

## CHINESE 101, Elementary Chinese I

Fall 2013  
上课时间:  
办公室:

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RH A-111, MWF 15:00 –15:50  
A-153, Root Hall, 237-2355

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**COURSE DESCRIPTION:** This class is designed for the students who have not studied Chinese before. So if you are a true beginner, you are qualified to take this class! The ultimate goal of this course is that you acquire communicative skills in Chinese. The course has a particular emphasis on speaking and listening skills. Reading and writing (pin-yin 拼音, sheng-diao 声调 and bi hua 笔画) will also be an essential part of the course. Toward this end, you will be participating in various types of activities that incorporate the foundational language skills of listening, speaking, reading, and writing. By the end of this course, you will obtain these fundamental skills to communicate with Chinese native speakers. Since this course is designed for beginners, it will build up your language skills step by step. The language activities contain many individual and pair activities.

This course is strongly focused on proficiency-based language learning. At the end of this course, the successful student will achieve basic proficiency that roughly corresponds to the Novice Middle level of the proficiency guidelines of the American Council on the Teaching of Foreign Language. Students are expected to equally obtain four language skills. Listening and speaking skills are sometimes overemphasized for beginners of foreign languages in general. To achieve balance, it is very important to develop all four skills equally to make a smooth transition from the novice to intermediate level. Learning about cultural distinctiveness is also an important objective in this class since cultural beliefs and customs are integral components of language. You will learn something about Chinese history as well as traditional and contemporary forms of culture.

**TEXTS:** Chinese link: beginning Chinese (中文天地). Level 1, part 1.

<b>GRADING:</b>	15%	participation	15%	homework
	6%	learning journals (3)	20%	quizzes (5)
	4%	culture activity (1)	5%	oral presentation
	15%	performance	20%	final exam

**PARTICIPATION:** Active participation is essential, not only for developing one's own mastery of the skills targeted in this course, but also for broadening and enlivening the class experience. You should spend a minimum of **one hour a day** reviewing the day's grammar and vocabulary. You will receive a participation grade for the semester, which will reflect your daily preparation, the quantity and quality of your use of Chinese, and your involvement in class activities:

**A:** Student uses Chinese, is eager to volunteer and is attentive; negotiates meaning with other students; is responsive and often elaborates spontaneously; is well prepared; speaks distinctly and clearly.

**B:** Student uses Chinese, is attentive and responsive, volunteers and gives more than required, usually prepared

**C:** Student participates adequately but waits to be called upon; responses often show lack of preparation.

**D:** Student is frequently unprepared, little effort to participate.

**F:** Insignificant participation.

### ATTENDANCE:

I will take attendance for my records and university reporting.

Students are allowed a total of 3 absences without penalty. Three late arrivals will be counted as an absence.

Excuses for absences can only be accepted:

- When the student is absent due to illness or a university activity which has been approved by the Office of Student.
- When a student misses a class due to illness or an unforeseen emergency, and presents an acceptable proof of the situation such as notice from a doctor.

Regular attendance and active participation are **absolutely** essential to learning a foreign language, not to mention to your homework and participation grades. You simply must be physically present in class to turn in work and to participate. In addition, coming to class late and leaving before the end of class will also negatively affect your participation grade. If you miss class, it is your responsibility to check the course Blackboard site for assignments. It is also your responsibility

to review material missed. If you get behind or need extra help, you can make appointments with me so that we can talk in my office hours. I will not, however, be re-teaching material in class. It is your responsibility to keep up with the course.

**HOMEWORK and QUIZZES:** All homework and quizzes are due at the *beginning* of each class period. ***No late homework will be accepted***, and **there will be no make ups**. I will, however, drop the 3 lowest homework and/or quiz grades at the end of the semester.

**CULTURE:** You will be required to attend one Chinese related cultural activity. For the event, you will be required to turn in a two-page report, in which you reflect on the event and its cultural significance.

**ORAL PRESENTATION:** There will be an oral presentation, in which you will present yourself to the class in a brief, oral presentation in Chinese. Grades will be based on pronunciation, grammar, vocabulary and fluency.

**LEARNING JOURNAL:** You will be given a number of journal questions, and you will reflect on each question in a written paragraph (in English). Each journal is due **at the beginning of class** on the date indicated on the syllabus.

**QUIZZES:** There will be 5 lesson quizzes during the semester. Exams will cover listening, vocabulary, grammar, reading, writing and culture.

**FINAL EXAM:** The final exam will serve as a cumulative exam, testing vocabulary, grammar, reading, writing, listening skills and culture. The final exam will be given at the officially scheduled exam time.

**TUTORING:** If at any time during the semester, you feel like you need additional help, make an appointment with me and I'll be happy to be there in my office hours.

**ASSIGNMENT POLICY:** Late papers, assignments, homework (any work turned in after the class period on the day it is due—for ANY reason) will not be accepted. Likewise, there will be no makeups. It is your responsibility to complete the assignments and turn them in to me on time.

**BLACKBOARD:** Our class has a Blackboard site. This site is designed to keep you informed. Assignments and announcements will be posted daily.

**ACADEMIC INTEGRITY:** Cheating, plagiarism, submission of the work of others, etc. violates Indiana State University's policy on academic integrity and may result in penalties ranging from a lowered grade to course failure or expulsion. The policy and discussion of each student's rights are listed in the Undergraduate Student Catalogue (on-line) under "Academic Integrity."

**LAPTOP POLICY:** A laptop is not required for this course; however, you may use a laptop in class if you purchased an E-Book. Any abuse of this policy (surfing, email, Facebook, music, etc.) will result in the discontinuation of lap top use in class. In addition, there are times when I will ask students to close/shut down their laptops for specific assignments and in-class work. Any violation of this policy will be considered a violation of the Student Code of Conduct.

**CELL PHONES:** Cell phones must be turned to silent. Texting, phoning, etc. in class is not allowed.

**NO FOOD OR CHEWING GUM IN CLASS.**

**AMERICAN WITH DISABILITES ACT STATEMENT:** Indiana State University seeks to provide effective services and accommodation for qualified individuals with documented disabilities. If you need an accommodation because of a documented disability, you are required to register with Disability Support Services at the beginning of the semester. Contact the Director of Student Support Services. The telephone number is 237-2301, and the office is located in Gillum Hall, Room 202A. The Director will ensure that you receive all the additional help that Indiana State offers. If you will require assistance during an emergency evacuation, notify your instructor immediately. Look for evacuation procedures posted in your classrooms.

**ACADEMIC FREEDOM:** “Teachers are entitled to freedom in the classroom in discussing their subject, but they should be careful not to introduce into their teaching controversial matter which has no relation to their subject.” The preceding comes from the American Association of University Professors statement on academic freedom. Though the entire statement speaks to many issues, it is this portion on the conduct of the course that is most relevant. For the purpose of Foundational Studies courses, this means that professors have the right to conduct their class in a fashion they deem appropriate as long as the material presented meets the learning objectives laid out by the entire faculty.

**CHINESE 101 and the FOUNDATIONAL STUDIES PROGRAM:** CHINESE 101 meets **the non-native language requirement** for Foundational Studies. The learning objectives for the non-native language category are as follows:

1. Demonstrate understanding and/or expression of meaning through listening, speaking, reading, and writing using appropriate grammar and vocabulary.
2. Critically examine issues of cultural differences, societal values and relationships, and evaluate one’s own culture and value systems through comparison and contrast to the target language and culture.
3. Develop a basic understanding of another language and its cultures, and
4. Use the target language in developing an understanding of the world today.

As CHINESE 101 is part of the larger Foundational Studies, it is important to remember that the Foundational Studies program, as a whole, focuses on the following learning outcomes:

1. Locate, critically read, and evaluate information to solve problems.
2. Critically evaluate the ideas of others.
3. Apply knowledge and skills within and across the fundamental ways of knowing (natural sciences, social and behavioral sciences, arts and humanities, mathematics, and history).
4. Demonstrate an appreciation of human expression through literature and fine and performing arts.
5. Demonstrate the skills for effective citizenship and stewardship.
6. Demonstrate an understanding of diverse cultures within and across societies.
7. Demonstrate the skills to place their current and local experience in a global, cultural, and historical context.
8. Demonstrate an understanding of the ethical implications of decisions and actions.
9. Apply principles of physical and emotional health to wellness.
10. Express themselves effectively, professionally, and persuasively both orally and in writing.

The Foundational Studies program also includes the following skill requirements:

1. Explicitly demonstrate how the curriculum will develop critical thinking skills.
2. Explicitly demonstrate how the curriculum will develop information literacy skills.
3. Include a graded writing component, which whenever possible is developmental.

CHINESE 101 meets **all** of the learning outcomes for the non-native language category and will focus on the following Foundational Studies learning objectives and skills:

Demonstrate an understanding of diverse cultures within and across societies.

Demonstrate the skills to place their current and local experience in a global, cultural, and historical context.

Express themselves effectively, professionally, and persuasively both orally and in writing.

Develop critical thinking skills.

Include a graded writing component, which whenever possible is developmental.

## 教学日历

## 第1周:

星期三, 8月21日: 中文简介 1

星期五, 8月23日: 中文简介 2 learning journal (1)

## 第2周

星期一, 8月26日: 拼音基础 1

星期三, 8月28日: 拼音基础 2

星期五, 8月30日: 拼音基础 3

## 第3周

星期一, 9月2日: 拼音基础 4

星期三, 9月4日: 拼音基础 5

星期五, 9月6日: 拼音基础 6

## 第4周

星期一, 9月9日: 拼音基础 7

星期三, 9月11日: 拼音基础小测验

星期五, 9月13日: 第一课 1

## 第5周

星期一, 9月16日: 第一课 2

星期三, 9月18日: 第一课 3

星期五, 9月20日: 第一课 4

## 第6周

星期一, 9月23日: 第一课 5

星期三, 9月25日: 第一课 6

星期五, 9月27日: 文化讲座(1): ABC of Chinese characters

## 第7周

星期一, 9月30日: 第一课小测验

星期三, 10月2日: 第二课 1

星期五, 10月4日: 第二课 2

## 第8周

星期一, 10月7日: 第二课 3 Learning journal (2)

星期三, 10月9日: 第二课 4

星期五, 10月11日: 第二课 5

## 第9周

星期一, 10月14日: 第二课 6

星期三, 10月16日: 第二课小测验

星期五, 10月18日: 文化讲座(2)

## 第10周

星期一, 10月21日: 第三课 1

星期三, 10月23日: 第三课 2

星期五, 10月25日: 第三课 3

## 第11周

星期一, 10月28日: 第三课 4

星期三, 10月30日: 第三课 5

星期五, 11月1日: 第三课 6

## 第12周

星期一, 11月4日: 第三课小测验

星期三, 11月6日: 第四课 1

星期五, 11月8日: 第四课 2 Learning journal (3)

## 第 13 周

星期一, 11 月 11 日: 第四课 3

星期三, 11 月 13 日: 第四课 4

星期五, 11 月 15 日: 第四课 5

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## 第 14 周

星期一, 11 月 18 日: 第四课 6

星期三, 11 月 20 日: 第四课小测验

星期五, 11 月 22 日: 文化讲座 (4)

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## 第 15 周

星期一, 11 月 25 日: FALL BREAK 放假

星期三, 11 月 27 日: FALL BREAK 放假

星期五, 11 月 29 日: FALL BREAK 放假

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## 第 16 周

星期一, 12 月 2 日: 停课复习

星期三, 12 月 4 日: 停课复习

星期五, 12 月 6 日: 停课复习

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期末考试: 星期三, 12 月 11 日, 15 :00-16 :00