior dimensions of a current social or public policy issue. Students will explore factors associated with the development and continuation of the issue, and propose possible solutions using concepts and knowledge from psychology and related fields. Topics will vary. Prerequisite: 78 credit hours and seven of nine required Liberal Studies courses. See the General Education section of the *Catalog* for a complete description of the capstone requirement. General Education Credits [GE 2000: Capstone course (majors only)].

May be repeated for credit with consent of instructor. Change description to:

PSY 485 Psychology and Society—3 hours. Students will utilize skills and knowledge acquired in basic and liberal studies courses to integrate scientific, social, and individual behavior dimensions of a current social or public policy issue. Students will explore factors associated with the development and continuation of the issue, and propose possible solutions using concepts and knowledge from psychology and related fields. Topics will vary. May be repeated for credit with consent of the Department Chairperson. Prerequisite: 78 credit hours and seven of nine required Liberal Studies courses. See the General Education section of the Catalog for a complete description of the capstone requirement. General Education Credits [GE 2000: Capstone course (majors only)].

Preferred effective term: Fall 2008

COLLEGE OF BUSINESS

BUS 170 Information Tools—2 hours. This course connects students to the ISU computer system and to software applications. Students will learn about campus accounts, how to use e-mail and the Internet, and how to access campus information systems. Proficiency with appropriate word processing and spreadsheet software will also be gained. Students will give an electronic presentation and will be expected to complete exercises and projects.

Change number, title, credit hours, description, and prerequisites to:

BUS 180 Business Information Tools—3 hours. The purpose of this class is to help students develop critical-thinking and problem-solving skills. The course uses integrated projects and other learning assignments to develop proficiency in applying information management and communication tools to analysis of simple and complex business problems. Students will also develop proficiency in and an understanding of professionalism in the use of information tools for written, oral and visual business communication. Prerequisite: BUS 100.

Preferred effective term: Fall 2008

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Recreation and Sport Management

RCSM 371 Recreation Therapy Methods—3 hours. Examines the basic theoretical knowledge and applied techniques required to design and implement individualized client treatment plans in the context of recreation therapy services. Primary component of the course includes client assessment.

Change description to:

RCSM 371 Recreation Therapy Methods—3 hours. Examines basic knowledge and skills of recreation therapy intervention techniques with complementary skills associated with the patient/therapist relationship, therapeutic communication and facilitation. Emphasis is on hands-on involvement in planning and delivering therapeutic activities.

Preferred effective term: Fall 2008

COURSE ELIMINATIONS

COLLEGE OF BUSINESS

BUS 101

Preferred effective term: Fall 2008

BUS 102

Preferred effective term: Spring 2009

PROGRAM REVISIONS

COLLEGE OF ARTS AND SCIENCES: Languages, Literatures, and Linguistics

Language, Literatures, and Linguistics – Teacher Education (39 semester hours)

CIP Code: 169999 Major Code: _____

Brief Summary:

The Program Prioritization process has given the Department the opportunity to further develop its original intention to combine language study under one degree program. However, it is unable to follow the same pattern for teacher education programs because of licensure and tracking requirements. The proposal here would eliminate separate degree programs in French, German, Latin, Spanish and ENL, but would create concentrations in Spanish, World Languages and TESL teaching. The ensuing degree program will: 1) allow students to combine languages, 2) reflect the Departments commitment to culture studies, 3) bring greater flexibility to the Department in order to respond to demands teachers of less commonly-taught languages in Indiana ; 4) reduce credit hours to the major to allow the major to complement other areas of study, 5) require students in the program to pursue study abroad or other experiences that immerse them in their study of language and culture.

Discussions with the director of Education Students Services, who recommends student licensure to the State Board of Professional Standards, indicate that the concentrations as proposed will meet standards for teacher licensure in the state of Indiana. The Department has also been encouraged by the State to pursue teacher education licensing in the lesser-taught languages, particularly Chinese.

Student Learning:

Assessment information as well as national discussion show that students need and want more culture studies in relation to their language study. Our research suggests that students are best served when language and culture study supplement other areas of study. The addition of the "applied" component recognizes that students can strengthen their language skills in an immersion environment in less time than in the traditional credit hour structure, while additionally gaining valuable cultural and personal experience. The introduction of national testing tools will allow the programs to monitor the increase in program effectiveness through cooperation with institutions abroad. Since teaching licensure in the state of Indiana requires that students meet performance outcomes, rather than take a prescribed set of course work, the proposed program provides enough flexibility for students to gain the required proficiencies on-site or through study abroad, applied experiences or transfer credit, but maintains integrity through performance assessment.

Proposed Catalog Copy:

Language Studies--Teaching (31 semester hours)

CIP Code: 169999 Major Code: _____

TEACHING CURRICULA

Language Studies--Teaching (31 semester hours)

Student should be familiar with the requirements for admission to the Teacher Education Program and the teaching curriculum. Refer to the College of Education and the Department of Curriculum, Instruction and Media Technology sections in this catalog.

Required LLL courses (7 hours minimum): Languages, Literatures, and Linguistics 200--3 hrs.; 402--1 hr.; Linguistics 420--3 hrs.

Required courses: Follow the requirements for elected concentration area.

An applied experience component within the 30 hours. Must consist of at least 6 hours of 300/400-level course work taken in study abroad.

A minimum 2.5 grade point average for all course work required in the major.

Note: Students who enter with a strong language background are eligible to receive credit by examination through various sources such as the University's placement test or CLEP tests for beginning

and intermediate level credit, and the ACTFL test for advanced level credit.

Concentration in Spanish Teaching (24 semester hours)*:

Required courses: Spanish 201--3 hrs., 202--3 hrs., 301--3 hrs., 303--3 hrs., 311--3 hrs., 312 A or B--3 hrs., 321--3 hrs., and 404 or approved 400-level culture course.

Indiana Teaching licensure recommendation is based on achieving intermediate high language proficiency in accordance with ACTFL standards. In some cases, a student may require more course work to achieve the proficiency required for licensure.

*Six hours of the 300/400 level Spanish teaching courses maybe fulfilled by six hours of study abroad.

Concentration in World Languages (24 semester hours)

Required courses: 201--3 hrs., 202--3 hrs.

Electives (18 hours): 300/400-level course work to include 6 hours of culture, 3 hours of literature, 3 hours of advanced grammar and 3 hours of oral communication.

Indiana Teaching licensure recommendation is based on achieving intermediate high or mid language proficiency in accordance with ACTFL standards, depending upon the language. In some cases, a student may require more coursework to achieve the proficiency required for licensure.

Students should be aware that in the case of less commonly taught languages some courses may not be routinely available on campus. Credit can be earned via appropriate study abroad or transfer work.

Concentration in Teaching English as a New Language (24 semester hours)

Required courses: 201--3 hrs. in a single language other than English; Linguistics 210--3 hrs., 311--3 hrs., 413 or 415--3 hrs.; 414 or 417--3 hrs.

Electives: 9 semester hours at the 300/400 level.

Preferred effective term: Fall 2008

COLLEGE OF ARTS AND SCIENCES: Languages, Literatures, and Linguistics

Concentration in English as a New Language (15 hours)

CIP Code: 16999 Concentration Code: _____

Brief Summary:

The Department proposes to offer a concentration in teaching English as a New Language that can be added to other teacher education degree programs for Indiana licensure. The current concentration was developed in collaboration with the Elementary and Early Childhood Education Department. The concentration will allow our teacher candidates to meet the increasing need in Indiana for teachers to be well equipped to respond to non-native speakers of English in the education system.

Proposed Catalog Copy:

Concentration in English as a New Language (15 hours)

CIP Code: 16999 Concentration Code: _____

This concentration fulfills requirements for Indiana licensure in combination with an approved teacher education major program. It is also appropriate for teaching English as a second language/English as a foreign language in a non-licensure setting. This concentration **does not** fulfill requirements for the language studies major.

Required courses: Linguistics 210--3 hrs.; 311--3 hrs.; 316--3 hrs.; 413 or 415--3 hrs.; 420--3 hrs.

Students with a completed undergraduate degree seeking to add teaching English as a second language/English as a new language to an existing license should choose the graduate teaching English as a second language certificate program.

Required courses: Linguistics 210--3 hrs.; 311--3 hrs.; 316--3 hrs.; 413 or 415--3 hrs.; 420--3 hrs.

Students with a completed undergraduate degree seeking to add teaching English as a second language/English as a new language to an existing license should choose the graduate teaching English as a second language certificate program.

Preferred effective term: Fall 2008

COLLEGE OF BUSINESS

Academic Standards for Business Majors

Brief Summary:

This proposal presents a re-engineered two-semester required course sequence for all first-year business students.

- In the first semester BUS 100, a 3-credit Introduction to Contemporary Business course, replaces BUS 101, BUS 102, and BUS 220, 1-credit each. This course will include the traditional Freshman Business Experience (101/102) curriculum and the Dynamics of Professional Success (220) curriculum as well as a strong introduction to the various business disciplines in a modern context. BUS 100 will serve as the first year learning community course for the College of Business, partnering with COMM 101.
- In the second semester BUS 180, a 3-credit Business Information Tools course, replaces the 2-credit BUS 170. This course includes a more comprehensive treatment of key business information tools, focusing on solving real business problems, and will serve as the IT literacy course for all business majors. BUS 180 will emphasize use of spreadsheet models, essential for business professionals.

BUS 100 and BUS 180 are added to the cornerstone pre-business core. BUS 101, 102, 170, and 220 will be removed from the cornerstone business core. The net effect of the proposal is to add one credit

to the business core curriculum, increasing it to 45 credit hours. BUS 101 and 170 are removed immediately; BUS 102 will be removed as existing students progress through the required curriculum. BUS 220 will continue to serve transfer students.

Background and Rationale

Students who took BUS 101 and BUS 102 have reported that these classes are not adequate preparation for the business curriculum. They offer little challenge and do not provide value in our curriculum. Moreover, as 1- and 2-credit courses they are particularly difficult to staff. In fact, the chairpersons have been using adjuncts and temporary faculty as instructors. These previous freshman business courses were developed in part to improve first-to-second year retention; while retention did go up a little at first, it has settled back to the 74% range.

The original BUS 170 Information Tools course was reduced from 3 to 2 credits just before the 1998 business core curriculum change took effect – an adverse accreditation ruling required us to cut one credit hour to meet the former AACSB 50% rule. It is very difficult to meet the information technology needs of our business majors with the content restrictions of BUS 170. In addition, it has been difficult to staff and the chairpersons have been using adjuncts and temporary faculty as instructors. Students state that the degree of difficulty is not sufficient. Employers tell us that our graduates' computer skills do not meet their expectations. Faculty tell us that our students' computer skills do not meet their expectations.

The BUS 220 course was intended to be taken in the sophomore year, reminding students of the importance of career development along with their academic preparation. Addressing the career development issues early is important for students to understand their own responsibility for researching career possibilities and preparing for internships and ultimate employment. Many students did not enroll in the course until late in their time at ISU and thus did not receive the maximum benefit from the resume, interviewing, career center activities. Employers have told us that our students are relatively less prepared for interviews than those from other schools.

Student Learning:

See previous summary for background. BUS 100 replaces three existing courses that have not gotten good reviews from students; the biggest complaint is that there is little substance in these 1-credit classes. We intend to add the introduction to business content to these classes and still meet the objectives of the traditional first year program. By introducing students to careers and to career development in the first year, we expect students to take more responsibility for these important tasks.

Proposed Catalog Copy:

ACADEMIC STANDARDS FOR BUSINESS MAJORS

The following standards apply with regard to the admission, retention, and graduation of students from the four-year undergraduate programs of the College of Business. Specific requirements for majors are given in the listing for the major.

1. Each entering freshman selecting the College of Business will be placed in the category of

“prebusiness.”

2. Students will remain in the prebusiness category until they:

a. Complete the following cornerstone and foundation courses with an average of 2.25 or higher:

BUS 100—Introduction to Contemporary Business

BUS 180—Business Information Tools

BUS 201—Accounting Principles I

BUS 202—Accounting Principles II

*BUS 205—Business Statistics I

ECON 200—Principles of Macroeconomics

ECON 201—Principles of Microeconomics

*Prerequisite: Business 180, Mathematics 111, 115, or a calculus course

b. Complete the General Education freshman English composition requirement, the communication requirement (Communication 101 or 215), and the College of Business mathematics requirement of Mathematics 111, 115, or a calculus course.

c. Have a cumulative grade point average of 2.25 or higher.

3. International students must also have a minimum TOEFL score of 550.

4. Upon satisfactorily meeting the prebusiness requirements, students formally declare a major within the College of Business and may enroll in the functional sequence of courses (Business 311, 321, 351, 361, and 371). Business 305 is a corequisite for Business 311, or 321, or 351, or 361, or 371. Business 401, Senior Business Experience, may be taken only after completion of the functional courses and Business 263.

5. In order to graduate, students majoring in business disciplines must meet the following minimum requirements:

a. Have a cumulative grade point average of at least 2.25.

b. Complete the following functional and capstone courses with a grade point average of 2.25 or higher.

BUS 305—Business Statistics II

BUS 311—Business Finance

BUS 321—Introduction to Management Information Systems

BUS 351—Introduction to Operations Management

BUS 361—Principles of Marketing

BUS 371—Management and Organizational Behavior

*BUS 401—Senior Business Experience

*BUS 401 is a capstone course and should be taken in the student's final semester after the functional courses have been completed.

c. Complete Business Education, Information, and Technology 336 as the junior-level writing requirement.

d. Complete Business 263, Legal Environment of Business.

e. Complete a component of courses that are general in nature that comprises at least 50 percent of the student's four-year program. Some foundation courses and all General Education courses will count in this category.

f. Complete the course work required to satisfy the requirements of the major field, meet any additional requirements that may be stipulated by the individual programs, and have a 2.25 grade point average or higher in the major courses.

g. Complete all other requirements prescribed by the University.

6. Students who change majors, or who had a break in their attendance and have been re-admitted, could be asked to meet the degree requirements in force at the time a major is declared or at the time they have been re-admitted.
7. All students majoring in the College of Business are expected to be aware of course and graduation requirements for their major. For further information, consult the program listing, the chairperson of the department offering the major, or the Undergraduate Student Services Office.

[The following is cited within each major in the College of Business]

Required courses on all four-year professional programs (45 semester hours)

Business: 100—3 hrs.; 180—3 hrs.; 201—3 hrs.; 202—3 hrs.; 205—3 hrs.; 263—3 hrs.; 305—3 hrs.; 311—3 hrs.; 321—3 hrs.; 351—3 hrs.; 361—3 hrs.; 371—3 hrs.; 401—3 hrs.

Economics: 200—3 hrs.; 201—3 hrs.

Preferred effective term: Fall 2008

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Nursing

Baccalaureate Degree Nursing Program

CIP Code: 511601 Major Code: 9254

Brief Summary:

The Curriculum and Academic Affairs Committee of the Baccalaureate and Higher Degree Nursing Department has voted to substitute NURS 304 Comprehensive Health Assessment (4 credit hours) to replace NURS 200 Nursing Assessment of the Adult (3 credit hours). The distance LPN or LVN student will have a Challenge Test for departmental credit by examination for developing families and nursing care of children.

In terms of utilizing faculty resources, this change would reduce the number of online undergraduate assessment courses from two to one combined course for both LPN and RN students in degree completion tracks.

Student Learning:

NURS 304 includes content related to the assessment of children and pregnant women. This content would strengthen assessment skills and knowledge related to normal and abnormal findings for these two populations.

Proposed Catalog Copy:

Course Requirements for Baccalaureate Track for Licensed Practical Nurses

CIP Code: 511601 Major Code: _____

Listed below is an example of a three-year sequence of courses for a full-time student. Students who have not completed four semesters or equivalent with a C or above of a single foreign language in high school will be required to complete two semesters of a single foreign language at the college level.

First Year

Credit hours from Ivy Tech Community College and other community colleges can be transferred and applied to the following course requirements. All of the following courses must be completed at Indiana State University or transferred to Indiana State University.

Psychology 101*—3 hrs.;

Quantitative Literacy: Mathematics 102*—3 hrs.; Chemistry 100—3 hrs. and Chemistry 100L—1 hr.;

Information Technology: Nursing 108 or equivalent—3 hrs.; Life Sciences 231*—2 hrs. and Life Sciences 231L*—1 hr., or Athletic Training 210*—2 hrs., and Athletic Training 210L*—1 hr.; Life Sciences 241*—2 hrs. and Life Sciences 241L*—1 hr., or Physical Education 220*—2 hrs., and Physical Education 220L*—1 hr.; Foreign Language Requirement—6 hrs. (unless exempt); One of the following: Psychology 266—3 hrs., Educational Psychology 221—3 hrs., or Family and Consumer Science

103—3 hrs.; Sociology 100 or equivalency*—3 hrs.; Communication 101—3 hrs.;

Life Sciences 274—2 hrs. and Life Sciences 274L—1 hr.; English 101* and English 105* (6 hrs.) or English 107* (3 hrs.)

Note: Students scoring below 510 on SAT verbal or below 20 on ACT English must enroll in English 101/English 105 series.

Nursing 106—2 hrs.

First Semester Courses

(Courses listed include a combination of first and second semester courses in the Baccalaureate Degree Nursing Program)

304—4 hrs.; 208—3 hrs.;

Successful completion with a grade of C or above in Nursing 208 awards the L.P.N. student credit for Nursing 104, 204, and 228 or 10 credit hours.

Second Semester Courses

Nursing 224—5 hrs.; Nursing 226—3 hrs.;

Second Year

(Third year of the Baccalaureate Degree Nursing Program)

First Semester Courses

Nursing 318—3 hrs.; Nursing 328—4 hrs.; Nursing 330—4 hrs.; Educational Psychology 302*—3 hrs. or Health, Safety, and Environmental Health Sciences 340*—3 hrs.; Life Sciences 412*—3 hrs.
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Second Semester Courses

Nursing 322—3 hrs.; Nursing 324—5 hrs.; English 305*—3 hrs.; Physical Education 101—2 hrs.; Literary, Artistic, and Philosophical Studies—3 hrs.

Third Year

(Fourth year of the Baccalaureate Degree Nursing Program)

First Semester Courses

Nursing 424—5 hrs.; Nursing 450—6 hrs.; Literary, Artistic, and Philosophical Studies —3 hrs.;

Multicultural Studies (U.S. Diversity)—3 hrs.

Second Semester Courses

Nursing 470—3 hrs.; Nursing 484—3 hrs.; Nursing 486+—3 hrs.; Historical Studies—3 hrs.;
Multicultural Studies (International Cultures)—3 hrs.

*Cognate course

+Capstone course

Note that additional credit hours of elective courses, basic studies, and liberal studies, may be needed to achieve the 124 minimum hours required for graduation or the requirements for general education.

Students must complete at least 30 semester hours of credit at Indiana State University. At least 50 semester hours must be at the 300/400 level.

Total Nursing Credits 66

Total Nonnursing Credits

(variance based on prior preparation) 58 minimum

Total Credits 124

Preferred effective term: Fall 2008

PROGRAM SUSPENSIONS

COLLEGE OF ARTS AND SCIENCES: Languages, Literatures, and Linguistics

French Major (39 semester hours)

CIP Code: 160901 Major Code 1221

Brief Summary:

Contingent on approval of the 2007 program proposal to create Language Studies program, the department agrees to suspend and eventually eliminate the separate degree program in French.

Proposed Catalog Copy:

None.

Preferred effective term: Fall 2008

COLLEGE OF ARTS AND SCIENCES: Languages, Literatures, and Linguistics

French Minor (24 semester hours)

CIP Code: 160901 Minor Code: _____

Brief Summary:

Contingent on approval of the 2007 program proposal to create Language Studies program, the department agrees to suspend and eventually eliminate the separate degree program in French.

Proposed Catalog Copy:

None.

Preferred effective term: Fall 2008

COLLEGE OF ARTS AND SCIENCES: Language, Literatures, and Linguistics

German Major (39 semester hours)

CIP Code: 160501 Major Code 1223

Brief Summary:

Contingent on approval of the 2007 program proposal to create Language Studies program, the department agrees to suspend in Fall 2008 and eliminate in Spring 2009 the separate degree program in German.

Proposed Catalog Copy:

None.

Preferred effective term: Fall 2008

COLLEGE OF ARTS AND SCIENCES: Languages, Literatures, and Linguistics

German Minor (24 semester hours)

CIP Code: 160501 Minor Code: _____

Brief Summary:

Contingent on approval of the 2007 program proposal to create Language Studies program, the department agrees to suspend in Fall 2008 and eliminate in Spring 2009 the separate degree program in German.

Proposed Catalog Copy:

None.

Preferred effective term: Fall 2008

COLLEGE OF ARTS AND SCIENCES: Languages, Literatures, and Linguistics

Spanish Major (39 semester hours)
CIP Code: 160905 Major Code 1231

Brief Summary:

Contingent on approval of the 2007 program proposal to create Language Studies program, the department agrees to suspend in Fall 2008 and eliminate in Spring 2009 the separate degree program in Spanish.

Proposed Catalog Copy:

None.

Preferred effective term: Fall 2008

COLLEGE OF ARTS AND SCIENCES: Languages, Literatures, and Linguistics

Spanish Minor (24 semester hours)
CIP Code: 160905 Minor Code: _____

Brief Summary:

Contingent on approval of the 2007 program proposal to create Language Studies program, the department agrees to suspend in Fall 2008 and eliminate in Spring 2009 the separate degree program in Spanish.

Proposed Catalog Copy:

None.

Preferred effective term: Fall 2008

COLLEGE OF ARTS AND SCIENCES: Languages, Literatures, and Linguistics

Latin Minor (24 semester hours)
Minor Code:1225

Brief Summary:

Contingent on approval of the 2007 program proposal to create Language Studies program, the department agrees to suspend and eventually eliminate the separate degree program in Latin.

Proposed Catalog Copy:

None.

Preferred effective term: Fall 2008

COLLEGE OF ARTS AND SCIENCES: Languages, Literatures, and Linguistics

French Teaching Major (39 semester hours)

CIP Code: 160901 Major Code: 1222

Brief Summary:

Contingent on approval of the 2007 program proposal to create a Language Studies Teaching program with a concentration in World Languages, the Department agrees to suspend in Fall 2008 and eliminate in Spring 2009 the separate degree program in French Teaching.

Proposed Catalog Copy:

None.

Preferred effective term: Fall 2008

COLLEGE OF ARTS AND SCIENCES: Languages, Literatures, and Linguistics

French Teaching Minor (24 semester hours)

CIP Code: 160901 Minor Code: ____

Brief Summary:

Contingent on approval of the 2007 program proposal to create a Language Studies Teaching program with a concentration in World Languages, the Department agrees to suspend in Fall 2008 and eliminate in Spring 2009 the separate degree program in French Teaching.

Proposed Catalog Copy:

None.

Preferred effective term: Fall 2008

COLLEGE OF ARTS AND SCIENCES: Languages, Literatures, and Linguistics

German Teaching Major (39 semester hours)

CIP Code: 160501 Major Code: 1224

Brief Summary:

Contingent on approval of the 2007 program proposal to create a Language Studies Teaching program with a concentration in World Languages, the Department agrees to suspend in Fall 2008 and eliminate

in Spring 2009 the separate degree program in German Teaching.

Proposed Catalog Copy:

None.

Preferred effective term: Fall 2008

COLLEGE OF ARTS AND SCIENCES: Languages, Literatures, and Linguistics

German Teaching Minor (24 semester hours)

CIP Code: 160501 Minor Code: ____

Brief Summary:

Contingent on approval of the 2007 program proposal to create a Language Studies Teaching program with a concentration in World Languages, the Department agrees to suspend in Fall 2008 and eliminate in Spring 2009 the separate degree program in German Teaching.

Proposed Catalog Copy:

None.

Preferred effective term: Fall 2008

COLLEGE OF ARTS AND SCIENCES: Languages, Literatures, and Linguistics

Spanish Teaching Major (39 semester hours)

CIP Code: 160905 Major Code: 1232

Brief Summary:

Contingent on approval of the 2007 program proposal to create a Language Studies Teaching program with a concentration in World Languages, the Department agrees to suspend in Fall 2008 and eliminate in Spring 2009 the separate degree program in Spanish Teaching.

Proposed Catalog Copy:

None.

Preferred effective term: Fall 2008

COLLEGE OF ARTS AND SCIENCES: Languages, Literatures, and Linguistics

Spanish Teaching Minor (24 semester hours)

CIP Code: 160905 Minor Code: ____

Brief Summary:

Contingent on approval of the 2007 program proposal to create a Language Studies Teaching program with a concentration in World Languages, the Department agrees to suspend in Fall 2008 and eliminate in Spring 2009 the separate degree program in Spanish Teaching.

Proposed Catalog Copy:

None.

Preferred effective term: Fall 2008

COLLEGE OF ARTS AND SCIENCES: Languages, Literatures, and Linguistics**Latin Teaching Minor (24 semester hours)****Minor Code: 1126****Brief Summary:**

Contingent on approval of the 2007 program proposal to create a Language Studies Teaching program with a concentration in World Languages, the Department agrees to suspend in Fall 2008 and eliminate in Fall 2009 the separate degree program in Latin Teaching.

Proposed Catalog Copy:

None.

Preferred effective term: Fall 2008

COLLEGE OF ARTS AND SCIENCES: Languages, Literatures, and Linguistics**Classical Studies Minor (24 semester hours)****Minor Code: 1127****Brief Summary:**

Contingent on approval of the 2007 program proposal to create a Language Studies Teaching program with a concentration in World Languages, the Department agrees to suspend in Fall 2008 and eliminate in Spring 2009 the separate degree program in Classical Studies.

Proposed Catalog Copy:

None.

Preferred effective term: Fall 2008

COLLEGE OF ARTS AND SCIENCES: Physics

Computational Physics Emphasis (61-62 semester hours)

Geophysics Emphasis (60-61 semester hours)

Summary:

As part of our consolidation agreement with the Department of Chemistry, we are eliminating the computational physics and geophysics emphases of the physics major. We are retaining the professional physics and chemical physics emphases, and have submitted paperwork for a new engineering physics emphasis we are delivering with the cooperation of the College of Technology. The Chemical Physics emphasis is being maintained to enhance the coherence of the new Department of Chemistry and Physics.

Actions:

eliminate computational physics emphasis
eliminate geophysics emphasis

Student Learning:

All graduates of the physics program in the last five years have been in the professional physics track. There are presently no students following the curriculum of the computational or geophysics tracks. As thoroughly described in the engineering physics proposal, the engineering physics track is designed to bring present pre-engineering students into a degree program at ISU, and enhance the recruiting and retention of high achieving students, in coordination with articulation agreements being negotiated with regional engineering schools.

Proposed Catalog Copy:

None

Preferred effective term: Fall 2008

COLLEGE OF TECHNOLOGY: Technology Management

Cooperative Coordinator Endorsement (14 semester hours)

Brief Summary:

The term endorsement is no longer recognized by the State of Indiana. This endorsement no longer exists.

Proposed Catalog Copy:

None.

Preferred effective term: Fall 2008

COLLEGE OF TECHNOLOGY: Technology Management

Interdisciplinary Cooperative Education Endorsement (20semester hours)

Brief Summary:

The term endorsement is no longer recognized by the State of Indiana. This endorsement no longer exists.

Proposed Catalog Copy:

None.

Preferred effective term: Fall 2008

GRADUATE APPROVALS

NEW COURSES

COLLEGE OF EDUCATION: Elementary, Early and Special Education

ELED 670 Leadership of Reading Programs—3 hours. This course includes a survey of current leadership theories and styles, and their application to the promotion of literacy in educational settings and beyond.

Preferred effective term: Fall 2008

COURSE BANKING

COLLEGE OF EDUCATION: Educational Leadership, Administration, and Foundations

SAHE 632

SAHE 738A

SAHE 738C

SAHE 738D

SAHE 738M

Preferred effective term: Fall 2008

PROGRAM REVISIONS

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Nursing

Master of Science in Nursing (35-48 semester hours)

CIP Code: 511601 Major Code: 9260

Brief Summary:

There are no proposed course changes in the programs of study for the designated concentrations in the

graduate degree in nursing. The title change that is being requested is from the term *track* to *concentration* in order to be consistent with other University graduate offerings. This title change will also allow for a more effective assessment mechanism to monitor enrollment patterns and graduation rates for the three concentrations related to family nurse practitioner, nursing administration, and nursing education.

If approved, these changes will be processed through the DARS Director and the Registrar, but will not impact other programs, and library access or holdings. The title changes and new major codes will also not require additional financial and staff resources.

Proposed Catalog Copy:

Master of Science in Nursing (35-48 semester hours)

CIP Code: 511601 Major Code: _____

Students matriculating a master's of science in nursing have the option of selecting one concentration from among Family Nurse Practitioner, Nursing Administration, or Nursing Education. All students in the major complete the same core course work and a research course in addition to the student's selected concentration.

Core Course Work (9 semester hours): 601—3 hrs., 605—3 hrs., and a 3 hour approved statistics course.

Research (3 semester hours): 633—3 hrs.

Family Nurse Practitioner Concentration

Clinical Course Work and Practica (31 semester hours): 624—4 hrs., 644—7 hrs., 645—3 hrs., 646—1 hr., 664—8 hrs., 670—5 hrs.; Life Sciences 633—3 hrs.

Functional Role Course Work and Practica (2 semester hours): 635—1 hr. and 675—1 hr.

Culminating Experience: Master's thesis, 699—6 hrs., or culminating project, 698—3 hrs., or evidence based practice, 697—3 hrs.

Nursing Administration Concentration

Classroom Course Work and Practica (12-14 semester hours): 500X—3 hrs., 651—3 hrs., 652—3 hrs., 671—5 hrs.

Electives (6 hours): Guided electives.

Culminating Experience (3-6 semester hours): Master's thesis, 699—6 hrs., or culminating project, 698—3 hrs., or evidence based practice, 697—3 hrs.

Nursing Education Concentration

Classroom Course Work and Practica: (14 hours): 653—3 hrs., 662—3 hrs., 673—4 hrs., 683—4 hrs.

Electives (6 hours): Guided electives.

Culminating Experience: Master's thesis, Nursing 699—6 hrs., or culminating project, 698—3 hrs., or evidence based practice 697—3 hrs.

Preferred effective term: Fall 2008

COLLEGE OF TECHNOLOGY: Technology Management

Master of Science—Technology Education (33 semester hours)

CIP Code: 13120 Major Code: E193

Brief Summary:

Due to reorganization within the College of Technology, changes were made to prefixes in the program.

Proposed Catalog Copy:

Master of Science—Technology Education (33 semester hours)

CIP Code: 13120 Major Code: _____

Research (3 semester hours): Technology Management 698—3 hrs.

Major (15 semester hours): Human Resource Development 573—3 hrs.; Technology Education 672—3 hrs., or Technology Education elective—3 hrs.; 3 hrs. from Human Resource Development 580—3 hrs., 656—3 hrs.; 675—3 hrs.; 3 hours from Human Resource Development 605—3 hrs.; 670—3 hrs.

Program Options (6 semester hours of either option A or B):

Option A: Technology Management 685—3 hrs. (meets culminating experience requirement);
Technology Education elective—3 hrs.

Option B: Technology Management Education 699—6 hrs.

Professional Education (9 semester hours): 3 hours from Curriculum Instruction, and Media Technology 660 or 662; 3 hours from Educational Leadership, Administration, and Foundations 605, 607, or 608; 3 hours from Educational Psychology 521, 522, 625, or Curriculum, Instruction, and Media Technology 611.

Approved Electives: To complete minimum degree requirements.

Fifty percent of the credit hours in the program must be in courses numbered 600 level or above. A minimum of 18 hours in courses must be from the Department of Technology Management. The program is designed for persons who have an undergraduate in technology education. The program is available y advanced communication technologies, i.e., the Internet

Preferred effective term: Fall 2008

COLLEGE OF TECHNOLOGY: Technology Management

Master of Science—Career and Technical Education (previously Vocational Technical Education) for Teacher Licensure (32 semester hours minimum)

CIP Code: 13120 Major Code: E183

Brief Summary:

Due to reorganization within the College of Technology, changes were made to prefixes in the program.

Proposed Catalog Copy:

Master of Science—Career and Technical Education (previously Vocational Technical Education) for Teacher Licensure (32 semester hours minimum)

CIP Code: 13120 Major Code: _____

Research (3 semester hours): Technology Management 698—3 hrs.

Major: Career and Technical Education 671—3 hrs.; Human Resource Development 573—3 hrs., 656—3 hrs., 670—3 hrs., 675—3 hrs.

Program Options (6 semester hours of either option A or B):

Option A: Technology Management 685—3 hrs. (meets culminating experience requirement);
Career and Technical Education elective—3 hrs.

Option B: Technology Management Education 699—6 hrs. (meet culminating experience requirement for M.A.).

Professional Education (9 semester hours): 3 hours from Curriculum Instruction, and Media Technology 660 or 662; 3 hours from Educational Leadership, Administration, and Foundations 605, 607, or 608; 3 hours from Educational Psychology 521, 522, 625, or Curriculum, Instruction, and Media Technology 611.

Approved Electives: To complete minimum degree requirements.

Fifty percent of the credit hours in the program must be in courses numbered 600 level or above. A minimum of 18 hours in courses must be from the Department of Technology Management. The program is designed for persons who have an undergraduate in technology education. The program is available y advanced communication technologies, i.e., the Internet.

Preferred effective term: Fall 2008

COLLEGE OF TECHNOLOGY: Technology Management

Master of Science Human Resource Development for Higher Education and Industry (33 semester hours minimum)

CIP Code: 521001 Major Code: E192

Brief Summary:

Due to reorganization in the College of Technology, changes were made to the prefixes in the programs. The catalog copy was also corrected to reflect minor changes in the curriculum.

Proposed Catalog Copy:

Master of Sciences Human Resource Development for Higher Education and Industry (33 semester hours minimum)

CIP Code: 521001 Major Code: _____

Deficiency course based on admission status that cannot be used toward degree. HRD 605—3 hrs.

Research (3 semester hours): Technology Management 698—3 hrs.

Major (15 semester hours): Human Resource Development 656—3 hrs.; 670—3 hrs.; 675—3 hrs.; 695—3 hrs. Technology Management 659—3 hrs.

Program Options:

Option A—Major Project

Technology Management 685—3 hrs.

Electives supportive of specialization—12 hours.

Option B—Thesis

Technology Management 699—6 hrs.

Electives—9 hours

Preferred effective term: Fall 2008

PROGRAM ELIMINATIONS

COLLEGE OF EDUCATION: Elementary, Early, and Special Education

M.Ed. Early Childhood Education (32 semester hours minimum)

CIP Code: 8573 Major Code: 8573

Brief Summary:

Recommended for elimination by Program Prioritization because of low graduation rate.

Proposed Catalog Copy:

None.

Preferred effective term: Fall 2008

COLLEGE OF EDUCATION: Elementary, Early, and Special Education

Master of Education—Literacy (32 semester hours)

CIP Code: 131202 Major Code: 7789

Brief Summary:

Recommended for elimination by Program Prioritization because of low graduation rate.

Proposed Catalog Copy:

None.

Preferred effective term: Fall 2008

CORRECTIONS

The following course was published in Academic Notes of April 2, 2007 as a 3-credit hour, when in fact it is a 4-credit hour course. The correction is reflected in italics and bold face.

COLLEGE OF NURSING

NURS 683 Advanced Clinical Concepts for Nurse Educators—4 hours. Advanced concepts of health promotion, acute interdisciplinary intervention, and restorative health are explored in theory and clinical practice. Knowledge and skills are developed in a specialty area of nursing practice. Three classroom hours and an average of 6 clinical hours per week. Prerequisites: NURS 601 and 605 or consent of the instructor.

Preferred effective term: Fall 2007

Faculty Academic Apparel Rental Order Form

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Fax Number (812)237-3498

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Check one of the following:

Doctor Regalia:

	Price	Tax	Total
Cap, gown, and hood (Purchase Tam)	\$126.96	\$7.62	\$134.58 _____
Cap and gown only	\$86.98	\$5.22	\$92.20 _____
Mortarboard, gown, and hood (Rental Mortarboard)	\$60.96	\$3.66	\$64.62 _____
Hood only	\$39.98	\$2.40	\$42.38 _____

Master Regalia:

Cap, gown and hood	\$54.96	\$3.30	\$58.26 _____
Cap and gown only	\$27.98	\$1.68	\$29.66 _____
Hood only	\$26.98	\$1.62	\$28.60 _____

Bachelor Regalia:

Cap, gown and hood	\$51.96	\$3.12	\$55.08 _____
Cap and gown only	\$25.98	\$1.56	\$27.54 _____
Hood only	\$25.98	\$1.56	\$27.54 _____
Cap and tassel only	\$7.98	\$.48	\$8.46 _____

****Please fill out form completely and return to Sara Monday, ISU Bookstore by
April 1, 2008 ****

****A late fee will be applied after that date to cover additional shipping charges****

Packets of information to order custom regalia are available at the ISU Bookstore. Approximately 6 to 8 weeks of lead-time are necessary to create custom regalia.

**RENTAL APPAREL MUST BE RETURNED TO BOOKSTORE STAFF WHO WILL BE AT THE
HULMAN CENTER AFTER COMMENCEMENT.**

