



January 31, 2011

Dr. Vicki Hammen
Indiana State University
College of Education
Com Dis & Counsel, School & Ed Psychology
501 North 8th Street
Terre Haute, IN 47809

CAA File #72

Dear Dr. Hammen,

We are happy to inform you that the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) has approved your annual report for the graduate program in Speech Language Pathology.

Your next annual report is due **August 1, 2011**. Please address the attached comments and concerns in your next report.

In preparation for the on-line submission of the CAA Annual Report and Accreditation Application through the Higher Education System (HES), we recommend that your program retain the data submitted in the annual report to use as a reference document for future data entry into the system.

We look forward to continued discussions with you regarding the ongoing development and quality improvement of your program to prepare future professionals in audiology and speech-language pathology. Please let us know if we can assist your program in any way.

Sincerely,

A handwritten signature in black ink, appearing to read 'DCH', written over a light blue horizontal line.

Dan C. Halling, PhD Chair
Council on Academic Accreditation

cc: Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA)
R'Chelle Mullins, ASHA National Office

**Council on Academic Accreditation
in Audiology and Speech-Language Pathology**

**ACCREDITATION ACTION REPORT
Annual Report Review**

The Council on Academic Accreditation in Audiology and Speech-Language Pathology took the following accreditation action based on its review of the annual report of the following program:

Name of Program: Indiana State University

File #: 72

Professional Area:

Audiology

Speech-Language

Pathology

Residential Program

Distance Education

Satellite Campus

Contractual Arrangement

Degree Designator: MA or MS (no MA students enrolled at this time)

Current Accreditation Cycle: 6/1/2009-5/31/2017

Action Taken: Approve

Effective Date: 1/31/2017

Next Review: August, 2011

Notices:

The program is advised to adhere to the following notices that are appended to this report.

- COMPLIANCE EXPECTATIONS
- PUBLIC DISCLOSURE OF ACCREDITATION STATUS

In its comprehensive review, the CAA found the program to be in compliance with all accreditation standards except those noted below.

AREAS OF NON-COMPLIANCE

The program was determined not to be in compliance with the following standards for accreditation. Non-compliance means that the program does not have in place the essential elements necessary to meet the standard. The program should report its progress made toward addressing these concerns in the Prior Concerns section of the next Annual Report or according to the time line specified below. The CAA will indicate in its review of that report whether the program has adequately addressed these areas.

Standard :

Evidence/Rationale:

N/A

Steps to be Taken:

N/A

AREAS OF PARTIAL COMPLIANCE

The program is in partial compliance with the following standards. Partial compliance means that the program has in place some, but not all, of the essential elements necessary to meet all aspects of the standard. The program should report its progress made toward addressing these concerns in the Prior Concerns section of the next Annual Report or according to the time line specified below. The CAA will indicate in its review of that report whether the program has adequately addressed these areas.

Standard : 1.7

Evidence/Rationale:

The program included statistics about outcome measures for the praxis exam, employment in the field, and program completion in the annual report, by year, for the past three years, as requested.

A general summary of this information appeared on the program website, but data was not reported by year for the past three years. Information as presented follows: "Our graduates are well-prepared to begin their careers as speech-language pathologists. Over the past two years the majority (over 80%) complete the program within two years. Over the past two years 85% of our students passed the Praxis II Specialty Test in Speech-Language Pathology on the first attempt. Virtually 100% of our graduates are employed within six months of graduation."
URL: <http://coe.indstate.edu/cdcsep/commdisorders/graduate.htm>

At this website, information about the accreditation of the program was simply referenced as through ASHA, with the ASHA website listed.

Steps to be Taken:

For the next annual report, please provide current information about these graduate student outcome measures on the website, by year, for the past three years.
Please update information about the program's accreditation through the CAA and include contact information for student concerns that can be addressed to the CAA here, if they are not presented elsewhere.

AREAS FOR FOLLOW-UP (clarification/verification)

The program should provide an update in the next Annual Report on the issues related to the following standards. The CAA did not determine the program to be out of compliance with these standards at this time, but will require additional information in the next Annual Report in order to monitor the program's continued compliance in the stated areas.

Standard : 1.1

Evidence/Rationale:

The Program's regional accreditation expired 9/2010 (after their annual report was submitted). The program had reported that the University would be completing regional accreditation shortly.

Steps to be Taken:

Updated information about renewed regional accreditation can be cited in the next annual report.

STRENGTHS/COMMENDATIONS

The CAA identified the following strengths and commends the program in these areas:

Standards : 6.1 & 6.2

Comments/Observations:

The program indicated that they had worked out a way to absorb a 10% budgetary decrease without jeopardizing faculty or staff lines. They are commended for managing this, particularly given their recent hiring of a new doctoral faculty member, who teaches and supervises in their graduate program. Movement into a new facility is also a positive development for the program. The increased visibility that the new building and fuller staffing provides may work to the program's advantage within the university, in this difficult economic climate.

As a recognized accrediting agency, the CAA has evaluated the program regarding its performance with respect to student achievement and provides the following report, as required by the US Secretary of Education [34 CFR 602.17(f)(2)].

PERFORMANCE WITH RESPECT TO STUDENT ACHIEVEMENT

Comments/Observations:

The CAA found the program to meet or exceed the established expectations for student achievement (as described in accreditation standard 5.0-Assessment) in the following checked areas. Details regarding any of these areas not found to be in compliance are described earlier in this report.

Program Completion Rates

Employment Rates

Praxis Examination Rates

COMPLIANCE EXPECTATIONS

CAA's recognition by the United States Department of Education (ED) requires that, if an accrediting agency's review of a program under any standard indicates that the program is not in compliance with that standard, the agency must require the program to take appropriate action to bring itself into compliance with the agency's standards within a time period that must not exceed two years. [34 CFR 602.20(a)(2)(iii)] If, after review of a reaccreditation application or an Annual Report, the program remains out of compliance with any standard and sufficient progress toward compliance has not been demonstrated, CAA may act to place the program on probation in accordance with the policy and procedures outlined in the Accreditation Manual on the CAA Web site. If the program does not bring itself into compliance within the specified period, the accrediting agency must take immediate adverse action. If the program continues to remain out of compliance with any standard at the end of the specified period, CAA will withdraw accreditation, unless the CAA judges the program to be making a good faith effort to come into compliance with the standards criteria. In such case the CAA may, for good cause, extend the period for achieving compliance and may determine to continue the accreditation cycle and to monitor the program's progress. CAA defines a "good faith effort" as 1) an appropriate plan for achieving compliance within a reasonable time frame, 2) a detailed timeline for completion of the plan, 3) evidence that the plan has been implemented according to the established timeline, and 4) reasonable assurance that the program can and will achieve compliance as stated in the plan.

PUBLIC DISCLOSURE OF THIS DECISION AND ACCREDITATION STATUS BY THE PROGRAM AND INSTITUTION

The US Department of Education recognition requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an accredited or preaccredited institution or program releases about accreditation or preaccreditation status, contents of reports of on-site reviews, and accrediting or preaccrediting actions with respect to the institution or program. [34 CFR 602.23(d) and 602.23(e)] The institution and program must make accurate public disclosure of the accreditation or preaccreditation status awarded to the program. If the institution or program chooses to disclose any additional information within the

scope of the ED rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the CAA's name, address, and telephone number as described in the Accreditation Manual located on the CAA Web site. If an institution or program misrepresents or distorts any action by the CAA with respect to any aspect of the accreditation process, its accreditation status, the contents of the site visit report, or final CAA accreditation actions or decisions, the CAA will notify the chief executive officer of the institution and the program director, informing them that corrective action must be taken. If corrective action is not taken, the CAA will release a public statement that provides correct information and may invoke other sanctions as may be appropriate. If the Accreditation unit discovers that an institution or program has released incorrect or misleading information within the scope of the ED rule, then it, acting on behalf of CAA, will make public correction, and it reserves the right to disclose this Accreditation Action Report in its entirety for that purpose.