

## FRENCH 101, Elementary French I

automne 2013  
DH 301, le lundi, le mercredi et le vendredi (9h à 9h50)  
*Heures de permanence :*

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**COURSE DESCRIPTION:** Welcome to Elementary French I at Indiana State University! In this course you will be introduced to the basic structures and vocabulary of the French language, developing linguistic skills: speaking, listening, reading and writing. We will be studying a wide variety of visual, written and aural texts, improving language proficiency as well as exploring the cultures of France and the Francophone world. At the end of the semester, you should be able to speak and write at a basic level in French on numerous topics, such as family, the university, friends, hobbies, etc. Furthermore, the course's emphasis on culture will serve to develop your critical thinking skills, encouraging you to draw parallels between English and French, as well as your own culture and those of the Francophone world and beyond.

The course will move quickly, thus it is important that you prepare fully for each class, participate in all activities and review daily outside of class. I will speak French in class almost exclusively. You may not understand every word I say or every word you hear in course materials, but you should listen closely so that you can identify the main points and follow along. Do not panic if you miss a few words, but do let me know if you think you have missed something important. At any time, if you have questions or need help, stop by during my office hours or make an appointment. I look forward to getting to know all of you this semester.

**PREREQUISITES:** FRENCH 101 is a beginning course, designed for those students who have had less than two years of high school French. You may *not* take FRENCH 101 if you have had two years or more of French in high school. Successful completion of FRENCH 101 fulfills 3 hours of the Foundational Studies Non-Native Language Requirement.

**TEXTS:** *En Avant!* by Anderson, Golato, and Blatty, McGraw-Hill, 2012 (textbook + workbook)

GRADING:	10%	participation	6%	learning journals (3)
	25%	homework/quizzes	4%	culture activity (1)
	5%	oral presentation	30%	chapter exams (4)
	20%	final exam		

A 92.5-100%	B+ 87.5-90	C+ 77.5-80	D+ 67.5-70	F <60
A- 90-92.5%	B 82.5-87.5	C 77.5-72.5	D 67.5-62.5	
	B- 80-82.5	C- 70-72.5	D- 60-62.5	

**PARTICIPATION:** Active participation is essential, not only for developing one's own mastery of the skills targeted in this course, but also for broadening and enlivening the class experience. All daily readings and activities will be posted on the course Blackboard site and are to be completed *before* class meetings. You should spend a minimum of **one hour a day** reviewing the day's grammar and vocabulary. You will receive a participation grade for the semester, which will reflect your daily preparation, the quantity and quality of your use of French, and your involvement in class activities:

**A:** Student uses French, is eager to volunteer and is attentive; negotiates meaning with other students; is responsive and often elaborates spontaneously; is well prepared; speaks distinctly and clearly.

**B:** Student uses French, is attentive and responsive, volunteers and gives more than required, usually prepared

**C:** Student participates adequately but waits to be called upon; responses often show lack of preparation.

**D:** Student is frequently unprepared, little effort to participate.

**F:** Insignificant participation.

**ATTENDANCE:** The course has no explicit attendance policy. I will take attendance for my records and university reporting, but you may come and go as you please. This said, regular attendance and active participation are **absolutely** essential to learning a foreign language, not to mention to your homework and participation grades. I do not accept late homework, and there are no makeup quizzes/assignments. You simply must be physically present in class to turn in work and to participate. All absences, for whatever reason (athletics, extracurricular activities, overslept, not feeling well, religious obligations, etc.) count. In addition, coming to class late and leaving before the end of class will also negatively affect your participation grade. If you miss class, it is your responsibility to check the course Blackboard site for

assignments. It is also your responsibility to review material missed. If you get behind or need extra help, you can stop by my office hours. I will not, however, be re-teaching material in class. It is your responsibility to keep up with the course.

**HOMEWORK and QUIZZES:** Homework assignments and quizzes will be posted daily on the course Blackboard site. All homework and quizzes are due at the *beginning* of each class period. ***No late homework will be accepted, and there will be no make ups.*** I will, however, drop the 3 lowest homework and/or quiz grades at the end of the semester.

**LAB/WORKBOOK:** There is a lab/workbook manual that comes with your textbook. It is your responsibility to do the lab/workbook for each chapter (1-5). I will assign and collect workbook activities as part of your homework assignments. In addition, many of the in-class quizzes will be modeled, if not taken directly, from the workbook exercises.

**CULTURE:** You will be required to attend 1 cultural activity on campus or in the Wabash Valley. Events will be posted on the course Blackboard site. For the event, you will be required to turn in a two-page report, in which you reflect on the event and its cultural significance. The reports will include questions in French and English.

**ORAL PRESENTATION:** There will be an oral presentation, in which you will present yourself to the class in a brief, oral presentation in French. Grades will be based on pronunciation, grammar, vocabulary and fluency.

**LEARNING JOURNAL:** You will be given a number of journal questions, and you will reflect on each question in a written paragraph (in English). Each journal is due **at the beginning of class** on the date indicated on the syllabus.

**EXAMS:** There will be 4 chapter exams during the semester. Exams will cover vocabulary, grammar, listening comprehension, reading, writing and culture.

**FINAL EXAM:** The final exam will serve as a chapter test for chapter 5 and a cumulative exam, testing vocabulary, grammar, reading, writing, listening skills and culture. The final exam will be given at the officially scheduled exam time.

**TUTORING:** If at any time during the semester, you feel like you need additional help, stop by my office. There is also **FREE** French tutoring provided by Academic Services (2<sup>nd</sup> floor of Gillum Hall).

**ASSIGNMENT POLICY:** Late papers, assignments, homework (any work turned in after the class period on the day it is due—for ANY reason) will not be accepted. Likewise, there will be no makeups. It is your responsibility to complete the assignments and turn them in to me on time.

**BLACKBOARD:** Our class has a Blackboard site. This site is designed to keep you informed. Assignments and announcements will be posted daily.

**ACADEMIC INTEGRITY:** Cheating, plagiarism, submission of the work of others, etc. violates Indiana State University's policy on academic integrity and may result in penalties ranging from a lowered grade to course failure or expulsion. The policy and discussion of each student's rights are listed in the Undergraduate Student Catalogue (on-line) under "Academic Integrity."

**LAPTOP POLICY:** A laptop is not required for this course; however, you may use a laptop in class if you purchased an E-Book. Any abuse of this policy (surfing, email, Facebook, music, etc.) will result in the discontinuation of lap top use in class. In addition, there are times when I will ask students to close/shut down their laptops for specific assignments and in-class work. Any violation of this policy will be considered a violation of the Student Code of Conduct.

**CELL PHONES:** Cell phones must be turned to silent. Texting, phoning, etc. in class is not allowed.

**NO FOOD OR CHEWING GUM IN CLASS.**

**AMERICAN WITH DISABILITES ACT STATEMENT:** Indiana State University seeks to provide effective services and accommodation for qualified individuals with documented disabilities. If you need an accommodation because of a documented disability, you are required to register with Disability Support Services at the beginning of the semester.

Contact the Director of Student Support Services. The telephone number is 237-2301, and the office is located in Gillum Hall, Room 202A. The Director will ensure that you receive all the additional help that Indiana State offers. If you will require assistance during an emergency evacuation, notify your instructor immediately. Look for evacuation procedures posted in your classrooms.

**ACADEMIC FREEDOM:** “Teachers are entitled to freedom in the classroom in discussing their subject, but they should be careful not to introduce into their teaching controversial matter which has no relation to their subject.” The preceding comes from the American Association of University Professors statement on academic freedom. Though the entire statement speaks to many issues, it is this portion on the conduct of the course that is most relevant. For the purpose of Foundational Studies courses, this means that professors have the right to conduct their class in a fashion they deem appropriate as long as the material presented meets the learning objectives laid out by the entire faculty.

**FRENCH 101 and the FOUNDATIONAL STUDIES PROGRAM:** FRENCH 101 meets **the non-native language requirement** for Foundational Studies. The learning objectives for the non-native language category are as follows:

1. Demonstrate understanding and/or expression of meaning through listening, speaking, reading, and writing using appropriate grammar and vocabulary.
2. Critically examine issues of cultural differences, societal values and relationships, and evaluate one’s own culture and value systems through comparison and contrast to the target language and culture.
3. Develop a basic understanding of another language and its cultures, and
4. Use the target language in developing an understanding of the world today.

As FRENCH 101 is part of the larger Foundational Studies, it is important to remember that the Foundational Studies program, as a whole, focuses on the following learning outcomes:

1. Locate, critically read, and evaluate information to solve problems.
2. Critically evaluate the ideas of others.
3. Apply knowledge and skills within and across the fundamental ways of knowing (natural sciences, social and behavioral sciences, arts and humanities, mathematics, and history).
4. Demonstrate an appreciation of human expression through literature and fine and performing arts.
5. Demonstrate the skills for effective citizenship and stewardship.
6. Demonstrate an understanding of diverse cultures within and across societies.
7. Demonstrate the skills to place their current and local experience in a global, cultural, and historical context.
8. Demonstrate an understanding of the ethical implications of decisions and actions.
9. Apply principles of physical and emotional health to wellness.
10. Express themselves effectively, professionally, and persuasively both orally and in writing.

The Foundational Studies program also includes the following skill requirements:

1. Explicitly demonstrate how the curriculum will develop critical thinking skills.
2. Explicitly demonstrate how the curriculum will develop information literacy skills.
3. Include a graded writing component, which whenever possible is developmental.

FRENCH 101 meets **all** of the learning outcomes for the non-native language category and will focus on the following Foundational Studies learning objectives and skills:

Demonstrate an understanding of diverse cultures within and across societies.

Demonstrate the skills to place their current and local experience in a global, cultural, and historical context.

Express themselves effectively, professionally, and persuasively both orally and in writing.

Develop critical thinking skills.

Include a graded writing component, which whenever possible is developmental.

## EMPLOI DU TEMPS

**NB : L'emploi du temps peut être modifié.**

mercredi, le 21 août :	Chapitre 1
<u>vendredi, le 23 août :</u>	<u>Chapitre 1</u>
lundi, le 26 août :	Chapitre 1 / <b>journal n. 1 à rendre</b>
mercredi, le 28 août :	Chapitre 1
<u>vendredi, le 30 août :</u>	<u>Chapitre 1</u>
lundi, le 2 septembre :	jour férié, la fête du travail
mercredi, le 4 septembre :	Chapitre 1
<u>vendredi, le 6 septembre :</u>	<u>Chapitre 1</u>
lundi, le 9 septembre :	<b>examen n. 1</b>
mercredi, le 11 septembre :	Chapitre 2
<u>vendredi, le 13 septembre :</u>	<u>Chapitre 2</u>
lundi, le 16 septembre :	Chapitre 2
mercredi, le 18 septembre :	Chapitre 2
<u>vendredi, le 20 septembre :</u>	<u>Chapitre 2</u>
lundi, le 23 septembre :	Chapitre 2
mercredi, le 25 septembre :	Chapitre 2
<u>vendredi, le 27 septembre :</u>	<u><b>examen n. 2</b></u>
lundi, le 30 septembre :	Chapitre 3 / <b>journal n. 2 à rendre</b>
mercredi, le 2 octobre :	Chapitre 3
<u>vendredi, le 4 octobre :</u>	<u>Chapitre 3</u>
lundi, le 7 octobre :	Chapitre 3
mercredi, le 9 octobre :	Chapitre 3
<u>vendredi, le 11 octobre :</u>	<u>Chapitre 3</u>
lundi, le 14 octobre :	Chapitre 3
mercredi, le 16 octobre :	<b>examen n. 3</b>
<u>vendredi, le 18 octobre :</u>	<u>Chapitre 4</u>
lundi, le 21 octobre :	Chapitre 4
mercredi, le 23 octobre :	Chapitre 4
<u>vendredi, le 25 octobre :</u>	<u>Chapitre 4</u>
lundi, le 28 octobre :	Chapitre 4 / <b>présentations orales</b>
mercredi, le 30 octobre :	Chapitre 4 / <b>présentations orales</b>
<u>vendredi, le premier novembre :</u>	<u>Chapitre 4 / <b>présentations orales</b></u>
lundi, le 4 novembre :	Chapitre 4
mercredi, le 6 novembre :	Chapitre 4
<u>vendredi, le 8 novembre :</u>	<u><b>examen n. 4</b></u>
lundi, le 11 novembre :	Chapitre 5
mercredi, le 13 novembre :	Chapitre 5
<u>vendredi, le 15 novembre :</u>	<u>Chapitre 5</u>
lundi, le 18 novembre :	Chapitre 5 / <b>journal n. 3 à rendre</b>
mercredi, le 20 novembre :	Chapitre 5
<u>vendredi, le 22 novembre :</u>	<u>Chapitre 5 / <b>activité culturelle à rendre</b></u>
lundi, le 25 novembre :	jour férié, Le jour des grâces
mercredi, le 27 novembre :	jour férié, Le jour des grâces
<u>vendredi, le 29 novembre :</u>	<u>jour férié, Le jour des grâces</u>
lundi, le 2 décembre :	Chapitre 5
mercredi, le 4 décembre :	Chapitre 5 / révision
<u>vendredi, le 6 décembre :</u>	<u>Chapitre 5 / révision</u>
<b>EXAMEN FINAL : mercredi, le 11 décembre de 8h à 10h</b>	