



Academic Notes

December 1, 2008

AN 2008-2009

**** SPECIAL NOTICES ****

CALEB MILLS DISTINGUISHED TEACHING AWARD

Faculty nominations are being accepted for the Caleb Mills Distinguished Teaching Award. Caleb Mills Distinguished Teaching Award recognizes excellence in teaching and teaching is the only criterion considered. Nominations are restricted to tenured faculty who have taught a minimum of 15 semester hours or 24 contact hours at ISU during the immediate preceding summer, fall, and spring semester of the current academic year. Nominations can be made and more information regarding the award can be found at <http://www1.indstate.edu/cirt/calebmills/>. The deadline for nominations is **Monday, December 15, 2008**. For more information, please contact Patti Bolton at pbolton@indstate.edu or x2676.

FACULTY DISTINGUISHED SERVICE AWARDS 2009 CALL FOR NOMINATIONS

The Faculty Distinguished Service Award recognizes distinguished service outside the classroom to the university, students, professional organizations, and the community. Excellence in, intensity of, long-term commitment to, and tangible evidence of the impact of service are the criteria considered in the selection of the awards. The award will be presented at the Faculty Recognition Banquet on April 30, 2009.

For more information and nomination forms visit our website at <http://web.indstate.edu/publicservice/>. **Nomination deadline is Friday, December 12, 2008**. Completed nomination forms should be returned to the Center for Public Service and Community Engagement, Tirey Hall room 134A.

For further information, contact Dr. Catherine Stemmans at cstemmans@isugw.indstate.edu

FACULTY AWARD FOR COMMUNITY-BASED LEARNING AND SCHOLARSHIP 2009 CALL FOR NOMINATIONS

The Faculty Award for Community-Based Learning and Scholarship is presented annually to one or more full-time faculty members at Indiana State University who have made serving the community an integral part of their academic goals and activities. The purpose of the award is to

honor and encourage faculty members who have given generously of their time and energy to the community, through *creation and promotion of community-based learning activities* and through *scholarship focused on community issues*. The award will be presented at the Faculty Recognition Banquet on April 30, 2009.

For more information and nomination forms visit our website at <http://web.indstate.edu/publicservice/>. **Nomination deadline is Friday, December 12, 2008.** Completed nomination forms should be returned to the Center for Public Service and Community Engagement, Tiley Hall, room 134A.

For further information, contact Heather Dalton Miklozek at hmiklozek@isugw.indstate.edu

**INDIANA STATE UNIVERSITY
CENTER FOR PUBLIC SERVICE AND COMMUNITY ENGAGEMENT
COMMUNITY PARTNER AWARD
2009 CALL FOR NOMINATIONS**

The Indiana State University Community Partner Award is presented annually to one or more non-profit organizations, educational institutions, public agencies, or private/corporate organizations that have contributed to the experience of Indiana State University students through the development and sustenance of a lasting partnership. This award recognizes organizations that have impacted student learning and faculty teaching and scholarship. Nominees and recipients will be recognized at the Center for Public Service and Community Engagement Recognition Banquet on March 3, 2009.

For more information and nomination forms visit our website at <http://web.indstate.edu/publicservice/>. **Nomination deadline is Friday, December 12, 2008.** Completed nomination forms should be returned to the Center for Public Service and Community Engagement, Tiley Hall room 134A.

For further information, contact Heather Dalton Miklozek at hmiklozek@isugw.indstate.edu

**PRESIDENT'S AWARD FOR CIVIC AND COMMUNITY LEADERSHIP
2009 CALL FOR NOMINATIONS**

The President's Award for Civic and Community Leadership is presented annually to an undergraduate student at Indiana State University who has made community and civic engagement integral to her/his college experience. The purpose of the award is to honor and encourage students who have given generously of their time and energy through participation in service learning activities. The award is presented at the Center for Public Service and Community Engagement Awards Banquet on March 3, 2009.

For more information and nomination forms visit our website at <http://web.indstate.edu/publicservice/>. **Nomination deadline is Friday, December 12, 2008.** Completed nomination forms should be returned to the Center for Public Service and Community Engagement, Tiley Hall room 134A.

For further information, contact Heather Dalton Miklozek at hmiklozek@isugw.indstate.edu

THEODORE DREISER DISTINGUISHED RESEARCH / CREATIVITY AWARD

Faculty nominations are being accepted for the Theodore Dreiser Distinguished Research / Creativity Award. The deadline for nominations is Monday, December 15. Nomination forms may be found at [http://www1.indstate.edu/sogs/forms/theodore dreiser application form.pdf](http://www1.indstate.edu/sogs/forms/theodore_dreiser_application_form.pdf) and should be delivered to the School of Graduate Studies, Tirey Hall, room 183. Information about and criteria for the award may be found at <http://irt2.indstate.edu/nca2010/assets/pdf/C4/awardcriteria.pdf>

ARTICULATION AGREEMENTS

Program articulation agreements between Indiana State University and our two-year partner institutions allow students to complete a specific associate degree program at another institution and receive credit toward a specific bachelor's degree program at Indiana State University. Each agreement details the transfer courses accepted for credit at ISU, the courses needed to complete the bachelor's degree, and any other requirements or guidelines that apply. The following agreements have recently been approved and are available on the Transfer Central web site <http://www1.indstate.edu/transfer/articulations.htm>

Vincennes University

Approved technical AAS to BS Technology Management
11/10/008

Approved technical AS to BS Technology Management
11/10/2008

ACADEMIC NOTES PUBLICATION SCHEDULE FOR FALL 2008

Below is the circulation schedule for the electronic copy of *Academic Notes* through December 22, 2008. All submissions for inclusion in Academic Notes are due in the Office of Academic Affairs no later than 10:00 a.m. on the Wednesday prior to the distribution of Academic Notes on the following Monday. Submissions must be in hard copy along with an e-mail, disk, or CD with the same information. The electronic version must be formatted either in Word with pages with signatures scanned and inserted as a picture OR PDF saved as text and image. (Do NOT send PDF just saved as an image.) Information submitted to Academic Notes that is not accompanied by an electronic version or that is incomplete or unusable will be returned to the appropriate office. Academic Notes is available using Acrobat Reader at http://www1.indstate.edu/academicaffairs/academic_notes.htm

ACADEMIC NOTES PUBLICATION SCHEDULE FOR FALL 2008

Deadline for Items

December 3
December 10
December 17

Issue Date

December 8
December 15
December 22

ACALOG NOTE

The format for curriculum proposals has changed to correspond with the structure of Acalog, the new version of the electronic catalogs. Some proposals will be published under the old structure and some under the new structure during this transition period.

Improved Electronic Catalog

The new electronic version of the undergraduate catalog is posted at

<http://www.indstate.edu/academics/catalogs.htm>. Some advantages of the new format are:

- It is easily searchable and searchable from the internet
- It is easier for students and advisors to find and choose the courses students need
- Students create a personal portfolio of courses in which they are interested
- Links to information such as department web sites, advising information, and video clips can easily be added
- Every page can easily be printed, decreasing the number of printed catalogs

If you have questions, please contact Academic Affairs, extension 3662.

CURRICULUM

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UNDERGRADUATE PROPOSALS

COURSE REVISIONS

COLLEGE OF ARTS AND SCIENCES: Languages, Literatures, and Linguistics

SPAN 403A - Spanish Study Abroad

2-3 credits

Elementary, intermediate, advanced, or graduate studies in Spanish language, literature, and culture in a foreign country where Spanish is the native language.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

Add prerequisite to:

SPAN 403A - Spanish Study Abroad

2-3 credits

Elementary, intermediate, advanced, or graduate studies in Spanish language, literature, and culture in a foreign country where Spanish is the native language.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

Prerequisite: SPAN 301 or equivalent.

Preferred effective term: Fall 2009

SPAN 403B - Spanish Study Abroad

2-3 credits

Elementary, intermediate, advanced, or graduate studies in Spanish language, literature, and culture in a foreign country where Spanish is the native language.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

Add prerequisite to:

SPAN 403B - Spanish Study Abroad

2-3 credits

Elementary, intermediate, advanced, or graduate studies in Spanish language, literature, and culture in a foreign country where Spanish is the native language.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

Prerequisite: SPAN 301 or equivalent.

Preferred effective term: Fall 2009

SPAN 403C - Spanish Study Abroad

2-3 credits

Elementary, intermediate, advanced, or graduate studies in Spanish language, literature, and culture in a foreign country where Spanish is the native language.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

Add prerequisite to:

SPAN 403C - Spanish Study Abroad

2-3 credits

Elementary, intermediate, advanced, or graduate studies in Spanish language, literature, and culture in a foreign country where Spanish is the native language.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

Prerequisite: SPAN 301 or equivalent.

Preferred effective term: Fall 2009

SPAN 403D - Spanish Study Abroad

2-3 credits

Elementary, intermediate, advanced, or graduate studies in Spanish language, literature, and culture in a foreign country where Spanish is the native language.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

Add prerequisite to:

SPAN 403D - Spanish Study Abroad

2-3 credits

Elementary, intermediate, advanced, or graduate studies in Spanish language, literature, and culture in a foreign country where Spanish is the native language.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

Prerequisite: SPAN 301 or equivalent.

Preferred effective term: Fall 2009

COLLEGE OF TECHNOLOGY: Technology Management

CTE 381 - Principles and Philosophy of Vocational Education

3 credits

Fundamental philosophy, principles, and objectives of vocational education in various service areas.

Cross-listed: (Also listed as Family and Consumer Sciences 381.)

Change title, description, and remove cross-listing to:

CTE 381- Principles and Philosophy of Career and Technical Education

3 credits.

Fundamental philosophy, principles and objectives of career & technical education in various services areas.

A-F Grading

Preferred effective term: Spring 2009

CTE 472 - Developing Teaching Materials for Vocational Technical Education

3 credits

Planning and construction of teaching devices to improve presentations. Development of cutaways, mock-ups, scale models, charts, transparencies, and other media.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

Change title and description to:

CTE - 472 Developing Teaching Materials for Career and Technical Education

3 credits.

Planning and construction of teaching devices to improve presentations. Development of

instructional aids and integrating technology into instruction.

A-F Grading

Preferred effective term: Spring 2009

CTE 481 - Organization and Coordination of Vocational Education

3 credits

A study of the local, area, state, regional, and federal relationships necessary for effective vocational education.

Prerequisites: CTE 381 or equivalent. (Also listed as Family and Consumer Sciences 481.)

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

Change title, description, and remove cross-listing to:

CTE 481 - Organization and Coordination of Career and Technical Education

3 credits. A study of the local, area, state, regional, and federal relationships necessary for effective career and technical education.

Prerequisite: CTE 381.

A-F Grading

Preferred effective term: Spring 2009

CTE 483 - Implementation and Administration of Vocational Technical Organizations

3 hours

Various organizations with which a trade and industrial teacher is involved. Student organizations, advisory committees, membership, and participation in professional organizations.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

Change title and description to:

CTE 483 - Implementation and Administration of Career and Technical Education Organizations

3 credits

Various organizations with which a trade and industrial teacher is involved. Student organizations, advisory committees, membership, and participation in professional organizations.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

A-F Grading

Preferred effective term: Spring 2009

CTE 485 - Industrial Cooperative Education

3 hours

Development, organization, and selection of course materials for the related ICT programs. Study of school-employer relationships and expectations of program participants.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

Change title and description to:

CTE 485 - Instructional Strategies in Career and Technical Education Programs

3 credits

Development, organization, and selection of instructional techniques and materials for community colleges. Study of teaching and evaluation techniques for community colleges.

Note: Open to graduate students. Graduate students are required to do additional work of a

research nature.

A-F Grading

Preferred effective term: Spring 2009

CTE 494 - Industrial Vocational Technical Education Workshop

1-3 hours.

Designed to meet specific needs of educators in vocational areas; technical, professional, and administrative problems.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

Change title and description to:

CTE 494 - Career and Technical Education Workshop

1-3 credits.

Designed to meet specific needs of educators in career and technical education areas; technical, professional, and administrative problems.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

A-F Grading

Preferred effective term: Spring 2009

COURSE REACTIVATIONS

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES

HLTH 446 Individual, Community, and General Safety Education

3 credits

Emphasizes the strategies designed to prevent accidents, develops the concept of self-help and mutual aid in accident and disaster occurrences, and reinforces the need to minimize losses in the social, economic, physical, and emotional criteria of human conservation. Also, it is designed to provide an overview of the major safety problems of our times and to promote safety education in schools, social agencies, and the community.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

A-F Grading

Preferred effective term: Spring 2009

PROGRAM REVISIONS

COLLEGE OF ARTS AND SCIENCES: Liberal Studies

Associate of Arts in Liberal Studies

CIP Code: 240101 Major Code: 2004

Brief Summary:

The Indiana Department of Corrections is asking for a broad array of degree programs to enhance the employment opportunities of offenders when they are released. Employment is highly correlated to reduced rates of recidivism.

A concentration in Food Service Management to the Liberal Studies A.A. program to be delivered in the correctional education program will allow a limited number of students the opportunity to choose a concentration that leads to a professional application. The concentration was approved for delivery by the Department of Correction and is part of our renewal of the contract.

The Liberal Studies faculty stipulate that "normally, associate of arts curricula include only 100-200-level courses; 300-level courses are included only when exceptional evidence of programmatic need or value is demonstrated in the rationale for the curriculum."

Student Learning:

This proposal is a response to the state's call for correctional education programs that prepare offenders for employment upon release. Student learning outcomes for the CEP Liberal Studies Associate Degree program have been identified and are currently being assessed. In addition to the goals of the Liberal Studies program, students in the FSM concentration will demonstrate professional knowledge of the food service industry, apply their knowledge of nutrition in food production in food service settings, and carry out business functions of management and accounting as applied to the food service industry.

Proposed Program:

This program is not printed in the catalog. It is delivered only to students in the Correctional Education Program.

**Associate of Arts in Liberal Studies
CIP Code: 240101 Major Code: 2004**

This program is not printed in the catalog. It is delivered only to students in the Correctional Education Program.

Admission is restricted to students who apply for and are accepted to the program. Students must maintain a 3.0 grade point average in all course work

Liberal Studies Concentration in Food Service Management (25 credits)

CS 101--3 credits; ECON 100--3 credits; FCS 201—3 credits; 226--3 credits; 332--2 credits; 333--2 credits; 337--3 credits; ACCT 200--3 credits; MGT 301--3 credits.

Students in this program must take BIO 112 to fulfill an SMS requirement.

Preferred effective term: Fall 2009

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES

B.S. Health Sciences (63-73 credits)

CIP Code: 511504 Major Code: A232

Brief Summary:

We would like to remove the HLTH 212, Introduction to Industrial Health and Safety requirement from the Public Health concentration curriculum and replace it with HTLH 446, Individual, Community and General Safety Education. HLTH 446 is a more appropriate class for the Public Health concentration. HLTH 212 addresses specifically occupational safety and while this is important, it is a narrow view for these students. Community safety education is a more appropriate course which covers promotion of personal safety and safety in communities and in schools. HLTH 446 is an existing course in the department.

We would also like to remove BIO 112 and BIO 112L (Human Aspects of Biology) as an option for the students in the Community Health Promotion concentration. We would also like the students to take anatomy and physiology (BIO 231, 231L, 241, 241L or ATTR210, PE220).

Currently students have to take either Anatomy or Physiology or Human Aspects of Biology or ATTR 210 (Human Anatomy for Allied Health Sciences) and PE 220 (Human Physiology for the Allied Health Professions).

In order for health professionals to understand diseases and the prevention of diseases, it is necessary for them to have knowledge of the human anatomy and physiology. Currently students do not have to take both subjects. This hampers the students' ability to completely understand and be able to explain diseases and prevention and plan appropriate interventions.

Student Learning:

The content of HLTH 446 is directed more to the health sciences Public Health concentration.

In regards to anatomy and physiology, we have surveyed graduating students about the weaknesses they see in the program and this was one identified by them. Students will be able to better understand the disease and prevention process and succeed in their curriculum and profession.

Proposed Catalog Copy:

B.S. Health Sciences (64-73 credits)

CIP Code: 511504 Major Code:

The objectives of this degree program are to prepare health educators to help maintain and improve the health, well-being, and quality of life of people; to prepare students to become health teachers; and to prepare students to pursue graduate education in a variety of related fields.

Students completing the public health concentration must earn a minimum of a "C" grade in all required major courses (core, content, culminating experience, professional and foundation courses.)

Students completing the school health education concentration must earn a minimum of a “C” grade in the core, content, and in the culminating experience courses. Students completing the school health concentration must be thoroughly familiar with the requirements for admission to the Teacher Education Program and the teaching curriculum. Refer to the College of Education and the Department of Curriculum, Instruction, and Media Technology in this catalog. All students must maintain a 2.5 grade point average in both the major courses and in their overall grade point average to graduate.

Health Sciences Core Courses (30 credits):

- FCS 201 - Fundamentals of Nutrition 3 credits
- HLTH 111 - Personal Health Science and Wellness 3 credits
- HLTH 221 - Community Health Concepts 3 credits
- HLTH 340 - Health Biostatistics 3 credits
- HLTH 392 - Educational Methods for Health and Safety 3 credits
- HLTH 401 - Substance Abuse Education 3 credits
- HLTH 402 - Mental Health and Stress Education 3 credits
- HLTH 403 - Communicable and Chronic Diseases, and AIDS 3 credits
- HLTH 406 - Human Sexuality Education 3 credits
- HLTH 480 - Senior Seminar 3 credits

Public Health Concentration (34-36 credits):

Health, Safety, and Environmental Health Sciences Courses:

- HLTH 210 - Principles of Environmental Health 3 credits
- HLTH 341 - Community Health Research Methods 3 credits
- HLTH 360 - Epidemiology 3 credits
- HLTH 393 - Cooperative Practice 2 credits
- HLTH 424 - Health Promotion Planning 3 credits
- HLTH 428 - Health Program Evaluation 3 credits
- HLTH 446 - Individual, Community and General Safety Education.
- HLTH 491 - Community Health Internship 3 credits

Other Required Courses:

- PE 180 - Physical Fitness for Majors and Minors 1 credit
- PSY 101 - General Psychology: Understanding Human Behavior 3 credits.

Choose one from the following:

- PSY 362 - Psychology of Personality 3 credits.
- PSY 368 - Introduction to Abnormal Psychology 3 credits.

Choose one of the following groups:

- ATTR 210 - Human Anatomy for Allied Health Professions 2 credits
 - PE 220 - Human Physiology for Allied Health Professions 2 credits
- or:
- BIO 231 - Human Anatomy 2 credits
 - BIO 231L - Human Anatomy Laboratory 1 credit
 - BIO 241 - Human Physiology 2 credits
 - BIO 241L - Human Physiology Laboratory 1 credit

School Health Education Concentration (41-43 credits):

- HLTH 211 - Emergency Medical Care and Advanced First Aid 2 credits
- HLTH 211L - Advanced Emergency Medical Skill Proficiency Laboratory 1 credit
- HLTH 313 - Comprehensive School Health Education 3 credits

Other Required Courses:

- CIMT 301 - Teaching I 3 credits
- CIMT 302 - Teaching II 3 credits
- CIMT 400 - Teaching III 3 credits
- CIMT 400L - Teaching III Practicum 1 credit
- CIMT 401 - Student Teaching 11 credits
- CIMT 402 - Teaching an Integrated Unit 1 credit
- EPSY 202 - Psychology of Childhood and Adolescence 3 credits
- EPSY 341 - Education in a Multicultural Society 3 credits
- SPED 226 - The Exceptional Learner in the Regular Classroom 3 credits

Choose one of the following groups:

- ATTR 210 - Human Anatomy for Allied Health Professions 2 credits
- PE 220 - Human Physiology for Allied Health Professions 2 credits

or:

- BIO 231 - Human Anatomy 2 credits
- BIO 231L - Human Anatomy Laboratory 1 credit
- BIO 241 - Human Physiology 2 credits
- BIO 241L - Human Physiology Laboratory 1 credit

Preferred effective term: Fall 2009