



# *Academic Notes*

JUNE 28, 2004

AN 2003-2004

## **\*\*SPECIAL NOTICES\*\***

### **ACADEMIC NOTES PUBLICATION SCHEDULE FOR SUMMER 2004**

Below is the circulation schedule for the hard copy of *Academic Notes* through August 9, 2004. An asterisk (\*) indicates a curricular issue. **All submissions for inclusion in *Academic Notes* are due in the Office of Academic Affairs no later than 10:00 a.m. on the Wednesday<sup>a</sup> prior to the distribution of *Academic Notes* on the following Monday, along with an E-Mail or a diskette with the same information in Microsoft Word format. Failure to submit a diskette containing this information will delay publication. An electronic version of *Academic Notes* is available using Acrobat Reader via the ISU Web Page at – <http://web.indstate.edu/acadnotes/> –.**

### **ACADEMIC NOTES PUBLICATION SCHEDULE FOR SUMMER 2004**

<b><u>Deadline for Items</u></b>	<b><u>Issue Date</u></b>
July 7*	July 12*
July 21	July 26
Aug 4*	Aug 9*

## **THESES, DISSERTATIONS, & RESEARCH PROJECTS**

### **COLLEGE OF ARTS & SCIENCES: Life Sciences**

Christopher Oufiero will defend his thesis, entitled *Thermal Adaptations of Maternal and Embryo Phenotypes in a Widespread Lizard (Sceloporus undulatus)*, at 2:00 p.m. on Friday, July 2, 2004 in the Science Building, room 205. The members of his committee are Dr. Michael J. Angilletta, Chairperson, Dr. Charles Amlaner, and Dr. George Bakken.

**SCHOOL OF EDUCATION: Counseling**

Dawn Castner will defend her dissertation, entitled *Quality of Life in the Chronically Mentally Ill: Impact of Demographics, Symptomatology, and Copying Skills*, at 1:00 p.m. on Wednesday, July 7, 2004 in the School of Education, room 1504. The members of her committee are Dr. Michele Boyer, Chairperson, Dr. Christy Coleman, and Dr. Peggy Hines.

**SCHOOL OF EDUCATION: Educational Leadership, Administration, and Foundations**

Leslie Stultz will defend her dissertation, entitled *Self-Regulated Learning of Underprepared Students in Online Courses*, at 2:00 p.m. on Wednesday, July 28, 2004 in the School of Education, room 1203. The members of her committee are Dr. Rebecca Libler, Chairperson, Dr. Josh Powers, and Dr. Rebecca Nickoli.

## CURRICULUM

### INDEX

Item	Page #
<i>Program Articulation Agreements</i> .....	2
<b>Undergraduate Approvals</b>	
<i>Course Eliminations</i>	
Nursing 306, 308, 420, 430, 480, 482.....	3
<b>Approvals</b>	
Schools to College Name Change.....	3

## PROGRAM ARTICULATION AGREEMENTS

Program articulations agreements between Indiana State University and our two-year partner institutions allow students to complete a specific associate degree program at another institution and receive credit toward a specific bachelor's degree program at Indiana State University. Each agreement details the transfer courses accepted for credit at ISU, the courses needed to complete the bachelor's degree, and any other requirements or guidelines that apply. The following agreements have recently been approved:

### Ivy Tech State College

A.S. Automotive Service Technology to B.S. Automotive Technology Management  
Final 6/3/2004

A.S. Business Administration to B. S. Business Administration (review)  
Final 6/3/2004

A.S. Building Construction Management to B.S. Construction Management (review)  
Final 6/3/2004

A.S. Elementary and Special Education to B.S. Elementary and Special Education  
Final 6/3/2004

# APPROVALS

## SCHOOLS TO COLLEGE NAME CHANGE

The Board of Trustees approved a change in title of the academic schools to colleges, effective July 1, 2004. Specifically, the:

School of Business will become the College of Business

School of Education will become the College of Education

School of Health and Human Performance will become the College of Health and Human Performance

School of Nursing will become the College of Nursing

School of Technology will become the College of Technology

The School of Graduate Studies will remain the School of Graduate Studies. Please change records, publications, Web sites, and so on to reflect these changes. Materials from the Office of Registration and Records will change as of the first day of Summer Session I as their changes must be tied to the beginning of a term; however, the official date of implementation as approved by the Board of Trustees is July 1, 2004. The transition in signage and documents will take place gradually. Schools may continue to use up supplies of stationary, business cards, and so on with the old titles, to conserve funds.

# UNDERGRADUATE APPROVALS

## COURSE ELIMINATIONS

### **SCHOOL OF NURSING: Baccalaureate and Higher Degree Nursing**

**NURS 306    Group Process for Professional Nursing Practice**--2 hours. Understanding and application of group process theory and therapeutic communication strategies in professional nursing practice. Two classroom hours per week. Prerequisite: 300.

*\*Preferred Effective Term: Fall 2004*

**NURS 308    Comprehensive Health Assessment of Individuals with Complex Needs**--2 hours. Exploration of the relationship among findings from physical assessment, laboratory/diagnostic studies, and symptoms of complex health needs. Implications for nursing care/client teaching are emphasized. Two classroom hours per week. Prerequisites 300, 304.

*\*Preferred Effective Term: Fall 2004*

**NURS 420    Nursing Care of Families in the Community**--4 hours. Application of public health/public health nursing and family theory in caring for families who are members of vulnerable or high risk populations. Three classroom hours and an average of three clinical hours per week. Prerequisites: 300, 304, 306, 308, 318, and 322.

*\*Preferred Effective Term: Fall 2004*

*UNDERGRADUATE APPROVALS – Course Eliminations: Nursing – continued*

**NURS 430    Nursing Care of Individuals with Complex Health Needs**--3 hours. A synthesis of concepts from nursing, the sciences, and the humanities in caring for individuals experiencing acute, high intensity complex illness, and/or continuing health needs. Two classroom hours and an average of three clinical hours per week. Prerequisites: 300; 304; 306; 308; 318; 322; Life Sciences 412; prerequisite or concurrent enrollment in 420.

*\*Preferred Effective Term: Fall 2004*

**NURS 480    Professional Development of the Nurse I**--1 hour. Self-assessment and planning to promote currency and future-oriented thinking in select areas of nursing study and/or practice. One classroom hour per week. Prerequisites: 300, 304, 306, 308, 318, and 322.

*\*Preferred Effective Term: Fall 2004*

**NURS 482    Professional Development of the Nurse II**--1 hour. Implementation of plan developed in 480 to promote currency and future-oriented thinking in select areas of nursing study and/or practice. One classroom hour per week. Prerequisites: 300, 304, 306, 308, 318, 322, and 480.

*\*Preferred Effective Term: Fall 2004*