



Academic Notes

April 6, 2009

AN 2008-2009

**** SPECIAL NOTICES****

FACULTY ATTENDANCE FORM FOR SPRING COMMENCEMENT

Commencement is a most important celebration for a campus. The participation of faculty in the celebration demonstrates to our graduates, their family members, and even to prospective students how important they are to us. Your participation is requested in the Commencement ceremonies that will be held on **May 9, 2009**. The Commencement Attendance Form and Faculty Academic Apparel Rental Order Form are available online at <http://www.indstate.edu/academicaffairs/commencement-faculty.htm>. Apparel rental deadline is **April 10, 2009**. Together we can make this celebration an event that all of our graduates will never forget. We want and need for them to leave here with nothing but fond memories of a University that provided both a quality education and a caring environment.

ARTICULATION AGREEMENTS

Program articulation agreements between Indiana State University and our two-year partner institutions allow students to complete a specific associate degree program at another institution and receive credit toward a specific bachelor's degree program at Indiana State University. Each agreement details the transfer courses accepted for credit at ISU, the courses needed to complete the bachelor's degree, and any other requirements or guidelines that apply. The following agreements have recently been approved and are available on the Transfer Central web site <http://www1.indstate.edu/transfer/articulations.htm>

Danville Area Community College

AAS Manufacturing Engineering Technology - CAD option to BS Advanced Manufacturing Management

3/18/2009

ACADEMIC NOTES PUBLICATION SCHEDULE **FOR SPRING 2009**

Below is the circulation schedule for the electronic copy of *Academic Notes* through May 11, 2009. All submissions for inclusion in Academic Notes are due in the Office of Academic Affairs no later than 10:00 a.m. on the Wednesday prior to the distribution of Academic Notes on the following Monday. Submissions must be in hard copy along with an e-mail, disk, or CD with the same information. The electronic version must be formatted either in Word with pages with signatures

scanned and inserted as a picture OR PDF saved as text and image. (Do NOT send PDF just saved as an image.) Information submitted to Academic Notes that is not accompanied by an electronic version or that is incomplete or unusable will be returned to the appropriate office. Academic Notes is available using Acrobat Reader at http://www1.indstate.edu/academicaffairs/academic_notes.htm

ACADEMIC NOTES PUBLICATION SCHEDULE FOR SPRING 2009

<u>Deadline for Items</u>	<u>Issue Date</u>
April 8	April 13
April 15	April 20
April 22	April 27
April 29	May 4
May 6	May 11

FACULTY GOVERNMENT

FACULTY SENATE EXECUTIVE COMMITTEE

The Executive Committee of the University Faculty Senate will meet at 3:15 p.m. on Tuesday, April 7, 2009, in Hulman Memorial Student Union 227.

Agenda

- I. Administrative Report
- II. Chair Report
- III. Approval of the Minutes of March 24, 2009
- IV. Fifteen Minute Open Discussion
- V. Discussion Item: Travel Procedures (D. McKee, Jeff Jasco)
- VI. New Business
 - a. AAC Staffing Report/Faculty-Administrative Count
 - b. Sick Leave Transfer Policy (FEBC approved)
 - i. concern about black market
 - ii. concern about LT losses to units
 - c. University Benefits Committee (FEBC reviewed)
 - i. 3 faculty not enough
 - ii. articulated review process
 - iii. appointments by representative bodies
 - d. Spousal Fee Waivers Proposal
 - e. Motion on Administrative Prioritization (EC response to FEBC)
The Faculty of Indiana State University request that the President charge a group of administrators, faculty, and support staff to conduct an open and transparent review and prioritization of all administrative areas/functions performed on campus.
 - f. Cancelling reporting meeting on April 21

- VII. Old Business
- VIII. Committee Reports
 - a. AAC
 - b. AEC
 - c. CAAC
 - d. FAC
 - e. FEBC
 - f. GC
 - g. SAC
 - h. URC

ACALOG NOTE

The format for curriculum proposals has changed to correspond with the structure of Acalog, the new version of the electronic catalogs. Some proposals will be published under the old structure and some under the new structure during this transition period.

Improved Electronic Catalog

The new electronic version of the undergraduate catalog is posted at

<http://www.indstate.edu/academics/catalogs.htm> Some advantages of the new format are:

- It is easily searchable and searchable from the internet
- It is easier for students and advisors to find and choose the courses students need
- Students create a personal portfolio of courses in which they are interested
- Links to information such as department web sites, advising information, and video clips can easily be added
- Every page can easily be printed, decreasing the number of printed catalogs

If you have questions, please contact Academic Affairs, extension 3662.

CURRICULUM

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UNDERGRADUATE PROPOSALS

NEW COURSES

COLLEGE OF ARTS AND SCIENCES: Chemistry and Physics

CHEM 452 - Medicinal Chemistry

3 credits

A survey of topics at the interface of chemistry and medicine, including drug discovery and lead optimization, basic pharmacodynamics, enzymes/receptors, bioassays, quantitative structure-activity relationships (QSAR), and drug absorption, metabolism, distribution and excretion (ADME).

Prerequisites: CHEM 352 and 352L. CHEM 431 recommended.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

A-F Grading

Preferred effective term: Fall 2009

COURSE REVISIONS

COLLEGE OF ARTS AND SCIENCES: Mathematics and Computer Science

MATH 412 - Abstract and Linear Algebra

3 credits

An introduction to algebraic structures, with emphasis on the number systems encountered in

middle and high schools. Also, elements of linear algebra, including matrices and determinants.

Prerequisites: MATH 131 or 301.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

Change description to:

MATH 412 - Abstract and Linear Algebra

3 credits

An introduction to algebraic structures, with emphasis on the number systems encountered in middle and high schools. Also, elements of linear algebra, including matrices and determinants. This course does not count towards the mathematics major.

Prerequisites: MATH 131 or 301.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

MATH 492 - History of Mathematics

3 credits

Mathematics will be studied through an historical perspective with an emphasis on fitting mathematics into larger social and scientific contexts to show that mathematics is not often taught from the perspective of its original development.

Prerequisites: MATH 131, 132, and either MATH 231 or one MATH or Computer Science course numbered 300 or above; and at least 78 credits and seven of nine required Liberal Studies Courses.

Note: See the General Education section of the Catalog for a complete description of the capstone requirement. Open to graduate students. Graduate students are required to do additional work of a research nature.

General Education Credit: [GE2000: Capstone Course (open to all providing all prerequisites are met.)]

Capstone Course: Capstone Course

Change description to:

MATH 492 - History of Mathematics

3 credits

Mathematics will be studied through an historical perspective with an emphasis on fitting mathematics into larger social and scientific contexts to show that mathematics is not often taught from the perspective of its original development. This course does not count towards the mathematics major or minor.

Prerequisites: MATH 131, 132, and either MATH 231 or one Mathematics or Computer Science course numbered 300 or above; and at least 78 credits and seven of nine required Liberal Studies Courses.

Note: See the General Education section of the Catalog for a complete description of the capstone requirement. Open to graduate students. Graduate students are required to do additional work of a research nature.

General Education Credit: [GE2000: Capstone Course (open to all providing all prerequisites are met.)]

Capstone Course: Open to all providing all prerequisites are met.

A-F Grading

Preferred effective term: Fall 2009

PROGRAM ELIMINATIONS

COLLEGE OF ARTS AND SCIENCES: Chemistry and Physics

Physical Science for Science Education Licensure

CIP Code: 400501 Major Code: 0424

Brief Summary:

Due to recent revisions approved for the Science Education program, the department wishes to eliminate this program.

Preferred effective term: Fall 2009

GRADUATE PROPOSALS

COURSE REVISIONS

COLLEGE OF ARTS AND SCIENCES: Mathematics and Computer Science

MATH 592 - History of Mathematics

2 credits

The history of mathematics for the teachers of secondary school mathematics.

Prerequisites: 18 hours of mathematics.

Note: The course may be taken during the professional semester.

Change credits and description to:

MATH 592 - History of Mathematics

3 credits.

Mathematics will be studied through an historical perspective with an emphasis on fitting mathematics into larger social and scientific contexts to show that mathematics is not often taught from the perspective of its original development.

Prerequisites: 18 hours of mathematics.

Note: The course may be taken during the professional semester.

Preferred effective term: Fall 2009

UNDERGRADUATE APPROVALS

NEW COURSES

COLLEGE OF ARTS AND SCIENCES: Chemistry and Physics

CHEM 341 – Inorganic Chemistry

3 credits

An introduction to theoretical principles and descriptive chemistry of the elements and inorganic compounds. Includes electronic structure of elements, bonding theories, acids and bases, redox chemistry, solids, and chemical reactions with an emphasis on transition metals.

Prerequisite: CHEM 352.

A-F Grading

Preferred effective term: Fall 2009

COURSE REVISIONS

COLLEGE OF ARTS AND SCIENCES: Chemistry and Physics

CHEM 450 - Advanced Organic Chemistry

3 credits

The three fundamental aspects of organic chemistry: structure, reactions, and mechanisms.

Prerequisites: CHEM 352, and successful completion of or concurrent enrollment in CHEM 462 or 465.

Note: No laboratory. Open to graduate students. Graduate students are required to do additional work of a research nature.

Change prerequisites to:

CHEM 450 - Advanced Organic Chemistry

3 credits.

The three fundamental aspects of organic chemistry: structure, reactions, and mechanisms. No laboratory.

Prerequisites: CHEM 352, 352L.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

A-F Grading

Preferred effective term: Fall 2009

CHEM 461 - Physical Chemistry I

4 credits

Chemical thermodynamics, including the three laws and phase equilibrium and its applications; chemical equilibrium; imperfect gases and equations of state.

Prerequisites: CHEM 106; MATH 132; concurrent enrollment in CHEM 461L.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature. Unless otherwise stated, all chemistry courses require laboratory work.

Change prerequisites to:

CHEM 461 - Physical Chemistry I

4 credits

Chemical thermodynamics, including the three laws and phase equilibrium and its applications; chemical equilibrium; imperfect gases and equations of state.

Prerequisites: CHEM 106, 106L; MATH 132.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature. Unless otherwise stated, all chemistry courses require laboratory work.

A-F Grading

Preferred effective term: Fall 2009

CHEM 462 - Physical Chemistry II

4 credits

Chemical kinetics; transport processes; kinetic theory of gases; introduction to quantum chemistry and application to simple systems.

Prerequisites: CHEM 461, and concurrent enrollment in CHEM 462L.

Note: Open to graduate students. Graduate students are required to do additional work of a

research nature. Unless otherwise stated, all chemistry courses require laboratory work.

Change prerequisites to:

CHEM 462 - Physical Chemistry II

4 credits

Chemical kinetics; transport processes; kinetic theory of gases; introduction to quantum chemistry and application to simple systems.

Prerequisite: CHEM 461.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature. Unless otherwise stated, all chemistry courses require laboratory work.

A-F Grading

Preferred effective term: Fall 2009

COLLEGE OF ARTS AND SCIENCES: Political Science

PSCI 496 - Capstone Course in Legal Studies

3 credits

Introduction to contemporary legal theories. Practical application of knowledge through a moot court exercise. Guidance in applying to law school or entrance into the work force.

Note: Required course for all legal studies majors. Students may not take the course unless they have earned at least 75 credits. Students must earn a C or better in the course. Open to others by permission. Normally scheduled in the spring semester.

Change description to:

PSCI 496 - Capstone Course in Legal Studies

3 credits

Introduction to contemporary legal theories. Practical application of knowledge through a moot court exercise. Guidance in applying to law school or entrance into the work force.

Note: Required course for all legal studies majors. Students may not take the course unless they have earned at least 75 credits. Students must earn a C or better in the course. Open to others by permission.

Preferred effective term: Fall 2009

PSCI 499 - Senior Seminar in Political Science

3 credits

Lectures, discussion, and research exploring a topic relevant to all fields of political science.

Note: Required of all political science majors, with a grade of C or better necessary for graduation. Open to others by permission. Normally scheduled in the fall semester.

Change description to:

PSCI 499 - Senior Seminar in Political Science

3 credits

Lectures, discussion, and research exploring a topic relevant to all fields of political science.

Note: Required of all political science majors, with a grade of C or better necessary for graduation. Open to others by permission.

Preferred effective term: Fall 2009

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Recreation and Sport Management

RCSM 460 - Organization and Administration of Camping

3 credits

Organization and structure; personnel, program, and site development; business management; food management; health and safety; public relations; committees; and evaluation in the modern camp.

Prerequisite: RCSM 265.

Change prerequisite to:

RCSM 460 - Organization and Administration of Camping

3 credits

Organization and structure; personnel, program, and site development; business management; food management; health and safety; public relations; committees; and evaluation in the modern camp.

Prerequisites: RCSM 262 or consent of instructor.

Preferred effective term: Fall 2009

PROGRAM REVISIONS

COLLEGE OF ARTS AND SCIENCES: Political Science

Legal Studies Major (39 credits)

CIP Code: 451001 Major Code: 3626

Brief Summary:

The Department of Political Science would like to replace COMM 356 in its curriculum with PSCI 419. COMM 356 has been banked by Communication. Also due to banking, the department would like to remove ECON 403, ECON 451, IS 390, and JOUR 460 from their list of approved electives outside the department.

PSCI 419 is an upper-level introduction to the study of law as political and cultural practice. Overview of classical and contemporary socio-legal theories and perspectives. We treat law as a political practice and cultural forum from multiple disciplinary standpoints, examining how law and a range of legal institutions embody and constitute political, cultural, economic, and social forces. We examine the mobilization of rights, the use of litigation, and vernacular legal discourse, largely within the context of the United States, but with some reference to transnational struggles. In doing so, we study the relationship between making social policy and the use of litigation by social movements. Specifically, we study litigation strategies at the trial and appellate levels by focusing on various socio-legal movements: the civil rights movement; the women's movement; the movement for equality based on sexual orientation; and class action tort cases. What are the political dimensions of legal arguments and legal remedies for racial and gender discrimination and social class-based torts? Under what conditions is law an empowering and/or effective political resource? What are the limits of legality in the making of social change? This course seeks to address these and related questions.

Student Learning:

We have been teaching this course for several years as a PSCI 400 "Topics in Political Science" class. For the past six years, this course has been an elective for both Legal Studies and Political Science majors. About two years ago, the Communication Department banked a course (COMM 356) which had been a required class in Legal Studies. Thus, we found ourselves needing to replace one required course. We have wanted for some time to make this proposed course (PSCI 419: Law and American Society) a requirement in Legal Studies. This proposal is not the result of either our student outcomes assessment or an accreditation review. However, a course with this or a similar title is offered in virtually all undergraduate Legal Studies / Law and Society programs across the country. It is a standard, flagship course in undergraduate legal education, and we would very much like to add it to our curriculum.

A brief list of learning objectives for the course includes the following: Students will become conversant in both classical and contemporary legal perspectives and theories. They will gain the ability to critically analyze and critique the operation and effectiveness of law as a force for social control, conflict resolution, and the facilitation and/or resistance to social change. Students will learn to move beyond their received wisdom regarding the neutrality of the legal system, and instead to view law as situational and contextual, as opposed to its normal presentation as universal, rational, and predictable.

Learning objectives for the Legal Studies major program remain the same.

Proposed Catalog Copy:

Legal Studies Major (39 credits)

CIP Code: 451001 Major Code: _____

Virtually all law schools require their applicants to have an undergraduate college or university degree. Although they do not prescribe a particular curriculum or particular courses, they do recommend broad and thorough intellectual preparation in the liberal arts. The Department of Political Science, therefore, provides a flexible, interdepartmental legal studies major, which can be tailored to fit the needs of individual students in consultation with the legal studies advisor.

Political Science Core Requirement (12 credits):

PSCI 201 - American Government 3 credits.

PSCI 211 - Legal Research 3 credits.

PSCI 308 - The Judicial Process 3 credits.

PSCI 317 - American Constitutional Law I: An Introduction 3 credits.

PSCI 419 – Law and American Society 3 credits.

Other Core Requirements (6 credits):

PHIL 105 - Introduction to Logic 3 credits.

Capstone Course (3 credits):

PSCI 496 - Capstone Course in Legal Studies 3 credits.

Elective Requirements (18 credits):

Choose 18 credits from the following Political Science courses in the field of:

PSCI 245 - Political Inquiry 3 credits.
PSCI 280 - Introduction to Comparative Politics 3 credits.
PSCI 305 - State and Local Government 3 credits.
PSCI 310 - Women and the Law 3 credits.
PSCI 319 - Survey of Western Political Thought 3 credits.
PSCI 370 - International Politics 3 credits.
PSCI 409 - Congress and Public Policy 3 credits.
PSCI 410 - Groups and the Political Process 3 credits.
PSCI 414 - The American Presidency 3 credits.
PSCI 417 - American Constitutional Law II: Separation of Powers, Federalism, and Representation 3 credits.
PSCI 418 - American Constitutional Law III: Civil Rights and Civil Liberties 3 credits.
PSCI 471 - The United Nations and World Order 3 credits.
PSCI 473 - International Law 3 credits.

Or

Choose from the following approved electives:

ACCT 200 - Survey of Accounting 3 credits
ANTH 303 - Aspects of Culture 3 credits.
BLAW 464 - Business Administration and the Law 3 credits.
BUS 201 - Principles of Accounting I 3 credits
BUS 202 - Principles of Accounting II 3 credits
BUS 263 - Legal Environment and Business 3 credits
COMM 261 - Small-Group Communication 3 credits.
COMM 311 - Interpersonal Communication 3 credits.
COMM 416 - Cross-Cultural Communication 3 credits.
COMM 459 - Law and Responsibilities of Broadcast Communications 3 credits.
COMM 483 - Gender Communication 3 credits.
CRIM 280 - Law of Criminal Justice 3 credits
CRIM 285 - Introduction to Criminalistics 3 credits
CRIM 375 - Victimology 3 credits
CRIM 420 - Criminal Law and Procedure I 3 credits
CRIM 421 - Criminal Law and Procedure II 3 credits
CRIM 432 - The Law and Evident 3 credits
ECON 321 - Money and Banking 3 credits.
ECON 331 - Public Finance 3 credits.
ECON 341 - International Economics 3 credits.
ENG 338 - Literature and Public Life 3 credits.
HIST 334/AFRI 323 - African American History, 1890 to present 3 credits
HIST 413 - Revolutionary America 3 credits
HIST 414 - Antebellum America, 1815-1848 3 credits

HIST 415 - The Gilded Age and Progressive Era, 1877-1917 3 credits
HIST 417 - The United States in Crisis 1917-1945 3 credits
HIST 418 - The United States' Atomic Age, 1945 to the Present 3 credits
HIST 423 - Constitutional History of the United States to 1877 3 credits
HIST 424 - Constitutional History of the United States from 1877 3 credits
HIST 439A-C - Women in History 3 credits
IS 301 - World Problems Since 1945 3 credits
PHIL 201 - Ethics and the Good Life 3 credits.
PHIL 325 - Philosophy of Law 3 credits.
SOC 302 - Work, Employment, and Society 3 credits.
SOC 322 - Social Conflict 3 credits.
SOC 424 - Sociology of Mental Health and Illness 3 credits.
SOC 443 - Gender Stratification 3 credits.
SOC 460 - Sociology of the Family 3 credits.
WS 200 - Introduction to Women's Studies 3 credits.
WS 400 - Contemporary Feminist Theories 3 credits.
Preferred effective term: Fall 2009

GRADUATE APPROVALS

NEW COURSES

COLLEGE OF ARTS AND SCIENCES: Chemistry and Physics

CHEM 552 - Medicinal Chemistry

3 credits.

A survey of topics at the interface of chemistry and medicine, including drug discovery and lead optimization, basic pharmacodynamics, enzymes/receptors, bioassays, quantitative structure-activity relationships (QSAR), and drug absorption, metabolism, distribution and excretion (ADME). Prerequisite: CHEM 352. CHEM 431 recommended.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

A-F Grading

Preferred effective term: Fall 2009

COLLEGE OF ARTS AND SCIENCES: Communication

COMM 566 - Public Relations Case Analysis

3 credits.

Typical public relations problems in agencies, industry, labor, education, government, social service, and trades associations. Focus on case analysis of public relations campaigns and cultivation of professional attitudes.

A-F Grading

Preferred effective term: Fall 2009

COLLEGE OF ARTS AND SCIENCES: Criminology and Criminal Justice

CRIM 540 - Ethics in Criminal Justice

3 credits

A study of ethics, crime, and the criminal justice system. This course explores a variety of theoretical perspectives relative to the study of ethical behavior and then applies this discussion to the practice of law enforcement and corrections.

A-F Grading

Preferred effective term: Fall 2009

CRIM 608 - Seminar in Law and Criminal Justice Administration

3 credits

This seminar provides an in-depth study of the legal requirements and problems associated with the administration of criminal justice agencies, including enforcement, prosecution, adjudication, and corrections. Special emphasis is given to issues confronting managers in the areas of personnel administration, workplace safety and health, environmental compliance, civil rights, liability avoidance, and financial management. Recent developments in legislation and judicial decisions are studied.

A-F Grading

Preferred effective term: Fall 2009

CRIM 609 - Criminal Justice Organization and Management

3 credits

This seminar provides an overview of principles of organization and management including budgeting, planning, employee selection and training, and policy making. Students will broaden their knowledge of activities, and procedures involved in criminal justice agency management. Specific emphasis is placed on developing and enhancing the communication skills and critical thinking required of today's managers.

A-F Grading

Preferred effective term: Fall 2009

CRIM 621 - Advanced Criminal Procedure

3 credits

An advanced treatment of criminal procedure issues relating to criminal prosecution. Legal topics explored include legal aspects of bail and pretrial detention, charging decisions, grand juries, plea-bargaining, criminal discovery, pretrial publicity, competency to stand trial, jury

trial, and a defendant's rights of confrontation and to effective assistance of counsel.

A-F Grading

Preferred effective term: Fall 2009

CRIM 630 - Seminar in Corrections

3 credits

An advanced course in corrections designed to cover history, development, current practices, critical issues, and the future of corrections. Particular focus will be on the study of the various theoretical and practical approaches to corrections and the current research in the field designed to assess these practices.

A-F Grading

Preferred effective term: Fall 2009

CRIM 635 - Advanced Criminal Investigations

3 credits

This course will examine the role of investigation and evidence in criminal justice. Management techniques, analysis and critical thinking, and the role of science and technology are explored. Ethical issues and special topics and controversies in criminal investigation are presented.

A-F Grading

Preferred effective term: Fall 2009

COURSE REVISIONS

COLLEGE OF ARTS AND SCIENCES: Criminology and Criminal Justice

CRIM 603 - Correctional Group Therapy

3 credits

Group therapy practice in probation, parole, and institutions.

Change title and description to:

CRIM 603 - Seminar: Treatment Practices and Techniques in Corrections

3 credits

An advanced course in corrections designed to cover issues surrounding the provision of treatment to various groups in the correctional system. Primary focus is directed towards understanding how to lead groups, evaluate treatment related research, and dealing with special populations such as addicts, mental health offenders, and victims.

A-F Grading

Preferred effective term: Fall 2009

COURSE REACTIVATION

COLLEGE OF EDUCATION: Elementary, Early, and Special Education

ELED 580 – Introduction to Reading

3 credits

Exploration of the field of developmental reading as an area of study. The course is designed to acquaint students with the breadth of concerns of the elementary and middle school reading teachers.

Preferred effective term: Fall 2009

ELED 591 - Diagnostic and Corrective Reading Procedures in the Classroom

3 credits

Analysis, diagnosis, prescription, and correction of developmental reading problems in the elementary and middle school classroom. Required laboratory work involves experiences with pupils at the appropriate age levels. Course is not open to students having taken ELED 398 or equivalent.

Prerequisite: foundations course in reading.

A-F Grading

Preferred effective term: Summer I 2009

ELED 592 - Trends and Issues in Reading Instruction

3 credits.

This course enables the student to examine current concerns, to become acquainted with controversial issues, and to develop insight into emerging trends in the teaching of reading.

A-F Grading

Preferred effective term: Summer I 2009

SPED 578 – Practicum with the Gifted and Talented

3 credits

Designed to provide experience in working with the gifted and talented.

Prerequisites: SPED 590, 591

A-F Grading

Preferred effective term: Summer I 2009

PROGRAM REVISIONS

COLLEGE OF ARTS AND SCIENCES: Criminology and Criminal Justice

M.A./M.S. Criminology and Criminal Justice

CIP Code: 450401 Major Code: 0760

Brief Summary:

The proposed changes to the M.S. Program in Criminology and Criminal Justice are being made for the following reasons: 1) to respond directly to the recommendations put forward by the Department of Criminology and Criminal Justice Advisory Board (see student outcomes assessment); 2) to align ourselves with the Academy of Criminal Justice Sciences (ACJS) Certification Standards for Academic Programs; and 3) to bring the program in line with the needs of twenty-first century criminal justice agencies and professionals.

Student Learning:

The proposed changes to the curriculum are a direct result of both recommendations put forward by the Department of Criminal Justice and Criminology Advisory Board and the Academy of Criminal Justice Sciences Certification Standards for Academic Programs. On April 4, 2008, a

group of agency professionals gathered to share information on improving our curriculum, improving student employability, and research opportunities. Results of this conversation lead to a re-examination of our program. Our faculty were advised that students graduating from the program needed to enhance their critical thinking and language skills, ethical dilemmas, and focus on technology. In addition, the Academy of Criminal Justice Sciences has created a voluntary accreditation process that outlines the required curriculum for both undergraduate and graduate programs. These recommendations include a “program design characterized by sufficient content, breadth, depth, coherence, and rigor appropriate to its higher education level. Individual courses and programs are dynamic and responsive to new developments in the field and modes of inquiry” (ACJS Certification Standards, 2005, p. 8). The content areas should include but are not limited to the Administration of Justice, Corrections, Criminological Theory, Law Adjudication, Law Enforcement, and Research and Analytical Methods. The proposed curriculum changes would address both the recommendations put forward by the Advisory Board and the ACJS Certification standards. These changes would further enhance student learning outcomes and employability.

Proposed Catalog Copy:

M.A./M.S. Criminology and Criminal Justice

CIP Code: 450401 Major Code: _____

Master of Arts (36 credits minimum)

Research: 606--3 credits; 699--6 credits; 3 credits of statistics taken from any graduate major

Major: 540--3 credits; 601--3 credits; 607--3 credits; 608--3 credits; and 6 credits from the following: 602--3 credits, 603--3 credits, 604--3 credits; 3 credits of which may be selected from 609--3 credits, PA 601--3 credits, PA 605--3 credits

Other Requirements: 3 additional credits of graduate study inside or outside the department.

Culminating Experience: successful defense of the student's thesis.

Master of Science (36 credits minimum)

Research: 606--3 credits; 3 credits of statistics taken from any graduate major.

Major: 540--3 credits; 601--3 credits; 607--3 credits; 608--3 credits; and 3 credits from the following: 609--3 credits, PA 601--3 credits, PA 605--3 credits

Choose one of the following concentrations:

Concentration in Law Enforcement: 604--3 credits; 621--3 credits; 635--3 credits

Concentration in Corrections: 602--3 credits; 603--3 credits; 630--credits

Other Requirements: 6 credits of graduate study inside or outside the department.

Culminating Experience: successful completion of a research project or comprehensive written examination.

Preferred effective term: Fall 2009

COLLEGE OF EDUCATION: Communication Disorders and Counseling, School, and

Educational Psychology

M.S. Clinical Mental Health Counseling (60 credits minimum)

CIP Code: 420601 Major Code: 8676

Brief Summary:

Our accrediting body, the Council for Accreditation of Counseling and Related Educational Programs (CACREP) now requires a course in substance abuse as part of the curriculum. All counselors encounter this issue and need training. To that end, we are making COUN 595K - Substance Abuse a required special topics course in counseling instead of an elective. The contextual information that students were receiving in the formerly required course, COUN 732 - Consultation, is being folded into their course in Community Counseling.

Student Learning:

This change is in preparation for our next accreditation review in 2011. As a result of this change, students will be better prepared to function in any type of counseling setting.

Proposed Catalog Copy:

M.S. Clinical Mental Health Counseling (60 credits minimum)

CIP Code: 420601 Major Code: _____

Research: Educational Psychology 620 or Counseling 620 – 3 credits

Major Area: Counseling 533 – 3 credits; 534 – 3 credits; 595K – 3 credits; 615 – 3 credits; 628 – 3 credits; 633 – 3 credits; 634 – 3 credits; 635 – 3 credits; 666 – 3credits; 710 – 3 credits; 738D – 3 credits; 739D – 6 credits (739D – 3 hrs .taken twice for a total of 6 credits);

Educational Psychology 621 or 721 – 3 credits; Psychology 558 – 3 credits; 568 – 3 credits;

Approved Electives – 9 credits

Final Project: The student must pass a comprehensive, theory-based written case presentation with oral defense.

In Addition to the 60 semester hours of course work, the student must acquire a minimum of 1,000 hours of client service with a minimum of 400 hours of direct client contact. Also, the student must take a national counselor exam.

Note: Students seeking to complete a master's thesis are required to take Counseling 699-6credits as part of their electives.

In general, at least one-half of the credit hours must be in courses numbered 600 or above.

Preferred effective term: Fall 2009

PROGRAM SUSPENSION

COLLEGE OF EDUCATION: Communication Disorders and Counseling, School, and Educational Psychology

Ph.D. Guidance and Psychological Services: Specialization in Counseling Psychology or Counselor Education

CIP Code: 131101 Major Code: 8668

Brief Summary:

The Counselor Education specialization of the Ph.D. in Guidance and Psychological Services is being suspended. The faculty voted to suspend admissions to the program as of 2008. The specialization will be revised and reconsidered for reopening within three years.

Proposed Catalog Copy:

Ph.D. Guidance and Psychological Services: Specialization in Counseling Psychology

CIP Code: 131101 Major Code: _____

Admission to Programs

The graduate program leading to the doctor of philosophy degree in guidance and psychological services is designed to prepare selected persons for positions of leadership in research, teaching, counseling psychology, pupil personnel services, and school psychology. Admission and retention are based upon appropriateness of educational and career goals, available positions in the program, interpersonal skills and sensitivity, communication ability, and academic potential and performance. Meeting minimum standards alone does not guarantee either admission or retention. A minimum of 72 hours of graduate work beyond the bachelor's degree is required, in addition to the successful completion of a doctoral dissertation as prescribed in the regulations of the School of Graduate Studies.

A student must satisfy all general regulations of the College of Education and the School of Graduate Studies as stated elsewhere in this *Catalog*. An additional admission criterion for the doctorate in guidance and psychological services requires the applicant to have a grade point average of 3.5 or above on all graduate work attempted.

It must not be assumed that meeting minimal standards guarantees admission to the program. The admissions committee must have the following before an admission decision will be considered:

1. Completed application forms required by the School of Graduate Studies and the specific departmental program.
2. Letters of recommendation from at least three persons who know the prospective student in an academic or professional capacity.
3. One official transcript from each school at which any undergraduate or graduate work has been done.

4. Scores on Graduate Record Examinations General Tests.
5. For the Counseling Psychology Specialization all application materials must be received prior to January 1 for fall admission.

The admissions committee may require the applicant to appear for a personal interview and to present evidence of his or her ability to write acceptable prose under controlled conditions.

Research Tool Proficiency

All doctoral students are expected to demonstrate proficiency in appropriate research tools. Consult with the program coordinator or department chairperson for additional information on this program's research tool requirement.

Admission to Candidacy

Students may apply for admission to candidacy after any provisions or conditions that may have been attached to admission to the program have been removed. Additionally, all the standards of the School of Graduate Studies must be met. Refer to that section of this *Catalog* for details.

Retention

A student whose grade point average drops below 3.5 will be placed on probation, suspended from graduate study, or dismissed from the School of Graduate Studies. The dean of the School of Graduate Studies, in accordance with the regulations of the department and the School of Graduate Studies, will make decisions in such matters. A student who is suspended from graduate study or dismissed from the School of Graduate Studies may request a review of the case by the Graduate Student Appeals Committee of the Graduate Council.

Dissertation

An acceptable dissertation on a topic or problem relating to the student's area of specialization is required for completion of degree requirements.

Time Limitation

Generally, the doctor of philosophy must be completed within a total of nine years after admission to the program and within six years after admission to candidacy for the degree. The program can be described briefly as follows:

A. Foundations (a minimum of 15 hours):

In all doctoral programs the student must demonstrate competency in foundational areas of knowledge and skills necessary to support research, scholarship, and practice in that area. The specific foundational course work and competencies will depend upon the doctoral specialization with each program having its own prescribed sequence of foundational study.

B. Behavioral Sciences Core (a minimum of 20 hours):

The student must complete a program enabling him or her to develop deeper theoretical and philosophical understandings of human behavior. To provide for this development the student must complete a core of study (at least 20 semester hours) in the behavioral sciences selected from offerings in psychology, sociology, and anthropology.

C. Counseling Psychology Specialization (APA Approved; 30-48 hours minimum):

Prepares psychologists to assume positions in college teaching and research, counseling psychology positions in community mental health centers, and within state and federal governmental agencies and in private practice. The specialty places a high priority on the scientist-professional model and expects students to become contributing professional psychologists in both areas. This specialization requires a year-long predoctoral internship.

Notes:

The student must show possession and effective use of the technical knowledge and skills needed by every professional worker in the area of specialization. In addition, the independence of thought, the inquiring attitudes, and the skills necessary for productive research work must be developed. Special competencies will be developed through participation in courses, seminars, research activities, clinical internships, and other planned activities. Each student must successfully complete and adequately defend a doctoral dissertation.

The program for each student will be planned jointly by the student, the advisor, and the doctoral committee and will take cognizance of the candidate's competencies, needs, interests, and goals as well as any prior or existing educational or experiential deficiencies. This program will be subject to revision as the student's strengths and weaknesses are assessed as he or she continues through the program.

Note:

Courses in the 500 series are open to undergraduates as *400 series. Graduate students are required to do additional work of a research nature. A course taken at the 400 level may not be repeated at the 500 level.

Preferred effective term: Fall 2009

PROGRAM ELIMINATIONS

COLLEGE OF ARTS AND SCIENCES: Mathematics and Computer Science

Mathematics for Teaching Licensure (32 credits)

CIP Code: 270101 Major Code: 3062

Brief Summary:

Due to program prioritization, this program is being eliminated.

Preferred effective term: Fall 2009