## Books by Grade

| Grade | Title | Author | Description |
| :---: | :---: | :---: | :---: |
|  | 17 Kings and 42 Elephants | Mahy,Margaret | Seventeen kings and forty-two elephants romp with a variety of jungle animals |
|  | Active Experiences For Active Childr | Seefeldt,Carol \& Galper,Alice | This latest book in the authors'Active Experiences series provides six clear, conci |
|  | Algebra 1 starter set : Versa tiles | ETA Cuisenaire |  |
|  | Algebra Experiments I-Exploring Li | Mary Jean Winter \& Ronald J. Carlson | Students construct models of the real world using linear functions and learn bas |
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|  | Algebra Experiments I: Exploring Lin | Winter, M.J.; Carlson, R.J. | this book can be used to introduce, develop, and reinforce basic algebra concep |
|  | Algebra Experiments II - Exploring N | Mary Jean Winter | Students construct models of the real world using linear and nonlinear function |
|  | Algebra Readiness starter set | ETA Cuisenaire |  |
|  | Algebra Thinking: Versa Tiles level 3 | ETA Cuisenaire |  |
|  | An Eye for Fractals | Michael Mc.Gurie | Fractional geometry posits that a natural visual complexity can arise from iterat |
|  | Animals on Board | Stuart J. Murphy | Introduces simple addition through a rhyming text about animals being delivere |
|  | Animals on Board | Stuart J. Murphy | Introduces simple addition through a rhyming text about animals being delivere |
|  | Anno's Hat Tricks | Nozaki,Akihiro \& Anno,Mitsumasa | Children will enjoy figuring out what color hat Tom has on his head. The proble |
|  | Apple Fractions | Pallotta,Jerry | Describes a variety of apples and uses them to introduce fractions. |
|  | Apple Fractions | Pallotta,Jerry | Describes a variety of apples and uses them to introduce fractions. |
|  | Bats Around the Clock | Applet,Kathi | Click Dark hosts a special twelve-hour program of American Batstand where the |
|  | Benny's Pennies | Brisson, Pat | Benny McBride starts his day with five new pennies and is determined to spend |
|  | Best Vacation Ever, The | Stuart J. Murphy | This busy family needs a vacation, but they don't know where to go.The pig-tail |
|  | Captain Invincible and the Space Sh | Stuart J. Murphy | While piloting his spaceship through the skies, Captain Invincible encounters th |
|  | Chaos and Fractals - New Frontiers | Springer - Verlag | The fourteen chapters of this book cover the central ideas and concepts of chao |
|  | Children are Mathematical Problem | Lyane E. Sakshaug;Olson,Melfried \& Olson | It is composed of 29 problems from the "Problem Solvers" column in Teaching C |
|  | Clocks and More Clocks | Hutchins,Pat | Mr. Higgins finds a clock in his attic and suddenly finds himself surrounded by |
|  | Cloudy With a Chance of Meatballs | Barrett,Judy | Life is delicious in the town of Chewandswallow where it rains soup and juice, s |
|  | Count to a Million | Pallotta,Jerry | If you can count to ten, you can count to one million. Although some may have |
|  | Cut down size to size at High Noon - | Sundby,Scott | A showdown between two barbers in the frontier town of Cowlick leads them $t$ |
|  | Developing Essential Understanding | Lobato.J, Ellis.A.B, Charles.R.I., \& Zbiek, R. |  |
|  | Elevator Magic | Stuart J. Murphy | When the elevator goes down, the subtraction starts and so does the magic. Be |


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|  | Encyclopedia of Math Topics and Re | Seymour,Dale | This unique resource provides 262 math project ideas at three levels of difficult |
|  | Exploring Probability | Claire M. Newman, Thomas E.Obremski \& | Areas addressed include the relative frequency concept of probability, how to e |
|  | Exploring the Shape of Space | Jeffrey R. Weeks | Using the games and activities, students will:Invent a flatlander who can live in t |
|  | Exploring with Squares and Cubes | Kremer,Ron | These 33 explorations of polyominoes and cubes use a "lab" approach to help s |
|  | Fascinating Fibonaccis - Mystery an | Trudi Hammel Garland | This document presents activities and information related to Fibonacci number |
|  | Fattest,Tallest,Biggest Snowman Eve | Ling,Bettina | When Jeff and Maria challenge each other to build the biggest snowman, it look |
|  | Fly on the Ceiling, The | Dr. Glass,Julie | Recognized as the father of analytic geometry,Kids will love this funny and very |
|  | Fractal Geometry Of Nature,The | Benoit B. Mandelbrot | Clouds are not spheres, mountains are not cones, and lightening does not trave |
|  | Fractals Everywhere | Barnsley, Michael | The Focus of this text is how fractal geometry can be used to model real objects |
|  | Game Time! | Stuart J. Murphy | Calendars and clocks keep track of passing time as the Huskies prepare for and |
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|  | Game Time! | Stuart J. Murphy | Calendars and clocks keep track of passing time as the Huskies prepare for and |
|  | Get Up and Go! | Stuart J. Murphy | Explains through the use of rhyme the concepts of timelines and addition as a g |
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|  | Give me Half! | Stuart J. Murphy | Introduces the concept of halves using a simple rhyming story about a brother |
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|  | Hands-on standards | ETA Cuisenaire |  |
|  | Hat, The | Brett,Jan | When Lisa hangs her woolen clothes in the sun to air them out for winter, the h |
|  | Helping Children Learn Mathematic | Robert E.Reys;Mary M.Lindquist;Diana V. | A best-selling activity-oriented approach to methods of teaching elementary an |
|  | Hot Math Topics - Addition and Sub | Greenes,Carole;Dacey S. Linda \& Spungin, | cover key math topics with 100 innovative, real-world problems and tasks |
|  | Hot Math Topics - Number Sense(Gr | Greenes,Carole;Dacey S. Linda \& Spungin, | covers key math topics using 100 innovative, real-life problems and engaging ac |
|  | Hot Math Topics - Reasoning and Pa | Greenes,Carole;Dacey S. Linda \& Spungin, | cover key math topics with 100 innovative, real-world problems and tasks per b |
|  | How many stars in the sky? | Hort, Lenny | One night when Mama is away, Daddy and child seek a good place to count the |
|  | How Tall,How Short,How FarAway | David A.Adler | Introduces several measuring systems such as the Egyptian system, the inch-po |
|  | How the Second Grade Got \$8,205. | Zimelman,Nathan | Chronicles the triumphs and setbacks of the second grade as they try a variety |
|  | I Hate Mathematics!Book,The | Burns,Marilyn | This lively collection of puzzles, riddles, magic tricks, and brain teasers provides |
|  | I Have, Who Has? | Trisha Callela |  |


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| :---: | :---: | :---: | :---: |
|  | I have, Who has? Division | ETA Education |  |
|  | I have, Who has? Fractions, decimals | ETA Education |  |
|  | I have, Who has? Fractions, decimals | ETA Education |  |
|  | I Have, Who Has? Geometry | ETA Education |  |
|  | Is A Blue Whale The Biggest Thing $T$ | Robert E. Wells | Illustrates the concept of big, bigger, and biggest by comparing the physical me |
|  | Is it Larger? Is it Smaller? | Hoban, Tana | Tana Hoban introduces the youngest viewer to the idea of size relativity. "Hoba |
|  | Jumanji | Allsburg,V. Chris | Left on their own for an afternoon, two bored and restless children find more e |
|  | Jumbo Reading rods | ETA Cuisenaire |  |
|  | Keeping Quilt, The | Polacco,Patricia | From one generation to the next, the quilt was used as a Sabbath tablecloth, a |
|  | King's Commissioners, The | Friedman,Aileen | While trying to keep track of his many royal commissioners, the king learns som |
|  | Lemonade for Sale | Stuart J. Murphy | The Elm Street Kids' Club decides to sell lemonade to earn money to fix up their |
|  | Lemonade for Sale | Stuart J. Murphy | The Elm Street Kids' Club decides to sell lemonade to earn money to fix up their |
|  | Lessons for Algebraic Thinking | Hennessy,Charlie \& Lawrence,Ann | Manipulative materials, problem-solving investigations, games, and real-world |
|  | Let's Fly A Kite | Stuart J. Murphy | Two squabbling siblings learn about symmetry when their babysitter helps the |
|  | Let's Fly A Kite | Stuart J. Murphy | Two squabbling siblings learn about symmetry when their babysitter helps the |
|  | Literacy: your reading and writing c | EAI Education |  |
|  | Making Math Success Happen | Ivan W. Baugh \& Anne Raymond | Exemplary articles from past issues of Learning \& leading with technology and it |
|  | Math 2011 Catalog | Didax |  |
|  | Math Detective, The | Woodward,Ernest | Builds greater understanding of whole numbers, fractions, decimals, and perce |
|  | Math Matters - 100 Pound Problem, | Dussling,Jennifer | Before he can go fishing, a boy has to figure out how to get himself, his dog and |
|  | Math Matters - 100 Pound Problem, | Dussling,Jennifer | Before he can go fishing, a boy has to figure out how to get himself, his dog and |
|  | Math Matters - Bad Luck Brad | Herman, Gail | On the last day of school, Brad discovers an important lesson. His chances of ge |
|  | Math Matters - Bad Luck Brad | Herman,Gail | On the last day of school, Brad discovers an important lesson. His chances of ge |
|  | Math Matters - Chickens on the Mo | Pollack,Pam \& Belviso Meg | Tom, Anne, and Gordon learn about shape and measurement when they try to |
|  | Math Matters - Chickens on the Mo | Pollack,Pam \& Belviso Meg | Tom, Anne, and Gordon learn about shape and measurement when they try to |
|  | Math Matters - Clean Sweep Campe | Penner,R.Lucille | Eight messy bunkmates try to figure out how to divide themselves into equal te |
|  | Math Matters - Clean Sweep Campe | Penner,R.Lucille | Eight messy bunkmates try to figure out how to divide themselves into equal te |
|  | Math Matters - It's About Time, Max | Richards,Kitty | When Max misplaces his digital watch, he replaces it with an analog watch that |
|  | Math Matters - Keep Your Distance! | Herman,Gail | Jen learns about closeness and the measurement of distance in inches, feet, yar |


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|  | Math Matters - Keep Your Distance! | Herman,Gail | Jen learns about closeness and the measurement of distance in inches, feet, yar |
|  | Math Matters - Sam's Sneaker Squar | Gabriel,Nat | When Sam devises "sneaker squares," he uses them to measure the area of the |
|  | Math Matters - Slow Poke | Penner,R.Lucille | Tired of everyone calling him slow, Teddy practices his running and keeps track |
|  | Math Matters - Slow Poke | Penner,R.Lucille | Tired of everyone calling him slow, Teddy practices his running and keeps track |
|  | Math Matters - Who's Got Spots? | Linda W. Aber | In Spots, an outbreak of chicken pox just before the Autumn Festival at school t |
|  | Math Matters - Who's Got Spots? | Linda W. Aber | n Spots, an outbreak of chicken pox just before the Autumn Festival at school t |
|  | Math Project Series - Designing Play | Ham,Jan | helps students practice and deepen a variety of skills, including math, reasoning |
|  | Math\&Science | ETA Cuisenaire |  |
|  | Math: Your one stop Math source | EAI Education |  |
|  | Mathematicians Are People,Too | Reimer,Luetta \& Reimer Wilbert | Stories in Volume One focus on moments of mathematical discovery experience |
|  | Mathematicians Are People,Too - V | Reimer,Luetta \& Reimer Wilbert | Volume Two dramatizes the lives of Omar Khayyam, Albert Einstein, Ada Lovela |
|  | Mathematics Methods - For Elemen | Edwards Hatfield \& Morrow, Bitter | Includes Student Assessments, Lesson Plans, and Family Math Packets to suppo |
|  | Measuring Penny | Leedy,Loreen | Lisa learns about the mathematics of measuring by measuring her dog Penny wi |
|  | Measuring Penny | Leedy,Loreen | Lisa learns about the mathematics of measuring by measuring her dog Penny wi |
|  | Mirrors | ETA Cuisenaire |  |
|  | Mission Addition | Leedy,Loreen | Miss Prime and her animal students explore addition by finding many examples |
|  | Mitten, The | Brett,Jan | Several animals sleep snugly in Nicki's lost mitten until the bear sneezes. |
|  | Monster Money Book, The | Leedy,Loreen | The members of the Monster Club discuss money and how to manage it. |
|  | Only One | Marc Harshman | Shows counting in the concept of 4 wheels on a wagon, 12 eggs in a dozen, 10 c |
|  | Penny Pot, The | Stuart J. Murphy | The face painting booth at the school fair provides plenty of opportunities to co |
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|  | Penny Pot, The | Stuart J. Murphy | The face painting booth at the school fair provides plenty of opportunities to co |
|  | Pepper's Journal - A kitten's First Ye | Stuart J. Murphy | Lisa keeps a journal of her new kitten's first year.Readers will learn all about da |
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|  | Performance - Based Learning and A | Educators in Connecticut's Pamperaug Re | This guide was written by teachers to share their experiences in the introductio |
|  | Pigs at Odds - Fun with Math and G | Axelrod,Amy | While trying their luck at various games at the county fair, members of the Pig f |
|  | Pigs at Odds - Fun with Math and G | Axelrod,Amy | While trying their luck at various games at the county fair, members of the Pig f |
|  | Pigs on the Ball - Fun with Math and | Axelrod,Amy | The Pig family visits a miniature golf course and learns about shapes, angles, an |


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|  | Pigs on the Move - Fun with Math a | Axelrod,Amy | After missing their plane, the Pig family takes a roundabout route to visit cousin |
|  | Pigs on the Move - Fun with Math a | Axelrod,Amy | After missing their plane, the Pig family takes a roundabout route to visit cousin |
|  | Pigs will be Pigs - Fun with Math an | Axelrod,Amy | The hungry Pig family learns about money and buying power as they turn the h |
|  | Pigs will be Pigs - Fun with Math an | Axelrod,Amy | The hungry Pig family learns about money and buying power as they turn the h |
|  | Pigs will be Pigs - Fun with Math an | Axelrod,Amy | The hungry Pig family learns about money and buying power as they turn the h |
|  | Problem Solving: Just for the Fun of | Youngs,Dave \& Pauls,Michelle | Here's a way to nurture a positive attitude towards math while you improve yo |
|  | Promoting Purposeful Discourse | Beth Herbel-Eisenmann |  |
|  | Puzzlers | MacDonald,Suse \& Oakes, Bill | An introduction to elementary concepts such as "widest," "tallest," and "back-t |
|  | Quilt, The | Jonas,Ann | A child's new patchwork quilt recalls old memories and provides new adventure |
|  | Racing Around | Stuart J. Murphy | It's a long way around Perimeter Path! Mike's brother and sister say he's too yo |
|  | Reading Rods Response kits | ETA Cuisenaire |  |
|  | Reindeer Do Wear Striped Underwe | Jones T. Marcia \& Dadey, Debbie | Meet the Bailey School Kids: Liza, Howie, Eddie, and Melody! Who knows what |
|  | Sam Johnson and the Blue Ribbon Q | Ernst,C. Lisa | While mending the awning over the pig pen, Sam discovers that he enjoys sewi |
|  | Sea Squares | Joy N. Hulme | Rhyming text and illustrations of such sea animals as whale, gulls, clown fish, an |
|  | Shape Space | Falwell,Cathryn | A young dancer dances her way among geometric shapes. |
|  | Shapes - Discovering Flats and Solid | Koomen,Michele | Simple text, photographs, and illustrations introduce two and threedimensional |
|  | Sluggers' Car Wash | Stuart J. Murphy | When the 21st Street Sluggers, a baseball team, have a car wash to raise money |
|  | Solving Discipline and Classroom Ma | Charles H. Wolfgang | This book offers a wide variety of methods teachers can use to deal with a rang |
|  | Spatial Visualization | Arthur J. Wiebe | Students build solids from four-view and isometric drawings, create "exploded" |
|  | Special Needs Resources For Studen | ETA Cuisenaire |  |
|  | Starting to Measure | Karen Bryant - Mole | Designed to be used with an adult's guidance, they are carefully planned and gr |
|  | Stellaluna | Cannon,Janell | After she falls headfirst into a bird's nest, a baby bat is raised like a bird until sh |
|  | Subtraction Action | Leedy,Loreen | Each problem is first presented as a word problem such as, "If we have ten ticke |
|  | Super Sand Castle Saturday | Stuart J. Murphy | Introduces the concept of nonstandard measurement as three friends compete |
|  | Teaching Tessellating Art - Activities | Britton, Jill \& Britton, | This book contains transparency masters, duplication masters, and activities for |
|  | Tell Me How Far It Is | Willis,Shirley | Young readers will love the Whiz Kids -- a culturally diverse group of children w |
|  | Telling Time with Big Mama Cat | Harper, Dan | A cat describes her activities at various times throughout the day from morning |
|  | Tessellation Teaching Masters | Seymour, Dale | This companion to Introduction to Tessellations contains more than 270 full-pa |
|  | The Hershey's Kisses - Addition Boo | Pallotta,Jerry | What better way to introduce simple addition concepts than with delicious Her |



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| :---: | :---: | :---: | :---: |
| AD | Learning to Teach \& Teaching to Lea | DeLong, Matt; Winter, Dale | This book is to "describe a set of tools and experiences for helping mathematici |
| AL | Activities for Developing Mathemati | Joseph G.R. Martinez \& Nancy C. Martinez | This volume offers more than 100 activities that foster the development of mat |
| AL | Activities for Developing Mathemati | Joseph G.R. Martinez \& Nancy C. Martinez | This volume offers more than 100 activities that foster the development of mat |
| AL | Activities for Developing Mathemati | Joseph G.R. Martinez \& Nancy C. Martinez | This volume offers more than 100 activities that foster the development of mat |
| AL | Agnesi to Zeno: Over 100 Vignettes | Smith, Sanderson | Masters highlight important achievements in the history of mathematics, from |
| AL | Algebra 1 Explorer (Software- 2 CDs | MathRealm.com | This has many exploratory graphing tools that will help you emphasize key poin |
| AL | Algebra World: An algebra Introduct | MathRealm.com | The major topics covered in Algebra World are: Expressions, Variables, Algebra |
| AL | Bag of Colored Balls |  | Used to understand probability concepts. |
| AL | Base Ten Blocks Class Sets | Cuisenaire | Includes 400 Units, 200 Rods, 40 Flats, 4 Cubes, 25 Place Value Mats, Base Ten R |
| AL | Base Ten Blocks Classroom Basic Kit | Cuisenaire | Includes 1,000 Units, 500 Rods, 100 Flats, 10 Cubes, FREE Overhead Base Ten BI |
| AL | Base Ten Blocks Starter sets | Cuisenaire | Perfect for introducing Base Ten concepts to small groups. Each set includes 10 |
| AL | Big Bicycle Playing Cards | Box cars and one-eyed jacks | Plying cards helpful in learning probability |
| AL | Block by Block(Creative Building Ga | Thinkfun | 60 puzzle challenge ccards with solutions on back.To play..cobine the seven pie |
| AL | Book of Think, The | Burns,Marilyn | Compilation of puzzles, exercises and brain teasers requiring the use of proble |
| AL | Box Cars \& One Eyed Jacks Card Dec | Box cars and one-eyed jacks | They play like a regular deck, but these unique cards have no Aces, Jacks, Quee |
| AL | Brick by Brick(Creative Building Gam | Thinkfun | 60 puzzle challenge cards with solutions on back. Conbine the five pieces to mat |
| AL | Circle Scissor: Cutting Circles made | E K Success | Used to cut circles. |
| AL | Color Cubes | Cuisenaire | Wooden Color Cubes Hardwood cubes in six bright colors-red, green, yellow, bl |
| AL | Color Cubes Basics Kit | Cuisenaire | Includes 1,000 wooden 1" color cubes in 6 colors. Excellent for patterning, sortin |
| AL | Color Tiles(3 boxes) | Cuisenaire | These versatile plastic 1" color tiles are used to develop basic arithmetic skills b |
| AL | Colorful Geo Solids | Cuisenaire | Compare volume, ratios, and weight with this set of colorful GeoSolids that can |
| AL | Cuisenaire Rods | George Cuisenaire | Cuisenaire Rods provide endless opportunities to introduce, investigate, and rei |
| AL | Discover it! Fractions, Area, Perimet | Dominguez, Manuel \& Laycock,Mary |  |
| AL | Dr. Zoon Packaging Design Video | Pitsco | In this video, Dr. Zoon guides students through the design and construction pro |
| AL | Dynamagz: Magnetic Construction T | Progresive trading company | Make amazing 3-D shapes with these colorful magnetic rods and metal ball bea |
| AL | Educative Assessment | Wiggins, Grant | In this book, Grant Wiggins outlines the design standards for performance-base |
| AL | Equivalent Fractions Playing Cards f | Legani games corportaion | This card game for middle school students offers practice in matching equivalen |
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| AL | Everyday Mathemathetics Assessme | University of Chicago |  |


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| AL | Everyday Mathematics Assessment | University of Chicago |  |
| AL | Everyday Mathematics Assessment | University of Chicago |  |
| AL | Everyday Mathematics Assessment | University of Chicago |  |
| AL | Everyday Mathematics Assessment | University of Chicago |  |
| AL | Everyday Mathematics Home Conne | University of Chicago |  |
| AL | Everyday Mathematics Home Conne | University of Chicago |  |
| AL | Everyday Mathematics Home Conne | University of Chicago |  |
| AL | Everyday Mathematics Home Conne | University of Chicago |  |
| AL | Everyday Mathematics Home Conne | University of Chicago |  |
| AL | Everyday Mathematics Math Maste | University of Chicago |  |
| AL | Everyday Mathematics Math Maste | University of Chicago |  |
| AL | Everyday Mathematics Math Maste | University of Chicago |  |
| AL | Everyday Mathematics Student Mat | University of Chicago |  |
| AL | Everyday Mathematics Student Mat | University of Chicago |  |
| AL | Everyday Mathematics Student Mat | University of Chicago |  |
| AL | Everyday Mathematics Student Mat | University of Chicago |  |
| AL | Everyday Mathematics Student Mat | University of Chicago |  |
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| AL | Everyday Mathematics Student Mat | University of Chicago |  |
| AL | Everyday Mathematics Student Mat | University of Chicago |  |
| AL | Everyday Mathematics Student Mat | University of Chicago |  |
| AL | Everyday Mathematics Student Refe | University of Chicago |  |
| AL | Everyday Mathematics Student Refe | University of Chicago |  |
| AL | Everyday Mathematics Student Refe | University of Chicago |  |
| AL | Everyday Mathematics Teacher Less | University of Chicago |  |
| AL | Everyday Mathematics Teacher's Le | University of Chicago |  |


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| :---: | :---: | :---: | :---: |
| AL | Everyday Mathematics Teacher's Le | University of Chicago |  |
| AL | Everyday Mathematics Teacher's Le | University of Chicago |  |
| AL | Everyday Mathematics Teacher's Le | University of Chicago |  |
| AL | Everyday Mathematics Teacher's Le | University of Chicago |  |
| AL | Everyday Mathematics Teacher's Le | University of Chicago |  |
| AL | Everyday Mathematics Teacher's Le | University of Chicago |  |
| AL | Everyday Mathematics Teacher's Le | University of Chicago |  |
| AL | Everyday Mathematics Teacher's Le | University of Chicago |  |
| AL | Everyday Mathematics Teacher's Re | University of Chicago |  |
| AL | Everyday Mathematics Teacher's Re | University of Chicago |  |
| AL | Everyday Mathematics Teacher's Re | University of Chicago |  |
| AL | Everyday Mathematics Teacher's Re | University of Chicago |  |
| AL | Everything Math Deck,The | Shelia Sconiers | The Everything Math Deck is a deck of 54 number cards used for a variety of Ev |
| AL | Everything Math Deck,The | Shelia Sconiers | The Everything Math Deck is a deck of 54 number cards used for a variety of Ev |
| AL | Everything Math Deck,The | Shelia Sconiers | The Everything Math Deck is a deck of 54 number cards used for a variety of Ev |
| AL | Everything Math Deck,The | Shelia Sconiers | The Everything Math Deck is a deck of 54 number cards used for a variety of Ev |
| AL | Exploring Systems of Inequalties | Burrill, Gail F.; Hopfensperger, W. |  |
| AL | From Crystals to Kites: Exploring Thr | Kremer, Ron | Students build, explore, and evaluate 3-D structures in these well-planned solid |
| AL | GeoBoards |  | The Geoboard is $11^{\prime \prime} \times 11^{\prime \prime}$ with pin grids on one side. The knobbed pins hold rub |
| AL | Geometry: Constructions and Transf | Dayoub, Iris Mack; Lott, J. W. |  |
| AL | Getting into Solids | Safe-T Classroom Products | Six large geometric models allow students to clearly visualize and measure the i |
| AL | Guess: Guide to Using Estimation Sk | Reys, Barbara \& Reys, Robert | Box I is designed for students who have had little previous experience with esti |
| AL | Guess: Guide to Using Estimation Sk | Reys, Barbara \& Reys, Robert | Box II introduces two new strategies of estimation:compatibles and averaging;it |
| AL | Handbook of Research on Mathema | Douglas A. Grouws | The Handbook of Research on Mathematics Teaching and Learning is the most c |
| AL | Heavy Weight Patty Paper (1000 Sh | Papercon | Patty paper to learn patty paper geometry. |
| AL | How to Evaluate Progress in Proble | Charles, Randall \& Lester, F. \& O'Daffer, P. |  |
| AL | Interlocking Cubes | Cuisenaire | Explore measurement, symmetry, operations, spatial relationships, and probabi |
| AL | Interlox Base Ten Cubes | Cuisenaire | Connect any of the Interlox pieces with the Cube to form numbers greater than |
| AL | Journey through Genius - The great | Dunham, William | Each theorem is presented with a description of the state of mathematics at the |


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| :---: | :---: | :---: | :---: |
| AL | Junior High Jobcards(Pattern blocks) | Ann Roper | These are developed especially for junior high students, provide 20 different coll |
| AL | Knots, The | McLeay,Heather |  |
| AL | Maneuvers with Angles (Teacher So | Page, David A.; Chval, Kathryn |  |
| AL | Maneuvers with Circles (Teacher So | Page, David A.; Chval, K. |  |
| AL | Maneuvers with Fractions (Teacher | Page, David A.; Chval, Kathryn |  |
| AL | Maneuvers with Nickles and Numbe | Page, David A.; Chval, Kathryn |  |
| AL | Maneuvers with Number Patterns ( | Page, David A.; Chval, K. | The activities in this book take a hands-on approach with an emphasis on probl |
| AL | Maneuvers with Rectangles (Teache | Page, David A.; Chval, Kathryn |  |
| AL | Maneuvers with Triangles (Teacher | Page, David A.; Wagreich, P.; Chval, K. |  |
| AL | Mastermind: It's the CodeMaker vs | Pressman toy corporation | In order to win, players must use strategy and problem solving skills to outsmar |
| AL | Mastermind: It's the CodeMaker vs | Pressman toy corporation | In order to win, players must use strategy and problem solving skills to outsmar |
| AL | Mastermind: It's the CodeMaker vs | Pressman toy corporation | In order to win, players must use strategy and problem solving skills to outsmar |
| AL | Math Attack Racing Game, The | Pair O' Dice | A fast paced and exciting gane where dice and math can be used to send your o |
| AL | Math Behind the Science: Teachers | National Geographic |  |
| AL | Math Behind the Science: Teachers | National Geographic |  |
| AL | Math for Smarty Pants | Burns,Marilyn | Marilyn Burns is an expert in teaching math, and the hands-on games, puzzles, |
| AL | Math in the Real World of Architect | Cook, Shirley | Activities in this book cover multiplication, graphing, perimeter, capacity, mass, |
| AL | Math in the Real World of Design \& | Cook, Shirley | Activities in this book cover multiplication, graphing, perimeter, capacity, mass, |
| AL | Math Memory(A game of concentra | Creative | This helps to become familiar with the numbers and practice arithmetic:additio |
| AL | Math You Really Need | Gardner, Robert; Shore, Edward A. |  |
| AL | Mega Projects - Math Explorations a | Greenes, Carole;Schulman. Linda;Spungin, | Projects explore arithmetic, algebra, geometry, probability, number theory, an |
| AL | Megamagz: Magnetic Construction | Progressive trading company | This Magnetic Construction Mega Magz Toy set comes with 130 pieces - 94 bars |
| AL | Metric Measuring Cups (set of 3) | Learning resources | Set of 3 measuring cups with handles are marked in ounces, cups, and millilitres |
| AL | Metric Measuring Spoons (set of 5) | Learning resources | Includes 6 spoons including 1/8, 1/4, 1/3, 1/2, and 1 cup.Includes metric Equival |
| AL | Millions to Measure | Schwartz, David M. | Marvelosissimo the Magician explains the development of standard units of me |
| AL | Mira's | Nasco | By placing the MIRA, on any shape, children quickly see concepts of symmetry a |
| AL | More Than Graphs: Mathematical E | Specht, Jim | Students:Explore ideas in number theory,Do probability simulations, Collect and |
| AL | Mystifying Math Puzzles | Ryan,Steve | These sensational new math puzzles are packed with lost, hidden, and missing |
| AL | NIKTU: A Game of Algebraic Thinkin | Greenes, Carol \& Findell, Carol | Each playing card contains an algebraic equation with a missing numeral. Player |


| Grade | Title | Author | Description |
| :---: | :---: | :---: | :---: |
| AL | NIKTU: A Game of Algebraic Thinkin | Greenes, Carol \& Findell, Carol | Each playing card contains an algebraic equation with a missing numeral. Player |
| AL | NIKTU: A Game of Algebraic Thinkin | Greenes, Carol \& Findell, Carol | Each playing card contains an algebraic equation with a missing numeral. Player |
| AL | NIKTU: A Game of Algebraic Thinkin | Greenes, Carol \& Findell, Carol | Each playing card contains an algebraic equation with a missing numeral. Player |
| AL | NIKTU: A Game of Algebraic Thinkin | Greenes, Carol \& Findell, Carol | Each playing card contains an algebraic equation with a missing numeral. Player |
| AL | NIKTU: A Game of Algebraic Thinkin | Greenes, Carol \& Findell, Carol | Each playing card contains an algebraic equation with a missing numeral. Player |
| AL | Parts of a Whole Playing Cards for | Legani games corportaion | This card game for middle school students offers practice in matching different |
| AL | Parts of a Whole Playing Cards for | Legani games corportaion | This card game for middle school students offers practice in matching different |
| AL | PentaBlocks (Set/245) | ETA cuisenaire | These uniquely proportioned blocks allow students to rediscover the Greek's de |
| AL | PentaBlocks (Set/245) | ETA cuisenaire | These uniquely proportioned blocks allow students to rediscover the Greek's de |
| AL | PentaBlocks (Set/245) | ETA cuisenaire | These uniquely proportioned blocks allow students to rediscover the Greek's de |
| AL | Pentominoes | Cuisenaire | Popular geometry puzzle fits together to form a 6 " $\times 10$ " rectangle. Each of the |
| AL | Plastic Pattern Blocks (Set of 250-6 | Learning resources | Popular for investigating geometric forms and relationships, exploring symmetr |
| AL | Popcorn Maker | Cuisenaire |  |
| AL | Popcorn Popper | Cuisenaire |  |
| AL | Primary Balance | Cuisenaire | Measures mass and volume.Perfect for solid and liquid measurements. |
| AL | Primepak: Factor Thinking Games (F | Conceptual Math Media Inc. | Master multiplication facts and divisibility rules while having fun playing card ga |
| AL | Principles and Standards for School | National Council of Teachers of Mathemat | This updates the messages of NCTM's previous standards and shows how stude |
| AL | Ready, Set, Hop! | Murphy, Stuart J. | Frog friends, Matty and Moe, are off with a "Ready, Set, Hop!"If Matty hopped |
| AL | Results - The key to continuous Sch | Schmoker,Mike | This book argues that all school efforts should be focused on results. It elaborat |
| AL | Scratch Your Brain: Clever Math Tick | Brumbaugh, Doug; Brumbaugh, Linda; Ro | Contains a variety of engaging, often humorous activities - solving puzzles, dedu |
| AL | Smath(Game that makes math fun!) | Irwin Toy | "Smath" makes addition,subtraction,multiplication and division more exicitng t |
| AL | Snap Cubes | Cuisenaire | These 3/4" cubes are ideal for learning and modeling number concepts, explori |
| AL | Spunky Monkeys on Parade | Murphy, Stuart J. | In Spunky Monkeys on Parade, the math concept is counting by $2 \mathrm{~s}, 3 \mathrm{~s}$, and 4s. ( |
| AL | Spunky Monkeys on Parade | Murphy, Stuart J. | In Spunky Monkeys on Parade, the math concept is counting by $2 \mathrm{~s}, 3 \mathrm{~s}$, and 4s. ( |
| AL | Tangrams | Cuisenaire | A class set of 24 plastic Tangram puzzles-six each in blue, red, yellow, and gree |
| AL | Teaching and Learning Mathematics | Campbell, Patricia F. \& Silver, E. A. |  |
| AL | Texas Instruments(Graphing calcula | Texas Instruments | A graphing calculator typically refers to a class of handheld calculators that are |
| AL | TOPS-Techniques of Problem Solvin | Greenes C.; Schulman; \& Spungin | The Tops Communication Deck for grades three and four is a clever way to reinf |
| AL | TOPS-Techniques of Problem Solvin | Greenes C.; Schulman; \& Spungin | The Tops Communication Deck for grades three and four is a clever way to reinf |


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| :---: | :---: | :---: | :---: |
| AL | Trundle Wheel | Invicta | Rolling the wheel forward or backward produces a loud "click" every meter. Us |
| AL | Visual Approach to Functions, A | Van Dyke, Frances | Beginning algebra students as well as those who have studied it for a year or m |
| AL | Visual Approach to Functions, A | Van Dyke, Frances | Beginning algebra students as well as those who have studied it for a year or m |
| AL | Windows on Literacy: How Many Ar | Ashton, Elizabeth | Math Concept:Comparing numbers,Counting discrete sets.Social Concept:Coma |
| AL | Windows on Literacy: Supercroc | Rushby, Pamela | Math Concept:Comparing numbers,Understanding measurements of length,wei |
| AL | Wooden Cuisenaire Rods | Cuisenaire | Engage younger students with easy-to-handle large wooden Cuisenaire Rods th |
| AL | Wooden Geometric solids | Cuisenaire | An economical alternative with all the physical characteristics of wooden geom |
| AL | World Class Baseball(Hit a grand sla | Media Materials | Batting practice with the basics of addition and subtraction to 12. |
| AL | World Class Soccer(Shoot for a goal | Media Materials | The world cup for addition, subtraction and multiplication for facts 0-10 |
| AL | Yesterday's Sports, Today's Math | Fraser, Don | Students discover math through sports as they investigate scoring patterns, ave |
| GL | Algebraic Thinking Grades K-12 | Moses, Barbara | A collection of readings for pre- and in-service teachers and teacher educators, |
| GL | Changing the Faces of Mathematics: | Secada, Walter, G. | The National Council of Teachers of Mathematics (NCTM) has devoted special |
| GL | Classroom Instruction that Works - | Robert J. Marzano;Debra J. Pickering \& Ja | What works in education? How do we know? How can teachers find out? How c |
| GL | Communication in Mathematics K-1 | Elliot, Portia C. |  |
| GL | Helping Children Learn Mathematic | Robert E.Reys;Mary M.Lindquist;Diana V. | Divided into two main parts, this text for instructors first provides a base for un |
| GL | How Can I Deal With...Bullying? | Sally Hewitt | This book will help you find out about and understand bullying. |
| GL | Intergrated Mathematics: Choices a | McGraw, Sue A. | This is a four parts guide to mathematics teachers, coordinators, and school ad |
| GL | Lessons Learned from Research | Sowder, J. \& Schappelle, B. |  |
| GL | Mathematics Methods - For Elemen | Mary M. Hatfield;Nancy T. Edwards;Gary | The CD packaged with this book features videos with guiding questions to analy |
| GL | Mathematics on the Internet - A Res | Gerhard A. Ameis \& Jazlin V. Ebenezer | helps teacher educators, college students preparing to become mathematics te |
| GL | Teaching Elemantary Mathematics( | Nancy L. Smith;Diana V. Lambdin;Mary M. | This comprehensive field guide is packed with tips on how to plan and impleme |
| GL | Teaching Elemantary Mathematics( | L. Smith;Diana V. Lambdin;Mary M. Lindq | This comprehensive field guide is packed with tips on how to plan and impleme |
| GL | Teaching Mathematics to Students | Nancy S. Bley \& Carol A. Thornton | This text explores teaching techniques and adaptations that have proven effecti |
| GL | Teaching Reading in Mathematics | Barton, Mary L. \& Heidema, Clare | This publication addresses reading in mathematics in terms of three interactive |
| GL | What Great Teachers Do Differently | Whitaker,Todd | This book focuses on the specific things that great teachers do ... that others do |
| H912 | 50 Mathematical Puzzles and Proble | Cohen, Gilles | Orange Collection is for grades 9 to 12.Students divide polygons into tilings of c |
| H912 | 50 Mathematical Puzzles and Proble | Cohen, Gilles | The Red Collection (Grade 9-College) is the most challenging set, involving dista |
| H912 | Advanced Geometric Constructions | Posamentier, Alfred, S. Wernick, W. | 19 basic straightedge and compass constructions and construction solutions to |
| H912 | Algebra in the Real World | Dalton, LeRoy C. | This collection of applications shows the beauty of mathematics in the world. S |


| Grade | Title | Author | Description |
| :---: | :---: | :---: | :---: |
| H912 | Archimedes: What Did He Do Beside | Stein, Sherman | This book describes many of the problems Archimedes solved and how he appr |
| H912 | CALC Handbook: Conceptual Activiti | DeTemple, Duane; Robertson, Jack | Supplemental topics introduce or reinforce calculus concepts: graphing, interm |
| H912 | Calculus Explorations | Foerster, Paul A. | This book contains 87 "explorations" which are organized by topic. Each explora |
| H912 | Calculus Mysteries \& Thrillers | Woods, R. Grant | This book contains calculus proofs. |
| H912 | Connecting Mathematics with Scien | Lyublinskaya, Irina E. | Experiments for Calculus helps ground students' understanding of abstract calc |
| H912 | Connecting Mathematics with Scien | Lyublinskaya, Irina E. | Experiments for Precalculus helps students strengthen their grasp of precalculu |
| H912 | Cranium Crackers: Critical Thinking | Harnadek, Anita | Contains a large variety of mathematical and verbal thinking activities unlike an |
| H912 | Developing essential understanding | Thomas J. Cooney, Sybilla Beckmann, Gwe |  |
| H912 | Does This Line Ever Move? Everyday | Chelst, Kenneth R.; Edwards, T. G. | Operations research applies a scientific approach to analyzing business and ma |
| H912 | Elementary Mathematical Models: | Kalman, Dan | Elementary Mathematical Models offers a gentle introduction into the ideas of |
| H912 | Focus in High School Mathematics: | Strutchens, M.E. |  |
| H912 | Focus in High School Mathematics: | NCTM | This book includes key elements for reasoning in five content strands. |
| H912 | Focus in high school mathematics: R | Karen Graham, Al Cuoco, Gwen Zimmerm |  |
| H912 | Focus in High School Mathematics: | McCrone, S.M.; King, J.; Orihuela, Y.; Robi | This volume provides additional guidance to ensure reasoning and sense makin |
| H912 | Focus in high school mathematics: R | J.Michael Shaughnessy, Beth Chance, Hen |  |
| H912 | Geometry Experiments: Exploring AI | Winter, Mary Jean; Carlson, R. J. |  |
| H912 | Geometry from Africa: Mathematica | Gerdes, Paulus | The author expertly blends art, mathematics and lore, thereby giving the reader |
| H912 | Geometry Problems - One Stop Bey | Schadler,Reuben |  |
| H912 | Introductory Algebra: Probability th | Hopfensperger; Kranendonk, H.; Scheaffer |  |
| H912 | Learning by Discovery: A Lab Manua | Solow, Anita | Learning By Discovery contains 26 laboratory modules that can be used as lab c |
| H912 | Magic Tricks, Card Shuffling and Dyn | Morris, S. Brent | This book nicely supplements classes in discrete mathematics, combinatorics, al |
| H912 | Mastermind Mathematics: Logic, Str | Mitchell, Mathew | This book helps students with abstraction, deductive reasoning, making a chart, |
| H912 | Math Connections: High School Acti | Glatzer, David, J.; Glatzer, Joyce |  |
| H912 | Math Connections: High School Acti | Glatzer, David, J.; Glatzer, Joyce |  |
| H912 | Math Through the Ages: A Gentle Hi | Berlinghoff, William P.; Gouvea, Fernando | Where did maths come from? Who thought up all those algebra symbols, and |
| H912 | Mathematical Adventures for Stude | Hayes, David F.; Shubin, Tatiana | These lectures are aimed primarily at talented high school students and as a res |
| H912 | Mission Mathematics: Linking Aeros | House, P. | The Mission Mathematics series is the result of an effort to link the science of a |
| H912 | More Thought Provokers | Rohrer, Doug | This second volume of brainteasers intrigues readers with 50 more provocative |
| H912 | Musings of the Masters: An Antholo | Ayoub, Raymond G. | The anthology is a collection of articles contiguous to the humanities written by |


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| :---: | :---: | :---: | :---: |
| H912 | Navigating through mathematical c | Burke, Hodgson, Kehle, Mara, Resek |  |
| H912 | Navigating through measurement | Albrecht, Burke, Ellis, Kennedy, Maletsky |  |
| H912 | Navigating through number and op | Maurice J.Burke, Paul E.Kehle, Paul A.Ken |  |
| H912 | Navigating through reasoning and p | Burke, Luebeck, Martin, McCrone, Piccoli |  |
| H912 | Non-Euclidean Adventures on the L | Lenart, Istvan | The Lénárt Sphere geometry construction materials allow middle and high scho |
| H912 | Proofs Without Words II: More Exer | Nelson, Roger B. | This is a collection of pictures or diagrams that demonstrate mathematical think |
| H912 | Proofs Without Words: Exercises in | Nelson, Roger B. | The proofs in this collection are arranged by topic into five chapters: Geometry |
| H912 | Remarkable Mathematicians from E | James, Ioan | James introduces and profiles 60 mathematicians from the era when mathemat |
| H912 | Scratch Your Brain Where It Itches: | Brumbaugh, Doug | These books exercise your students mathematical reasoning abilities and critica |
| H912 | She Does Math! Real-Life Problems f | Parker, Marla | Presents the career histories of 38 professional women describing how much m |
| H912 | Sherlock Holmes in Babylon and Oth | Anderson, Marlow; Katz, Victor; Wilson, R | Covering a span of almost 4000 years, from the ancient Babylonians to the eigh |
| H912 | Solve This: Math Activities for Stude | Tanton, James | Learn about the mathematics of a bagel, a checkerboard and a pile of laundry f |
| H912 | Teaching Mathematics with Pentabl | Berman, Sheldon | The instructional material is organized as three sets of investigations focused on |
| H912 | Teaching Statistics Using Baseball | Albert, Jim | The text is suitable as as a resource for instructors who want to introduce appli |
| H912 | Thought Provokers | Rohrer, Doug | Thought Provokers provides 47 warm-up activities for the secondary classroom. |
| H912 | Using History to Teach Mathematics | Katz, Victor | This volume examines how the history of mathematics can find application in th |
| H912 | What is Calculus About? | Sawyer, W.W. | This book gives students the big picture about calculus.Sawyer deals with it all, f |
| H912 | Writing Projects for Mathematics Co | Crannell, Annalisa; LaRose, Gavin; Ratliff, | Suitable for undergraduate mathematics courses, this collection of writing proje |
| 1312 | 101 Short Problems from Equals (Bil | Stenmark, Jean Kerr | The problems in this book are appropriate for grades 4 to 9.They can also be us |
| 1312 | Cooperative Informal Geometry | Sherard III, Wade, H. | Students work with dot paper, geoboards, pentominoes, pattern blocks, and m |
| 1312 | Inversions: A Catalog of Calligraphic | Kim, Scott | every graphitti artist should read this book before defacing a wall.It was written |
| 1312 | Physical Science with Calculators | Volz,Donald \& Sapatka,Sandy | Physical Science with Calculators contains 40 ready-to-use experiments for phys |
| 1312 | Physical Science with Calculators | Volz,Donald \& Sapatka,Sandy | Physical Science with Calculators contains 40 ready-to-use experiments for phys |
| 1312 | Spatial Problem Solving with Paper | Davidson, Patricia; Willcutt, Robert E. | Creates a fascinating set of carefully sequenced problem-solving activities that i |
| 1312 | Wollygoggles and Other Creatures ( | O'Brien, Thomas C. | Each section invites students to discover the rule for solving a set of problems. S |
| 135 | Berlioz - The Bear | Brett,Jan | Berlioz the bear and his fellow musicians are due to play for the town ball when |
| 135 | First Dog,The | Brett,Jan | Kip the Cave Boy and Paleowolf each face hunger and danger on a journey in Pa |
| 135 | Grandfather Tang's Story | Tompert,Ann | Grandfather Tang and Little Soo create a story using their tangrams about two f |
| 135 | Hot Math Topics: Algebraic Reasoni | Greenes, Carole; Dacey, Schulman L. \& Sp |  |


| Grade | Title | Author | Description |
| :---: | :---: | :---: | :---: |
| 135 | Hot Math Topics: Estimation and Co | Greenes, Carole; Dacey, Schulman L. \& Sp |  |
| 135 | Hot Math Topics: Fractions and Deci | Greenes, Carole; Dacey, Schulman L. \& Sp |  |
| 135 | Lessons for Algebraic Thinking | Wickett,Maryann;Kharas,Katharine \& Bur | Helps teachers see how instruction in algebra not only builds on the instruction |
| 135 | Lessons for Algebraic Thinking | Wickett,Maryann;Kharas, Katharine \& Bur | Helps teachers see how instruction in algebra not only builds on the instruction |
| 135 | Logic Mysteries | Molnar,Jane | 27 engaging story problems motivate to students become detectives! Using criti |
| 135 | Math Strategies That Multiply: The | Tang, Greg | Simple rhymes offer hints on how to multiply any number by zero through ten |
| 135 | Super Source Base Ten Blocks, The ( | ETA Cuisenaire | Easy-to-use resources offer lesson plans targeting math skills required on stand |
| 135 | Super Source Color Tiles, The (Grade | ETA Cuisenaire |  |
| 135 | Super Source Cuisenaire Rods, The ( | ETA Cuisenaire |  |
| 135 | Super Source Geoboards, The (Grad | ETA Cuisenaire |  |
| 135 | Super Source Pattern Blocks, The (G | ETA Cuisenaire |  |
| 135 | Super Source Snap Cubes, The (Grad | ETA Cuisenaire |  |
| 135 | Super Source Tangrams, The (Grade | ETA Cuisenaire |  |
| 135 | Teaching Arithmetic - Lessons for Int | Wickett,Maryann;Kharas,Ohanian,Susan | Students gain insight into the relationship between division and multiplication a |
| 135 | Twizzlers Percentages Book | Pallota, Jerry | This book features wonderfully wacky characters interacting with Twizzlers to ill |
| 135 | Windows on Literacy: Alaska | Rushby, Pamela | Math Concept:Comapring by size or number,Interpreting data on graphs.Social |
| 135 | Windows on Literacy: Animal Recor | Russell, Sarah | Math Concept:Uisng scales,charts and graphs to compare data,Comapring num |
| 135 | Windows on Literacy: Appalachian T | Weaver, Jeanne Wallace | Math Concept:Analyzing data on maps and charts to answer questions, Uisng ad |
| 135 | Windows on Literacy: Earth Day | Weaver, Jeanne \& Bradley | Math Concept:Comparing large numbers,Interpreting data shown in graphs.Soc |
| 135 | Windows on Literacy: Exploring the | Collins, Andrew | Math Concept:Counting and recording numbers,Comapring sizes of objects,Rec |
| 135 | Windows on Literacy: Famous Place | Paul, Jordan | Math Concept:Recognizing and reading large numbers,Connecting the word for |
| 135 | Windows on Literacy: Games Kids PI | Griffiths, Rachel \& Clyne, Margaret | Math Concept:Using logical thinking and problem solving,describing direction a |
| 135 | Windows on Literacy: Great Barrier | Purcell, Lee | Math Concept:Understanding measurements of length,recognizing shapes and |
| 135 | Windows on Literacy: Lighter on the | Weaver, Jeane \& Bradley | Math Concept:Solving problems using division,Understanding measurements of |
| 135 | Windows on Literacy: Protecting Se | O'Sullivan, Robyn | Math Concept:Comparing measurements of length,Using basic multiplication to |
| 135 | Windows on Literacy: Race Day | Stanton, Judi | Math Concept:Recognizing and reading large numbers,Calculating elapsed time, |
| 135 | Windows on Literacy: Superdome | Whiting, Sue | Math Concept:Reading graphs,Solving word problems.Social Concept:Understa |
| 135 | Windows on Literacy: The Golden G | Griffiths, Rachel \& Clyne, M. | Math Concept:Recognizing geometric shapes in design,Understanidng measure |
| 135 | Windows on Literacy: Time by the Cl | Clyne, Margaret \& Griffiths, Rachel | Math Concept:Explaining accuracy in terms of time,Understanding time measur |


| Grade | Title | Author | Description |
| :---: | :---: | :---: | :---: |
| 137 | Critical Thinking Activities in Pattern | Seymour, Dale; Beardslee, Ed. | The patterns section has design patterns, number patterns, calendar patterns, I |
| 137 | Critical Thinking Activities in Pattern | Seymour, Dale; Beardslee, Ed. | The patterns section has design patterns, number patterns, calendar patterns, I |
| 137 | Math Connections: Activities for Gra | Glatzer, David, J.; Glatzer, Joyce |  |
| 137 | Math Connections: Activities for Gra | Glatzer, David, J.; Glatzer, Joyce |  |
| 137 | Mathematical History (Activities, Pu | Gonzales, Nancy A. \& Mitchell, M. \& Ston |  |
| 137 | Piece=Part=Portion: Fractions=Deci | Gifford, Scott | Just as hola and bonjour both mean "hello" in different languages, fractions, de |
| 137 | Sir Cumference and the Great Knigh | Neuschwander, Cindy | Gr 1-4-Radius, the son of Sir Cumference and Lady Di of Ameter, ventures on a |
| 137 | Sir Cumference and the Great Knigh | Neuschwander, Cindy | Gr 1-4-Radius, the son of Sir Cumference and Lady Di of Ameter, ventures on a |
| 137 | Used Numbers: Statistics - The Shap | Russell, Susan J; Corwin, Rebecca B. |  |
| 138 | Actions with Fractions | Dr. Aurthur J. Wiebe | Actions with Fractions! by Arthur J. Wiebe suggests new ideas for teaching fract |
| 138 | Baseball Math: Grandslam Activities | Jennison, Christopher | Learn important math skills while you enjoy the national pastime! A grandslam i |
| 138 | Basketball Math: Slum Dunk Activiti | Coffland, Jack A. \& Coffland, D. A. | Basketball shows you how to use the math you learn in school to collect data, d |
| 138 | Critical Thinking - Math Detective(B | Husted,Terri | Math Detective's uses topics and skills drawn from national math standards to |
| 138 | Estimeasure: Estimation \& Measure | Seymour, Dale |  |
| 138 | Football Math: Touchdown Activitie | Coffland, Jack \& Coffland, D. A. | Here you can tackle math problems based on football statistics, stories, historic |
| 138 | Knowing and Teaching Elementary | Liping Ma | This book describes the nature and development of the profound understandin |
| 138 | Racing Math Checkered Flag Activiti | Gregorich, Barbara \& Jennison, Christoph | students will practice their math skills by calculating tongue weights for safely t |
| 138 | Ray's Refelections | Mirror Project Team - AIMS Education Fou | Students learn and apply the basic geometry of points, lines, and angles as they |
| 138 | Slides - Flips and Turns | Louis R. Kroner | Motivating activities explore transformation, reflection, and rotation. Includes 6 |
| 1412 | What's next? Using patterns to solv | Wilbert Reimer |  |
| 145 | Arithmetic | SandBurg,Carl | A poem about numbers and their characteristics. Features anamorphic, or disto |
| 145 | Doorbell Rang, The | Hutchins, Pat | Each time the doorbell rings, there are more people who have come to share M |
| 145 | Greedy Triangle, The | Burns,Marilyn | Dissatisfied with its shape, a triangle keeps asking the local shapeshifter to add |
| 145 | Greedy Triangle, The | Burns,Marilyn | Dissatisfied with its shape, a triangle keeps asking the local shapeshifter to add |
| 145 | Greedy Triangle, The | Burns,Marilyn | Dissatisfied with its shape, a triangle keeps asking the local shapeshifter to add |
| 145 | Math: A Rich Heritage | Lumpkin, Beatrice \& Arthur B. Powell | This fascinating text answers the question by showing the tremendous impact |
| 145 | Number Sense | McIntosh,Alistair;Reys,Barbara;Reys,Robe | With Numbersense, your students will learn to use questions to make sense out |
| 145 | Number Sense | McIntosh,Alistair;Reys,Barbara;Reys,Robe | With Numbersense, your students will learn to use questions to make sense out |
| 145 | Teaching Arithmetic - Lessons for Ex | Wickett,Maryann \& Burns,Marylin | Students begin to understand the rules of divisibility and the connection betwe |


| Grade | Title | Author | Description |
| :---: | :---: | :---: | :---: |
| 145 | Teaching Arithmetic - Lessons for Ex | Burns,Marilyn | Lessons in this book help students strengthen their foundation of fraction know |
| 145 | Teaching Arithmetic - Lessons for Ex | Wickett,Maryann \& Burns,Marylin | Focusing on multidigit multiplication, the lessons in this book help students lear |
| 145 | Teaching Arithmetic - Lessons for Int | Burns,Marilyn | Students learn to name fractional parts of wholes and sets; use standard notati |
| 149 | Spatial Visualization | Arthur J.Wiebe |  |
| 1512 | Brain Stretchers: Classic Math Logic, | Anderson, Carolyn; Haller, Jackie | Brain Stretchers gets students excited about strengthening their core math skill |
| 1512 | Fostering geometric thinking: A guid | Mark Driscoll |  |
| 1512 | Logic Problems for Student Groups ( | Dritsas, Linda; Woodson, Sharyn | Builds inductive and deductive reasoning skills. Works in cooperative and group |
| 1512 | Math Equals: Biographies of Wome | Perl, Tere | Informative and fascinating biographies of nine women mathematicians from th |
| 1512 | Math Intersections: A Look at Key M | Glatzer, David J.; Glatzer, Joyce |  |
| 1512 | Spills and Ripples | Robert F. Benjamin; Wilson Jim \& Youngs, | There's more to spilling than gravity! Students learn the basic physical properti |
| 157 | Cranium Crackers: Critical Thinking i | Harnadek, Anita | Contains a large variety of mathematical and verbal thinking activities unlike an |
| 157 | Critical Thinking - Math Detective(A | Husted, Terri | Teaches standards-based math as it develops children's reading, writing, and thi |
| 157 | Favorite Problems | Seymour, Dale | Good problems which help children to learn arithmetic |
| 157 | Hot Math Topics: Geometry and Me | Greenes, Carole; Dacey, Schulman L. \& Sp |  |
| 157 | Super Source Base Ten Blocks, The ( | ETA Cuisenaire | Easy-to-use resources offer lesson plans targeting math skills required on stand |
| 157 | Super Source Color Tiles, The (Grade | ETA Cuisenaire |  |
| 157 | Super Source Cuisenaire Rods, The ( | ETA Cuisenaire |  |
| 157 | Super Source Geoboards, The (Grad | ETA Cuisenaire |  |
| 157 | Super Source Pattern Blocks, The (G | ETA Cuisenaire |  |
| 157 | Super Source Snap cubes, The (Grad | ETA Cuisenaire |  |
| 157 | Super Source Tangrams, The (Grade | ETA Cuisenaire |  |
| 157 | Teaching Arithmetic - Lessons for De | Carrie De Franscisco \& Burns,Marilyn | Students learn to read, represent, and interpret decimal numerals (in the conte |
| 157 | Teaching Arithmetic - Multiplying an | Burns,Marilyn | Students build conceptual understanding of multiplying and dividing fractions a |
| 157 | Used Numbers: Statistics: Middles, | Friel, Susan, N., Mokros, Janice, R., Russell |  |
| 157 | Used Numbers: Statistics: Prediction | Corwin, Rebecca, B. \& Friel, Susan, N. |  |
| 158 | 730 Daily Math Warm-Ups | Martin, Hope | This book is an interesting way to start the day. Each date throughout the year |
| 158 | Activities for Junior High School and | Easterday, Kenneth E. \& Simpson, F. M. \& | This book has great ideas to use in your math classroom to motivate your stude |
| 158 | Brain Stretchers: Classic Math Logic | Anderson, Carolyn; Haller, Jackie | Grades 5-9.Brain Stretchers gets students excited about strengthening their co |
| 158 | Decimals: A Place Value Approach ( | Patricia, Linda A.; Scheffel, M.; Hedeman, |  |


| Grade | Title | Author | Description |
| :---: | :---: | :---: | :---: |
| 158 | Intergrating Math in the Real World | Martin, Hope \& Guengerich, S. | It is important to me to emphasize real world applications in a class. The activiti |
| 158 | Intergrating Math in the Real World | Martin, Hope \& Guengerich, S. | It is important to me to emphasize real world applications in a class. The activiti |
| 158 | Intergrating Math in the Real World | Martin, Hope \& Guengerich, S. | It is important to me to emphasize real world applications in a class. The activiti |
| 158 | Intergrating Math in the Real World | Martin, Hope \& Guengerich, S. | This book contains 20 activities for students. The teacher's page includes teachin |
| 158 | Intergrating Math in the Real World | Martin, Hope \& Guengerich, S. | This book contains 20 activities for students. The teacher's page includes teachin |
| 158 | Investigating Patterns: Polyhedra Pa | Britton, Jill | This book helps Students to transform sheets of paper into cubes and icosahedr |
| 158 | Investigating Patterns: Symmetry an | Britton, Jill | Provides over 30 activities to teach and reinforce the study of patterns. Introdu |
| 158 | Math Project Series: Building Kites; | Belsky, Nancy Ann | Students use mathematical applications to build, fly, and estimate the altitudes |
| 158 | Mathematical Mystery Tour: Higher | Wahl, Mark | This book (and supplement), based in large part on the Fibonacci Numbers and |
| 158 | Mission Mathematics Linking Aeros | O'Connor, Vincent F. \& Hynes, M. C. | The Mission Mathematics series is the result of an effort to link the science of a |
| 158 | Phantom Tollbooth, The | Juster, Norton | A journey through a land where Milo learns the importance of words and numb |
| 1612 | 50 Pre-Algebra Activities | Witherspoon, Mary L.; Woodward, E. | Engages students with 50 activities that cover variables, equations, patterns, an |
| 1612 | 80 Activities to Make Basic Algebra | Graflund, Robert S. | Meets the new NCTM Standards. Covers basic equations, inequalities, fractions, |
| 1612 | Algebra Activities from Many Cultur | Lumpkin, Beatrice | This book tells about mathematical practices in different cultures |
| 1612 | Algebra Teacher's Activities Kit | Judith M. Muschla \& Gary Robert Muschla | Algebra Teacher's Activities Kit is a unique resource that provides 150 ready-to- |
| 1612 | Algebra Unplugged | Amdahl, Kenn; Loats, Jim | This has got to be one of the best books for algebra in the market. |
| 1612 | An Introduction to Package Design | Holden, Bill | This well-illustrated book is a primer on packaging design. It includes an introdu |
| 1612 | Brain Stretchers (Book 3) | Stickels. Terry H. |  |
| 1612 | Brain Stretchers: Classic Math Logic | Anderson, Carolyn | Grades 6-12+.Brain Stretchers gets students excited about strengthening their |
| 1612 | Build Your Own Polyhedra | Hilton, Peter; Pedersen, Jean | Used to build polyhedra.Good to initiate ideas in geometry. |
| 1612 | Building a Teen Center: An Intergrat | Christina, Mary Ann | Designed to supplement your algebra, geometry, or integrated mathematics cu |
| 1612 | Classic Math: History Topics for the | Johnson, Art | This innovative teacher sourcebook draws upon historical data from a variety of |
| 1612 | Critical Thinking Activities in Pattern | Seymour, Dale; Beardlee, Ed. | The patterns section has design patterns, number patterns, calendar patterns, I |
| 1612 | Critical Thinking Activities in Pattern | Seymour, Dale; Beardlee, Ed. | The patterns section has design patterns, number patterns, calendar patterns, I |
| 1612 | Exploring Algebra and Pre-Algebra | Balka, Don | This book covers solving linear and quadratic equations, linear inequalities, fact |
| 1612 | Finite Differences: A Pattern Discove | Seymour, Dale; Shedd, Margaret | "Finite differences" is an approach to generalizing problems involving sequence |
| 1612 | Fostering Algebraic Thinking: A Guid | Driscoll, Mark | Fostering Algebraic Thinking is a timely and welcome resource for middle and hi |
| 1612 | Functional Melodies: Finding Mathe | Beall, Scott | This is an exciting book, filled with really fascinating ways to approach both mus |
| 1612 | Geometry for Every Kid: Easy Activiti | VanCleave, Janice | Geometry for Every Kid uses simple problems and activities to teach about acut |


| Grade | Title | Author | Description |
| :---: | :---: | :---: | :---: |
| 1612 | Geometry: Activities from Many Cul | Lumpkin, Beatrice | Heighten student awareness in the application of geometry from different cultu |
| 1612 | Golden Section, The | Runion, Garth E. |  |
| 1612 | Graphic Algebra: Explorations with | Asp, Gary; Dowsey, J.; Stacey, K.; Tynan, D | Graphic Algebra helps students develop new insights into algebra by providing |
| 1612 | Graphic Matter: Activities for Easing | Illingworth, Mark | A Graphing Matter offers middle school, pre-algebra, and algebra students fun |
| 1612 | Heart of Mathematics: An Invitation | Burger, Edward B.; Starbird, Michael | The Heart of Mathematics is an unconventional math survey aimed primarily at |
| 1612 | Informal Geometry Explorations | Kennedy, Margaret, J.; Bezuska, S. J.; Mart | More than 75 motivational problem-solving activities explore geometry in the n |
| 1612 | Is Democracy Fair? The Mathematic | Nielson, Leslie J.; De Villiers, M. | The book does an exemplary job of integrating historical material,into the math |
| 1612 | Math in Everyday Life (student book | Newton, David E. | Includes banking, budgets, shopping, home expenses, insurance, car expenses, |
| 1612 | Math in Everyday Life (teacher guid | Newton, David E. | Includes banking, budgets, shopping, home expenses, insurance, car expenses, |
| 1612 | Mathemagic in the Classroom | Sherard, Wade | These math "magic" exercises begin with the simple and progress to the comple |
| 1612 | Mathematics in a World of Data (Int | Brurrill, J.; Clifford, M.; Errthum, E.; Krane |  |
| 1612 | Mathematics Projects Handbook | Allinger, Glenn D. \& Anderson, Lyle E. \& T |  |
| 1612 | More Quizzles: Logic Problem Puzzle | Williams, Wayne |  |
| 1612 | One Equals Zero and Other Mathem | Movshovitz-Hadar, Nitsa; Webb, John | The paradoxes and problems in each One Equals Zero activity will perplex your |
| 1612 | One Equals Zero and Other Mathem | Movshovitz-Hadar, Nitsa; Webb, John | The paradoxes and problems in each One Equals Zero activity will perplex your |
| 1612 | Patty Paper Geometry | Serra, Michael | Patty Paper Geometry includes dozens of activities that:Foster cooperative lear |
| 1612 | Patty Paper Geometry | Serra, Michael | Patty Paper Geometry includes dozens of activities that:Foster cooperative lear |
| 1612 | Patty Paper Geometry(Student Wor | Serra, Michael | This student workbook is a supplement to Patty Paper Geometry and includes 1 |
| 1612 | Patty Paper Geometry(Student Wor | Serra, Michael | This student workbook is a supplement to Patty Paper Geometry and includes 1 |
| 1612 | Prove It! A Guide for Teaching Geo | Meuser, Mark H. | This new book will help students visually link each hypothesis and conclusion in |
| 1612 | Quantitative Literacy Series: Explori | Landwehr, James, M.; Watkins, Ann E. |  |
| 1612 | Quantitative Literacy Series: Explori | Landwehr, James, M.; Watkins, Ann E. |  |
| 1612 | Quantitative Literacy Series: Explori | Barbella, Peter; Kepner, James; Scheaffer, |  |
| 1612 | Quantitative Literacy Series: Explori | Barbella, Peter; Kepner, James; Scheaffer, |  |
| 1612 | Quantitative Literacy Series: Explori | Newman, Claire M.; Obremski, Thomas E.; |  |
| 1612 | Quantitative Literacy Series: Explori | Landwehr, James, M.; Watkins, Ann E. |  |
| 1612 | Quantitative Literacy Series: The Art | Gnanadesikan, Mrudulla; Scheaffer, R. L.; |  |
| 1612 | Quizzles: Logic Problem Puzzles (Re | Williams, Wayne |  |
| 1612 | Real-Life Math Algebra | Sherwood, Walter | Cover linear sentences, lines and distance, slopes and lines, parabolas, quadrati |


| Grade | Title | Author | Description |
| :---: | :---: | :---: | :---: |
| 1612 | Real-Life Math Algebra | Sherwood, Walter | Cover linear sentences, lines and distance, slopes and lines, parabolas, quadrati |
| 1612 | Real-Life Math Geometry | Sherwood, Walter | Explore geometric problems and applications in the real world with these 30 ha |
| 1612 | Real-Life Math Geometry | Sherwood, Walter | Explore geometric problems and applications in the real world with these 30 ha |
| 1612 | Real-Life Math Probability | Olson, Eric | Make data collection and description, outcomes, probability, tree diagrams, mu |
| 1612 | Real-Life Math Probability | Olson, Eric | Make data collection and description, outcomes, probability, tree diagrams, mu |
| 1612 | Real-Life Math Statistics | Olson, Eric T.; Olson, Tammy P. | Use these 22 intriguing activities to cover the basics of statistics, ways statistics |
| 1612 | Real-Life Math Statistics | Olson, Eric T.; Olson, Tammy P. | Use these 22 intriguing activities to cover the basics of statistics, ways statistics |
| 1612 | Real-Life Math: Decimals and Perce | Sherwood, Walter | 32 activities to help you cover decimal notation, math with decimals, mixed dec |
| 1612 | Real-Life Math: Decimals and Perce | Sherwood, Walter | 32 activities to help you cover decimal notation, math with decimals, mixed dec |
| 1612 | Real-Life Math: Fractions, Ratios, an | Campbell, Tom | Present fractions, equivalent fractions, finding patterns, ratio, solving proportio |
| 1612 | Real-Life Math: Fractions, Ratios, an | Campbell, Tom | Present fractions, equivalent fractions, finding patterns, ratio, solving proportio |
| 1612 | Real-Life Math: Tables, Charts, and | Campbell, Tom | Teach students to create, read, and interpret a variety of visual presentations w |
| 1612 | Real-Life Math: Tables, Charts, and | Campbell, Tom | Teach students to create, read, and interpret a variety of visual presentations w |
| 1612 | Rod-Clue Puzzles: Critical Thinking A | Christensen, Everlyn B.; Christensen, S. E. | Stimulate critical-thinking skills with this collection of 165 intriguing puzzles! Stu |
| 1612 | Scratch Your Brain Where It Itches: | Brumbaugh, Dough | These books exercise your students mathematical reasoning abilities and critica |
| 1612 | Teaching Mathematics Through Pro | Schoen, Harold | A special feature of this volume is the inclusion of a collection of teacher stories |
| 1612 | Visual Approach to Algebra, A | Van Dyke, Frances | Beginning algebra students as well as those who have studied it for a year or m |
| 1612 | Write Tool to Teach Algebra, The | Gray, Virginia | This collection of writing activities is designed to promote critical thinking and b |
| 168 | Cranium Crackers (Book 3-Grades 7- | Harnadek, Anita | Helps students develop the diverse math and math-related thinking skills they'll |
| 168 | Data, Chance \& Probability (Grades | Jones, Graham A.; Thornton, Carol A. |  |
| 168 | Empowering the Beginning Teacher | National council of teachers of mathemati | Those beginning their journeys as teachers of mathematics will encounter chall |
| 168 | Investigating Mathematics with Pen | Berman, Sheldon; Plumer, Gary A.; Scheve | Here are classroom-tested PentaBlock activities that help children learn about |
| 168 | Math Connections: Middle-School A | Glatzer, David; Glatzer, Joyce |  |
| 168 | Math Connections: Middle-School A | Glatzer, David; Glatzer, Joyce |  |
| 168 | Math Explorer: Games and Activities | Murphy, Pat; Lambertson, L.; Tesler, P. | The activities in this book apply the hands-on teaching methods that work so w |
| 168 | Middle School Math You Really Nee | Gardner, R.; Shore, E. A. | Correlates to the NCTM Standards. Integrates real-world applications in a probl |
| 168 | Pattern and Function Connection, $T$ | Fulton, Brad S.; Lombard, Bill | The 11 progressively paced activities help students to Recognize both geometric |
| 168 | Pattern and Function Connection, T | Fulton, Brad S.; Lombard, Bill | The 11 progressively paced activities help students to Recognize both geometric |
| 168 | Pre-Algebra - An Integrated Transiti | Price, Rath, Leschensky, Malloy, Alban et. | This book does an excellent job of presenting properties, order of operations an |


| Grade | Title | Author | Description |
| :---: | :---: | :---: | :---: |
| 168 | Scratch Your Brain: Clever Math Tick | Brumbaugh, Doug; Rock, David | Contains a variety of engaging, often humorous activities, puzzles, patterns, seq |
| 168 | Teaching with Manipulatives: Middl | ETA Cuisenaire | More than 40 activities help teachers use manipulatives to teach traditionally di |
| 169 | Looking at geometry | AIMS |  |
| 169 | Looking at lines: Interesting objects | Wiebe, Wilson, Erickson, Youngs, Brownel |  |
| 169 | Positive vs negatives: Investigations | AIMS |  |
| 169 | Proportional Reasoning | AIMS |  |
| K12 | All Hands On Deck - Volume II | Currah,Joanne ;Felling,Jane \& MacDonald | Includes 113 math games using cards and dice. Games focus on all the operatio |
| K12 | Hands on Patterns and Functions (K- | Brisby, Linda S.; Heidmann, Andy et al | The activities covered in this book allow students to investigate both simple and |
| K12 | Hands-on Geometry: Kindergarten T | Long, Ron; Brisby, Linda S. et al |  |
| K2 | 1 Hunter | Hutchins, Pat | One hunter walks through the forest observed first by two elephants, then by t |
| K2 | Dave's Down-to-Earth Rock Shop | Murphy, Stuart J. | In Dave's Down-to-Earth Rock Shop, the math concept is classifying objects in di |
| K2 | Dave's Down-to-Earth Rock Shop | Murphy, Stuart J. | In Dave's Down-to-Earth Rock Shop, the math concept is classifying objects in di |
| K2 | Dave's Down-to-Earth Rock Shop | Murphy, Stuart J. | In Dave's Down-to-Earth Rock Shop, the math concept is classifying objects in di |
| K2 | Math Matters - Count on Pablo | deRubertis, Barbara | Pablo demonstrates how good he is at counting while helping his grandmother, |
| K2 | Math Matters - Count on Pablo | deRubertis,Barbara | Pablo demonstrates how good he is at counting while helping his grandmother, |
| K2 | Math Matters - Kitten Castle | Friedman,Mel \& Weiss,Ellen | Anna uses household objects to build a structure to keep her cat's newborn kitt |
| K2 | Math Matters - Kitten Castle | Friedman,Mel \& Weiss,Ellen | Anna uses household objects to build a structure to keep her cat's newborn kitt |
| K2 | Math Matters - Lights Out | Penner,R.Lucille | Hoping to be the last person awake, a young girl keeps count as one person aft |
| K2 | Math Matters - What's Next Nina? | Kassirer,Sue | When the string of a borrowed necklace breaks, Nina must quickly get the bead |
| K2 | Math Matters - What's Next Nina? | Kassirer,Sue | When the string of a borrowed necklace breaks, Nina must quickly get the bead |
| K2 | More M \& M's Math | McGrath, Barbara B. | Rhyming text and illustrations use candy to teach mathematical skills and conce |
| K2 | One Hundred Hungry Ants | Pinczes, Elinor J. | One hundred hungry ants head towards a picnic to get yummies for their tumm |
| K2 | Skittles Riddles Math | McGrath, Barbara B. | The book focuses on fractions, starting with basic fractions and then moving on |
| K2 | Teaching Arithmetic - Lessons for Fir | Sheffield,Stephanie | Through manipulative materials and real-world problems, children learn to esti |
| K2 | Teaching Arithmetic - Lessons for Int | Wickett,Maryann \& Burns, Marylin | The investigations in this book help second graders build their understanding of |
| K2 | Windows on Literacy: Big Bend Adv | Pollard, Caroline | Math Concept:Reading scales,graphs and charts,Answering story problems.Soci |
| K2 | Windows on Literacy: Fractions Ever | Paul, Jordan | Math Concept:Identifying fractions of a whole and a group,Matching numeric w |
| K2 | Windows on Literacy: Giraffes | Huntingdale, Ruth | Math Concept:Measuring distance,weight and speed,Comapring distance,weigh |
| K2 | Windows on Literacy: Looking for Sy | Slevin, Gabrielle | Math Concept:Understanding symmetry,Comparing shapes.Science Concept:Ob |


| Grade | Title | Author | Description |
| :---: | :---: | :---: | :---: |
| K2 | Windows on Literacy: On a Treasure | Elliot, Rachel | Math Concept:Finding coordinate points on a grid,Uisng a grid to solve a proble |
| K2 | Windows on Literacy: Stained Glass | Clyne, Margaret | Math Concept:Using geometric figures and patterns.Science Concept:Understan |
| K2 | Windows on Literacy: The Eiffel Tow | Griffiths, Rachel | Math Concept:Understanding measurements of length,Recognizing characterist |
| K2 | Windows on Literacy: What Time Is | Martin, Nicholas | Math Concept:Reading time on a clock,Calculating elapsed time.Social concept: |
| K4 | Critical Thinking Activities in Pattern | Seymour, Dale; Beardslee, Ed | This is a workbook to work with an individual child. It is divided into three parts: |
| K4 | Critical Thinking Activities in Pattern | Seymour, Dale; Beardslee, Ed | This is a workbook to work with an individual child. It is divided into three parts: |
| K4 | Everybody Wins! | Bruce Sheila | This book is suitable for a teacher who has just started the topic of division with |
| K4 | Everybody Wins! | Bruce Sheila | This book is suitable for a teacher who has just started the topic of division with |
| K4 | Fair Bear Share, A | Murphy, Stuart J. | Blue Ribbon Blueberry Pie. If the bear cubs gather enough nuts, seeds and blue |
| K4 | Hershey's Milk Chocolate: Weights a | Pallota, Jerry | This is an excellent book to help kids learn the basics of measurement. This boo |
| K4 | Hershey's Milk Chocolate: Weights a | Pallotta,Jerry | This is an excellent book to help kids learn the basics of measurement. This boo |
| K4 | Hot Math Topics: Reasoning and Pat | Greenes, Carole; Dacey, Schulman L. \& Sp |  |
| K4 | Hot Math Topics: Spatial Sense and | Greenes, Carole; Dacey, Schulman L. \& Sp |  |
| K4 | Hot Math Topics: Time and Money ( | Greenes, Carole; Dacey, Schulman L. \& Sp |  |
| K4 | Math Matters - Carrie Measures Up | Aber,W. Linda | Carrie measures all sorts of things to help her grandmother with her knitting pr |
| K4 | Math Matters - Carrie Measures Up | Aber,W. Linda | Carrie measures all sorts of things to help her grandmother with her knitting pr |
| K4 | Math Matters - Long Wait, The | Cobb,Annie | Two friends try to estimate how long they will have to wait in line to get on the |
| K4 | Math Matters - Long Wait, The | Cobb,Annie | Two friends try to estimate how long they will have to wait in line to get on the |
| K4 | Math Matters - Math Fair Blues | Kassirer,Sue | Seth and his rock band perform at the school math fair and are surprised to fin |
| K4 | Math Matters - Math Fair Blues | Kassirer,Sue | Seth and his rock band perform at the school math fair and are surprised to fin |
| K4 | Math Matters - X Marks the Spot! | Penner,R.Lucille | After Jake and Leo reluctantly move into their grandfather's old house, they rec |
| K4 | Math Matters - X Marks the Spot! | Penner,R.Lucille | After Jake and Leo reluctantly move into their grandfather's old house, they rec |
| K4 | Ship of Dreams | Morrissey, Dean | Trying to stay awake to see the sandman, a young boy finds himself sailing the s |
| K4 | Stacks of Trouble | Brenner, Martha F. | Mike learns how fast dirty dishes can pile up when he tries to avoid washing the |
| K4 | Stacks of Trouble | Brenner, Martha F. | Mike learns how fast dirty dishes can pile up when he tries to avoid washing the |
| K5 | Beyond Arithmetic: Changing Mathe | Mokros, Jan; Russell, S. J.; Economopoulo | This book is great for elementary school educators |
| K5 | Exploring Attributes: Activities for th | Marolda, Maria | This book features describing and classifying, difference activities, one- and tw |
| K5 | Putting Research Into Practice in the | National Council of Teachers of Mathemat | The purpose of seventy articles in this book is to inform elementary school teac |
| K7 | 50 Problem-Solving Lessons (Grades | Burns, Marilyn | For many years, Marilyn Burns has produced a newsletter for teachers. Each ne |


| Grade | Title | Author | Description |
| :---: | :---: | :---: | :---: |
| K7 | Good Questions for Math Teaching | Sullivan, Peter \& Lilburn Pat | This useful book helps teachers define "good questions," offers teachers tips on |
| K7 | Mission Mathematics Linking Aeros | Hynes, Mary E. | The Mission Mathematics series is the result of an effort to link the science of a |
| K8 | Children At The Center - A worksho | Taylor,Kathe \& Walton Sherry | As standardized tests continue to shape curriculums, and teachers are held mor |
| K8 | Hands on Algebra: Kindergarten Thr | Pfau, Petti; Purdy, S.; Rodgers, S. et al |  |
| K8 | Lessons for Algebraic Thinking | Rotz V. Leyani \& Burns,Marlyin | This series addresses what to teach and how to teach the algebraic concepts th |
| K8 | Math in Motion | Pearl,Barbara | Math in Motion is designed to:Support National Mathematics Standards, Develo |
| K8 | Teaching Arithmetic - Lessons for Fir | Sheffield,Stephanie | Through manipulative materials and real-world problems, children learn to esti |
| K8 | Teaching Mathematics in Elementar | Joseph G.R. Martinez \& Nancy C. Martinez | This book embraces active mathematics instruction and the development of ma |
| K8 | Teaching Mathematics in Elementar | Joseph G.R. Martinez \& Nancy C. Martinez | This book embraces active mathematics instruction and the development of ma |
| K8 | Teaching Mathematics in Elementar | Joseph G.R. Martinez \& Nancy C. Martinez | This book embraces active mathematics instruction and the development of ma |
| K8 | Teaching Mathematics in Elementar | Joseph G.R. Martinez \& Nancy C. Martinez | This book embraces active mathematics instruction and the development of ma |
| OT | Children's mathematics: cognitively | Thomas P.Carpenter, Elizabeth Fennema, |  |
| OT | Eggspert | Educational Insights | The flashing, beeping, talking classroom game system. |
| OT | What's next? Using patterns to solv | Wilbert Reimer |  |
| PK | 12 Ways to Get to 11 | Merriam, Eve | This is a simple book that teaches children to count to 11.It shows 12 different |
| PK | Ambitious Horse: Ancient Chinese | Swienciki, Lawrence W. | This wonderfully illustrated book contains problems from ancient Chinese math |
| PK | Anno's Counting Book | Anno, Mitsumasa | This book presents numbers in all sorts of ways--the numerals, counting blocks, |
| PK | Beep Beep, Vroom Vroom! | Murphy, Stuart J. | The yellow cars beep! The red cars vroom! As Molly plays with her big brother's |
| PK | Beep Beep, Vroom Vroom! | Murphy, Stuart J. | The yellow cars beep! The red cars vroom! As Molly plays with her big brother's |
| PK | Best Bug Parade, The | Murphy, Stuart J. | This is a great book to teach size relationships as well as some basic reading wo |
| PK | Best Bug Parade, The | Murphy, Stuart J. | This is a great book to teach size relationships as well as some basic reading wo |
| PK | Best Bug Parade, The | Murphy, Stuart J. | This is a great book to teach size relationships as well as some basic reading wo |
| PK | Button Box, The | Reid, Margarette S. | This book really allows for the children to see the different kinds of buttons and |
| PK | Circus Shapes | Murphy, Stuart J. | This book helps children in recognizing shapes. |
| PK | Draw Me a Star | Carle, Eric | In Draw Me a Star, Eric Carle celebrates the imagination in all of us with a beguil |
| PK | Fish Eyes | Ehlert,Lois | A counting book depicting the colorful fish a child might see if he turned into af |
| PK | Grandma's Button Box | Aber, L. W. | When she spills her grandmother's button box, Kelly and her cousins try to sort |
| PK | Grandma's Button Box | Aber, L. W. | When she spills her grandmother's button box, Kelly and her cousins try to sort |
| PK | Greatest Gymnast of All, The | Murphy, Stuart J. | There is simply no stopping "Zipping, Zooming Zoe," who just happens to be the |


| Grade | Title | Author | Description |
| :---: | :---: | :---: | :---: |
| PK | Henry Keeps Score | Skinner, Daphne | Henry Keeps Score revolves around adding and subtracting. Henry wants to mak |
| PK | Henry Keeps Score | Skinner, Daphne | Henry Keeps Score revolves around adding and subtracting. Henry wants to mak |
| PK | Henry the Fourth | Murphy, Stuart J. | A simple story about four dogs at a dog show introduces the ordinal numbers: fi |
| PK | Henry the Fourth | Murphy, Stuart J. | A simple story about four dogs at a dog show introduces the ordinal numbers: fi |
| PK | Just Enough Carrots | Murphy, Stuart J. | Elephants, rabbits, and birds shop in this funny grocery store. Can you guess wh |
| PK | Just Enough Carrots | Murphy, Stuart J. | Elephants, rabbits, and birds shop in this funny grocery store. Can you guess wh |
| PK | M\&M's Counting Book, The | McGrath, Barbara Barbieri | This yummy counting book teaches the numbers 1 through 12, the six colors of |
| PK | One Less Fish | Michelle, Kim | Tropical fish shimmer across the pages as this cautionary tale counts down fro |
| PK | One Moose Twenty Mice | Beaton, Clare | Count the animals from one to twenty while searching for the cat in this lively $h$ |
| PK | One..Two..Three..Sassafras! | Murphy, Stuart J. | It's the Lumpkin family reunion, and Uncle Howie is ready with his camera. All t |
| PK | One..Two..Three..Sassafras! | Murphy, Stuart J. | It's the Lumpkin family reunion, and Uncle Howie is ready with his camera. All t |
| PK | Pair of Socks, A | Murphy, Stuart J. | Does a polka-dotted sock match a striped sock? Young children will learn about |
| PK | Pair of Socks, A | Murphy, Stuart J. | Does a polka-dotted sock match a striped sock? Young children will learn about |
| PK | Rabbit's Pajama Party | Murphy, Stuart J. | In Rabbit's Pajama Party, the math concept presented is time sequencing. Unde |
| PK | Rabbit's Pajama Party | Murphy, Stuart J. | In Rabbit's Pajama Party, the math concept presented is time sequencing. Unde |
| PK | Rabbit's Pajama Party | Murphy, Stuart J. | In Rabbit's Pajama Party, the math concept presented is time sequencing. Unde |
| PK | Roosters Off to See the World | Carle, Eric | A simple introduction to the meaning of numbers and sets as a rooster, on his |
| PK | Six-Dinner Sid | Moore, Inga | Sid the cat plays the pet of six different owners on Aristotle Street so that he ca |
| PK | Ten Black Dots | Crew, Donald | A counting book which shows what can be done with ten black dots--one can m |
| PK | Very Busy Spider, The | Carle, Eric | Follow an industrious spider as she carefully spins her web. A cow, a pig, and ot |
| PK | Windows on Literacy: A Pride of Lio | Griffiths, Rachel \& Clyne | Math Concept:Counting memebrs of groups.Science Concept:Identifying gropus |
| PK | Windows on Literacy: Am I Big or S | Griffiths, Rachel \& Clyne, Margaret | Math Concept:Comapring sizes of people,Identifying the smaller of two things.S |
| PK | Windows on Literacy: Animals All To | Loughrey, Dominic | Math Concept:Understanding word problems,Writing number sentences,Addin |
| PK | Windows on Literacy: At the Beach | Bradley, Eric | Math Concept:Comapring and contrasting objects in a set,Seperating objects int |
| PK | Windows on Literacy: At the Farmer | James, Myles | Math Concept:Identifying coins and their values,Adding the number values of c |
| PK | Windows on Literacy: Bird Beaks | Ballinger, Emilly | Math Concept:Comapring and contrasting shapes of objects.Science Concept:M |
| PK | Windows on Literacy: Feeding Time | Loughrey, Dominic | Math Concept:Reading the time on a clock face,Sequencing a set of times.Social |
| PK | Windows on Literacy: How Far? | Raith, Carlie | Math Concept:Measuring length,Identifying units of measure,Comapring and or |
| PK | Windows on Literacy: How Many? | Elliot, Rachel | Math Concept:Counting the number of passengers, Interpreting a bar graph.Scie |


| Grade | Title | Author | Description |
| :---: | :---: | :---: | :---: |
| PK | Windows on Literacy: I Help in the G | Westie, Jim | Math Concept:Comparing weights,Understanding factors that affect weight.Scie |
| PK | Windows on Literacy: Look at the Le | Griffiths, Rachel | Math Concept:Sorting objects into sets,Identifying differences in shape and size |
| PK | Windows on Literacy: My Backpack | Clyne, Margaret | Math Concept:Comapring weight,Understanding that weight can be added to a |
| PK | Windows on Literacy: My Cat and I? | Schirmer, Regina | Math Concept:Counting similar parts on different organisms,Comapring and co |
| PK | Windows on Literacy: Numbers in o | Griffiths, Rachel \& Clyne, Margaret | Math Concept:Identfying numbers in public places.Social Concept:Explaining th |
| PK | Windows on Literacy: On the Farm | Taylor, Matthew | Math Concept:Counting numbers of animals, Interpreting a bar graph.Social Con |
| PK | Windows on Literacy: Our World is | Collins, Liam | Math Concept:Comapring and contrasting size of objects,Identifying the larger |
| PK | Windows on Literacy: Patterns Arou | Ballinger, Emily | Math Concept:Recognize and describe patterns.Science Concept:Understand ho |
| PK | Windows on Literacy: Round like a C | Taylor, Matthew | Math Concept:Identfying circles,Describing the circle shape.Science Concept:Co |
| PK | Windows on Literacy: Sharing a Pizz | Griffiths, Rachel | Math Concept:Understanding common fractions,Identfying the fractions one-fo |
| PK | Windows on Literacy: Thanks to the | Taylor, Leroy | Math Concept:Identifying triangles,Describing characteristics of a triangle.Social |
| PK | Windows on Literacy: The Canyon is | Slevin, Gabrielle | Math Concept:Comparing sizes and shapes,Understanding words that describe |
| PK | Windows on Literacy: The Speedy C | Elliot, Rachel | Math Concept:Comparing measurements,Identifying units of measure for weigh |
| PK | Windows on Literacy: What is the P | Pritchett, Jan | Math Concept:Identifying patterns,Comparing and Contrasting patterns.Social C |
| PK | Windows on Literacy: What Shapes | Taylor, Matthew | Math Concept:Identifying shapes with three dimensions.Social Concept:Examini |
| PK | Windows on Literacy: What Will Ha | David, Corey | Math Concept:Assessing the likelihood of particular events,Recognizing which o |
| PK | Windows on Literacy: Which is the T | Pullen, Ray | Math Concept:Measuring heights using Standard Units of measure,Comparing a |
| PK | Windows on Literacy: Which One is | Oxenford, Doug | Math Concept:Observing Size,color and shape and Evaluating differences to sol |
| PK | Windows on Litercy: Tim's Ice Crea | Griffiths, Rachel \& Clyne. M | Math Concept:Adding Numbers,Tallying totals.Social Concept:Discussing how a |
| PK2 | How Much is a Million? | Schwartz, David, M. | Helps in understanding abstract concepts like how much is a million |
| PK2 | How Much is a Million? | Schwartz, David, M. | Helps in understanding abstract concepts like how much is a million |
| PK2 | How Much is a Million? | Schwartz, David, M. | Helps in understanding abstract concepts like how much is a million |
| PK2 | Math Matters - Deena's Lucky Penn | deRubertis, Barbara | Deena has a problem. Her mom's birthday is coming, but she has no money to |
| PK2 | Math Matters - Deena's Lucky Penn | deRubertis, Barbara | Deena has a problem. Her mom's birthday is coming, but she has no money to |
| PK2 | Math Matters - Play Date | Santos,Rosa | Ivy and Jessica's play date must be postponed again and again until finally, a we |
| PK2 | Million Fish... More or Less, A | McKissack, Patricia C. | In an original yarn of the Louisiana bayou, McKissack honors the tradition of br |
| PK2 | Monster Musical Chairs | Murphy, Stuart J. | In Monster Musical Chairs the math concept is subtracting one from a given nu |
| PK2 | Monster Musical Chairs | Murphy, Stuart J. | In Monster Musical Chairs the math concept is subtracting one from a given nu |
| PK2 | Mouse Count | Walsh, Ellen Stoll | A hungry snake finds ten little mice and counts them into a jar for dinner. But t |


| Grade | Title | Author | Description |
| :---: | :---: | :---: | :---: |
| PK2 | Napping House, The | Wood, Audrey | In this cumulative tale, a wakeful flea atop a number of sleeping creatures caus |
| PK2 | Navigating through Algebra | National Council of Teachers of Mathemat | It focuses on repeating and growing patterns, introduces the concepts of varia |
| PK2 | P.Bears New Years Party | Lewis, Paul Owen | A dapper polar bear has an elegant New Year's party and invites all of his anima |
| PK4 | Mathematics Their Way: Beyond th | Addison-Wesley publishers | This book shares and celebrates how children all over the world do and enjoy m |
| PK5 | Inch by Inch | Lionni, Leo | This book finishes by reading, "He measured and measured...inch by inch...until |
| PK5 | Inch by Inch | Lionni, Leo | This book finishes by reading, "He measured and measured...inch by inch...until |
| PK5 | Math Connections: Linking Manipul | Glatzer, David; Glatzer, Joyce |  |
| PK5 | Math Connections: Linking Manipul | Glatzer, David; Glatzer, Joyce |  |
| PK7 | Guiding Children's Learning of Math | Leonard M. Kennedy;Steve Tipps \& Art Jo | This book gives you a thorough introduction to mathematics methods and to pr |
| PK7 | Teaching Mathematics Through Pro | National Council of Teachers of Matheme | A special feature of this volume is the inclusion of a collection of teacher stories |
| PK8 | Exploring Mathematics Through Lite | National Council of Teachers of mathemat | The focus of this collection of articles and lessons is to provide classroom exam |
| PR12 | Caps For Sale | Slobodkina Esphyr | A band of mischievous monkeys steals every one of a peddler's caps while he ta |
| PR12 | Comet's Nine Lives | Brett,Jan | Comet the cat uses up eight of his nine lives trying to find the right place to live |
| PR12 | Counting Crocodiles | Sierra,Judy | In this rhymed retelling of a traditional Asian tale, a clever monkey uses her abil |
| PR13 | Alexander, Who Used to Be Rich Last | Viorst,Judith | Although Alexander and his money are quickly parted, he comes to realize all th |
| PR13 | Alexander, Who Used to Be Rich Last | Viorst,Judith | Although Alexander and his money are quickly parted, he comes to realize all th |
| PR13 | Amazing \& Incredible Counting Stori | Grover,Max | In these sensational (and highly unlikely) newspaper stories, readers can count |
| PR13 | Armadillo Rodeo | Brett,Jan | Bo, an adventurous, near-sighted armadillo, leaves his mother and brothers to f |
| PR13 | First Concepts - Time | Priddy,Roger \& Pinnington,Andrea | The basics of morning, mealtime and nighttime can be grasped fairly early by yo |
| PR13 | Honey...Honey...Lion | Brett,Jan | For as long as anyone can remember, the honeyguide bird and the African hone |
| PR13 | Icky Bug,The | Pallotta,Jerry | Youngsters count their way through this fact-filled collection of new and interes |
| PR13 | Teaching Arithmetic-Lessons for Int | Burns,Marilyn | Students learn how multiplication relates to repeated addition and how it can b |
| PR24 | $2 \times 2=$ Boo! A Set of Spooky Multipl | Leedy, Loreen | Explores multiplication with the use of spooky halloween characters. Each chap |
| PR24 | Amanda Bean's Amazing Dream: A | Neuschwander, Cindy | This is an excellent book. It is a wonderful way to introduce multiplication to chi |
| PR24 | Cloack for the Dreamer, A | Friedman, Aileen | This book is a wonderful supplement to elementary geometry lessons. Helps chil |
| PR24 | Cloack for the Dreamer, A | Friedman, Aileen | This book is a wonderful supplement to elementary geometry lessons. Helps chil |
| PR24 | Counting on Frank | Clement, Rod | This book contains wonderful illustrations of a boy and his unforgetable dog Fra |
| PR24 | Counting on Frank | Clement, Rod | This book contains wonderful illustrations of a boy and his unforgetable dog Fra |
| PR24 | Divide and Ride | Murphy, Stuart J. | Scream down the Dare-Devil Coaster and whirl around in the Twin Spin cars! Joi |


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| :---: | :---: | :---: | :---: |
| PR24 | Divide and Ride | Murphy, Stuart J. | Scream down the Dare-Devil Coaster and whirl around in the Twin Spin cars! Joi |
| PR24 | Eleventh Hour, The | Base, Graeme | When Horace turned eleven, he arranged himself a birthday party at his stunni |
| PR24 | Fraction Action | Leedy, Loreen | Miss Prime's students learn about halves, thirds and quarters by sharing marble |
| PR24 | Hershey's Milk Chocolate: Multiplica | Pallota, Jerry | The book does use chocolate bars to model the use of arrays for multiplication. |
| PR24 | History of Counting, The | Schmandt-Besserat, Denises | Drawing on years of research, a renowned archaeologist traces the evolution of |
| PR24 | Hot Math Topics: Decimals and Frac | Greenes, Carole; Dacey, Schulman L. \& Sp |  |
| PR24 | Hot Math Topics: Estimation and Lo | Greenes, Carole; Dacey, Schulman L. \& Sp |  |
| PR24 | Hot Math Topics: Measurement and | Greenes, Carole; Dacey, Schulman L. \& Sp |  |
| PR24 | Hot Math Topics: Multiplication and | Greenes, Carole; Dacey, Schulman L. \& Sp |  |
| PR24 | Inchworm and a Half | Pinczes, Elinor J. | What's a fraction? A puzzled inchworm enlists the aid of $1 / 2$-inch, $1 / 4$-inch, and |
| PR24 | Inchworm and a Half | Pinczes, Elinor J. | What's a fraction? A puzzled inchworm enlists the aid of $1 / 2$-inch, $1 / 4$-inch, and |
| PR24 | Jump, Kangaroo, Jump! | Murphy, Stuart J. | In this story he and his friends at camp divide into halves, thirds, and fourths to |
| PR24 | Knots on a Counting Rope | Martin, B. \& Archambault, J. | In this poignant story, the counting rope is a metaphor for the passage of time |
| PR24 | Mind Stretching Math Riddles Math | Tang, Greg | Greg Tang underscores the importance of four basic rules in problem-solving. K |
| PR24 | Mind Stretching Math Riddles Math | Tang, Greg | MATH FOR ALL SEASONS will challenge every kid, and every parent,to open their |
| PR24 | Mind Stretching Math Riddles: The | Tang, Greg | This clever book serves up math puzzles that you'll actually have fun figuring ou |
| PR24 | Number Stories of Long Ago | Smith, David E. | Author tells stories set in different historical eras, showing how different math |
| PR24 | Pigs in the Pantry: Fun with Math an | Axelrod, Amy | Mr. Pig and the piglets try to cook Mrs. Pig's favorite dish to cheer her up when |
| PR24 | Pigs in the Pantry: Fun with Math an | Axelrod, Amy | Mr. Pig and the piglets try to cook Mrs. Pig's favorite dish to cheer her up when |
| PR24 | Pigs in the Pantry: Fun with Math an | Axelrod, Amy | Mr. Pig and the piglets try to cook Mrs. Pig's favorite dish to cheer her up when |
| PR24 | Reese's Pieces; Count by Fives | Pallota, Jerry | This is a cute book that teaches the concept of counting byfives through a hand |
| PR24 | Remainder of One, A | Pinczes, Elinor J. | When the queen of the bugs demands that her army march in even lines, Privat |
| PR24 | Remainder of One, A | Pinczes, Elinor J. | When the queen of the bugs demands that her army march in even lines, Privat |
| PR24 | Room for Ripley | Murphy, Stuart J. | In Room for Ripley, the math concept is measuring capacity using cups, pints, q |
| PR24 | Room for Ripley | Murphy, Stuart J. | In Room for Ripley, the math concept is measuring capacity using cups, pints, q |
| PR24 | Room for Ripley | Murphy, Stuart J. | In Room for Ripley, the math concept is measuring capacity using cups, pints, q |
| PR24 | Sir Cumference and the Sword in th | Neuschwander, Cindy | Sir Cumference, Radius, and Sir Vertex search for Edgecalibur, the sword that Ki |
| PR24 | Teaching Arithmetic - Lessons for Ad | Tank,Bonnie \& Zolli,Lynne | These lessons help students learn and use basic facts, develop multiple strategi |
| PR24 | Too Many Kangaroo Things to do! | Murphy, Stuart J. | It's Kangaroo's birthday, but no one will play with him:They all have too many t |


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| :---: | :---: | :---: | :---: |
| PR24 | Used Numbers: Sorting -Groups and | Russell, Susan J.; |  |
| PR25 | Each Orange Had 8 Slices: A Countin | Giganti, Paul | This is a wonderful book to use in patterning, multiplication, and creative thinki |
| PR25 | Hot Math Topics: Geometry, Spatial | Greenes, Carole; |  |
| PR25 | Hot Math Topics: Money and Time ( | Greenes, Carole; |  |
| PR25 | Jim and the Beanstalk | Briggs, Raymond | Jim woke up early one morning to find a plant that was very like a beanstalk gro |
| PR25 | Jim and the Beanstalk | Briggs, Raymond | Jim woke up early one morning to find a plant that was very like a beanstalk gro |
| PR25 | Jim and the Beanstalk | Briggs, Raymond | Jim woke up early one morning to find a plant that was very like a beanstalk gro |
| PR25 | Jim and the Beanstalk | Briggs, Raymond | Jim woke up early one morning to find a plant that was very like a beanstalk gro |
| PR25 | Math Behind the Science: Crunching | Johnson, Rebecca |  |
| PR25 | Math Behind the Science: Crunching | Johnson, Rebecca |  |
| PR25 | Math Behind the Science: Crunching | Johnson, Rebecca |  |
| PR25 | Math Behind the Science: Crunching | Johnson, Rebecca |  |
| PR25 | Math Behind the Science: Crunching | Johnson, Rebecca |  |
| PR25 | Math Behind the Science: Crunching | Johnson, Rebecca |  |
| PR25 | Math Behind the Science: Decoding | Johnson, Rebecca |  |
| PR25 | Math Behind the Science: Decoding | Johnson, Rebecca |  |
| PR25 | Math Behind the Science: Decoding | Johnson, Rebecca |  |
| PR25 | Math Behind the Science: Decoding | Johnson, Rebecca |  |
| PR25 | Math Behind the Science: Decoding | Johnson, Rebecca |  |
| PR25 | Math Behind the Science: Decoding | Johnson, Rebecca |  |
| PR25 | Math Behind the Science: How Man | Jerome, Kate B. |  |
| PR25 | Math Behind the Science: How Man | Jerome, Kate B. |  |
| PR25 | Math Behind the Science: How Man | Jerome, Kate B. |  |
| PR25 | Math Behind the Science: How Man | Jerome, Kate B. |  |
| PR25 | Math Behind the Science: How Man | Jerome, Kate B. |  |
| PR25 | Math Behind the Science: How Man | Jerome, Kate B. |  |
| PR25 | Math Behind the Science: Number K | Jerome, Kate B. |  |
| PR25 | Math Behind the Science: Number K | Jerome, Kate B. |  |
| PR25 | Math Behind the Science: Number K | Jerome, Kate B. |  |


| Grade | Title | Author | Description |
| :---: | :---: | :---: | :---: |
| PR25 | Math Behind the Science: Number K | Jerome, Kate B. |  |
| PR25 | Math Behind the Science: Number K | Jerome, Kate B. |  |
| PR25 | Math Behind the Science: Number K | Jerome, Kate B. |  |
| PR25 | Math Behind the Science: Puzzling | Johnson, Rebeccas L. |  |
| PR25 | Math Behind the Science: Puzzling | Johnson, Rebeccas L. |  |
| PR25 | Math Behind the Science: Puzzling | Johnson, Rebeccas L. |  |
| PR25 | Math Behind the Science: Puzzling | Johnson, Rebeccas L. |  |
| PR25 | Math Behind the Science: Puzzling | Johnson, Rebeccas L. |  |
| PR25 | Math Behind the Science: Puzzling | Johnson, Rebeccas L. |  |
| PR25 | Math Behind the Science: Sizing up | Johnson, Rebecca |  |
| PR25 | Math Behind the Science: Sizing up | Johnson, Rebecca |  |
| PR25 | Math Behind the Science: Sizing up | Johnson, Rebecca |  |
| PR25 | Math Behind the Science: Sizing up | Johnson, Rebecca |  |
| PR25 | Math Behind the Science: Sizing up | Johnson, Rebecca |  |
| PR25 | Math Behind the Science: Sizing up | Johnson, Rebecca |  |
| PR25 | Math Behind the Science: Thinking i | Jerome, Kate Boehm |  |
| PR25 | Math Behind the Science: Thinking i | Jerome, Kate Boehm |  |
| PR25 | Math Behind the Science: Thinking i | Jerome, Kate Boehm |  |
| PR25 | Math Behind the Science: Thinking i | Jerome, Kate Boehm |  |
| PR25 | Math Behind the Science: Thinking i | Jerome, Kate Boehm |  |
| PR25 | Math Behind the Science: Thinking i | Jerome, Kate Boehm |  |
| PR25 | Math Behind the Science: What's th | Fried, Ellen |  |
| PR25 | Math Behind the Science: What's th | Fried, Ellen |  |
| PR25 | Math Behind the Science: What's th | Fried, Ellen |  |
| PR25 | Math Behind the Science: What's th | Fried, Ellen |  |
| PR25 | Math for Every Kid: Easy Activities T | VanCleave, Janice | How long is the world's longest earthworm? What's the circumference of the ea |
| PR25 | Shark Swimathon | Murphy, Stuart J. | As members of a swim team do laps to qualify for swim camp, readers can pract |
| PR25 | Sir Cumference and the First Round | Neuschwander, Cindy | Assisted by his knight, Sir Cumference, and using ideas offered by his wife and s |
| PR25 | Spaghetti and Meatballs for All! A M | Burns, Marilyn | Mr. and Mrs. Comfort are having a family reunion! This delightful Marilyn Burns |


| Grade | Title | Author | Description |
| :---: | :---: | :---: | :---: |
| PR27 | Activity cards for Fraction Tower Eq | Learning Resources | Using the cards and cubes,students begin to understand the relationship betwe |
| PR27 | Sir Cumference and the Dragon of Pi | Neuschwander, Cindy | When Sir Cumference drinks a potion which turns him into a dragon, his son Ra |
| PR28 | G is for Googol: A Math Alphabet Bo | Schwartz, David | Math teachers should be delighted because there just aren't that many picture |
| PR28 | G is for Googol: A Math Alphabet Bo | Schwartz, David | Math teachers should be delighted because there just aren't that many picture |
| PR2C | Math Curse | Scieszka, Jon \& Smith, Lane | When the teacher tells her class that they can think of almost everything as a m |

