



Academic Notes

January 20, 2009

AN 2008-2009

ACADEMIC NOTES PUBLICATION SCHEDULE FOR SPRING 2009

Below is the circulation schedule for the electronic copy of *Academic Notes* through May 11, 2009. All submissions for inclusion in *Academic Notes* are due in the Office of Academic Affairs no later than 10:00 a.m. on the Wednesday prior to the distribution of *Academic Notes* on the following Monday. Submissions must be in hard copy along with an e-mail, disk, or CD with the same information. The electronic version must be formatted either in Word with pages with signatures scanned and inserted as a picture OR PDF saved as text and image. (Do NOT send PDF just saved as an image.) Information submitted to *Academic Notes* that is not accompanied by an electronic version or that is incomplete or unusable will be returned to the appropriate office. *Academic Notes* is available using Acrobat Reader at http://www1.indstate.edu/academicaffairs/academic_notes.htm

ACADEMIC NOTES PUBLICATION SCHEDULE FOR SPRING 2009

<u>Deadline for Items</u>	<u>Issue Date</u>
January 21	January 26
January 28	February 2
February 4	February 9
February 11	February 16
February 18	February 23
February 25	March 2
March 4	March 9
March 11	March 16
March 18	March 23
March 25	March 30
April 1	April 6
April 8	April 13
April 15	April 20
April 22	April 27
April 29	May 4
May 6	May 11

THESES, DISSERTATIONS, AND RESEARCH PROJECTS

COLLEGE OF EDUCATION: Curriculum, Instruction, and Media Technology

Andrew McMurray will defend his dissertation entitled *The Vietnam War: Attitudinal Dispositions, Professional Assessments, and Content Coverage among Indiana High School*

United States History Teachers, on Wednesday, February 4, 2009 at 3:30 p.m., in the College of Education, room 1014. Members of his committee are: Dr. Susan Kiger, Chair; Dr. Susan Powers, and Dr. Anne Foster.

FACULTY GOVERNMENT

FACULTY SENATE

The University Faculty Senate will meet at 3:15 p.m., on Thursday, January 22, 2009, in Dede III.

Agenda

- I. Memorials
 - a. Harold Gentry (read by Steven Smidley, Recreation & Sport Management)
 - b. Sarah Hawkins (read by Frederica Kramer, Family and Consumer Sciences)
- II. Administrative report (D. Bradley/J. Maynard)
- III. Chair report
- IV. SGA report
- V. Special Purpose Faculty advocate
- VI. Approval of the Minutes of November 20, 2008.
- VII. Fifteen Minute Open Discussion
- VIII. New Business
 - a. COB constitution (FAC: 7-0-0; EC: 9-0-0)
 - b. COT constitution (FAC: 7-0-0; EC: 9-0-0)
 - c. Electronic Thesis/Dissertation policy (GC: 6-0-1; EC: 9-0-0)
 - d. Grade-Appeals Document (FAC: 7-0-0; EC: 8-0-0)
 - e. Proposed Constitutional Amendment (*reading only, pending EC approval*)
 - f. Proposed Changes to Bylaws (*reading only, pending EC approval*)
 - g. Recommended Changes to All-University Committees (*pending EC approval*)
- IX. Old Business
- X. Committee Reports
 - a. AAC
 - b. AEC
 - c. CAAC
 - d. FAC
 - e. FEBC
 - f. GC
 - g. SAC
 - h. URC

ACALOG NOTE

The format for curriculum proposals has changed to correspond with the structure of Acalog, the new version of the electronic catalogs. Some proposals will be published under the old structure and some under the new structure during this transition period.

Improved Electronic Catalog

The new electronic version of the undergraduate catalog is posted at

<http://www.indstate.edu/academics/catalogs.htm>. Some advantages of the new format are:

- It is easily searchable and searchable from the internet
- It is easier for students and advisors to find and choose the courses students need
- Students create a personal portfolio of courses in which they are interested
- Links to information such as department web sites, advising information, and video clips can easily be added
- Every page can easily be printed, decreasing the number of printed catalogs

If you have questions, please contact Academic Affairs, extension 3662.

CURRICULUM

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UNDERGRADUATE PROPOSALS

COURSE REVISIONS

COLLEGE OF ARTS AND SCIENCES: History

HIST 434 - History of Thought in the United States I

3 credits

Major economic, political, and social concepts transplanted from Europe to Colonial America; the effect of New World environment; the growth of a body of “American” thought.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

Change title to:

HIST 434 – History of Thought and Culture in the United States to 1860

3 credits

Major economic, political, and social concepts transplanted from Europe to Colonial America; the effect of New World environment; the growth of a body of “American” thought.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

Preferred effective term: Fall 2009

HIST 496 - Topics in European History

3 credits

This course covers selected, specific topics in European history.

Note: Topics will change regularly. Open to graduate students. Graduate students are required to do additional work of a research nature.

Add repeatable to:

HIST 496 - Topics in European History

3 credits

This course covers selected, specific topics in European history.

Note: Topics will change regularly. Open to graduate students. Graduate students are required to do additional work of a research nature.

Repeatable: up to six credits when topic is different.

A-F Grading

Preferred effective term: Fall 2009

GRADUATE PROPOSALS

NEW COURSES

COLLEGE OF ARTS AND SCIENCES: Geography, Geology, and Anthropology

GEOL 683 – Coastal Environments

3 credits

Seminar-based course discusses recent research on coastal processes. Topics include the causes and consequences of sea-level rise, coral reef destruction and beach erosion, and attempts to

mitigate the negative impacts of these processes.

Repeatable: up to six credits

A-F Grading

Preferred effective term: Fall 2009

COURSE REVISIONS

COLLEGE OF ARTS AND SCIENCES: History

HIST 534 - History of Thought in the United States I

3 credits

Major economic, political, and social concepts transplanted from Europe to Colonial America; the effect of New World environment; the growth of a body of “American” thought.

Change title and description to:

HIST 534 – History of Thought and Culture in the United States to 1860

3 credits

Major economic, political, and social concepts transplanted from Europe to Colonial America; the effect of the New World environment; the growth of a body of “American” thought.

Preferred effective term: Fall 2009

HIST 535 - History of Thought in the United States II

3 credits

The impact of American thought of industrialization, urbanization, the scientific and technological revolutions, the major upheavals in domestic and international affairs over the past century.

Change title and description to:

HIST 535 - History of Thought and Culture in the United States, 1860 to present

3 credits

The impact of American thought relating to industrialization, urbanization, the scientific and technological revolutions, the major upheavals in domestic and international affairs over the past century.

Preferred effective term: Fall 2009

HIST 543 - Religion in American History and Culture

3 credits

Major systems of thought, pivotal figures, and primary movements in the American religious heritage. Some attention is given to the impact of religion on politics, literature, and the arts.

Cross-listed: (Also listed as African and African American Studies 463H.)

Remove cross-listing to:

HIST 543 - Religion in American History and Culture

3 credits

Major systems of thought, pivotal figures, and primary movements in the American religious heritage. Some attention is given to the impact of religion on politics, literature, and the arts.

Preferred effective term: Fall 2009

HIST 596 - Topics in European History

3 credits

This course covers selected, specific topics in European history.

Note: Topics will change regularly.

Add repeatable to:

HIST 596 - Topics in European History

3 credits

This course covers selected, specific topics in European history.

Note: Topics will change regularly.

Repeatable: up to six credit when topic is different.

A-F Grading

Preferred effective term: Fall 2009

HIST 623 - Proseminar: Topics in United States History

3 credits

A survey of the historical literature of one important theme in the history of the United States.

Oral reports, written papers, and class discussions of readings.

Note: Required of all majors in history; may be taken by others, including non-majors. Major theme changes from year to year.

Change description and add repeatable to:

HIST 623 - Proseminar: Topics in United States History

3 credits

A survey of the historical literature of one important theme in the history of the United States.

Oral reports, written papers, and class discussions of readings.

Note: Recommended of all majors in history; may be taken by others, including non-majors.

Major theme changes from year to year.

Repeatable: up to 6 credits with different topic.

A-F Grading

Preferred effective term: Fall 2009

COLLEGE OF ARTS AND SCIENCES: Psychology

PSY 690 - Advanced Graduate Seminar

1-3 credits

A specialized topic in psychology to be studied in-depth.

Prerequisites: consent of instructor.

Note: May be repeated for credit when different topics are covered.

Add topics to:

PSY 690A-Z - Advanced Graduate Seminar

1-3 credits

A specialized topic in psychology to be studied in-depth.

Prerequisites: consent of instructor.

Repeatable: May be repeated for credit when different topics are covered.

Preferred effective term: Fall 2009

COURSE REACTIVATION

COLLEGE OF ARTS AND SCIENCES: Languages, Literatures, and Linguistics

SPAN 556 - Don Quijote

3 credits

A detailed study of Part I and Part II of Miguel de Cervantes' Don Quijote de la Mancha.

A-F Grading

Preferred effective term: Fall 2009

PROGRAM REVISIONS

COLLEGE OF EDUCATION: Educational Leadership, Administration, and Foundations

Ed.S. School Administration (66 credits minimum)

CIP Code: 130401 Major Code: 8489

Brief Summary:

EPSY 521 - Advanced Child Psychology and EPSY 522 – Adolescent Psychology are no longer offered by the CDCSEP Department but instead they now offer EPSY 621 – Development Through the Lifespan. Thus, we wish to remove EPSY 521 and EPSY 522 as course elective options and simply leave the one course, EPSY 621 as the course that students must take. The course catalog currently indicates that any of the three are options.

In addition, we wish to remove EPSY 625 – Psychological Aspects of Teaching as a course elective option and simply leave ELAF 710 – Social Foundations of Leadership as the requisite course that students need to take from between these two options. EPSY 625 has not been offered in years and as per Dr. Eric Hampton, there do not appear to be plans to offer it in the future.

Student Learning:

The EPSY 621 course provides the skills that students need in this arena given that it incorporates the content of the other two courses, EPSY 521 and EPSY 522. Students also receive the requisite curriculum training they need with CIMT 660 or ELED 660 and CIMT 770. The EPSY 625 course is no longer offered and ELAF 710 meets our need more effectively for grounding the students in the foundations of leadership, a hole that was filled a year ago in this EdS curriculum for K-12 district administrators.

Proposed Catalog Copy:

Ed.S. School Administration (66 credits minimum)

CIP Code: 130401 Major Code: _____

Degree Requirements:

Basic Professional Courses:

- CIMT 610 – Research in Education credits: 3
- CIMT 611 – Measurement and Evaluation in Education credits: 3
- EPSY 621 – Development Through the Lifespan credits: 3
- ELAF 710 – Social Foundations of Leadership credits: 3

Choose one of the following:

- ELAF 605 – Philosophy of Education credits: 3
- ELAF 608 – School and Society credits: 3

Major Field:

- ELAF 650 - Foundations of Educational Leadership credits: 3
- ELAF 655 - Legal Aspects of School Administration credits: 3
- ELAF 656 - School and Community: Collaborating for Effective Schools credits: 3
- ELAF 681 - The School Principal: Leadership for Changing Schools credits: 3
- ELAF 754 - School Business Administration credits: 3

Choose one of the following:

- CIMT 770 - Curriculum Development credits: 3
- and
- ELED 660 - The Elementary Curriculum credits: 3

Or:

- CIMT 660 - Curriculum Fundamentals credits: 3
- and
- ELED 770 - Curriculum Development credits: 3

Complete the 12 hour Campus or Field Option:

Campus Option:

- ELAF 657 - Human Relations in Education Administration credits: 3
- ELAF 682 - Contemporary Problems in Educational Administration credits: 3

Choose one of the following:

- ELAF 653 - Simulated Experiences in Elementary School Administration credits: 3
- ELAF 654 - Simulated Experiences in Secondary School Administration credits: 3

Choose one of the following:

- ELAF 658 - Collective Bargaining in Education credits: 3
- ELAF 751 - Administration of School Personnel credits: 3

Field Option:

- ELAF 758 - Principal Internship credits: 3-6
(taken twice)
- ELAF 793 - Seminar in Effective Practices for Principals credits: 1-3
(taken twice)

Complete the following 12 hour Concentration:

Leadership in School Business Affairs:

- ELAF 751 - Administration of School Personnel credits: 3
- ELAF 753 - Public School Finance credits: 3
- ELAF 757 - Educational Facility Planning credits: 3
- ELAF 759 - Seminar in School Superintendency credits: 3

Thesis or Field Study:

- ELAF 790 - Individual Research and Study credits: 1-3
- ELAF 792 - Field Research Projects credits: 1-3

Preferred effective term: Fall 2009