

## ENVI426 – Latin American Environments

Sample Reading List (TBA reading much of which comes from the Fall 2013 offering of the course, but a few items are planned for Summer 2014)

This one is hard to cite, but for a discussion forum students had to listen to a youtube excerpt of “Latinoamerica” by the musical group Calle 13 and discuss why the chorus talks about buying things, particularly natural processes. Since the lyrics are Spanish I pointed students to this page:  
<http://latinmusic.about.com/od/calle13/fr/Calle-13-Latinoamerica-Review.htm>

Another case that is difficult is how to reconcile the “neocolonial paranoia” of some Latin American nations, but particularly Brazil, and its cultural friendship with U.S. artists. Students have to compare the messages in Latin American street art (graffiti) that targets the global hegemony and “imperialist” actions of the United States (provided to them in photographs taken by me) with those of global friendship in popular music by Brazilian artists (e.g., Marcelo D2’s “Sangue Bom”). This activity closes with a consideration of how this tension informs Brazil’s relationship with the rest of the world in terms of pressures to combat deforestation in the Amazon.

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Millennium Ecosystem Assessment. 2005. Ecosystems and Human Well-being: Current State and Trends. Island Press, Washington, D.C.

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Renaud, Fabrice; Janos J. BOgardi; Olivia Dun; Koko Warner. 2008. Environmental Degradation and Migration, in: Online Handbook: Demography – English Version. Berlin Institute, Berlin. Online. Last Accessed November 12, 2013 at: <http://www.berlin-institut.org/online-handbookdemography/environmental-migration.html>

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Rohter, Larry. 2003. Relentless Foe of the Amazon Jungle: Soybeans. The New York Times. September 17, 2003. Online. Last Accessed November 12, 2013: <http://www.nytimes.com/2003/09/17/world/relentless-foe-of-the-amazon-jungle-soybeans.html>

Rohter, Larry. 2007. IN the Amazon: Conservation or Colonialism? The New York Times. Americas Section. July 27, 2013. Online. Last Accessed November 12, 2013 at: <http://www.nytimes.com/2007/07/27/world/americas/27amazon.html? r=0>

Sachs, Lisa; Jenik Rado, Leonith Hinojosa, et al. 2013. Is Mining the Key to Latin American Prosperity? The Morningside Post, Americas: Development section, April 25, 2013. Online. Last Accessed November 12, 2013 at: <http://www.themorningsidepost.com/2013/04/25/great-debate-mining-in-latin-america/>

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# ENV1426 - LATIN AMERICAN ENVIRONMENTS

## TENTATIVE COURSE SCHEDULE ~ FALL 2013

More detailed weekly agendas with specific readings, videos, and assignments can be found in the Weekly Module button. *All times Eastern Time! Atypical deadlines appear in this schedule in boldface (see weeks 13 and 15).*

#	Week	Dates	Reading and Assignments	Assignments Due
1	Tuesday	8/20/2013	Introduction to the course, What is a region? What and where is Latin America? (Overview of Latin American Geography and Environments I: South America, esp. Brazil through a "Story Map") <ul style="list-style-type: none"> <li>• Kent: Chapters 1, 13, &amp; 16</li> <li>• Discussion Forum Topic of the Week: <i>Getting to Know You!</i></li> </ul>	- Quiz 1, Monday 11:59am - Discussion Forum Post, Friday 11:59pm - Discussion Forum Responses, Monday 11:59am
2	Tuesday	8/27/2013	Overview of basic Latin American Geography II, Overview of the Environments of Mexico <ul style="list-style-type: none"> <li>• Kent: Chapters 11 &amp; 6</li> <li>• Review "What's a 'Witk' and why am I writing one?" and <i>Academic Honesty &amp; Attribution</i>.</li> <li>• Discussion Forum/Analysis Topic of the Week: Agriculture and Environment in Mexico - Excel Summary Activity and Discussion.</li> </ul>	- Quiz 2, Monday 11:59am - Discussion Forum Post, Thursday 11:59pm - Discussion Forum Responses, Monday 11:59am
3	Tuesday	9/3/2013	Latin American culture and environments, Physical Environments I, Weather & Climate <ul style="list-style-type: none"> <li>• Kent: Chapters 2 &amp; 3 (star!), TBA</li> <li>• Reading (Check Blackboard)</li> <li>• Review "Copyright and Intellectual</li> </ul>	- Quiz 3, Monday 11:59am - Discussion Forum Post, Thursday 11:59pm - Discussion Forum Responses, Monday 11:59am

Week #	Dates	Reading and Assignments	Assignments Due
		<p><i>Property</i>" and <i>Online Information Literacy</i>, or "<i>The Internet is Made of Misinformation</i>"</p> <ul style="list-style-type: none"> <li>• Discussion Forum/Analysis Topic of the Week: Cultural Debate – Environment as Inspiration or Point of Conflict? <i>Calle 11</i> and "<i>Latinoamerica</i>".</li> </ul>	
4	Tuesday 9/10/2013	<ul style="list-style-type: none"> <li>• Physical Geography II, Landforms</li> <li>• Kent: Chapter 3 (finish)</li> <li>• Discussion Forum/Analysis Topic of the Week: <i>Exploiting the Benefits of the Physical Environment Sustainably – Mining</i> (Online Story Map)</li> <li>• Collaborative Writing Assignment 1 Begins (Writing Team Intensive Work)</li> </ul>	<ul style="list-style-type: none"> <li>- Quiz 4, Monday 11:59am</li> <li>- Discussion Forum Post, Thursday 11:59pm</li> <li>- Discussion Forum Responses, Monday 11:59am</li> <li>- Collaborative Writing Assignment Begins (Writing Team Intensive)</li> </ul>
5	Tuesday 9/17/2013	<ul style="list-style-type: none"> <li>• Physical Geography III, Vegetation and soils, Natural disasters and people</li> <li>• Kent: Chapters 8 &amp; 4, Reading TBA (Check Blackboard)</li> <li>• Discussion Forum/Analysis Topic of the Week: <i>Why do we have Natural Disasters and What do they have to do with Poverty?</i></li> <li>• Collaborative Writing Assignment 1 Continues (Writing Team Intensive Work)</li> </ul>	<ul style="list-style-type: none"> <li>- Quiz 5, Monday 11:59am</li> <li>- Discussion Forum Post, Thursday 11:59pm</li> <li>- Discussion Forum Responses, Monday 11:59am</li> <li>- Collaborative Writing Assignment Continues (Writing Team Intensive)</li> </ul>

Week #	Dates	Reading and Assignments	Assignments Due
9	Tuesday 10/22/2013	<ul style="list-style-type: none"> <li>Tourism and Development, Coffee (I)</li> <li>TBA Reading (Check Blackboard)</li> <li>Discussion Forum/Analysis Topic of the Week: <i>Fair Trade/Free Trade: Global Teleconnections and Human-Environmental Wellbeing (Story Map Discussion)</i></li> </ul>	<ul style="list-style-type: none"> <li>Quiz 9, Monday 11:59am</li> <li>Discussion Forum Post, Thursday 11:59pm</li> <li>Discussion Forum Responses, Monday 11:59am</li> </ul>
10	Tuesday 10/29/2013	<ul style="list-style-type: none"> <li>Globalization and Latin America (another source of neocolonialism?)</li> <li>Kent: Chapters 10 &amp; 18, TBA Reading (Check Blackboard)</li> <li>Discussion Forum Topic of the Week: <i>Globalization: Good or Bad for Latin America's Environments?</i></li> <li>Collaborative Writing Assignment Begins (Writing Team Intensive Work)</li> </ul>	<ul style="list-style-type: none"> <li>Quiz 10, Monday 11:59am</li> <li>Discussion Forum Post, Thursday 11:59pm</li> <li>Discussion Forum Responses, Monday 11:59am</li> <li>Collaborative Writing Assignment Begins (Writing Team Intensive)</li> </ul>
11	Tuesday 11/5/2013	<ul style="list-style-type: none"> <li>Population Patterns and Migration I &amp; II</li> <li>Kent: Chapters 9 &amp; 20, TBA Reading (Check Blackboard)</li> <li>Discussion Forum Topic of the Week: <i>The Environment and Migration</i></li> <li>Collaborative Writing Assignment Continues (Writing Team Intensive Work)</li> </ul>	<ul style="list-style-type: none"> <li>Quiz 11, Monday 11:59am</li> <li>Discussion Forum Post, Thursday 11:59pm</li> <li>Discussion Forum Responses, Monday 11:59am</li> <li>Collaborative Writing Assignment Continues (Writing Team Intensive)</li> </ul>
12	Tuesday 11/12/2013	<ul style="list-style-type: none"> <li>US involvement in Latin America and Plan Colombia, Cities and urbanization: Urbanization, Urban Structure, Urban Environments</li> <li>Kent: Chapters 14 &amp; 7, TBA Reading (Check Blackboard)</li> <li>Discussion Forum/Analysis Topic of the Week: <i>Population Density = Pollution Density? Excel Data Analysis and</i></li> </ul>	<ul style="list-style-type: none"> <li>Quiz 12, Monday 11:59am</li> <li>Discussion Forum Post, Thursday 11:59pm</li> <li>Discussion Forum Responses, Monday 11:59am</li> <li>Collaborative Writing Assignment Continues (Editing Team Intensive)</li> <li>DRAFT FINAL PAPER DUE</li> </ul>

Week #	Dates	Reading and Assignments	Assignments Due
6	Tuesday 10/1/2013	<p>Prehistory and the Environment</p> <ul style="list-style-type: none"> <li>• Kent: Chapter 5, Readings (plural!) TBA (Check Blackboard)</li> <li>• Discussion Forum/Analysis Topic of the Week: <i>Meggers Vs. Roosevelt: Winner Takes All?</i></li> </ul>	<ul style="list-style-type: none"> <li>- Quiz 6, Monday 11:59am</li> <li>- Discussion Forum Post, Thursday 11:59pm</li> <li>- Discussion Forum Responses, Monday 11:59am</li> <li>- Collaborative Writing Assignment</li> <li>- Continues (Editing Team Intensive)</li> </ul>
7	Tuesday 10/8/2013	<p>Historical geography I: Contact and colonization, Historical Geography II: Post colonization to the global era.</p> <ul style="list-style-type: none"> <li>• Kent: Chapters 5 (continued) &amp; 12</li> <li>• Discussion Forum/Analysis Topic of the Week: <i>Neocolonialism? Reality or Paranoia in Commentary and Culture – Street Art, Music, and U.S. Hegemony/Global Friendship</i></li> </ul>	<ul style="list-style-type: none"> <li>- Quiz 7, Monday 11:59am</li> <li>- Discussion Forum Post, Thursday 11:59pm</li> <li>- Discussion Forum Responses, Monday 11:59am</li> <li>- Collaborative Writing Assignment</li> <li>- Continues (Fact Checking Team Intensive)</li> <li>- Paper topics due, Monday 11:59am (submit on Blackboard)</li> </ul>
8	Tuesday 10/15/2013	<p>Agriculture I: Smallholders, Agriculture II: Largeholders and Commodities</p> <ul style="list-style-type: none"> <li>• Kent: Chapter 15, TBA Reading (Check Blackboard)</li> <li>• Discussion Forum/Analysis Topic of the Week: <i>Soybeans or Forest? Farmers or Companies?</i> (Generalizations or Specific Cases)</li> </ul>	<ul style="list-style-type: none"> <li>- Quiz 8, Monday 11:59am</li> <li>- Discussion Forum Post, Thursday 11:59pm</li> <li>- Discussion Forum Responses, Monday 11:59am</li> <li>- Collaborative Writing Assignment</li> <li>- Public Rollout</li> </ul>

Week #	Dates	Reading and Assignments	Assignments Due
13	Tuesday 11/19/2013	<ul style="list-style-type: none"> <li>Discussion</li> <li>Collaborative Writing Assignment Continues (Editing Team Intensive Work)</li> <li>DRAFT FINAL PAPER DUE Monday at 11:59pm (Submit on Blackboard)</li> </ul>	<ul style="list-style-type: none"> <li>Monday at 11:59pm (Submit on Blackboard)</li> </ul>
14	Tuesday 11/26/2013	<ul style="list-style-type: none"> <li>Biodiversity and environmental protection</li> <li>Kent: Chapter 19, TBA Reading (Check Blackboard)</li> <li>Discussion Forum Topic of the Week: <i>National Parks: Models of Conservation in North America and Latin America.</i></li> <li>Collaborative Writing Assignment Continues (Fact Checking Team Intensive Work)</li> </ul>	<ul style="list-style-type: none"> <li>Quiz 13, Monday 11:59am</li> <li>Discussion Forum Post, <b>WEDNESDAY 11:59pm</b></li> <li>Discussion Forum Responses, <b>FRIDAY 11:59pm</b></li> <li>Collaborative Writing Assignment Continues (Fact Checking Team Intensive)</li> </ul>
15	Tuesday 12/3/2013	<ul style="list-style-type: none"> <li>FALL BREAK</li> <li>NO CLASS</li> </ul>	<ul style="list-style-type: none"> <li>NOTHING DUE</li> </ul>
16	Tuesday 12/10/2013	<ul style="list-style-type: none"> <li>The Future of Latin America's Environments</li> <li>Kent: Chapter 21</li> <li>Discussion Forum Topic of the Week: <i>The Future: People OR Environment or People AND Environment? Write a riddle about a current environmental concern AND its potential future solution.</i></li> <li>Collaborative Writing Assignment Public Rollout</li> </ul>	<ul style="list-style-type: none"> <li>Quiz 14, <b>WEDNESDAY 11:59am</b></li> <li>Discussion Forum Post, <b>WEDNESDAY 11:59pm</b></li> <li>Discussion Forum Responses, <b>FRIDAY 11:59pm</b></li> <li>Collaborative Writing Assignment Public Rollout</li> </ul>
17	Tuesday 12/10/2013	<ul style="list-style-type: none"> <li>FINAL PAPER DUE</li> </ul>	<ul style="list-style-type: none"> <li>Final Paper DUE <b>WEDNESDAY December 11<sup>th</sup> at 11:59pm</b></li> </ul>

