Academic Notes

ACADEMIC NOTES PUBLICATION SCHEDULE
FOR SPRING 2009

Below is the circulation schedule for the electronic copy of *Academic Notes* through May 11, 2009. All submissions for inclusion in Academic Notes are due in the Office of Academic Affairs no later than 10:00 a.m. on the Wednesday prior to the distribution of Academic Notes on the following Monday. Submissions must be in hard copy along with an e-mail, disk, or CD with the same information. The electronic version must be formatted either in Word with pages with signatures scanned and inserted as a picture OR PDF saved as text and image. (Do NOT send PDF just saved as an image.) Information submitted to Academic Notes that is not accompanied by an electronic version or that is incomplete or unusable will be returned to the appropriate office. Academic Notes is available using Acrobat Reader at http://www1.indstate.edu/academicaffairs/academic_notes.htm

ACADEMIC NOTES PUBLICATION SCHEDULE
FOR SPRING 2009

Deadline for Items	Issue Date
March 11	March 16
March 18	March 23
March 25	March 30
April 1	April 6
April 8	April 13
April 15	April 20
April 22	April 27
April 29	May 4
May 6	May 11

THESES, DISSERTATIONS, AND RESEARCH PROJECTS

COLLEGE OF ARTS AND SCIENCES: Biology

Jeremy Sheets will defend his thesis entitled *Impact of Forest Management Techniques on Bats with a Focus on the Endangered Indiana Myotis (Myotis sodalis),* on Monday, March 30, 2009, at 10:00 a.m., in the Science Building, room 361 (Museum conference room.) Members of his committee are: Dr. John O. Whitaker, Jr., Chairperson; Dr. Virgil Brack, Jr. and Dr. Marion T. Jackson.

COLLEGE OF EDUCATION: Curriculum, Instruction, and Media Technology

Luis Lopez will defend his dissertation entitled *Effects of Delayed and Immediate Feedback in the Computer Based Testing Environment,* on Thursday, March 19, 2009, at 3:00 p.m., in College of Education ,11th Floor, conference room #2. Members of his committee are: Dr. Susan Powers, Chairperson; Dr. Melissa Nail and Dr. William Flurkey.

ACALOG NOTE

The format for curriculum proposals has changed to correspond with the structure of Acalog, the new version of the electronic catalogs. Some proposals will be published under the old structure and some under the new structure during this transition period.

Improved Electronic Catalog
The new electronic version of the undergraduate catalog is posted at

http://www.indstate.edu/academics/catalogs.htm Some advantages of the new format are:
·	It is easily searchable and searchable from the internet
·	It is easier for students and advisors to find and choose the courses students need
·	Students create a personal portfolio of courses in which they are interested
·	Links to information such as department web sites, advising information, and video clips can easily be added
·	Every page can easily be printed, decreasing the number of printed catalogs

If you have questions, please contact Academic Affairs, extension 3662.

CURRICULUM

UNDERGRADUATE PROPOSALS

COURSE REVISIONS

COLLEGE OF EDUCATION: Communication Disorders and Counseling, School, and Educational Psychology

COUN 434 - Foundations of Counseling Psychology
3 credits
An orientation to the field focusing on issues relevant to professional identity development. A survey of the historical and intellectual context of counseling, contemporary professional issues, and critical thinking as applied to clinical practice.
   Change title to:
COUN 434 - Foundations of Mental Health Counseling
3 credits
An orientation to the field focusing on issues relevant to professional identity development. A survey of the historical and intellectual context of counseling, contemporary professional issues, and critical thinking as applied to clinical practice.
Preferred effective term: Fall 2009

COURSE BANKING

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Physical Education

PE 167 – Karate
Preferred effective term: Fall 2009

PROGRAM REVISIONS

COLLEGE OF BUSINESS

B.S. Business Administration (63 credits)
CIP Code: 520201 Major Code: 6330

Brief Summary:

The Business Administration major is the largest in the College of Business. This revision equalizes its credit hour requirements with other business majors, and distributes course requirements in three groupings in keeping with its flexible, general business purpose. This revision adds nine credit hours and requires that the student prepare a career curriculum plan (CCP) that associates curricula with career path intentions. The CCP will help the College do assessment of the learning outcomes.

Student Learning:

The COB CAAC has a Blackboard site with accumulated information about curriculum proposals. It contains documents, committee minutes, discussion board postings, results of student surveys, results of faculty focus groups, and so forth. The largest amount of information is in the Business Administration folder.

Because the existing BA major has no common required emphasis courses, it has been very difficult to assess learning objectives. The program has been examined for at least five years by the college curriculum committee with an eye towards improving this general business major. We've done student surveys, faculty surveys, and talked to employers. This is the largest major in the College of Business. Students appreciate the flexibility of the business administration major, but often feel unprepared for careers in a particular field because there are fewer courses than other majors. Requiring additional emphasis courses will better prepare students; however, equalizing the length of the program may also have the effect of moving some students out of general business into a discipline major with more intensive study of a discipline.

The proposed major, with its required career curriculum plan, will provide a basis for assessing students' knowledge in those courses. The modest increase in required emphasis courses will permit us to continue to offer this popular major through distance education methods.

Finally, the proposal supports the general nature of the business administration major through distribution of the emphasis areas across the three broad groupings: Managing the Enterprise, Managing Financial Resources, and Information and Systems.

Proposed Catalog Copy:

B.S. Business Administration (72 credits)
CIP Code: 520201 Major Code: _____

The business administration major is designed to offer students an opportunity to customize their education in business and has the flexibility to meet their individual interests in specific business disciplines. Business administration majors complete the required business core of courses and an additional nine credits at the 300-400 level in each of three business emphasis program areas. The emphasis areas are selected from three program groupings. These business emphasis areas include: accounting; business education, information, and technology; finance & real estate; insurance & risk management; management; management information systems; marketing; or operations management & analysis. Completion of this major leads to careers in a variety of business areas.

Required Courses on all Four-Year Professional Programs (45 credits):

Business:
    BUS 100 - Introduction to Contemporary Business 3 credits
    BUS 180 - Business Information Tools 3 credits
    BUS 201 - Principles of Accounting I 3 credits
    BUS 202 - Principles of Accounting II 3 credits
    BUS 205 - Business Statistics I 3 credits
    BUS 263 - Legal Environment and Business 3 credits
    BUS 305 - Business Statistics II 3 credits

BUS 311 - Business Finance 3 credits
BUS 321 - Introduction to Management Information Systems 3 credits
BUS 351 - Introduction to Operations Management 3 credits
BUS 361 - Principles of Marketing 3 credits
BUS 371 - Management and Organizational Behavior 3 credits
BUS 401 - Senior Business Experience 3 credits

Economics:
ECON 200 - Principles of Macroeconomics 3 credits.
ECON 201 - Principles of Microeconomics 3 credits.

Required Courses for Business Administration Majors (27 credits):

Major Emphasis Specializations (27 credits):
Choose nine credits at the 300-400 level from each of the three groups below.

Group 1. Managing the Enterprise: Choose 9 credits from Management or 9 credits from Marketing
Group 2. Managing Financial Resources: Choose 9 credits from Accounting, 9 credits from Finance, or 9 credits from Insurance & Risk Management
Group 3. Operations & Systems: Choose 9 credits from Business Education, Information, & Technology, 9 credits from Management Information Systems, or 9 credits from Operations Management & Analysis

Students must submit an approved career curriculum plan.
Preferred effective term: Fall 2009

GRADUATE PROPOSALS

NEW COURSES

COLLEGE OF ARTS AND SCIENCES: Criminology and Criminal Justice

CRIM 540 - Ethics in Criminal Justice
3 credits
A study of ethics, crime and the criminal justice system. This course explores a variety of theoretical perspectives relative to the study of ethical behavior and then applies this discussion to the practice of law enforcement and corrections.
A-F Grading
Preferred effective term: Fall 2009

CRIM 608 - Seminar in Law and Criminal Justice Administration
3 credits
This seminar provides an in-depth study of the legal requirements and problems associated with the administration of criminal justice agencies, including enforcement, prosecution, adjudication, and corrections. Special emphasis is given to issues confronting managers in the areas of personnel administration, workplace safety and health, environmental compliance, civil rights,

liability avoidance, and financial management. Recent developments in legislation and judicial decisions are studied.
A-F Grading
Preferred effective term: Fall 2009

CRIM 609 - Criminal Justice Organization and Management
3 credits
This seminar provides an overview of principles of organization and management including budgeting, planning, employee selection and training, and policy making. Students will broaden their knowledge of activities, and procedures involved in criminal justice agency management. Specific emphasis is placed on developing and enhancing the communication skills and critical thinking required of today's managers.
A-F Grading
Preferred effective term: Fall 2009

CRIM 621 - Advanced Criminal Procedure
3 credits
An advanced treatment of criminal procedure issues relating to criminal prosecution. Legal topics explored include legal aspects of bail and pretrial detention, charging decisions, grand juries, plea-bargaining, criminal discovery, pretrial publicity, competency to stand trial, jury trial, and a defendant's rights of confrontation and to effective assistance of counsel.
A-F Grading
Preferred effective term: Fall 2009

COURSE REVISIONS

COLLEGE OF ARTS AND SCIENCES: Criminology and Criminal Justice

CRIM 603 - Correctional Group Therapy
3 credits
Group therapy practice in probation, parole, and institutions.
   Change title and description to:
CRIM 603 - Seminar: Treatment Practices and Techniques in Corrections
3 credits
An advanced course in corrections designed to cover issues surrounding the provision of treatment to various groups in the correctional system. Primary focus is directed towards understanding how to lead groups, evaluate treatment related research, and dealing with special populations such as addicts, mental health offenders, and victims.
A-F Grading
Preferred effective term: Fall 2009

COURSE BANKING

COLLEGE OF ARTS AND SCIENCES: Family and Consumer Sciences

FCS 692H – Workshop in Family Economic Home Management
Preferred effective term: Fall 2009

COLLEGE OF EDUCATION: Educational Leadership, Administration, and Foundations

ELAF 659 – Workshop in School Administration
Preferred effective term: Fall 2009

COURSE ELIMINATION

COLLEGE OF ARTS AND SCIENCES: English

ENG 669H – Studies in English Literature since 1800
Preferred effective term: Fall 2009

PROGRAM REVISIONS

COLLEGE OF ARTS AND SCIENCES: Criminology and Criminal Justice

M.A./M.S. Criminology and Criminal Justice
CIP Code: 450401 Major Code: 0760

Brief Summary:

The proposed changes to the M.S. Program in Criminology and Criminal Justice are being made for the following reasons: 1) to respond directly to the recommendations put forward by the Department of Criminology and Criminal Justice Advisory Board (see student outcomes assessment); 2) to align ourselves with the Academy of Criminal Justice Sciences (ACJS) Certification Standards for Academic Programs; and 3) to bring the program in line with the needs of twenty-first century criminal justice agencies and professionals.

Student Learning:

The proposed changes to the curriculum are a direct result of both recommendations put forward by the Department of Criminal Justice and Criminology Advisory Board and the Academy of Criminal Justice Sciences Certification Standards for Academic Programs. On April 4, 2008, a group of agency professionals gathered to share information on improving our curriculum, improving student employability, and research opportunities. Results of this conversation lead to a re-examination of our program. Our faculty were advised that students graduating from the program needed to enhance their critical thinking and language skills, ethical dilemmas, and focus on technology. In addition, the Academy of Criminal Justice Sciences has created a voluntary accreditation process that outlines the required curriculum for both undergraduate and graduate programs. These recommendations include a "program design characterized by

sufficient content, breadth, depth, coherence, and rigor appropriate to its higher education level. Individual courses and programs are dynamic and responsive to new developments in the field and modes of inquiry" (ACJS Certification Standards, 2005, p. 8). The content areas should include but are not limited to the Administration of Justice, Corrections, Criminological Theory, Law Adjudication, Law Enforcement, and Research and Analytical Methods. The proposed curriculum changes would address both the recommendations put forward by the Advisory Board and the ACJS Certification standards. These changes would further enhance student learning outcomes and employability.

Proposed Catalog Copy:

M.A./M.S. Criminology and Criminal Justice
CIP Code: 450401 Major Code: _____

Master of Arts (36 credits minimum)

Research: 606--3 credits; 699--6 credits; 3 credits of statistics taken from any graduate major
Major: 540--3 credits; 601--3 credits; 607--3 credits; 608--3 credits; and 6 credits from the following: 602--3 credits, 603--3 credits, 604--3 credits; 3 credits of which may be selected from 609--3 credits, PA 601--3 credits, PA 605--3 credits
Other Requirements: 3 additional credits of graduate study inside or outside the department.
Culminating Experience: successful defense of the student's thesis.

Master of Science (36 credits minimum)

Research: 606--3 credits; 3 credits of statistics taken from any graduate major.
Major: 540--3 credits; 601--3 credits; 607--3 credits; 608--3 credits; and 3 credits from the following: 609--3 credits, PA 601--3 credits, PA 605--3 credits

Choose one of the following concentrations:

Concentration in Law Enforcement: 604--3 credits; 621--3 credits; 635--3 credits
Concentration in Corrections: 602--3 credits; 603--3 credits; 630--credits

Other Requirements: 6 credits of graduate study inside or outside the department.
Culminating Experience: successful completion of a research project or comprehensive written examination.
Preferred effective term: Fall 2009

UNDERGRADUATE APPROVALS

COURSE REVISIONS

COLLEGE OF ARTS AND SCIENCES: Biology

BIO 487 - Bioinformatics
3 credits
Provides hands-on training in bioinformatics. Students will acquire the theoretical knowledge and practical skill required to effectively utilize essential network-based bioinformatics programs and databases, typically accessed from standard laptop computers. Training includes experience with high performance parallel computing and an introduction to problem-solving in bioinformatics using the Perl programming language.
Prerequisites: CHEM 106, BIO 102, or consent of instructor.
Note: Also listed at CHEM 487. Open to graduate students. Graduate students are required to do additional work of a research nature.
    Change prerequisites to:
BIO 487 - Bioinformatics
3 credits
Provides hands-on training in bioinformatics. Students will acquire the theoretical knowledge and practical skill required to effectively utilize essential network-based bioinformatics programs and databases, typically accessed from standard laptop computers. Training includes experience with high performance parallel computing and an introduction to problem-solving in bioinformatics using the Perl programming language.
Prerequisites: BIO 102, CHEM 351.
A-F Grading
Preferred effective term: Fall 2009

COLLEGE OF ARTS AND SCIENCES: History

HIST 439A-C - Women in History
3 credits
An in-depth examination of women's history in the United States (A), Europe (B), or the Wider World (C) with particular attention to their status and roles in different historical periods and cultures, and to cultural constructions of femininity. May be taken three times for credit towards the major or minor when topics are different.
Note: Open to graduate students. Graduate students are required to do additional work of a research nature.
    Change description and repeatable to:
 HIST 439A-C - Women in History
3 credits
An in-depth examination of women's history in the United States (A), Europe (B), or the Wider World (C) with particular attention to their status and roles in different historical periods and cultures, and to cultural constructions of gender.
Repeatable: Up to 9 credits with different topic.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.
A-F Grading
Preferred effective term: Fall 2009