

INDIANA STATE UNIVERSITY  
TEACHER EDUCATION COMMITTEE  
March 20, 2007

APPROVED MINUTES  
(Approved 4-17-07)

Members present: T. Balch, D. Ballard, L. Calvin, D. Clark, W. Flurkey, H. Ganapathy-Coleman, S. Gruenert, E. Hampton, M. Hare, F. Lai, M. Leinenbach, K. Miller, D. Quatroche, A. Solesky, W. Wilhelm.

Members absent: R. DeFrance, A. Gilberti, M. Miller, D. Rueckert, A Stafford.

Ex Officio Members present: B. Balch, R. Libler, S. Powers.

1. Meeting called to order at 3:30 p.m. by Chair S. Gruenert.
2. Approval of Minutes: D. Quatroche moved approval of the February 20, 2007 minutes. M. Leinenbach seconded. Minutes were approved (13-0-0).
3. New Business
  - A. Chemistry 410 Curriculum Proposal
    - E. Hampton moved approval, M. Leinenbach seconded. This proposal would bank Chem 410 in order to allow the credit hours of Chem 335 to be increased from 1 to 2. This proposal is pending approval of the credit hour proposal. Motion passed (13-0-0).
  - B. PE Program Proposal
    - D. Quatroche moved approval. S. Gruenert seconded. This proposal does not represent a change in curriculum. It locates PE 400 and PE 497 courses within PE rather than CIMT. Motion passed (13-0-0).
  - C. Initial and Advanced Subcommittee recommendations for UAS modification  
Two documents were distributed, one for initial and one for advanced, representing proposed changes to the UAS assessments. Committees are looking at the UAS to determine if data collected are meaningful and possible and are developing overarching questions to guide the UAS.

Initial Programs: Cumulative GPA is deleted from initial at admission. This information will be collected elsewhere. We will be able to determine GPA for those admitted and those not admitted from BCP data. Matriculating student demographics is narrowed to gender and ethnicity. We will also be looking at demographics at the exit transition point and doing an analysis between admission and exit. An entry survey is added to the admission point and will be utilized next

fall. This is not yet developed. It may be used to collect some dispositional data. Midpoint GPA collection has been removed, as there is no way of getting at this. The labels of PSU are being considered. One recommendation is to change this to exceeds expectations, meets expectations, does not meet expectations. TEC will vote on recommendations following further discussion of this issue. The labels proficient and satisfactory are loaded terms, and teachers in the field consider satisfactory to be "just okay." This may lead to an inflation of proficient marks. Possible adjustment of this language was an issue brought out at Assessment Day. If inflation is occurring, this may not be the correct data point to inform us on what we need to do.

A demographic piece should be added to the exit transition point.

Advanced: GRE/MAT data collection was removed, as all programs are not using these. Language was adjusted to reflect that students should have a signed program of study by the end of the first semester. GPA was removed at midpoint assessment. The advanced committee spoke of using a survey on advising, largely related to licensure programs. This will be developed to assess advising issues. SIRs of particular courses will no longer be used as measures of faculty effectiveness. Information will be mined from Digital Measures to assess engagement and quality of faculty. S. Gruenert asked if everyone is using the same disposition rubric. S. Powers reported that we may not be able to use the same one for initial and advanced programs. It may be possible to develop some commonalities across the measures.

#### D. Initial Subcommittee on Praxis I Timing

There is an ongoing discussion on this. Students taking Praxis I earlier allows for better decision to be made. Informal advising suggests to students they take it as early as possible. A discussion is necessary on how to get students to take it earlier. D. Ballard discussed that we are just now enforcing that it be taken prior to 301/302. It is beneficial for students to take it earlier. Recruitment materials could state that we want students to pass the test and move beyond it. S. Powers suggests that Sycamore Advantage could provide facilities to take the test. Students are told at Sycamore Preview Days that they may want to take the test prior to coming to ISU. D. Ballard suggests that encouragement may not be enough. B. Balch brought up the high stakes nature of this test, and that the longer students wait, the higher the stakes become. There may not be another common course beyond 301/302 that could function as a deadline. D. Quatroche discussed a Praxis I preparation course which has been developed and will be offered this coming fall. It may be possible that programs could establish their own cutoff points for taking the test, if this was acceptable to TEC. S. Powers suggests that the test could be required prior to completing a particular number of hours at ISU. D. Ballard, M. Hare, W. Wilhelm and J. Sheese will develop a specific motion to bring to TEC on this issue.

#### E. Discussion of Membership on UAS Subcommittees

There are still membership slots needing filled on subcommittees. S. Gruenert will send out an email outlining the needs of the committees and asking for volunteers.

#### 4. Reports

##### A. Dean's Report – B. Balch

A group has been convened to conduct a cultural audit in the COE. This should be completed by early fall. A taskforce will be created to look at this and take next steps.

A focused BOE visit will occur in 2008 on NCATE Standard 2. Faculty will need to take ownership of the work of the TEC subcommittees and share evidence of what is working and what is not. Artifacts will be collected to allow faculty to knowledgeably speak about data questions from the BOE. TEC is challenged to start owning the language and changes being made. A much more robust Assessment Day is necessary in the future. Overall data collection should be continuing. Unit data must also be collected. Program coordinators are encouraged to be collecting data.

##### B. Associate Deans' Report

R. Libler: Assessment committees will need to continue to meet and work over the summer. To assist with this, the evaluation director of Project Pre will assist the assessment teams and provide expertise. Members will be provided a stipend to assist their work in the summer.

Project Pre - A set of five different workshops has been scheduled for this summer. Brochures are being distributed now. A great deal of interest has been expressed in these workshops.

The secondary redesign group is joining with school partners at a retreat this Saturday.

S. Powers: The Indiana Program Review Protocol was distributed. By Fall 2009 this will have to be completed. TEC must provide guidance on which part should be added next in terms of program data reporting.

Teacher magazines are available if you want to take them to students.

5. Adjournment: Meeting adjourned at 5:00 p.m. The next TEC meeting will be on April 17th at 3:30.

Respectfully submitted by,  
Eric Hampton, TEC Secretary