Academic Notes

ACADEMIC NOTES PUBLICATION SCHEDULE FOR FALL 2008

Below is the circulation schedule for the electronic copy of *Academic Notes* through December 22, 2008. All submissions for inclusion in Academic Notes are due in the Office of Academic Affairs no later than 10:00 a.m. on the Wednesday prior to the distribution of Academic Notes on the following Monday. Submissions must be in hard copy along with an e-mail, disk, or CD with the same information. The electronic version must be formatted either in Word with pages with signatures scanned and inserted as a picture OR PDF saved as text and image. (Do NOT send PDF just saved as an image.) Information submitted to Academic Notes that is not accompanied by an electronic version or that is incomplete or unusable will be returned to the appropriate office. Academic Notes is available using Acrobat Reader at
http://www1.indstate.edu/academicaffairs/academic_notes.htm

ACADEMIC NOTES PUBLICATION SCHEDULE FOR FALL 2008

Deadline for Items	Issue Date
November 19	November 24
November 26	December 1
December 3	December 8
December 10	December 15
December 17	December 22

THESES, DISSERTATIONS, AND RESEARCH PROJECTS

Maureen V. Egan will defend her dissertation entitled *Colleges at Risk: A Case Study of Institutional Renewal of a Catholic Liberal Arts Institution,* on Tuesday, November 18, 2008, at 2:00 p.m., in the College of Education, room 1214. Members of her committee are: Dr. Mary Howard-Hamilton, Chair; Dr. Kandace Hinton and Dr. Timothy Seiler.

FIELD TRIPS

University Honors Program

Dr. Christopher Berchild, of the Department of Theater, will be taking his General Honors Class-The Performing Arts- to attend a production of the ballet *The Nutcracker,* on December 5, 2008.

The performance will be held at the Indiana University Jacobs School of Music in Bloomington, IN. A list of the participating students is on file in the University Honors Program's office.

FACULTY GOVERNMENT

FACULTY SENATE
EXECUTIVE COMMITTEE

The Executive Committee of the University Faculty Senate will meet at 3:15 p.m. on Tuesday, November 18, 2008, in Hulman Memorial Student Union, room 227.

Agenda

I. Administrative Report
II. Chair Report
III. Approval of the Minutes of November 4, 2008
IV. Fifteen Minute Open Discussion
V. New Business
    a. Proposed academic dismissal policy revision
    b. Proposed change to summer academic calendar (4-day)
    c. Proposed increase in health insurance premium.
VI. Old Business
VII. Committee Reports
    a. SGA
    d. AAC
    e. AEC
    f. CAAC
    g. FAC
    h. FEBC
    i. GC
    j. SAC
    k. URC

FACULTY SENATE

The University Faculty Senate will meet at 3:15 p.m. on Thursday, Nov 20, 2008 in DeDe III.

Agenda

I. Administrative Report
II. Chair Report
III. SGA Report
IV. Special Purpose Faculty Advocate report
V. Report from the Foundation

VI.   Approval of the Minutes of Oct 23, 2008
VII.   Fifteen Minute Open Discussion
VIII. New Business
    a. Proposal for a support staff speaking role on Senate (FAC: 6-0-0; EC: 9-0-0)
    b. Proposal to pilot on-line course evaluation system (FAC: 6-0-0; EC: 9-0-0)
    c. Proposal for 4-day summer schedule (pending EC approval)
    d. Proposal to raise health insurance premiums (pending EC approval)
IX.   Old Business
X.   Committee Reports
    a.   AAC
    b.   AEC
    c.   CAAC
    d.   FAC
    e.   FEBC
    f.   GC
    g.   SAC
    h.   URC

ACALOG NOTE

The format for curriculum proposals has changed to correspond with the structure of Acalog, the new version of the electronic catalogs. Some proposals will be published under the old structure and some under the new structure during this transition period.

Improved Electronic Catalog
The new electronic version of the undergraduate catalog is posted at

http://www.indstate.edu/academics/catalogs.htm. Some advantages of the new format are:
·   It is easily searchable and searchable from the internet
·   It is easier for students and advisors to find and choose the courses students need
·   Students create a personal portfolio of courses in which they are interested
·   Links to information such as department web sites, advising information, and video clips can easily be added
·   Every page can easily be printed, decreasing the number of printed catalogs

If you have questions, please contact Academic Affairs, extension 3662.

CURRICULUM

GRADUATE PROPOSALS

COURSE REACTIVATION

COLLEGE OF BUSINESS: Analytical

ACCT 505 - Advanced Federal Income Taxation
3 credits
An advanced course in principles of federal taxation dealing with property transactions, partnerships, corporations, and S corporations.
Prerequisites: 12 credits of accounting with a C grade or better, or consent of instructor.
Preferred effective term: Spring 2009

BLAW 564 - Business Administration and the Law
3 credits
Regulatory content applicable to the CPA examination not covered in BUS 263, including contracts, sales, negotiable instruments, secured transactions, property, and wills.
Prerequisites: BUS 263 or consent of Department Chairperson.
Preferred effective term: Spring 2009

UNDERGRADUATE APPROVALS

COURSE REVISIONS

COLLEGE OF ARTS AND SCIENCES: Mathematics and Computer Science

MATH 388 - The Teaching of Middle School Mathematics
2 credits
The materials, devices, and methods of teaching mathematics in middle schools. This course is taken concurrently with Curriculum, Instruction, and Media Technology 301 and 302.

Prerequisites: 18 credits on the Mathematics teaching major or minor.

Change description and prerequisites to:

MATH 388 - The Teaching of Middle School Mathematics

2 credits

The materials, devices, and methods of teaching mathematics in middle schools. This course is usually taken concurrently with Curriculum, Instruction, and Media Technology 301 and 302or 410M.

Prerequisites: Junior status as a mathematics education or an elementary education major.

A-F Grading

Preferred effective term: Spring 2009

PROGRAM REVISIONS

COLLEGE OF ARTS AND SCIENCES: African and African American Studies

African and African American Studies Major (39 semester hours)
CIP Code: 050201 Major Code: 0122

Brief Summary:

These changes reflect student outcomes assessment and the desire of program faculty to create more effective and flexible degree requirements for both majors and minors.

In the past, students have expressed concerns about scheduling and completing the major in a timely manner. Eliminating the junior-level research seminar (AFRI 390) will remove the most persistent obstacle to smooth scheduling. With fewer tenure-track faculty, it was difficult to schedule AFRI 390. There was also concern—from students and faculty—that AFRI 390 was unnecessary since many majors take other research methods courses (in other departments) and still take AFRI 486, the culminating experience for African and African American Studies majors. These curricular changes should increase the graduate rate by eliminating potential roadblocks.

Proposed Catalog Copy:

African and African American Studies Major (39 credits)
CIP Code: 050201 Major Code: _____

Required Courses (15 credits):

AFRI 113 - Foundations of African and African American Studies 3 credits
AFRI 212 - African American Cultural Traditions 3 credits
AFRI 222 - African Cultural Traditions 3 credits
AFRI 312 - Socio-Political Development and Change in the African and African American World 3 credits
AFRI 486 - Senior Seminar in African and African American Studies 3 credits

Approved Electives:

Select 24 credits of electives from:
History and Social Sciences: 9 credits (African and African American Studies, History, Political Science, and Psychology).
Humanities and Fine Arts: 9 credits (African and African American Studies, Art, English, and Music).
Additional Electives: 6 credits (Social Sciences, Humanities and Fine Arts, or other).

Eighteen of the 24 elective credits must be at the 300 or 400 level. Electives approved for credit toward the major or minor are designated in the catalog. AFRI 250 may be repeated twice for credit toward the major.
Preferred effective term: Fall 2009

COLLEGE OF ARTS AND SCIENCES: African and African American Studies

African and African American Studies Minor (21 semester credits)
CIP Code: 050201 Minor Code:

Brief Summary:

The revision to the minor greatly increases its flexibility by reducing the number of required courses and adding the ability for students to concentrate on African or African American Studies.

Proposed Catalog Copy:

African and African American Studies Minor (21 semester credits)
CIP Code: 050201 Minor Code:_____

Required Courses (9 credits):

AFRI 113 - Foundations of African and African American Studies 3 credits
AFRI 212 - African American Cultural Traditions 3 credits **OR**
AFRI 222 - African Cultural Traditions 3 credits
AFRI 312 - Socio-Political Development and Change in the African and African American World 3 credits

Approved Electives (12 credits):

Select 12 credits of electives from:
History and Social Sciences: 6 credits (African and African American Studies, History, Political
    Science, and Psychology).
Humanities and Fine Arts: 6 credits (African and African American Studies, Art, English, and Music).

Nine of the 12 elective credits must be at the 300 or 400 level. Electives approved for credit toward the major or minor are designated in the catalog. African and African American Studies 250 may be repeated twice for credit toward the minor.
Preferred effective term: Fall 2009

PROGRAM REACTIVATION

COLLEGE OF ARTS AND SCIENCES: Mathematics and Computer Science

Middle School Mathematics Endorsement of Licensure (22 semester hours)
CIP Code: _____

Brief Summary:

The middle school mathematics endorsement is being revamped to better prepare students for

licensure. This program allows elementary education students to add a middle school mathematics teaching component to their licenses.

Student Learning:

The State of Indiana has changed the way elementary education majors add middle school mathematics to their licenses. More is being required of middle school mathematics teachers. They must now pass the PRAXIS exam in mathematics and they will teach more algebra than was previously required of middle school teachers. The large numbers of elementary education majors means that students need to distinguish themselves to find employment. This endorsement is a good way to do this. Several elementary school principals have stated that they will only hire students with one of three endorsements, including mathematics. There is also a need nationwide for middle school mathematics teachers, especially those with elementary backgrounds who can help bridge the gap between elementary school and high school. Finally, the emphasis on mathematics in the I-STEP + exams requires middle school mathematics teachers to have a broad, flexible knowledge so they can reach all learners, not solely those who have traditionally been good at mathematics. Therefore, the program must be strengthened to prepare students to meet these challenges. The new program will require 22 credits of coursework as opposed to the 19 credits previously. The increase in credits is due to the fact that students now have to pass the PRAXIS exam to be licensed. Students now take Math 131—4 credits instead of Math 301—3 credits to get a stronger grounding in calculus. They also must take Math 492—3 credits for their capstone course and Math 388 Teaching Middle School Mathematics—2 credits. Finally after an internal audit we are adding Math 308 to cover topics that are taught in middle school but that are spread throughout our curriculum for secondary majors.

Proposed Catalog Copy:

Middle School Mathematics Endorsement for Licensure (22 credits)

Required Mathematics: 122—4 credits; 131—4 credits; 241—3 credits; 308—3 credits; 323—3 credits; 388—2 credits; 492—3 credits.
Preferred effective term: Fall 2009