



Academic Notes

October 6, 2008

AN 2008-2009

ACADEMIC NOTES PUBLICATION SCHEDULE FOR FALL 2008

Below is the circulation schedule for the electronic copy of *Academic Notes* through December 22, 2008. All submissions for inclusion in *Academic Notes* are due in the Office of Academic Affairs no later than 10:00 a.m. on the Wednesday prior to the distribution of *Academic Notes* on the following Monday. Submissions must be in hard copy along with an e-mail, disk, or CD with the same information. The electronic version must be formatted either in Word with pages with signatures scanned and inserted as a picture OR PDF saved as text and image. (Do NOT send PDF just saved as an image.) Information submitted to *Academic Notes* that is not accompanied by an electronic version or that is incomplete or unusable will be returned to the appropriate office. *Academic Notes* is available using Acrobat Reader at http://www1.indstate.edu/academicaffairs/academic_notes.htm

THESES, DISSERTATIONS, AND RESEARCH PROJECTS

COLLEGE OF EDUCATION: Communication Disorders and Counseling, School, and Educational Psychology

Kristoffer Schnur will defend his dissertation entitled *An Examination of Therapist Characteristics Related to a Beneficial Therapeutic Relationship: The Trainee Characteristics Inventory*, on Thursday, October 16, 2008, at 1:00 p.m., in the College of Education, room 1504. Members of his committee are: Dr. I. Michael Shuff, Chairperson; Dr. Eric Hampton and Dr. Kevin Bolinsky.

COLLEGE OF EDUCATION: Curriculum, Instruction, and Media Technology

Lucy Campbell will defend her dissertation entitled *Attitudinal and Motivational Factors That Most Influence a Change of Attitude toward the Learning of Spanish Language and Culture*, on Monday, October 13, 2008, at 10:00 a.m., on the 11th floor of the College of Education, conference room #2. Members of her committee are: Dr. Susan Powers, Chairperson; Dr. Leslie Barratt, and Dr. Noble Corey.

Antonio Sistelos will defend his dissertation entitled *Human-Computer Interaction and Cognition in E-Learning Environments - The Effects of Synchronous and Asynchronous Communication in Knowledge Development*, on Monday, October 13, 2008, at 1:00 p.m., on the 11th floor of the College of Education, conference room #2. Members of his committee are: Dr. Susan Powers, Chairperson; Dr. Karen Hamilton, Dr. Bob English.

COLLEGE OF EDUCATION: Educational Leadership, Administration, and Foundations

Thomas P. Kopatich will defend his dissertation entitled *A Study of the Perceptions Concerning School Consolidation and Shared Service Among Legislators, Chamber of Commerce Presidents, and School*

Superintendents, on Wednesday, October 15, 2008, at 10:00 am, in College of Education, room 1203. Members of his committee are: Dr. Robert Boyd, Chairperson; Dr. Greg Ulm and Dr. Keith Spurgeon.

COLLEGE OF TECHNOLOGY: Ph.D. in Technology Management

Edward T. Paulson will defend his dissertation entitled *Evaluating Technology Project Task Completion Success Based on Task Routineness and Worker Experience*, on Wednesday, October 15, 2008, at 1:30 pm.. in Dreiser Hall, room 105. Members or his are: Dr. David Beach, Chairperson; Dr. George Maughan, Indiana State University; Dr. Anthony Gilberti, Fairmount State University; Dr. Tijani Mohammed, East Carolina Univesity; Dr. Corinne Benedetto, DePaul University.

ACADEMIC NOTES PUBLICATION SCHEDULE **FOR FALL 2008**

<u>Deadline for Items</u>	<u>Issue Date</u>
October 8	October 13
October 15	October 20
October 22	October 27
October 29	November 3
November 5	November 10
November 12	November 17
November 19	November 24
November 26	December 1
December 3	December 8
December 10	December 15
December 17	December 22

ACALOG NOTE

The format for curriculum proposals has changed to correspond with the structure of Acalog, the new version of the electronic catalogs. Some proposals will be published under the old structure and some under the new structure during this transition period.

Improved Electronic Catalog

The new electronic version of the undergraduate catalog is posted at

<http://www.indstate.edu/academics/catalogs.htm>. Some advantages of the new format are:

- It is easily searchable and searchable from the internet
- It is easier for students and advisors to find and choose the courses students need
- Students create a personal portfolio of courses in which they are interested
- Links to information such as department web sites, advising information, and video clips can easily be added
- Every page can easily be printed, decreasing the number of printed catalogs

If you have questions, please contact Academic Affairs, extension 3662.

FACULTY GOVERNMENT

FACULTY SENATE
EXECUTIVE COMMITTEE

The Executive Committee of the University Faculty Senate will meet at 3:15 p.m., on Tuesday, October 7, 2008, in Hulman Memorial Student Union, room 227.

Agenda

- I. Administrative Report.
- II. Chair Report
- III. Approval of Minutes of September 30, 2008.
- IV. Fifteen Minute Open Discussion
- V. New Business
 - A. Policy of Grad Council regarding curricular proposals.
 - B. Revised Thesis and Dissertation Handbook
 - C. University Honor's Program Proposal
- VI. Old Business
- VII. Committee Reports
 - a. AAC
 - b. AEC
 - c. CAAC
 - d. FAC
 - e. FEBC
 - f. GC
 - g. SAC
 - h. URC

CURRICULUM

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UNDERGRADUATE PROPOSALS

COURSE BANKING

COLLEGE OF EDUCATION: Educational Leadership, Administration, and Foundations

ELAF 200 – Education and Community

Preferred effective term: Spring 2009

GRADUATE PROPOSALS

COURSE REVISION

FIN 669 – Investment Analysis and Portfolio Management

2-3 credits

Features of investment analysis involving securities markets, economic influences, legal aspects, sources of information, fundamental analysis, technical analysis, and portfolio management.

Prerequisite: 635 or equivalent.

Change prerequisite to:

FIN 669 – Investment Analysis and Portfolio Management

2-3 credits

Features of investment analysis involving securities markets, economic influences, legal aspects, sources of information, fundamental analysis, technical analysis, and portfolio management.

Prerequisite: MBA 622 or consent of department chair.

Preferred effective term: Spring 2009

UNDERGRADUATE APPROVALS

COURSE REVISIONS

COLLEGE OF ARTS AND SCIENCES: Military Science

MSL 302 - Leadership Under Fire

3 hours

Designed for those students who contract with Army ROTC to continue their military studies in pursuit of a commission as an officer into the Army following graduation from college. Course is a follow-on module to the 301 class, in preparing cadets for attending and completing the ROTC National Advanced Leadership Camp at Fort Lewis, Washington. The course will focus on self-development through the Leadership Development Program, and an advance-learning environment of doctrinal leadership and tactical operations at the small unit level. Cadets will plan and conduct individual and collective skill training for offensive operations. Cadets will be exposed to the developmental counseling program throughout the course period.

Change description and add co-requisite to:

MSL 302: Leadership Under Fire

3 credits

This course challenges cadets to study, practice, and evaluate adaptive leadership skills as they are presented with challenging scenarios related to squad tactical operations. Cadets receive systematic and specific feedback on their leadership attributes and actions. Based on such feedback, as well as their own self-evaluations, cadets continue to develop their leadership and critical thinking abilities. The focus is on developing cadets' tactical leadership abilities to enable them to succeed at ROTC's summer Leadership Development and Assessment Course (LDAC).

Co-requisite: MSL 302L

Preferred effective term: Fall 2009

MSL 302L - Leadership Under Fire Laboratory

0 hours

The leadership laboratory supplements classroom instruction. This laboratory is a multi-echelon exercise that introduces military science cadets to basic military combat skills, and provides hands-on training and confidence building. The laboratory is designed to develop individual and team skills, problem solving, decision making, oral and written communication, and planning and organization skills.

Requirement: concurrent enrollment in 302.

Change description and co-requisite to:

MSL 302L Leadership Under Fire Laboratory

0 credits

The leadership laboratory supplements classroom instruction. This laboratory is a multi-echelon exercise that introduces military science cadets to basic military combat skills, and provides hands-on training and confidence building. The laboratory is designed to develop individual and team skills, problem solving, decision making, oral and written communication, and planning and organization skills.

Co-requisite: MSL 302

Preferred effective term: Fall 2009

COURSE REACTIVATION

COLLEGE OF ARTS AND SCIENCES: Music

Reactivate and change title to:

MUS 436 – Percussion Literature and Pedagogy

2 credits

A survey of solo and ensemble literature for percussion instruments, emphasizing performance problems and pedagogical uses.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

Preferred effective term: Spring 2009

GRADUATE APPROVALS

COURSE BANKING

COLLEGE OF ARTS AND SCIENCES: African and African American Studies

AFRI 501

AFRI 568

AFRI 589

AFRI 595

AFRI 596

AFRI 598

AFRI 640

Preferred effective term: Spring 2009

COLLEGE OF ARTS AND SCIENCES: Women's Studies

WS 600

WS 603

WS 675

Preferred effective term: Spring 2009

COURSE REACTIVATION

COLLEGE OF ARTS AND SCIENCES: Music

MUS 530

MUS 536

Preferred effective term: Spring 2009