



Academic Notes

February 16, 2009

AN 2008-2009

ACADEMIC NOTES PUBLICATION SCHEDULE **FOR SPRING 2009**

Below is the circulation schedule for the electronic copy of *Academic Notes* through May 11, 2009. All submissions for inclusion in *Academic Notes* are due in the Office of Academic Affairs no later than 10:00 a.m. on the Wednesday prior to the distribution of *Academic Notes* on the following Monday. Submissions must be in hard copy along with an e-mail, disk, or CD with the same information. The electronic version must be formatted either in Word with pages with signatures scanned and inserted as a picture OR PDF saved as text and image. (Do NOT send PDF just saved as an image.) Information submitted to *Academic Notes* that is not accompanied by an electronic version or that is incomplete or unusable will be returned to the appropriate office. *Academic Notes* is available using Acrobat Reader at http://www1.indstate.edu/academicaffairs/academic_notes.htm

ACADEMIC NOTES PUBLICATION SCHEDULE **FOR SPRING 2009**

<u>Deadline for Items</u>	<u>Issue Date</u>
February 11	February 16
February 18	February 23
February 25	March 2
March 4	March 9
March 11	March 16
March 18	March 23
March 25	March 30
April 1	April 6
April 8	April 13
April 15	April 20
April 22	April 27
April 29	May 4
May 6	May 11

FACULTY GOVERNMENT

FACULTY SENATE **EXECUTIVE COMMITTEE**

The Executive Committee of the University Faculty Senate will meet at 3:15 p.m. on Tuesday, February 17, 2009 in Hulman Memorial Student Union 227.

A G E N D A

- I. Administrative Report
- II. Chair Report
- III. Approval of the Minutes of February 10, 2009
- IV. Request from Cunningham Memorial Library for Website Volunteers
(Tim Gritten)
- V. Fifteen Minute Open Discussion
- VI. New Business
 - a. CONHHS Constitution
 - b. CONHHS P + T
- VI. Old Business
- VII. Committee Reports
 - a. AAC
 - b. AEC
 - c. CAAC
 - d. FAC
 - e. FEBC
 - f. GC
 - g. SAC
 - h. URC

FACULTY SENATE

The University Faculty Senate will meet at 3:15 p.m. on Thursday, February 19, 2009 in HMSU, Dede III.

A G E N D A

- I. Memorial Resolution - Harold Gentry (read by S.W. Smidley)
- II. Administrative Report (D. Bradley/J. Maynard)
- III. Chair Report
- IV. SGA report
- V. Special Purpose Advocate
- VI. Support Staff Council report
- VII. Bill Mercier, Director of Public Safety
- VIII. Approval of the Minutes of January 22, 2009.
- IX. Fifteen Minute Open Discussion
- X. New Business
 - a. CONHHS Constitution (FAC: 6-0-0, *pending EC approval*)
 - b. CONHHS Promotion & Tenure Policies (6-0-0, *pending EC approval*)
- XI. Old Business
 - a. Changes to the Faculty Constitution
 - b. Changes to the By-laws of the Faculty Constitution
 - c. FAC recommendations for changes to All-University Committees
- XII. Committee Reports

- a. AAC
- b. AEC
- c. CAAC
- d. FAC
- e. FEBC
- f. GC
- g. SAC
- h.. URC

THESES, DISSERTATIONS, AND RESEARCH PROJECTS

COLLEGE OF EDUCATION: Communication Disorders and Counseling, School, and Educational Psychology

Angela Beachkofsky will defend her dissertation entitled *Marital Satisfaction: Ideal Versus Real Mate*, on Monday, February 23, 2009, at 1:00 p.m., the College of Education, room 1504. Members of her committee are: Dr. Debra Leggett, Chairperson; Dr. Will Barratt, and Dr. Joseph Biggs.

COLLEGE OF EDUCATION: Educational Leadership, Administration, and Foundations

Todd Bess will defend his dissertation entitled *Characteristics of an Effective Administrative Leadership Team*, on Monday, March 2, 2009, at 9:00 a.m., in the College of Education, conference room 2 (11th floor). Members of his committee are: Dr. Bradley V. Balch, Chairperson; Dr. Terry McDaniel, Dr. James Hanna, and Dr. Gregory Ulm.

Laura Hammack will defend her dissertation entitled *An Analysis of the Female Experience in the School Superintendency: Understanding Female Motivations for Assuming and Exiting the Superintendency with Relevant Applications for Mentoring Programs*, on Monday, March 2, 2009, at 1:00 p.m., in the College of Education, room 1214. Members of her committee are: Dr. Steve Gruenert, Chairperson; Dr. Robert Boyd, and Dr. Joyce Fulford.

Matthew Prusiecki will defend his dissertation entitled *Teacher Perceptions of The Critical Elements of Effective Professional Development in Marion County, Indiana*, on Wednesday, March 4, 2009, at 2:00 p.m. in the College of Education, room 1203. Members of his committee are: Dr. Robert Boyd, Chairperson; Dr. Terry McDaniel, and Dr. Candace Milhon-Baer.

COLLEGE OF TECHNOLOGY: Technology Management

Janeen Reding will defend her thesis entitled *The Effects of Diversity Training on Patient Satisfaction*, on Monday, February 23, 2009, at 2:00 p.m., in the Myers Technology Center, room 219. Members of her committee are: Dr. Carole Yaw, Chairperson; Dr. Cindy Crowder, and Dr. Bassou ElMansour.

ACALOG NOTE

The format for curriculum proposals has changed to correspond with the structure of Acalog, the new version of the electronic catalogs. Some proposals will be published under the old structure and some under the new structure during this transition period.

Improved Electronic Catalog

The new electronic version of the undergraduate catalog is posted at

<http://www.indstate.edu/academics/catalogs.htm> Some advantages of the new format are:

- It is easily searchable and searchable from the internet
- It is easier for students and advisors to find and choose the courses students need
- Students create a personal portfolio of courses in which they are interested
- Links to information such as department web sites, advising information, and video clips can easily be added
- Every page can easily be printed, decreasing the number of printed catalogs

If you have questions, please contact Academic Affairs, extension 3662.

CURRICULUM

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UNDERGRADUATE PROPOSALS

COURSE REVISIONS

COLLEGE OF TECHNOLOGY: Electronics, Computer, and Engineering Technology

AET 334 - Automotive Drive Trains

3 credits

Automotive drive train theory and operation.

Prerequisites: 329 and 333, or consent of instructor.

Change prerequisites to:

AET 334 - Automotive Drive Trains

3 credits

Automotive drive train theory and operation.

Prerequisites: MET 329 and 333, or consent of instructor.

A-F Grading

Preferred effective term: Fall 2009

PROGRAM REVISIONS

COLLEGE OF ARTS AND SCIENCES: Science Education

Science Education Major (Dual Field) (56-64 semester hours)

CIP Code: 131316 Major Code: 3822

Brief Summary:

The Science Education Major as it currently exists is outdated, confusing, and not actually possible to complete without the granting of petitions. The Science Education Advisory Committee and the Coordinator for Science Education have made changes to the science education program to make it more streamlined, comprehensible to students and advisors, and to better prepare students to meet the challenges they face as science educators in the twenty-first century.

The biggest change centers around the addition of an extensive core of science classes from all of the science disciplines that are licensable in the State of Indiana and the selection of at least one concentration. The science core will enable our students to make an informed decision concerning their concentration, will prepare them in all the areas they need to teach science at the middle school level, and will help them see the connections among the various science disciplines.

The selection of a concentration will provide our students with a greater depth of knowledge in at least one of the sciences and will enable them to become licensed to teach in that concentration at the high school level. This differs from the current program in that they would only be required to select one area. Under the current program, students must select two areas

which makes for an extremely large number of credit hours to be completed. We believe that it is in students' interest to select more than one area, particularly if they intend to teach at a smaller, rural high school, and we would encourage this through advising. The existence of the science core will make it easier for students to both select a concentration and to possibly select more than one concentration.

Under current licensure guidelines (Rules 2002), only one area of concentration is needed for Science Education Licensure.

Student Learning:

Students are unable to complete the current Science Education Major in a timely fashion and all need curriculum petitions in order to graduate. In most cases, the new program reduces the number of required credit hours for the major and we hope this will lead to increased student graduation rates and an increase in the numbers of licensed secondary science teachers.

To revise the program, the Science Education Advisory Committee examined the Indiana Academic Standards for Science in order to determine the content necessary for our students to be able to competently teach science in secondary schools. We also examined the licensing standards for science teachers to ensure that the revisions were consistent with state guidelines on the preparation of secondary science teachers. These changes will allow for a more coherent science education program, will provide students with a reasonable background in all of the science content areas, and will allow us to more consistently assess science education students for licensure.

Proposed Catalog Copy:

Science Education Major (51-62 credits)

CIP Code: 131316 Major Code: _____

The science education major is an interdisciplinary program. This program contains three components: the science core area, a concentration (in biology, chemistry, earth space science, or physics), and professional education courses. Students who complete the science education major will have satisfied the Basic Studies requirement in Quantitative literacy and the Liberal Studies requirement in Scientific and Mathematical Studies.

Core Science Requirements (36-38 semester credits):

BIO 101--Principles of Biology I 3 credits
BIO 101L--Principles of Biology I Lab 1 credit
BIO 102--Principles of Biology II 3 credits
BIO 102L--Principles of Biology II Lab 1 credit
CHEM 105--General Chemistry I 3 credits
CHEM 105L General Chemistry I Lab 1 credit
CHEM 106--General Chemistry II 3 credits
CHEM 106L--General Chemistry II Lab 1 credit
GEOG 111--The Physical Environment 3 credits

GEOG 111L--The Physical Environment Lab 1 credit

GEOL 160--Introduction to Earth and Sky Sciences 3 credits

GEOL 160L--Introduction to Earth and Sky Sciences Lab 1 credit

or

GEOL 170--Physical Geology 3 credits

GEOL 170L--Physical Geology Lab 1 credit

MATH 131--Calculus I 4 credits

PHYS 105--General Physics I 3 credits

PHYS 105L--General Physics I Lab 1 credit

or

PHYS 205--University Physics I 4 credits

PHYS 205L--University Physics I Lab 1 credit

PHYS 106--General Physics II 3 credits

PHYS 106L--General Physics II Lab 1 credit

or

PHYS 206--University Physics II 4 credits

PHYS 206L--University Physics II Lab 1 credit

Science Education Concentrations (15 - 24 semester credits):

All students in the science education program must complete the core science courses and at least one concentration in biology, chemistry, earth space science, or physics.

Biology Concentration (24 semester hours)

Required Biological Sciences (16 hours):

BIO 330—General Physiology 3 hours

BIO 330L—General Physiology Laboratory 1 hour

BIO 350—Ecology and Evolution 3 hours

BIO 350L—Ecology and Evolution Laboratory 1 hour

BIO 374—Cellular and Microbial Biology 3 hours

BIO 374L—Cellular and Microbial Biology Laboratory 1 hour

BIO 380—Genetics 3 hours

BIO 380L—Genetics Laboratory 1 hour

Prerequisites for Required Biology courses (8 hours):

CHEM 351—Organic Chemistry I 3 hours

CHEM 351L—Organic Chemistry I Laboratory 1 hour

CHEM 352—Organic Chemistry II 3 hours

CHEM 352L—Organic Chemistry II Laboratory 1 hour

Chemistry Concentration (16 semester hours)

Required Chemistry (16 hours):

CHEM 321—Analytical Chemistry 4 hours
CHEM 351—Organic Chemistry I 3 hours
CHEM 351L—Organic Chemistry I Laboratory 1 hour
CHEM 352—Organic Chemistry II 3 hours
CHEM 352L—Organic Chemistry II Laboratory 1 hour
CHEM 465—Survey of Physical Chemistry 4 hours

Earth Space Science Concentration (15 semester hours)**Required Courses (15 hours):**

GEOG 316—Weather and Climate 3 hours
GEOG 411—Conservation of Natural Resources 3 hours
GEOL 270—Historical Geology 3 hours
GEOL 360—General Astronomy 3 hours
GEOL 361—Oceanography 3 hours

Physics Concentration (18 semester hours)**Required Physics Courses (14 hours):**

PHYS 215—Modern Physics I 3 hours
PHYS 215L—Modern Physics I Laboratory 1 hour
PHYS 216—Modern Physics II 3 hours
PHYS 216L—Modern Physics II Laboratory 1 hour
PHYS 310—Analytical Mechanics 3 hours
PHYS 341—Electricity and Magnetism 3 hours

Required Mathematics Courses (4 hours):

MATH 132—Calculus II 4 hours

Students pursuing the Science Education major must also fulfill the requirements of the Teacher Education Program, listed below.

Professional Education Courses taught in the College of Arts and Sciences (5 semester credits):

SCED 396L--The Teaching of Science in the Junior High/Middle School 2 credits
SCED 398L--The Teaching of Science in High School 2 credits
SCED 402--Teaching an Integrated Unit in Science 1 credit

Professional Education Courses taught in the College of Education (30 credits):

CIMT 301—Teaching I 3 credits
CIMT 302—Teaching II 3 credits
CIMT 400—Teaching III 3 credits
CIMT 400L—Teaching Practicum 1 credit
CIMT 401—Student Teaching 11 credits
ESPY 202—Psychology of Children and Adolescents 3 credits

ESPY 341—Education in a Multicultural Society 3 credits
SPED 226—The Exceptional Learner in the Regular Classroom 3 credits
Preferred effective term: Fall 2009

PROGRAM ELIMINATIONS

COLLEGE OF ARTS AND SCIENCES: Biology

Biology Major Area (56-57 credits)
CIP Code: 260101 Major Code: 2635
Preferred effective term: Fall 2009

Biology Minor Area (24 credits)
CIP Code: 260101 Major Code: 2635
Preferred effective term: Fall 2009

COLLEGE OF ARTS AND SCIENCES: Chemistry and Physics

Chemistry Minor Area (24 credits)
CIP Code: 400501 Major Code: 1423
Preferred effective term: Fall 2009

Physics Teaching Major Area (40 credits)
CIP Code: 400801 Major Code: 3523
Preferred effective term: Fall 2009

Physics Teaching Minor (32 credits)
CIP Code: 400801 Major Code: 3523
Preferred effective term: Fall 2009

COLLEGE OF ARTS AND SCIENCES: Geography, Geology, and Anthropology

Earth Space Science Teaching Major Area (34 credits)
CIP Code: 450701 Major Code: 2125
Preferred effective term: Fall 2009

Earth Space Science Teaching Minor Area (15 credits)
CIP Code 450701 Major Code: 2125
Preferred effective term: Fall 2009

GRADUATE PROPOSALS

PROGRAM REVISIONS

COLLEGE OF EDUCATION: Communication Disorders and Counseling, School, and Educational Psychology

M.Ed. School Counseling (49 semester hours)

CIP Code: 131101 Major Code: 8667

Brief Summary:

The purpose for dropping COUN 595Q, Technology in Counseling, is that students entering the program have a vast amount of computer expertise. This was not the case in 1998 when the program of study was developed. In-coming students of all ages are exposed to and utilize technology on a regular basis. The course has evolved over the prior three years and no longer addresses the original intent of the course; exposing students to basic computer skills, such as e-mail, word processing, and spreadsheets. The course is no longer necessary to ensure that all students are adequately prepared for a hybrid program. Material being taught is embedded in other courses, particularly COUN 623, Counseling Children and Adolescents, COUN 666, Multicultural Counseling, and COUN 739B, Internship.

Student Learning:

Course feedback over the past three years indicated that the course was not useful and students were not learning new information.

Proposed Catalog Copy:

M.Ed. School Counseling (49 credits)

CIP Code: 131101 Major Code: _____

DEGREE REQUIREMENTS

Research: Curriculum, Instruction, and Media Technology 610 or Educational Psychology 620 or Counseling 620--3 credits.

Major Area: Counseling 533—3 credits.; 535—3 credits.; 615—3 credits.; 623—3 credits.; 628—3 credits.; 634—3 credits.; 635—3 credits.; 666—3 credits.; 731—3 credits.; 739B—3 credits. (taken twice for 6 hours total); 793B—3 credits.

Professional Education: Educational Leadership, Administration, and Foundations 608—3 credits.; Educational Psychology 621—3 credits.

Culminating Experience: Counseling 738B--3 credits, taken within the last 12 credit hours of the degree program.

Completing the Thesis option requires Counseling 699--6 credits.

Preferred effective term: Fall 2009

UNDERGRADUATE APPROVALS

PROGRAM REVISIONS

COLLEGE OF TECHNOLOGY: Electronics, Computer, and Mechanical Engineering Technology

Information Technology Major (51 credits)

CIP Code: 110103 Major Code: 3026

Brief Summary:

This proposal is to expand the list of approved electives in the Information Technology major by four existing courses. This will not change the the Basic Core or Second Level Core in the major or substantively change the major in any way. The following courses are:

ECT 231, Digital Computer Logic
ECT 232, Digital Computer Circuits
ECT 281, Robotic Controls
ECT 381, Robotic Control Systems

Student Learning:

ECT 231 and 232 will provide an avenue for Information Technology majors who so choose, to gain a more in depth understanding of digital logic and digital electronics. These topics are cogent for any graduate of the IT major seeking employment in the IT industry.

ECT 281 and 381 will provide an avenue for Information Technology majors who so choose, to gain a more in depth understanding of robotics and robotic control systems. Many graduates of the IT major will find employment in the manufacturing arena where robotics are common.

Proposed Catalog Copy:

Information Technology Major (51 credits)

CIP Code: 110103 Major Code: _____

The information technology major requires a core curriculum of 36 credits of course work in computer science, electronics and computer technology, and management information systems. Students also complete a 15-credit specialized track developed in conjunction with a faculty advisor. For descriptions of the information technology major courses, consult the appropriate department or program sections in this Catalog.

Students will also have open elective credits that can be used to take additional mathematics or business courses, or to explore courses that are part of another information technology track, or to take advantage of the University's rich liberal arts opportunities. Some or all of the elective credits may be used to facilitate the transfer of course work from other majors or institutions.

Required Courses:

Basic Core (18 credits):

- CS 151 - Introduction to Computer Science 3 credits

- CS 170 - Web Programming 3 credits
- CS 256 - Principles of Structured Design 3 credits
- ECT 172 - Computer Components Essentials 3 credits

Choose one from the following:

- ECT 170 - Introduction to Information Technology 3 credits
- MIS 110 - Business Information Processing Systems 3 credits

Choose one from the following:

- ECT 160 - Electronic Fundamentals 3 credits
- ECT 174 - Fundamentals of Electronics 3 credits

Second Level (18 credits):

- CS 260 - Object Oriented Programming 3 credits
- CS 457 - Data Base Processing 3 credits
- ECT 437 - Industrial Computer Systems Management 3 credits
- MIS 301 - Systems Analysis for Information Technology 3 credits

Choose one from the following:

- CS 320 - Java Software Development 3 credits
- ECT 372 - Advanced Computer Components 3 credits

Choose one from the following:

- ECT 373 - Introduction to Data Communications and Networking 3 credits

Electives (15 credits):

Students, in conjunction with an advisor, select courses from the following electives. Appropriately chosen courses lead to specializations in networking, database development and administration, digital communication, and digital multimedia.

- ARTD 400K - Graphic Design Workshop 1-6 credits
- ARTD 420 - Web Page Design 3 credits
- ARTD 422 - Marketing Graphics 3 credits
- CS 253 - COBOL Programming 3 credits
- CS 258 - Data Structures 3 credits
- CS 357 - COBOL Programming II 3 credits
- CS 361 - Small-Systems Software Development I 3 credits
- CS 365 - Computer Organization and Assembly Language 3 credits
- CS 440 - Graphics Programming 3 credits
- CS 452 - Software Engineering 3 credits
- CS 457 - Data Base Processing 3 credits
- CS 458 - Algorithms 3 credits

- CS 463 - Compiler Design 3 credits
- CS 469 - Unix/Linux Administration and Networking 3 credits
- CS 470 - Programming Languages 3 credits
- CS 471 - Operating Systems 3 credits
- CS 475 - Artificial Intelligence 3 credits
- CS 477 - Advanced Data Base Processing and Administration 3 credits
- CS 481 - Client/Server and n-tier Database Utilization 3 credits
- CS 483 - Database Development for the Web 3 credits
- ECT 231 - Digital Computer Logic 3 credits
- ECT 232 – Digital Computer Circuits 3 credits
- ECT 281 – Robotic Controls 3 credits
- ECT 351 - Cooperative Industrial Practice 3 credits
- ECT 381 – Robotic Control Systems 3 credits
- ECT 490 (A, D-Z) - Topics in Electronics and Computer Technology 1-3 credits
- GEOG 242 - Introduction to Geographic Information Systems 3 credits
- GEOG 442 - Geographic Information Systems: Applications 3 credits
- GEOG 446 - Automated Cartography 3 credits
- MIS 276 - Business Information Processing Systems 3 credits
- MIS 310 - Business Applications Development I 3 credits
- MIS 355 - Survey of Object-Oriented Programming Languages 3 credits
- MIS 376 - Business Computer Systems 3 credits
- MIS 380 - Business Applications Development II 3 credits
- MIS 430 - Distributed Data Processing 3 credits
- MIS 431 - Managing Local Area Networks I 3 credits
- MIS 475 - Seminar in Current MIS Topics 3 credits
- PSY 340 - Cognition in Everyday Life 3 credits

Preferred effective term: Fall 2009

GRADUATE APPROVALS

COURSE REVISIONS

COLLEGE OF ARTS AND SCIENCES: History

HIST 534 - History of Thought in the United States I

3 credits

Major economic, political, and social concepts transplanted from Europe to Colonial America; the effect of New World environment; the growth of a body of “American” thought.

Change title and description to:

HIST 534 – History of Thought and Culture in the United States to 1860

3 credits

Major economic, political, and social concepts transplanted from Europe to Colonial America; the effect of the New World environment; the growth of a body of “American” thought.

Preferred effective term: Fall 2009

HIST 535 - History of Thought in the United States II

3 credits

The impact of American thought of industrialization, urbanization, the scientific and technological revolutions, the major upheavals in domestic and international affairs over the past century.

Change title and description to:

HIST 535 - History of Thought and Culture in the United States, 1860 to present

3 credits

The impact of American thought relating to industrialization, urbanization, the scientific and technological revolutions, the major upheavals in domestic and international affairs over the past century.

Preferred effective term: Fall 2009

HIST 543 - Religion in American History and Culture

3 credits

Major systems of thought, pivotal figures, and primary movements in the American religious heritage. Some attention is given to the impact of religion on politics, literature, and the arts.

Cross-listed: (Also listed as African and African American Studies 463H.)

Remove cross-listing to:

HIST 543 - Religion in American History and Culture

3 credits

Major systems of thought, pivotal figures, and primary movements in the American religious heritage. Some attention is given to the impact of religion on politics, literature, and the arts.

Preferred effective term: Fall 2009

HIST 596 - Topics in European History

3 credits

This course covers selected, specific topics in European history.

Note: Topics will change regularly.

Add repeatable to:

HIST 596 - Topics in European History

3 credits

This course covers selected, specific topics in European history.

Note: Topics will change regularly.

Repeatable: up to six credit when topic is different.

A-F Grading

Preferred effective term: Fall 2009

HIST 623 - Proseminar: Topics in United States History

3 credits

A survey of the historical literature of one important theme in the history of the United States. Oral reports, written papers, and class discussions of readings.

Note: Required of all majors in history; may be taken by others, including non-majors. Major theme changes from year to year.

Change description and add repeatable to:

HIST 623 - Proseminar: Topics in United States History

3 credits

A survey of the historical literature of one important theme in the history of the United States. Oral reports, written papers, and class discussions of readings.

Note: Recommended of all majors in history; may be taken by others, including non-majors.

Major theme changes from year to year.

Repeatable: up to 6 credits with different topic.

A-F Grading

Preferred effective term: Fall 2009

COLLEGE OF ARTS AND SCIENCES: Psychology

PSY 690 - Advanced Graduate Seminar

1-3 credits

A specialized topic in psychology to be studied in-depth.

Prerequisites: consent of instructor.

Note: May be repeated for credit when different topics are covered.

Add topics to:

PSY 690A-Z - Advanced Graduate Seminar

1-3 credits

A specialized topic in psychology to be studied in-depth.

Prerequisites: consent of instructor.

Repeatable: May be repeated for credit when different topics are covered.

Preferred effective term: Fall 2009

COURSE REACTIVATION

COLLEGE OF ARTS AND SCIENCES: Languages, Literatures, and Linguistics

SPAN 556 - Don Quijote

3 credits

A detailed study of Part I and Part II of Miguel de Cervantes' Don Quijote de la Mancha.

A-F Grading

Preferred effective term: Fall 2009