

INDIANA STATE UNIVERSITY
TEACHER EDUCATION COMMITTEE
October 17, 2006

APPROVED MINUTES
(Approved 11-21-06)

Members Present: L. Calvin, D. Clark, R. DeFrance, W. Flurkey, H. Ganapathy-Coleman, S. Gruenert, E. Hampton, M. Hare, F. Lai, M. Leinenbach, M. Miller, D. Quatroche, A. Solesky, W. Wilhelm.

Members Absent: T. Balch, D. Ballard, A. Gilberti, K. Miller, D. Rueckert, A. Stafford.

Ex Officio Members Present: B. Balch, R. Libler, S. Powers, J. Sheese.

1. Meeting called to order at 3:40 by Chair S. Gruenert.
2. Approval of Minutes: M. Miller moved approval of the September 19, 2006 TEC minutes. D. Clark seconded. Minutes were approved (13-0-0).
3. Old Business
 - A. Election of Parliamentarian
H. Ganapathy-Coleman was nominated by E. Hampton. M. Leinenbach seconded. No other nominations were made. S. Powers moved nominations be closed. M. Leinenbach seconded. H. Ganapathy-Coleman elected TEC Parliamentarian (13-0-0).

B. Assessment Day

S. Powers spoke on this issue. To address needs in the unit assessment system, the College of Education is instituting an annual Assessment Day. TEC holds the responsibility of assessing the data from programs. Assessment day is a vehicle for sharing information with TEC, its unit assessment subcommittees, the university and colleagues in the field. TEC needs to select a date for Assessment Day. S. Gruenert suggested that January would be an appropriate month for the first Assessment Day. Subsequent dates for Assessment Day will be in early Fall semester. M. Leinenbach moved that the date be set for Friday January 12th. D. Quatroche seconded. Motion passed (12-1-0).

Data will be presented as units. Programs are not making a presentation of data, though the opportunity to present a programmatic "snapshot" with data will be presented for subsequent Assessment Days. Assessment Day will begin at noon on Jan. 12, 2007. December 1st was suggested as an appropriate date for the data to be provided by programs.

C. NCATE/UAS & Indiana Program Review

S. Powers spoke to this issue. A new process is starting in Indiana. Two years prior to NCATE visitation every program will turn in a data packet. S. Powers suggests slowly building up to this, each year adding more of the data that people have to report so that by 2009 a comfort level with this style of data reporting is reached. The issue of where standards are assessed has been added to content standards matrices. These matrices exist for all programs. Programs will need to check accuracy of these documents and add in this assessment component. Also important will be a report on assessment for students. Data must allow the subcommittee to ensure that standards are assessed and evaluate how students are performing. UAS subcommittees will view this data and ask questions of programs. S. Powers recommends submitting this as program reports for this year. This will be a report on standards matrices and student performance on standards and will be submitted by program coordinators. S. Gruenert will send out a memorandum to program coordinators about this. M. Leinenbach moves December 1st 2006 be the date this data is due. D. Clark seconded. Motion passed (11-0-0).

The question of repercussions for programs not providing data was discussed. B. Balch suggests that such a program would first meet with the TEC executive committee to discuss any difficulties. The next step would be to alert the Dean. The next step would be to alert Academic Affairs. More extreme repercussions such as allowing no new admits might follow. No action was moved on this issue. This is a question for TEC to consider.

4. New Business

A. Art Education Minor Proposal

This proposal is tabled.

B. Elementary Education Undergraduate Major Proposal.

D. Quatroche spoke about this proposal. This proposal adds ELED 335, a Kindergarten-oriented course to ensure that students will meet early childhood standards. M. Leinenbach moved approval. E. Hampton seconded. Motion passed (12-0-0).

5. Reports

A. Dean's Report

Dean Balch reported that five searches have been approved for COE.

University Hall renovation state dollars have been released. The development goal has been revised to 4.8 million to support this work. A development goal of 2 million exists for the Early Childhood Center. Fundraising activities and accomplishments in reaching this goal were discussed. The Early Childhood Center will be located in the green space north of University Hall.

A holiday gathering is planned for December 7th, from 2:00 until 4:00. All student organizations have been involved in this. It is hoped that everyone attends.

TEC members are asked to review Educating School Teachers by Levine on teacher education programming and the report by Secretary Spellings on the

creation of a national database on student progress. These documents will be posted to the TEC website.

A revised constancy of purpose statement for COE has been developed as well as a fast fact sheet.

A movement towards a focus on the science of teaching was discussed. The science of teaching will be a focus in the future. Key themes emergent from recent conferences were presented, including; a coherent vision for good teaching, a strong core curriculum focused on practice, the need for extensive clinical experiences from beginning to end, an inquiry approach, graduates as reflective practitioners, immersion in school/university partnerships, and assessment based on professional standards.

B. Associate Deans' Report

B. Libler spoke of a Project Pre summit held in September. The intent was to bring everyone up to date in terms of goals pursued and plan for the final two years of the grant. Emergent themes from the summit included affirming that we need to continue the focus on reform of teacher education programs at elementary and secondary levels, a need to press for clinical experiences and development of clinical faculty to support other faculty, to implement a clinical faculty model, to continue formation of a center on pedagogy. A center on pedagogy at BYU was visited to inform on this and other centers are being investigated. A taskforce to investigate this issue is being reconvened. The intent is to have an entity to work towards better coordination and to serve as a conduit for resources of teacher education. A number of professional development schools have no liaisons. Liaisons serve as a communication conduit between ISU and PDS. A large amount of resources have been put into these schools in the last three years and we have not placed students in these sites or arranged experiences at these sites. There are many opportunities here. Lack of a liaison leads to inefficiency and loss of opportunity. Packets for schools lacking liaisons were handed out and information on the commitment involved in this position was discussed. Faculty are encouraged to consider taking on this role.

S. Powers spoke on future agenda items. TEC Executive Committee needs a member from content areas to serve. TEC should discuss having a content area person on the Executive Committee. The TEC handbook would need revision.

The NCATE annual report is being written. Department chairs have been asked to report on ways in which students are exposed to diversity. If you have activities in program areas that you have engaged in on this topic during the last year, email S. Powers with this information. Also helpful would be any information on dispositions and how K12 student learning is impacted.

The UAS has a new look. This will be posted to the TEC website.

TEC should discuss the issue of student understanding of diversity in future meetings. EPSY 341 serves as a requirement to assist students in understanding diversity. TEC should discuss whether this can serve as a stand alone course or whether further information or experiences are necessary to meet this need. We

need evidence that our students are acting in the field based on diversity knowledge. This should be on the agenda following Assessment Day.

C. ESS Report
No report.

6. Adjournment. Meeting adjourned at 4:45. The next TEC meeting will be on November 21st, 2006.

Respectfully submitted by,
Eric Hampton
TEC Secretary